

JAMIE MAHONEY, ED.D.

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EDUCATION

University of Phoenix

Ed.D. in Educational Leadership

2011

Dissertation: A Quantitative Research Study on the Implementation of the Response to Intervention Model

Auburn University Montgomery

M.A. in Special Education

1995

Auburn University Montgomery

B.A. in Special Education

1990

Areas of Concentration Mental Retardation

TEACHING EXPERIENCE

Murray State University

2014- present

Assistant Professor

Areas of Concentration: Special Education Courses:

Educating Students with Disabilities (SED 300);

Specialized Reading for Students with Mild Disabilities (SED 425)

Diagnostic Methods (SED 537/637)

Functional Behavior (SED 408/608)

Mod/Severe Students (SED 409/609)

Response to Intervention (RTI)

Best Buddies

Assistive Technology

Differentiation

Online Education

ITV courses

ESE Academic Educational Diagnostician

Pinellas County Schools

2010-2014

Curriculum implementation, training presentations, individualized teacher training and mentoring, ESY program management

Special Education Teacher Varying Disabilities (Autauga County Schools, Pinellas County Schools) **1991-2010**

Write, Implement IEPs, Parent Conferences, Collect and Analyze Student Data, general education teacher collaboration, professional development planning

University Adjunct Online Instructor- University of Phoenix **2004-present**

Developed syllabus, course structure, policies, grades, rubrics, lectures, professional development training and implementation. Subject Matter Expert in writing the curriculum for SPE 502 and SPE 504 courses.

CERTIFICATIONS

Educational Leadership
Elementary Education K-6
Reading Endorsement
Exceptional Student Education (K-12)

PUBLICATIONS AND PAPERS

Mahoney, J. & Hall, C. (in collaboration with other authors) (2015). *Examining Response to*

Intervention: Models in Secondary Education, Chapter 4 RTI and Reading at the Secondary

Level: IGI Global Publications:

Mahoney, J. (2015, April). Daily, monthly, yearly attendance data charts: Improved attendance

equals improved achievement scores. *Children and Schools*, 37(2), 125-128. doi:1

doi:10.1093/cs/cdv0020.1093/cs/cdv002

Mahoney, J. & Hall, C. (2013). Response to intervention: Research and practice. *Contemporary*

Issues in Education Research 6(3), 273-278

Mahoney, J. (2011). *A Quantitative Research Study on the Implementation of the Response to*

Intervention Model Dissertation 2011

LANGUAGES

English

MEMBERSHIPS

KYCEC

Kentucky Reading Association/ International Reading Association (KRA/MACILA)

Pinellas County Professional Development Advisory Council (Chairperson)

Council of Exceptional Children (CEC)

Association of Supervision and Curriculum (ASCD)

Pinellas County Teachers Association (PCTA)

National Education Association

PRESENTATIONS

CEC 2016 Convention and Expo, April 13-16 at St. Louis, Missouri. *Using Technology to Accommodate, Differentiate, and Grade SWD for Academic Success Poster Presentation.*

2015 Kentucky Convergence Conference, November 12-13 at Western Kentucky University in Bowling Green, Kentucky. *Using Technology to Accommodate, Differentiate, and Grade SWD for Academic Success*

Kentucky Reading Association, 2015 Annual Conference, October 15-17, 2015, Galt House, Louisville, KY; *Using Technology to Improve Reading Instruction and Literacy Among Students with Special Needs*

Murray Area Council for International Literacy Association, October 9, 2015; REA 412 & ELE 304 classes; Murray State University *Using Technology to Improve Reading Instruction and Literacy Among Students with Special Needs*

Western Kentucky Educational Cooperative, 2015 Summer Institute, Hopkinsville, KY, July 23, 2015-*Using Pinterest to Differentiate Instruction Presentation.*

College and Career Readiness Summit, Murray State University, June 16, 2015, *Using Pinterest Sites to Differentiate Instruction Presentation*

PacRim International Learning Disabilities Conference; Honolulu, Hawaii. May 18, 2015. *Response to Intervention: Research and Practice* presentation.

2013 Key West International Education Conference Key West Marriott Beachside Hotel in Key West, Florida March 18-20, 2013, "*Response to Intervention: Research and Practice*".

Leading the Learning Cadre I, II, and III to the LLCs School Leadership Teams: January 2014, April 2014, June 2014.

District Wide Training All day training to ESE teachers August 2012

ESY Teacher Training All day training to ESY ESE teachers June 14, 15 2012

ESY Site Coordinator Summer 2012

ESY program chairperson 2011-2012

Lexia Teacher presentations- district wide offerings, school staff based, 2011-2012; 2012-2013 multiple presentations and trainings

Fast Forward Teacher presentations- district wide offerings, school, individualized, 2011-2012, 2012-2013 multiple presentations and trainings.

Progress monitoring presentations using AIMSWEB 2012-2013

Ipads in the Classroom presentation- District wide training- multiple locations August 2011

GRANTS

College of Education and Human Services Collaborative Grant Program

Enhancing Interdisciplinary Education and Service: A Pilot Multidisciplinary Assessment Team

