

FACT BOOK 2012 - 2013

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#### **INTRODUCTION**

The 2012-2013 Fact Book is intended to provide the University community and others with a summary of institutional data about Murray State University. The Fact Book is a consolidation of institutional information gathered from various sources.

We hope you will review this document closely and use it on a continual basis. Please take the time to provide us with any feedback you may have concerning the Fact Book. This will give us the opportunity to consider suggestions for next year's effort. The degree to which people find the Fact Book informative and useful will be its principal measure of success.

Our sincere thanks are extended to the many people throughout the University who have offered their time, their information, and their patience toward this effort.

Fügen Muscio, Institutional Research (retired 2013) Lori Roe, Institutional Research

#### **Non-Discrimination Statement**

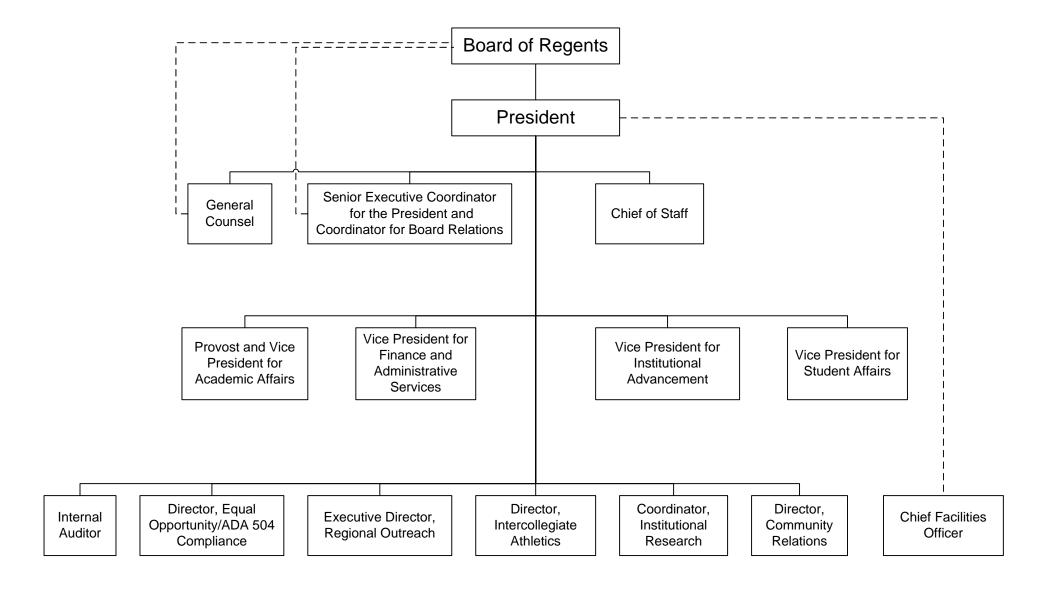
Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities.

For more information, contact the Executive Director of Institutional Diversity, Equity and Access, 103 Wells Hall, (270) 809-3155 (voice), (270) 809-3361 (TDD).

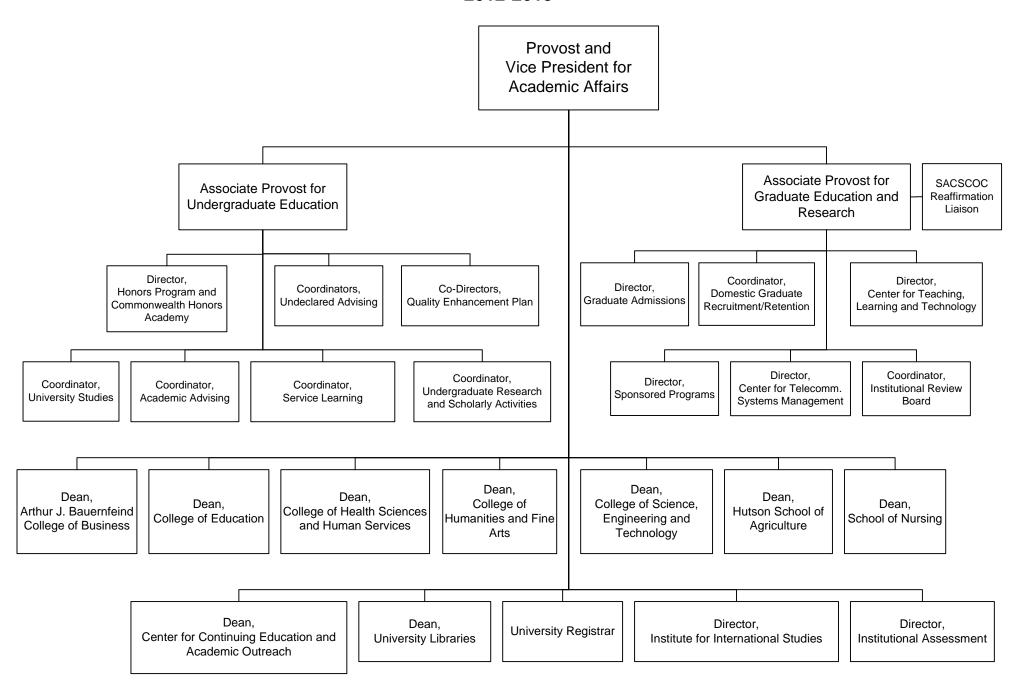
Dates Modified: August 2004, February 2008, November 2008 (amended), July 2013 (amended)

This statement can be found at http://www.murraystate.edu/idea.

