

Amanda W. Joyce (née Watson)

Department of Psychology Murray State University, Murray KY 42071

Office: (270) 809-2097

Email: awatson22@murraystate.edu

EDUCATION

- Ph.D., Psychology**, Virginia Tech May 2014
Emphasis in **Developmental Science** (Formerly Developmental and Biological Psychology)
Dissertation: Individual Differences in Inhibitory Control Skills at Four Years of Age
- Graduate Certificate, Future Professoriate**, Virginia Tech December 2012
- M.S., Psychology**, Virginia Tech May 2011
Emphasis in **Developmental and Biological Psychology**
Thesis: Individual Differences in Inhibitory Control Skills at Three Years of Age
- B.S., Psychology and B.A., Chemistry**, UNC Charlotte May 2009
Summa Cum Laude, University Honors, Psychology Honors, Chemistry Honors
Thesis: Structure Determination of cis-2,2-dimethyl-1,3-diphenyl-2,3-dihydro-1H-benzo[c]silole
-

SUMMARY OF PROFESSIONAL EXPERIENCE

- Assistant Professor, Psychology, Murray State University Fall 2014-current
Graduate Teaching Peer Mentor and Coordinator, Virginia Tech Spring 2013
Graduate Teaching Assistant, Department of Psychology, Virginia Tech 2011-2014
"Favorite Faculty" Award, 2012, 2013
- Graduate Research Assistant, Department of Psychology, Virginia Tech 2009-2014
Undergraduate Teaching Assistant, Department of Chemistry, UNC Charlotte 2008
Undergraduate Researcher, Department of Chemistry, UNC Charlotte 2005-2007
-

RESEARCH INTERESTS

- Early childhood executive function (specifically inhibitory control)
 - Contributions to student' self-regulated learning
-

PEER-REVIEWED MANUSCRIPTS

** = Student collaborator

Brugh, C.** & Joyce, A.W. (in press). The more you know: The association between stigma and psychoeducation. *Journal of Scientific Psychology*.

Higgins**, K. & Joyce, A.W. (2019). Stress in College Students: Worse Than the Freshman 15?" *Steeplechase*, 3(1), 1-37. Available at: <https://digitalcommons.murraystate.edu/steeplechase/vol3/iss1/5>

- Cushen, P.J., Vázquez Brown, M.D., Hackathorn, J., Rife, S., **Joyce, A.W.**, Smith, E.D., Bordieri, M., Anderson, P., Karlsson, M., & Daniels, J.** (2019). “What’s on the test?”: The impact of providing students with a concept-list study guide on performance and preferences. *Teaching of Psychology*, *46*(2), 109-114.
- Joyce, A.W.**, Friedman, D.R., Wolfe, C.D., & Bell, M.A. (2017). Executive attention at eight years: Concurrent and longitudinal predictors and individual differences. *Infant and Child Development*, e.2066-2076. doi:10.1002/icd2066
- Joyce, A.W.** & Joyce, R.G.** (2017). “But I studied for seventeen hours last night!”: Exploring alternative predictors of student achievement. *Journal of Faculty Development*, *31*(3), 11-16.
- Joyce, A.W.** (2017). I remember that from my pins!: Using Pinterest to encourage active learning. *Psychology Learning and Teaching*, *16*(3), 393-403. doi: 10.1177/1475725717710210
- Joyce, R.G.** & **Joyce, A.W.** (2017). Using online grammar checking programs to provide feedback to students in writing-intensive courses. *Journal of Faculty Development*, *31*(3), 39-46.
- Hackathorn, J., **Joyce, A.W.**, & Bordieri, M.J. (2017). Do these things even work?: A call for research on study guides. *Essays from Excellence in Teaching Vol XVII*.
- Joyce, A.W.** (2017). Framing office hours as tutoring. *College Teaching*, *65*(2), 92-93. doi: 10.1080/87567555.2016.1189393
- Joyce, A.W.** (2016). Course difficulty and its association with student perceptions of teaching and learning. *Kentucky Journal of Excellence in College Teaching and Learning*, *14*, 54-62.
- Joyce, A.W.**, Kraybill, J., Chen, N., Cuevas, K., Deater-Deckard, K., & Bell, M.A. (2016). A longitudinal investigation of conflict and delay inhibitory control in toddlers and preschoolers. *Early Education and Development*, *27*, 788-804. doi:10.1080/10409289.2016.1148481
- Cann, A., **Watson, A.J.**, & Bridgewater, E. (2014). Assessing humor at work: The Humor Climate Questionnaire. *International Journal of Humor Research*, *27*, 307-323. doi: 10.1515/humor-2014-0019
**** Research inspired interviews with Wallethub, Paducah Sun, Murray Ledger and Times, and MSU Branding and Marketing, and was featured in pieces by AOL, USA Today, People, and more, 2018.**
- Cuevas, K., Deater-Deckard, K., Kim-Spoon, J., **Watson A.J.**, Morasch, K.C., & Bell, M.A. (2014). What’s mom got to do with it? Contributions of maternal executive function and caregiving to the development of executive function across early childhood. *Developmental Science*, *17*, 224-238. doi: 10.1111/desc.12073 ****APA Division 7 Early Career Outstanding Paper Award 2015.**
- Watson, A.J.** & Bell, M.A. (2013). Individual differences in inhibitory control skills at three years of age. *Developmental Neuropsychology*, *38*, 1-21. doi: 10.1080/87565641.2012.718818
- Watson, A.J.**, O’Brien, M.E., Brooker, M.D., Jones, D.S., & Etkorn, M. (2007). Syn-1,2,3,4,5,6,7,8,11,11,12,12-Dodeca-chloro-9,10-dimethoxy-1,4,5,8-tetra-hydro-1,4:5,8-dimethanoanthracene. *Acta Crystallographica*, *E63*, p. o3565.
- Watson, A.J.**, Cope, S.K., Jones, D.S., & Ogle, C.A. (2007). Cis-2,2-Dimethyl-1,3-diphenyl-2,3-dihydro-1H-benzo[c]silole. *Acta Crystallographica*, *E63*, p. o3346.
- Duong, L., Karanikas, H.C., **Watson, A.J.**, Etkorn, M., & Jones, D. (2006). Dichloro[(5,6:12,13-η⁴)-

pentacyclo[8.4.0.0^{3,8}.0^{4,14}.0^{7,11}]tetradeca-5,12-diene]platinum(II). *Acta Crystallographica*, E62, pp. m2960-m2962.

