MSU Senior Survey



1. Graduation Date

Month

	Мау	August	December
Please select the month and year that you plan to graduate:	50.0% (8)	6.3% (1)	43.8% (7)

Year

	2012	2013	2014	2015	2016	2017	2018	2019	2020	
Please select the month and year that you plan to graduate:	0.0%	50.0% (8)	50.0% (8)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
						an	swered o	question		16

skipped question 0

2. Gender

Response Count	Response Percent	
11	68.8%	Female
5	31.3%	Male
16	answered question	
0	skipped question	

3. Ethnic Background

	Response Percent	Response Count
White	93.8%	15
Black/African-American	0.0%	0
Asian	6.3%	1
Hispanic/Latino	0.0%	0
American Indian/Alaskan Native	0.0%	0
Native Hawaiian/Other Pacific Islander	0.0%	0
Two or more races	0.0%	0
	answered question	16
	skipped question	0

4. Are you a U.S. citizen?

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	Response Percent	Response Count
Yes	93.8%	15
No	6.3%	1
	answered question	16
	skipped question	0

5. What is your residency classification at MSU?

	Response Percent	Response Count
In-state	81.3%	13
Out-of-state	12.5%	2
International	6.3%	1
	answered question	16
	skipped question	0

6. Age

	Response Percent	Response Count
24 or younger	62.5%	10
25-34	18.8%	3
35-44	0.0%	0
45 or older	18.8%	3
	answered question	16
	skipped question	0

7. Has either of your parents received a bachelor's degree?

	Response Percent	Response Count
Yes	37.5%	6
No	62.5%	10
	answered question	16
	skipped question	0

8. Has either of your parents received a degree from MSU?

	Response Percent	Response Count
Yes	25.0%	4
No	75.0%	12
	answered question	16
	skipped question	0

9. What was your original entry status to MSU?

	Response Percent	Response Count
Freshman	68.8%	11
Transfer from community college/technical school	31.3%	5
Transfer from 4-yr institution	0.0%	0
	answered question	16
	skipped question	0

10. How many credits were transferred?

	Response Percent	Response Count
12 or fewer	0.0%	0
13-30	0.0%	0
31-60	20.0%	1
Over 60	80.0%	4
	answered question	5
	skipped question	11

11. Approximately what percent of your University Studies (general education) classes did you take at MSU?

	Response Percent	Response Count
Under 25%	80.0%	4
25-49%	20.0%	1
50-74%	0.0%	0
75-100%	0.0%	0
	answered question	5
	skipped question	11

12. What has been your attendance status at MSU?

	Response Percent	Response Count
Primarily full-time	93.8%	15
Primarily part-time	6.3%	1
	answered question	16
	skipped question	0

13. In which Residential College are you a member?

	Response Percent	Response Count
Do not know	18.8%	3
Clark College	31.3%	5
Elizabeth College	6.3%	1
Franklin-Springer Colleges	12.5%	2
Hart College	12.5%	2
Hester College	6.3%	1
Regents College	6.3%	1
Richmond College	0.0%	0
White College	6.3%	1
	answered question	16
	skipped question	0

14. Have you ever received any type of Financial Aid while at MSU? (scholarships, grants, work-study, etc.)

	Response Percent	Response Count
Yes	93.8%	15
No	6.3%	1
	answered question	16
	skipped question	0

15. How many years will it take you to complete your degree from the point of your initial enrollment in college (including any time at a previous institution)?

	Response Percent	Response Count
Two	0.0%	0
Three	0.0%	0
Four	62.5%	10
Five	18.8%	3
Six	0.0%	0
More than six	18.8%	3
	answered question	16
	skipped question	0

16. In what range does your grade point average fall?

	Response Percent	Response Count
Less than 2.00	0.0%	0
2.00-2.50	6.3%	1
2.51-3.00	25.0%	4
3.01-3.50	25.0%	4
3.51-4.00	43.8%	7
	answered question	16
	skipped question	0

17. In which college/school are you completing your degree?

	Response Percent	Response Count
Arthur J. Bauernfeind College of Business	100.0%	16
College of Education	0.0%	0
College of Health Sciences and Human Services	0.0%	0
College of Humanities and Fine Arts	0.0%	0
Jesse D. Jones College of Science, Engineering and Technology	0.0%	0
Hutson School of Agriculture	0.0%	0
School of Nursing	0.0%	0
Center for Continuing Education and Academic Outreach	0.0%	0
I am completing a Certificate Program.	0.0%	0
I am completing an Associate Program.	0.0%	0
	answered question	16
	skipped question	0

