College of Education and Human Services

David C. Whaley, Dean
3101 Alexander Hall
(270) 809-3818

DEPARTMENTS

Adolescent, Career and Special Education 117
Community Leadership and Human Services 136
Early Childhood and Elementary Education 148

UNDERGRADUATE

Associate
Career and Technical Education

Baccalaureate
Career and Technical Education
Communication Disorders
Criminal Justice
Elementary School Education
Health and Physical Education
Interdisciplinary Early Childhood Education
Learning and Behavior Disorders
Middle School Education
Nonprofit Leadership Studies
Recreation and Leisure Services
Secondary School Certification
Social Work

Minor
Adventure Leadership
Athletic Coaching
Community Recreation
Criminal Justice
Family and Consumer Studies
General Special Education
Gerontology
Health and Physical Education
Juvenile Justice
Nonprofit Leadership Studies
Social Science
Social Welfare

Certificate
Faith-Based Social Work
Gerontology
Substance-Related and Addictive Disorders

GRADUATE

Master’s
Career and Technical Education
Elementary Teacher Leader
Education Administration
Human Development and Leadership
Interdisciplinary Early Childhood Education
Library Media
Middle School Teacher Leader
Nonprofit Leadership Studies
Postsecondary Education Administration
Reading and Writing
School Counseling
Secondary Teacher Leader
Special Education
Speech-Language Pathology

Specialist
Counseling
Education Administration
Teacher Education and Professional Development

Doctorate
P-20 and Community Leadership

Certificate
College Advising
Human Development and Leadership
Interdisciplinary Brain Injury Studies
Nonprofit Leadership Studies
The mission of the Murray State University College of Education and Human Services is the preparation of leaders for successful careers that positively impact communities as advocates and practitioners, through student-centered, authentic and engaging academic programs.

The College is comprised of four departments which offer associate, baccalaureate, masters, post-masters, specialist in education, certifications, and doctorate degrees for teachers and other school personnel.

Adolescent, Career and Special Education. This department offers certification preparation programs for middle and secondary school teachers in a variety of disciplines. Areas are offered in business and marketing education, family and consumer sciences education, health and physical education, industrial education, engineering/technology education, learning and behavior disorders (elementary school and middle school), and middle school education. A non-certification degree in health and physical education is also available.

A student may complete a Master of Arts in Education in middle school education, secondary education, and special education. A Master of Science in Career and Technical Education is also offered.

Community Leadership and Human Services. This department offers a Bachelor of Social Work (B.S.W.), and baccalaureate degrees in recreation and leisure services, nonprofit leadership studies, or criminal justice. Students in the degree programs gain hands-on experience by working in a variety of settings in regional and state agencies.

Early Childhood and Elementary Education. This department offers baccalaureate degrees in interdisciplinary early childhood education (birth through kindergarten) and in elementary education (kindergarten through fifth grade). Master of Arts in Education degrees are offered in elementary education teacher leadership, reading and writing (leading to a literacy specialist endorsement P-12), interdisciplinary early childhood education teacher leadership, and interdisciplinary early childhood education certification programs. This department’s student-centered, field-based practices and department faculty’s experiential and academic expertise prepare future teachers to become highly-qualified, effective educators.

Educational Studies, Leadership and Counseling. This department is home to the newly approved Ed.D. in P-20 and Community Leadership and the Master of Arts in Postsecondary Education. Other post-baccalaureate programs are offered in school administration and leadership, school counseling, and school psychology designed to prepare students to work in pre-school through high school educational environments. The human development and leadership degree prepares students from human services fields to work in administrative positions and take leadership roles in a variety of settings. A clinical mental health counseling concentration for non-school settings is also available with the Ed.S. in Counseling.

The Center for Communication Disorders offers a baccalaureate degree in Communication Disorders and a Master of Science in Speech-Language Pathology. In addition to exemplary academic programs, the center is home to the Murray State University Speech and Hearing Clinic, which offers comprehensive evaluations and therapy for a variety of communication disorders. The Speech and Hearing Clinic serves individuals across the lifespan.

Graduate certificates. The College of Education and Human Services offers numerous programs toward Kentucky teacher certification at the post-baccalaureate, post-master’s levels. In addition to degree and rank certification programs, the College of Education and Human Services also offers 12-15 hour endorsement programs in gifted education, environmental education, school safety, and instructional computer technology. All offerings are described under the appropriate departments. Community Leadership and Human Services offers a graduate certificate in nonprofit leadership studies as well.

The College of Education and Human Services is a member of the American Association of Colleges for Teacher Education Council of State Colleges and Universities. All professional education programs are accredited by the Council for the Accreditation of Educator Preparation and the Kentucky Education Professional Standards Board. Counseling programs are approved by the Council for the Accreditation of Counseling and Related Programs.

Additional Services
Special centers within the college focus resources in areas important to community service, educational reform, and the health and wellness of individuals, communities and school districts.

The Center for Assessment and Counseling’s mission is two-fold—to provide high quality, low cost psychoeducational assessment, counseling, and consultation services to schools, adults, children and their parents in the community, and to provide school psychology, special education, and counseling graduate students a venue to practice with close supervision, the skills acquired through their graduate preparation.

The Center for Gifted Studies serves as a resource to support excellence in gifted education. Special professional development programs for teachers and enrichment opportunities for gifted students are available during the academic year and the summer. The William O. Price Gifted Resource Collection contains books and other educational materials that are available for loan.

The Center for Environmental Education serves pre-service and in-service teachers and other interested persons in the Murray State University service region. Materials and consulting services are available through the center.

The Teacher Quality Institute coordinates instructional and direct service activities to support pre-service teacher preparation, teacher recruitment and in-service teacher professional development.

Teacher Education Services
The Office of Teacher Education Services, located in 2101 Alexander Hall, is responsible for the coordination of all admission to teacher education processes, for teacher certification and rank change applications, and for a variety of data processing functions, and certification recommendations.

The office provides students enrolled in teacher education programs with a wide variety of clinical and field experiences/placements, including opportunities to observe and participate in regular public school classrooms.
Requirements for Admission to Teacher Education and Student Teaching

Students shall not enroll in any educator preparation courses restricted to admitted candidates (16 KAR 5:020). In order to be admitted to Teacher Education students must:

1) Attend an admission to teacher education orientation and complete the following:
   (a) Beginning September 1, 2014, Core Academic Skills for Educators (CASE) with established minimum scores for Math (150) Reading (156), and Writing (162).
   (b) Have completed a minimum of 24 credit hours with a minimum 2.75 GPA to include the following:
      (1) ENG 104 or ENG 105 with grade of B or higher
      (2) MAT 117 (or higher level math) with a grade of B or better
      (3) COM 161 or HON 165 with a grade of B or better
      (4) EDU 103 with a grade of B or better

2) An interview with major academic advisor or chair (or advisor may opt to write a letter of recommendation in lieu of an interview).

3) Complete review of the Professional Code of Ethics for Kentucky School Personnel and a Declaration of Eligibility for Certification signed by the candidate affirming a commitment to upholding the code and acknowledging awareness of information required for state certification. If answers on the Declaration of Eligibility change during the time of participation in the teacher education program, the Director of Teacher Education Services must be notified immediately.

4) Have supplied TES with any other required information.

When all the above requirements have been met, the formal application can be submitted, accompanied by all required documentation. This includes official score report for the CASE requirement and a transcript showing all college work to date. Admission will only be granted following a successful review by the Admission to Teacher Education Committee. Students who have not been admitted to Teacher Education will not be eligible to enroll in specific upper level courses that specify admission to teacher education as a prerequisite.

Student Teaching

In order to be admitted to student teaching, students must:

1) Have been granted admission to the Teacher Education program.

2) File a formal application in the Office of Teacher Education Services two semesters prior to the term in which student teaching is desired. (Applications are distributed at scheduled student teaching orientations only.)

3) Have minimum 2.75 GPA’s in major, areas, professional education, and overall.

4) Have demonstrated teaching ability in field and clinical situations.

5) Have completed 200 hours of field experiences and required components.

6) All teacher certification student’s personal immunizations must be up to date. All students are required to have record of TB skin test and physical on file at Teacher Education Services prior to student teaching.

In order to begin student teaching, students must:

1) Have senior, irregular, or graduate status and have completed all major courses and specialty areas.

2) Have been admitted to Teacher Education prior to the student teaching interview.

3) Have completed all required professional teacher education courses with a minimum 2.75 GPA.

4) File a valid and current medical examination, which includes a TB test (to begin student teaching within six months of exam).

5) Obtain a criminal records check.

6) Maintain a minimum 2.75 overall GPA and 2.75 GPA in required academic and professional education courses.

7) Have supplied TES with any other required information.

After one (1) unsuccessful undergraduate student teaching placement (undergraduate placement) or graduate student teaching practicum placement (graduate placement) due to unsatisfactory performance, a plan for improvement may be deemed necessary (improvement plan) by the College of Education and Human Services. If an improvement plan is deemed necessary, a written plan will be prepared and reviewed with the student. No student may reapply for student teaching until the improvement plan has been successfully completed. Once the improvement plan has been successfully completed by the student, the student may reapply for admission to student teaching and, if admitted, a new placement will be selected. Successful completion of any plan of improvement does not guarantee readmission to student teaching.

Any student who has an unsuccessful undergraduate placement or graduate placement due to unsatisfactory performance may be refused readmittance to student teaching if it is determined that the student’s performance/conduct during the placement was so egregious, unprofessional, or otherwise grossly incompetent as to render consideration of an improvement plan and/or a second placement inadvisable. A student who re-applies and is denied admission to student teaching on such grounds will be informed in writing by the Admission to Teacher Education Committee. The grounds stated here are not the exclusive reasons for denying readmission.

A student denied readmission to student teaching as per paragraphs 1 or 2 above may pursue an appeal as per the College of Education and Human Services Grievance Procedure.

General Requirements for Certification in the Commonwealth of Kentucky

Any person who wishes initial certification in the Commonwealth of Kentucky must have:

- completed a teacher education program (including student teaching);
- earned a passing score on all required Praxis II Specialty Exam(s) and the Principles of Learning and Teaching exam; and
- applied for a statement of eligibility.

Students seeking certification or to add additional certification to current Kentucky teaching certificates should:

- complete and have signed a CA-1 form;
- request transcript to be sent to EPSB;

Any person who wishes initial certification in the Commonwealth of Kentucky must have:

- completed a teacher education program (including student teaching);
- earned a passing score on all required Praxis II Specialty Exam(s) and the Principles of Learning and Teaching exam; and
- applied for a statement of eligibility.

Students seeking certification or to add additional certification to current Kentucky teaching certificates should:

- complete and have signed a CA-1 form;
- request transcript to be sent to EPSB;
• pay fee to EPSB;
• mail completed/signed CA-1 form and transcript request form to MSU Teacher Education Services, 2101 Alexander Hall, Murray, KY 42071.

Records and information on all the above standards and requirements are maintained in the Teacher Education Services Office, 2101 Alexander Hall, 270-809-2054.

NOTE: Requirements for teacher certification are established by the Kentucky Education Professional Standards Board (EPSB). Murray State University publishes these requirements as a service to students, but certification requirements outlined in this Bulletin may not reflect latest board policy. For up-to-date information, students should check with the chairs of the professional departments, the EPSB website at www.kyepsb.net, by calling EPSB at 888-598-7667, or by consulting Kentucky Administrative Regulations (available in the Legal Resources Library and the Kentucky Department of Education website www.kde.state.ky.us).

Initial Teaching Certification for Graduate Students

Graduate students who currently hold no teaching certificate may become eligible for certification if they enroll in an initial certification program, meet the criteria for admission to teacher education and student teaching and fulfill the requirements for certification.

Master's Degree Programs

These requirements are in addition to the general requirements for all graduate students listed in Graduate Admissions.

Requirements for Admission

All students applying for admission to a master’s degree program offered by the College of Education and Human Services must have completed a baccalaureate degree from a regionally accredited college or university. To see if the master’s program requires a score on the general test (V + Q + A) of the Graduate Record Exam (GRE), please consult the departmental sections of this bulletin.

Unconditional

To qualify for unconditional admission, an applicant must have an overall undergraduate major and an overall undergraduate GPA of 3.0. In addition, some programs in the college require a Kentucky letter of eligibility for the beginning teacher internship program or a Kentucky provisional certificate or comparable documentation from another state department of education. Contact departmental chair for information. International students must meet TOEFL score requirements, listed in Graduate Admissions, as well as other requirements.

Conditional

Conditional admission may be granted to students who have an overall undergraduate GPA of at least 2.5 but less than 3.0 or who meet all unconditional admission requirements except coursework to meet requirements for appropriate major or certification.

Students without appropriate certification may be admitted upon departmental review by signing a waiver acknowledging non-certification.

Students who do not meet specified admissions criteria may be reviewed by the appropriate departmental graduate committee. Following a full review of all student records, that committee will
A. recommend conditional admission (permissible only when the student meets university graduate admission requirements), carefully specifying conditions; or
B. recommend remediation and reschedule the student for departmental graduate committee admission review once remediation is complete; or
C. deny admission.

Students admitted conditionally who successfully complete nine hours of graduate work will be reassigned to unconditional status. A student admitted conditionally who has a GPA of less than 3.0 will be dropped from the graduate program. A graduate student dropped for academic reasons may reapply after remaining out of the graduate program for one semester.

Additional Requirements

Per university regulations, students must complete all requirements for the degree within eight calendar years from beginning of first course.

Students may transfer up to 12 semester hours of credit from a regionally accredited institution, providing such credit is acceptable to the student’s major department and approved by the student’s advisor in advance. The grade in each transfer course must be B or better.

Some graduate programs in education have prerequisites that include teacher certification.

All candidates for the Master of Arts in Education degree should consult with appropriate program faculty for specific program course requirements.

Requirements for all master’s programs include
• a grade average of B with no course accepted with a grade lower than C; and
• completion of all requirements for the degree within eight calendar years from beginning of first course (per university regulations). Candidates may be required to pass a comprehensive examination developed and administered by the appropriate academic department and/or receive a pass on a professional portfolio or capstone project.

Upon admission to the program, an advisor will be assigned to guide the student’s work.

During the first semester of post master level study, the student must submit a program of study that has been planned with the assigned advisor. The program of study must be approved by the student’s advisor and the collegiate coordinator of graduate programs and filed in Teacher Education Services during the first semester of study.

Requirements for all post-master level programs include
• a grade average of B with no course accepted with a grade lower than C;
• a minimum of 15 hours earned at Murray State University; and
• completion of all requirements for the certification program with eight calendar years from beginning of first course or experience used in the program.
Admission of Non-Certified Applicants - MAEd in Elementary, Middle, or Secondary Teacher Leader

International applicants with teaching experience and others without a teaching certificate may be admitted to the Elementary Teacher Leader, Middle School Teacher Leader or Secondary Teacher Leader master’s degree programs. These applicants must submit a resume and a letter of application identifying a program of choice and stating the reasons for interest in the program. NOTE: If admitted, the candidate’s advisor will evaluate the candidate’s academic and experiential record and professional interests to ensure appropriate course placements. **Completion of a Teacher Leader master’s degree on this type of admission will not lead to initial teacher certification or an endorsement.**

Specialist in Education Degrees

The primary purpose of the specialist in education degree is to provide a plan of advanced study with greater depth of concentration than is possible at the master's level. Each candidate's plan of study is tailored to meet individual and career needs.

Programs leading to the specialist in education degree are offered in school counseling, mental health counseling, school administration, elementary education, middle school education, and secondary education.

**Admission to graduate study.** An individual seeking a specialist degree who is not already a graduate student at Murray State University must apply to Graduate Admissions for admission to graduate study. An individual who has completed requirements for a master’s degree at Murray State University must apply for readmission before the individual can be accepted for the specialist in education degree program. In addition, official records of (1) all graduate work, (2) all undergraduate work, and (3) Graduate Record Examination scores, if applicable, must be sent to Graduate Admissions.

Requirements for Admission

In addition to Murray State University requirements (see Graduate Admissions), depending on the program, an applicant may need:

- a master's degree or acceptable alternative from a regionally accredited college or university;
- basic graduate courses in the areas of educational research, educational foundations, and curriculum if applicable;
- one year of successful experience in a certified position in an educational setting;
- evidence of satisfactory scholarship;
- selected an appropriate concentration;
- a satisfactory score on the aptitude section of the Graduate Record Examination, if required by the program;
- approval by the graduate faculty in the concentration; and
- a valid teaching certificate (where required).

Other Degree Requirements

In addition to other Murray State University requirements (see Academic Degree and Programs), additional requirements for most post master’s degree programs include a grade average of B with no course accepted with a grade lower than C and completion of all requirements for the degree within eight calendar years from beginning of first course (per university regulations).

**Committee.** The student's committee will be appointed by the collegiate coordinator of graduate programs during the first semester of work on the specialist in education degree. Until the committee is appointed, the chair of the department or a designated representative will act as the student's program advisor. This committee, in consultation with the student, will develop a plan of study and will guide the student’s specialty study.

**Specialty study.** Specialty study (3-6 hours of credit) must embody results of a study directly related to the candidate’s area of concentration. The form and style requirements of the specialty are described in Guidelines for the Preparation of Master’s Thesis or Specialty Paper available from the Office of Graduate Education.

The specialty study topic must be approved by the student’s committee after which the student may enroll for ADM/CNS/EDU 798.

Doctor of Education Degree

Refer to the Department of Educational Studies, Leadership and Counseling for doctorate degree information, admission requirements, and program listings.

**Note:** L=literature; R=research; PT=professional training. See page 68.

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Department of Adolescent, Career and Special Education

3200D Alexander Hall
270-809-2538

Chair: Barbara Washington. Faculty: Campoy, Clemson, DeBella, Duncan, Epperson, Jacobs, Matlock, Mahoney, Musselman, Parr, Stormer, Umstead, Washington.

The Department of Adolescent, Career and Special Education offers certification preparation programs for middle and secondary school teachers in a variety of disciplines. Areas are offered in business and marketing education, family and consumer sciences education, health and physical education, industrial education, engineering/technology education, learning and behavior disorders (elementary school and middle school), and middle school education. The department provides minor programs in athletic coaching, family and consumer studies, general special education, health and physical education, and social science. Bachelor of Arts, Bachelor of Science, and Associate of Science undergraduate degrees are offered. A non-certification degree in health and physical education is also available.

A student may complete a Master of Arts in Education in career and technical education, middle school education, secondary education, and special education. Several endorsement specializations are offered to those seeking the M.A.Ed. in Secondary Education Teacher Leader and may be found in this section or listed later in this chapter. In addition to the master’s programs, The specialist degree is offered at the middle school and secondary school levels.
The department’s faculty have all gained recognition for their quality teaching, research, and service to the public schools. Most full-time faculty hold doctoral degrees and have extensive teaching experience. Several of the intercollegiate athletic coaches teach departmental courses related to the sports they coach.

Upon completion of the certification, major and/or area programs students are eligible for Kentucky teacher internship and certification. Programs support national standards within the various disciplines and are accredited by the National Council for Accreditation of Teacher Education and the Kentucky Educational Professional Standards Board.

All programs are housed in Alexander Hall. As needed, other university facilities are used. The health and physical education program makes use of the Carr Health Building and athletic fields. The career and technical education program makes use of various technology classrooms outside of Alexander Hall. Meaningful field experiences are a part of each of the certification programs.

**Adolescent Education**

**Health and Physical Education/P-12 Certification Track**

**AREA:** Bachelor of Arts/Bachelor of Science Degree

**CIP 13.1307**

**ACCREDITED BY:** Council for the Accreditation of Educator Preparation (CAEP); Kentucky Education Professional Standards Board

**University Studies Requirements** .................................................. 38-42 hrs

(See Academic Degrees and Programs.)

University Studies selections must include:

- **Scientific Inquiry, Methodologies, and Quantitative Skills**
  BIO 101 Biological Concepts
- **Social and Self-Awareness and Responsible Citizenship**
  EDU 103 Issues and Practices of American Education
- **University Studies Electives**
  EDP 260 Psychology of Human Development

**Note:** Certification also requires a grade of B or better in one English composition course and a grade of B or better in a University Studies math course, public speaking, and EDU 103 or equivalent course. Additional requirements for admission to teacher education and student teaching must be met. See advisor or Office of Teacher Education Services for details.

**Required Courses** ................................................................. 47 hrs

- HPE 175 Foundations of Health and Physical Education
- HPE 360 Teaching Strategies in Sex Education
- HPE 370 Teaching Substance Abuse Education
- HPE 450 Teaching Strategies in Health Education
- NTN 230 Nutrition
- PHE 200 Health Implications for HPE Professionals
- PHE 205 Lifetime Activities
- PHE 206 Team Sports
- PHE 306 Dance and Gymnastics
- PHE 330 Movement Concepts and Skill Themes
- PHE 375 Movement Analysis for Physical Educators
- PHE 400 Teaching Physical Education in Elementary Schools
- PHE 405 Physiology of Exercise and Fitness
- PHE 459 Teaching Adolescent Physical Education
- REA 427 Teaching Content Area Literacy in the Secondary School
- SOC 436 Sociology of Sport

**Required for Teacher Certification** ....................................... 36 hrs

- CSC 199 Introduction to Information Technology
- EDU 100T Transitions
- EDU 303 Strategies of Teaching
- EDU 403 Structures and Foundations of Education
- EDU 405 Evaluation and Measurement in Education
- ELE 421 Student Teaching Elementary P-5, IECE
- SEC 420 Practicum in Secondary Schools
- SEC 421 Student Teaching in the Secondary School
- SEC 422 Extended Practicum
- SED 300 Educating Students with Disabilities

**Total Curriculum Requirements** ........................................ 121-126 hrs

1Must be taken concurrently with SEC 420.
2With a grade of C or better.
3EDU 405 and SEC 420 must be taken two semesters before student teaching.
4Must be taken one semester before student teaching.
University Studies Requirements ........................................ 38-43 hrs
(See Academic Degrees and Programs.)