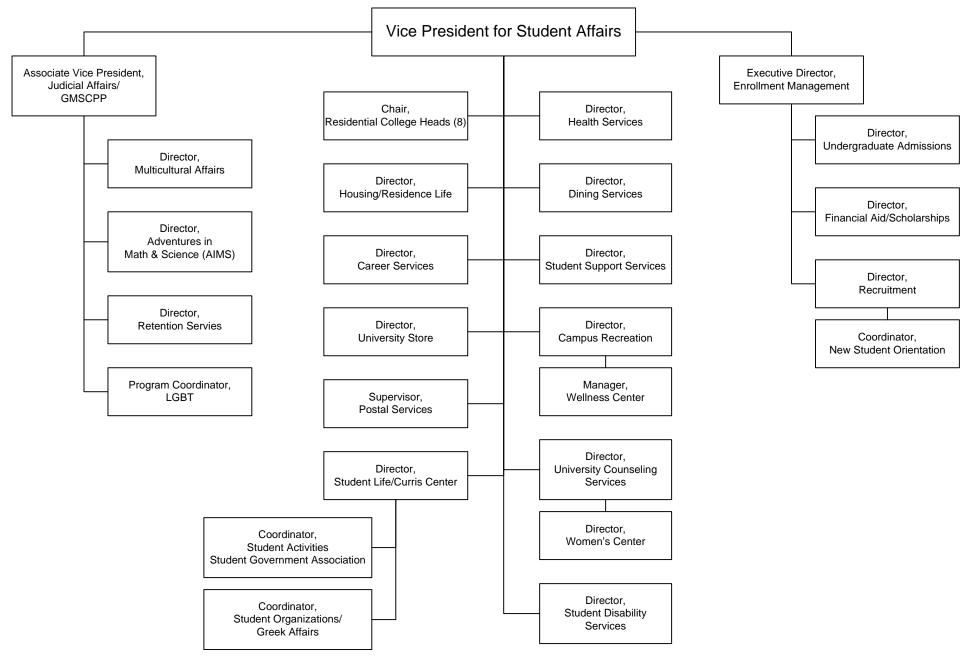
## MURRAY STATE UNIVERSITY ORGANIZATIONAL CHART 2012-2013



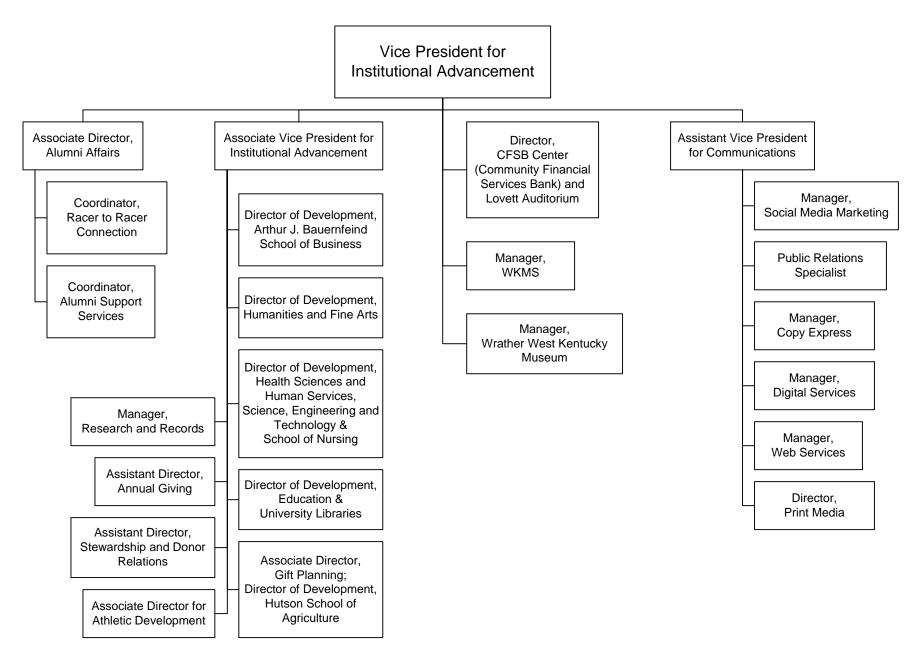
## PROVOST AND VICE PRESIDENT FOR ACADEMIC AFFAIRS 2012-2013



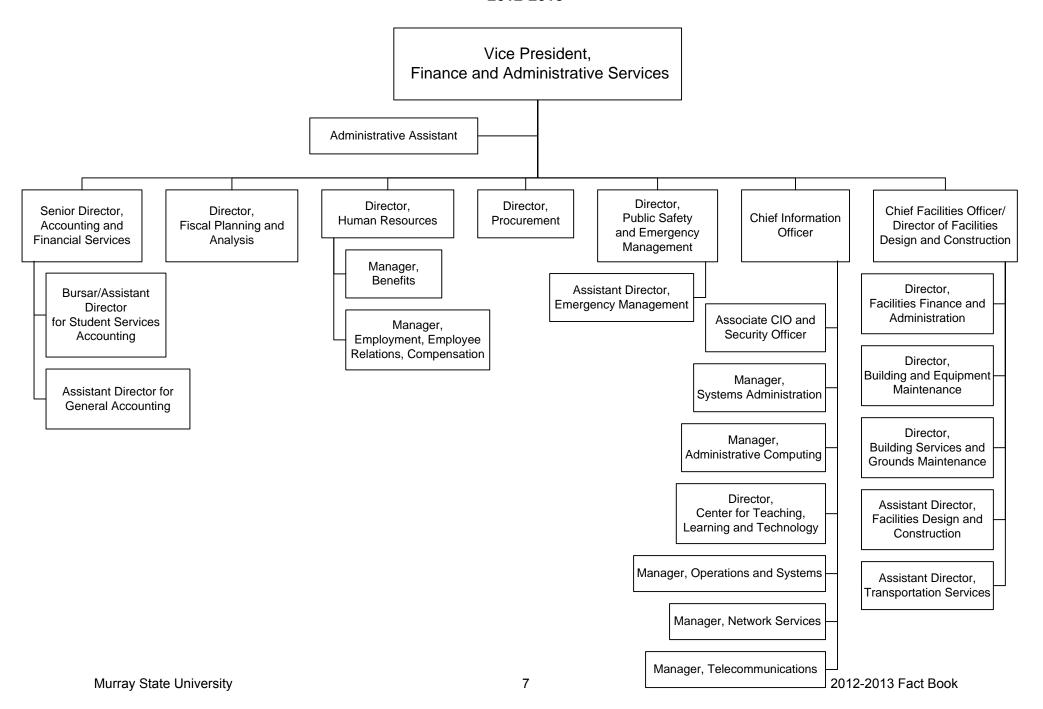
## VICE PRESIDENT FOR STUDENT AFFAIRS 2012-2013