18. Arthur J. Bauernfeind College of Businesbich department are you completing your major or area?

	Response Percent	Response Count
Accounting	100.0%	16
Computer Science and Information Systems	0.0%	0
Economics and Finance	0.0%	0
Journalism and Mass Communications	0.0%	0
Management, Marketing and Business Administration	0.0%	0
Organizational Communication	0.0%	0
International Business or Telecommunications Systems Management (TSM) programs	0.0%	0
	answered question	16
	skipped question	0

19. Accounting: What is your current primary major?

	Response Percent	Response Count
Accounting	100.0%	16
	answered question	16
	skipped question	0

20. What is the highest degree you eventually hope to receive?

	Response Percent	Response Count
Associate	0.0%	0
Baccalaureate	50.0%	8
Graduate	50.0%	8
Professional	0.0%	0
	answered question	16
	skipped question	0

21. Which best describes your situation?

	Response Percent	Response Count
Did not change major/area	81.3%	13
Did not initially declare major/area	0.0%	0
Changed major/area	18.8%	3
	answered question	16
	skipped question	0

22. While school was in session during the past year, how many hours per week, on average, did you work for pay?

	Response Percent	Response Count
Did not work	6.3%	1
Worked 1-10 hrs	31.3%	5
Worked 11-20 hrs	25.0%	4
Worked 21-30 hrs	25.0%	4
Worked 31-40 hrs	6.3%	1
Worked over 40 hrs	6.3%	1
	answered question	16
	skipped question	0

23. For the most part, were classes offered at times convenient to you?

	Response Percent	Response Count
Yes	87.5%	14
No	12.5%	2
	answered question	16
	skipped question	0

24. What time would you have preferred?

	Response Percent	Response Count
Late afternoon	0.0%	0
Evening	50.0%	1
Weekend	0.0%	0
During the day	50.0%	1
Online	0.0%	0
	answered question	2
	skipped question	14

25. Which best describes the location where you completed the majority of your courses?

	Response Percent	Response Count
Murray	100.0%	16
Paducah	0.0%	0
Ft. Campbell	0.0%	0
Madisonville	0.0%	0
Hopkinsville	0.0%	0
Henderson	0.0%	0
Online	0.0%	0
Other (please specify)	0.0%	0
	answered question	16
	skipped question	0

26. Did you take any online courses while at Murray State? Response Percent Count Yes 56.3% 9 No 43.8% 7 answered question 16

0

skipped question

27. Did it take you an extra semester or more to complete degree requirements at Murray State?

	Response Percent	Response Count
Yes	50.0%	8
No	50.0%	8
	answered question	16
	skipped question	0

28. Why did it take you an extra semester or more?

	Response Percent	Response Count
Work obligation limited my enrollment.	37.5%	3
Family obligations limited my enrollment.	37.5%	3
Tuition and other costs of attendance limited my enrollment.	37.5%	3
A decision to change majors added to my requirements.	12.5%	1
A required course or courses were not offered.	12.5%	1
Credits were lost transferring to Murray State.	0.0%	0
Other (please specify)	37.5%	3
	answered question	8
	skipped question	8

29. Did you have trouble getting any course(s) you needed while at Murray State?

	Response Percent	Response Count
Yes	25.0%	4
No	75.0%	12
	answered question	16
	skipped question	0

30. Why did you have trouble getting the course?

	Response Percent	Response Count
The course was not offered the semester I needed it.	75.0%	3
The course was not offered at hours convenient to my work schedule.	25.0%	1
The course was not offered at hours suitable for my school schedule.	0.0%	0
All course sections were closed.	0.0%	0
I was unaware of the prerequisites for the course.	0.0%	0
	answered question	4
	skipped question	12

31. Which statement best describes your experience with off-campus coop/internship?

	Response Percent	Response Count
Cannot judge; I did not have one.	73.3%	11
My experience was very valuable.	26.7%	4
My experience was valuable.	0.0%	0
My experience was of little value.	0.0%	0
My experience was of no value.	0.0%	0
	answered question	15
	skipped question	1

32. Which statement best describes your experience with on-campus faculty-directed research, scholarly, or creative project?