University Studies selections must include:

- **Scientific Inquiry, Methodologies, and Quantitative Skills**
  - BIO 101 Biological Concepts

- **Social and Self-Awareness and Responsible Citizenship**
  - EDU 103 Issues and Practices of American Education

- **University Studies Electives**
  - EDP 260 Psychology of Human Development

Required Courses ............................................................... 46 hrs

- EXS 385 Sport and Exercise Psychology
- HPE 175 Foundations of Health and Physical Education¹
- HPE 360 Teaching Strategies in Sex Education
- HPE 370 Teaching Substance Abuse Education
- HPE 450 Teaching Strategies in Health Education
- NTN 230 Nutrition
- PHE 200 Health Implications for HPE Professionals
- PHE 205 Lifetime Activities
- PHE 206 Team Sports
- PHE 306 Dance and Gymnastics
- PHE 330 Movement Concepts and Skill Themes
- PHE 375 Movement Analysis for Physical Educators
- PHE 400 Teaching Physical Education in Elementary Schools
- PHE 405 Physiology of Exercise and Fitness
- PHE 459 Teaching Adolescent Physical Education

Non-Certification Track ..................................................... 37 hrs

- EDU 100T Transitions
- EDU 321 Teaching Strategies I for Non-Certification Majors (Children to Adolescents)
- EDU 322 Teaching Strategies II for Non-Certification Majors (Late Adolescents to Adulthood)
- EDU 490 Internship I
- EDU 491 Internship II
- GUI 100 Self-Development and Career Exploration
- HPE 409 Evaluation and Assessment in Health and Physical Education
- NLS 290 Introduction to the Role of Service and the Nonprofit Sector²
- PHE 304 Adapted Physical Education
- PHE 310 Fundamentals of Athletic Coaching
- PHE 475 Policy and Professional Practice in Athletic Settings

Choose one of the following:

- SOC 231 Social Problems
- SOC 331 The Family
- SOC 332 Socialization of Youth

Restricted Electives............................................................. 4 hrs

Choose two of the following:

- PHE 285 Football and Basketball Officiating
- PHE 312 Coaching Football I
- PHE 314 Coaching Basketball I
- PHE 316 Coaching Baseball I
- PHE 318 Coaching Track and Field I
- PHE 319 Coaching Soccer

Total Curriculum Requirements ....................................... 125-130 hrs

¹With a grade of C or better.

²May be counted as a University Studies requirement under the Social and Self-Awareness and Responsible Citizenship category.

Health and Physical Education Minor ......................... 21 hrs

HPE 175; PHE 205, 206, 310, 375, 405 and three hours of HPE, PHE or other pre-approved 300-400 level electives. Cannot take courses that require admission to Teacher Education.
AREA:
Middle School Education/5-9 Certification Track

Bachelor of Science/Bachelor of Arts Degree
CIP 13.1203

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP); Kentucky Education Professional Standards Board

Note: Students are advised requirements may change after publication of this bulletin. Students should check with an advisor in this department.

-OONE ACADEMIC TRACK-

University Studies Requirements ........................................38-44 hrs
(See Academic Degrees and Programs.)

University Studies selections must include:
• University Studies Electives
  CSC 199 Introduction to Information Technology
  EDP 260 Psychology of Human Development

Note: Certification requires a grade of B or better in one English composition course and a B or better in a University Studies math course and public speaking. Additional requirements for admission to teacher education and student teaching must be met. See advisor and/or Office of Teacher Education Services for details.

Required Courses for Certification ......................................40 hrs
EDU 100T Transitions
EDU 103 Issues and Practices of American Education
EDU 403 Structures and Foundations of Education
EDU 404 Teaching Environmental Education K-12
MID 307 Middle School Language Arts
MID 342 Middle Level Teaching Strategies
MID 395 Advanced Strategies of Teaching in the Middle Grades
MID 421 Middle School Student Teaching
MID 422 Extended Practicum
REA 407 Middle School Reading
SED 300 Educating Students with Disabilities

Students must select and complete 30 hours in one academic specialization field from the following:

English and Communication:
ENG 221 Introduction to English Studies
ENG 228 Standard English Usage
ENG 310 Introduction to English Linguistics
ENG 425 Teaching Literature, Writing and Grammar in Middle Schools

One of the following:
ENG 204 Advanced Expository Writing
ENG 214 Introduction to Creative Writing
ENG 224 Writing in the Profession

Three courses as listed below:
One of the following:
ENG 303 British Literature to 1760
ENG 304 British Literature, 1760 to the Present
One of the following:
ENG 307 World Literature to 1830
ENG 308 World Literature 1830 to the Present
One of the following:
ENG 311 American Literature to 1890
ENG 312 American Literature, 1890 to the Present

English electives

Mathematics:
MAT 115 Mathematics for Middle and Elementary Teachers I
MAT 117 Mathematical Concepts
MAT 140 College Algebra
MAT 145 Trigonometry
MAT 215 Mathematics for Middle and Elementary Teachers II
MAT 250 Calculus and Analytical Geometry I
MAT 305 Intermediate Geometry
MAT 399 Sets, Logic and Functions
STA 135 Introduction to Probability and Statistics
Science

AST 115/116 Introductory Astronomy/Laboratory
BIO 101 Biological Concepts
BIO 216 Biological Inquiry and Analysis
CHE 105 Introductory Chemistry
GSC 101 The Earth and the Environment
GSC 125 Weather and Climate
PHY 125/126 Brief Introductory Physics/Laboratory

and

One approved science elective

Social Studies

CIV 201 World Civilizations I
CIV 202 World Civilizations II
ECO 230 Principles of Macroeconomics
ECO 231 Principles of Microeconomics
GSC 110 World Geography
HIS 221 American Experience to 1865
HIS 222 American Experience since 1865
POL 140 American National Government
SOC 133 Introduction to Sociology

and three hours from the following:

HIS 301 Ancient History to the Fall of Rome
HIS 302 Medieval Europe
HIS 305 Irish Diaspora
HIS 306 Europe in Renaissance and Reformation
HIS 309 Survey of World Religions
HIS 316 Women and Gender in World History
HIS 340 Modern East Asia
HIS 350 History of Latin America
HIS 354 Ancient Near East
HIS 355 Islamic Middle East
HIS 356 Modern Middle East
HIS 359 Early India
HIS 360 Modern India
HIS 362 Ancient Egypt
HIS 363 Ancient Greece
HIS 364 Ancient Rome
HIS 370 History of Africa

and three hours from the following:

HIS 407 Modern Imperialism and Colonialism
HIS 415 Women in History
HIS 421 U.S. Social & Cultural History to 1865
HIS 422 U.S. Social & Cultural History Since 1865
HIS 430 Colonial America to 1763
HIS 446 History of Kentucky
HIS 449 Islam in the Modern World
HIS 450 Modern Africa
HIS 451 Slavery and Africa
HIS 459 Genocide in World History

Restricted Content Electives ........................................... 1-20 hrs
Must have prior approval of advisor and may include or enhance academic track.

Total Curriculum Requirements ................................... 120-124 hrs

1With a grade of C or better.
2EDU 404 must be taken with MID 307.
3Must be taken two semesters before student teaching.
4Must be taken one semester before student teaching.
5Substitutions can only be made with prior approval by advisor in the department concerned.
6Academic specialization coursework may include University Studies requirements.
**AREA:**
Middle School Education/5-9 Certification Track

**Bachelor of Science/Bachelor of Arts Degree**

**CIP 13.1203**

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP); Kentucky Education Professional Standards Board

*Note:* Students are advised requirements may change after publication of this bulletin. Students should check with an advisor in this department.

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**-TWO ACADEMIC TRACKS-**

**University Studies Requirements** ........................................... 38-44 hrs

(See Academic Degrees and Programs.)

University Studies selections must include:

- **University Studies Electives**

  - CSC 199 Introduction to Information Technology
  - EDP 260 Psychology of Human Development

  *Note:* Certification requires a grade of B or better in one English composition course and a B or better in a University Studies math course and public speaking. Additional requirements for admission to teacher education and student teaching must be met. See advisor and/or Office of Teacher Education Services for details.

**Required Courses for Certification** ........................................ 40 hrs

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 100T</td>
<td>Transitions</td>
<td>1</td>
</tr>
<tr>
<td>EDU 103</td>
<td>Issues and Practices of American Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 403</td>
<td>Structures and Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 404</td>
<td>Teaching Environmental Education K-12</td>
<td>3</td>
</tr>
<tr>
<td>MID 307</td>
<td>Middle School Language Arts</td>
<td>3</td>
</tr>
<tr>
<td>MID 342</td>
<td>Middle Level Teaching Strategies</td>
<td>3</td>
</tr>
<tr>
<td>MID 395</td>
<td>Advanced Strategies of Teaching in the Middle Grades</td>
<td>3</td>
</tr>
<tr>
<td>MID 421</td>
<td>Middle School Student Teaching</td>
<td>3</td>
</tr>
<tr>
<td>MID 422</td>
<td>Extended Practicum</td>
<td>3</td>
</tr>
<tr>
<td>REA 407</td>
<td>Middle School Reading</td>
<td>3</td>
</tr>
<tr>
<td>SED 300</td>
<td>Educating Students with Disabilities</td>
<td>3</td>
</tr>
</tbody>
</table>

Students must select and complete 24 hours in two academic specialization fields from the following:

**English and Communication**

- ENG 221 Introduction to English Studies
- ENG 228 Standard English Usage
- ENG 310 Introduction to English Linguistics
- ENG 425 Teaching Literature, Writing and Grammar in Middle Schools

*One of the following:*

- ENG 204 Advanced Expository Writing
- ENG 214 Introduction to Creative Writing
- ENG 224 Writing in the Professions

**Three courses as listed below:**

*One of the following:*

- ENG 303 British Literature to 1760
- ENG 304 British Literature, 1760 to the Present

*One of the following:*

- ENG 305 Survey of World Literature, 1700-1945
- ENG 306 Contemporary Literature
- ENG 307 World Literature to 1830
- ENG 308 World Literature, 1830 to the Present
- ENG 320 Survey in African-American Literature

*One of the following:*

- ENG 311 American Literature to 1890
- ENG 312 American Literature, 1890 to the Present

**Mathematics**

- MAT 115 Mathematics for Middle and Elementary Teachers I
- MAT 215 Mathematics for Middle and Elementary Teachers II
- MAT 250 Calculus and Analytical Geometry I
- MAT 305 Intermediate Geometry
- MAT 399 Sets, Logic and Functions
- STA 135 Introduction to Probability and Statistics
Choose between the following:

MAT 140 College Algebra
and
MAT 145 Trigonometry
or
MAT 150 Algebra and Trigonometry

Science
AST 115/116 Introductory Astronomy/Laboratory
BIO 101 Biological Concepts
BIO 216 Biological Inquiry and Analysis
CHE 105 Introductory Chemistry
GSC 199 Earth Science
PHY 125/126 Brief Introductory Physics/Laboratory

Social Studies
CIV 201 World Civilizations I
CIV 202 World Civilizations II
ECO 140 Contemporary Economics
GSC 110 World Geography
HIS 221 American Experience to 1865
HIS 222 American Experience since 1865
POL 140 American National Government
and three hours from the following:
HIS 301 Ancient History to the Fall of Rome
HIS 302 Medieval Europe
HIS 305 Irish Diaspora
HIS 306 Europe in Renaissance and Reformation
HIS 309 Survey of World Religions
HIS 316 Women and Gender in World History
HIS 340 Modern East Asia
HIS 350 History of Latin America
HIS 354 Ancient Near East
HIS 355 Islamic Middle East
HIS 356 Modern Middle East
HIS 359 Early India
HIS 360 Modern India
HIS 362 Ancient Egypt
HIS 363 Ancient Greece
HIS 364 Ancient Rome
HIS 370 History of Africa
and three hours from the following:
HIS 407 Modern Imperialism and Colonialism
HIS 415 Women in History
HIS 421 U.S. Social & Cultural History to 1865
HIS 422 U.S. Social & Cultural History Since 1865
HIS 430 Colonial America to 1763
HIS 446 History of Kentucky
HIS 449 Islam in the Modern World
HIS 450 Modern Africa
HIS 451 Slavery and Africa
HIS 459 Genocide in World History

Total Curriculum Requirements ........................................ 126 hrs

1With a grade of C or better.
2EDU 404 must be taken with MID 307.
3Must be taken two semesters before student teaching.
4Must be taken one semester before student teaching.
5Academic track coursework may include University Studies requirements.
6Substitutions can only be made with prior approval by advisor in the department concerned.
CERTIFICATION:
Secondary School Teacher (8-12)

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP); Kentucky Education Professional Standards Board

University Studies Requirements ........................................... 38-44 hrs
(See Academic Degrees and Programs.)

University Studies selections must include:
• University Studies Approved Elective:
  CSC 199 Introduction to Information Technology

Note: Certification requires a grade of B or better in one English composition course and a B or better in a University Studies math course, public speaking, and EDU 103 or equivalent course. Additional requirements for admission to teacher education and student teaching must be met. See advisor and/or Office of Teacher Education Services for details.

Required Courses for Certification ........................................... 39 hrs
EDP 260 Psychology of Human Development
EDU 103 Issues and Practices of American Education
EDU 303 Strategies of Teaching
EDU 403 Structures and Foundations of Education
EDU 405 Evaluation and Measurement in Education
REA 427 Teaching Content Area Literacy in the Secondary School
SEC 420 Practicum in Secondary Schools
SEC 421 Student Teaching in the Secondary School
SEC 422 Extended Practicum
SED 300 Educating Students with Disabilities

Area/Major/Minor/Unrestricted Electives
See individual programs for specific requirements.

Total Curriculum Requirements ........................................... 120 hrs
See individual programs for specific requirements. A minimum of 120 hours is required.

1With a grade of C or better.
2These courses may be used for University Studies Requirements.
3Students in some teaching fields may be required to take a methods course in that discipline instead of EDU 303. Check with advisor or consult with department chair for specific information.
4EDU 405 and SEC 420 must be taken two semesters before student teaching.
5Must be taken concurrently with SEC 420; some programs may address content area literacy within content method courses.
6Must be taken one semester before student teaching.

Note: The Kentucky Education Professional Standards Board has restrictions on the combinations of majors one may select for certification to teach in high school. Students should check with their education advisors to ensure their selections are certifiable by the state. Teachers may no longer use a minor to get additional certifications.

Athletic Coaching Minor .............................................................. 22 hrs
EXS 385 or PSY 222 or SOC 436; PHE 310, 375 and 405; and 10 hours from the following: PHE 285, 289, 312, 314, 316, 318, 319, 414, 416. Six hours must be upper-level courses.

Social Science Minor (recommended) ........................................... 24 hrs
Open only to majors in economics, geography, history, or political science who seek secondary certification in social studies. ECO 231, GSC 110, HIS 221, 222, POL 140, SOC 133; and six hours of upper level courses (300 or above) from the social science disciplines with approval of advisor. Courses required for a major may not be counted toward the minor; substitutions must be from a social science discipline other than the major and be approved by the advisor; and requirements for certification for teaching secondary school social studies, grades 8 through 12 through the College of Education and Human Services must also be met.

Middle and Secondary Graduate Programs

Master of Arts in Education: Middle School Teacher Leader

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP).

Total Course Requirements ...................................................... 30 hours
EDU 600 Introduction to Teacher Leadership
EDU 631 Classroom Management and Student Motivation
EDU 633 Curriculum Development
EDU 637 Instruction for Diverse Learners
EDU 639 Research to Improve Student Learning
EDU 640 Exit Seminar in Teacher Leadership

Other Course Requirements
EDP 675 Advanced Educational Psychology
Advisor approved courses supporting the teaching field or an educational endorsement specialization. (12 hrs)

Other Degree Requirements
Students must complete EDU 600 before enrolling in EDU 639.

ALTERNATIVE CERTIFICATION

Total Course Requirements ........................................... 30 hours
EDU 600 Introduction to Teacher Leadership
EDU 631 Classroom Management and Student Motivation
EDU 633 Curriculum Development
EDU 637 Instruction for Diverse Learners
EDU 639 Research to Improve Student Learning
EDU 640 Exit Seminar in Teacher Leadership

Other Course Requirements
EDU 621 Advanced Methods of Teaching
Advisor approved courses supporting the teaching field or an educational endorsement. (12 hrs)

Other Degree Requirements
Students must complete EDU 600 before enrolling in EDU 639.

Master of Arts in Education: Secondary Teacher Leader

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP).

Total Course Requirements ........................................... 30 hours
EDU 600 Introduction to Teacher Leadership
EDU 631 Classroom Management and Student Motivation
EDU 633 Curriculum Development
EDU 637 Instruction for Diverse Learners
EDU 639 Research to Improve Student Learning
EDU 640 Exit Seminar in Teacher Leadership

Other Course Requirements
ADM 627 School Law and Finance for Teachers
EDU 626 Integration of Educational Technology
EDU 650 Workshop in Education
SED 606 Procedures for Classroom Management and Discipline

Other Degree Requirements
Students must complete EDU 600 before enrolling in EDU 639.

ALTERNATIVE CERTIFICATION

Total Course Requirements ........................................... 30 hours
EDU 600 Introduction to Teacher Leadership
EDU 631 Classroom Management and Student Motivation
EDU 633 Curriculum Development
EDU 637 Instruction for Diverse Learners
EDU 639 Research to Improve Student Learning
EDU 640 Exit Seminar in Teacher Leadership

Other Course Requirements
ADM 627 School Law and Finance for Teachers
EDU 621 Advanced Methods of Teaching
EDU 626 Integration of Educational Technology
EDU 650 Workshop in Education
SED 606 Procedures for Classroom Management and Discipline
Other Degree Requirements
Students must complete EDU 600 before enrolling in EDU 639.

Secondary Education Academic Concentrations
The following academic concentrations for the M.A.Ed. in Secondary Teacher Leader are offered in collaboration with the academic concentration host department. Admission for all M.A.Ed. programs is determined by the College of Education and Human Services in conjunction with the concentration program director.

<table>
<thead>
<tr>
<th>Biology</th>
<th>Economics</th>
<th>French, German, or Spanish</th>
<th>Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry</td>
<td>English</td>
<td>History</td>
<td>Studio Art</td>
</tr>
</tbody>
</table>

Specialist in Education:
Teacher Education and Professional Development

Total Course Requirements .................................................. 30 hours
EDP 675 Advanced Educational Psychology
EDU 622 Philosophy of Education
EDU 798 Specialty Study1,2
ELE 647 Curriculum in the Elementary School
or MID 640 Middle School Curriculum
or SEC 641 Building the Curriculum of the Secondary School
Courses approved in advance by the student’s specialist committee (15 hrs)

Other Degree Requirements
   Defense of specialty study. See MSU/COE requirements.

Career Education

ASSOCIATE: Associate of Science Degree
Career and Technical Education

University Studies Requirements ........................................... 22-24 hrs
(See Academic Degrees and Programs.)

Required Courses .............................................................. 18 hrs
CTE 270 Basic Structures and Foundations of CTE
CTE 272 Organizing and Managing School Learning Facilities
CTE 274 Basic Assessment and Curricula for Career and Technical Education
CTE 312 Teaching Content Area Literacy in Career and Technical Education
CTE 371 Methods of Instruction in Career and Technical Education
EDP 260 Psychology of Human Development
or SED 300 Educating Students with Disabilities

Required Electives ............................................................. 27 hrs
CTE 201 Introduction to Career and Technical Education for Initial Certification
CTE 381 Career and Technical Experiences

Other Degree Requirement
Current First Aid and Safety Certification required for graduation.

Total Curriculum Requirements ............................................. 67-69 hrs
AREA: Career and Technical Education/Business and Marketing Education/ CIP 13.1399.08 5-12 Certification Track

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP); Kentucky Education Professional Standards Board

University Studies Requirements ........................................ 40-50 hrs
(See Academic Degrees and Programs.)

University Studies selections must include:
• **Scientific Inquiry, Methodologies, and Quantitative Skills**
  MAT 140 College Algebra
  STA 135 Introduction to Probability and Statistics
• **Social and Self-Awareness and Responsible Citizenship**
  EDP 260 Psychology of Human Development
• **University Studies Approved Electives**
  ECO 230 Principles of Macroeconomics
  ECO 231 Principles of Microeconomics

**Note:** Certification requires a grade of B or better in one English composition course and a B or better in a University Studies math course, public speaking, and EDU 103 or the CTE equivalent course, CTE 200. Additional requirements for admission to teacher education and student teaching must be met. See advisor and/or Office of Teacher Education Services for details.

Professional Education Courses ........................................ 50 hrs
EDU 303 Strategies of Teaching
CSC 199 Introduction to Information Technology\(^1\)
CTE 200 Introduction to Career and Technical Education
CTE 501 Structures and Foundations of CTE
CTE 502 Assessment and Curricula in Career and Technical Education
CTE 503 Planning and Implementing Instruction in CTE
EDU 100T Transitions
EDU 405 Evaluation and Measurement in Education\(^2\)
MID 270 Teaching and Learning in the Middle Grades
REA 427 Teaching Content Area Literacy in the Secondary School\(^3\)
SEC 420 Practicum in Secondary Schools\(^2\)
SEC 421 Student Teaching in the Secondary School
SEC 422 Extended Practicum\(^4\)
SED 300 Educating Students with Disabilities

Support Courses .......................................................... 33 hrs
ACC 200 Principles of Financial Accounting
ACC 201 Principles of Managerial Accounting
BUS 215 Business Communications
CSC 125 Internet and Web Page Design
FIN 330 Principles of Finance
LST 240 Legal Environment of Business
MGT 350 Fundamentals of Management
MKT 285 Emerging Technologies in Marketing
MKT 360 Principles of Marketing
and two of the following:
  JMC 394 Introduction to Advertising
  MKT 361 Selling and Sales Management
  MKT 369 Retailing Management

Other Degree Requirement
Current First Aid and Safety Certification required for student teaching.

Total Curriculum Requirements ........................................ 123 hrs
\(^1\)With a grade of C or better.
\(^2\)EDU 405 and SEC 420 must be taken two semesters before student teaching.
\(^3\)Must be taken concurrently with SEC 420.
\(^4\)Must be taken one semester before student teaching.
AREA:  
Career and Technical Education/Engineering and Technology Education/5-12 Certification Track

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP); Kentucky Education Professional Standards Board

University Studies Requirements ........................................ 40-42 hrs
(See Academic Degrees and Programs.)

University Studies selections must include:
• **Scientific Inquiry, Methodologies, and Quantitative Skills**
  MAT 150  Algebra and Trigonometry
  PHY 130  General Physics I
  PHY 131  General Physics I Laboratory

• **Social and Self-Awareness and Responsible Citizenship**
  EDP 260  Psychology of Human Development

Note: Certification requires a grade of B or better in one English composition course and a B or better in a University Studies math course, public speaking, and EDU 103 or the CTE equivalent course, CTE 200. Additional requirements for admission to teacher education and student teaching must be met. See advisor and/or Office of Teacher Education Services for details.

Professional Education Courses ........................................... 50 hrs
CSC 199  Introduction to Information Technology¹
CTE 200  Introduction to Career and Technical Education
CTE 501  Structures and Foundations of CTE
CTE 502  Assessment and Curricula in Career and Technical Education
CTE 503  Planning and Implementing Instruction in CTE
EDU 100T  Transitions
EDU 405  Evaluation and Measurement in Education²
MID 270  Teaching and Learning in the Middle Grades
REA 427  Teaching Content Area Literacy in the Secondary School³
SEC 420  Practicum in Secondary Schools²
SEC 421  Student Teaching in the Secondary School
SEC 422  Extended Practicum⁴
SED 300  Educating Students with Disabilities
TED 554  Teaching in the Modular and Systems Environment

Support Courses .............................................................. 37 hrs
EMT 110  Electrical Systems I
EMT 261  Introduction to Fluid Power Systems
EMT 262  Introduction to Fluid Power Systems Laboratory
ITD 101  Introduction to Design and Graphic Communications
ITD 104  Computer Aided Design
ITD 130  Manufacturing Processes and Materials
ITD 301  Architectural Design I
ITD 330  Machine Tool Processes
ITD 350  Construction Systems
TSM 133  Telecommunications Technology and Methods
TSM 241  Networking Fundamentals

Other Degree Requirement
Current First Aid and Safety Certification required for student teaching.