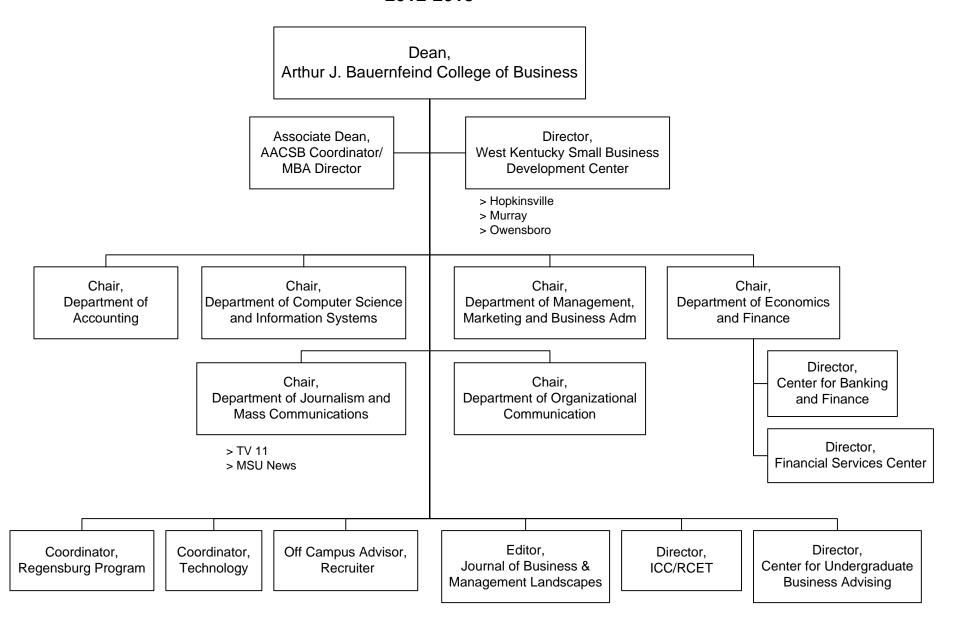
## VICE PRESIDENT FOR INSTITUTIONAL ADVANCEMENT 2012-2013



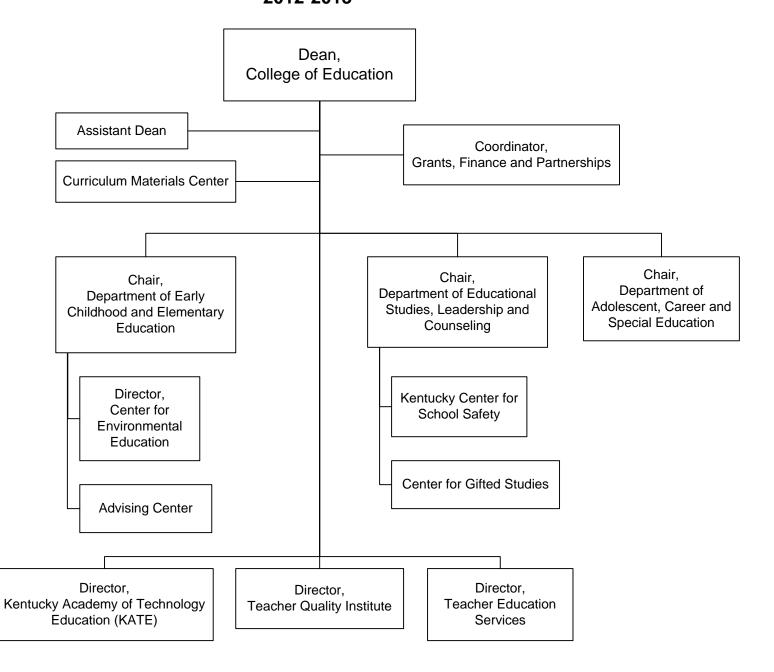
### VICE PRESIDENT FOR FINANCE AND ADMINISTRATIVE SERVICES 2012-2013



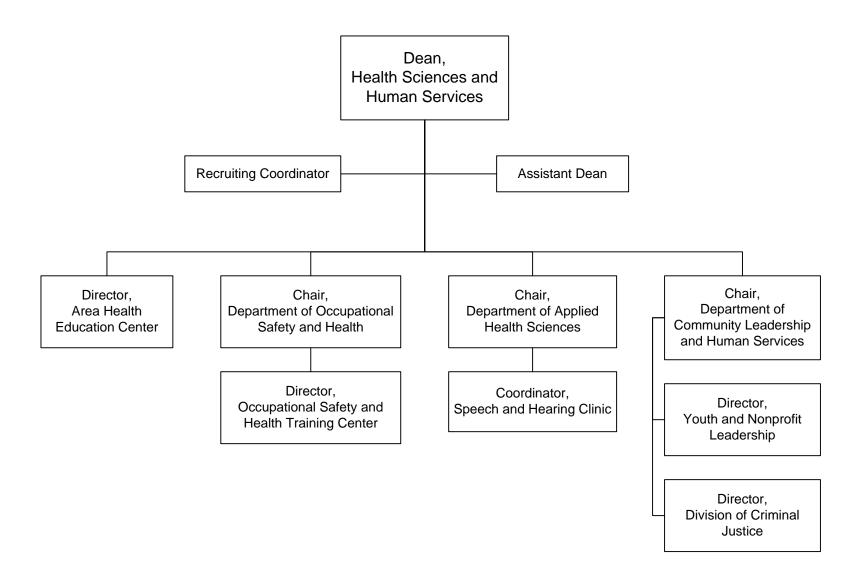
# ARTHUR J. BAUERNFEIND COLLEGE OF BUSINESS 2012-2013



