

# DIANA L. ROGERS-ADKINSON, Ph.D.

## ADMINISTRATION

**PENNSYLVANIA STATE SYSTEM OF HIGHER EDUCATION (PASSHE) (2024 to present)**  
Vice Chancellor Academic and Student Affairs, Chief Academic Officer

PASSHE provides leadership and oversight to the ten state owned universities. The institutions include 2 Research 2, 1 Historically Black College University, 1 Minority Serving Institution, and 6 regional comprehensive universities. Serves 85,000 students and 10,000 faculty and staff with a total budget oversight of \$2.4B.

### *Administrative Oversight:*

Provide oversight and guidance to the university system chief academic and student affairs officers, enrollment management leaders, and the system faculty council. Work with the Office of the Governor and members of the PA legislature on education related bills and policy. Serve as the lead system contact for collaboration with the fourteen PA community colleges. Manage the academic aspects of the *Comprehensive Planning Process* to promote fiscal sound practices across the institutions. Liaise with *Prepared4PA* workforce initiatives. Support the work of the Student Success Committee for the Board of Governors. Collaborate with the PASSHE Foundation to secure funding to support system initiatives. Collaborate with labor relations in the faculty union statewide meet and discuss. Assist system provosts with the comprehensive planning process ensuring sound fiscal management in academic affairs. Direct the work of the Associate Vice Chancellor of Academic and Student Affairs, Associate Vice Chancellor for Diversity, Equity & Inclusion, Director of Administration, Director of OneSIS Functional Governance and engage as a strategic partner with the system Vice Chancellors and Directors within the Office of the Chancellor.

*Activities and Accomplishments* (collaborative with members of the Chancellor's team, institution CAO's, SCAO's, CFO's, and EM)

- Secured *National Association of System Heads (NASH)* and *Ithaka/Complete College American* grants to support system wide initiatives
- Launched enhanced new university provost onboarding and mentoring program
- Initiated onboarding program for new university chief student affairs officers
- Developed training for *Enrollment Management Playbook* for assessment and implementation of EM best-practices across the 10 institutions
- Launched a faculty design challenge in course sharing across the system, launching a system for both course and program sharing across the universities

- Supporting student success and retention across the system through implementation of holistic advising, co-requisite models in mathematics and English, and after-hours crisis counseling
- Development and submission of multiple foundation proposals to support system initiatives in workforce development and course sharing
- Participate in legislative Commission on Education and Economic Competitiveness

**COMMONWEALTH UNIVERSITY OF PENNSYLVANIA (2022 - 2024)**

Provost and Senior Vice President for Academic Affairs  
 Bloomsburg Campus NCAA Athletics Administrator

Commonwealth University is the result of the merger of Bloomsburg, Lock Haven, and Mansfield Universities within the Pennsylvania System of Higher Education. Middles States Accredited July 1, 2022.

Institutional Profile: Regional Comprehensive University, 10,500 students, Division I and II athletics at Bloomsburg & Lock Haven campuses, Division II and Sprint league at Mansfield. Access mission at Lock Haven and Mansfield, moderately selective at Bloomsburg, annual budget of \$242,000,000; COPLAC member

*Administrative Oversight:*

Serve as second to the President across the three-campus university. Oversight of six colleges and two schools: College of Arts, Social Sciences, and Humanities, College of Education and Human Studies, College of Health Professions, Graduate School, School of Nursing, College of Science and Technology, Honors College, and Zeigler College of Business as well as Registrar’s Office, Faculty Development, and Library Services. Oversight of the university curriculum including effective implementation of course offerings and faculty schedules. Align and implement policies, procedures, and practices for academic affairs across the consolidated universities. Facilitate the development and implement the comprehensive strategic plan for the unified university. Serve as the management lead with the faculty union. Collaborate with the PASSHE system office and the Council of Chief Academic Officers. Engage with local legislative and community leaders. Oversight of DI and DII athletics including supervision of the athletic director, budget, compliance, hiring and evaluation of coaches and athletic director.