MANUSCRIPTS IN PREPARATION AND UNDER REVIEW

** = Student collaborator

Joyce, A.W. (submitted). Tips and tricks for grading and providing effective and efficient feedback in writing intensive courses. *Journal of Faculty Development*.

Joyce, A.W. (submitted). “LOL no I didn’t read”: Students difficulties with choosing strategies for success. *Journal of Faculty Development*.

Joyce, A.W., & Hassenfeldt, T.A. (revise and resubmit, resubmitted). Utility of a peer teaching mentor to graduate teaching assistants. *Journal of Effective Teaching*.

Smith, E.D., Erbacher, M.K., Cushen, P.J., Hackathorn, J., Vazquez Brown, M.D., Rife, S.C., **Joyce, A.W.**, Bordieri, M.J., Anderson, P.W., Karlsson, M., & Daniels, J. (in preparation). Effectively intervening on academic entitlement by using student-created study guides.

Joyce, A.W. & Bell, M.A. (in preparation). Individual differences in inhibitory control skills at 4 years of age.

Joyce, A.W. & Singh, B.** (in preparation). Inhibitory control, school readiness, and intelligence in 4-year-old children vary by gender.

PEER-REVIEWED CONFERENCE PRESENTATIONS

** = Student collaborator

Smith, E.D., Erbacher, M.K., Cushen, P.J., Hackathorn, J., Vazquez Brown, M.D., Rife, S.C., **Joyce, A.W.**, Bordieri, M.J., Anderson, P.W., Karlsson, M., & Daniels, J. (submitted). *Effectively intervening on academic entitlement by using student-created study guides*. Oral presentation to be presented at the American Educational Research Association conference, San Francisco, CA.

Joyce, A.W. (2019, May). *Tips and Tricks for Grading and Providing Effective and Efficient Feedback in Writing Intensive Courses*. Oral presentation presented at the Kentucky Pedagogicon, Richmond, KY.

Joyce, A.W. & Hackathorn, J. (2019, May). “*LOL, no, I didn’t read: Students’ difficulty with choosing strategies for success*”. Poster presented at the Kentucky Pedagogicon, Richmond, KY.

Joyce, A.W. & Bell, M.A. (2019, March). *Heart rate variability predicts standardized test performance but is mediated by inhibitory control*. Poster presented at the Society for Research in Child Development biennial conference, Baltimore, MD.

Joyce, A.W., Wilke, M.**, & Roberts, A.** (2018, May). *Can visual imagery improve performance in college students?* Poster presented at the Kentucky Pedagogicon, Richmond, KY.

Brugh, C.** & **Joyce, A.W.** (2018, April). *The more you know: The effects of psychoeducation on stigma*. Poster presented at the Midwestern Psychological Association Annual Conference, Chicago, IL. (Other

research from this project also presented at Fall and Spring Scholars Weeks and as an oral presentation at MPA).

- Higgins, K.** & **Joyce, A.W.** (2018, April). *Stress in college students*. Poster presented at the Midwestern Psychological Association Annual Conference, Chicago, IL. (Other research from this project also presented at Fall and Spring Scholars Weeks, Kentucky Honors Conference, and Southern Regional Honors Conference).
- Joyce, A.W.** & Joyce, R.G.** (2017, June). *“But I studied for seventeen hours last night!”: Exploring alternative predictors of student achievement*. Poster presented at the Kentucky Pedagogicon, Richmond, KY.
- Joyce, R.G.** & **Joyce, A.W.** (2017, June). *Using online grammar checking programs to provide feedback to students in writing-intensive courses*. Poster presented at the Kentucky Pedagogicon, Richmond, KY.
- Brugh, C.** & **Joyce, A.W.** (2017, April). *What are you, crazy?: The effects of psychoeducation on perceptions of individuals with pica*. Poster presented at the Kentucky Psychological Association Spring Academic Conference, Louisville, KY. **Ernest Myer Undergraduate Research Award, First Place.**
- Chandler, H.**, Rohrer, E.**, Vazquez-Brown, M. & **Joyce, A.W.** (2017, April). *Generation gap in work ethic*. Poster presented at the Kentucky Psychological Association Spring Academic Conference, Louisville, KY.
- Hollingsworth, B.** & **Joyce, A.W.** (2017, April). *Intellectual and physical disabilities*. Poster presented at the Kentucky Psychological Association Spring Academic Conference, Louisville, KY.
- Sakran, E.** & **Joyce, A.W.** (2017, April). *House of cards*. Poster presented at the Kentucky Psychological Association Spring Academic Conference, Louisville, KY.
- Smith, A.** & **Joyce, A.W.** (2017, April). *Racial perceptions of faces and diversity of perceptions of countries*. Poster presented at the Kentucky Psychological Association Spring Academic Conference, Louisville, KY.
- Joyce, A.W.** & Bell, M.A. (2017, April). *Verbal, motoric, and parental-report inhibitory control differentially predict academic outcomes*. Poster presented at the Society for Research in Child Development biennial conference, Austin, TX.
- Joyce, A.W.** & Bell, M.A. (2017, April). *Verbal and motoric inhibitory control as predicted by electrophysiology, temperament, and language*. Poster presented at the Society for Research in Child Development biennial conference, Austin, TX.
- Joyce, A.W.** & Joyce, R.G.** (2017, April). *Use the link in my email signature: How YouCanBookMe can improve the frequency and quality of student meetings*. Roundtable discussion presented at the Society for Research in Child Development biennial conference teaching preconference, Austin, TX.
- Hollingsworth, B.** & **Joyce, A.W.** (2017, March). *Students’ perceptions and stigma toward those with intellectual and physical disabilities*. Poster presented at the Southeastern Psychological Association annual meeting, Atlanta, GA. (Also presented at Murray State University’s Fall Scholars Week.)
- Hackathorn, J., Vazquez Brown, M, **Joyce, A.W.**, Cushen, P., Rife, S., Karlsson, M., Anderson, P., & Bordieri, M. (2016, October). *How do I learn what I don’t know? Students’ preference and use of study guides*. Poster presented at Society for the Teaching of Psychology’s Annual Conference on Teaching, Decatur, GA. **Best Early Career Poster Award.**