Total Curriculum Requirements ........................................... 127-129 hrs
¹With a grade of C or better.
²EDU 405 and SEC 420 must be taken two semesters before student teaching.
³Must be taken concurrently with SEC 420.
⁴Must be taken one semester before student teaching.
AREA: Bachelor of Science Degree  
Career and Technical Education/  
Family and Consumer Sciences Education/ 5-12 Certification Track  

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP); Kentucky Education Professional Standards Board

University Studies Requirements .............................................. 39 hrs
(See Academic Degrees and Programs.)

University Studies selections must include:

**Scientific Inquiry, Methodologies, and Quantitative Skills**
- BIO 101 Biological Concepts
- CHE 101 Consumer Chemistry
- MAT 117 Mathematical Concepts

**Social and Self-Awareness and Responsible Citizenship**
- EDP 260 Psychology of Human Development

Note: Certification requires a grade of B or better in one English composition course and a B or better in a University Studies math course, public speaking, and EDU 103 or the CTE equivalent course, CTE 200. Additional requirements for admission to teacher education and student teaching must be met. See advisor and/or Office of Teacher Education Services for details.

Professional Education Courses ........................................... 50 hrs

- CSC 199 Introduction to Information Technology
- CTE 200 Introduction to Career and Technical Education
- CTE 501 Structures and Foundations of CTE
- CTE 502 Assessment and Curricula in Career and Technical Education
- CTE 503 Planning and Implementing Instruction in CTE
- EDU 100T Transitions
- EDU 405 Evaluation and Measurement in Education
- FCS 462 Methods of Teaching Family and Consumer Sciences
- MID 270 Teaching and Learning in the Middle Grades
- REA 427 Teaching Content Area Literacy in the Secondary School
- SEC 420 Practicum in Secondary Schools
- SEC 421 Student Teaching in the Secondary School
- SEC 422 Extended Practicum
- SED 300 Education of Students with Disabilities

Support Courses .............................................................. 39 hrs

- FCS 121 Basic Clothing Construction
- FCS 210 Child Development I
- FCS 211 Child Development II
- FCS 361 Programs in Vocational Family and Consumer Sciences
- ITD 351 Materials and Textiles for Interiors
- NTN 231 Principles of Food Science and Preparation
  *Six hours from the following:*
  - FCS 111 Family and Its Environment
  - FCS 413 Marriage and Family Relationships
  - FCS 527 Parenting
  *Six hours from the following:*
  - FCS 241 Family Economics
  - FCS 342 Consumer Decision Making
  - FCS 441 Family Resource Management
  - FIN 230 Personal Financial Planning
  - MGT 350 Fundamentals of Management
  *Six hours from the following:*
  - HEA 191 Personal Health
  - NTN 230 Nutrition
  - NTN 412 Community Nutrition and Health
  *Three hours from the following:*
  - ITD 221 Design in the Near Environment
  - ITD 251 Equipment
  - ITD 253 Interior Design Studio I
Other Degree Requirement
Current First Aid and Safety Certification required for student teaching.

Total Curriculum Requirements ........................................ 128 hrs

1With a grade of C or better.
2EDU 405 and SEC 420 must be taken two semesters before student teaching.
3Must be taken concurrently with SEC 420.
4Must be taken one semester before student teaching.

Family and Consumer Studies Minor .............................. 21 hrs
A student must complete 21 hours in family and consumer studies in consultation with a faculty advisor in the area of interest. Six hours must be upper-level courses.

AREA: Bachelor of Science Degree
Career and Technical Education/Industrial Education/5-12 Certification Track  CIP 13.1399.08

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP); Kentucky Education Professional Standards Board

University Studies Requirements ................................. 38-43 hrs
(See Academic Degrees and Programs.)

University Studies selections must include:
• Social and Self-Awareness and Responsible Citizenship
  EDP 260 Psychology of Human Development

Note: Certification requires a grade of B or better in one English composition course and a C or better in a University Studies math course, public speaking, and EDU 103 or the CTE equivalent course, CTE 200. Additional requirements for admission to teacher education and student teaching must be met. See advisor and/or Office of Teacher Education Services for details.

Professional Education Courses .................................................. 33 hrs
CSC 199 Introduction to Information Technology1
CTE 201 Introduction to Career and Technical Education for Initial Certification
CTE 501 Structures and Foundation of CTE
CTE 502 Assessment and Curricula in Career and Technical Education
CTE 503 Planning and Implementing Instruction in CTE
EDU 100T Transitions
SEC 421 Student Teaching in the Secondary School2
SED 300 Educating Students with Disabilities

Limited Technical Electives .............................................. 36 hrs

Approved by advisor.

Support Courses ................................................................. 15 hrs
CTE 312 Teaching Content Area Literacy in Career and Technical Education
and 12 hours approved by advisor

Other Degree Requirement
Current First Aid and Safety Certification required for student teaching.

Total Curriculum Requirements ........................................ 122-127 hrs

1With a grade of C or better.
2Teacher certification allows substitution of CTE 463 and 10 hours advisor-approved teacher education support courses for in-service teachers with four years teaching experience who are seeking certification in-service.

Note: Teacher certification allows substitution of CTE 463 and 10 hours advisor-approved teacher education support courses for in-service teachers with four years teaching experience who are seeking certification in-service.
This Master of Science in Career and Technical Leadership Education is appropriate for teachers concentrating in agriculture, business and marketing, family and consumer sciences, technology education, and industrial education.

**TRACK A**
This degree may be used to achieve Rank II classification for certified teachers in the career and technical education disciplines.

**Total Course Requirements** ............................................ 30 hours

**Core Requirements**
- EDU 631 Classroom Management and Student Motivation
- CTE 665 Program Planning and Evaluation
- CTE 667 Emerging Trends in Instructional Technology
- CTE 672 Managing Career and Technical Learning Facilities
- CTE 676 Organization and Administration of Career and Technical Education

**Other Course Requirements**
- EDU 600 Introduction to Teacher Leadership
- EDU 633 Curriculum Development
- EDU 639 Research to Improve Student Learning
- EDU 640 Exit Seminar in Teacher Leadership
- CTE 671 Philosophy of Career and Technical Education

**Other Degree Requirements**
Successful completion of capstone project is required. Students must complete EDU 600 before enrolling in EDU 639.

**TRACK B**
This degree may be used to become eligible for initial certification in career and technical education (grades 5-12) when combined with an appropriate technical bachelor’s degree and/or other needed technical courses.

**Admission Requirements for Initial Certification**
- To become eligible for initial certification in career and technical education (grades 5-12), students must
  - hold an appropriate technical bachelor’s degree and/or other needed technical courses;
  - be employed by a school district in the area where certification is required;
  - attend mandatory state training for certification;
  - maintain a minimum graduate GPA of 3.0 as detailed in the MSU Bulletin; and
  - have successful completion of program portfolio.

**Total Course Requirements** ............................................ 30 hours

**Core Requirements**
- EDU 631 Classroom Management and Student Motivation
- CTE 665 Program Planning and Evaluation
- CTE 667 Emerging Trends in Instructional Technology
- CTE 672 Managing Career and Technical Learning Facilities
- CTE 676 Organization and Administration of Career and Technical Education
- CTE 601 Introduction to Career and Technical Education for Initial Certification
- CTE 678 Review of Professional Literature in Career and Technical Education
- CTE 680 Exit Seminar in Career and Technical Education
- EDP 675 Advanced Educational Psychology
- REA 612 Foundations of Literacy
- SED 605 Characteristics and Needs of Child/Youth with Mild Disabilities

**Other Requirements**
- Current First Aid and Safety certification required at graduation.
- Successful completion of program portfolio is required.

**Other Degree Requirements**
Current First Aid and Safety certification required at graduation.

**Additional Requirements**
Contact Teacher Education Services for details on admission to student teaching.

**Note:** Teacher certification requires a bachelor’s degree with major or area in approved technical discipline; additional prerequisite courses may be required; students must successfully complete all required assessments as identified in 704 KAR 20:305; additional requirements for admission to teacher education and student teaching must be met. See advisor for details. To become certified, students must successfully complete the internship program identified in 704 KAR 10:690.
Special Education

Bachelor of Science/Bachelor of Arts Degree

CIP 13.1001

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP); Kentucky Education Professional Standards Board

Note: Students must be admitted to Teacher Education by the time they complete nine semester hours of professional education.

University Studies Requirements ........................................... 38-43 hrs
(See Academic Degrees and Programs.)

University Studies selections must include:
- **Social and Self-Awareness and Responsible Citizenship**
  - PSY 180 General Psychology
- **University Studies Electives**
  - CSC 199 Introduction to Information Technology
  - EDP 260 Psychology of Human Development

Note: Certification requires a grade of B or better in one English composition course and a B or better in a University Studies math course, public speaking, and EDU 103 or EDU 104. Additional requirements for admission to teacher education and student teaching must be met. See advisor and/or Office of Teacher Education Services for details.

Required Courses .............................................................. 59 hrs
- ART 343 Art Materials and Techniques for the Classroom Teacher
- CDI 205 Introduction to Communication Disorders
- EDU 404 Teaching Environmental Education K-12
- ELE 304 Teaching Elementary Mathematics
- ELE 305 Children's Literature for Early and Developing Readers
- ELE 307 Teaching Elementary Language Arts
- ELE 390 Introduction to Kindergarten
- ELE 401 Teaching Elementary Social Studies
- ELE 402 Teaching Elementary Science
- MAT 115 Mathematics for Middle and Elementary Teachers I
- MAT 215 Mathematics for Middle and Elementary Teachers II
- MID 270 Teaching and Learning in the Middle Grades
- REA 306 Literacy Development in the Elementary School
- REA 427 Teaching Content Area Literacy in the Secondary School
- SED 350 Roles and Procedures in Special Education
- SED 408 Functional Behavior Analysis
- SED 409 Instructional Procedures-Students with MSD
- SED 410 Characteristics of and Strategies for Teaching Students with Mild Disabilities
- SED 425 Specialized Reading for Students with Mild Disabilities
- SED 455 Practicum
- SED 537 Diagnostic Methods

Professional Education Courses ........................................... 24 hrs
- EDU 100T Transitions
- EDU 103 Issues and Practices of American Education
- EDU 303 Strategies of Teaching
- ELE 421 Student Teaching Elementary P-5, IECE
- SED 300 Educating Students with Disabilities
- SED 421 Student Teaching in Special Education

Total Curriculum Requirements ........................................... 121-126 hrs

1With a grade of C or better.
2With a grade of B or better.
AREA: Learning and Behavior Disorders/Middle School Track

Bachelor of Science/Bachelor of Arts Degree
CIP 13.1001

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP); Kentucky Education Professional Standards Board

University Studies Requirements ........................................ 38-43 hrs
(See Academic Degrees and Programs.)

University Studies selections must include:

• Social and Self-Awareness and Responsible Citizenship
  PSY 180 General Psychology

• University Studies Electives
  CSC 199 Introduction to Information Technology
  EDP 260 Psychology of Human Development

Note: Certification requires a grade of B or better in one English composition course and a B or better in a University Studies math course, public speaking, and EDU 103 or EDU 104. Additional requirements for admission to teacher education and student teaching must be met. See advisor and/or Office of Teacher Education Services for details.

Required Courses .......................................................... 52 hrs
CDI 205 Introduction to Communication Disorders
EDU 404 Teaching Environmental Education K-12
ELE 304 Teaching Elementary Mathematics
ELE 401 Teaching Elementary Social Studies
ELE 402 Teaching Elementary Science
MAT 115 Mathematics for Middle and Elementary Teachers I
MAT 215 Mathematics for Middle and Elementary Teachers II
MID 307 Middle School Language Arts
MID 342 Middle Level Teaching Strategies
MID 395 Advanced Strategies of Teaching in the Middle Grades
REA 407 Middle School Reading
SED 300 Educating Students with Disabilities
SED 425 Specialized Reading for Students with Mild Disabilities
SED 421 Student Teaching in Special Education

Professional Education Courses ...................................... 21 hrs
EDU 100T Transitions
EDU 103 Issues and Practices of American Education
MID 421 Middle School Student Teaching
SED 300 Educating Students with Disabilities
SED 421 Student Teaching in Special Education

Academic Track ............................................................. 24 hrs
Students must select one of the following academic tracks:

English and Communication
ENG 221 Introduction to English Studies
ENG 228 Standard English Usage
ENG 310 Introduction to English Linguistics
ENG 425 Teaching Literature, Writing and Grammar in Middle Schools

One of the following:
ENG 204 Advanced Expository Writing
ENG 214 Introduction to Creative Writing
ENG 224 Writing in the Professions

Three courses as listed below:
One of the following:
ENG 303 British Literature to 1760
ENG 304 British Literature, 1760 to the Present
One of the following:
ENG 305 Survey of World Literature, 1700-1945
ENG 306 Contemporary Literature
ENG 307 World Literature to 1830
ENG 308 World Literature 1830 to the Present
ENG 320 Survey in African-American Literature

One of the following:
ENG 311 American Literature to 1890
ENG 312 American Literature, 1890 to the Present

Mathematics
MAT 115 Mathematics for Middle and Elementary Teachers I
MAT 215 Mathematics for Middle and Elementary Teachers II
MAT 250 Calculus and Analytical Geometry I
MAT 305 Intermediate Geometry
MAT 399 Sets, Logic and Functions
STA 135 Introduction to Probability and Statistics

Choose between the following:
MAT 140 College Algebra
and
MAT 145 Trigonometry
or
MAT 150 Algebra and Trigonometry

Science
AST 115/116 Introductory Astronomy/Laboratory
BIO 101 Biological Concepts
BIO 216 Biological Inquiry and Analysis
CHE 105 Introductory Chemistry
GSC 199 Earth Science
PHY 125/126 Brief Introductory Physics/Laboratory

Social Studies
CIV 201 World Civilizations I
CIV 202 World Civilizations II
ECO 140 Contemporary Economics
GSC 110 World Geography
HIS 221 American Experience to 1865
HIS 222 American Experience since 1865
POL 140 American National Government

and three hours from the following:
HIS 301 Ancient History to the Fall of Rome
HIS 302 Medieval Europe
HIS 305 Irish Diaspora
HIS 306 Europe in Renaissance and Reformation
HIS 309 Survey of World Religions
HIS 316 Women and Gender in World History
HIS 340 Modern East Asia
HIS 350 History of Latin America
HIS 354 Ancient Near East
HIS 355 Islamic Middle America
HIS 356 Modern Middle East
HIS 359 Early India
HIS 360 Modern India
HIS 362 Ancient Egypt
HIS 364 Ancient Rome
HIS 370 History of Africa

and three hours from the following:
HIS 407 Modern Imperialism and Colonialism
HIS 415 Women in History
HIS 421 U.S. Social and Cultural History to 1865
HIS 422 U.S. Social and Cultural History Since 1865
HIS 430 Colonial America to 1763
HIS 446 History of Kentucky
HIS 449 Islam in the Modern World
HIS 450 Modern Africa
HIS 451  Slavery and Africa
HIS 459  Genocide in World History

Total Curriculum Requirements ........................................ 123-128 hrs
1With a grade of C or better.
2EDU 404 must be taken with MID 307.
3Not required in Social Studies Track.
4Not required in Science Track.
5Not required in English Track.
6Substitutions can only be made with prior approval by advisor in the department concerned.
7Academic track coursework may include University Studies requirements.

General Special Education Minor ........................................ 21 hrs
Non-teaching minor. Minors are individualized. Please see your advisor. Six hours of the minor must be upper-level courses.

Master of Arts in Education:  
Special Education/Mild Learning and Behavior Disorders P-12 Certification Concentration  
ACCREDITED BY:  Council for the Accreditation of Educator Preparation (CAEP).

This program is designed for individuals certified in general education who want certification in learning and behavior disorders. This program is also for individuals who hold a categorical special education certificate in one or more areas and want learning and behavior disorders certification. Individuals participating in the alternative route to learning and behavior disorders certification program may also apply for admission to this program once they have received their temporary provisional certificate. Admission to the Teacher Education Program must be obtained. This program can also be used by students with a Rank II status to obtain Rank I status.

Total Course Requirements ............................................ 31 hours
ADM 630  Methods of Research1, X
or
EDU 639  Research to Improve Student Learning1, X
CDI 635  Graduate Seminar in Communication Disorders
SED 606  Procedures for Classroom Management and Discipline
SED 608  Functional Behavior Analysis
SED 602  Family-Professional Partnerships
SED 603  Special Education Law and Procedures
SED 605  Characteristics and Needs of Children and Youth with Mild Disabilities
SED 615  Collaboration Skills for Educators
SED 625  Instructional Techniques for Children and Youth with Mild Disabilities
SED 637  Advanced Diagnostic Procedures
SED 690  Exit Seminar in Special Education

Undergraduate Certification Deficiencies
REA 618  Content Area Literacy K-12
(Must be taken to satisfy undergraduate deficiencies or an approved reading course.)

Master of Arts in Education:  
Special Education/Moderate to Severe Disabilities P-12 Certification Concentration  
ACCREDITED BY:  Council for the Accreditation of Educator Preparation (CAEP).

This program is for individuals with any elementary, middle, secondary, special education, or IECE certification who wish to obtain a P-12 certificate in moderate to severe disabilities. This program can also be used by students with a Rank II status to obtain Rank I status.

Total Course Requirements ............................................ 31 hours
ADM 630  Methods of Research1, X
or
EDU 639  Research to Improve Student Learning1, X
SED 602  Family-Professional Partnerships
SED 603  Special Education Law and Procedures
SED 607  Transdisciplinary Assessment of Individuals with Moderate to Severe Disabilities
SED 608  Functional Behavior Analysis
SED 609  Instructional Procedures - Students with MSD
SED 614  Advanced Instructional Technology
EDU 600 Introduction to Teacher Leadership
EDU 631 Classroom Management and Student Motivation
EDU 633 Curriculum Development
EDU 637 Instruction for Diverse Learners
EDU 639 Research to Improve Student Learning* R
EDU 640 Exit Seminar in Teacher Leadership* R

Additional Courses .................................................................................. 15 hrs
SED 613 Advanced Behavior Support
SED 614 Advanced Instructional Technology
SED 651 Social Competence for Safe Environments
SED 655 Special Education Transition
SED elective (3 hrs) approved by advisor.

Other Degree Requirements
Students must complete EDU 600 before enrolling in EDU 639.

Moderate to Severe Disabilities
This program is designed for teachers certified in learning and behavior disorders who wish to obtain a P-12 certification in moderate to severe disabilities. A valid learning and behavioral teaching certificate is required for entrance. The student’s progress will be continuously assessed throughout the program using established program checkpoints and portfolio entries addressing Kentucky teacher standards.

Total Course Requirements ............................................................... 19 hours
SED 607 Transdisciplinary Assessment of Individuals with Moderate to Severe Disabilities
SED 609 Instructional Procedures - Students with MSD
SED 614 Advanced Instructional Technology
SED 631 Nature and Needs of Individuals with Moderate to Severe Disabilities
SED 645 Strategies for Students with Autism
SED 655 Special Education Transition
SED 690 Exit Seminar in Special Education

Department of Community Leadership and Human Services
108 Carr Health Building
270-809-6802


The Department of Community Leadership and Human Services offers areas in criminal justice, recreation and leisure services and social work, majors in criminal justice, nonprofit leadership studies, and minors in adventure leadership, community recreation, criminal justice, gerontology, juvenile justice, nonprofit leadership studies, and social welfare.

The criminal justice program affords students a broad-based overview of the criminal justice system and its components as well as the ability to specialize in an area of the student’s interest. Through the choice of electives, students can emphasize policing, corrections, the nature of crime, and crime causation. Criminal justice graduates are prepared for a variety of professional careers as well as graduate studies in criminal justice or law.
The primary purpose of the social work program is to prepare students for entry-level professional generalist practice as social workers in a variety of social service agencies and organizations. To accomplish this purpose, a well-developed curriculum is offered that is responsive to the social problems and issues confronting society today, and which provides students a stimulating and provocative approach to preparing themselves for a social work career.

Bachelor degrees in recreation and leisure services offer two track choices: adventure leadership and community recreation. Graduates of this program are eligible to take the national examination to become Certified Park and Recreation Professionals (C.P.R.P.). An undergraduate and graduate degrees in nonprofit leadership studies prepare students for leadership roles in nonprofit organizations by developing the full range of leadership competencies.

**Criminal Justice**

The criminal justice program offers students a broad-based overview of the criminal justice system and its components as well as the opportunity to focus in an area of the student’s interest by taking specific elective courses. Criminal justice graduates are prepared for a variety of professional careers as well as criminal justice graduate study or law school.

This program leads to a Bachelor of Arts or a Bachelor of Science degree in criminal justice. The University Studies component provides the necessary liberal arts education, while the criminal justice area or major further develops the individual student’s oral, written, analytical, leadership, and problem-solving skills. Internship experiences in a variety of agencies are available during the junior and senior years and are an excellent way to find employment in federal or state agencies.

The faculty encourages all students to be actively involved in student organizations, which provide opportunities for students to network with criminal justice practitioners and gain valuable leadership experiences. Available is a criminal justice student organization, the Criminal Justice Society, which is an academic fraternity of the American Criminal Justice Association.

**Requirements for Admission**

Students should declare criminal justice as their intended area, major, or minor as early as possible so that they can be properly advised. In order to enroll in any upper-level CRJ course, a student must 1) have a minimum GPA of 2.50; and 2) have completed CRJ 140 with a C or higher grade. Any student, regardless of major or minor, in addition to meeting course prerequisites, must have a minimum GPA of 2.50 in order to enroll in any 300-level or higher CRJ course.

**Requirements to Graduate:** To graduate with a criminal justice area, major, or minor, all students must: 1) have a GPA of 2.50 overall; and 2) must earn a grade of C or higher in all CRJ courses counting towards the area, major, or minor, including CRJ electives needed to graduate.

**Note to Auditors:** Students who desire to take a CRJ course without a grade (for no credit) may do so if such an audit is approved by the course professor in writing by the last day to add a course. If a student is having trouble with a course and is expecting to fail the course, it should be dropped before the drop or withdrawal deadline to secure a W grade. If a student changes from normal grade to audit after the first week of class, all course work must still be completed and full attendance is expected. The audit will turn into an E (failing final grade) if the student receives less than a D as the final grade.