*Activities and Accomplishments:*

- Significant engagement in alumni and donor relations including solicitation of \$5M naming of the Breiner School of Nursing, \$5M naming of the Jones Honors College, \$1M for construction of Jones Honors Residential Community, \$.5M Degenstein foundation gift for Nursing SIM Center. Assisted in development and implementation of strategic case development process for planned giving in Academic Affairs.

- Led the unification of the three-legacy curriculum in to one integrated program array including adoption of over 89 new majors, minors, certificates, graduate programs and the passage of over 4000 individual curricula over a one and a half year process.
- Supported faculty professional development (ACUE) to support high quality instruction both online and in the general education core.
- Facilitated the creation of a new Mission, Vision, and Values for Commonwealth University
- Established procedures for unifying academic affairs operations from three independent universities including the reorganization of the academic colleges and department and realignment all administrative positions within academic affairs division.
- Successfully complex substantive change application to Middle States Commission
- Participated in the National Association of System Heads *Advancing Transfer Student Success* initiative reducing rejected transfer credits by X%
- Launched an early start intervention program for students marginally eligible for admission using neurocognitive learning strategies targeting
- Developed a new general education curriculum with an emphasis in inclusivity
- Secured two NSF Grants totaling \$2.9 M during first year as Commonwealth focusing on increasing enrollment and successful completion in STEM curriculum for URM students
- Implemented new technology tools to enhance curricular planning and submission process utilizing Course Dog, Banner Cloud SIS, and expansion of EAB/Starfish early alert system to the Lock Haven, Mansfield, and Clearfield campuses
- 11% growth of graduate programs and x increase in transfer students within two years of launch of Commonwealth

### **BLOOMSBURG UNIVERSITY OF PENNSYLVANIA (2019 – 2022)**

Provost and Senior Vice President for Academic Affairs, Chief Operations Officer

*Institutional Profile:* Regional Comprehensive University, 7000 students, Division II athletics, 17% diverse student populations, Avg. SAT 1021; moderately selective

#### *Administrative Oversight*

Total budget oversight of \$73 million including \$1.8 million in operations, \$64.1 million faculty and staff salary, and \$7 million in Academic Enhancement fees. Oversight of five colleges: College of Education, College of Liberal Arts, College of Science and Technology, Honors College, Zeigler College of Business as well as Institutional Effectiveness, Library, and Technology Services. Responsible for university wide strategic planning and oversight of Middle States Accreditation. Represent academic affairs to the Council of Trustees and serve in the absence of the President. Provide leadership across academic affairs specific to the academic quality of the institution. Communicate with internal and external constituents for the benefit of the university. Engage in donor and alumni relations.

*Activities and Accomplishments:*

- Lead academic affairs integration specific to the consolidation of Bloomsburg, Lock Haven, and Mansfield Universities including alignment of all curriculum, policies, and procedures Supported gift development in academic affairs through interaction with key donors; development of deans' skills in case writing and presentation; \$ 7,000,000 in current gifts including \$1,000,000 for Honors College and \$5,300,000 for the Kirby Confer Center for Communication Arts, \$500,000 Nursing SIM Center
- Facilitated recruitment and retention planning across the academic units including launch of Starfish, student hold committee with increase of retention by 4%
- Secured participation in the AACSB Student Success Equity Initiative supporting Black, Latinx, Indigenous, and low-income student matriculation and degree completion
- Reorganized Academic Affairs to facilitate a balanced budget
- Successfully launched student success initiatives including *JED Campus* designation to support suicide prevention and mental health initiatives, *First Generation Forward* recognition by NASPA
- Lead COVID-19 planning and management process
- Facilitated membership in the Science in Motion Consortium to improve STEM education
- Established Provost Coffee Hours to increase open communication on campus

**SOUTHEAST MISSOURI STATE UNIVERSITY (2018-2019)**

Dean College of Education, Health, and Human Studies

*Institutional Profile:* Regional Comprehensive University; 11,000 students with 2 regional campuses, 20% diverse student populations; Avg ACT 22.6; Division I athletics; moderately selective