- Joyce, A.W.** (2016, June). *Inhibitory control performance correlates with social and academic outcomes, event when controlling for intelligence*. Poster presented at the Jean Piaget Society annual meeting, Chicago, IL.
- Kesler, D.** & **Joyce, A.W.** (2016, Mach). *Sleep and life satisfaction*. Poster presented at the Kentucky Psychological Association Spring Academic Conference, Georgetown, KY.
- DeRossett, T.**, Patterson, S.** & **Joyce, A.W.** (2016, Mach). *Self-handicapping and academic goal achievement*. Poster presented at the Kentucky Psychological Association Spring Academic Conference, Georgetown, KY.
- Reynolds, J.**, Frost, M.** & **Joyce, A.W.** (2016, Mach). *Religiosity, stereotyping, and the Bem sex role*. Poster presented at the Kentucky Psychological Association Spring Academic Conference, Georgetown, KY.
- Frost, M.** & **Joyce, A.W.** (2016, Mach). *Masculinity and stereotyping*. Poster presented at the Kentucky Psychological Association Spring Academic Conference, Georgetown, KY.
- Joyce, A.W.** (2016, March). *Are Trekkies destined to be single?: Personal Preferences and Personality*. Poster presented at the Southeastern Psychological Association annual meeting, New Orleans, LA.
- Sherman, M.**, & **Joyce, A.W.** (2016, March). *Current pet ownership and personality traits*. Poster presented at the Southeastern Psychological Association annual meeting, New Orleans, LA.
- Joyce, A.W.** (2016, February). *Does class discussion improve student satisfaction and engagement?* Poster presented at the Conference on Higher Education Pedagogy, Blacksburg, VA.
- Joyce, A.W.** (2016, February). *How does writing intensity impact students' views of a course?* Poster presented at the Conference on Higher Education Pedagogy, Blacksburg, VA.
- Smith, E.D., Cushen, P.J., Erbacher, M.K., Bordieri, M., Daniels, J.**, Hackathorn, J., **Joyce, A.W.**, & Rife, S.C. (2016, January). *The longitudinal impact of student created study guides on academic entitlement*. Paper presented at the Society for Personality and Social Psychology Teaching Preconference, San Diego, CA.
- Hackathorn, J., Rife, S.C., **Watson, A.J.**, Smith, E.D., Cushen, P.J., Bordieri, M. (2015, October). *"Your notes are your study guide": An examination of study guide efficacy*. Poster presented at the Annual Conference on Teaching, Atlanta, GA.
- Watson, A.J.** (2015, May). *Using interview assignments to encourage students to apply psychological theories*. Poster presented at the 2015 Kentucky Pedagogicon, Richmond, KY.
- Watson, A.J.** (2015, March). *Conceptually and statistically differentiating between verbal and motoric inhibitory control*. Poster presented at the Society for Research in Child Development biennial conference, Philadelphia.
- Watson, A.J.** (2015, March). *Inhibitory control and intelligence interact to predict social inhibition*. Poster presented at the Society for Research in Child Development biennial conference, Philadelphia.
- Singh, B.C.** & **Watson, A.J.** (2015, March). *Inhibitory control, school readiness, and intelligence in 4-year-old children vary by gender*. Poster presented at the Society for Research in Child Development biennial conference, Philadelphia.

- Finley, S. ** & **Watson, A.J.** (2015, March). *Effortful control impacts school readiness even when controlling for parental education*. Poster presented at the Society for Research in Child Development biennial conference, Philadelphia.
- Watson, A.J.** (2015, February). *The importance of creating an environment of mutual respect in the classroom*. Poster presented at the Conference on Higher Education Pedagogy, Blacksburg VA.
- Watson, A.J.** (2015, February). *Do easier classes make for happier students?* Poster presented at the Conference on Higher Education Pedagogy, Blacksburg VA.
- Singh, B.C.** & **Watson, A.J.** (2014, April). *An investigation of 4-year-old inhibitory control by gender*. Poster presented at the Virginia Tech Undergraduate Research Conference, Blacksburg, VA.
- Watson, A.J.** & Hassenfeldt, T.A. (2014, February). *The utility of teaching observations to graduate student instructor's teaching*. Poster presented at the Conference on Higher Education Pedagogy, Blacksburg, VA.
- Hassenfeldt, T.A., & **Watson, A.J.** (2014, February). *Graduate student instructor use of opportunities for teaching improvement*. Poster presented at the Conference on Higher Education Pedagogy, Blacksburg, VA.
- Bradburn, I.S., Bassett, H.H., Horton, K., **Watson, A.J.**, & Denham, S.A. (2013, May). *Age, affect knowledge, and temperament predict preschoolers' physical and relational transgression responses*. Poster presented at the Association of Psychological Sciences annual conference, Washington, D.C.
- Watson, A.J.**, Hubble, M.L. & Bell, M.A. (2013, April). *Maternal attention facilitating and infant surgency interact to predict kindergarten attention focusing*. Poster presented at the Society for Research in Child Development biennial conference, Seattle.
- Watson, A.J.** & Savla, T. (2013, April). *Interrelations of social, academic, and self-control variables at two points in early childhood*. Poster presented Society for Research in Child Development biennial conference, Seattle.
- Cuevas, K., Deater-Deckard, K., **Watson A.J.**, Kim-Spoon, J., Morasch, K.C., & Bell, M.A. (2013, April). *Bio-social mechanisms of executive function transmission across early childhood: Maternal executive function and caregiving*. In S.W. Bindman (Chair), *The Role of Parenting Behaviors in Young Children's Executive Function and Self-Regulation Development: Going Beyond Sensitive Parenting*. Symposium conducted at Society for Research in Child Development biennial conference, Seattle.
- Blankenship, T., **Watson, A.J.**, & Bell, M.A. (2013, April). *Contributions of executive function and verbal IQ to reading and math readiness at age 4*. Poster presented at the Society for Research in Child Development biennial conference, Seattle.
- Watson, A.J.** & Bell, M.A. (2013, March). *Individual Differences in Inhibitory Control Skills at Three Years of Age*. Talk given at the Virginia Tech Graduate Student Assembly Research Symposium, Blacksburg, VA. **Best Score Award: Oral Presentation.**
- Watson, A.J.**, & Bell, M.A. (2013, March). *High-Performing Three-Year-Old Children Show Different EEG Patterns than Children Who Perform Poorly on a Task of Inhibitory Control*. Poster presented at The Labile Brain: Neuroplasticity Across the Lifespan 25th Annual Symposium of the Central Virginia Chapter of the Society for Neuroscience, Roanoke, VA.