**AREA:**

**Criminal Justice**

**Bachelor of Arts/Bachelor of Science Degree**

CIP 43.0104

<table>
<thead>
<tr>
<th>University Studies Requirements ......................... 39-46 hrs</th>
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<tbody>
<tr>
<td>University Studies selections must include:</td>
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<tr>
<td>• <strong>Oral and Written Communication</strong></td>
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<td>COM 161 Introduction to Public Speaking</td>
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<td>• <strong>Scientific Inquiry, Methodologies, and Quantitative Skills</strong></td>
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<td>STA 135 Introduction to Probability and Statistics¹</td>
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<td>POL 140 American National Government</td>
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<td>PSY 180 General Psychology</td>
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<td>• <strong>University Studies Electives</strong></td>
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<tr>
<td>CSC 199 Introduction to Information Technology</td>
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<td>SOC 133 Introduction to Sociology</td>
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<td>or</td>
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<tr>
<td>SOC 231 Social Problems</td>
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<tr>
<th>Required Courses ........................................... 35 hrs</th>
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<tbody>
<tr>
<td>CRJ 100T Transitions</td>
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<tr>
<td>CRJ 140 Introduction to Criminal Justice</td>
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<td>CRJ 220 Law Enforcement</td>
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<td>CRJ 240 Corrections</td>
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<td>CRJ 300 Crime and Criminals¹</td>
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<td>CRJ 320 Juvenile Justice</td>
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<td>CRJ 325 Criminal Justice Ethics</td>
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<td>CRJ 385 Violent Crime</td>
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<td>CRJ 400 Applied Criminal Justice Research</td>
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<td>CRJ 445 Criminal Justice Diversity</td>
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CRJ 499 Senior Seminar in Criminal Justice
CRJ 544 Constitutional and Legal Issues in Criminal Justice
and one of the following:
ENG 204 Advanced Expository Writing
ENG 205 Writing for the Social Science
ENG 224 Writing in the Professions
ENG 324 Technical Writing

Required 300-level and above CRJ Electives........................... 15 hrs
Note: Only six hours of credit toward the area may be received from CRJ 305, 488, or 489. CRJ 448 may be repeated as long as the topic differs.

Collateral/Support Courses................................................... 12 hrs

**Business**
*Choose one course from the following:*
ACC 200 Principles of Financial Accounting
BUS 140 Foundations of Business
BUS 215 Business Communication
ECO 140 Contemporary Economics
ECO 190 Consumer Economics
ECO 200 Economics and Politics
FIN 230 Personal Financial Planning
MGT 350 Fundamentals of Management
MKT 360 Principles of Marketing

**Critical Thinking, Computers and Technology**
*Choose one course from the following:*
COM 261 Debate and Advocacy
COM 367 Communication and Critical Thought
COM 422 Communication and Technology
CSC 101 Introduction to Problem Solving Using Computers
CSC 125 Internet and Web Page design
ECO 140 Contemporary Economics
ECO 190 Consumer Economics
ECO 200 Economics and Politics
FIN 230 Personal Financial Planning
MKT 285 Emerging Technologies in Marketing
PHI 103 Critical Thinking
PHI 203 Symbolic Logic
PSY 245 Law and Psychology
PSY 322 Motivation and Emotion
PSY 325 Introduction to Clinical Psychology
PSY 404 Drugs, Alcohol and Behavior
PSY 405 Industrial and Organizational Psychology
PSY 406 Personality
PSY 407 Abnormal Psychology
PSY 471 Behavior Modification
Career-Focused Electives .............................................. 12-19 hrs

Total Curriculum Requirements ........................................ 120 hrs

1. No substitutions and/or alterations in the above curriculum shall be made without the recommendation of a criminal justice advisor and the written approval of a criminal justice program director in accordance with criminal justice program policies.

2. Students may receive credit for another statistics course of at least three credit hours, such as PSY 300.

3. CRJ 300 is not the same as the MSU course SOC 338. CRJ 300 cannot be substituted with any course from another institution if it was called “Criminology” and/or offered as a sociology course.

MAJOR: Criminal Justice 1

University Studies Requirements ................................... 39-46 hrs

(See Academic Degrees and Programs.)

University Studies selections must include:

- Oral and Written Communication
  - COM 161 Introduction to Public Speaking
- Scientific Inquiry, Methodologies, and Quantitative Skills
  - STA 135 Introduction to Probability and Statistics 2
- Social and Self-Awareness and Responsible Citizenship
  - POL 140 American National Government
  - PSY 180 General Psychology
- University Studies Electives
  - CSC 199 Introduction to Information Technology
  - SOC 133 Introduction to Sociology
  - or
  - SOC 231 Social Problems

Required Courses ............................................................... 26 hrs

- CRJ 100T Transitions
- CRJ 140 Introduction to Criminal Justice
- CRJ 220 Law Enforcement
- CRJ 240 Corrections
- CRJ 300 Crime and Criminals 3
- CRJ 400 Applied Criminal Justice Research
- CRJ 499 Senior Seminar in Criminal Justice

and two of the following:

- CRJ 320 Juvenile Justice
- CRJ 325 Criminal Justice Ethics
- CRJ 385 Violent Crime
- CRJ 445 Criminal Justice Diversity
- CRJ 544 Constitutional and Legal Issues in Criminal Justice

and one of the following:

- ENG 204 Advanced Expository Writing
- ENG 205 Writing for the Social Science
- ENG 224 Writing in the Professions
- ENG 324 Technical Writing

Required 300-level and above CRJ Electives ......................... 12 hrs

Note: Only six hours of credit toward the major may be received from CRJ 305, 488, or 489. CRJ 448 may be repeated as long as the topic differs.

Career-Focused Electives .............................................. 12-22 hrs

Required Minor 4 .............................................................. 21-24 hrs

Total Curriculum Requirements ........................................ 120 hrs

1. No substitutions and/or alterations in the above curriculum shall be made without the recommendation of a criminal justice advisor and the written approval of a criminal justice program director in accordance with criminal justice program policies.

2. Students may receive credit for another statistics course of at least three credit hours, such as PSY 300.

3. CRJ 300 is not the same as the MSU course SOC 338. CRJ 300 cannot be substituted with any course from another institution if it was called “Criminology” and/or offered as a sociology course.

4. A second major can replace the required minor.
Criminal Justice Minor .......................................................... 21 hrs
CRJ 140 and CRJ 300; two courses from CRJ 220, 240, 320, or 355; and nine hours of CRJ electives. Only three hours are allowed from CRJ 305, 488, or 489. At least 12 hours must be completed at the upper-level. Students must maintain a 2.50 overall GPA and can only apply courses in which they earned a C or higher toward the minor. Students are expected to take the necessary prerequisites listed under CRJ course descriptions. No substitutions and/or alterations in the above curriculum shall be made without written approval of the criminal justice program director. A minimum 2.50 overall GPA is required for admission and retention in the criminal justice minor.

Juvenile Justice Minor .......................................................... 21 hrs
CRJ 140 and CRJ 320; one course from CRJ 533, 537, or 573; two courses from EDP 260, PSY 260, 261, 262, SOC 441, SWK 336, 395, or 405; and two courses from CRJ 220, 240, 300, 325, 455, 470, 505, 533, 537, or 573. At least 12 hours must be completed at the upper-level. Students must maintain a 2.50 overall GPA and can only apply courses in which they earned a C or higher toward the minor. Students are expected to take the necessary prerequisites listed under course descriptions. No substitutions and/or alterations in the above curriculum shall be made without written approval of the criminal justice program director. A minimum 2.50 overall GPA is required for admission and retention in the juvenile justice minor. This minor cannot be taken by students in the CRJ major or area.

Recreation and Leisure Services
The Recreation and Leisure Services program offers a B.A./B.S. degree with a tracks in adventure leadership, and community recreation preparing students for careers in a variety of settings including local, state, regional, and national parks and recreation areas. Through service learning courses and a 400 contact hour internship, students have many opportunities to gain valuable work experience prior to graduation. Upon successfully completing the program, students are eligible to sit for the Certified Park and Recreation Professional (CPRP) national exam. Note: With the exception of first semester freshmen, all students must have a cumulative GPA of 2.0 or higher and have completed all developmental courses prior to declaring recreation and leisure services as an area.

AREAS: Bachelor of Science/Bachelor of Arts Degree
Recreation and Leisure Services/Adventure Leadership Track
CIP 31.0601

University Studies Requirements ........................................... 38-44 hrs
(See Academic Degrees and Programs.)
Note: A minimum grade of C is required in ENG 105.

University Studies selections must include:
•Social and Self-Awareness and Responsible Citizenship
  PSY 180 General Psychology
•University Studies Electives
  ENG 224 Writing in the Professions

Required Courses ............................................................... 50 hrs
REC 100T Transitions
REC 101 Introduction to Recreation and Leisure Services
REC 150 Recreation Activity Leadership
REC 202 Recreation Program Planning
REC 207 Inclusive Recreation
REC 302 Special Event Management
REC 304 Community Recreation Service Learning
REC 306 Leisure and Aging
REC 401 Research and Evaluation in Recreation
REC 403 Managing Recreation Areas and Facilities
REC 405 Organization and Administration of Recreation
REC 410 Technology Application to Recreation Decision Making
REC 421 Professional Internship
REC 450 Recreational Use of Natural Resources
REC 465 Interpretation of Cultural and Natural Resources
REC 499 Senior Seminar
REC 502 Financial Resource Management and Development

Adventure Leadership Track .................................................. 16 hrs
REC 161 Outdoor Cooking and Menu Planning
REC 295 Wilderness and Remote First Aid
REC 301 Outdoor Adventure Skills
REC 311 Leadership of Adventure Education
REC 411 Curriculum Development in Adventure Education
REC 490 National Recreation Sites and Rural Tourism Traveling Workshop
Restricted Electives......................................................... 10-16 hrs
Choose from the following:
AGR  109  Beginning Horsemanship Experience
BIO  103  Saving Planet Earth
BIO  112  Field Biology
COM  260  Communication Ethics
COM  353  Team Communication and Leadership
ENG  371  Literature and the Environment
GCM  250  Fundamentals of Photography and Photojournalism
PSY  327  Problem-Solving and Decision-Making
REC  102  Camp Leadership and Campcraft
REC  112  Open Water Scuba Diving I
REC  129  Basic Canoeing
REC  162  Backpacking and Outdoor Living
REC  163  Caving
REC  164  Rock Climbing
REC  264  Intermediate Rock Climbing
REC  350  Extended Backcountry Travel
REC  395  Wilderness and Remote First Aid Instructor

Total Curriculum Requirements ........................................ 120 hrs

AREA: Bachelor of Science/Bachelor of Arts Degree
Recreation and Leisure Services/Community Recreation Track

University Studies Requirements .................................. 38-44 hrs
(See Academic Degrees and Programs.)
Note: At least a C average is required in ENG 105.

University Studies selections must include:
*Social and Self-Awareness and Responsible Citizenship
PSY  180  General Psychology
*University Studies Electives
ENG  224  Writing in the Professions

Required Courses ....................................................... 50 hrs
REC  100T Transitions
REC  101  Introduction to Recreation and Leisure Services
REC  150  Recreation Activity Leadership
REC  202  Recreation Program Planning
REC  207  Inclusive Recreation
REC  302  Special Event Management
REC  304  Community Recreation Service Learning
REC  306  Leisure and Aging
REC  401  Research and Evaluation in Recreation
REC  403  Managing Recreation Areas and Facilities
REC  405  Organization and Administration of Recreation
REC  410  Technology Application to Recreation Decision Making
REC  421  Professional Internship
REC  450  Recreational Use of Natural Resources
REC  465  Interpretation of Cultural and Natural Resources
REC  499  Senior Seminar
REC  502  Financial Resource Management and Development

Community Recreation Track.............................................. 18 hrs
HEA  191  Personal Health
NLS  351  Leadership and Support Systems in Nonprofit Organizations
PHE  205  Lifetime Activities
PHE  206  Team Sports
REC  104  Rural Tourism
SOC  231  Social Problems

Restricted Electives.......................................................... 8-14 hrs
Choose from the following:
BIO  103  Saving Planet Earth
Education and Human Services

GCM 250 Fundamentals of Photography and Photojournalism
NLS 290 Introduction to the Role of Service and the Nonprofit Sector
PHE 205 Lifetime Activities
PHE 285 Football and Basketball Officiating
PHE 289 Officiating Soccer
PHE 310 Fundamentals of Athletic Coaching
REC 301 Outdoor Adventure Skills
SOC 320 Music, Culture, and Society
SOC 331 The Family

Total Curriculum Requirements ........................................... 120 hrs

Adventure Leadership Minor .................................................. 23 hrs
REC 101, 150, 161, 207, 295, 301, 311, 411, and 450. Six hours must be upper-level courses.

Community Recreation Minor .................................................. 22 hrs
REC 101, 150, 202, 207, 302, and 403. Choose six hours of electives from the following: REC 104, 306, 401, 405, 410, 450, or 490. Six hours
must be upper-level courses.

Social Work

The primary purpose of the social work program is to prepare students for entry-level professional generalist practice as social workers in
a variety of social service agencies and organizations. To accomplish this purpose, a well-developed curriculum is offered that is responsive
to the social problems and issues confronting society today, providing students with a stimulating and provocative approach to preparing
themselves for a social work career. The undergraduate social work program has been accredited by the Council on Social Work Education
since 1974.

The social work program is designed to meet the career interests of students in such fields as family and children’s services, health, mental
health, aging, education and corrections.

Undergraduate social work practitioners work in such settings as: recreational programs for children; group homes; public and private
child welfare programs; public assistance programs; public housing programs; domestic violence shelters; hospitals; nursing homes; home
health agencies; programs serving the chronically mentally ill; alcohol/drug rehabilitation and prevention programs; programs serving
persons with physical and/or developmental disabilities; senior citizens programs; preschools; elementary and secondary schools; probation
and parole; prisons and other court-related programs. Another important function of the program is to provide a sound academic foundation
for students entering graduate study in social work or related fields of human service.

Students must earn a grade of C or better in all social work course work. Any social work course with a grade of less than C must be
repeated. Students must have a GPA of at least 2.5 in social work program courses, and a minimum overall GPA of 2.5 in order to be
graduated.

Requirements for Admission

In order to be admitted to the social work program, a student must 1) have completed 60 semester hours of course work with a minimum
GPA of 2.50; 2) have completed SWK 190, 201, 225, and 301 or 302 with a minimum GPA of 2.50 and no grades in a SWK class below C; 3)
complete an application for admission to the program; 4) be successfully reviewed by the social work program admissions committee; 5)
complete any other requirements or testing that the social work program admissions committee members deem necessary for admission;
and 6) sign a statement indicating that he/she has read and will follow the Code of Ethics of the National Association of Social Workers.

Field Practicum

In order to be admitted to SWK 499 Field Practicum, a student must 1) have been formally admitted to the social work program; 2) have
completed SWK 310, 311, 312, 313, and 498; and 3) be successfully reviewed by the social work field education review committee, and 4)
must have completed all other course work needed for graduation. No student is guaranteed a field placement since agencies have final
authority to accept or reject a potential student.

AREA: Bachelor of Social Work Degree
Social Work

ACCREDITED BY: Council on Social Work Education (CSWE)

University Studies Requirements ........................................... 38-41 hrs

University Studies selections must include:
• Global Awareness, Cultural Diversity, and the World’s Artistic Traditions
One University Studies elective in this category
• Scientific Inquiry, Methodologies, and Quantitative Skills
One University Studies BIO course in this category
STA 135 Introduction to Probability and Statistics
One University Studies math or science elective in this category
• **Social and Self-Awareness and Responsible Citizenship**

POL 140 American National Government  
SOC 133 Introduction to Sociology  

• **University Studies Electives**

CSC 199 Introduction to Information Technology  
PSY 180 General Psychology  

**Required Courses** ............................................................ 52 hrs

SWK 100T Transitions  
SWK 190 Introduction to Social Work  
SWK 201 Social Work and Social Welfare  
SWK 225 Human Diversity  
SWK 301 Human Behavior and the Social Environment I  
SWK 302 Human Behavior and the Social Environment II  
SWK 303 Principles and Methods of Research  
SWK 310 Social Work Practice I  
SWK 311 Social Work Practice Skills  
SWK 312 Social Work Practice II  
SWK 313 Social Work Practice III  
SWK 350 Social Welfare Policies and Services  
SWK 385 Social Work in Mental Health Settings  
SWK 498 Senior Seminar  
SWK 499 Field Practicum  

**Social Work Electives** .................................................... 15 hrs

Choose two upper division social work (SWK) classes with exception of SWK 500. The other nine hours may be chosen from any SWK courses.

**Co-Requirements for Area** ........................................... 15 hrs

Any ECO course, any statistics course, and nine hours from the following prefixes: ANT, CRJ, NTN, PHI, PSY, RGS, SOC, SWK, or any foreign language course.

**Unrestricted Electives** ................................................... 0-3 hrs

**Total Curriculum Requirements** .................................... 120 hrs

**Social Welfare Minor** ................................................... 21 hrs

SWK 102, 201, 225, and SWK 350. Choose three of the following: SWK 202, 230, 303, 305, 336, 426, 427, 428, or 429. Social work minors are not permitted to take SWK 301, 302, 310, or any class that requires SWK 310 as a pre- or corequisite. No substitutions/alterations in the above curriculum will be permitted without written prior approval of the program director. Six hours must be upper-level courses.

**CERTIFICATE:**

**Faith-Based Social Work**

The Undergraduate Certificate in Faith-based Social Work is designed to complement the desire of many social work students in undergraduate professional areas and in social science majors such as sociology and psychology to volunteer effectively in a faith-based setting. The certificate program’s objectives are to provide students with an enhanced knowledge base in the area of church volunteer work, skills for working in mission fields and with congregations, and to acquaint students with best practices in faith based settings. The certificate program is offered through Interactive Television and online through the course management system at Murray State University.

**Requirements for Admission**

Students who are enrolled in an undergraduate degree program at Murray State University may be enrolled in the program upon permission of either the Program Coordinator or the major advisor upon the completion of 60 hours or junior status. Post-Baccalaureate Degree students are also eligible for this program upon permission of the Program Coordinator.

**Total Course Requirements** ........................................... 18 hours

SWK 338 Faith-Based Social Work

Choose 12 hours from the following:

SWK 102 Introduction to the Human Services  
SWK 190 Introduction to Social Work  
SWK 202 Interviewing in the Human Services  
SWK 315 Addiction: Treatment and Society  
SWK 336 Family Violence  
SWK 370 Gerontological Social Work Practice  
SWK 426 Spirituality and Social Work Practice
Education and Human Services

Choose three hours from the following:
BIS 399 Seminar in Integrated Studies
PSY 180 General Psychology
RGS 200 Introduction to Religious Studies
RGS 300 Foundations of Judaism and Christianity
RGS 309 Survey of World Religions
RGS 322 History of Religion in the United States
SOC 133 Introduction to Sociology

May be taken by Bachelor of Integrated Studies declared major students only.

CERTIFICATE:
Substance-Related and Addictive Disorders

The Undergraduate Certificate in Substance-Related and Addictive Disorders is designed to complement two undergraduate professional areas, social work and criminal justice. It will also add value to the nonprofit leadership studies major, to traditional discipline areas such as sociology and psychology, and will enhance the management/human resources track and organizational communication degrees. The certificate program’s objectives are to provide students with an enhanced knowledge base in the area of substance abuse, acquaint students with current trends in substance abuse research, and to acquaint students with best practices in working with substance abuse issues. The certificate program is offered through Interactive Television and online through the course management system at Murray State University.

Requirements for Admission
Students who are enrolled in an undergraduate degree program at Murray State University may be enrolled in the program upon permission of either the Program Coordinator or the major advisor upon the completion of 60 hours or junior status. Post-Baccalaureate Degree students are also eligible for this program upon permission of the Program Coordinator.

Total Course Requirements ............................................ 15 hours
Choose 12 hours from the following:
HEA 470 Education for Drug Abuse Prevention
HPE 370 Teaching Substance Abuse Education
PSY 404 Drugs, Alcohol and Behavior
SWK 315 Addiction Treatment and Society
SWK 395 Substance Abuse Prevention
SWK 427 Professional Practice in Drug Court
SWK 428 History and Philosophy of Drug Court
SWK 429 Behavioral Issues in Drug Court
SWK 488 Cooperative Education/Internship
SWK 489 Cooperative Education/Internship

Choose three hours from the following:
BIS 399 Seminar in Integrated Studies
CRJ 140 Introduction to Criminal Justice
PSY 180 General Psychology
SOC 133 Introduction to Sociology
SWK 190 Introduction to Social Work

May be taken by Bachelor of Integrated Studies declared major students only.

Gerontology

Through this minor, students learn about the aging process, services for the elderly, and the techniques for working with the elderly. The 21-hour minor in social gerontology combines course work in several disciplines including sociology, social work, psychology and therapeutic recreation. A minor in gerontology provides students with the background they need to provide services to older people.

Gerontology Minor ............................................................ 21 hrs
GTY 264, 305, 341, 520, plus nine hours of limited electives. Six hours must be upper-level courses.

CERTIFICATE:
Gerontology

The Undergraduate Certificate in Gerontology is designed to complement three undergraduate professional areas, social work, recreation, and nonprofit leadership. It will also add value to traditional social science discipline areas such as sociology and psychology, and will enhance the management/human resources track and organizational communication degrees. The Certificate program’s objectives are to provide students with an enhanced knowledge base in the area of gerontology, acquaint students with current trends in gerontological...
research, and to acquaint students with best practices in working with older clients and in agencies serving older adults. The Certificate program is offered through Interactive Television and online through the course management system at Murray State University.

Requirements for Admission

Students who are enrolled in an undergraduate degree program at Murray State University may be enrolled in the program upon permission of either the Program Coordinator or the major advisor upon the completion of 60 hours or junior status. Post-Baccalaureate Degree students are also eligible for this program upon permission of the Program Coordinator.

Total Course Requirements ............................................ 15 hours
Choose three hours from the following:
BIS 399 Seminar in Integrated Studies
PSY 180 General Psychology
REC 101 Introduction to Recreation and Leisure Services
SOC 133 Introduction to Sociology
SWK 190 Introduction to Social Work

Choose 12 hours from the following:
GTY 207 Inclusive Recreation
GTY 264 Psychology of Aging
GTY 265 Psychology of Death
GTY 303 Community Leisure Organizations
GTY 330 Death and Dying: Issues for Caregivers
GTY 342 Sociology of Retirement
GTY 521 Issues in Social Gerontology
GTY 596 The Minority Elderly
REC 306 Leisure and Aging
SWK 305 Sociology of Retirement
SWK 370 Gerontological Social Work Theory
SWK 488 Cooperative Education/Internship
SWK 489 Eating Disorders and Body Image Counseling

Nonprofit Leadership Studies

The Nonprofit Leadership Studies program is designed to develop the next generation of nonprofit sector leaders, prepared to engage as highly effective and dedicated professionals committed to improving the quality of life for people around the world. The nonprofit sector is highly diverse, addressing issues and needs related to health services, education, social and legal services, civic and environmental advocacy, international relations and development, arts and culture, youth development and human services. Example organizations include the American Red Cross, Boy and Girl Scouts of America, Feeding America, Habitat for Humanity, Humane Society, National Urban League, United Way, World Vision, YMCA, 4-H and a range of institutions in the healthcare, higher education, and faith-based institutions.

Through the program students will obtain knowledge and skills in the areas of program development, marketing and public relations, financial resource development and management, cultural competency and diversity, volunteer and human resource management, as well as many other competencies needed to work in and lead nonprofit organizations. The Program integrates teaching, research, and service to develop the skills, provide the experiences, and nurture the spirit and passion required of effective leadership.