	Response Percent	Response Count
Cannot judge; I did not have one.	66.7%	10
My experience was very valuable.	13.3%	2
My experience was valuable.	13.3%	2
My experience was of little value.	6.7%	1
My experience was of no value.	0.0%	0
	answered question	15
	skipped question	1

33. Which statement best describes your experience with academic advising in your major/area?

	Response Percent	Response Count
Cannot judge; I did not make use of the opportunity.	6.7%	1
I was satisfied with information my adviser provided.	86.7%	13
Advice was inaccurate, incomplete, or misleading.	6.7%	1
My adviser was not available.	0.0%	0
	answered question	15
	skipped question	1

Questions 34-48 For each of these items, indicate the extent to which you were satisfied.

	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Rating Average	Rating Count
34. Class size relative to type of course	53.3% (8)	40.0% (6)	6.7% (1)	0.0% (0)	3.47	15
35. Out-of-class availability of faculty	40.0% (6)	60.0% (9)	0.0% (0)	0.0% (0)	3.40	15
36. Effectiveness of your high school preparation for college work	40.0% (6)	33.3% (5)	20.0% (3)	6.7% (1)	3.07	15
37. Fairness of faculty in their treatment of individual students	40.0% (6)	53.3% (8)	6.7% (1)	0.0% (0)	3.33	15
38. Overall quality of instruction at Murray State	46.7% (7)	46.7% (7)	6.7% (1)	0.0% (0)	3.40	15
39. Quality of instruction in University Studies (General Education) courses	13.3% (2)	66.7% (10)	20.0% (3)	0.0% (0)	2.93	15
40. Quality of instruction in your major	66.7% (10)	33.3% (5)	0.0% (0)	0.0% (0)	3.67	15
41. Clarity of program objectives in your major	46.7% (7)	46.7% (7)	6.7% (1)	0.0% (0)	3.40	15
42. Intellectual challenge of the academic program	46.7% (7)	46.7% (7)	6.7% (1)	0.0% (0)	3.40	15
43. Encouragement and information from your major department for employment after graduation	60.0% (9)	33.3% (5)	6.7% (1)	0.0% (0)	3.53	15
44. Availability of opportunities to engage in a faculty-mentored research, scholarly, or creative project in your area of study/interest	26.7% (4)	60.0% (9)	13.3% (2)	0.0% (0)	3.13	15
45. Library hours	26.7% (4)	66.7% (10)	6.7% (1)	0.0% (0)	3.20	15
46 Effectiveness of library personnel in meeting your information needs	33.3% (5)	66.7% (10)	0.0% (0)	0.0% (0)	3.33	15
2012 2014 Sonior Suprov						Accounting

2013-2014 Senior Survey 17 of 26 Accounting
Prepared by Office of Institutional Effectiveness

				skipped	question	1
				answered	question	15
48. Computer, individual and group work spaces available within University Libraries (Waterfield, Pogue and Overby)	20.0% (3)	60.0% (9)	20.0% (3)	0.0% (0)	3.00	15
47. Access to on-hand or electronic library resources	26.7% (4)	73.3% (11)	0.0% (0)	0.0% (0)	3.27	15

Questions 49-55 University Studies is designed to offer you a broad base of skills and knowledge and to prepare you for upper division study. Please indicate how effective University Studies at Murray State was in helping you achieve these goals.

	Very effective	Effective	Ineffective	Very ineffective	Rating Average	Rating Count
49. Writing skills	0.0% (0)	93.3% (14)	6.7% (1)	0.0% (0)	2.93	15
50. Speaking skills	6.7% (1)	86.7% (13)	6.7% (1)	0.0% (0)	3.00	15
51. Critical thinking skills	13.3% (2)	80.0% (12)	6.7% (1)	0.0% (0)	3.07	15
52. Technology skills/computer skills	0.0% (0)	80.0% (12)	20.0% (3)	0.0% (0)	2.80	15
53. General knowledge in the liberal arts and sciences	13.3% (2)	73.3% (11)	6.7% (1)	6.7% (1)	2.93	15
54. International perspectives	13.3% (2)	73.3% (11)	6.7% (1)	6.7% (1)	2.93	15
55. Stimulation of interest in areas outside your chosen field of study	6.7% (1)	73.3% (11)	6.7% (1)	13.3% (2)	2.73	15
				answered	l question	15
				skipped	question	1

Questions 56-89 For each of these services, activities or programs that you used, please indicate the extent to which you were satisfied that they met your needs. For those that you did not use, mark the "Did Not Use" option.

