Speech-Language Pathology Graduate Program Reference Form

Center for Communication Disorders
125 Alexander Hall • Murray, Kentucky 42071
Phone: (270) 809-2446 • Fax: (270) 809-3963
E-mail: msu.speech-language@murraystate.edu

Prospective Graduate Student Section

Applicant: Please have this reference form completed by three university faculty or staff who can address your potential and aptitude for success in graduate school. In instances where life experience is relevant, a recommendation from a supervisor/employer is acceptable. Letters from friends or intimates are not acceptable. Letter writers may email or mail recommendations to the address provided above.

Applicant’s Name: _____________________________________________________________________
Last    First   Middle   Maiden

I hereby voluntarily waive my rights to access any materials used for the evaluation of my admission to the Graduate Program in Speech-Language Pathology. However, such materials are restricted to or limited to letters of recommendation and/or forms used by the Admissions Selection Committee of the Center for Communication Disorders on which recommendation comments are made and submitted as part of the evaluation process.

Yes_____  No _____
Applicant’s Signature_________________________________________________

Respondent Section

Referee: This form is the minimum that must be submitted on behalf of the applicant. If you would like to add a supplemental letter, you are encouraged to do so. If you would rather write a letter in lieu of this form, we respectfully request you address the elements found below that speak to the applicant’s potential as a graduate student and clinician as well as their academic performance, personal behaviors and dispositions. Please supply any other information you feel may be important in judging the applicant’s qualifications for graduate training. Please return this form via email or mail.

How would you characterize this student? State your impression in one to three words (positive or negative):

Recommendation:

❏ Recommend with enthusiasm
❏ Recommend with confidence
❏ Recommend with reservations
❏ Do not recommend

Signature of Respondent: _____________________________________________ Date: ___________________________
Name and Title: _____________________________________________________________________________________
Institution: _________________________________________________________________________________________
Phone number: __________________________ Email Address: ______________________________________________
<table>
<thead>
<tr>
<th></th>
<th>Unknown</th>
<th>Below level</th>
<th>Level appropriate</th>
<th>Above level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability to organize and express ideas orally</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Ability to organize and express ideas in writing</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Ability to collaborate effectively with other students</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<tr>
<td>Ability to solve problems</td>
<td>0</td>
<td>1</td>
<td>2</td>
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<tr>
<td>Exhibits maturity</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<tr>
<td>Evidence of interpersonal skills and engagement with others</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<tr>
<td>Exhibits self-control in situations involving conflict</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<tr>
<td>Is flexible and creatively adapts to unexpected situations</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<tr>
<td>Uses feedback to strengthen future performance</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Takes responsibility for his/her actions</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Shows a high level of dedication to doing a good job</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Demonstrates intellectual curiosity</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

How long have you known the applicant and in what capacity?

- [ ] 1 term
- [ ] 2 terms
- [ ] 1-2 years
- [ ] greater than 2 years
- [ ] barely know this student, even though time might indicate otherwise

In this section we are seeking a rating of your familiarity with the student’s academic performance and professional behaviors: Place an X on the lines below:

Based on your experiences with this student, how confident are you in your judgments associated with this student’s professional behaviors?

\[
\begin{array}{cccccc}
0 & 25 & 50 & 75 & 100 \\
\end{array}
\]

Not confident | Very confident

How confident are you in your judgments about this student’s academic performance?

\[
\begin{array}{cccccc}
0 & 25 & 50 & 75 & 100 \\
\end{array}
\]

Not confident | Very confident