

# Faculty and Staff by Occupational Category<sup>1</sup>

Fall 2016

	Full-time		Part-time		Total	
	#	% of Category	#	% of Category	#	% of all Empl
<b>FACULTY &amp; STAFF Totals<sup>2</sup></b>	<b>1,309</b>	<b>82.5%</b>	<b>277</b>	<b>17.5%</b>	<b>1586</b>	<b>100%</b>
<b>Instructional/Research Faculty<sup>3</sup></b>	446	71.0%	182	29.0%	628	39.6%
<b>Library Faculty</b>	9	100%	0	-	9	0.6%
<b>Research</b>	1	100%	0	-	1	<0.1%
<b>Archivists, Curators</b>	0	-	0	-	-	-
<b>Library Technicians</b>	16	100%	0	-	16	1.0%
<b>Other Teachers; Student &amp; Education Services</b>	55	96.5%	2	3.5%	57	3.6%
<b>Management, Administration</b>	72	98.6%	1	1.4%	73	4.6%
<b>Business and Financial Operations</b>	75	97.4%	2	2.6%	77	4.9%
<b>Computer, Engineering, Science Occupations</b>	60	98.4%	1	1.6%	61	3.8%
<b>Community Service, Legal, Arts, and Media</b>	86	54.4%	72	45.6%	158	10.0%
<b>Healthcare Practitioners and Technical Occupations</b>	27	90.0%	3	10.0%	30	1.9%
<b>Service</b>	173	96.6%	6	3.4%	179	11.3%
<b>Sales, Sales Related</b>	19	100%	0	-	19	1.2%
<b>Office and Administrative Support</b>	192	96.0%	8	4.0%	200	12.6%
<b>Natural Resources, Construction, Maintenance</b>	57	100%	0	-	57	3.6%
<b>Production, Transportation, Materials Moving</b>	21	100%	0	-	21	1.3%
<b>GRADUATE ASSISTANTS</b>	-	-	87	100%	87	

<sup>1</sup>The occupational categories included in this table are the same categories reported to the U.S. Department of Education through the the Integrated Postsecondary Educational Data System (IPEDS). The occupational categories reported by universities were revised beginning fall 2012. Many of the current occupational categories can't be directly compared to those used in previous years.

<sup>2</sup>Faculty and staff totals do not include graduate assistants.

<sup>3</sup>This occupational category includes faculty from each academic college/school and Breathitt Veterinary Center faculty. It doesn't include faculty who primarily serve an administrative role (deans, provost, etc.), who primarily teach pre-college-level courses (Community College), or who primarily serve an educational support or public service role (TES and TQI faculty).