Administrative Oversight: \$21 million budget with 2520 undergraduate and 580 graduate students, 140 faculty and 50 staff. Oversight of 7 departments and 14 auxiliary units  
Departments: Child and Family Studies; Communication Disorders; Educational Leadership, Middle, and Secondary Education; Elementary, Early and Special Education; Health, Human Performance, and Recreation; Nursing; Psychology and Counseling, Units: A.P.P.L.E. Project, Center for Speech and Hearing, Educare, Counseling Clinic, Hoover Center, Horizons Enrichment Center, Gerontology Initiative, Lift for Life Charter School, Missouri Statewide Early Literacy Intervention Program/Reading Recovery Center, Prevention Resource Center, Regional Professional Development Center, S.H.O.W Mobile, University Autism Center, University School for Young Children. Curriculum Oversight of 1 doctoral, 2 specialist, 16 masters, 3 graduate certificates, 40 undergraduate, 1 associate, 14 minor, and dual enrollment programs. Support academic programs on main, two rural regional, and online campuses.

*Activities and Accomplishments:*

- Establish mission, vision, and strategic plan for the college
- Support and provide oversight to approximately 140 faculty and 50 staff

- Accreditation oversight for ACEND, ASHA, CAATE, CAEP, CACREP, CCNE, COSMA, NAEYC, NCFR/CFLE, NRPA
- Maintain focused student engagement plan
- Donor and alumni relations
- Support recruitment of new students with focused matriculation planning to meet institutional retention goal of 80% and graduation goal of 60%
- Communicate with internal and external constituencies to benefit the college and image/reputation of the university
- Increase scholarly productivity across the college
- Hired four department chairs for opening of new college
- Established initial college budget including base allocations for each department
- Launched new mission, vision, and strategic plan for college
- Initiated new external and student advisory boards
- Recognized as an Apple Distinguished School

**SOUTHEAST MISSOURI STATE UNIVERSITY (2012-2018)**

Dean College of Education

Interim Director, University School for Young Children (2018-2019)

Interim Director, University Autism Center (2014-2015)

Interim Chair, Elementary, Early and Special Education (2014 )

*Administrative Oversight:* \$14 million budget, Curriculum oversight for 13 graduate and 22 undergraduate majors with 100 faculty and staff. Oversight of personnel review process Oversight of University Autism Center, Lift for Life Charter School, St. Louis, MO School for Young Children, and Sikeston Childcare Center, Reading Recovery Center and Missouri Statewide Early Literacy Intervention Program, and Regional Professional Development Center for educators in Southeast Missouri, Accreditation oversight for CAEP, CACREP, NAEYC and Specialty Program reviews

*Activities & Accomplishments:*

- Recognized as an Apple Distinguished School
- Launched a one to one technology initiative infusing emergent educational methodologies across the curriculum for all 4 colleges serving education majors
- Developed a technology resource center which infused state of the art technological teaching tools for use in pedagogy. Served as lending library to local school districts to test possible classroom technology tools for infusion into the curriculum.
- Successfully rebranded the College of Education – EDvolution- resulting in increased student enrollment and retention. The COE had the highest retention rate in the university averaging 84%
- Successfully led a \$.5 M college capital campaign to launch the EDvolution technology center
- Invited Participant White House Innovators Summit "Advancing Educational Technology in Teacher Preparation, December 2016

- Developed partnerships in Chile and Panama for student and faculty exchanges
- Facilitated use of new planned gift of \$2.2 million for elementary education
- Developed Holmes Honors program to increase recruitment and support to students of minority and disability status pursuing an undergraduate degree in education

**UNIVERSITY of WISCONSIN WHITEWATER (2006-2012)**

Chair, Department of Special Education

*Institutional Profile:* Regional Comprehensive University; 12,000 students with 1 regional campus, 13% diverse student populations; Avg ACT 22.2; Disability Serving Institution; Division III sports; moderately selective

*Responsibilities:* Budget Oversight, Facilitate personnel review process; hire and review all part time faculty, Facilitate curriculum oversight accreditation of 3 majors, 2 minors, 2 masters and 2 graduate certificate programs, Supervision of 13 full time faculty and staff and cadre of part time instructors

- Provide effective student advising system for department, Facilitate program review and accreditation, Serve as representative of the department at dean's leadership meetings, Manage physical facilities and curricular labs