- Cuevas, K., **Watson, A.J.**, Deater-Deckard, K., & Bell, M.A. (2012, October). *Bio-social contributors to early executive function: A longitudinal analysis*. Paper presented at the International Conference on Developmental Psychobiology, New Orleans, L.A.
- Watson, A.J.**, Hubble, M.L., Morasch, K.C., & Bell, M.A. (2012, June). *Infant EEG and toddler temperament predict 36-month-old cognitive task performance*. Poster presented at the International Conference on Infant Studies, Minneapolis, Minnesota.
- Hubble, M.L., **Watson, A.J.**, Morasch, K.C., & Bell, M.A. (2012, June). *Recall and recognition: dependent or separate mechanisms*. Poster presented at the International Conference on Infant Studies, Minneapolis, Minnesota.
- Watson, A.J.** & Bell, M.A. (2012, March). *Inhibitory control in early childhood: Investigating the effects of manipulating task demands*. Poster presented at the Virginia Tech School of Medicine and Carillion Research Institute, Roanoke, V.A.
- Watson, A.J.**, Hubble, M.L., Bell, M.A. (2011, November). *An investigation of three types of inhibitory control in three-year-old children*. Poster presented at the International Conference on Developmental Psychobiology, Washington, D.C.
- Watson, A.J.**, Cann, A., Bridgewater, E. (2011, August). *Development and initial validation of the Humor Climate Questionnaire*. Poster presented at the American Psychological Association annual conference, Washington, D.C.
- Bell, M.A., Deater-Deckard, K., Morasch, K.C., Marburg, T.L., Hubble, M.L., & **Watson, A.J.** (2011, April). *Attention and memory associations in mother/preschooler dyads*. Poster presented at the Society for Research in Child Development biennial conference, Montreal.
- Watson, A.J.**, Hubble, M.L., & Bell, M.A. (2011, March). *An investigation of motoric inhibitory control in three-year-old children*. Poster presented at the Society for Research in Child Development biennial conference, Montreal.
- Watson, A.J.**, Hubble, M.L., & Bell, M.A. (2011, March). *An investigation of motoric inhibitory control in three-year-old children*. Poster presented at the Graduate Student Assembly Research Symposium, Blacksburg, VA.
- Watson, A.J.**, Morasch, K.C., Cardell, A.M., & Bell, M.A. (2010, March). *An investigation of inhibitory control in early development*. Poster presented at International Conference on Infant Studies, Baltimore, MD.
- Watson, A.J.**, Morasch, K.C., Cardell, A.M., & Bell, M.A. (2010, March). *An investigation of inhibitory control in early development*. Poster presented at Graduate Student Assembly Research Symposium, Blacksburg, VA.

OTHER INVITED PRESENTATIONS

- Joyce, A.W.** (2019, September). *Using Scaffolding to Enhance Student Self Efficacy on Longterm Projects*. Workshop presented through the Faculty Development Center “This Works for Me Online Summit”, Murray State University, Murray, KY.
- Joyce, A.W.** (2019, August). *Navigating a successful academic career—What I wish I would have known*. Panel presented at the New Faculty Orientation, Murray State University, Murray, KY.

- Joyce, A.W.** (2019, August). *“So There’s a Mollusk and a Sea Cucumber”*: *How to Use Humor for Good*. Invited workshop presented through the Great Beginnings Leadership Training, Murray State University, Murray KY.
- Joyce, A.W.** (2019, February). *Humor in the Workplace*. Invited workshop presented through the Racer Wellness Lunch and Learn series, Murray State University, Murray KY.
- Joyce, A.W.** (2019, January). *Lightning Session: Engaging Ideas for Teaching and Learning*. Invited workshop presented through the Faculty Development Center Blitz Week, Murray State University, Murray, KY.
- Joyce, A.W.** (2018, November) *Grading Differently*. Invited workshop presented through the Faculty Development Center, Murray State University, Murray, KY.
- Joyce, A.W.** (2018, April). *Learning Outside of the Traditional Classroom*. Invited workshop presented through the Faculty Development Center, Murray State University, Murray, KY. Also presented at the Fall Faculty Summit, 2018.
- Joyce, A.W.** (2018, January). *Predicting as a tool for student engagement and learning*. Invited workshop presented through the Faculty Development Center Blitz Week, Murray State University, Murray, KY.
- Joyce, A.W.** (2017, November). *Predicting*. Invited workshop presented through the Faculty Development Center, Murray State University, Murray, KY.
- Joyce, A.W.** (2017, August). *Navigating a successful academic career—What I wish I would have known*. Panel presented at the New Faculty Orientation, Murray State University, Murray, KY.
- Cushen, P.J., Hackathorn, J., Rife, S.C., **Joyce, A.W.**, Bordieri, M.J., Anderson, P.W., Karlsson, M., & Daniels, J.** (2017, April). *What’s on the test: The Hazards of simple study guides*. Showcase presented through the College of Humanities and Fine Arts Spring Showcase, Murray State University, Murray, KY.
- Joyce, A.W.** (2017, April). *Lightning Strikes- Tips and Strategies for Fostering Motivation*. Invited workshop presented through the Faculty Development Center, Murray State University, Murray, KY.
- Joyce, A.W.** (2017, January). *Creating and perfecting your CV*. Invited workshop presented to the Murray State University Psychology Department, Murray, KY.
- Watson, A.J.** & Smith, E. (2014, November and 2015, November). *Creating and perfecting your CV*. Invited workshop presented to the Murray State University Psychology Department, Murray, KY. {First Authorship Shared}
- Watson, A.J.** (2014, March). *A unique inhibitory control distinction in 4-year-old children*. Invited colloquium presented to the Winona State University Psychology Department, Winona, M.N.
- Watson, A.J.** (2014, March). *Inhibitory control in early childhood*. Invited colloquium presented to the University of Maine at Farmington Psychology Department, Farmington, M.E.
- Watson, A.J.** (2014, February). *Differentiating verbal versus motoric inhibitory control in early childhood*. Invited colloquium presented to the Murray State University Psychology Department, Murray, KY.
- Watson, A.J.** (2014, January). *Inhibitory control: Development, antecedents, consequences, and correlates*. Invited colloquium presented to the University of Indianapolis School of Psychological Sciences, Indianapolis, IN.

Watson, A.J. (2013, October). *Individual differences in executive attention at age 8*. Presentation given at Virginia Tech's Developmental Science Brownbag, Blacksburg, VA.

Watson A.J., Eaton, T., Lachenmeier, M., Anderson A., Cowan, C., & Brunton, K. (2013, June). *University and Society: Meeting Expectations?* Talk given at the Embassy of Switzerland Global Perspectives Program Conference, Washington, D.C. {First Authorship Shared}

Watson, A.J. (2012 October). *Maternal attention facilitation and infant surgency interact to predict kindergarten attention focusing*. Presentation given at Virginia Tech's Developmental Psychology "Datapalooza", Blacksburg, VA.