	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Did Not Use	Rating Average	Rating Count
56. African-American/Multicultural Student Services	0.0% (0)	7.1% (1)	0.0% (0)	0.0% (0)	92.9% (13)	3.00	14
57. Blackboard/Canvas	14.3% (2)	64.3% (9)	14.3% (2)	0.0% (0)	7.1% (1)	3.00	14
58. Career Services Office	50.0% (7)	21.4% (3)	7.1% (1)	7.1% (1)	14.3% (2)	3.33	14
59. Cultural programming and activities	0.0% (0)	7.1% (1)	0.0% (0)	0.0% (0)	92.9% (13)	3.00	14
60. Degree audit (MAP report)	7.1% (1)	71.4% (10)	21.4% (3)	0.0% (0)	0.0%	2.86	14
61. Financial Aid Office customer service	7.1% (1)	50.0% (7)	28.6% (4)	0.0% (0)	14.3% (2)	2.75	14
62. Dining Services	7.1% (1)	42.9% (6)	14.3% (2)	7.1% (1)	28.6% (4)	2.70	14
63. Graduation Office	14.3% (2)	50.0% (7)	0.0% (0)	0.0% (0)	35.7% (5)	3.22	14
64. Greek life and activities	14.3% (2)	21.4% (3)	0.0% (0)	0.0% (0)	64.3% (9)	3.40	14
65. Health Services	7.1% (1)	42.9% (6)	0.0% (0)	14.3% (2)	35.7% (5)	2.67	14
66. Honor Societies/Departmental Clubs/Special Interest Organizations	14.3% (2)	50.0% (7)	0.0% (0)	0.0% (0)	35.7% (5)	3.22	14
67. International programs and activities	21.4%	14.3% (2)	0.0% (0)	0.0% (0)	64.3% (9)	3.60	14
68. International student support services	7.1% (1)	14.3% (2)	0.0% (0)	0.0% (0)	78.6% (11)	3.33	14
69. Internet and wireless access for study and research needs 2013-2014 Senior Survey	14.3% (2)		7.1% (1) of 26 Institutional Effecti	7.1% (1)	0.0%	2.93	14 Accounting

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70. Intramural Sports and Recreation	14.3% (2)	28.6% (4)	0.0% (0)	0.0% (0)	57.1% (8)	3.33	14
71. LGBT programs	0.0% (0)	7.1% (1)	0.0% (0)	0.0% (0)	92.9% (13)	3.00	14
72. Lowry Center/Developmental courses and tutoring	0.0% (0)	21.4%	0.0% (0)	0.0% (0)	78.6% (11)	3.00	14
73. Library	14.3% (2)	78.6% (11)	0.0% (0)	0.0% (0)	7.1% (1)	3.15	14
74. MSU web site	7.1% (1)	57.1% (8)	21.4% (3)	0.0% (0)	14.3% (2)	2.83	14
75. NCAA Sports	7.1% (1)	28.6% (4)	0.0% (0)	0.0% (0)	64.3% (9)	3.20	14
76. Online courses that are not Blackboard or Canvas	0.0% (0)	28.6% (4)	0.0% (0)	0.0% (0)	71.4% (10)	3.00	14
77. Public Safety/Security Services	0.0% (0)	50.0% (7)	14.3% (2)	0.0% (0)	35.7% (5)	2.78	14
78. Registration through myGate	7.1% (1)	71.4% (10)	14.3% (2)	0.0% (0)	7.1% (1)	2.92	14
79. Residential College programming and activities	7.1% (1)	50.0% (7)	0.0% (0)	0.0% (0)	42.9% (6)	3.13	14
80. Scholarships/grants/student employment	7.1% (1)	71.4% (10)	14.3% (2)	0.0% (0)	7.1% (1)	2.92	14
81. Services for non-traditional students	0.0% (0)	14.3% (2)	0.0% (0)	7.1% (1)	78.6% (11)	2.33	14
82. Services for Students with Learning Disabilities (SSLD)	0.0% (0)	7.1% (1)	0.0% (0)	0.0% (0)	92.9% (13)	3.00	14
83. Transcript requests	7.1% (1)	64.3% (9)	0.0% (0)	0.0% (0)	28.6% (4)	3.10	14
84. Student Support Services (SSS)	7.1% (1)	28.6% (4)	0.0% (0)	0.0% (0)	64.3% (9)	3.20	14
85. Transfer Center	0.0% (0)	14.3% (2)	21.4% (3)	0.0% (0)	64.3% (9)	2.40	14
86. University Counseling Services	0.0% (0)	7.1% (1)	0.0% (0)	0.0% (0)	92.9% (13)	3.00	14
2012 2014 Conjor Curvoy							Accounting

