

Technical Standards:

All students must meet the Technical Standards established to assure the health and safety of the candidate, other Student Athletic Trainers, faculty and staff, and student-athletes or other physically active persons. All candidates are required to complete a physical exam upon acceptance into the ATEP. Students must provide the ATEP Director with a copy of their physical exam, proof of proper immunizations, and either proof of Hepatitis B vaccination (HBV) or signed waiver.

Any student who, after reasonable accommodations, cannot perform the **essential skills** may not be permitted to continue in the ATEP. It is the student's responsibility to notify the Director, Office of Equal Opportunity/ADA Coordinator, Murray State University, to request a reasonable accommodation. All requests for accommodation must be accompanied by appropriate documentation from a qualified professional referencing the condition and specific need for the accommodation requested.

Essential Skills:

The **essential skills** necessary to succeed in the ATEP and be a successful entry-level certified athletic trainer, include:

Critical thinking: Critical thinking ability sufficient for clinical judgment; sufficient powers of intellect to acquire, assimilate, integrate, apply, and evaluate information and solve problems.

Interpersonal: Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, economic, and intellectual backgrounds.

Communication: Communication abilities sufficient for interaction with others in verbal and written form. Utilizes effective communication skills to interact with patient/client, peers, and other health care personnel of various ages, cultural, economic, and intellectual backgrounds in a variety of settings.

Behavioral: Sufficient motivation, responsibility, and flexibility to function in new, ever-changing, and stressful environments. Must exercise good judgment while maintaining a mature, sensitive, and effective professional relationship with faculty, staff, students, patients/clients, and other members of the health care team.

Sensory: Sufficient use of the senses of vision, hearing, touch and smell; to observe, assess, and evaluate effectively (both close at hand and at a distance) in the classroom, laboratory, and clinical setting.

Motor Skills: Gross and fine motor abilities sufficient to provide safe and effective athletic training care. Ability to move from room to room, athletic sidelines to athletic playing field, lift and position, maneuver in small places, and maintain the physical health and stamina needed to carry out athletic training procedures. Ability to get self to clinical areas.