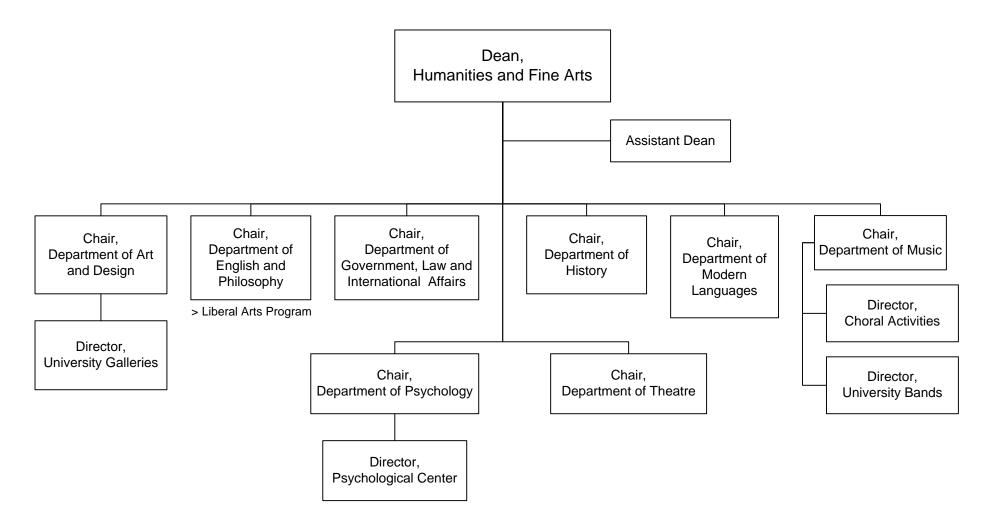
# COLLEGE OF EDUCATION 2012-2013



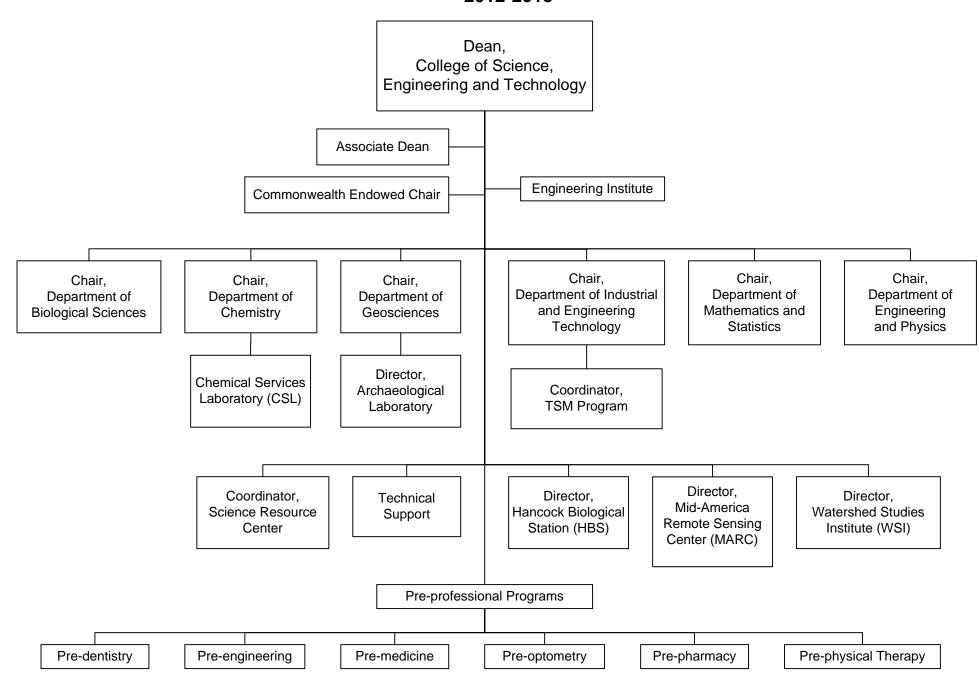
# COLLEGE OF HEALTH SCIENCES AND HUMAN SERVICES 2012-2013



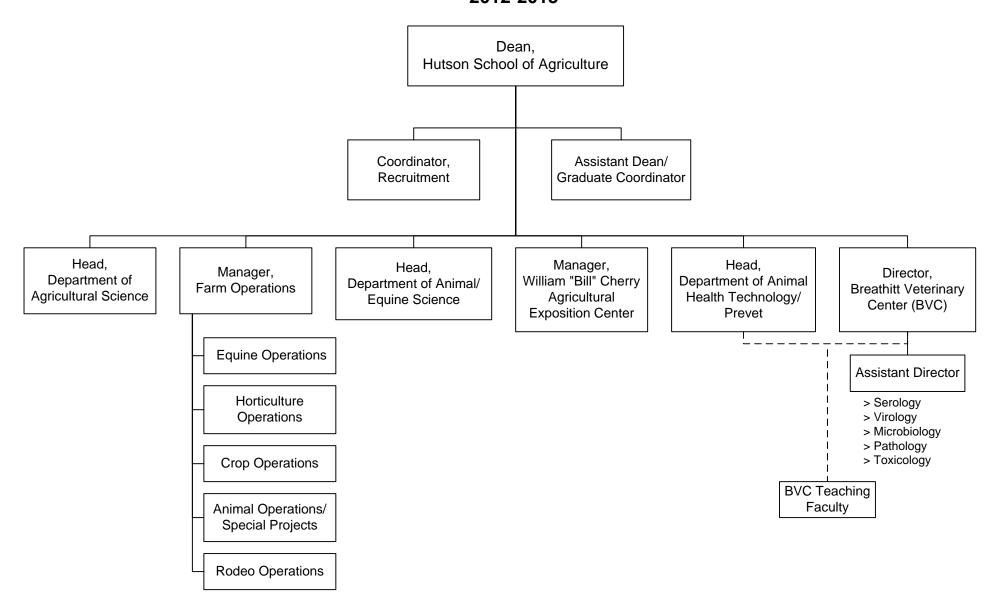
# COLLEGE OF HUMANITIES AND FINE ARTS 2012-2013