2013-2014 Senior Survey

87. Veteran Services	0.0% (0)	7.1% (1)	0.0% (0)	0.0% (0)	92.9% (13)	3.00	14
88. Wellness Center	7.1% (1)	64.3% (9)	0.0% (0)	7.1% (1)	21.4% (3)	2.91	14
89. Women's Center	0.0% (0)	7.1% (1)	0.0% (0)	0.0% (0)	92.9% (13)	3.00	14
					answered q	uestion	14
					skipped q	uestion	2

90. To what extent did you participate in Residential College activities?

	Response Percent	Response Count
Did not participate	50.0%	7
Frequently	21.4%	3
Occasionally	14.3%	2
Seldom	14.3%	2
	answered question	14
	skipped question	2

91. Which best describes your opinion of the Residential Colleges?

	Response Percent	Response Count
Not familiar with Residential Colleges	42.9%	6
Very positive	21.4%	3
Positive	35.7%	5
Negative	0.0%	0
Very negative	0.0%	0
	answered question	14
	skipped question	2

92. When you graduate how many times will you have studied abroad during your university career?

	Response Percent	Response Count
None	57.1%	8
One	28.6%	4
Two	14.3%	2
Three or more	0.0%	0
	answered question	14
	skipped question	2

Questions 93-102 The University has formulated ten desired "Characteristics of the Murray State University Graduate." Please indicate how effective your MSU experience was in enhancing your abilities in each area.

that thought effectively in oral and written communication; 94. Understand and apply the critical and scientific methodologies that academic disciplines employ to discover knowledge and ascertain its validity; 95. Apply sound standards of information gathering, analysis and evaluation to reach logical decisions; 96. Understand the roles and applications of science and technology in the solution of the problems of a changing world; 97. Demonstrate a critical understanding of the world's historical, literary, philosophical and artistic traditions; 98. Understand the dynamics of cultural diversity, of competing economic and political systems, and of complex moral and ethical issues; 99. Understand the nature of and engage in ethical behavior and responsible citizenship; 100. Understand the importance of the behaviors necessary to		Very effective	Effective	Ineffective	Very ineffective	Rating Average	Rating Count
critical and scientific methodologies that academic disciplines employ to discover knowledge and ascertain its validity; 95. Apply sound standards of information gathering, analysis and evaluation to reach logical decisions; 96. Understand the roles and applications of science and technology in the solution of the problems of a changing world; 97. Demonstrate a critical understanding of the world's historical, literary, philosophical and artistic traditions; 98. Understand the dynamics of cultural diversity, of competing economic and political systems, and of complex moral and ethical issues; 99. Understand the nature of and engage in ethical behavior and responsible citizenship; 100. Understand the importance of the behaviors necessary to	and creative thought and express that thought effectively in oral and	35.7% (5)	64.3% (9)	0.0% (0)	0.0% (0)	3.36	14
information gathering, analysis and evaluation to reach logical decisions; 96. Understand the roles and applications of science and technology in the solution of the problems of a changing world; 97. Demonstrate a critical understanding of the world's historical, literary, philosophical and artistic traditions; 98. Understand the dynamics of cultural diversity, of competing economic and political systems, and of complex moral and ethical issues; 99. Understand the nature of and engage in ethical behavior and responsible citizenship; 100. Understand the importance of the behaviors necessary to 21.4% (3) 57.1% (8) 21.4% (3) 0.0% (0) 3.0%	critical and scientific methodologies that academic disciplines employ to discover knowledge and ascertain	28.6% (4)	50.0% (7)	21.4% (3)	0.0% (0)	3.07	14
applications of science and technology in the solution of the problems of a changing world; 97. Demonstrate a critical understanding of the world's historical, literary, philosophical and artistic traditions; 98. Understand the dynamics of cultural diversity, of competing economic and political systems, and of complex moral and ethical issues; 99. Understand the nature of and engage in ethical behavior and responsible citizenship; 100. Understand the importance of the behaviors necessary to 21.4% (3) 57.1% (8) 21.4% (3) 0.0% (0) 3.2	information gathering, analysis and evaluation to reach logical	35.7% (5)	64.3% (9)	0.0% (0)	0.0% (0)	3.36	14
understanding of the world's historical, literary, philosophical and artistic traditions; 98. Understand the dynamics of cultural diversity, of competing economic and political systems, and of complex moral and ethical issues; 99. Understand the nature of and engage in ethical behavior and responsible citizenship; 100. Understand the importance of the behaviors necessary to 21.4% (3) 57.1% (8) 21.4% (3) 0.0% (0) 3.1	applications of science and technology in the solution of the	28.6% (4)	64.3% (9)	7.1% (1)	0.0% (0)	3.21	14
cultural diversity, of competing economic and political systems, and of complex moral and ethical issues; 99. Understand the nature of and engage in ethical behavior and responsible citizenship; 100. Understand the importance of the behaviors necessary to 21.4% (3) 57.1% (8) 0.0% (0) 0.0% (0) 3.4 22.9% (6) 0.0% (0) 0.0% (0) 3.5 21.4% (3) 0.0% (0) 3.6	understanding of the world's historical, literary, philosophical and	23.1% (3)	69.2% (9)	7.7% (1)	0.0% (0)	3.15	13
engage in ethical behavior and responsible citizenship; 100. Understand the importance of the behaviors necessary to 21.4% (3) 57.1% (8) 42.9% (6) 0.0% (0) 0.0% (0) 3.5 21.4% (3) 0.0% (0) 3.5	cultural diversity, of competing economic and political systems, and of complex moral and ethical	42.9% (6)	57.1% (8)	0.0% (0)	0.0% (0)	3.43	14
the behaviors necessary to 21.4% (3) 57.1% (8) 21.4% (3) 0.0% (0) 3.0	engage in ethical behavior and	57.1% (8)	42.9% (6)	0.0% (0)	0.0% (0)	3.57	14
maintain a healthy lifestyle;	·	21.4% (3)	57.1% (8)	21.4% (3)	0.0% (0)	3.00	14
101. Demonstrate mastery of a chosen field of study; 35.7% (5) 50.0% (7) 14.3% (2) 0.0% (0) 3.2	-	35.7% (5)	50.0% (7)	14.3% (2)	0.0% (0)	3.21	14