*Activities and Accomplishments*

- Increased enrollment in undergraduate major by 50%
- Facilitated a new field experience model to increase authentic experiences in the undergraduate program
- Developed new standards for promotion to Associate and Professor and for determination of tenure
- Increase enrollment in minor 200% from Fall 2006 to 2012
- Created master schedule for department that facilitated increased 4-year degree completion rate for majors by 15%

**UNIVERSITY OF WISCONSIN WHITEWATER (2007-2011)**

Inaugural Director, University Learning Communities

*Administrative Oversight:* Management and oversight of the university learning communities inclusive of academic and student affairs, budget and personnel oversight, recruitment and assessment of faculty coordinators for learning communities, facilitate the student recruitment and enrollment process, provide training across the university specific to implementation of learning communities

*Activities and Accomplishments*

- Increased student participation 200% in a two-year period
- Increased minority participation to 25% of all LC students
- Increased minority retention to equal to majority student participants at 84%
- Increased number of learning communities from 7 to 22
- Initiated sophomore interest groups to promote increased retention for second year student

## EDUCATION

Ph.D. Counseling and Human Development Marriage and Family Therapy  
Special Education Research  
Kent State University

M.Ed. Community Counseling  
Kent State University

B.S.E Special Education  
Ball State University

### *Additional Professional Education*

American Association of State Colleges and Universities Student Success Equity Intensive 2020-2023

AGB Institute for Leadership and Governance in Higher Education Fellow 2021-2022

American Academic Leadership Institute - Executive Leadership Academy 2020-2021

American Council on Education, Advancing to the Chief Academic Officer Leadership, 2017

American Academic Leadership Institute, Becoming a Provost Academy, 2015- 2016

American Association Colleges Teacher Education Leadership Academy, 2013

Harvard Graduate School of Education, Higher Education Leadership Management Development Program, 2007

### **Academic Appointments**

*Commonwealth University* Tenured Professor Exceptionality

*Bloomsburg University*, Tenured Professor Exceptionality

*Southeast Missouri State University*, Tenured Professor Special Education

*University of Missouri-Columbia* Adjunct Associate Professor of Educational Leadership & Policy Analysis

*University of Wisconsin-Whitewater* Professor Special Education, 2004 Associate Professor, 1999, tenure awarded 2001, EBD Program Coordinator, Lead accreditation folio writer CEC/NCATE

*Wichita State University* Assistant Professor, Acting Department Chair, Internship & Practicum Coordinator, Block I Coordinator, Lead accreditation folio writer CEC/NCATE

### *Other Professional Experiences*

President, DRA Educational Consulting, 2005-2012

Teacher of Special Education, 1983-1989

### *Major Affiliations*

Alpha Alpha Alpha

Alpha Sigma Alpha

American Association of State Colleges and Universities

Kappa Delta Pi  
National Association of System Heads  
PEO  
Phi Kappa Phi  
State Higher Education Executive Officers Association  
Women in Higher Education  
Women Emerging

### **Selected Media Interviews**

Transformed: Harvesting Necessity to Mother the Reinvention of Programs: Higher Digital  
<https://higher.digital/blogs/harvesting-necessity-to-mother-the-reinvention-of-programs/>

Leading Through Strategic Change <https://podcasts.apple.com/us/podcast/leading-through-strategic-change-a-conversation/id1685726780?i=1000629225218>

Fox and Friends, national media; University Leaders Prepare for Fall Semester,  
<https://vimeo.com/444239379>; Aug. 3, 2020.

WNEP16: Concerns as Bloomsburg University students return to town,  
<https://www.wnep.com/article/news/local/concerns-as-bloomsburg-university-students-return-to-town/523-73ec656e-4ff1-4616-ac73-b7e1e4a1921d>, Aug. 12, 2020

KFVSNews12: EDvolution Center: Technology for Teaching Teachers,  
<https://www.kfvs12.com/story/37864239/edvolution-center-technology-for-teaching-teachers/>  
April 2, 2018.

KFVS12: Mo schools depart from No Child Left Behind, look toward new plan,  
<https://www.kfvs12.com/story/37299592/mo-schools-depart-from-no-child-left-behind-look-toward-new-plan/> Jan. 18, 2018.