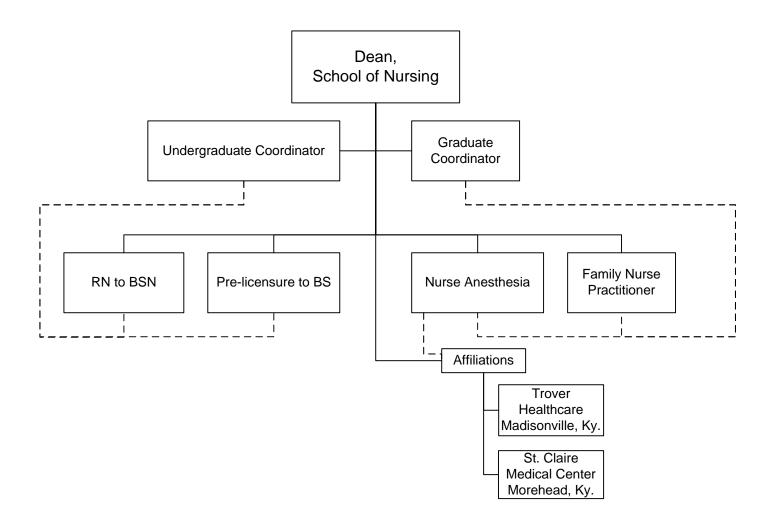
# COLLEGE OF SCIENCE, ENGINEERING AND TECHNOLOGY 2012-2013



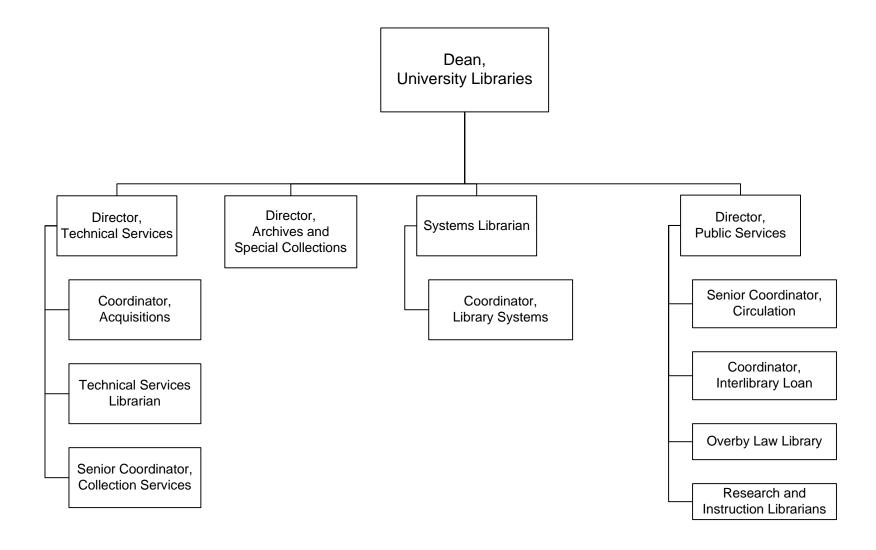
# HUTSON SCHOOL OF AGRICULTURE 2012-2013



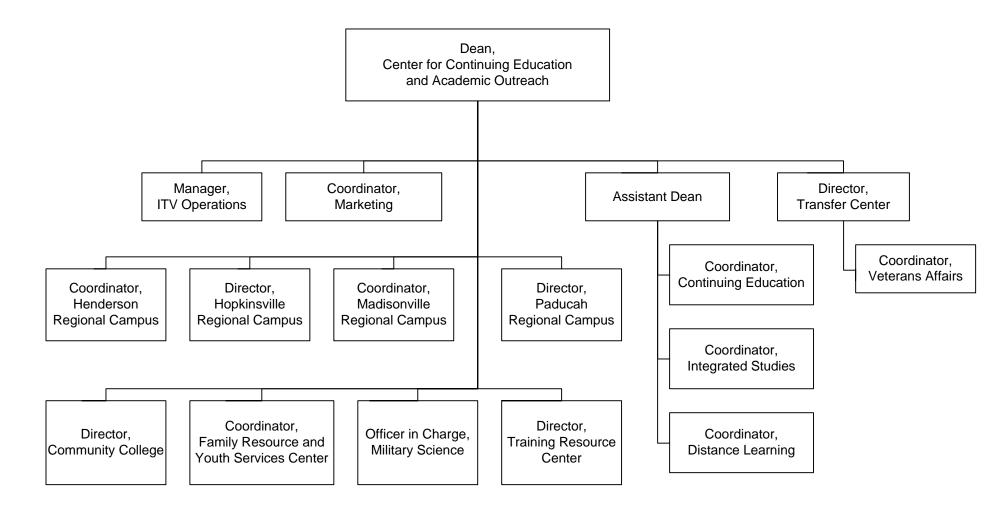
# SCHOOL OF NURSING 2012-2013



# UNIVERSITY LIBRARIES 2012-2013



# CENTER FOR CONTINUING EDUCATION AND ACADEMIC OUTREACH 2012-2013



#### **Quick Facts about Murray State University: Fall 2012**

Murray State University is a tax-supported institution. During AY 2012-13, it was composed of five academic colleges and two schools. There are nine residential colleges on campus.