GRANTS AND SCHOLARSHIPS

Murray State University Committee on Institutional Studies and Research Travel Grant (\$200)	2019
Murray State University Committee on Institutional Studies and Research Travel Grant (\$200)	2017
Bring Learning to Life Mini-Grant: An Experience Rich Activity for Lifespan Development Students (PI; \$1500)	2016
CHFA Teaching Circle: Enhancing an Interactive and Engaging Research Methods Classroom (PI; \$500)	2016
Society for Teaching in Psychology Early Career Travel Award (\$250)	2016
Murray State University Committee on Institutional Studies and Research Travel Grant (\$200)	2015
Murray State University CISR Research Grant: "Inhibitory Control Development in Preschool Aged Children" (Primary Investigator; \$1502.44)	2015
American Psychological (APA) Association Dissertation Research Award (\$1000)	2013
Graduate Student Assembly (GSA) Graduate Research and Development Grant (Total = \$1100)	2010, 2013
Psychology Department Galper Travel Fund (Total = \$2650.31)	2010, 2011, 2012, 2013
Society for Research in Child Development Student Travel Award (\$300)	Spring 2013
GSA Travel Fund Program Award (Total = \$940)	2010, Spring 2011, Fall 2011
NIH/Sackler Institute/I.S.D.P. Travel Award (\$450)	Fall 2011
Carolina Chemical Club Scholarship (\$1,000)	Spring 2008
UNC Charlotte Alumni Association Scholarship (\$4,000)	Spring 2007
Dean W. Colvard Academic Scholarship (\$30,750)	Fall 2004
Robert C. Byrd Academic Scholarship (\$6,000)	Fall 2004
Clariant Chancellor's Scholarship (\$5,000)	Fall 2004
GlaxoSmithKline Women in Science Scholars Scholarship (\$4,000)	Fall 2004
Philadelphia Presbyterian Church Junker Scholarship (\$6,000)	Fall 2004

HONORS AND AWARDS

College of Humanities and Fine Arts Featured Faculty Member	Spring 2017
Best Early Career Poster Award for the Society for the Teaching of Psychology	Fall 2016
Nominated by students for the Kentucky Psychological Foundation Outstanding Mentor Award	Spring 2016, 2017
APA Division 7 Early Career Outstanding Paper Award Co-Author	Summer 2015
Richmond College Outstanding Faculty Member Award	Spring 2015
Nominated for the Society for Research in Child Development Outstanding Dissertation Award	Fall 2014
Departmental Nominee for Graduate Student Teaching Award- Instructor of Record	Spring 2014
Departmental Nominee for APA Dissertation Award (Later won at national award level)	Fall 2013

Best Score Award- Oral Presentation, GSA Research Symposium (\$550)	Spring 2013
Virginia Tech “Favorite Faculty” Award	Spring 2012, 2013
<i>Student-nominated award for “faculty members who have had the greatest impact on [students’] academic and personal experiences at Virginia Tech”.</i>	
Distinguished Leader Medal	Spring 2009
<i>Awarded to 5 graduating seniors who demonstrate exceptional leadership.</i>	
Chancellor's Citations for Leadership and Service	Spring 2009
<i>For demonstrating outstanding academic leadership and service.</i>	
Psi Chi Psychology Honor Society	2007
Phi Kappa Phi Collegiate Honor Society	2006
Chancellor’s List	2004-2009
University Honors Program	2004-2009

RESEARCH EXPERIENCE

Joyce Development Lab **Fall 2014- present**

Currently analyzing, presenting, and publishing data regarding children’s self-control. Preparing lab space and recruiting students to help collect and analyze data on children’s cognitive and emotional development.

Graduate Research Assistant , C.A.P. Lab, Virginia Tech **Fall 2009—2014**

Participated in a large-scale longitudinal investigation of cognition-emotion integration in toddlers and preschoolers, specifically focusing on the development of children’s executive functioning and inhibitory control abilities. Served as experimenter in two separate grant-funded studies, and multiple other student and pilot studies, collected and edited EEG and heart-rate data, coded appointment videos for maternal sensitivity and child regulation, coded performance on cognitive tasks, analyzed task performance and its relations to measures of temperament, language, and brain electrical activity.

Invited Research Assistant, Child Development Center for Learning Research, Virginia Tech, Summer 2012

Collected data for an investigation of social-emotional learning. Specifically, I administered the Affect Knowledge Test (AKT) and the revised Challenging Situations Task (CST-r) to preschool-aged children. I was trained for data collection by Dr. Hideko Bassett and was supervised by Dr. Isabelle Bradburn.

Undergraduate Researcher, Department of Psychology, UNC Charlotte **Fall 2007 – 2009**

Collected and analyzed data focused on (1) the relations between workplace humor and job satisfaction, (2) Post-Traumatic Growth and (3) gender differences in perceptions of commitment and in reactions to infidelity in romantic relationships.

Undergraduate Researcher, Department of Chemistry, UNC Charlotte **Summer 2005 - Summer 2007**

Used x-ray crystallographic techniques to determine the chemical structure of original compounds synthesized by students and faculty in the chemistry department.

RESEARCH CERTIFICATIONS AND TRAININGS

Women in Science: Dress Like a Lady, Act Like a Man, Work Like a Dog	Spring 2019
Helpful Resources and Technologies to Help Optimize Your Scholarly Journey	Spring 2019
Publish and Flourish: Insights for Being a Productive Researcher and Getting Your Manuscript Published	Spring 2019
Closing the Opportunity Gap in STEM Webinar	Fall 2018
The Key to Successful Academic Collaborations Webinar	Fall 2018

Faculty Development Center Writing Group	Spring 2016, Spring 2017, Fall 2018, Spring 2019
Proposal Development – A Blueprint for Funding for Murray State University Faculty	Spring 2015
EndNote Reference Management Workshop (Waterfield Library)	Fall 2014
Get to Know Mendeley Training (Waterfield Library)	Fall 2014
Making a Difference: The Contribution of Undergraduate Research Mentorship on Faculty Achievements	Fall 2014
Collaborative Institutional Training Initiative (CITI) Conflicts of Interest	Fall 2014
CITI Social and Behavioral Responsible Conduct of Research Curriculum	Fall 2014
CITI Social and Behavioral Research Basic/Refresher Curriculum	Fall 2014
Office of Research Compliance, Conflict of Interest Training, Virginia Tech	Summer 2013
Office of Research Compliance, VT Human Subjects Protection Tutorial and Certification	Fall 2009