KFVS12: Six months until a solar eclipse <https://www.kfvs12.com/story/34564240/6-months-until-a-total-solar-eclipse/> Feb. 22, 2017.

KFVS12: Mo Schools to require dyslexia screening beginning in 2019-19,  
<https://www.kfvs12.com/story/32730526/mo-schools-to-require-dyslexia-screening-beginning-in-2018-19/> Aug. 10, 2016.

KFVS12: Some students, universities question Mo's new certification tests,  
<https://www.kfvs12.com/story/28792663/some-students-and-universities-question-missouris-new-teacher-certification-test/> April 13, 2015.

KFVSNews12: ITeam: Balancing the right to educate with the right to protect,  
<https://vimeo.com/444239379>, Feb. 27, 2014.



## SCHOLARSHIP

### PUBLICATIONS

#### *Refereed (Selected)*

- Nguyen, N.V., Rogers-Adkinson, D., Bohannon, R. L., Fridley, O., Gunn, S., Smith. (2016), An alternative undergraduate teacher preparation program: A comprehensive one-to-one iPad initiative model, *Journal of Education and Practice*, 7(35), 149- 160.
- Fridley, D. & Rogers-Adkinson, D. L. (2016) Implementing a one-to-one initiative in higher education. *Administrative Issues Journal*, 5(2), 38-50.
- Rinaldi, C., Rogers-Adkinson, D. L., & Arora, A. (2009). An exploratory study of student's language and behavior skills in inclusive preschool settings. *International Journal of Early Childhood Special Education*, 1(1), 32-45.
- Rogers-Adkinson, D. L., Melloy, K., Stuart, S., Fletcher, I., & Rinaldi, C. (2008). Reading and written language competency of incarcerated youth. *Reading & Writing Quarterly* 24{2}, 197-218.
- Rogers-Adkinson, D. L. & Stuart, S. (2007). Collaborative services: Children experiencing neglect and side effects of pre-natal drug exposure. *Speech, Language and Hearing Services in the Schools* (Special Edition), 38(2), 149-156.
- Benner, G. J., Rogers-Adkinson, O., Abbott, O., & Mooney, P. (2007). An investigation of the relationship between receptive language and social adjustment with a general sample of elementary school children. *Journal of At-Risk Issues*, 13(1), 13-22.
- Ochoa, T., Kelly, M., Stuart, S., & Rogers-Adkinson, O. L. (2004). Qualitative results of the impact of technology on the preparation of teachers of English language learners. *Journal of Special Education Technology*, 19(3), 35-43.
- Nelson, J. R., Benner, G. J. & Rogers-Adkinson, D. L. (2003). An Investigation of the Characteristics of K-12 Students with co-morbid Emotional Disturbance and significant Language Deficits served in public school settings, *Behavioral Disorders*, 29(1), 25-33.
- Rogers-Adkinson, D. L. (2003). Language processing in children with EBO. *Behavioral Disorders*, 29(1), 43-47.

### **Edited Book**

Rogers-Adkinson, D. L. & Griffith, P. L. (Eds.) (1999). *Communication Disorders and Children with Psychiatric and Behavioral Disorders*. San Diego: Singular Publishing Group.

#### *Chapters Within*

Rogers-Adkinson, D. L. (1999). Psychiatric Disorders in Children. In D. L. Rogers-Adkinson & P. L. Griffith (Eds.), *Communication Disorders and Children with Psychiatric and Behavioral Disorders*. San Diego: Singular Publishing Group.

Rogers-Adkinson, D. L. & Griffith, P. L. (1999) Trends and new directions. In D. L. Rogers Adkinson & P. L. Griffith (Eds.), *Communication Disorders and Children with Psychiatric and Behavioral Disorders*. San Diego: Singular Publishing Group.

### **Book Chapters**

Williams-Gualandi, D., Helper, B. L., Rogers-Adkinson, D. L., & Retamales, R. M. (2023). Preparing globally minded educators: the role of international experiences in pre-service teacher education. In S. R Lillo Kang & S. McIntosh (Eds.) *Enacting Equitable Global Citizenship Education in Schools: Lessons from Dialogue Between Research and Practice*, Routledge.