The main campus is comprised of 74 major buildings and two libraries.

The University extends its services to its space-bound students through its Regional campuses in Paducah, Hopkinsville, Madisonville, and Henderson, and also through its distance learning programs.

MSU offered 6 associate, 67 baccalaureate, 39 master's and specialist, and 1 doctoral programs.

The average ACT score of all fall 2012 entering freshmen admitted without condition was 23.3.

There were 1,626 new freshmen and 674 new transfer students for a total of 2,300 new undergraduate students in fall 2012.

There were 464 first-time graduate students in fall 2012.

The student body was 82% undergraduate.

About 71% of students attended the University full-time. At the undergraduate level, 20% were part-time, and at the graduate level, 63% were part-time.

Student body was 59% female and 41% male.

Minority students made up 11% of the student body, with African Americans comprising 7% of the total student body.

The student body included 7501 Kentucky residents (slightly over 69% of the student body).

The student body included 2646 non-resident students from the U.S. (slightly over 24% of the student body).

The student body included 685 international students (slightly over 6% of the student body) coming from 51 foreign countries.

Students from the University's 18-county Service Region were 52% of the student population.

The tuition for undergraduate out-of-state students (without regional discounts) was approximately 2.7 times that of undergraduate KY-resident students.

One year native retention rate of first-time freshmen was 70%.

The six-year graduation rate of MSU's baccalaureate cohort of 2006 was 54%.

From July 2011 through June 2012, the university awarded 2275 degrees. Baccalaureate degrees were 67% of the total conferred.

Budgeted expenditures were approximately 45% for Instruction (\$55,330,110), 1% for Research (\$968,542), and 12% for Student Services (\$14,828,475).

In fall 2012, the University Libraries held 508,281 books, 35,965 media collections, and 1,102 journal subscriptions. The library also facilitates interlibrary loans.

Forty-nine percent (49%) of full-time instructional faculty was tenured. Twenty-two percent (22%) of faculty was not on tenure track.

Minority faculty made up 15% of the full-time instructional faculty.

Females comprise about 41% of full-time instructional faculty.

Eighty-one percent (81%) of full-time instructional faculty had terminal degrees.

### MURRAY STATE UNIVERSITY

### **Board of Regents**

Dr. Constantine W. Curris (2009-2015)	Lexington
(Chair)	_
Ms. Marilyn R. Buchanon (1996-2014)	<b>Grand Rivers</b>
(Vice-Chair)	
Ms. Sharon Green (2009-2015)	Murray
Ms. Susan Shaffer Guess (2010-2013)	Paducah
Ms. Jenny Lynn Sewell (2011-2017)	Dawson Springs
Dr. Jerry Sue Thornton (2010-2016)	Ohio
Mr. Harry Lee Waterfield II (2010-2016)	Frankfort
Mr. Stephen A. Williams (2009-2018)	Goshen
Dr. K. Renee Fister (April 2013-2016)	Murray
(Faculty Regent)	
Dr. Jack Rose (2010-April 2013)	Murray
(Faculty Regent)	
Mr. Philip R. Schooley (2009-2015)	Murray
(Staff Regent)	
Mr. Jeremiah Johnson (2011-2013)	Murray

### **Presidents**

Dr. Randy Dunn	2006 - 2013
Dr. Tim Miller	(Interim; Aug-Nov) 2006 - 2006
Dr. Kern Alexander	(Interim; Jan-Aug) 2006 - 2006
Dr. F. King Alexander	2001 - 2005
Dr. Kern Alexander	1994 - 2001
Dr. Ronald J. Kurth	1990 – 1994
Dr. James L. Booth	(Acting) 1989 - 1990
Dr. Kala M. Stroup	(on leave 1989-1990) 1983 - 1990
Dr. Constantine W. Curris	1973 - 1983
Dr. Harry M. Sparks	1968 - 1973
Dr. Ralph H. Woods	1945 - 1968
Dr. James H. Richmond	1936 - 1945
Dr. John W. Carr	(2nd term) 1933 - 1936
Dr. Rainey T. Wells	1926 - 1932
Dr. John W. Carr	(1st term) 1923 - 1926

(Student Regent)

#### UNIVERSITY STRATEGIC PLAN

#### Vision

To build on our reputation as one of the best student-centered, comprehensive universities in the nation.

Approved by Board of Regents September 26, 2003

#### **Mission Statement**

Murray State University serves as a nationally recognized residential comprehensive university, with a strong extended campus and online presence, offering high-quality associate, baccalaureate, masters, specialist and doctorate degrees. Academic programs are offered in the core areas of arts and sciences, agriculture, business, health and human services, teacher education, communications, engineering and applied technologies, and nursing. Teaching, research, and service excellence are core values and guiding principles that promote economic development and the well-being of the citizens of the Commonwealth of Kentucky and the region.

Murray State University places a high premium on academic outreach, collaborative relationships with alumni, the public schools, business and industry, governmental agencies, and other colleges and universities at home and abroad. Murray State University prepares graduates to function in a culturally diverse, technologically oriented society and increasingly interdependent world. The University is committed to international education as an integral dimension of the university experience.

Murray State University emphasizes student-centered learning and educational experiences that include first year experience, the honors program, internships, study-abroad programs, service learning, research and creative projects, residential colleges, and student organizations. In sum, Murray State University fosters an exciting and challenging learning environment.

Amended by the Murray State University Board of Regents August 25, 2011

#### **UNIVERSITY STRATEGIC PLAN (Cont.)**

#### **Strategic Directions Statement**

We envision Murray State to be the university of choice for high school seniors, community college transfer students, and nontraditional students in West Kentucky and the surrounding region. The basis for being the university of choice is a recognition that Murray State offers distinctive academic programming and superior educational and co-curricular experiences.

We envision Murray State being recognized for the application of its collective expertise in support of community and regional economic development, pre-K-12 educational improvement, and continuing education for the region's workforce.

