

KATHRYN M. CORNELL, LPA

EDUCATION:

Saint Louis University, St. Louis, Missouri

May 2012

Bachelor of Science: Business Administration, Concentration in Management

Double Major in Psychology

Murray State University, Murray, Kentucky

May 2014

Master of Science: Clinical Psychology

RELEVANT CLINICAL EXPERIENCE:

Clinic Director, Community Living in Kentucky/Growing Minds Learning Center, Murray, KY

April 2018 – present

- Manage, monitor, and hire support staff, including managing caseloads, training, funding source compliance, and general performance supervision. Manage physical and office needs of Murray clinic facility, oversee safety and security of clients, manage client relationships, and conduct marketing and recruitment of potential clients.

Positive Behavior Support Specialist, Community Living in Kentucky

May 2014 - present

- Conduct functional assessment of target behaviors, generate behavior and crisis plans, develop and implement interventions, and support caregivers in implementing treatment. Monitor progress and adjust plans as individual progresses.

Psychological Services Center, Murray State University, Murray, Kentucky

August 2013 - May 2014

- In partial fulfillment of degree, regular psychotherapy, psychological evaluations, and assessments were completed under supervision of licensed clinical psychologists.

Community Living Support, Murray, Kentucky

April 2013 - May 2014

- Employed by families in care of relatives with various mental disorders. Worked with a behavioral specialist to reduce target behaviors, reinforce positive coping skills, and teach social skills in hopes of eventually achieving independence.

Intern: Children's Home Society of Missouri

May 2011 - May 2012

- Nurturing Parent Program
 - Monitored children during parent class sessions, while engaging them in activities that promoted development of speech and motor skills. Administered M-Chat Scales (an indicator of Autism spectrum disorders) based on observations of individual child behaviors, and marked progress over the course of 8 week sessions
- Nurturing Grandparent Program
 - Mentored children adopted by their grandparents due to incapable biological parents. Facilitated discussions with children about home life (positives, negatives, and potential improvements)
- Youth Mentor and Advocate
 - Provided a role model and stable emotional adult to reference. Aided in development of life and social skills

TEACHING EXPERIENCE

Adjunct Instructor, Murray State University

August 2017– present

- Introduction to Clinical Psychology, PSY325

Invited Guest Speaking Events

- Cinema International Presents: "A Dangerous Method"

February 2013

Guest Lecturer Murray State University

- GRE Information Session
- Getting in to Graduate School PSY 099: Transition to Psychology
- Sexual Motivations PSY 180: Introduction to Psychology
- Mental Health Disorders PSY 180: Introduction to Psychology
- Social Influence and Cognitive Dissonance PSY 180: Introduction to Psychology
- Conformity PSY 180: Introduction to Psychology

Fall 2013

Fall 2013

Fall 2013

Spring 2013

Fall 2012

Fall 2012

Teaching Assistant Murray State University

PSY 180: Introduction to Psychology

Fall 2012, Spring 2013

PSY 300: Principles and Methods of Statistic Analysis

PSY 301: Principles and Methods of Psychological Research

Fall 2012, Spring 2013

- Aided in exam and homework grading, exam construction, and proctoring exams. Advised students on course related content. Administrative duties (e.g. attendance, paper collection).

Guest Lecturer Saint Louis University

- Close Relationships & Attraction PSY 330: Social Psychology

Spring 2011

Teaching Assistant Saint Louis University

PSY 330: Social Psychology

Spring 2011

- Attended all lectures. Aided in exam and homework grading, exam construction, and proctoring exams. Advised students on course related content. Administrative duties (e.g. attendance, paper collection). Co-facilitated group activities.

TECHNICAL SKILLS

Statistical Packages

- SPSS
- SAS

Test Administration

- Wechsler Adult Intelligence Scale – Fourth Edition
- Wechsler Intelligence Scale for Children – Fourth Edition

KATHRYN M. CORNELL, LPA

- Woodcock Johnson Tests of Cognitive Abilities; Tests of Achievement – Fourth Edition
- Autism Diagnostic Observation Schedule – Second Edition
- Minnesota Multiphasic Personality Inventory; Adolescent – Second Edition
- Millon Clinical Multiaxial Inventory – Third Edition
- Personality Assessment Inventory
- Brief Symptom Inventory
- Connors Adult/Adolescent ADHD Rating Scale
- Child Depression Inventory – Second Edition
- Child Behavior Checklist
- Gilliams Autism Rating Scale – Third Edition
- Scales of Independent Behavior - Revised

WORKSHOPS & CONTINUING EDUCATION

Mental Health Practice in Rural/Underserved Settings: Strategies for the Generalist Practitioner 1 September 2017

What Mental Health Practitioners Should Know about Special Education Eligibility
Mardis Dunham, PhD, Murray State University

Working with Victims of Domestic Violence: Implications for Ethics and Practice
Mary Foley, LPA, Merryman House

Navigating Suicide Assessment and Intervention: A Roadmap for Providers 27 February 2017