Rogers-Adkinson, D. L., & Feldhaus, H. (2022). Understanding and Overcoming Female to Female Oppression in Higher Education. In *Voices from Women Leaders on Success in Higher Education: Pipelines, Pathways, and Promotion*, Barbara Cozza & Cecelia Parnter (Eds), Routledge.

Rogers-Adkinson, D. L. & Rinaldi, C. (2017). Assessment and Instruction Strategies to Support Bilingual English Language Learners. In J. Bakken Classrooms (Ed). *Practices, Assessment and Improvement Strategies*. Nova Publishing.

Rogers-Adkinson, D. L. & Fridley, D. (2016}. Preparing teachers for inclusive education in J. Bakken & Festus Okibar, Eds., *General and Special Education Inclusion in an Age of Change*, pp. 1-19.

#### *Grants*

Rogers-Adkinson, D. L., Fisher, R., & Kuper, S. (2016). CORE Academy: Investing in Innovation (i3) Grant. Sub-award via Jacksonville State University. Funded, \$200,000.

Rogers-Adkinson, D. L., Fisher, R., & Kuper, S. (2016). CORE Investing in Innovation (i3) Validating the Collaborative Regional Educational Model: Technology in Rural Schools Grant. Sub-award via Jacksonville State University. Funded, \$100,000.

## Professional Presentations (Selected)

### *Invited and Keynote Presentations*

Fabrizio, F., Snow, M., Rogers-Adkinson, D. L. (2024, Dec.). Investing in your institution's greatest resource: the faculty. Paper presented *Middle States Commission on Higher Education Conference*, Philadelphia, PA. Invited panelist.

Dawn, A., Rogers-Adkinson, D. L., Asghar, F., McAdams, C., Middleton, K., (2021, July). Funding the new normal: Effective education matters. *American Association of State Colleges and Universities*, summer conference, virtual.

Rogers-Adkinson, D. L (2018, March). Addressing the challenge of integration of technology in teacher preparation. *American Association of Colleges for Teacher Education*, Baltimore, Maryland. Invited Panelist.

Rogers-Adkinson, D. L (2018, Feb.). Higher Education Showcase: The Southeast Missouri State EDvolution. *Apple Higher Education Leadership Forum*, Career Ready Professionals Strand. Invited panelist.

Liautand, D., Rogers-Adkinson, D. McNeil, T., Leathers, S., Hines, M., & James, S. (2017, March). AACTE Diversified Teaching Workforce Institute: Closing Panel. *American Association of Colleges for Teacher Education*, Tampa, FL Invited Panelist.

Rogers-Adkinson, D. L (2016, Feb.) Invited address: Dismantling the school to prison pipeline. Presented at the *Know Your Rights Training* Advocacy Council, Cape Girardeau, MO.

Rogers-Adkinson, D. L (2014, Oct.) Invited Inaugural Lecturer Kent Wyatt Distinguished Lecture Series, Joining the EDvolution. Delta State University, Cleveland, MS.

### *International and National*

Bronet, F., Feldhaus, H., Koontz, N., Rogers-Adkinson, D., & Thomas, D. (2023, Oct.). Developing Political Savvy: Hard Work and Talent Are Not Enough. *Women in Leadership in Higher Education 2023*, Harvard Faculty Club, Cambridge, MA.

Rogers-Adkinson, D. L. (2016, April) Integrating Effective Instructional Technology: Launching an EDvolution One to One Initiative in Teacher Education. *Council for Exceptional Children*. St. Louis, MO.

Rogers-Adkinson, D. L., Fridley, D., Ray, J., Cwiek, S., Gause, C. P., & Hepler, B. (2016, Feb.). Integrating Technology: Launching and EDvolution in Teacher Education. *American Association of Colleges for Teacher Education*, Las Vegas, NV.

