

## Speech-Language Pathology Graduate Program Reference Form

Applied Health Sciences • Communication Disorders  
125 Alexander Hall • Murray, Kentucky 42071  
Phone: (270) 809-2446 • Fax: (270) 809-3963  
E-mail: [msu.speech-language@murraystate.edu](mailto:msu.speech-language@murraystate.edu)

### Prospective Graduate Student Section

**Applicant:** Please have reference form completed by three university faculty or staff who can address your potential and aptitude for success in graduate school. Provide stamped envelopes posted to above address to each reference.

Applicant's Name

---

Last	First	Middle	Maiden
------	-------	--------	--------

I hereby voluntarily waive my rights to access any materials used for the evaluation of my admission to the Communication Disorders Graduate Program. However, such materials are restricted to or limited to letters of recommendation and/or forms used by the Department on which recommendation comments are made and submitted as part of the evaluation process.

Yes \_\_\_\_\_ No \_\_\_\_\_

Applicant's Signature

---

### Respondent Section

**Referee:** If you would rather write a letter, either to supplement, or in place of this form, please feel free to do so. Please supply any other information you feel may be important in judging the applicant's qualifications for Graduate training. Please mail this form in the envelope provided to you by the applicant.. Sign your name across the back flap.

How long have you known the applicant and in what capacity?

---

### Recommendation:

- Recommend with enthusiasm
- Recommend with confidence
- Recommend with qualifications
- Do not recommend

Signature of Respondent \_\_\_\_\_ Date \_\_\_\_\_

Name and Title (Type or Print) \_\_\_\_\_

Institution \_\_\_\_\_

Phone number: \_\_\_\_\_ EmailAddress \_\_\_\_\_

Please indicate who the applicant is being compared to for the ratings in the areas listed below ( e.g., college seniors, graduate students, or other).

Reference Group \_\_\_\_\_

### Relative Ratings of the Applicant

	No Basis to Judge	Below Average	Average	Above Average	Outstanding	Truly Exceptional
Ability to organize and express ideas orally	0	1	2	3	4	5
Ability to organize and express ideas in writing	0	1	2	3	4	5
Ability to collaborate effectively with other students	0	1	2	3	4	5
Ability to solve problems	0	1	2	3	4	5
Exhibits maturity	0	1	2	3	4	5
Appears motivated	0	1	2	3	4	5
Exhibits self-control in situations involving conflict	0	1	2	3	4	5
Is flexible and adapts to unexpected situations	0	1	2	3	4	5
Uses feedback to strengthen future performance	0	1	2	3	4	5
Takes responsibility for his/her actions	0	1	2	3	4	5
Shows a high level of dedication to doing a good job	0	1	2	3	4	5
Demonstrates trustworthiness and honesty	0	1	2	3	4	5
Demonstrates intellectual curiosity	0	1	2	3	4	5

Rate the applicants clinical aptitude:

- Above level for a beginning graduate student
- Level appropriate for a beginning graduate student
- Below level for a beginning graduate student
- No basis to judge

Briefly describe the applicant’s academic and clinical potential. Provide any particular strengths and/or weaknesses. Please address and, if possible, give examples of behaviors being rated above. Attach an additional sheet if necessary.