				skipped		2
				answered	guestion	14
world.	35.7% (5)	57.1% (8)	7.1% (1)	0.0% (0)	3.29	14
102. Value intellectual pursuit and continuous learning in a changing	25 70/ (5)	E7.40/ (0)	7 10/ (1)	0.0% (0)	3.29	14

103. What do you expec	ct to do after you graduate?	
	Response Percent	Response Count
I am unsure of my immediate plans.	0.0%	0
I will look for a job.	42.9%	6
I will continue working in the position I now have.	0.0%	0
I will work at a position I recently accepted.	21.4%	3
I will do additional undergraduate work.	0.0%	0
I will go to graduate school.	35.7%	5
I will go to law school.	0.0%	0
I will go to medical school.	0.0%	0
I will go to other professional school.	0.0%	0
I will not work or attend school.	0.0%	0
	answered question	14
	skipped question	2

104. If you are already employed, how closely related is your job to your field of study?

	Response Percent	Response Count
Extremely close	23.1%	3
Somewhat close	0.0%	0
Somewhat different	0.0%	0
Extremely different	23.1%	3
I cannot determine	0.0%	0
Does not apply	53.8%	7
	answered question	13
	skipped question	3

105. If you intend to work full-time, what do you expect your salary to be?

	Pagnanga	Pagnanga
	Response Percent	Response Count
Above \$75,000	0.0%	0
\$65,000 - \$75,000	14.3%	2
\$55,000 - \$64,999	7.1%	1
\$45,000 - \$54,999	35.7%	5
\$35,000 - \$44,999	21.4%	3
\$25,000 - \$34,999	7.1%	1
Below \$25,000	7.1%	1
Does not apply	7.1%	1
	answered question	14
	skipped question	2

106. If you intend to continue your education, please indicate which statement best describes the institution you will attend.

	Response Percent	Response Count
Murray State University	53.8%	7
University/College in Kentucky	0.0%	0
University/College outside Kentucky	7.7%	1
Does not apply	38.5%	5
	answered question	13
	skipped question	3

107. "I would recommend Murray State University to a prospective student."

	Response Percent	Response Count
Strongly agree	57.1%	8
Agree	35.7%	5
Disagree	0.0%	0
Strongly disagree	7.1%	1
	answered question	14
	skipped question	2