

SPEECH-LANGUAGE PATHOLOGY PROGRAM

Division of Communication Disorders • 125 Alexander Hall • Murray, Kentucky 42071

Phone: (270)762-2446 • Fax: (270)762-3963 •

E-mail: communication.disorders@murraystate.edu



Reference Form

Prospective Graduate Section

Applicant: Please have reference form completed by three university faculty or staff members who can address your potential and aptitude for success in graduate school. Provide stamped envelopes posted to above address for each reference.

Applicant's Name

Last	First	Middle	Maiden
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I hereby voluntarily waive my rights to access any materials used for the evaluation of my admission to the Speech-Language Pathology Graduate Program. However, such materials are restricted to or limited to letters of recommendation and/or forms used by the Department on which recommendation comments are made and submitted as part of the evaluation process.

Yes _____ No _____

Applicant's Signature

Respondent Section

Referee: Feel free to write a letter, either to supplement or instead of this form. Supply any other information you feel may be important in judging the applicant's qualifications for graduate study. Mail this form in the envelope provided to you by the applicant. Sign your name across the back flap.

How long have you known the applicant and in what capacity? _____

Briefly describe the applicant's academic and clinical potential. Provide any particular strengths and/or weaknesses. Attach an additional sheet if necessary

Relative Ratings of the Applicant

In rating the applicant in the areas listed below, specify the group to which the applicant is being compared (e.g. college seniors, graduate students, or other).

Reference Group _____

Please rate the applicant in each area listed in comparison to the above reference group.

Applicant's Promise as a Graduate Student

- _____ Below Average
- _____ Average
- _____ Above Average
- _____ Outstanding
- _____ Truly Exceptional
- _____ No Basis to Judge

Problem-Solving Ability

- _____ Below Average
- _____ Average
- _____ Above Average
- _____ Outstanding
- _____ Truly Exceptional
- _____ No Basis to Judge

Motivation

- _____ Below Average
- _____ Average
- _____ Above Average
- _____ Outstanding
- _____ Truly Exceptional
- _____ No Basis to Judge

Persistence

- _____ Below Average
- _____ Average
- _____ Above Average
- _____ Outstanding
- _____ Truly Exceptional
- _____ No Basis to Judge

Maturity

- _____ Below Average
- _____ Average
- _____ Above Average
- _____ Outstanding
- _____ Truly Exceptional
- _____ No Basis to Judge

Ability to Organize & Express Ideas Orally

- _____ Below Average
- _____ Average
- _____ Above Average
- _____ Outstanding
- _____ Truly Exceptional
- _____ No Basis to Judge

Ability to Organize & Express Ideas in Writing

- _____ Below Average
- _____ Average
- _____ Above Average
- _____ Outstanding
- _____ Truly Exceptional
- _____ No Basis to Judge

Ability to Work with Others

- _____ Below Average
- _____ Average
- _____ Above Average
- _____ Outstanding
- _____ Truly Exceptional
- _____ No Basis to Judge

Clinical Aptitude

- _____ Below Average
- _____ Average
- _____ Above Average
- _____ Outstanding
- _____ Truly Exceptional
- _____ No Basis to Judge

Research Aptitude

- _____ Below Average
- _____ Average
- _____ Above Average
- _____ Outstanding
- _____ Truly Exceptional
- _____ No Basis to Judge

Signature of Respondent _____ Date _____

Name and Title (Type or Print) _____

Institution _____

Address _____

City

State

Zip Code