TEACHING EXPERIENCE

Assistant Professor of Psychology, Murray State University August 2014- current

Sole instructor, responsible for course, syllabus, and assignment creation and grading for:

- Lifespan Development
- General Psychology (on the ground and online)
- Child Development (on the ground and online)
- Research Methodology
- Adolescent Development
- Developmental Bases of Behavior (graduate)
- Psychology of Aging
- Psychology of Personality

Instructor of Record (Graduate Teaching Assistant), Virginia Tech August 2011- 2014

Sole instructor, responsible for course, syllabus, and assignment creation and grading for:

- Developmental Psychology
- Psychology of Personality
- Psychology of Learning

Invited Guest Lecturer

Murray State University

“Developmental Psychology and Horror”, Senior Seminar in Psychology	Spring 2019
“Development and Zombies”, Senior Seminar in Psychology	Fall 2017
“Psychological Disorders and Treatments”, General Psychology	Summer 2017
“Psychological Disorders”, General Psychology	Fall 2016
“Collaborations in Psychology”, Graduate Experimental Psychology	Fall 2016
“Motivation and Hunger”, General Psychology	Spring 2016
“Writing a Results Section”, Research Methods	Fall 2015
“Human Memory”, Introduction to Psychology	Spring 2014

Virginia Tech

“Disorders of Childhood and Adolescence”, Adolescent Psychology	Spring 2014
“Inhibitory Control Development in Early Childhood”, Psychology of Learning	Fall 2013
“Language Acquisition”, Advanced Developmental Psychology	Fall 2013
“OCD and Mood Disorders”, Abnormal Psychology	Fall 2013
“Physical and Cognitive Development in Late Adulthood”, Developmental Psychology	Spring 2013
“The Trait and Humanistic Perspectives of Personality”, Psychology of Personality	Spring 2013
“Selecting Research Participants”, Research Methods	Fall 2012
“Research in the CAP Lab”, Advanced Developmental Psychology Lab	Spring 2013, Summer 2012
“Life-Span Development”, Introduction to Psychology	Summer 2012

Other

“Prenatal Development and Birth”, Child and Adolescent Development, University of

Maine at Farmington	Spring 2014
“Children’s Self Control Development”, Psychological Perspectives of Human Behavior, Southeast Missouri State University	Spring 2014
“Cognitive Development during the Preschool Years (With Modern Research Applications)”, Cognitive Psychology, Covenant College	Spring 2014
Undergraduate Teaching Assistant, UNC Charlotte	Summer 2008
Proctored and graded tests for two undergraduate chemistry courses: General Chemistry Principles of Chemistry	

TEACHING CERTIFICATIONS AND TRAININGS

Canvas Network 6-Week MOOC Courses on Contemporary and Online Learning Contemporary Approaches for University Teachers Analytics in Course Design: Leveraging Canvas Data Growing with Canvas Accessibility: Designing and Teaching Course for All Learners Canvas Course Design Lab: Add Flair to Your Canvas Course	Summer 2019
Irreplaceable: How Digital Learning Makes Us Even More Valuable in the Classroom (Pearson)	Summer 2019
Best Practices in Teaching CoRequisite Courses (Pearson online webinar)	Summer 2019
Want to Add Critical Reading to your Writing Courses?: Let’s Do it! (Peason online webinar)	Summer 2019
The Beginner’s Guide to Google Sheets (6-week course through the Kentucky Academy of Technology Education- KATE)	Summer 2019
There’s No Place Like Chrome (6-week course through KATE)	Summer 2019
Google Basics: Drive and Docs (6-week course through KATE)	Spring 2019
Gmail and Calendar (6-week course through KATE)	Spring 2019
Teaching the Millennial/Gen Z Student	Spring 2019
Creative Ways to Increase Student Engagement	Spring 2019
Respondus Monitor: New Features and Overview	Spring 2019
Migrating and Exporting Canvas Course Content	Spring 2019
Optimizing Student Satisfaction in Online Courses: Insights for Designing and Evaluating Learning Experiences	Spring 2019
Exploring Canvas Emerging Features	Spring 2019
Creating a Sense of Teaching Presence for Adult Learners in Online Education	Spring 2019
Facilitating Different Types of Collaborations in Canvas	Spring 2019
CHFA Online Teaching Workshop (and one-on-one consultation)	Spring 2019
Strategic Persuasion: Achieving Success in Meetings and Negotiations	Spring 2019
Leading Where You Are (And Tips for Making Next Steps)	Spring 2019
University Studies Curriculum Review and Renewal: Where Are We Now?	Spring 2019
New Initiatives at Murray State	Spring 2019
Work Life Balance Conversation	Spring 2019
Promotion and Tenure Session- Midway to Tenure Faculty	Fall 2018
Keeping Your Online Students Engaged, On Track, and Connected to Course Material webinar	Fall 2018
A Word from Our Students: A Student Discussion Panel webinar	Fall 2018
Work-Life Balance: Because We Have it All Figured Out?	Fall 2018
Instructional Strategies to Help Students Learn	Fall 2018
Faculty Development Center Book Group on “Engaging Ideas”	Fall 2018
Antiplagiarism Tools in Canvas	Fall 2018
Mentor Collective Dialogues: Adult/online learners share what they really need but aren’t asking for	Summer 2018
Service Animals vs. Emotional Support Animals	Spring 2018
Instructor Training: LockDown Browser Advanced Settings	Spring 2018