Nicole Siegfried, PhD, Castlewood Treatment Centers
Accredited Kentucky Psychological Association Continuing Education Credit

Autism for the Mental Health Professional: 24 February 2017

Practical Tips for Supporting Children and Families
Dr. Bridgette Tonnsen, Purdue University
Accredited Kentucky Psychological Association Continuing Education Credit

Autism Diagnostic Observation Schedule (ADOS-2) Clinical Training 9-10 February 2017

Rachel Hundley, PhD, Vanderbilt Kennedy Center
Accredited Kentucky Psychological Association Continuing Education Credit

Crisis Prevention and Intervention Training April 2016

Cindy Flewellen, Community Living in Kentucky

Woodcock-Johnson IV Tests: Administration, Scoring, and Interpretation 18 September 2015

KATHRYN M. CORNELL, LPA

Dr. M. Dunham, Murray State University
Accredited Kentucky Psychological Association Continuing Education Credit

“Through colored glasses: The characteristics and consequences of moral views” 9 November 2015

Dr. Scott Morgan, Florida State University
Accredited Kentucky Psychological Association Continuing Education Credit

Functional Analysis & Treatment of Severe Behavior Disorders 12 - 13 May 2014

Dr. Brian Iwata, Florida State University
Accredited APA Office of Continuing Education in Psychology Workshop

Diagnosis in the DSM-5 and Beyond 15 November 2013

Dr. Christopher J. Hopwood, University of Michigan
Accredited APA Office of Continuing Education in Psychology Workshop

Post-Traumatic Stress Disorder: Spring 2013

Military Culture and Diagnostic and Treatment
Susan R. Rosenberger, Outpatient Behavioral Medicine Services
Veteran's Affairs Medical Center, Marion, Illinois

RESEARCH EXPERIENCE

Graduate Research Assistantship Fall 2012 - May 2014

Dr. Jana Hackathorn Murray State University

Research Assistant Fall 2010 - Spring 2012

Dr. Eddie Clark Saint Louis University

Academic Entitlement, Pathology, and Family Involvement

- Investigates the differences in academic entitlement in college populations. Explores the definition and factors in academic entitlement, including parental involvement, personality traits, and geographic region.

Attitudes on Current and Past Relationships

- Examines the development of parasocial relationship with ex-partners of current romantic partners and the effects of those parasocial relationships on jealousy, security, and perceptions of their romantic partner.

Statistical Anxiety among Introductory Students

- Assessed the anxiety, confidence, and statistical selection skills of college level students. Compared to a control group, students were required to develop a hierarchical mnemonic device to examine reduction in anxiety and an increase in proficiency.

Cognitive Dissonance and the Derogating of Alternatives

KATHRYN M. CORNELL, LPA

- Applied theory of spreading alternatives to romantic relationships. Investigated the role of infidelity and cognitive dissonance in the evaluation of romantic alternatives.

Childhood Maltreatment and Social Development

- Examined the potential effects of childhood trauma on psychosocial development, including beliefs in a just world, locus of control, and interpersonal attachment styles.

Evolution, Infidelity and Mortality Saliency

- Studied the intersection of evolutionary and relationship theory in regards to infidelity when mortality saliency is present. Compared an individual's response to infidelity as it relates to evolutionary priorities under normal conditions as opposed to when thinking about their death.

The Motivation to Remain Friends after Unrequited Love

- Investigated predictors of the aftermath of a rejection of confessed love. Potential predictors included investment, type of relationship, and how long the feelings existed before confession.

The Effect of Mood and Extroversion on Self-Regulation

- Examined the individual differences on self-regulation, defined as persistence on a difficult task. Mood manipulation was implemented and extroversion was measured as a factor.

The Effectiveness of Exam Reviews and Active Lecturing Techniques

- Assessed the effectiveness of various types of exam reviews on exam scores, student preference, student confidence, student calibration, and helpfulness, among others.

Cognitive Dissonance Processes in Infidelity

- A dissertation that studied the role of cognitive dissonance in simulated infidelity and its effects on perception of their partner and relationship.

PUBLICATIONS

Terror Management and Evolutionary Theories: Examination of Jealousy Reactions after Mortality Saliency

In Press

May 2014

Hackathorn, J., Cornell, K.

A Stats Cheat Sheet: Using Mnemonics to Improve Statistical Literacy and Anxiety

June 2014

In Press

Hackathorn, J., Cornell, K., Afful, S.

Romance, lust, and mice in tiny jackets

Hackathorn, J., Cornell, K. (In press). Romance, lust, and mice in tiny jackets. [The Chemistry between us: Love, sex, and the science of attraction by Larry Young and Brian Alexander] PsyCritiques.

Examining Exam Reviews: A Comparison of Exam Scores and Attitudes

September 2012

Hackathorn, J., Cornell, K., Garczynski, A. M., Solomon, E. D., Blankmeyer, K., Tennial, R. D. (2012). Examining exam reviews: A comparison of exam scores and attitudes. *Journal of Scholarship of Teaching and Learning*. 12(3): 78-87.