Note: With the exception of first semester freshmen, all students must have a cumulative GPA of 2.0 or higher and have completed all developmental courses prior to declaring Nonprofit Leadership Studies as a major. The major is offered as a B.A. or B.S. and requires a minor. (A second major can replace the required minor.)

MAJOR: Nonprofit Leadership Studies

Bachelor of Arts/Bachelor of Science Degree
CIP 44.0702

University Studies Requirements ........................................ 38-44 hrs
(See Academic Degrees and Programs.)

University Studies selections must include:
• Social and Self-Awareness and Responsible Citizenship
  NLS 290 Introduction to the Role of Service and the Nonprofit Sector
• University Studies Electives
  Two of the following:
  CSC 199 Introduction to Information Technology
  ENG 224 Writing in the Professions
  PSY 180 General Psychology

Required Courses ......................................................... 29 hrs
NLS 100T Transitions
NLS 300 Introduction to Philanthropy and the Nonprofit Sector
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>NLS 350</td>
<td>Management and Program Development for Nonprofit Organizations</td>
</tr>
<tr>
<td>NLS 351</td>
<td>Leadership, Governance, and Board Development in Nonprofit Organizations</td>
</tr>
<tr>
<td>NLS 352</td>
<td>Volunteerism, Volunteer Development, and Human Resource Management</td>
</tr>
<tr>
<td>NLS 400</td>
<td>Nonprofit Leadership Internship</td>
</tr>
<tr>
<td>NLS 402</td>
<td>Financial Resource Management and Fund Development</td>
</tr>
<tr>
<td>NLS 450</td>
<td>Senior Seminar: Professional Development</td>
</tr>
<tr>
<td>NLS 465</td>
<td>Policy, Legal Issues, and Advocacy for Social Change in Nonprofit Organizations</td>
</tr>
<tr>
<td>NLS 475</td>
<td>Social Entrepreneurship</td>
</tr>
<tr>
<td>NLS 485</td>
<td>Seminar on Leadership Development</td>
</tr>
</tbody>
</table>

**NLS Electives** ........................................................................................................ 9 hrs

Choose from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>NLS 305</td>
<td>Grant-making and Philanthropic Foundations</td>
</tr>
<tr>
<td>NLS 370</td>
<td>Philanthropy, NGOs and International Development</td>
</tr>
<tr>
<td>NLS 380</td>
<td>The Nonprofit Sector in Comparative Perspective: Study Abroad Experience</td>
</tr>
<tr>
<td>NLS 430</td>
<td>NPOs and Community Development: Comprehensive Strategies for Impact</td>
</tr>
<tr>
<td>NLS 480</td>
<td>Special Problems in Nonprofit Organizations</td>
</tr>
</tbody>
</table>

**Career Related Electives** ....................................................................................... 9 hrs

*With the support of the academic advisor, students select courses that align their professional and career goals. Courses could include, but are not limited to, the following:*:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 200</td>
<td>Principles of Financial Accounting</td>
</tr>
<tr>
<td>ACC 201</td>
<td>Principles of Managerial Accounting</td>
</tr>
<tr>
<td>COM 340</td>
<td>Intercultural Communication</td>
</tr>
<tr>
<td>COM 380</td>
<td>Organizational Communication</td>
</tr>
<tr>
<td>COM 384</td>
<td>Communication Skills for Professionals</td>
</tr>
<tr>
<td>COM 439</td>
<td>Conflict and Communication</td>
</tr>
<tr>
<td>CRJ 140</td>
<td>Introduction to Criminal Justice</td>
</tr>
<tr>
<td>JMC 391</td>
<td>Public Relations Principles</td>
</tr>
<tr>
<td>MGT 350</td>
<td>Fundamentals of Management</td>
</tr>
<tr>
<td>MGT 550</td>
<td>Human Resource Management</td>
</tr>
<tr>
<td>MKT 360</td>
<td>Principles of Marketing</td>
</tr>
<tr>
<td>REC 207</td>
<td>Inclusive Recreation</td>
</tr>
<tr>
<td>REC 403</td>
<td>Managing Recreation Areas and Facilities</td>
</tr>
<tr>
<td>SED 300</td>
<td>Educating Students with Disabilities</td>
</tr>
</tbody>
</table>

**Required Minor** ........................................................................................................ 21 hrs

**Unrestricted Electives** .......................................................................................... 8-14 hrs

**Total Curriculum Requirements** ................................................................................ 120 hrs

**Additional Degree Requirements**

- 2.00 cumulative grade point average
- 2.00 grade point average in courses taken at Murray State University
- 2.50 grade point average in major

**Nonprofit Leadership Studies Minor** ....................................................................... 21 hrs

NLS 300, 350, 351, 402, 465, and six hours of limited electives. Six hours must be upper-level courses.

---

**Graduate Program**

The Master of Science in Nonprofit Leadership Studies is designed to prepare individuals for leadership roles and functions in mission-driven nonprofit sector organizations dedicated to improving the quality of life at the local, regional, national, and global levels. Commitment to innovation, social entrepreneurship, social change, engagement, and advocacy guide the curriculum. The core course content focuses on the full range of organizational leadership roles and management functions central to the successful pursuit of the public good missions across the nonprofit sector. They include but are not limited to organizational development and strategic planning, human resource development (staff and volunteer), financial resource development, legal issues and advocacy, and innovation and social change strategies. The 21 core course credit hours provide a dynamic foundation of information and skills for anyone aspiring to more effective nonprofit sector leadership. Twelve hours of elective courses will be chosen as a concentration area to deepen the individual’s knowledge and skills in a focused area of nonprofit organization leadership and development. With approval of the academic advisor, a customized concentration area can be developed with a set of electives selected to complement specific career goals. All courses are available to be taken in person, via the Internet, or a combination of the two approaches. During the final semester of coursework, a comprehensive examination will be required to complete the program of study. The M.S. in Nonprofit Leadership Studies program started admitting students in the Spring of 2015.
Unconditional Admission

Admission is based on a combination of the applicant’s academic record, career goals, and ability to communicate in both written and oral forms. Applicants for the M.S. in Nonprofit Leadership Studies must submit both the MSU Graduate Application and a letter of application to the academic program that explains in detail the reasons for interest in the degree, related career goals, and leadership and management expertise, along with a current resume and three letters of reference. An interview with faculty in the program of study is required, based on established department criteria.

Conditional Admission

Conditional admission may be granted to applicants who do not meet University GPA requirements of a 3.0 GPA (based on A equals 4.0), but who demonstrate capacity to succeed as evidenced through the academic program application process. A student who is admitted conditionally must maintain a GPA of 3.0. Failure to do so results in academic probation or academic suspension, per University policy.

Master of Science: Nonprofit Leadership Studies

CIP 44.0702

NON-THESIS TRACK ONLY

Total Course Requirements ............................................. 36 hours

Core Courses ................................................................ 24 hours

NLS 600 The Nonprofit Sector and Civil Society
NLS 601 Seminar on Nonprofit Organizations
NLS 602 Financial Resource Management and Development for Nonprofit Organizations
NLS 625 Nonprofit Organization Development, Management, and Leadership
NLS 665 Policy, Legal Issues, and Advocacy for Social Change in Nonprofit Organizations
NLS 675 Social Entrepreneurship
NLS 685 Seminar on Leadership Development
ADM 630 Methods of Research

Concentration Electives .................................................. 12 hours

Students select one of the following concentrations:

Customized Concentration

Students select 12 hours from the following with the approval of the advisor to complete the Customized Concentration. [No more than two courses (six credit hours) of the 12 hours of electives can be chosen with following prefixes: BUS, CIS, MGT or MKT.]

ADM 624 School and Community Relations
ADM 657 Educational Policy and Ethics
CIS 653 Managerial Decision-Making
CNS 635 Human Development
HDL 655 Social Intelligence: Interpersonal Processes
HDL 660 Developing Human Potential
HDL 675 Assessment of Human Potential
HDL 681 Leading and Developing Others
HDL 682 Leading Organizations—Critical Thinking, Problem Solving and Decision Making
HDL 683 Assessment and Application of Leadership Research
HDL 684 Contemporary Issues in Leadership Development Seminar
HDL 670 Multicultural and Diversity Issues in Leadership
HDL 692 Individual, Group and Team Dynamics
MGT 651 Seminar in Organizational Development
MGT 654 Seminar in Human Resource Management
MGT 657 Seminar in International Management

Human Development and Leadership Concentration

HDL 681 Leading and Developing Others
HDL 682 Leading Organizations: Processes of Critical Thinking and Problem Solving
HDL 683 Assessment and Application of Leadership Research
HDL 684 Contemporary Issues in Leadership Development Seminar

CERTIFICATE:

Nonprofit Leadership Studies

CIP 44.0702

The Nonprofit Leadership Studies Certificate program is designed to support professionals working in leadership roles and those seeking to advance into leadership roles in the nonprofit sector. In addition, it supports those wanting to transition from government or business into the nonprofit sector. The certificate will help ensure a quality understanding of the role of the nonprofit sector in strengthening civil society. In addition, students will customize the set of courses taken to align with career interests across the field of practice. This program leads to a non-practice credential and is not approved by the Kentucky Educational Professional Standards Board.
Requirements for Admission
Admission is based on applicants holding an undergraduate degree from an accredited higher education institution. Applicants must comply with the Murray State University requirements (see Graduate Admissions). Additional requirements for unconditional admission are as follows:
• unconditional admission is based on an undergraduate GPA of 3.0 or higher;
• conditional admission for applicants with an undergraduate GPA below 3.0 requires a letter of application to the Program Director of the Nonprofit Leadership Studies Program describing the interest in the program. A student who is admitted conditionally must maintain a GPA of 3.0. Failure to do so results in academic probation or academic suspension, per University policy.

Total Course Requirements ............................................ 12 hours
Required for the first semester:
NLS 600 The Nonprofit Sector and Civil Society
NLS 601 Seminar on Nonprofit Organizations
NLS 602 Financial Resource Management and Development
NLS 625 Nonprofit Organization Development, Management, and Leadership
NLS 665 Policy, Legal Issues, and Advocacy for Social Change in Nonprofit Organizations
NLS 675 Social Entrepreneurship
NLS 685 Seminar on Leadership Development

Education and Human Services

Department of Early Childhood and Elementary Education
3201 Alexander Hall
270-809-2500

Chair: Jacqueline Hansen. Faculty: Allen, Brown, Edington, Erikson, Fort, Gierhart, Gill, Grant, Hansen, Islam, Park, Patterson, Reed, Riley.

The Department of Early Childhood and Elementary Education prepares early childhood and elementary school teachers. Students completing one of the programs of study will be certified to apply to teach in an early childhood setting or an elementary school. The programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP) and the Kentucky Education Professional Standards Board.

The interdisciplinary early childhood education program prepares graduates to provide early intervention, care and educational services for infants, toddlers, preschool, and kindergarten children with and without disabilities and their families. The program includes courses in special education, early childhood, child development, and professional education. Center-based programs and public schools provide field and clinical experiences for majors.

The elementary education program prepares students to teach in elementary schools, kindergarten through fifth grade. Students are certified to teach all regular content areas to K-5 children. The four-year preparation program includes courses in University Studies, professional education, and elementary teaching methods. Students interact with children in local schools during the professional education courses taken each year of the program.

In addition to undergraduate degrees, the Department of Early Childhood and Elementary Education offers several Master of Arts in Education programs in teacher leader, interdisciplinary early childhood education, and reading and writing: literary specialist endorsement P-12. Students may also earn a Specialist in Education degree or endorsements in Environmental Education or Instructional Computer Technology.

Each of the master’s programs provides for the renewal of the provisional teaching certificate and advancement to Rank II classification. Interdisciplinary Early Childhood Education majors may seek initial certification at the graduate level by meeting all teacher education admission and student teaching requirements.

AREA: Bachelor of Arts Degree
Elementary School Education (P-5) CIP 13.1202

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP); Kentucky Education Professional Standards Board

University Studies Requirements ........................................ 44-45 hrs
(See Academic Degrees and Programs.)

University Studies selections must include:
• Global Awareness, Cultural Diversity and the World’s Artistic Traditions
  GSC 110 World Geography
• Scientific Inquiry, Methodologies, and Quantitative Skills
  BIO 101 Biological Concepts
  MAT 140 College Algebra
• Social and Self-Awareness and Responsible Citizenship
  EDP 260 Psychology of Human Development
• University Studies Electives
  EDU 103 Issues and Practices of American Education
  One advisor approved University Studies course
Note: Admission to the teacher education program also requires a grade of B or better in one English composition course, a University Studies math course, COM 161 and EDU 103 or EDU 104. Additional requirements for admission to teacher education and student teaching must be met. See advisor and/or Office of Teacher Education Services for details.

Professional Education .................................................... 29 hrs
EDU 100T Transitions¹
EDU 222 Instructional Technology
EDU 303 Strategies of Teaching
EDU 403 Structures and Foundations of Education²
ELE 383 Evaluation and Measurement in Elementary Education
ELE 421 Student Teaching in Elementary P-5, IECE²
SED 300 Educating Students with Disabilities

Elementary Education Courses........................................... 31 hrs
EDU 404 Teaching Environmental Education K-12²
ELE 304 Teaching Elementary Mathematics
ELE 305 Children’s Literature for Early and Developing Readers
ELE 307 Teaching Elementary Language Arts
ELE 310 Classroom Environment and Student Engagement for Elementary Teachers
ELE 390 Introduction to Kindergarten
ELE 400 Strategies and Assessment for Teaching Mathematics in the Elementary School²
ELE 401 Teaching Elementary Social Studies²
ELE 402 Teaching Elementary Science²
REA 306 Literacy Development in the Elementary School
REA 412 Assessment and Strategies for Struggling Readers²

Related Education Courses............................................ 15 hrs
ART 343 Art Materials and Techniques for the Classroom Teacher
ELE 311 Health, Wellness, and Movement
MAT 115 Mathematics for Middle and Elementary Teachers I
MAT 215 Mathematics for Middle and Elementary Teachers II
MUS 246 Music for Elementary Classroom Teachers

Advisor Approved Electives ............................................. 6-8 hrs
Each student must complete two, advisor-approved university studies electives. These two courses should not replicate those used to meet university studies requirements.

Total Curriculum Requirements ................................. 124-128 hrs
¹Students may be required to take GUI 100 to support their academic efforts.
²Admission to Teacher Education required for all 400-level courses. Students shall not enroll in any educator preparation courses restricted to admitted candidates. (16 KAR 5:020)

AREA: Bachelor of Science Degree
Elementary School Education (P-5) CIP 13.1202

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP); Kentucky Education Professional Standards Board

University Studies Requirements ......................... 38-41 hrs
(See Academic Degrees and Programs.)

University Studies selections must include:
•Global Awareness, Cultural Diversity and the World’s Artistic Traditions
  GSC 110 World Geography
•Scientific Inquiry, Methodologies, and Quantitative Skills
  BIO 101 Biological Concepts
  MAT 140 College Algebra
one approved AST, CHE, GSC, or PHY elective
•University Studies Electives
  EDP 260 Psychology of Human Development
  EDU 103 Issues and Practices of American Education

Note: Admission to the teacher education program also requires a grade of B or better in one English composition course, a University Studies math course, COM 161 and EDU 103 or EDU 104. Additional requirements for admission to teacher education and student teaching must be met. See advisor and/or Office of Teacher Education Services for details.
Professional Education .................................................. 29 hrs
EDU 100T Transitions¹
EDU 222 Instructional Technology
EDU 303 Strategies of Teaching
EDU 403 Structures and Foundations of Education²
ELE 383 Evaluation and Measurement in Elementary Education
ELE 421 Student Teaching in Elementary P-5, IECE
SED 300 Educating Students with Disabilities

Elementary Education Courses........................................ 31 hrs
EDU 404 Teaching Environmental Education K-12²
ELE 304 Teaching Elementary Mathematics
ELE 305 Children's Literature for Early and Developing Readers
ELE 307 Teaching Elementary Language Arts
ELE 310 Classroom Environment and Student Engagement for Elementary Teachers
ELE 390 Introduction to Kindergarten
ELE 400 Strategies and Assessment for Teaching Mathematics in the Elementary School²
ELE 401 Teaching Elementary Social Studies²
ELE 402 Teaching Elementary Science¹
REA 306 Literacy Development in the Elementary School
REA 412 Assessment and Strategies for Struggling Readers²

Related Education Courses............................................. 15 hrs
ART 343 Art Materials and Techniques for the Classroom Teacher
ELE 311 Health, Wellness, and Movement
MAT 115 Mathematics for Middle and Elementary Teachers I
MAT 215 Mathematics for Middle and Elementary Teachers II
MUS 246 Music for Elementary Classroom Teachers

Advisor Approved Electives .......................................... 9-12 hrs
Each student must complete three, advisor-approved university studies electives. These three courses should not replicate those taken to meet university studies requirements.

Total Curriculum Requirements .................................... 122-128 hrs
¹Students may be required to take GUI 100 to support their academic efforts.
²Admission to Teacher Education required for all 400-level courses. Students shall not enroll in any educator preparation courses restricted to admitted candidates. (16 KAR 5:020)

Graduate Programs

Master of Arts in Education: Elementary Teacher Leader

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP); Kentucky Education Professional Standards Board.

Total Course Requirements ......................................... 30 hours
EDU 600 Introduction to Teacher Leadership
EDU 631 Classroom Management and Student Motivation
EDU 633 Curriculum Development
EDU 637 Instruction for Diverse Learners
EDU 639 Research to Improve Student Learning⁶¹
EDU 640 Exit Seminar in Teacher Leadership⁷

Students may choose elementary concentration supporting the teaching field or an educational endorsement concentration.

Elementary Concentration
ELE 601 Integrating Social Studies in the Curriculum
ELE 602 Integrating Language Arts in the Curriculum
ELE 603 Integrating Mathematics in the Curriculum
ELE 608 Integrating Science Across the Curriculum
REA 612 Foundations of Literacy
⁶Students must complete EDU 600 before enrolling in EDU 639.
Master of Arts in Education: Elementary Teacher Leader/Literacy Concentration  

Total Course Requirements ............................................. 30 hours
EDU 600  Introduction to Teacher Leadership
EDU 631  Classroom Management and Student Motivation
EDU 633  Curriculum Development
EDU 637  Instruction for Diverse Learners
EDU 639  Research to Improve Student Learning\textsuperscript{a, b}
EDU 640  Exit Seminar in Teacher Leadership

Literacy Concentration
Please note that this program does not lead to endorsement as a literacy specialist. Students interested in pursuing a Literacy Specialist Endorsement should complete the Master of Arts in Education: Reading and Writing program.
RE 612  Foundations of Literacy
RE 618  Content Area Literacy K-12
RE 626  Word Study: Phonics, Spelling and Vocabulary

Literacy Electives ........................................................................ 3 hrs
Choose from the following or other literacy electives approved by advisor:
ELE 602  Integrating Language Arts in the Curriculum
ELE 616  Research in Children's Literature
ENG 604  Purchase Area Writing Project I
ENG 605  Purchase Area Writing Project II
LIB 617  Research in Young Adult Literature
REA 624  Kentucky Reading Project

\textsuperscript{a}Students must complete EDU 600 before enrolling in EDU 639.

Specialist in Education: Teacher Education and Professional Development  

Total Course Requirements ............................................. 30 hours
EDP 675  Advanced Educational Psychology
EDU 622  Philosophy of Education
EDU 798  Specialty Study\textsuperscript{c, d}
ELE 647  Curriculum in the Elementary School
or
MID 640  Middle School Curriculum
or
SEC 641  Building the Curriculum of the Secondary School
Electives (15 hrs)
Approved in advance by the student's specialist committee.

Other Degree Requirements
Defense of specialty study. See MSU/COEHS requirements.

Master of Arts in Education: Reading and Writing  

Total Course Requirements ............................................. 30 hours
EDU 631  Classroom Management and Student Motivation
EDU 637  Instruction for Diverse Learners
EDU 639  Research to Improve Student Learning\textsuperscript{a}

Reading Concentration
RE 612  Foundations of Literacy
RE 618  Content Area Literacy K-12
RE 628  Literacy Assessment
RE 638  Assessment and Instruction of Children with Reading Difficulties

\textsuperscript{a}Students must complete EDU 600 before enrolling in EDU 639.
REA 639 Supervised Practicum in Reading
Limited reading/writing electives approved in advance by the student’s education advisor (6 hrs)
At least one course with a major emphasis on writing (e.g. ENG 604/605, ELE 602, REA 626) MUST be included.

AREA:
Interdisciplinary Early Childhood Education (Birth to Primary)
Bachelor of Science/Bachelor of Arts Degree
CIP 13.1210

University Studies Requirements ........................................... 38-41 hrs
(See Academic Degrees and Programs.)

University Studies selections must include:
• Scientific Inquiry, Methodologies, and Quantitative Skills
  BIO 101 Biological Concepts
  MAT 117 Mathematical Concepts (or higher)
  Math or Science elective (B.S. only)
• Global Awareness, Cultural Diversity and the World’s Artistic Traditions
  THD 104 The Theatrical Experience
  Foreign Language (B.A. only 6 hours)
• Social and Self-Awareness and Responsible Citizenship
  SOC 133 Introduction to Sociology
• World’s Historical, Literary, and Philosophical Traditions
  Literature, Philosophy, or Fine Arts elective (B.A. only)
• University Studies Electives
  CSC 199 Introduction to Information Technology
  PSY 180 General Psychology (B.S. only)

Note: Certification requires a grade of B or better in one English composition course and a B or better in a University Studies math course, COM 161, and EDU 103 or EDU 104. Additional requirements for admission to teacher education and student teaching must be met. See advisor and/or Office of Teacher Education Services for details.

Professional Studies ........................................................... 28 hrs
ART 343 Art Materials and Techniques for the for the Classroom Teacher
EDP 260 Psychology of Human Development
EDU 100T Transitions
EDU 103 Issues and Practices of American Education
EDU 403 Structures and Foundations of Education
ELE 421 Student Teaching in Elementary P-5, IECE
MUS 200 Public School Music I

After completing 60 credit hours of undergraduate coursework, students may take no more than 12 credit hours of professional education courses before being admitted to the teacher education program. See advisor for information.

Interdisciplinary Early Childhood Courses ................................ 54 hrs
CDI 340 Speech and Language Development
ELE 301 Language and Early Literacy for Early Childhood
ELE 302 Music and Movement for Young Children
ELE 308 Teaching Mathematics and Science in Early Childhood
ELE 390 Introduction to Kindergarten
ELE 410 Collaboration and Communication in IECE Environments
ELE 439 Early Childhood Assessment and Program Development
ELE 455 Curriculum and Methods for Infants and Toddlers
ELE 474 IECE Practicum
FCS 210 Child Development I
FCS 211 Child Development II
FCS 310 Program Planning for Preschool Children
FCS 311 Child Guidance
SED 300 Educating Students with Disabilities
SED 404 Special Education Procedures and Strategies for IECE
SED 409 Instructional Procedures-Students with MSD
SED 526 Education of Young Children with Disabilities
SWK 405 Child Abuse and Neglect

Total Curriculum Requirements ............................................. 120-123 hrs
Graduate Program

Master of Arts in Education: Interdisciplinary Early Childhood Education

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP); Kentucky Education Professional Standards Board.