We envision Murray State being recognized as the outstanding university in the Commonwealth in fulfilling the public trust for operational efficiency and effectiveness, and for transparency and accountability in the use of public funds.

Adopted by the Murray State University Board of Regents May 20, 2011

#### Value Statements

- Accessibility: Murray State values broad, equal, and affordable educational access for all.
- **Academic Freedom:** Murray State values the generation and free exchange of ideas in a peaceful and orderly environment that encourages communication and the resolution of differences.
- **Accountability:** Murray State values a comprehensive accountability system through outcomes assessment and institutional effectiveness, supporting our primary mission as a university.
- **Diversity:** Murray State values attracting, developing, and maintaining a diverse, high-quality faculty, staff, and student body.
- Excellence: Murray State values a sustained commitment to teaching, research, and service excellence
- **Integrity:** Murray State values an environment that demands high levels of professional and academic ethics.
- **Nurturing Environment:** Murray State values a safe, friendly, and supportive campus and community environment.
- **Shared Governance:** Murray State values a culture of shared governance, open communication, and understanding among administration, faculty, staff, and students.
- **Student-Centered Learning:** Murray State values an environment that fosters the engagement of the student in the learning process both in and beyond the classroom.
- **Sustainability** Murray State values a commitment to the principles of sustainability and seeks to respond to environmental concerns about resource consumption, waste and climate change.

Amended by the Murray State University Board of Regents August 25, 2011

SOURCE: Board of Regents Policy Manual, Section 2

#### STRATEGIC IMPERATIVES

Murray State University's strategic imperatives are not intended to serve as specific goals; rather, they set the broad strategic direction for Murray State University—from which innovative ideas and activities will emerge from each campus unit.

The descriptions of the strategic imperative below are quoted from President Randy J. Dunn's *State of the University Address*, October 2011.

#### **Excellence through Quality**

"Quality is what ultimately drives excellence, and that is what Murray is known for best. It will continue to be our strongest calling card to attract students and their families for an outstanding postsecondary experience here. We're going to keep looking for new and powerful ways to demonstrate the quality that we have . . ."

#### **Outreach with Partnerships**

"As stewards of the region we serve, outreach is the special calling for [one of] the nation's best public regional universities. However, nothing important or transformational in this vein can be done without sustaining partnerships . . . especially in this weakened economy and during a time of rapid social and technological change. We're going to keep searching those out—particularly in support of K-12 education initiatives, branded as K12CONNECT . . ."

### **Innovation for Impact**

"This is, for us, a new imperative—not a derivative of what we've had previously. We have to break with some old habits and comfortable traditions to find innovative, less costly ways of performing our uniquely valuable functions. We must be willing to take a tough look at what we can do well . . . and also think about shedding that which we cannot afford or otherwise justify . . ."

#### CHARACTERISTICS OF THE UNIVERSITY

#### **Related to Students and Student Enrollment**

The University conducts sustained recruitment operations in a five-state area and internationally to meet the enrollment goals established by the Council on Postsecondary Education and the Board of Regents.

The University establishes academic and student life policies and programs to meet the retention and graduation rate goals established by the Council on Postsecondary Education and the Board of Regents.

The University creates a campus environment and student life program that values diversity, encourages and supports active involvement, and promotes student success and satisfaction.

#### **Related to Academics**

Quality teaching and learning are the preeminent activities at the institution.

The campus focus is on developing information literacy and academic excellence through active learning.

The university is committed to excellence in the general education curriculum, which is based upon the academic traditions of broad-based, liberal education.

The university sustains a balanced range of liberal and professional programs of excellence and endeavors to prepare students for their chosen professions.

The university promotes the cultural and scholarly activities of the University and serves as a cultural center for the campus and the surrounding community.

The university develops and sustains at least one program of national distinction.

The university maintains its commitment to a competitive program in selected intercollegiate athletics for both men and women, consistent with the other educational goals of the institution.

The university supports the internationalization of the campus and curriculum.

The university maintains national accreditation in the academic disciplines and professional programs currently accredited and pursues additional discipline accreditations as opportunities arise.

#### **CHARACTERISTICS OF THE UNIVERSITY (Cont.)**

The university continues to provide greater educational access and academic outreach to Kentucky's population.

The university encourages academic innovation.

#### **Related to Faculty and Staff**

The university attracts, develops and retains high quality, diverse faculty and staff.

The university fosters high faculty and staff morale and productivity.

The university sustains an "enhanced service" plan that encourages and recognizes quality service to all constituents.

Research and service are important functions of the university.

#### **Related to External Relations**

The university maintains regular communication with alumni and involves them in the university, its priorities, goals, and objectives.

The university recognizes the growing need to raise private funds and establishes ongoing support to maintain excellence in all programs of the University, including student scholarships.

The university plays an active role in regional economic development.

The university enhances its national reputation through ongoing marketing initiatives emphasizing quality and academic excellence.

The university supports the region through arts, cultural and professional programs.

The university engages in public service programs with business, industry and labor, public and private schools, governmental agencies and the general public.

The university, through its leadership, engages in discussions that shape the educational policies in the region and the Commonwealth.

#### **CHARACTERISTICS OF THE UNIVERSITY (Cont.)**

#### **Related to Needs and Uses**

The university continues to seek a fair and equitable percentage of state funding.

The university maintains a strategy to examine current facilities, allocate space efficiently, prioritize maintenance and renovation projects, and communicates the priorities.

The university reviews institutional processes and procedures to encourage effective and efficient operations.

The university supports the pursuit of external funding.

#### **Related to Institutional Planning**

The university maintains its reputation as a public university of high quality.

The university implements ongoing, collegial and effective strategic planning which enhances a strong sense of community and a shared vision.

The university endeavors to keep tuition affordable and make education accessible to a diverse population.