Lightning Sessions: Teaching at its Best	Spring 2018
Teaching Lightning Round: 5 New Class Activities for Difficult Concepts in Psychology	Spring 2018
Measuring Student Apprehension, Comprehension, and Engagement in the Ebook Era	Spring 2018
The Rise of Competency-Based Education and What it Means for Your Classroom	Spring 2018
Faculty Development Center Book Group of “Teaching at its Best”	Spring 2018
Instructor Training for LockDown Browser and Respondus Monitor	Fall 2017
Faculty Development Center Book Group on “Small Teaching”	Fall 2017
Promotion and Tenure Session- Midway to Tenure Faculty	Fall 2017
Fall Faculty Summit	Fall 2017
Faculty Development Center Book Group on Student Engagement	Spring 2017
State of the Student	Spring 2017
Top Three Tips for the Spring Semester	Spring 2017
Lightning Strikes (Best Teaching Practices)	Spring 2017
What Performance Funding Would Mean for Faculty and Staff	Spring 2017
Work-Life Balance: What Do you Really Want?	Fall 2016
Gender Equity In Science and Engineering: Why is This So Hard?	Fall 2016
Experiential Learning Workshop	Spring 2016
Faculty Development Center Lightning Talks: Effective Strategies for Managing Large Classes	Spring 2016
Developing Civic Minded Graduates through Community Engaged Teaching and Research (online)	Spring 2016
MapWorks Training	Spring 2016
Returning the Joy to Research Methods: Online Webinar	Spring 2016
Faculty Development Center Lightning Talks: Active Learning Strategies	Spring 2016
Doing Harm in the Writing Classroom: On Rhetorical Intentionality	Fall 2015
Fall Faculty Forum: Purposeful Teaching	Fall 2015
Why reinvent the wheel? Finding open education resources to support teaching	Fall 2015
Using Pronouns Respectfully	Fall 2015
How Can I Make Student Engagement Activities More Meaningful in the Classroom?	Fall 2015
Tips and Tricks for Successful Negotiation (Webinar)	Fall 2015
Using Humor to Enhance Learning, Teaching, and Leadership (Webinar)	Spring 2015
Writing Across the Curriculum: Student Complaining	Spring 2015
The Case for Open Educational Resources and Open Policies (Webinar)	Spring 2015
Active Shooter Training	Spring 2015
Summer O Information Session	Spring 2015
Writing Across the Curriculum: Working with Culturally and Linguistically Diverse Students	Spring 2015
Making the Most of the First Day of Class	Spring 2015
Syllabus Design Workshop	Spring 2015
Beyond the Classroom: Changing Culture Through Environment Webinar	Fall 2014
Fall Forum: Get Out of the Classroom: Using Experiential Learning to Promote Deep Learning	Fall 2014
Teach Abroad and Other Amazing International Opportunities for Faculty	Fall 2014
Creating a Positive Environment for Students who are Military Veterans	Fall 2014
Undergraduate Academic Advising at Murray State University New Faculty Training	Fall 2014
Safe Zone Training	Fall 2014
New Faculty Academy	Fall 2014 – Spring 2016
Building Safety Training (Wells Hall; online training)	Fall 2014
Multimedia Classroom Training (Wells 111, Faculty Hall 208)	Fall 2014
Harassment Prevention Training for Faculty and Staff	Fall 2014
Getting Started with Canvas (Center for Faculty Development)	Fall 2014
FERPA Training (online)	Fall 2014
Instructor Resource Course (online)	Fall 2014
Murray State University New Faculty Module (online)	Fall 2014
Virginia Tech Global Perspectives Program	Spring and Summer 2013

One of 12 graduate students chosen by the Graduate Dean to explore the state of higher education worldwide. Took part in a seminar course on the subject, culminating in a fully-funded two-week trip to universities in Switzerland, France, and Italy to meet with university leaders.

Conference on Higher Education Pedagogy, Blacksburg VA	Spring 2013, Spring 2014
<i>Attended a three-day conference on teaching excellence and the scholarship of teaching and learning.</i>	
Graduate Certificate, Future Professoriate	December 2012
<i>Completed a 9-credit-hour series on pedagogical strategies and professional development.</i>	
Virginia Tech Safe Zone Ally	Spring 2012
<i>Completed a series of workshops to help create a more inclusive environment for LGBTQ students.</i>	
Graduate Teaching Assistant Training Workshop	Fall 2009
<i>Multi-part workshop for graduate students seeking guidance in their teaching.</i>	

MENTORSHIP

Women's Faculty Caucus Member	Fall 2018-present
STEM Mentorship Circle, Mentee	Fall 2016- Spring 2017
Chair, CHFA Teaching Circle: Enhancing an Interactive and Engaging Research Methods Classroom	Fall 2016- Spring 2017
Psychology Department Mentoring Circle Mentee	Fall 2014- Fall 2016, Fall 2018
Graduate Teaching Peer Mentor and Coordinator	Spring 2013
Virginia Tech Developmental and Biological Psychology Mentor	Spring and Fall 2013
Virginia Tech Graduate Undergraduate Mentorship Program Mentor	Spring 2013
Society for Research in Child Development Teaching Mentorship Program Mentee	2012-2013

RESEARCH MENTORSHIP

Master's Thesis Chair

Taylor Shoemaker, <i>Who Has More Inhibitory Control: The Religious or the Superstitious?</i>	Spring 2017-present
Shelby Jones, <i>The Dichotomous Model of Substance Abuse: The Elephant in the Room</i>	Spring 2017- Fall 2018
Lillie Holcomb, <i>Secondhand Exposure to Problematic Drinking: The Lingering Effects of Family Behaviors on Emotion</i>	Spring 2015- Fall 2016

Master's Thesis Committee Member

Meghan Wilke, <i>Imposter Phenomenon: Distinct Construct or Achievement-Related Affective Experience</i>	Spring 2018-Fall 2018
Sarah Lee, <i>Everything's Coming Up Glucose: Evolutionary Ties to Ego Depletion Outcomes</i>	Fall 2014-Spring 2015

Directed Independent Study Mentor

Helen Chavis, <i>TBA</i>	Fall 2019
Lindsey Hunter, <i>TBA</i>	Fall 2019
Casey Brugh, <i>Stigma and Psychoeducation</i>	Spring 2017
--Manuscript published, Presented at KPA, Spring and Fall Scholars Weeks, Sigma Xi; 1 st Place KPA Poster Competition, related research presented at MPA	
Elizabeth Sakran, <i>House of Cards</i>	Spring 2017
--Presented at KPA, Spring Scholars Week, and Brummer Student Colloquium	
Madison Frost, <i>2016 Presidential Campaign and the American College Student</i>	Fall 2016
--Presented at Fall 2016 Scholars Week	
Brighton Hollingsworth, <i>Intellectual and Physical Disabilities</i>	Fall 2016- Spring 2017
--Applied to ORCA fellowship, Awarded ORCA Grant, Presented at SEPA, Runner Up Undergraduate Poster, Fall 2016 Scholars Week	

Stephanie Patterson and CJ Taylor, <i>The Study of Socioeconomic Status and Attributions</i>	Spring 2015
Stephanie Patterson <i>Study of the Factors Contributing to College Performance Based on Estimated Career Goal Achievement</i>	Spring 2015
Qianqian Mou, <i>Interpersonal Interaction and Cooperation</i>	Spring 2015

BIS Senior Project Mentor

Breanna Cox, <i>TBA</i>	Fall 2019
Stacy Simpson, <i>Effects of Stress on College Students</i>	Summer 2018
Mitchell Delaney, <i>Longitudinal Development and Self Esteem</i>	Summer 2018
Faith Radasch, <i>Art Therapy in Geriatric Populations</i>	Fall 2015

Undergraduate Honors Thesis

Kristen Higgins, <i>Stress in College Students</i> , Chair (see below for more details)	Spring 2018
Derek Stine, <i>Parental Influences that Positively Correlate with Better Dietary Habits in Children with Autism</i> Member	Fall 2016

High School Senior Capstone Project Mentor

Kaci Oetjen, <i>Is Racism an Inherited Trait or a Learned Behavior?</i>	Fall 2014-Spring 2015
---	-----------------------

Presidential Scholar Mentor

Ashlen Grubbs, Project: TBD	Spring 2019-present
Kristin Higgins, Project <i>Stress in College Students</i>	Spring 2017- Spring 2018
--Presented at Scholars Week Fall 2017 and Spring 2018, Kentucky Honors Roundtable 2018, and MPA 2018, and defended as an honors thesis.	