- Nyguen, N., Rogers-Adkinson, D.L., Gause, C. P., Ray, J., Bohannon, R. L., Smith, S., Fridley, D., Odegard-Koester, M., Cwiek, S., & Gunn, S. (2016, Feb). Integrating technology in an undergraduate teacher preparation program: Launching an EDvolution. Paper presented at the *Association of Teacher Education*, Chicago, IL.
- Rogers-Adkinson, D. L., Piveral, J. & Hough, D. (2015). Engaging university leadership and political partners. Paper presented at the *American Association of Colleges for Teacher Education*, Chicago, IL.
- Albrect, S., Skibba, R., Rogers-Adkinson, (2012, April). Disproportionality. Paper presented at the *International Council for Exceptional Children Conference*, Denver, CO.
- Collet-Klingenberg, L. & Rogers-Adkinson, D. L. (2011, Nov.) Servant Leadership in an Education LC. Paper presentation at the *National Learning Communities Conference*, Chicago, IL
- Rogers-Adkinson, D. L., Travis, D., Janz, J., & Witte, R. (2008, Oct.) Comparison of learning Community Performance of Randomly Assigned and Self-Selected Students. Poster presented at *International Society for the Scholarship of Teaching and Learning*, Alberta, ON, Canada.
- Stuart, S., & Rogers-Adkinson, D. (2008, April). Creating an online autism specialist certificate. Paper presented at the *Council for Exceptional Children International Conference and Expo*, Boston, MA.
- Stuart, S., Flis, L, & Rogers-Adkinson, D. (2007, Nov.). Connecting with Families: Parents speak out about autism services. Paper presented at the *Teacher Educators for Children with Behavioral Disorders Conference*, Tempe, AZ.
- Stuart, S. & Rogers-Adkinson, D. (2006, Nov.). Creating advanced training programs for teachers of students with autism spectrum disorders. Paper presentation at the *Teacher Education Division of the Council for Exceptional Children National Conference*, Milwaukee, WI.
- Rogers Adkinson, D. & Stuart, S. (2006, Nov.). Description of a graduate autism specialist certificate program. Paper presented at the *Teacher Educators for Children with Behavioral Disorders Conference*, Tempe, AZ.
- Melloy, K., Rogers-Adkinson, D., & Stuart, S. (2006, Nov.). Reading and written language competency of incarcerated youth. Paper presentation for *International Child and Adolescent Conference XV*, Minneapolis, MN.
- Rogers-Adkinson, D. & Wildermuth, S. (2006, June). Integrated instructional learning communities' impact on student retention. *NASPA International Assessment and Retention Conference*, Paper presented Phoenix, AZ.

## Expert Witness Testimony

(2010) Testimony regarding Senate Bill 468 Restraint and Seclusion

(2009) Due Process Hearing, Breanna v. Kenosha Public Schools.

(2008) Jamie S. on behalf of class v. Milwaukee Public School Milwaukee Board Of School Directors, Milwaukee Public Schools, and William G. Andrekopoulos, Superintendent Milwaukee Public Schools in his official capacity (Determination of remedy in class action lawsuit.)

(2005) Jamie S. on behalf of class v. Milwaukee Public Schools Milwaukee Board Of School Directors, Milwaukee Public Schools, and William G. Andrekopoulos, Superintendent Milwaukee Public Schools in his official capacity and the State Of Wisconsin Department Of Public Instruction and Elizabeth Burmaster, State Superintendent of Public Instruction, in her official capacity. (Determination of scope in a class action lawsuit.)

(2002-2003) Lamont A., Aaron V., Jim M., Tyler C., David P., Jamie S., And Maiysha Y., by their parents and next friends, Maurice A., Kimberly V., William M., Vickie S, Doris T., Kena K. and Flora Y., on their own behalf and on behalf of a class of similarly situated persons v. Milwaukee Board Of School Directors, Milwaukee Public Schools, and Spence Korte, Superintendent Milwaukee Public Schools in his official capacity, and the State Of Wisconsin Department Of Public Instruction and Elizabeth Burmaster, State Superintendent of Public Instruction, in her official capacity. (Determination of class for a class action lawsuit.)

{2002-2003) In the Matter of State v. Artieas Shanks Milwaukee County Case 02C5601 (homicide trial)

{1998, December). Cory S v. Sedgwick County Special Education Cooperative (due process hearing)

(1997, April). Michael v Wichita Public Schools (due process hearing)

Restrictiveness in Intervention, Levy Special Day School, Wichita, KS,1995, January. Behavioral Consultant, Wichita Public Schools, Wichita, KS, 1994, October.

