

BOARD OF REGENTS PRELIMINARY BPR TEAM REPORT

BPR TEAM: College of Education

CHAIR: Dr. David Whaley, Dean

TEAM MEETING DATES: September 12, September 25, October 12, October 16, October 29, October 31, November 9, November 12, November 20, November 26, and November 30. Each team meeting was scheduled for two hours.

PROGRAMS REVIEWED: 57 academic programs and 9 academic support programs

OVERVIEW OF ACTIVITY TO THIS POINT:

During the 11 meetings noted above, the activities included:

1. Established a set of operational norms that addressed how decisions would be made, conditions for the meetings, reporting of outcomes, and how buy-in with external groups would occur.
2. Established a clear definition of “program” to include both academic and academic support (non-academic) programs.
3. Adopted a list of 57 academic programs and 9 academic support programs for review.
4. Approved the process for review of programs including:
 - a. The use of a standardized instrument (rubric) to assess each program on the five overriding criteria of essentiality, demand, quality, cost effectiveness, and opportunity.
 - b. The identification of four “expert” groups with 2-6 members each within the BPR to critically examine programs in the broad areas of educational policies, leadership, and counseling; early childhood and elementary education; adolescent, career, and special education; and academic support programs.
 - c. The expectation for report-outs by each expert group and the impending deliberations by the COE BPR team.
5. Two informational meetings of college faculty and staff were held (November 13 and November 14) to explain the process as well as the timeline for review and decision-making.
6. The four expert review teams completed their examination of programs and report-outs occurred on schedule. Final recommendations were grouped in three areas: no change to the respective program, modification needed to the respective program to strengthen its alignment with the aforementioned criteria, or program termination.
7. Thirty-seven programs were designated as requiring no change. The remaining programs were identified as programs requiring further review. Recommendations by the COE BPR team on these remaining programs will be made as the team continues its important work in preparation for submitting its final recommendations by February 22.