SITE SUPERVISOR EVALUATION OF COUNSELING PROGRAM RESULTS

Summer 2013

Site Supervisor Evaluation of Counseling Program Results Summary

Purpose: The counseling faculty aim to conduct an assessment of the effectiveness of the counseling program. An important component of this review is to ascertain the quality and relevancy of the program from current site supervisors. Results are analyzed and used to help the program identify areas of strength and areas that are in need of enhancement. The following are the results of the evaluation administered to Site Supervisors for the Summer 2013 semester.

Major Findings: Overall, the evaluations reflected positively on the counseling program's preparation of counselors.

Program strengths. Overall, the site supervisors ranked the counseling program between adequately prepared and well prepared on all standards. The highest ranked categories that the supervisors saw students exhibiting were: personal/professional growth, accountability, ethics and openness to supervision. In addition, the highest categories in exhibiting knowledge and skill included: theories, assessment/appraisal, and career counseling.

Need for program improvement. Overall, the site supervisors rated the counseling program's preparation of students in developing a helping relationship, consultation, and multicultural issues as the weakest. While the career theory category was ranked high, there were two sites that stated they could not assess this category due to not having a client population dealing with those particular issues.

Recommendations: In order to address the areas for improvement, the counseling program faculty met and discussed how to proceed. Overall, there were no comments addressing issues that the sites believed needed vast improvement. In the areas of improvement, the faculty discussed what we are already doing to address these needs and what else we can add to make improvements. In the area of consultation, CNS 618-Issues in Mental Health Counseling now has a specific focus on consultation. In addition, every course we offer now covers cultural concerns related to the course topic. Lastly, in the category of helping relationships, we have made a course change. CNS 617 in now Introduction to Counseling which will have a specific focus on professional identity and helping relationships.

Survey Results:

MURRAY STATE UNIVERSITY COUNSELING PROGRAM
SITE SUPERVISOR'S EVALUATION OF COUNSELING PROGRAM

Based on your experience with a student from the Murray State University Counseling Program, please indicate the extent to which our program prepares students for their field experiences. Please use the following scale.

0= Unable to Evaluate, 1= Unprepared, 2= Poorly Prepared, 3= Adequately Prepared, 4= Well Prepared

Student exhibits:	Average Score:
1. personal and professional growth	4
2. a professional counseling identity	3.9
3. collegiality	3.9
4. accountability	4
5. professional leadership	3.9
6. contact with a professional organization	4
7. high ethical standards	4
8. ongoing professional development	3.7
9. openness to supervision and/or feedback	4

Student exhibits skill and knowledge in:

10. individual and group counseling theories	4
11. assessment/appraisal processes	4
12. career/lifestyle development theories	4 (2 N/A)
13. establishing effective counseling relationships	3.7
14. consultation processes	3.7
15. human growth and development	3.8 (1 N/A)
16. multicultural/pluralistic characteristics of diverse cultural groups	3.7

What would you most like us to know about the students of our program and/or your experiences with them (please use the back if more space is needed)?

Supervisor	Response
1	Ms. X came to the program with a professional demeanor. She brought an understanding of the counseling process and basic skills needed.
2	Highly skilled, hardworking, ethical
3	X was well prepared for the internship experience @ PMHC. Concerning developmental issues- PMHC was unable to provide her client experiences in this area. She was open to feedback. She exhibited a great deal of professionalism throughout the internship experience.