## **SERVICE (selected)**

### **International and National**

Council of Chief State School Officers, National Data in Educator Preparation Project, Missouri Delegate Member, Appointed by Missouri Commissioner for the Department of Elementary and Secondary Education, 2018-2022

AACTE ACSR Bylaw and Board Policy and Procedures ad hoc committee, Fall 2016 Educational Testing Services Test Development Standing Committee, Praxis, 2015-2019 AASCU College and Career Ready, Missouri Dean Representative, Fall 2014

Interim President Elect, Council for Children with Behavior Disorders, July 1, 2013-Sept. 1, 2013

Past President, Council for Children with Behavior Disorders, July 1, 2012-June 30, 2013.

President, Council for Children with Behavior Disorders, July 1, 2011- June 30, 2012, Annual budget oversight \$250,000, board of 22 members, 3 publications, biannual conference, international membership of 4500

Council for Exceptional Children Interdivisional Caucus Planning Committee, Spring

2011 Praxis Special Education: Teaching Students with Behavioral Disorders/Emotional Disorders

National Advisory Committee for Educational Testing Services, July 2010-2011

President Elect, Council for Children with Behavior Disorders, July 1, 2010-June 30, 2011

International Council for Exceptional Children Program Advisory Committee, April 2010- April 2011

Vice-President, Council for Children with Behavior Disorders, July 1, 2009-June 30, 2010

Chair, Council for Children with Behavior Disorders Advanced Standards Knowledge and Skills Committee, 2008-2016

Member, International Council for Exceptional Children Knowledge and Skills Committee 2008-2016

Council for Children with Behavior Disorders Professional Standards Committee 07-08 Chair,

International Council for Exceptional Children Work Group, 2005, member 2003-2005 Council for Children with Behavior Disorders National Board Representative to International

Council for Exceptional Children Representative Assembly 2003-2005

NCATE/CEC Accreditation Reviewer Spring 1999 - 2012

Student Member at-Large, Council for Children with Behavior Disorders, July 1993 -June 1995

Board of Governors, International Student Council for Exceptional Children, Council for Children with Behavior Disorders Representative, July 1993 - June 1995

Student Membership Ad Hoc Committee, International Student Council for Exceptional Children, 1994 - June 1995

Delegate Democratic National Convention, Representing Cuyahoga County, OH 1988 National Education Association Congressional Contact Team 1983-1987

### **State**

#### *Pennsylvania State System of Higher Education*

APSCUF Faculty Union Management Negotiation Team, 2022-2024

Side letter committee role of counselors in system 2022

Complex Planning Process, 2022-2024

Diversity, Equity, & Inclusion Committee, CAO Representative, 2021-2022

SLG Leadership Group PASSHE System 2019-2024

PASSHE CAO Group, PASSHE System, 2019-present, Lead provost group, September 2021-2024

## AWARDS AND HONORS

2024 Trailblazer in Higher Education, City and State PA

Commonwealth University, Council of Trustees Commendation, Fall 2023

Southeast Missouri State University, Student Affairs Faculty Appreciation Award, Fall 2015

University of Wisconsin-Whitewater

Faculty Advising Award, 2017

Women in Leadership Honoree, 2012

College of Education Service Award, 2005-2006

Residential Education Faculty Partner Award, 2005

You Make the Difference Award, Integrated Programming Team, May 2005

W. P. Roseman Excellence in Teaching Award, 2003

Audrey Z. McClelland Teacher of Distinction Award, 2002-2003

Wisconsin System Teaching Scholars, 2004-2005

Outstanding Faculty Award, Student Wisconsin Education Association, 2001

College of Education Research Award, 1999-2000

Ball State University,

Kappa Delta Pi, Make a Difference in Education Award, 1995

Outstanding Young Alumni Circle of Achievement Award, 1993

Kent State University

Outstanding Teaching Award, Graduate Student Senate, 1993

University Teaching Fellow, 1990-1994

*Honor Society Inductions*

Phi Kappa Phi

Phi Delta Kappa

Kappa Delta Pi