PUBLISHED TEACHING MATERIALS

Society of Teaching for Psychology

October 2012

Hackathorn, J., Cornell, K., & Brown, C. M. (2012). Creating a mnemonic device for data analysis. Society for Teaching of Psychology (Online) Retrieved from <http://www.teachpsychscience.org/resource.asp?id=122>

CONFERENCE PAPER PRESENTATIONS

Southeastern Psychological Association

March 2014

Nashville, Tennessee

Hackathorn, J. Cornell, K., Balthrop, K., & Mitchell, J. (2014). Why do they dread my class? Statistics: Teaching techniques that work.

International Association for Relationship Research

October 2013

Louisville, Kentucky

Cornell, K., Hackathorn, J., Youngs, A. (2013). Childhood Trauma and Sociocultural Development: Psychosocial Outcomes of Childhood Abuse

CONFERENCE POSTER PRESENTATIONS

Society of Personality and Social Psychology

January 2016

San Diego, California

Cornell, K., Hackathorn, J., Liljequist, L. (2016). The Relationship Between Parental Involvement and Academic Entitlement in College Students

Society of Personality and Social Psychology

February 2014

Austin, Texas

Cornell, K., Hackathorn, J. (2014). I Hate His Ex: Parasocial Relationships with a Significant Other's Ex-Romantic Partner

Midwestern Psychological Association

May 2013

Chicago, Illinois

Cornell, K., Balthrop, K., Hackathorn, J. (2013). Sex Made Me Kill (My Relationship): Mortality Salience, Jealousy, and Sexual Infidelity

Southeastern Psychological Association

March 2013

Atlanta, Georgia

Cornell, K., Hackathorn, J. (2013). Examining Exam Reviews: A Comparison of Exam Scores, Attitudes, and Calibration Skills of Students

Best Practices Teaching of Psychology

October 2012

Atlanta, Georgia

KATHRYN M. CORNELL, LPA

Hackathorn, J., Cornell, K., Garczynski, A. M., Solomon, E. D., Blankmeyer, K., Tennial, R. D., Cahill, K. (October 2012). Examining Exam Reviews: A Comparison of Exam Scores and Attitudes

Sigma Xi & IFSA Annual Research Symposium May 2012

Saint Louis University, St. Louis, Missouri

Hackathorn, J., Cornell, K., Garczynski, A. M., Solomon, E. D., Blankmeyer, K., Tennial, R. D., Cahill, K. (May 2012). Examining Exam Reviews: A Comparison of Exam Scores and Attitudes

Missouri Undergraduate Psychology Conference November 2011

Westminster College, Fulton, Missouri

Cornell, K., Asbury, R, Kraleman, M., Clay, B., Nalepa, J. (2011, November). The effect of mood and extroversion on self-regulation.
· MUPC 1st Place Empirical Poster Presentation - 2011

Stanford Undergraduate Psychology Conference May 2011

Stanford University, Palo Alto, California

Cornell, K., Asbury, R, Kraleman, M., Clay, B., Nalepa, J. (2011, May). The effect of mood and extroversion on self-regulation.

Sigma Xi & IFSA Annual Research Symposium May 2011

Saint Louis University, St. Louis, Missouri

Cornell, K., Asbury, R, Kraleman, M., Clay, B., Nalepa, J. (2011, May). The effect of mood and extroversion on self-regulation.
· Sigma Xi 1st Place Social Science Research Award - 2011

Psychology Capstone Symposium April 2011

Saint Louis University, St. Louis, Missouri

Cornell, K., Asbury, R, Kraleman, M., Clay, B., Nalepa, J. (2011, April). The effect of mood and extroversion on self-regulation.

COMMUNITY SERVICE:

Eating Disorder Screening – National Eating Disorder Awareness	February 2013
Relay for Life	2009-2012
SLU Make a Difference Day	2008-2011
Northern Illinois Food Bank	2007-2008
Lamb's Farm Residence for the Mentally Handicapped	2005-2007
Our Lady of Humility Grade School	2004-2005
First Presbyterian Church	2003

HONORS & ACTIVITIES:

- Nominated for Sigma Xi Outstanding Researcher Award – 2014
- Nominated for Outstanding Graduate Student of the Year – 2013, Awarded 2014
- Society for Personality and Social Psychology Member – 2014 - 2016

KATHRYN M. CORNELL, LPA

- Midwestern Psychological Association Member – 2013
- Southeastern Psychological Association Member – 2012-present
- Certified Community Emergency Response Team (CERT) Member – 2011
- Nominated for the Saint Louis University Servant Leadership Award – 2011
- Staff of the Year Award: Marchetti Towers – 2010
- Psi Chi, National Psychology Honors Society – 2010 to present
- Member of the Spanish National Honors Society – 2007 to present
- Member of the National Honors Society – 2006 to present