McNair Scholar Mentor

Alexandria Smith	Spring 2017
------------------	-------------

Other Research Mentorship

Jessica Hodges, <i>Scholarship Correlates</i>	Spring 2019
Lacy Bradley, <i>Psy 190: Self Regulation in Early Childhood</i>	Fall 2018
Casey Brugh, <i>Stigma and Psychoeducation Pt. 2</i> (continuation of DIS project)	Spring 2018
Brighton Hollingsworth, <i>Intellectual and Physical Disabilities Pt. 2</i>	Spring 2017
Tina Duncan	Spring 2017
David Kessler, <i>Visual Imagery and Learning</i>	Spring 2016
Lillie Holcomb, Jordan Reynolds, Kaylee Noel, Sydney Hayden, Heith Chandler, Megan Moreland, Kristen Higgins, Shelby Finley, Casey Brugh, Ashlen Grubbs <i>Inhibitory Control in Preschool-Aged Children</i>	Fall 2015-present
Embry Luallen, <i>Self Regulation in Children and College Students</i>	Summer 2015
Thomas DeRossett, <i>Study of the Factors Contributing to College Performance Based on Estimated Career Goal Achievement, continued</i>	Fall 2015

SERVICE**Psychology Department**

Instructor Review Committee	Spring 2019-present
Admitted Students Day presenter	Spring 2019
Internship Coordinator	Spring 2018-present
Interpersonal Skills Committee	Fall 2017-present
TRIO Day faculty volunteer	Spring 2017

Graduate Admissions Committee	Spring 2017
Scholars Week (in addition to organizing day, I served as judge to student presentations, and prepared student awards)	Fall 2016, Spring 2017
Faculty Search Committee	Fall 2016
Judge, Social Psychology Final Video Presentations	Fall 2016
Spoke with Calloway County high school students interested in Psychology	Summer 2016
SONA Coordinator	Summer 2016-present
Kentucky Psychological Association Conference (organized, accompanied, and supervised undergraduate students travelling to and presenting at conference)	Spring 2016, 2017
Chair, Student Recognition Reception	Spring 2016- 2018
Spoke with Marshall County high school students interested in Psychology	Spring 2016, Spring 2017
Psy 301 Committee	Fall 2015-present
Capstone Committee	Fall 2015-present
Majors/Minors Fair and RACER Real World Market	Fall 2015
Freshman and Transfer Student Orientations	Summer 2015-present
QEP World Market Volunteer	Spring 2015
Judge, Brummer Colloquium Series in Psychology, Student Symposium	Spring 2015, 2016, 2019
Scholarship Committee/ Student Awards Committee	Spring 2015-2018
Graduate Training Committee	Fall 2014-present
Psychology 205 Committee	Fall 2014
Psychology 180 Committee	Fall 2014-present
Prospective Student Meetings	Fall 2014-present
Third Party Reviewer, Research Methods final presentations	Fall 2014-present
Majors Fair	Fall 2014
“Racer Roundup”	Fall 2014-present

College

CHFA Online Champions	Spring 2019-present
Retention and Recruitment Committee	Fall 2016-present

University

Road Scholars Program Recruiter	Fall 2018- Present
Women’s Faculty Caucus Voter Registration Drive	Fall 2018
Judge, Sigma Xi Competition	Spring 2017
Scholars Week—Organized Psychology Day and Moderated	Fall 2016, Spring 2017
New Faculty Orientation Volunteer	Fall 2016
Judge, Speech and Debate Competition	Spring 2016

Residential College Service: Richmond College

<i>College Staff Associate Status</i>	
<i>Outstanding Faculty Member Award</i>	Spring 2015
Academic Tournament Judge (Practice Rounds and Collegiate Competition)	February 2015
Richmond’s Got Talent Judge	February 2015
Biweekly Psychology Tutoring	September 2014-May 2017
Senior Breakfast	November 2014
New Faculty Breakfast	August 2014
Great Beginnings Move In	August 2014, 2016

Reviewer, Journal of Scientific Psychology	November 2018, June 2019
Reviewer, Infant and Child Development	December, 2016, January 2018, May 2018
Reviewer, Journal of Experimental Child Psychology	October, 2016; August 2017; January 2018
Consultant, Elizabeth Caldwell Junker Scholarship	Spring 2016- 2018
Reviewer, Polish Psychological Bulletin	March, 2016

Reviewer (Program Committee), Southeastern Psychological Association Conference	October, 2015
Reviewer, Child Development	July 2015
Society for Research in Child Development Program Volunteer	March 2015
Student Reviewer, Brain and Cognition	January 2013
Dr. Al Maisto Academic Scholarship Steering Committee	January 2013
International Society of Infant Studies Program Volunteer	June 2012
Commencement Marshal	May 2012
International Society for Developmental Psychobiology Program Volunteer	November 2011
Virginia Tech Program Representative at UNC Charlotte Psi Chi Graduate Fair	April 2011

INTERNSHIPS

White House Office of Presidential Personnel	Fall 2005
North Carolina Office of Budget and Management	Spring 2002

PROFESSIONAL AFFILIATIONS (PAST AND PRESENT)

Society for Research in Child Development	International Society on Infant Studies
Int'l Society for Developmental Psychobiology	Phi Kappa Phi Collegiate Honor Society
Psi Chi Psychology Honor Society	Central Virginia Chapter: Society for Neuroscience
APA—Developmental Psychology (Division 7)	APA—Graduate Student (APAGS)
Society for Teaching of Psychology (APA Division 2)	Association for Psychology Science
Kentucky Psychological Association	
Sigma Xi	