



**COUNSELING PROGRAM
EVALUATION RESULTS
SUMMER 2013**

Program Evaluation Results Summary

Purpose: The counseling faculty aim to conduct an assessment of the effectiveness of the counseling program. An important component of this review is to ascertain the quality and relevancy of the program and course content from the point of view of current students and graduates. Results are analyzed and used to help the program identify areas of strength and areas that are in need of enhancement. The following are the results of the evaluation administered to five students who each completed a program evaluation at the completion of their exiting exam.

Major Findings: Overall, the results were positive for the counseling program and course content.

Program strengths. The results indicate that program standards, methods of teaching and supportive professors were positive aspects.

Need for program improvement. Students indicate that there needs to be more courses for specific counseling interests. Also, particular adjuncts need to be motivated for teaching.

Curriculum content strengths. A number of courses were identified as beneficial to students.

Need for curriculum improvement. CNS 686 and CNS 618 were each repeated once as courses that needed improvement. Comments suggested that site and professor (adjunct) were reasons for the inadequacy of the courses. No suggestions were made for improvement of these courses. Other courses were listed as well, but there was no duplication. Recommendations for additional course topics were ASCA guidelines, couples & family counseling, substance use and prevention, crisis, and theories.

Response: Many of the evaluation comments are currently or have already been addressed to help create a more effective program.

- ❖ The roles, responsibilities and program expectations for counseling adjuncts have been explained and communicated with adjuncts. As part of the re-organization of the program, frequent communication with adjuncts is scheduled. During these communications, program

- faculty will offer support for adjuncts while ensuring that program goals are being met.
- ❖ Many of the additional topics requests to include in courses have already been added to the curriculum. For instance, the ASCA National Model is part of the CNS 720: Elementary School Counseling and CNS 725: Secondary/Middle School Counseling courses; an entire course is available for the instruction of couples and family counseling techniques in CNS 734: Marriage, Couples & Family Counseling; and a course has been included in the curriculum for the instruction of substance use, CNS 722: Substance Use and Addictions Counseling.

Plan for improvement: The counseling program faculty will continue our current efforts to improve the program by

- ❖ maintaining and continuing to clarify the standards for our students. The program faculty have identified the standards per course and defined the method in which students will be assessed on these standards. Overall, the program expects high quality writing, self-awareness, and appropriate interpretation and application of counseling knowledge. Teaching and assessment methods will routinely be evaluated and modified to meet the needs of counseling students.
- ❖ being available to students for advising or support. The program faculty prides itself in approachability, but being available is sometimes a struggle. With the re-organization of the program structure, the program faculty will become more available to students for guidance because of clarified roles and responsibilities, outlined calendar of duties, and defined schedule of courses to ease advising.
- ❖ considering the inclusion of additional counseling topics into our curriculum as a future endeavor. At the moment, the counseling faculty is focused on maintaining program standards and becoming an efficient system. The first main goal is to attain CACREP accreditation. Once accomplished, faculty may discuss the addition of other counseling courses and/or topics into the curriculum.

The counseling faculty is taking the proper steps to make positive changes to the structure, organization and flow of the counseling program. This will be an ongoing process, but it is necessary to meet our purpose of preparing our students for careers as professional counselors.

MSU Counseling Program

Please circle one response to the following questions.

1. Did this program meet your expectations?

Completely Somewhat Not at all

Student	Completely	Somewhat	Not at all
1	1		
2		1	
3	1		
4	1		
5	1		

2. How would you rate the overall quality of this faculty?

Excellent Very Good Good Needs improvement

Student	Excellent	Very Good	Good	Needs Improvement
1	1			
2		1		
3		1		
4	1			
5	1			

General Strengths

Please comment on the strengths you found in the overall program.

Student	Response
1	- Writing expectations - Research expectations - <u>Excellent</u> use of video – live counseling sessions
2	Several good professors
3	- flexibility - addressed multicultural areas throughout the program - interactive counseling - extra support/resources when needed
4	
5	- small class size - interaction with professors

Improvements Needed

Please comment on any weaknesses you feel exists in the program.

Student	Response
1	
2	Adjunct professors need to “care” more. Not much was learned from these courses. Help developing a theory earlier on would have been beneficial.