This program leads to eligibility for certification in interdisciplinary early childhood education (birth to primary). Appropriate undergraduate majors for program entry are child development, early childhood education, special education, communication disorders, or other human service fields.

IECE CERTIFICATION

Total Course Requirements ............................................. 33 hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 639</td>
<td>Research to Improve Student Learning(\textsuperscript{1,2})</td>
</tr>
<tr>
<td>ELE 604</td>
<td>Advanced Studies in Kindergarten</td>
</tr>
<tr>
<td>ELE 605</td>
<td>Introduction to Interdisciplinary Early Childhood Education</td>
</tr>
<tr>
<td>FCS 625</td>
<td>Advanced Child Development Programs</td>
</tr>
<tr>
<td>SED 604</td>
<td>Special Education Procedures and Strategies for IECE</td>
</tr>
<tr>
<td>SED 626</td>
<td>Education of Young Children with Disabilities</td>
</tr>
<tr>
<td>SED 640</td>
<td>Practicum (6 hrs)(\textsuperscript{1,2})</td>
</tr>
</tbody>
</table>

or

- ELE 612 Infant-Toddler Practicum\(\textsuperscript{1,2}\)
- and
- ELE 613 Clinical Experiences IECE\(\textsuperscript{1,2}\)

SED 652 Assessment and Program Planning - Infants, Toddlers, Preschoolers and Families
SED 653 Methods and Materials for Infants, Toddlers and Preschoolers
Elective (3 hrs) with early childhood emphasis chosen with advisor approval. SED 602, 645, ELE 606 or ELE 620 are recommended.

IECE TEACHER LEADERSHIP

Minimum Course Requirements ........................................... 30 hours

Teacher Leadership Core Courses ............................................. 15 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>EDU 600</td>
<td>Introduction to Teacher Leadership</td>
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<tr>
<td>EDU 631</td>
<td>Classroom Management and Student Motivation</td>
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<td>EDU 637</td>
<td>Instruction for Diverse Learners</td>
</tr>
<tr>
<td>EDU 639</td>
<td>Research to Improve Student Learning(\textsuperscript{1})</td>
</tr>
<tr>
<td>EDU 640</td>
<td>Exit Seminar in Teacher Leadership(\textsuperscript{1})</td>
</tr>
<tr>
<td>SED 653</td>
<td>Methods and Materials for Infants, Toddlers and Preschoolers</td>
</tr>
</tbody>
</table>

IECE Concentration ............................................................................ 9 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELE 604</td>
<td>Advanced Studies in Kindergarten</td>
</tr>
<tr>
<td>FCS 625</td>
<td>Advanced Child Development Programs</td>
</tr>
<tr>
<td>SED 652</td>
<td>Assessment and Program Planning - Infants, Toddlers, Preschoolers and Families</td>
</tr>
</tbody>
</table>

Electives ................................................................................. 6 hrs

\(\textit{IECE elective courses chosen with advisor approval. SED 602, 645, ELE 606 or ELE 620 are recommended.}\)

1Students seeking initial certification in education (not currently certified in any educational area) must meet all requirements for admission to Teacher Education and Student Teaching. In order to meet these requirements, students may be required to complete additional undergraduate coursework. Students seeking initial certification in education must complete ELE 612 and 613 and should consult with their advisor and the Director of Teacher Education for additional requirements. Students certified in any education area must take SED 640 to add IECE certification.

Other Degree Requirements

Students must receive a “pass” on the graduate portfolio. Students seeking initial certification must meet all requirements for admission to Teacher Education and Student Teaching. Teacher certification requirements are subject to change. Please refer to the Education Professional Standards Board (EPSB) website at www.kyepsb.net for current requirements or contact 502-564-4606 or 888-598-7667.
ENDORSEMENT: Environmental Education

ACCREDITED BY: Kentucky Education Professional Standards Board

Students enrolled in a M.A.Ed. in elementary, middle, or secondary education may complete a 12-hour environmental education endorsement. Certified teachers are also eligible. This endorsement may be sought in any degree-seeking or planned teacher education program.

Requirements.......................................................... 12 hours
EDU 615 Introduction to Environmental Education
EDU 664 Techniques of Teaching Environmental Education
Choose two of the following:
EDU 620 Internship in Environmental Education
EDU 660 Special Problems in Environmental Education
EDU 663 Workshops in Environmental Education
EDU 665 Field Experiences in Environmental Education
EDU 667 International Environmental Education
EDU 668 Agriculture and the Environment in the Classroom
EDU 669 Investigation and Evaluation of Issues in Environmental Education

ENDORSEMENT: Instructional Computer Technology

ACCREDITED BY: Kentucky Education Professional Standards Board

Students seeking the M.A.Ed. in elementary, middle, or secondary education may complete a 12-hour instructional computer technology endorsement. Students may seek certificate endorsement in instructional computer technology by completing any combination of 12 hours in the following courses.

Requirements.......................................................... 12 hours
EDU 606 Preparation of Curriculum Materials
EDU 626 Integration Educational Technology
Choose two courses from the following:
ADM 670 Topics in Educational Technology
CTE 667 Emerging Trends in Instructional Technology
SED 614 Advanced Instructional Technology

An instructional computer technology endorsement also requires one year of successful teaching experience. The endorsement is valid for grades P-12.

Department of Educational Studies, Leadership and Counseling
3201 Alexander Hall
270-809-6471

Chair: Susana Bloomdahl. Faculty: Bakes, Bourke, L. Clark, T. Clark, Dodson, Dunham, Koren, Littlepage, Patel, Pender Baum, Pharis, Wilson, Wu, Xu.

The Department of Educational Studies, Leadership and Counseling offers a full range of graduate programs in leadership and counseling. The programs, which range from a Master’s degree to a Doctor of Education, are fully-accredited and designed to provide candidates with the highest quality experiences. Program areas are: (1) postsecondary education administration; (2) school administration, including school principal, supervisor of instruction, director of special education, director of pupil personnel, and superintendent; (3) school counseling, (4) school psychology, including individual intellectual assessment endorsement; (5) clinical mental health counseling; (6) human development and leadership; (7) gifted and talented education; (8) school safety; and (9) library media.

Education Programs
Program Coordinator: Randy Wilson
Location: 3201 Alexander Hall

Doctor of Education: P-20 and Community Leadership

The Doctor of Education in P-20 and Community Leadership is designed to foster innovation and creative leadership for experienced educational and community leaders through advanced degree experiences. There are three areas of specialization for the Doctorate of Education in P-20 and Community Leadership: (1) pK-12 Leadership, (2) Postsecondary Leadership, and (3) Science, Technology, Engineering, and Mathematics Leadership.

Requirements for Admission
The program is designed for candidates who have both the academic requirements and sufficient professional preparation and experiences to suggest success at the doctoral level, as well as success as P-20 leaders. The minimum requirements articulated below qualify applicants for consideration, but do not guarantee admission. Admission is granted on a competitive basis.
Unconditional admission requirements to the Ed.D. program are as follows:

- An earned master’s degree from a regionally accredited institution of higher education with a GPA of 3.0 or above. **Note:** STEM Specialization requires a Master’s degree in a STEM area;
- a recent (less than five years) Graduate Record Examination (GRE) score detailing Verbal Reasoning, Quantitative Reasoning and Analytical Writing categories;
- a professional resume;
- three confidential professional letters of recommendation attesting to leadership ability and scholarship of the applicant;
- a minimum of three years of successful leadership experience in a PK-12, postsecondary or related community setting;
- a letter of application that addresses applicant’s qualifications and purpose for pursuing the doctorate;
- samples of professional and/or academic writing; and
- a statement of support from the applicant’s employer or a written plan for how the applicant will meet the demands of the program and maintain professional responsibilities; and
- an interview with the graduate faculty.

Admission is not based on any sole factor but on a combination of the applicant’s academic record and application materials, which describe professional and leadership experiences and academic abilities. Finalists for admission will complete an interview with program faculty to ensure a match between applicant’s abilities and the program’s goals and objectives.

Application deadlines will be posted on the Department of Educational Studies, Leadership and Counseling website for each admission cycle. Applicants should obtain a Program Application by contacting the department at www.murraystate.edu/elc or 270-809-2793.

**Other Degree Requirements**

Satisfactory progress through the Ed.D. program requires the following:

- maintenance of a 3.0 overall GPA,
- completion of the early program qualifying exam with a passing score,
- completion of the written and oral qualifying comprehensive examination with a passing score,
- completion of the requirements for clinical field experiences,
- successful defense of the Dissertation Proposal, and
- successful defense of the Dissertation.

Detailed information about these and other policies, such as academic honesty, dissertation guidelines and comprehensive exams, is available from the Department of Educational Studies, Leadership and Counseling and in the Doctor of Education in P-20 & Community Leadership Program Handbook.

**Exit Criteria**

Candidates must have a 3.0 overall GPA to qualify for graduation.

Verification of required clinical experience.

Successful defense of dissertation.

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**Doctor of Education: P-20 and Community Leadership/pK-12 Specialization**

**CIP 13.0401**

**Total Course Requirements** .......................................................... 60 hours

**Core Courses** ................................................................. 42 hrs
ADM 725 Advanced Methods of Quantitative Research in Education
ADM 730 Advanced Educational Research
ADM 735 Institutional Research, Assessment and Accreditation
ADM 800 Seminar in Individual Leadership Development
ADM 810 Leadership and Ethics in a Diverse Society
ADM 820 Foundations of P-20 Education
ADM 830 Development of P-20 Learners
ADM 900 Clinical Practice I: P-20 Leadership
ADM 910 Clinical Practice II: P-20 Leadership
ADM 920 Dissertation Seminar I
ADM 930 Dissertation Seminar II
ADM 940 Dissertation Seminar III
COM 887 Seminar in Organizational Leadership
MGT 801 Educational Entrepreneurism

**Specialization Area** .......................................................... 18 hrs
ADM 750 Philanthropy and Community Engagement: Institutional Advancement in Education
ADM 755 The Role of Community Partnerships & Outreach in Education
ADM 760 Executive Leadership

Nine (9) hours of approved electives

1Students must pass Qualifying Exam before enrolling in ADM 920.
2All ADM 920 course requirements must be met to continue to ADM 930.
3Students must maintain enrollment in ADM 930 until successful defense.
Doctor of Education: P-20 and Community Leadership/Postsecondary Specialization  CIP 13.0401

Total Course Requirements ........................................ 60 hours

Core Courses ................................................................. 42 hrs
ADM 725 Advanced Methods of Quantitative Research in Education
ADM 730 Advanced Educational Research
ADM 735 Institutional Research, Assessment and Accreditation
ADM 800 Seminar in Individual Leadership Development
ADM 810 Leadership & Ethics in a Diverse Society
ADM 820 Foundations of P-20 Education
ADM 830 Development of P-20 Learners
ADM 900 Clinical Practice I: P-20 Leadership
ADM 910 Clinical Practice II: P-20 Learner
ADM 920 Dissertation Seminar I
ADM 930 Dissertation Seminar II
ADM 940 Dissertation Seminar III
COM 887 Seminar in Organizational Leadership
MGT 801 Educational Entrepreneurism

Specialization Area .......................................................... 18 hrs
PSE 750 Academic Program Management and Evaluation
PSE 755 Postsecondary Instructional Support Systems
PSE 760 Organization and Operations in Postsecondary Education

Nine hours of approved electives

1 Students must pass Qualifying Exam before enrolling in ADM 920.
2 All course requirements must be met to continue to ADM 930.
3 Students must maintain enrollment in ADM 930 until successful defense.

Doctor of Education: P-20 and Community Leadership/STEM Specialization  CIP 13.0401

Total Course Requirements ........................................ 60 hours

Core Courses ................................................................. 42 hrs
ADM 725 Advanced Methods of Quantitative Research in Education
ADM 730 Advanced Educational Research
ADM 735 Institutional Research, Assessment and Accreditation
ADM 800 Seminar in Individual Leadership Development
ADM 810 Leadership and Ethics in a Diverse Society
ADM 820 Foundations of P-20 Education
ADM 830 Development of P-20 Learners
ADM 900 Clinical Practice I: P-20 Leadership
ADM 910 Clinical Practice II: P-20 Learner
ADM 920 Dissertation Seminar I
ADM 930 Dissertation Seminar II
ADM 940 Dissertation Seminar III
COM 887 Seminar in Organizational Leadership
MGT 801 Educational Entrepreneurism

Specialization Area .......................................................... 18 hrs
STM 901 Professional Studies in STEM Education I
STM 902 Professional Studies in STEM Education II
STM 904 Contemporary Issues in STEM Policy and Education

Nine hours of approved STEM area electives in the student’s area.

1 Students must pass Qualifying Exam before enrolling in ADM 920.
2 All course requirements must be met to continue to ADM 930.
3 Students must maintain enrollment in ADM 930 until successful defense.
Total Course Requirements ........................................ 60 hours

Core Courses ........................................................... 42 hrs
ADM 725 Advanced Methods of Quantitative Research in Education
ADM 730 Advanced Educational Research
ADM 735 Institutional Research, Assessment and Accreditation
ADM 800 Seminar in Individual Leadership Development
ADM 810 Leadership and Ethics in a Diverse Society
ADM 820 Foundations of P-20 Education
ADM 830 Development of P-20 Learners
ADM 900 Clinical Practice I: P-20 Leadership
ADM 910 Clinical Practice II: P-20 Learner
ADM 920 Dissertation Seminar I
ADM 930 Dissertation Seminar II
ADM 940 Dissertation Seminar III
COM 887 Seminar in Organizational Leadership
MGT 801 Educational Entrepreneurism

Specialization Area ..................................................... 18 hrs
AED 900 Trends and Advocacy in Agricultural Leadership
AED 910 Agricultural Education Stewardship in Practice
AED 920 Seminar in Agricultural Education Leadership
AED 930 Training and Presentation Development Strategies for Agricultural Audiences
AED 940 Agricultural Education Supervision in Practice
AED/AGR elective (3 hrs)

1 Students must pass Qualifying Exam before enrolling in ADM 920.
2 All course requirements must be met to continue to ADM 930.
3 Students must maintain enrollment in ADM 930 until successful defense.

Postsecondary Education Administration
Program Coordinator: Ben Littlepage
Location: 3201 Alexander Hall

The Master of Arts in Postsecondary Education Administration is designed to prepare emerging leaders for careers in postsecondary education administration. There are two specialization areas: (1) student affairs and (2) higher education.

Requirements for Admission

The program is designed for candidates who have a desire to move into leadership positions within a 2-year or 4-year postsecondary institution. The program allows for fulltime or part-time study. If a student desires to complete the degree on a part-time basis, it is strongly recommended that the student be employed in a postsecondary setting to facilitate the completion of Internship requirements. The minimum requirements articulated below qualify applicants for consideration, but do not guarantee admission. Admission is granted on a competitive basis.

Unconditional
Admission requirements are as follows:

- an earned bachelor’s degree from a regionally accredited institution of higher education with a GPA of 3.0 or above;
- a recent (less than five years) Graduate Record Examination (GRE) score detailing Verbal, Quantitative, and Analytical Writing categories;
- application for admission to the MSU Graduate School;
- application for admission to the Master of Arts in Postsecondary Education Administration program;
- three confidential professional letters of recommendation attesting to leadership ability and scholarship of the applicant;
- two writing samples as defined by the criteria on the application for admission to the Master of Arts in Postsecondary Education Administration program; and
- a successful interview with the graduate faculty (if necessary).

Admission is not based on any sole factor but on a combination of the applicant’s academic record and application materials, which describe professional and leadership experiences and academic abilities. Finalists for admission will complete an interview with program faculty to ensure a match between applicant’s abilities and the program’s goals and objectives.

Application deadlines will be posted on the Department of Educational Studies, Leadership and Counseling website for each admission cycle. Applicants should obtain a Program Application by contacting the department at www.murraystate.edu/pse.aspx or 270-809-2793.
Exit Criteria

Candidates must have a 3.0 overall GPA to qualify for graduation
Verification of required Internship experiences
Successful completion of the capstone project

Detailed information about these and other policies, such as academic honesty, internship guidelines and the capstone project, is available from the Department of Educational Studies, Leadership and Counseling and in the Master of Arts in Postsecondary Education Administration Program Handbook.

Master of Arts: Postsecondary Education Administration/Higher Education

The Higher Education Specialization is designed for emerging administrative leaders.

Total Course Requirements 45 hours

Core Courses 33 hrs
ADM 630 Methods of Research
ADM 735 Institutional Research, Assessment and Accreditation
CNS 635 Human Development
HDL 660 Developing Human Potential Seminar
HDL 670 Multicultural and Diversity Issues in Leadership
HDL 692 Individual, Group and Team Dynamics
PSE 700 History and Foundation of American Higher Education
PSE 710 Higher Education and the Law
PSE 740 Contemporary Issues in Postsecondary Education
PSE 755 Postsecondary Instructional Support Systems
PSE 760 Organization and Operations in Postsecondary Education

Specialty Core Courses 6 hrs
ADM 750 Philanthropy and Community Engagement: Institution Advancement in Education
PSE 770 Academic Leadership in Higher Education

Supervised Internship 6 hrs
PSE 720 Internship I
PSE 730 Internship II

Master of Arts: Postsecondary Education Administration/Student Affairs Concentration

The Student Affairs Specialization of the Master of Arts in Postsecondary Education Administration prepares individuals for careers in 2-year and 4-year postsecondary institutions and fields related to higher education through the service regionally, nationally, and internationally. The curriculum provides students with a foundation of research, administration, leadership, development theory, multicultural and diversity issues, group/team dynamics, and legal/ethical issues. Two 150-clock hour internships provide the depth of experience needed for careers in student affairs and related career fields.

Total Course Requirements 45 hours

Core Courses 33 hrs
ADM 630 Methods of Research
ADM 735 Institutional Research, Assessment and Accreditation
CNS 635 Human Development
HDL 660 Developing Human Potential Seminar
HDL 670 Multicultural and Diversity Issues in Leadership
HDL 692 Individual, Group and Team Dynamics
PSE 700 History and Foundation of American Higher Education
PSE 710 Higher Education and the Law
PSE 740 Contemporary Issues in Postsecondary Education
PSE 755 Postsecondary Instructional Support Systems
PSE 760 Organization and Operations in Postsecondary Education

Specialty Core Courses 6 hrs
PSE 615 Introduction to Student Affairs in Higher Education
PSE 616 College Students in the United States
The Certificate in College Advising equips individuals with counseling-based advising skills and an organizational understanding for post-secondary education. Although the certificate program is open to individuals who meet the admissions criteria, ideal candidates are those who work or desire to work in the counseling or postsecondary education administration field, workforce development, or career centers.

Requirements for Admission

Students who hold an undergraduate degree, graduate degree, or those currently enrolled in a graduate program may apply for the Certificate in College Advising.

Applicants must comply with Murray State University requirements (see Graduate Admissions). Additional requirements for unconditional admission are as follows:

- a recent (less than five years) Graduate Record Examination (GRE) score; or an earned master's degree in Postsecondary Education Administration, Higher Education Administration, or related field, from a regionally accredited college or university;
- a written statement of intent for admission into the Certificate for College Advising program;
- a current resume; and
- three letters of recommendation from people able to address the applicant’s potential to be successful in college advising.

Conditional admission will be determined by the Coordinator of the Certificate in College Advising.

Total Course Requirements................................. 12 hours
CNS 619 Foundational Counseling Techniques
CNS 686 Career Counseling
PSE 616 College Students in the United States
PSE 740 Contemporary Issues in Postsecondary Education

Other Degree Requirements

Students must complete the 12 credit-hour curriculum and a culminating project to successfully complete the certificate program. Through the culminating project, students will integrate disparate concepts from each of the certificate courses in the form of a synthesized case study. In the culminating project, the student will craft a detailed story of a college student, develop a plan of action that reflects key concepts from the core curriculum, and identify an appropriate theory that would be used to guide a professional in working with the case study subject. Students will discuss the basis for their culminating project with the certificate coordinator.

pK-12 School Administration Programs

Program Coordinator: Richard Dodson
Location: 3201 Alexander Hall

Specialist in Education: Education Administration

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP).

The Specialist in Education: Education Administration is designed for individuals pursuing district-level certification in K-12 education. This is a 21-hour program in addition to a 30-hour Master of Arts in Education: Education Administration degree. Upon completion of the 30-hour education administration master's degree, the student may reapply to the Education Administration Specialist program and complete the remaining 21 hours. NOTE: Total program hours must equal or exceed 60 hours beyond the bachelor’s degree. Additional advisor-approved elective(s) may be required with chair approval, curriculum may be used for only certification or rank change.

Requirements for Admission

Admission requirements are as follows:

- earned Master of Arts in Education: Education Administration degree;
- a valid Kentucky Teaching Certificate; and
- a minimum of five (5) years of experience as a professional educator at time of application.

Total Course Requirements........................................ 21-30 hours
ADM 667 Pupil Personnel Accounting
or
SED 650 Administration of Special Education Programs
ADM 669 Seminar in School Administration
ADM 677 Crisis Management in Educational Settings
ADM 739 Roles and Responsibilities of the School Superintendent
Education and Human Services

ADM 749 School District Management
ADM 759 Instructional Planning in Education
ADM 779 The Superintendency Capstone

or

ADM 798 Specialty Study

Advisor approved electives as needed (0-9 hrs)

Exit Criteria
- Verification of field experiences.
- Successful defense of specialty study or capstone project.
  1 Field experience required
  2 Capstone project embedded in final course.
  3 Students not admitted to superintendent program must take ADM 798.

Master of Arts in Education: Education Administration

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP).

The Master of Arts in Education Administration is designed for individuals seeking initial professional certification for Kentucky Instructional Leadership-School Principal (Level 1), and/or certification as a Career and Technical Education principal. This degree is required for admission to other Kentucky Professional Administrative Certificate programs. Coursework is aligned with the Interstate School Leader Licensure Consortium (ISLLC) standards, the Technology Standards for School Administrator (TSSA), and the Kentucky Dispositions, Dimensions and Functions for School Leaders (KDF). There are over 500 hours of documented field experience required, which occur with a diversity of students in different contexts (elementary, secondary) and at different levels of engagement (observing, participating, leading). Admission to the program is competitive, selective, and collaborative. Pursuant to 16 KAR 3:050, Murray State University and partner school districts collaborate to co-select candidates, co-design program experiences, and coordinate resources to support candidate field-experience (i.e., release time, access to data, mentoring). Applicants must be affiliated with a partner school district through employment or through a Statement of Sponsorship. For certification as Kentucky Instructional leadership-School Principal (Level 1) applicants must possess a master’s degree, making this a second master’s degree. Career and Technical Education applicants with initial certification at the associate degree level, may enter the program as a first master’s degree and are restricted to the CTE Principal certificate with an earned bachelor’s degree.

