

## Safe Zone Project Participant Training October 4 2013 Evaluation Results

**Evaluation Period:** October 10-24, 2013

### **Respondents**

- **46% Response Rate (13/28)**
  - 23% Faculty
  - 77% Staff

**Prior to attending the Safe Zone Project training, my knowledge about working with the lesbian, gay, bisexual, and transgender (LGBT) and ally student community was:**

- 31% High
- **38% Moderately High**
- 8% Moderate
- 8% Moderately Low
- 15% Low

**After participating in the training, my knowledge about these same issues is:**

- **46% High**
- 39% Moderately High
- 15% Moderate
- 0% Moderately Low
- 0% Low

**After participating in the training, I better understand what it means to be a Safe Zone Project participant at Murray State University.**

- **92% Yes**
- 8% No

**The training provided resources for me to adequately work with the LGBT and ally student community.**

- **85% Yes**
- 15% No
  - I am personally very familiar with regional and national organizations, but providing a list to Safe Zone members would be helpful for guiding LGBT students in the right direction. Like having a list of support groups in nearby cities. Or online resources the student could access.
  - There was so much information in this session. I think it was great to get the background information on LGBT definitions and what has happened in this country with this community. It is hard to fit everything into one session. We started having a discussion on this a little, but I think it would have been great to have some activities or case

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studies to really dive deep into how Murray State community advocates for LGBT students and how I as an employee can continue improving the advocacy.

**During the training, the topic of ally evolution was discussed. Where do you rank yourself on the journey?**

- Initiating & Preventing – 31%
- **Dialoguing – 39%**
- Supporting & Encouraging – 0%
- Educating Self – 15%
- Recognizing & Interrupting – 8%
- Recognizing but Not Taking Action – 7%
- Denying or Ignoring – 0%
- Actively Participating in Oppression – 0%

**The training was structured in such a way to cover various components (e.g. common language, LGBT history, best practices, etc.). Please rank the usefulness and strength of each component for your own understanding and development.**

- Level Playing Field Activity
  - 46% - Very Helpful
  - **54% - Somewhat Helpful**
- Interactive Responses (Beginning and Throughout Presentation)
  - **77% - Very Helpful**
  - 23% - Somewhat Helpful
- Common Language
  - **42% - Very Helpful**
  - **42% - Somewhat Helpful**
  - 8% - Not Helpful
  - 8% - I already knew the information, but appreciated the review
- Brief LGBT History & Current Issues
  - 31% - Very Helpful
  - **54% - Somewhat Helpful**
  - 15% - I already knew the information, but appreciated the review
- Intersectionality
  - 31% - Very Helpful
  - **46% - Somewhat Helpful**
  - 8% - Not Helpful
  - 15% - I already knew the information, but appreciated the review
- Allies
  - **54% - Very Helpful**
  - 39% - Somewhat Helpful

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- 7% - I already knew the information, but appreciated the review
- Best Practices for Positive Campus Change
  - 62% - Very Helpful
  - 38% - Somewhat Helpful
- Murray State Model & Resources
  - 54% - Very Helpful
  - 46% - Somewhat Helpful
- Open Discussion / Q&A
  - 31% - Very Helpful
  - 62% - Somewhat Helpful
  - 8% - Not Very Helpful

**In future trainings would you find it helpful for participants (or small groups) to work through an actual case study of an incident involving an LGBT student or the LGBT community?**

- Yes, please work that into the training – 92%
- No – 0%
- Not really sure if it would be helpful or not – 8%

**As the Safe Zone Project coordinators plan future training opportunities, I would like to see more attention placed on:**

- Diversity – Broadly – 38%
- Sexual Orientation – Broadly – 31%
- Gender Identity / Expression – Broadly – 46%
- Coming Out Process – 62%
- Working with Transgender People – 62%
- Intersex Issues – 46%
- Heterosexual Privilege – 31%
- Heterosexism – 38%
- Racism – 15%
- Intersection of Faith and the LGBT Community - 31%
- Role of an Ally – 69%

**If there is any other feedback about the training that you would like to offer, please do.**

- Excellent-- well done!
- Josh and Jody did a great job! I'm very glad I went. I'm a new ally, and this meeting was very helpful for me as my sense of my role as an ally continues to develop.
- The only reason I marked open discussion/Q&A as not helpful is because I couldn't always hear the comments from participants on the other side of the room. Perhaps future sessions could be held in a smaller room or the trainers could repeat comments. The trainers did a nice job of creating a safe environment for asking questions.

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- I think you both did a wonderful job and I am happy to see two faces on campus doing this training. As I stated before there is so much information to go over and I am excited to attend the second session in the spring. I think you may want to look into doing more hands on activities/ group discussions to help you all understand where the knowledge base is at in the session. Overall, you both are extremely knowledgeable and I know these training will only improve. Thank you for your work and dedication!
- I completely appreciate all of your hard work and dedication towards awareness and support. It inspires me to put my best energy towards the same goals! Big Thanks!