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3	- lack of professional development/specific areas of interest courses
4	
5	More emphasis on trauma

Strengths of Skills Acquired

Please comment on the specific personal/professional strengths and/or skills you acquired in the program.

Student	Response
1	- Began under old program – could see huge difference upon return: higher expectations, greater enthusiasm to assist students to become the very best counselors. Video experiences allowed me to to see weaknesses – to gain feedback from professors <u>and</u> peers. I respect this and looked forward to this. I believe I became better at judging strong counseling techniques.
2	
3	- testing - foundational skills - ethics/standards - research - presenting cases
4	
5	- reflective listening - building confidence

New Focus Changes

Please comment on what you think the program needs to consider for future development.

Student	Response
1	
2	
3	- more in depth client cases
4	
5	

MSU Counseling Course Content

Please circle one response to the following questions.

1. Did the content of the program meet your expectations?

Completely Somewhat Not at all

Student	Completely	Somewhat	Not at all
1	1		
2		1	
3	1		
4	1		
5	1		

2. How would you rate this program in terms of content?

Excellent Very Good Good Needs improvement

Student	Excellent	Very Good	Good	Needs Improvement
1	1			
2			1	
3		1		
4	1			
5	1			

Following each evaluative statement, please indicate your response with the course number and a brief explanation.

- CNS 617: Introduction to School Counseling
- CNS 618: Issues in Mental Health Counseling
- CNS 619: Foundational Counseling Skills
- CNS 624: Theories of Counseling
- CNS 625: Legal & Ethical Issues
- CNS 635: Human Development
- CNS 671: Multicultural Counseling
- CNS 676: Clinical Diagnosis & Treatment Planning
- CNS 683: Tests and Measurements
- CNS 686: Career Counseling
- CNS 689: Individual Testing
- CNS 692: Group Counseling
- CNS 694: Advanced Counseling & Supervision

- CNS 720: Elementary School Counseling
- CNS 722: Substance Abuse & Addictions Counseling
- CNS 725: Middle/Secondary School Counseling
- CNS 734: Marriage, Couples & Family Counseling
- CNS 746: Wellness and Prevention Counseling
- CNS 748: Expressive Activities Counseling
- CNS 752: Trauma and Crisis Counseling
- CNS 760: Eating Disorders & Self-Image Counseling
- CNS 790: Practicum
- CNS 794: Internship I
- CNS 795: Internship II
- ADM 630: Methods of Research

1: Of the counseling courses I have completed, I feel that the following were the most relevant for me.

Student	Response	Comments
1	683, 689	No denying that the content in these classes are invaluable in a school. Had these in 2005 and <u>still</u> pull out my notebooks. Information needs to be taught to <u>all</u> beginning teachers – no kidding!!
2	794, 795, 790, 676, 625, 694	
3	All were but specifically CNS 671, CNS 676, CNS 689, CNS 692, CNS 794/795	
4	CNS 619	Gave me the necessary foundation skills to counseling
5	CNs 619, CNS 624, CNS 694, CNS 722, CNS 752	

2: Of the counseling courses I have completed, I feel the following were the least relevant for me.

Student	Response	Comments
1	686	Poor experience – Ft Campbell site
2	686, 618, 630	
3	CNS 720	
4	CNS 683 & 689	I'm not able to test students in a school setting
5	CNS 618	

3: In my opinion, a textbook change would be helpful in the following courses.

Student	Response	Comments
1		
2		
3	CNS 676	
4	n/a	
5	CNS 746	

4: I think the following courses should be reconstructed to provide more clarity and relevancy in the required competencies.

Student	Response	Comments
1		
2	618	Theories (however I took with Owens, not Patel)
3		
4	n/a	
5	CNS 676	Provide more info on tx plans

5: I think additional courses need to be offered in the following areas:

Student	Response
1	Administration /counselor relationship or role of counselor per ASCA would be super
2	Couples/Family counseling techniques
3	- drug abuse/prevention - domestic violence - child abuse victims
4	theories
5	

6: My major concern about the curriculum is:

Student	Response
1	
2	
3	
4	n/a
5	Continued efforts to achieve CACREP accreditation

7: What I like most about the Counseling curriculum was:

Student	Response
1	
2	
3	I had some hands on experience to bring my classroom knowledge into “real world” experiences.
4	n/a
5	

Other Reactions:

Student	Response
1	
2	
3	
4	
5	