Admission Requirements
- an earned master’s degree from a regionally accredited college or university;
- documented affiliation with a partner school district;
- a minimum of three (3) years of teaching experience at time of application; and
- a valid Kentucky Teaching Certificate or an approved waiver of Kentucky certification.

Procedures for Admission
This program is organized and delivered through a regional cohort model. Applicants should contact the Department of Educational Studies, Leadership and Counseling to obtain a schedule of cohorts, application deadline dates, and a departmental application. All application materials must be submitted by the advertised deadline for consideration for the cohort. These materials include:
- completed departmental and university graduate applications;
- current professional resume reflecting leadership experiences;
- requested letters of reference and completed rating sheets; and
- requested essays.

All application materials will be screened and interviews schedule by a selection committee for each cohort. Following the interviews, applicants will be notified of the admission decision by the department.

Total Course Requirements .......................................................... 30 hrs

MA and Level 1 Certification
ADM 601 School Leadership and Culture
ADM 602 Socio-Political Dimensions of School Leadership
ADM 611 School-wide Instructional Leadership
ADM 612 Development of School Personnel
ADM 631 Organization and Operation of Schools
ADM 632 Principal Internship I
ADM 671 Principal Internship II
ADM 672 Legal and Ethical Issues in Schools
ADM 681 Instructional Leadership for Diverse Learners
ADM 682 Principal Internship III

Exit Criteria
- Verification of internship and field experience hours.
- Successful defense of capstone project.
- Must have at least a 3.00 cumulative GPA.
  1 Field experience required.
Certification Procedures
For certification as Instructional Leadership-School Principal Level 1, the candidate must show proof of an earned Master of Arts in Education: Education Administration and passing scores of the following tests: 1) School Leader Licensure Assessment (#1494) and 2) the Kentucky Principal test with chair approval, a program may be developed only for certification and rank change purposes.
Within five years of receipt of the Level 1 certificate, the program for Level 2 must be completed.

Level II Principal Certification ............................................ 6 hrs
ADM 669 Seminar in School Administration
Advisor approved elective based upon candidate needs (3 hrs)

Career and Technical Education Principal Concentration Requirements for Admission
- an earned master’s degree from a regionally accredited college or university; **NOTE:** Occupation-based candidates: earned bachelor’s degree in appropriate area from a regionally accredited college or university;
- documented affiliation with a partner school district or technical center;
- a minimum of three (3) years of teaching experience at time of application; and
- a valid Kentucky Teaching Certificate in CTE area or an approved waiver of Kentucky certification.

Procedures for Admission
This program is organized and delivered through a regional cohort model. Applicants should contact the Department of Educational Studies, Leadership and Counseling to obtain a schedule of cohorts, application deadline dates, and a departmental application. All application materials must be submitted by the advertised deadline for consideration for the cohort. These materials include:
- completed departmental and university graduate applications;
- current professional resume reflecting leadership experiences;
- requested letters of reference and completed rating sheets; and
- requested essays.
All application materials will be screened and interviews schedule by a selection committee for each cohort. Following the interviews, applicants will be notified of the admission decision by the department.

Total Course Requirements ............................................. 30 hrs
MA and Career and Technical Education Certification
ADM 601 School Leadership and Culture
ADM 602 Socio-Political Dimensions of School Leadership
ADM 611 School-wide Instructional Leadership
ADM 612 Development of School Personnel
ADM 671 Principal Internship II
ADM 672 Legal and Ethical Issues in Schools
ADM 681 Instructional Leadership for Diverse Learners
ADM 682 Principal Internship III
CTE 672 Managing CTE Learning Facilities
CTE 676 Organization and Administration of Career and Technical Education
  \(^1\)Field experience required.

Exit Criteria
- Verification of internship and field experience hours.
- Successful defense of capstone project.

Certification Procedures
For certification as a Career and Technical Education Principal, the candidate must show proof of an earned master’s in education administration and passing scores of the following tests: 1) School Leader Licensure Assessment (#1494) and 2) the Kentucky Principal test. With chair approval, a program may be developed for certification and rank change only.

**Note:** Candidates completing the program as a second master’s may also earn certification as School Principal Level 1 by completing ADM 631.

**Master of Arts in Education: (Middle or Secondary Education) with School Improvement Leader Concentration**

Students seeking a middle or secondary M.A.Ed. or +30 program in middle or secondary education, may complete a 12-hour school improvement leader concentration as part of the program requirements. Course experiences within the concentration are designed to support teachers as they serve in leadership roles such as School-Based Decision Making councils. This concentration does not lead to administrative certification or endorsement.

Total Course Requirements ............................................. 12 hrs
ADM 627 School Law and Finance for Teachers
ADM 656 School Improvement Processes for Teachers
ADM 657 Educational Policy and Ethics
Advisor approved ADM elective (3 hrs)
The Master of Arts in Education in Library Media offers two tracks. The Endorsement track is offered for students with a teaching certificate that would like the P-12 Library Media Specialist endorsement. The Initial Certification track is appropriate for students with no teaching certificate that would like to begin an education career as a school media librarian.

Requirements for Admission

All applicants to the library media program should meet the minimum requirements outlined below.
- an earned bachelor’s degree from a regionally accredited institution with a minimum GPA of 2.75;
- application for admission to the MSU Graduate School; and
- application for admission to the library media program.

Admission is not based on any sole factor, but a combination of the applicant’s academic record and application materials.

Total Course Requirements ............................................. 33 hours

Profession Education ...................................................... 9 hours
EDU 626 Integrating Educational Technology
EDU 633 Curriculum Development
EDU 639 Research to Improve Student Learning

Concentration ..................................................................... 12 hours
LIB 600 Libraries and Education
LIB 620 Library Administration
LIB 630 Organizing and Managing Library Collections
LIB 640 21st Century Skills and Services
LIB 699 Exit Seminar in Library Media Education

ENDORSEMENT TRACK

Clinical Experience .......................................................... 3 hours
Choose three of the four following courses.
LIB 626 Administration Practicum in Library Media
LIB 636 Cataloging Practicum in Library Media
LIB 646 21st Century Skills Practicum in Library Media
LIB 656 Technology Practicum in Library Media

Electives ............................................................................. 9 hours
(Limited to library media or library media related courses approved in advance by the student’s advisor.)
ELE 616 Research in Children's Literature
or
LIB 617 Research Young Adult Literature
LIB 601 Learning and Libraries
or
LIB 604 Library in the School Curriculum
LIB 610 Collection Management

1 LIB 600 must be taken during the first semester of the program.
2 LIB 699 must be taken in the last semester of the program.

INITIAL CERTIFICATION TRACK

Students seeking initial certification in education (not currently certified in any educational area) must meet all requirements for admission to Teacher Education (16 KAR 5:020), including completing 200 hours of field experience, in compliance with 16 KAR 5:040 (3). Fifty of these hours will come from LIB 600 and the remaining 150 hours of field experience will come from three of the four practicum classes. In order to meet the requirements from admission to Teacher Education, students may be required to complete additional undergraduate coursework. Students seeking initial certification in education should consult with their advisor and the Director of Teacher Education for requirements.

Clinical Experience ......................................................... 3 hours
Choose three of the following four courses:
LIB 626 Administration Practicum in Library Media
LIB 636 Collections Practicum in Library Media
LIB 646 21st Century Skills Practicum in Library Media
LIB 656 Technology Practicum in Library Media

Student Teaching Experience ......................................... 3 hours
LIB 613 Clinical Experience in Library Media
Electives................................................................. 6 hours
ELE 616 Research in Children's Literature
or
LIB 617 Research Young Adult Literature
LIB 601 Learning and Libraries
or
LIB 604 Library in the School Curriculum
\(^1\text{Requires admission to Teacher Education and admission to Student Teaching.}\)

Other Degree Requirements
Students must successfully complete the program portfolio. Students must achieve a passing score on the Praxis II for Library Media Specialist (5311).

ENDORSEMENT: Gifted Education

Students enrolled in M.A.Ed. or +30 program in elementary, middle, or secondary education may complete a 12-hour gifted education endorsement. Certified teachers are also eligible. The courses for the certificate include:

Total Course Requirements.............................................. 12 hours
GTE 691 Nature and Needs of the Gifted Student\(^1\)
GTE 692 Methods and Materials for Teaching Gifted Students
GTE 694 Supervised Practicum in Gifted Education\(^2\)

Choose one of the following:
EDU 621 Advanced Methods of Teaching\(^1\)
EDU 637 Instruction for Diverse Learners\(^1\)
GTE 693 Educational Programs for Gifted Students

\(^1\text{This course may not be used as an elective when required within a graduate level program.}\)

A gifted education endorsement also requires one year of successful teaching experience. The endorsement is valid for grades K-12; however, assignment to a full-time self-contained gifted education class shall be restricted to the level of the base certificate. The endorsement shall have the same duration as the base certificate.

Exit Assessment: GPA of 3.0 or higher in endorsement courses, with completed GTE 694, and a portfolio score of 82 or above. Individuals applying for this endorsement September 1, 2009 or after, must successfully complete Praxis II Gifted Education (5358).

ENDORSEMENT: School Safety (P-12)

Students enrolled in a M.A.Ed. or +30 program in elementary, middle, secondary education, or school administration may complete a 12-hour school safety endorsement. Certified teachers or administrators seeking this endorsement are also eligible. Completion of the program shall result in the student being recommended for the endorsement as a safety leader in their school and district.

Requirements............................................................. 12 hours
ADM 675 Introduction to Alternative Education Settings
ADM 677 Crisis Management in Educational Settings
ADM 678 School Safety Assessment
ADM 679 Current Topics in School Safety\(^a\)

Exit Criteria
- Satisfactory review of School Safety Portfolio.

Kentucky Administrator Professional Endorsements

There are four Kentucky administrative endorsements that may be obtained at the post-master’s degree level. These endorsements are a) Instructional Leadership-School Superintendent, b) Instructional Leadership-Supervisor of Instruction c) Director of Pupil Personnel, and d) Director of Special Education. All programs are aligned to the Interstate School Leader Licensure Standards and the Technology Standards for School Administrators.

Requirements for Admission
Applicants to these programs must have the following:
- earned Master of Arts in Education: Education Administration degree;
- a valid Kentucky Teaching Certificate;
- a minimum of three (3) years of teaching experience at time of application; and
- additional requirements as listed with each endorsement as appropriate.
ENDORSEMENT: Instructional Leadership-School Superintendent

Applicants should apply to the MSU Graduate School and obtain a program application from www.murraystate.edu/elc.

Requirements for Admission
Pursuant to 16 KAR 3:010, applicants must submit the following:

a) a valid Kentucky Professional Certificate;
b) evidence of a minimum of three years of teaching experience at time of application;
c) evidence of at least two years of experience in a position of school principal, supervisor of instruction, guidance counselor, director of pupil personnel; director of special education, school business administrator, local district coordinator of vocational education, or a coordinator, administrator, or supervisor of district-wide services. Other administrative experience may be substituted for this requirement with the approval of the Education Professional Standards Board.
d) an admission portfolio that includes a written statement from a supervisor or education agency representative attesting to the skills and evidence of the applicant’s suitability in the following areas:
   1. The ability to improve student achievement;
   2. Knowledge of school laws related to school finance, school operations, and personnel matters;
   3. The ability to implement curriculum, instruction, and assessment;
   4. A commitment to ongoing professional growth;
   5. Effective communication skills; and
   6. The ability to build relationships, foster teamwork, and develop networks.
e) Proof the applicant completed a master’s degree program.

Total Course Requirements............................................. 12 hours
ADM 739  Roles and Responsibilities of the School Superintendent
ADM 749  School District Management
ADM 759  Instructional Planning in Education
ADM 779  The Superintendency Capstone

Must be unconditionally admitted to superintendent program to enroll.

Exit Criteria
• Successful defense of the Capstone Project.
• Verification of all field experience and mentor hours.

ENDORSEMENT: Instructional Leadership-Supervisor of Instruction

Level I Total Course Requirements ........................................ 6 hours
ADM 669  Seminar in School Administration
ADM 749  School District Management

Level II Total Course Requirements .................................... 3 hours
ADM 759  Instructional Planning in Education

ENDORSEMENT: Director of Pupil Personnel

Level I Total Course Requirements ........................................ 6 hours
ADM 667  Pupil Personnel Accounting
ADM 669  Seminar in School Administration

Level II Total Course Requirements ........................................ 6 hours
ADM 677  Crisis Management in Educational Settings
or
COM 639  Seminar in Conflict Resolution
or
HDL 692  Group Processes and Team Development
ENDORSEMENT: Director of Special Education

In addition to the requirements listed for all Kentucky Administrator Professional Endorsements, applicants must:

- qualify for a Kentucky teaching certificate or a school psychology certificate and
- provide evidence of three years of experience as a teacher or school psychologist, with at least one year as a teacher of exceptional children or school psychologist.

Level I Total Course Requirements ........................................ 6 hours
SED 603 Special Education Law and Procedures
SED 650 Administration of Special Education Program

Level II Total Course Requirements ....................................... 3 hours
ADM 749 School District Management
or
ADM 759 Instructional Planning in Education

Counseling Programs
Programs Coordinator: Samir Patel
Location: 3201 Alexander Hall

The department offers the Specialist in Education degree, the Master of Arts in Education degree, and a Master of Science in Human Development and Leadership. The department also offers non-degree programs leading to post-master’s certification endorsements in school counseling and a sixth-year school psychology program.

Specialist in Education: Counseling

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP)

There are three concentrations for the Ed.S. in Counseling: school counseling, clinical mental health counseling, and school psychology. Students completing the Ed.S. in School Counseling are eligible for rank change (Rank I). Students who have completed the 48 hour M.A.Ed. in School Counseling and who are interested in obtaining mental health licensure will need to complete the Clinical Mental Health Counseling concentration. Note: Applicants holding a master’s degree that is less than 48 hours or is from another institution will undergo a transcript evaluation and may be required to take additional coursework to ensure equivalence to the current degree requirements.

Requirements for Admission
Admission is not based on any one factor but on a combination of the applicant’s academic record, work experience, potential for becoming an effective and ethical mental health professional and the match between the program training objectives and the applicant’s professional goals.

Applicants must meet Murray State requirements listed in Graduate Admissions as well as submit:

- a MSU Graduate School application;
- an application to the counseling program. The program application may be obtained by contacting the Department of Educational Studies, Leadership and Counseling or through the department’s website;
- a recent (less than five years) Graduate Record Examination (GRE) score;
- a written statement of intent reflecting graduate level writing ability;
- three letters of recommendation from people able to address the applicant’s potential as a counseling professional;
- a current resume; and
- have an interview with the Counseling Program Admissions Committee.

Note: Admission to the program does not guarantee graduation, certification, or licensure. The following nonacademic conditions may result in dismissal if they are observed to impair the student’s ability to work in class, practicum, or internship settings: 1) personal concerns, 2) interpersonal relationship problems, 3) personal attitudes or values that conflict with effective counseling relationships, and 4) unethical behavior.

Conditional Admission
Conditional admission may be granted to applicants deficient in a single area as space permits. Exceptions will be made on a case-by-case basis. Students admitted conditionally must obtain a B or better grade in each of their first nine credit hours of program study to gain unconditional status.

SCHOOL COUNSELING CONCENTRATION

Upon successful completion of the 48-hour Masters of Arts in Education in School Counseling program, students can complete an additional 12 credit hours to earn the Specialist in Education Degree (Ed.S.) in School Counseling.

Students who complete this program are eligible for a rank change (Rank I). Note: This is a non-mental health licensure concentration.

Exit Criteria
Students must successfully complete the Ed.S. School Counseling concentration courses with no more than two C’s or below within the Master’s and Ed.S. coursework and maintain a 3.0 GPA.
Total Course Requirements ............................................ 60 hours

48 credit hours transferred from M.A. in School Counseling, plus the following courses:

CNS 625 Legal and Ethical Issues
CNS 694 Advanced Counseling and Supervision
CNS 722 Substance Use and Addictions Counseling
CNS 734 Marriage, Couples and Family Counseling

CLINICAL MENTAL HEALTH COUNSELING CONCENTRATION

ACCRREDITED BY: Council for Accreditation of Counseling and Related Education Professions (CACREP)

The curriculum of the Clinical Mental Health Counseling concentration consists of 60 credit hours. Graduates of this program will be eligible to take the National Counselor Exam (NCE). In addition graduates will also become eligible for the Licensed Professional Counselor Associate status (LPCA) in the state of Kentucky.

Exit Criteria

Students must successfully complete the Ed.S. Clinical Mental Health Counseling concentration courses with no more than two C's or below, maintain a 3.0 GPA, pass the Midpoint Clinical Application Exam taken after 30 credit hours, complete an oral defense, and pass the exit exam.

Total Course Requirements ............................................ 60 hours

ADM 630 Methods of Research
CNS 617 Introduction to Counseling
CNS 618 Issues in Mental Health Counseling
CNS 619 Foundational Counseling Techniques
CNS 624 Theories of Counseling
CNS 625 Legal and Ethical Issues
CNS 635 Human Development
CNS 671 Multicultural Counseling
CNS 676 Clinical Diagnosis and Treatment Planning
CNS 683 Tests and Measurements
CNS 686 Career Counseling
CNS 692 Group Counseling
CNS 694 Advanced Counseling and Supervision
CNS 722 Substance Use and Addictions Counseling
CNS 734 Marriage, Couples and Family Counseling
CNS 752 Trauma and Crisis Counseling
CNS 790 Practicum
CNS 794 Internship I
CNS 795 Internship II
Approved Electives (3 hrs)

Chosen from the following:

CNS 746 Wellness and Prevention Approaches
CNS 748 Expressive Activities Counseling
CNS 760 Eating Disorders and Body Image Counseling

*A grade of A or B must be received in CNS 619 to continue in program.

SCHOOL PSYCHOLOGY CONCENTRATION

The Ed.S. in School Psychology concentration is a 66 credit hour program which leads to Standard Kentucky Certification in School Psychology and Rank I. Applicants should have a bachelor’s degree in psychology, special education, or other mental health related fields.

Prerequisites:

- Master’s degree in a related field (e.g., counseling, psychology, communication disorders, or special education) from a regionally accredited institution;
- three letters of recommendation;
- a written goals statement;
- personal interview;
- GRE (V=146, Q=140; V+Q=286 minimum).

Total Course Requirements ............................................ 66 hours

Provisional Certification .................................................. 60 hrs

ADM 630 Methods of Research
ADM 725 Advanced Methods of Quantitative Research in Education
CNS 619 Foundational Counseling Techniques
CNS 624 Theories of Counseling
CNS 635 Human Development
CNS 671 Multicultural Counseling
CNS 676 Clinical Diagnosis and Treatment Planning
CNS 677 Psycho-Educational Assessment
CNS 683 Tests and Measurements
CNS 688 Professional School Psychology
CNS 689 Individual Testing
CNS 690 Advanced Individual Testing
CNS 692 Group Counseling
CNS 694 Advanced Counseling and Supervision
CNS 790 Practicum
CNS 798 Specialty Study
SED 603 Special Education Law and Procedures
SED 608 Functional Behavior Analysis
SED 613 Advanced Behavior Support
SED 645 Strategies for Students with Autism
SED 625 Instructional Techniques for Children and Youth with Mild Disabilities

Standard Certification

CNS 794 Internship I
CNS 795 Internship II

1 Allows individual to do internship.
2 Candidates must take PRAXIS specialty area examination in school psychology and obtain a minimum score of 161 before provisional school psychology certification can be awarded.
3 A grade of A or B must be received in CNS 619 to continue in program.
4 Practicum in school psychology.
5 Candidate must have valid provisional certification in school psychology before internship can be contracted.

Master of Arts in Education: School Counseling

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP); Council for Accreditation of Counseling and Related Education Professions (CACREP)

The Master of Arts in Education in School Counseling is a 48 credit hour program designed to prepare individuals to work in mental health, consultative, and leadership positions in P-12 school settings.

Requirements for Admission

Admission is not based on any sole factor but on a combination of the applicant’s academic record, work experience, potential for becoming an effective and ethical counselor and the match between the program training objectives and the applicant’s professional goals.

Applicants must meet Murray State requirements listed in Graduate Admissions as well as submit:
• a MSU Graduate School application;
• an application to the counseling program. The program application may be obtained by contacting the Department of Educational Studies, Leadership and Counseling or on the department’s website;
• a recent (less than five years) Graduate Record Examination (GRE) score;
• a written statement of intent reflecting graduate level writing ability;
• three letters of recommendation from people able to address the applicant’s potential as a counseling professional;
• a current resume; and
• have an interview with the Counseling Program Admissions Committee.

Note: Admission to the program does not guarantee graduation or certification. The following nonacademic conditions may result in dismissal if they are observed to impair the student’s ability to work in class, practicum, or internship settings: 1) personal concerns, 2) interpersonal relationship problems, 3) personal attitudes or values that conflict with effective counseling relationships, and 4) unethical behavior.

Conditional Admission

Conditional admission may be granted to applicants deficient in a single area as space permits. Exceptions will be made on a case-by-case basis. Students admitted conditionally must obtain a B or better grade in each of their first nine credit hours of program study to gain unconditional status.

Exit Criteria

Students must successfully complete the 48-credit hour M.A.Ed. in School Counseling courses with no more than two C’s or below and a 3.0 GPA, pass the Midpoint Clinical Application Exam taken after 30 credit hours, pass the oral defense, and pass the exit exam.

Requirements for School Counseling Certificate

The following is required to be recommended for a Provisional School Counseling Certificate (grades P-12).
1. Hold a baccalaureate degree from a regionally accredited college or university.
2. Satisfactorily complete M.A.Ed. in School Counseling requirements with a minimum 3.0 GPA.
3. Satisfactorily complete practicum and internship experiences in school counseling as prescribed by state regulations.
4. Pass Midpoint Clinical Application Exam after the candidate has completed 30 credit hours with a minimum GPA of 3.0. Eligible for rank change with passing score.
**Total Course Requirements** ............................................. 48 hours

ADM 630 Methods of Research
CNS 617 Introduction to Counseling
CNS 619 Foundational Counseling Techniques
CNS 624 Theories of Counseling
CNS 635 Human Development
CNS 671 Multicultural Counseling
CNS 676 Clinical Diagnosis and Treatment Planning
CNS 683 Tests and Measurements
CNS 686 Career Counseling
CNS 689 Individual Testing
CNS 692 Group Counseling
CNS 720 Elementary School Counseling
CNS 725 Middle/Secondary School Counseling
CNS 790 Practicum
CNS 794 Internship I
CNS 795 Internship II

1 A grade of A or B must be received in CNS 619 to continue in program.

**ENDORSEMENT: Standard Certification in School Counseling**

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP).

According to the Kentucky Education Professional Standards Board (EPSB), standard certification requires: 1) current provisional certification in school counseling (received upon successful completion of an approved master’s degree in school counseling); 2) one year of full time employment as a certified school counselor with a valid Kentucky teaching certificate or two years work experience as a certified school counselor who does not hold a valid Kentucky teaching certificate; and 3) complete an additional six credit hours of approved course work in school counseling. Courses used toward provisional certification cannot be counted toward standard certification.

