I. **TITLE**: Contract Interiors

II. **CATALOG DESCRIPTION**: Application of elements and principles of design in planning public interiors. Business practices and professional ethics included. Prerequisites: ITD 221, 352, 452, or consent of instructor.

III. **PURPOSE**: This purpose of this course involves the planning of specific nonresidential interiors, including space planning, selection of furnishings, lighting, cost control, and presentation.

IV. **COURSE OBJECTIVES**: Student will:
   A. develop ability to analyze and meet the spatial and functional needs of workers and users of nonresidential space.
   B. develop ability to select interior materials and furnishings for safety, comfort, and aesthetics that conform to the needs and resources of the user/client.
   C. broaden knowledge of market sources and fabricators of contract furnishings.
   D. gain experience in working with real situations and clients in analyzing individual needs and in communicating design ideas.
   E. develop ability to program a complete design project from design concept, presentation, specifications of materials, and design audit
   F. Develop and apply ability to work within a design team
   G. Demonstrate competence in ordering/selecting materials from specification sheets
   H. Incorporate client needs, budget, safety and energy into design
   I. Broaden knowledge of new products and technologies
   J. Application of building codes

V. **CONTENT OUTLINE**:
   A. Working with clients
   B. Written statement describing the design concept
   C. Scaled drawing of floor plan with furnishings
   D. Reflected ceiling plan of lighting and architectural elements
   E. Color renderings
   F. Detail drawings for any custom architectural or millwork design
   G. Finish material and furniture selections with samples and photographs
   H. Specifications for all finishes, furnishings, and millwork
   I. The responsibility of the designer’s role within the design team and applications of design team work

VI. **INSTRUCTIONAL ACTIVITIES**:
   A. Lecture
   B. Discussion
   C. Laboratory reinforcement
VII. FIELD, CLINICAL, AND/OR LABORATORY EXPERIENCES:
None

VIII. RESOURCES:
A. Handouts
B. Demonstration
C. Pictorial illustrations
D. Illustrations
E. Handouts
F. Demonstration
G. Pictorial illustrations
H. Illustrations

IX. GRADING PROCEDURES:
A. Grading scale:
   92-100 = A; 91-84 = B; 83-75 = C; 74-60 = D; 59-0 = E
B. Your grade will be comprised of the score on the design and presentation of projects, class assignments and the final exam.
C. All projects turned in for grading must be those the student worked on in class and/or lab sessions.
D. All projects are due on stated dates. Projects will not be accepted after due date.
E. Turn projects in to the instructor. DO NOT bring projects in and leave them in the classroom with the assumption that they will be found. When projects are graded and returned to you, please remove them from the classroom or they will be discarded.

X. ATTENDANCE POLICY:
This course will adhere to the policy published in the MSU Undergraduate Bulletin. Students are expected to be on time, to attend class, lab sessions and go on field trips.
Over three absences, tardies or left early will result in your grade being lowered. It is the responsibility of the student to arrange with the instructor to make up all missed exams. These arrangements must be made the day you return to class after missing an exam.

XI. ACADEMIC HONESTY POLICY:
This course will adhere to the policy published in the MSU Undergraduate Bulletin. Cheating, plagiarism (submitting another person’s material as one’s own), or doing work for another person which will receive academic credit are all impermissible. This includes the use of unauthorized books, notebooks or other sources in order to secure or give help during an examination; the unauthorized copying of examinations, assignments, reports or term papers; or the presentation of unacknowledged material as if it were the student’s own work. Disciplinary action may be taken beyond the academic discipline administered by the faculty member who teaches the course in which the cheating took place.

XII. STATEMENT OF AFFIRMATIVE ACTION AND EQUAL OPPORTUNITY:
Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or other provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities. For more info, contact the MSU Office of Equal Opportunity at 270-809-3155.
XIII. TEXT AND REFERENCES:


XIV. PREREQUISITES:

ITD 221, 352, 452, or consent of instructor.

NOTE: The instructor reserves the right to change the format of this course as circumstances of the course demand.

C. Tubbs, Spring 2011