NUR 201 Nursing Assessment (3). A course providing learning experiences needed to acquire assessment knowledge and skills for eliciting a sound database. Activities involve interviewing, recognizing psychosocial-developmental status, performing physical examination, interpreting test findings, documenting findings and stating nursing diagnoses. Differentiation of nursing responsibilities associated with a variety of health states and developmental levels is addressed. Two hours didactic/three hours laboratory weekly. Prerequisite: Admission to RN BSN Program.

NUR 314 Introduction to the Process and Practice of Professional Nursing (3). Designed to acquaint the student with concepts and theories basic to baccalaureate nursing education. Professional nursing practice utilizing the nursing process is emphasized. Through the successful completion of NUR 314 and challenge tests, the registered nurse student demonstrates ability to utilize sophomore and junior nursing course content in the care of clients. Three hours didactic weekly. Prerequisite: Admission to RN BSN Program (NUR 314 required as pre/co-requisite for future RN/BSN courses).

NUR 403 Community Health Nursing (5). An overview of the philosophy of community health services delivery. The emphasis is on prevention of illness and promotion of health of individuals, families, communities, and related socio-cultural and environmental factors. A brief description of the political and financial structure at the local, state and national level is presented along with community health nursing’s relationship to it. Three hours lecture/six hours clinical weekly. Pre/co-requisite: NUR 314.

NUR 404 Leadership and Management in Nursing (5). A study and/or review of leadership and management concepts relevant to working with groups of people in providing care for groups of clients. Opportunity for application of these concepts and integration of nursing knowledge and skills is provided through experiences in a clinical setting. The student is expected to work collaboratively and as a leader with other health care personnel and to increase his/her competence and confidence in providing nursing care. Three hours didactic/six hours clinical weekly. Pre/co-requisite: NUR 314.

NUR 405 The Nursing Profession and Healthcare Delivery (3). An identification and analysis of the current and emerging issues in nursing and the social, political and economic forces impinging upon the nursing profession and health care delivery. Nursing as an independent profession, and the interdependent and collaborative relationships with other health related professions will be explored. Pre/co-requisite: NUR 314.

NUR 306 Introduction to Research in Nursing (3). This course is designed to assist the student to become a knowledgeable consumer of research in nursing. Methods and strategies utilized for research in nursing are examined. A major focus is on increasing the student’s ability to analyze, critique, and interpret research and its application to clinical practice. Pre requisite: NUR 314/Statistics

CURRENT NURSING ELECTIVES (These courses are offered periodically throughout the academic year.)

NUR ___ The Professional Nurse as Client Educator (3). Patient education is an elective course in nursing designed to assist the nurse to develop those skills and intellectual competencies necessary for providing comprehensive health education across the lifespan. The role of the professional nurse as client educator will be explored. Two hours lecture/seminar and three hours clinical laboratory weekly. Prerequisite: Admission to RN BSN Program

NUR ___ Stress Management (3). This course is designed to acquaint the student with methods of personal stress and lifestyle management. It provides a foundation in wellness and stress management concepts and practices that the student can use in both professional and personal realms throughout the lifespan. Prerequisite: Admission to RN BSN Program.

NUR ___ Independent Study (3). Faculty supervised individual study and/or investigation of selected areas of nursing related to student’s academic and/or career goals. Prerequisites: Admission to RN BSN Program and consent of Department Chair.

NUR ___ Critical Care Concepts and Application (3). A theoretical course which presents physiological and psychological concepts and their application relevant to critical care nursing practice. Theory focuses on the nursing process during phases of common major dysfunction. The application of theory is addressed through a case study format with use of simulated clinical lab experiences. Prerequisite: Admission to RN BSN Program

NUR ___ Complementary Healing Modalities (3). A combined theory/clinical course which explores complementary healing model as therapeutic nursing interventions that can be used with traditional medical practices or when traditional medical practices offer no cure or relief. A specific complementary healing modality (therapeutic touch) will be fully examined and practiced in the field setting. Prerequisite: Admission to RN BSN Program.

NUR ___ Pathophysiology Course serves as an introduction to pathophysiology with applications for BSN practice. Prerequisites: admission to the nursing program. Courses in physiology, microbiology, and medical-surgical nursing, or consent of instructor.