**Requirements for Admission**

Submit a copy of provisional certification and a letter from current or past supervisor verifying employment as a school counselor with a graduate application form to Murray State University Graduate Admissions.

**Total Course Requirements** ............................................. 6 hours

CNS 625 Legal and Ethical Issues

*Choose one of the following:*

CNS 676 Clinical Diagnosis and Treatment Planning
CNS 694 Advanced Counseling and Supervision
CNS 722 Substance Use and Addictions Counseling
CNS 734 Marriage, Couples and Family Counseling
CNS 746 Wellness and Prevention Approaches
CNS 748 Expressive Activities Counseling
CNS 752 Trauma and Crisis Counseling
CNS 760 Eating Disorders and Body Image Counseling

Note: Courses taken for standard certification may be applied towards the specialist degree in education or other future certifications if listed in the curriculum.

**ENDORSEMENT: Individual Intellectual Assessment for the School Counselor**

This program endorsement is designed to meet state certification requirements for a practicing school counselor to perform district-wide assessments.

**Prerequisites**

- School counselor certification: provisional or standard.
- Experience as a certified and practicing school counselor.

Note: Courses taken toward this certification must be current (within five years) before the practicum can be scheduled.

**Total Course Requirements** ............................................. 15 hours

CNS 677 Psycho-Educational Assessment
CNS 683 Tests and Measurements
CNS 689 Individual Testing
CNS 690 Advanced Individual Testing
CNS 790 Practicum

1 Practicum in school psychology.
CERTIFICATION: School Psychology - 6th year program

This program leads to a standard certificate in school psychology. Prerequisites are:

- master’s degree in a related field (e.g., counseling, psychology, communication disorders, or special education) from a regionally accredited institution;
- completion of CNS 619 or equivalent;
- three letters of recommendation;
- written goals statement;
- personal interview;
- GRE (V=146, Q=140; V+Q=286 minimum)

Note: Courses taken in the master’s degree may be utilized where appropriate with the approval of the student’s advisor.

Total Curriculum Requirements ...................................... 60 hours
Provisional Certification1,2 ............................................. 54 hours
ADM 630 Methods of Research
ADM 725 Advanced Methods of Quantitative Research in Education
CNS 624 Theories of Counseling
CNS 635 Human Development
CNS 671 Multicultural Counseling
CNS 676 Clinical Diagnosis and Treatment Planning
CNS 677 Psycho-Educational Assessment
CNS 683 Tests and Measurements
CNS 688 Professional School Psychology
CNS 689 Individual Testing
CNS 690 Advanced Individual Testing
CNS 692 Group Counseling
CNS 694 Advanced Counseling and Supervision
CNS 790 Practicum1,3
SED 603 Special Education Law and Procedures
SED 608 Functional Behavior Analysis
SED 613 Advanced Behavior Support
SED 645 Strategies for Students with Autism
SED 625 Instructional Techniques for Children and Youth with Mild Disabilities

Note: Rank I or Rank II will be recommended with the provisional certification depending on the individual’s entire academic record.

Standard Certification4 .................................................... 6 hours
CNS 794 Internship I
CNS 795 Internship II

1Allows individual to do internship.
2Candidates must take PRAXIS specialty area examination in school psychology and obtain a minimum score of 161 before provisional school psychology certification can be awarded.
3Practicum in school psychology.
4Candidate must have valid provisional certification in school psychology before internship can be contracted.

Master of Science: Human Development and Leadership CIP 44.0201

The Master of Science in Human Development and Leadership will prepare individuals for leadership roles and functions to successfully work with individuals, groups, and teams in for-profit and non-profit businesses and organizations at the local, regional, national, and global levels. The 21 core course hours will provide a solid foundation of information and skills for anyone with leadership responsibilities in organizations. Twelve hours of concentration area courses expand the individual’s knowledge and skill base to focus on his/her career path. The transdisciplinary approach of Human Development and Leadership provides a broad base of leadership development courses with depth achieved through application of core course assignments to the concentration area and current/future career goals. The M.S. in Human Development and Leadership program totals 33 semester hours.

Requirements for Admission

• Unconditional Admission

Admission is not based on any sole factor, but on a combination of the applicant’s academic record, career goals, and ability to communicate through writing. Applicants to the M.S. in Human Development and Leadership should submit both the MSU Graduate Application and a departmental application. A 3.0 GPA must be maintained to remain in the program. Failure to do so results in academic probation or academic suspension, per University policy.
Conditional Admission

Conditional admission may be granted to applicants who do not meet University GPA requirements of a 3.0 GPA (based on A equals 4.0), but who demonstrate his/her capacity to succeed as evidenced through the department application. A student who is admitted conditionally must maintain a GPA of 3.0. Failure to do so results in academic probation or academic suspension, per University policy.

Required Core Curriculum .............................................. 21 hours
ADM 630 Methods of Researchn
or
POL 660 Research
COM 639 Seminar in Conflict Resolution
or
HDL 655 Social Intelligence: Interpersonal Processes
CNS 635 Human Development
HDL 625 Legal and Ethical Issues
HDL 660 Developing Human Potential Seminar
HDL 670 Multicultural and Diversity Issues in Leadership
HDL 692 Individual, Group and Team Dynamics

Emphasis/Electives .......................................................... 12 hours
Choose 12 hours from any one of the following areas or with the approval of advisor, design 12 hours to meet specific career goals. These courses must be approved when filing student’s program.

Criminal Justice
Choose any four approved CRJ courses such as:
CRJ 605 Seminar in Administration of Justice
CRJ 610 Seminar in Criminal Justice Issues
CRJ 620 Mass and Serial Murder
CRJ 622 Issues in Policing
CRJ 633 Juvenile Delinquency
CRJ 637 Juvenile Justice Procedures
CRJ 644 Graduate Cooperative Education
CRJ 645 Graduate Internship
CRJ 650 Constitutional and Legal Issues in Criminal Justice
CRJ 655 Crime Prevention
CRJ 673 Victimology
CRJ 675 Comparative Criminal Justice Systems
CRJ 695 Special Problems

Educational Administration
ADM 600 Introduction to Educational Leadership
ADM 624 School and Community Relations
ADM 645 Educational Resource Management
ADM 664 School Principal

Educational Data Management and Analytics
HDL 631 Educational Data Management Techniques
HDL 632 Advanced Statistical Analyses of Educational Data
HDL 633 Educational Data Mining
HDL 634 Observation and Interview Data Assessment

Environmental Education
EDU 615 Introduction to Environmental Education
EDU 664 Techniques of Teaching Environmental Education
and two of the following:
EDU 660 Special Problems in Environmental Education
EDU 663 Workshops in Environmental Education
EDU 665 Field Experiences in Environmental Education
EDU 667 International Environmental Education
EDU 669 Investigating and Evaluating Issues in Environmental Education

Industrial Supervision
IET 684 Engineering Economic Analysis
IET 691 Industrial Operations
IET 693 Systems Management Technology
IET 695 Industrial Supervision
Instructional Development
EDU 606 Preparation of Curriculum Materials
EDU 622 Philosophy of Education
EDU 625 Theory and Practice in Classroom Management
EDU 626 Integration of Educational Technology

Intercultural Communications
CNS 684 Problems
COM 640 Seminar in Intercultural Communication
JMC 600 Seminar in International Mass Communication
JMC 601 Media, Culture, Gender and Race

Leadership Development
NLS 685 Seminar on Leadership Development
HDL 681 Leading & Developing Others
HDL 682 Leadership Processes: Critical Thinking, Problem Solving and Decision Making
and one of the following courses:
HDL 683 Assessment and Application of Leadership Research
HDL 684 Contemporary Issues in Leadership Development

Non-Profit Leadership
NLS 600 The Nonprofit Sector and Civil Society
Choose any three of the six listed below:
NLS 601 Seminar on Nonprofit Organizations
NLS 602 Financial Resource Management and Development
NLS 625 Nonprofit Organization Development, Management and Leadership
NLS 665 Policy, Legal Issues and Advocacy for Social Change in Nonprofit Organizations
NLS 675 Social Entrepreneurship
NLS 685 Seminar on Leadership Development

Public Administration
Choose any four of the five listed below:
POL 670 Foundations of Public Administration
POL 671 Public Policy Analysis
POL 673 Public Budgeting and Finance
POL 674 Public Organizations
POL 681 Human Resource Administration

Other Degree Requirements
Successful completion of the program with a 3.0 GPA is required. Students must also pass the comprehensive exam, to be taken during the final semester of courses.

NOTE: The HDL program (including the emphasis areas) leads to a non-practice credential and is not EPSB approved.

CERTIFICATE: Human Development and Leadership

The Human Development and Leadership Certificate program is designed for individuals working in positions such as administrative, program development, or direct information and provides skills for those with leadership responsibilities or for those wanting to move toward assuming a greater leadership role. The four courses focus on the self, working with diverse individuals and cultures, developing an understanding of and how to utilize assessments in non-clinical settings, and understanding the process of working in and with groups. The successful completion of the Human Development and Leadership Certificate is indicated on the student’s transcript.

Requirements for Admission
Students with an undergraduate degree or those currently enrolled in a graduate or professional degree program may apply for the Human Development and Leadership Certificate program. Persons who already hold a graduate degree may also apply for the certificate program.

Applicants to the HDL Certificate Program should submit both the MSU Graduate Application and a Departmental application. Admission is not based on any sole factor but on a combination of the applicant’s academic record, career goals, and ability to communicate through writing. Students must maintain a GPA of 3.0. Failure to do so results in Academic Probation or Academic Suspension, per University policy.

Total Course Requirements 12 hours
HDL 660 Developing Human Potential Seminar
HDL 670 Multicultural and Diversity Issues in Leadership
HDL 675 Assessment of Human Potential
HDL 692 Individual, Group and Team Dynamics
Other Degree Requirements
Successful completion (with a GPA of 3.0) of twelve hours of graduate-level coursework to include the four courses listed above. Students may transfer up to six credit hours of similar graduate study. This program leads to a non-practice credential and is not approved by the EPSB.

Center for Communication Disorders
125 Alexander Hall
270-809-2446

Academic Director: Robert Lyons. Faculty: Branson, A. Brown, S. Brown, Coulter, Giess, Hart, Kleinhans, Schaaf, Smetana, Young.

The Center for Communication Disorders is comprised of pre-professional undergraduate and professional graduate training and programs. The graduate program leads to certification by the American Speech-Language-Hearing Association and to Kentucky state licensure in speech-language pathology. Degrees offered in this program include a Bachelor of Arts and Bachelor of Science in Communication Disorders and a Master of Science in Speech-Language Pathology. Students in the undergraduate communication disorders program are encouraged to study abroad.

The Master of Science in Speech-Language Pathology at Murray State University is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language Hearing Association, 2200 Research Boulevard, #310, Rockville, MD 20850, 800-498-2071 or 301-296-5700.

Requirements for Admission
Students may declare communication disorders their area of choice at any point. However, students may not enroll in CDI 325, 345, or 400-level CDI classes until they have been admitted to the communication disorders program. In order to be admitted to the Communication Disorders Program, a student must 1) have completed 40 semesters hours of coursework with a minimum GPA of 3.00; 2) complete an application for admission to the program; 3) apply by March 1, for fall admission or by October 1, for spring admission; 4) follow the most current academic bulletin when declaring the major. Once admitted to the program, students must maintain an overall GPA of 3.00 and an area GPA of 3.00. Any student whose GPA falls below this minimum may not take upper-level CDI classes until the GPA requirement is met. Students may meet with the program retention committee. The decision of the Program Retention Committee will be final.

AREA:
Bachelor of Science/Bachelor of Arts Degree
Communication Disorders
CIP 51.0204

University Studies Requirements ..................39-43 hrs
(See Academic Degrees and Programs.)

University Studies selections must include:
• Scientific Inquiry, Methodologies, and Quantitative Skills
  One biological science course
  CHE 105 Introductory Chemistry (or higher)
  or
  PHY 105 The Science of Sound (or higher)
• Social and Self-Awareness and Responsible Citizenship
  PSY 180 General Psychology

Required Courses ........................................48 hrs
CDI 100T Transitions
CDI 205 Introduction to Communication Disorders
CDI 215 Clinical Phonetics
CDI 310 Anatomy and Physiology
CDI 315 Speech Science
CDI 325 Pediatric Speech Disorders I
CDI 340 Speech and Language Development
CDI 345 Pediatric Language Disorders II
CDI 405 Audiology
CDI 440 Neurogenic Communication Disorders
CDI 451 Aural Rehabilitation
CDI 465 Neuroanatomy and Physiology for Applied Health Sciences
CDI 470 Pediatric Speech Disorders II
CDI 472 Pediatric Language Disorders II
CDI 474 Elementary Clinical Skills (2 semesters)
CDI 480 School Services for Communication Disorders
CDI 482 Augmentative Alternative Communication
Required Support Courses ........................................... 9-10 hrs
EDP 260  Psychology of Human Development
or
PSY 260  Lifespan Development
STA 135  Introduction to Probability and Statistics
or
PSY 300  Principles and Methods of Statistical Analysis
SED 300  Educating Students with Disabilities

Required Limited Electives .................................................. 12 hrs
Choose from the following. Six hours must be upper-level electives.
ASL 101  American Sign Language I
ASL 102  American Sign Language II
BIO 120  Scientific Etymology
BIO 220  Clinical Terminology
COM 131  Introduction to Interpersonal Communication
COM 331  Interpersonal Communication
COM 340  Intercultural Communication
COM 353  Team Communication and Leadership
COM 367  Communication and Critical Thought
COM 384  Communication Skills for Professionals
ENG 228  Standard English Usage
ENG 310  Introduction to English Linguistics
GTY 305  Services to Older Americans
HCA 401  Overview of the Health Care Delivery System
HEA 195  First Aid and Safety
HEA 415  Communication Techniques for Health Care Providers
PSY 261  Child Psychology
PSY 264  Psychology of Aging
PSY 265  Psychology of Death
PSY 310  Health Psychology
PSY 326  Psychology of Language
PSY 471  Behavior Modification
REC 306  Leisure and Aging
SED 408  Functional Behavior Analysis
SED 526  Education of Young Children with Severe Disabilities
SOC 343  Minorities in the United States
One course offered through Study Abroad
Other advisor approved elective

Required Toward K-12 Certification ................................... 12 hrs
CDI 480  School Services for Communication Disorders
COM 161  Introduction to Public Speaking
CSC 199  Introduction to Information Technology
EDP 260  Psychology of Human Development

Note: A teaching certificate is required to obtain a tenured position as an SLP in Kentucky schools. Specific undergraduate courses must be taken and grade requirements met before a student can meet qualifications for a teaching certificate. Students should meet with academic advisors to ensure they meet these requirements.

Total Curriculum Requirements ........................................ 120 hrs

1Students must be admitted to the Communication Disorders program and maintain an overall and area GPAs of at least 3.00.
2These courses are required only for students pursuing public school certification. Although these courses are taken at the bachelor’s level, requirements for certification are completed at the master’s level.
3May be taken as a University Studies elective.

Graduate Program

The accredited graduate program in speech-language pathology emphasizes an evidenced-based approach to human communication disorders. Master’s degree graduates meet academic and practicum requirements for ASHA certification (except for the Clinical Fellowship and Praxis in Speech-Language Pathology) and Kentucky state licensure in speech-language pathology. Practicum experiences at the MSU Speech-Language and Hearing Clinic and off campus provide opportunities to develop skills in the prevention, evaluation and treatment of communication disorders in relation to the broader biopsychosocial aspects of the human condition.

Requirements for Admission
Applicants must meet the Murray State University requirements (see Graduate Admissions). Additional requirements for unconditional admission are as follows.
- Complete application for admission to Murray State University Graduate School by deadline;
• Complete application to the graduate program in speech-language pathology by the deadline issued by the Center for Communication Disorders;
• A baccalaureate degree in communication disorders or equivalent from a regionally accredited institution;
• At least a 3.0 undergraduate grade point average.
• Submission of official Graduate Record Examination scores by program application deadline.
• Successful completion of courses in biology, physics or chemistry, and statistics.
• Successful completion of the following prerequisite courses (or their equivalents) at time of application.

  CDI 215 Clinical Phonetics
  CDI 310 Anatomy and Physiology
  CDI 315 Speech Science
  CDI 325 Pediatric Speech Disorders I
  CDI 340 Speech and Language Development
  CDI 345 Pediatric Language Disorders I
  CDI 405 Audiology
  CDI 451 Aural Rehabilitation
  CDI 465 Neuroanatomy and Physiology for Applied Health Sciences
  CDI 470 Pediatric Speech Disorders II
  CDI 472 Pediatric Language Disorders II

  Additional courses may be required to meet certification and/or graduate degree requirements.
  Additional course work completed prior to graduate study must be approved by the student’s advisor and the academic director in order to be used for certification and/or licensure requirements.

  Students who are not native speakers of English must demonstrate competence in written and spoken English. This can be done by submitting a satisfactory score on the GRE as well as the TOEFL or IELTS, taken within two years of the date of application. The Graduate Program in Speech-Language Pathology requires a minimum score of 114 on the internet-based TOEFL (iBT) with no band less than 22 on Reading and Listening, 26 on Speaking, and 24 on Writing. An overall score of 8 is required on the IELTS with no band less than 7.0. The TOEFL or IELTS scores must be on file in the Graduate School prior to receipt of the application for graduate study.

### Master of Science: Speech-Language Pathology

**CIP 51.0204**

**ACCREDITED BY:** Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language Hearing Association; Council for the Accreditation of Educator Preparation (CAEP)

**THESIS REQUIREMENTS**

**Total Course Requirements.................................................. 62 hours**

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<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>CDI 611</td>
<td>Seminar: Current Trends and Issues (2 hrs)</td>
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<td>CDI 620</td>
<td>Phonological Disorders</td>
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<td>CDI 624</td>
<td>Disorders of Voice</td>
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<td>CDI 625</td>
<td>Fluency Disorders</td>
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<td>CDI 646</td>
<td>Research Methods for Speech-Language Pathologists</td>
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<td>CDI 647</td>
<td>Early Language Development and Disorders</td>
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<td>CDI 648</td>
<td>School-Age Language Disorders</td>
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<td>CDI 660</td>
<td>Motor Speech Disorders</td>
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<td>Adult Neurogenic Communication Disorders</td>
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<td>CDI 686</td>
<td>Swallowing Disorders</td>
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<td>CDI 698</td>
<td>Thesis</td>
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<tr>
<td>CDI 699</td>
<td>Thesis</td>
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</tbody>
</table>

Optional Approved Elective

**Professional Semester(s):**

- CDI 601 Professional Issues
- CDI 676 Medical/Clinical Placement
  - and
- CDI 621 Student Teaching in Speech-Language Pathology
  - or
- CDI 640 Individualized School Placement
  - or
- CDI 694 Advanced Clinical Practicum

*Under unusual circumstances, the graduate advisor may substitute CDI 695 or appropriate related coursework for a required course.*
Other Degree Requirements
Four hundred (400) clock hours of supervised clinical experiences in practice of speech-language pathology, one of CAA’s certification requirements.
Oral defense and examination of the thesis.

NON-THESIS REQUIREMENTS

Total Course Requirements ............................................. 61 hours
Same as above with the following substitution for thesis:
CDI 611 Seminar: Current Trends and Issues (4 hrs)
CDI 674 Clinical Practicum (7 hrs)

Other Degree Requirements
The Certificate of Clinical Competence (CCC), a nationally recognized credential requires an applicant for certification to complete a minimum of 400 clock hours of supervised clinical experience in the practice of speech-language pathology (Standard V-C). Twenty-five hours must be spent in clinical observation, and 375 hours must be spent in direct client/patient contact.
Successful completion of a Written Comprehensive Examination.
Graduate students in speech-language pathology or graduates of the program interested in teacher certification need to contact the Director of Teacher Education Services (TES). The individual will work with TES to determine how they can meet teacher certification requirements. Additional coursework is required.

CERTIFICATE:
Interdisciplinary Brain Injury Studies

The purpose of this certificate is to prepare professionals from a broad range of disciplines to play a leadership role in providing services and support to individuals who have acquired brain injury and their caregivers. The curriculum emphasizes an interdisciplinary perspective of the cognitive impairments and concomitant behavioral issues facing individuals and their families as well as a biopsychosocial approach to neurorehabilitation.

Requirements for Admission
Professionals serving individuals with acquired brain injury can benefit from the Interdisciplinary Brain Injury Studies Certificate. Graduate degree candidates preparing for careers in public service and program administration that relate to understanding and meeting the needs of this population or are in an allied health profession are eligible to apply for this certificate. This certificate program benefits speech-language pathologists, occupational therapists, physical therapists, special educators, classroom teachers, nurses, psychologists, counselors, social workers, and personnel in vocational rehabilitation.
Applicants must comply with Murray State University requirements (see Graduate Admissions).
Additional requirements for unconditional admission are as follows:
• an earned master’s degree in an appropriate discipline from a regionally accredited college or university with an overall GPA of 3.0; or
• acceptance into a graduate program at Murray State University in one of the following programs: speech-language pathology, special education, education, nursing, psychology or counseling with an undergraduate overall GPA of 3.0;
• a written statement of intent for admission into the Interdisciplinary Brain Injury Studies Certificate program, that includes a) description of discipline relevant experiences with this population and b) description of interdisciplinary experiences with this population;
• a current resume;
• applicants who are not native speakers of English must demonstrate competence in written and spoken English. This can be done by submitting a satisfactory score on the IELTS with an overall score of 7 with no band less than 6.

Accepted students must maintain a GPA of 3.0. Failure to do so results in academic probation or academic suspension per University policy.

Total Course Requirements ............................................. 12 hours
CDI 611 Seminar on Current Trends and Issues (two semesters/two credits per semester)
CDI 665 Neuroanatomy for Allied Health Professions
CDI 690 Interdisciplinary Leadership Project
Approved elective (3 hrs)

Other Degree Requirements
Students must complete the 12 credit-hour curriculum and the individualized interdisciplinary brain injury leadership project to successfully complete the certificate program. Through the culminating project, students will integrate the knowledge and skills obtained from the certificate courses in the form of an artifact that represents key functions for those who would assume leadership roles in to providing specialized services and supports to individuals across the lifespan with acquired brain injuries and their families. This leadership project may address any of the concepts from the core curriculum in the form of an evidence-based literature review or case study, research proposal or grant project, or development and delivery of in-service training.

Note: Admission to this certificate program does not guarantee the awarding of the certificate. The following nonacademic conditions may result in dismissal from the certificate program if they are observed to impair the student’s ability to work in class or collaborate with others: 1) personal concerns, 2)
interpersonal relationship problems, 3) personal attitudes or values that conflict with effective interdisciplinary collaborative relationships, and 4) unethical behavior. At the time the student enrolls in CDI 690 Leadership Project, the student must have a 3.0 GPA and have completed CDI 665 and four credits of CDI 611 or they may be dropped from the certificate program. When a student enrolled in the certificate program has completed five or more semester hours of graduate course work with a grade point average of less than 3.00, they are subject to dismissal from the certificate program.