PROPOSAL FOR A UNIVERSITY STUDIES WRITING-INTENSIVE COURSE

Name: _____ Position: _____
Department: _____ College: _____
Major/Area/Degree: _____

1) Students in these courses must have passed ENG 105 or equivalent;

   Is ENG 105 listed as a perquisite for this course in the University Bulletin?

   ☐ yes ☐ no

   If the answer is no, how are you guaranteeing that this requirement has been met?

2) Courses should be at the 300-level or above and enrollment should not, to the extent possible, exceed 20 students:

   Course Prefix & #: _____ Course Title: _____
   Credit Hours: _____ Current Enrollment: _____

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   In the case of courses that far exceed the enrollment cap of 20 students, please explain how the course is designed to guarantee that students receive the kind of attention and critical response to their writing that will enhance their ability to write well.

3) Writing-Intensive courses should teach context-based writing in a particular discipline, focusing on teaching students how to think and write so they can communicate with professionals in their field.

   Describe briefly how this course/these courses address this issue.

4) To ensure success in critical thinking and communication within a particular discipline, a Writing-Intensive course (or series of courses) needs to be located in the department offering the degree.

   If the course your students are required to take falls outside your department, please explain how the course satisfies the specific academic needs of students pursuing a major in your discipline.

5) Writing assignments should be fashioned and evaluated to reflect what students would be analyzing, developing, and creating in that profession, emphasizing the development of persuasive arguments/claims and logical construction of ideas;

   Describe briefly how this course/these courses address this issue.

6) Students should receive substantive feedback from the course instructor on writing assignments (i.e. not graded by a separate grader or graduate assistant), and the writing assignments should be a major part of the course grade.

   This course is taught by and student papers are graded by a full-time instructor:

   _____ yes _____ no.

   If not, please explain how the current instructional arrangement responds to the concern that student writing receive feedback directly from the professor teaching the course.

7) A Writing-Intensive course (or series of courses) should require multiple writing assignments, both formal and informal. Therefore, while the quantity of written work is flexible and to be determined by academic or professional standards, we recommend students in WI courses produce 20-25 pages of writing. This amount can consist of multiple assignments, not just one, long, research paper.

   Submit writing assignments for this course/these courses that demonstrate how this requirement is being met.

8) At least one writing assignment in WI courses should require students to explore a complex topic that does not have pre-determined or superficial solutions, by which students can build from or add to existing ideas and perspectives.

   Here, too, evidence of how this guideline is being met needs to be submitted.