Reaffirmed by the Murray State University Board of Regents August 2011

### CHARACTERISTICS OF THE MURRAY STATE UNIVERSITY GRADUATE

Murray State University sets as its goal a baccalaureate experience that ensures graduates who:

- 1. Engage in mature, independent and creative thought, and express that thought effectively in oral and written communication.
- 2. Understand and apply the critical and scientific methodologies that academic disciplines employ to discover knowledge and ascertain its validity.
- 3. Apply sound standards of information gathering, analysis and evaluation to reach logical decisions.
- 4. Understand the roles and applications of science and technology in the solution of the problems of a changing world.
- 5. Demonstrate a critical understanding of the world's historical, literary, philosophical and artistic traditions.
- 6. Understand the dynamics of cultural diversity, of competing economic and political systems, and of complex moral and ethical issues.
- 7. Understand the importance of and engage in ethical behavior and responsible citizenship.
- 8. Understand the importance of the behaviors necessary to maintain a healthy lifestyle.
- 9. Demonstrate mastery of a chosen field of study.
- 10. Value intellectual pursuit and continuous learning in a changing world.

Reaffirmed by the Murray State University Board of Regents August 2011

### **Benchmark Institutions**

INSTITUTION	<b>STATE</b>
Central Connecticut State University	CT
Central Missouri State University	MO
Eastern Illinois University	IL
Eastern Washington University	WA
Frostburg State University	MD
Indiana State University	IN
Northwest Missouri State University	MO
Oakland University	MI
Pittsburg State University	KS
Plymouth State University	NH
Rhode Island College	RI
Southeast Missouri State University	MO
Stephen F. Austin State University	TX
University of Tennessee – Chattanooga	TN
University of Tennessee – Martin	TN
University of Montevallo	AL
University of Nebraska – Omaha	NE
Western Carolina University	NC
Western Illinois University	IL

Source: May 22, 2005 CPE Meeting Agenda

### MAJOR PHYSICAL FACILITIES 2012-2013

	Year	Square	Original Replacement		
Building Name	Acquired	Footage	Investment	Cost	
	•				
Ag Environmental Center	2002	1,620	\$ 81,040	\$ 102,524	
Agriculture Mechanization Building	1999	7,200	214,847	276,591	
Alexander Hall (Education)	1975	104,831	7,718,828	21,074,251	
Applied Science Building	1965	80,138		13,899,581	
Bauernfiend Student Recreation &	2004	73,893	10,748,617	12,715,784	
Wellness Center		-,	-, -,-	, -, -	
Beef Barn (Dairy Barn)	1980	7,560	79,448	209,657	
Biological Sciences Building	2004	66,539	16,394,540	13,966,699	
Blackburn Science Building	1950	139,217	790,198	24,113,291	
Breathitt Veterinary Center	1968	23,176	900,000	2,760,028	
Breathitt Veterinary Ctr Addition	1982	23,182	2,289,784	7,097,215	
Business Building	1962	109,024	3,351,450	22,653,471	
Cardboard Recycling Ctr	1999	5,409	354,402	532,418	
Carman Pavilion	1967	16,960	116,488	1,482,497	
Carr Health Building	1937	72,883	246,637	8,640,060	
CFSB Center (RSEC)	1998	188,000	23,587,414	37,929,118	
Cherry Agricultural Exposition Ctr	1976	83,994	2,466,300	5,832,719	
College Courts	1962-66	90,532	1,439,490	7,830,927	
Crisp Center - Paducah	1997	95,347	2,200,000	7,716,273	
Curris Center	1981	134,246	7,649,540	30,874,157	
Duncan House - Hopkinsville	1999	3,451	145,000	145,000	
Easley Alumni Center	2002	5,234	880,359	1,191,939	
Elizabeth Hall	1964	69,030	1,229,394	9,994,244	
Equine Instruction Facility	1998	32,518	1,569,744	1,843,364	
Equine Stall Shelter	2011	4,960	136,856	136,856	
Faculty Hall	1971	111,200	2,472,179	24,141,002	
Farm House	1981	2,539	73,168	152,341	
Field House	1954	59,148	371,303	12,960,091	
Fine Arts Building (Old)	1948	60,388	87,089	15,848,244	
Franklin Hall	1962	62,746	951,495	8,126,587	
General Services Building	1972	64,079	1,231,365	9,254,768	
Hancock Biological Station	1972	13,248	507,772	2,199,479	
Hancock Glasshouse & Demo Ctr	2000		183,000		
	2003	3,328 5,000	178,098	261,000 179,478	
Hancock Resource/Storage Fac Hart Hall	1966	133,617	2,255,470	17,047,393	
	1900	21,482	5,409,367	11,910,935	
Heating & Cooling Plant	2006	21,883	3,350,672	3,972,492	
Heritage Hall (Business & Research Ctr) Hester Hall	1967				
	1907	76,378	1,686,404	10,874,871 348,122	
Home Mgmt House (Faculty Club)		3,400	17,000		
Howton Agricultural Engr. Bldg.	1968 1047	7,250	177,702 21,353	1,260,438	
Industrial Ed. Building (Visual Arts)	1947	25,850 70,000		2,902,893	
James Richmond College	2009	79,900 50,050	13,991,313	13,585,053	
Jesse D. Jones Hall	2009 2007	59,950 87,040	23,184,355	23,184,355	
Lee Clark College		87,040	12,876,329	13,718,307	
Lovett Auditorium	1928	42,711	176,549 780,504	10,019,483	
Lowry Center	1966	26,800	789,504	4,879,626	
Machinery Storage (West Farm)	2002	3,600	49,152	75,534	

NOTE: The replacement figures are based on information obtained from the State Dept of Insurance (dt 7/11/11)

SOURCE: Office of Facilities Management

#### **MAJOR PHYSICAL FACILITIES (Cont.)**

	Year	Square	Replacement		
Building Name	Acquired	Footage	Investment	Cost	
Maintenance Service Building	1964	27,010	325,470	1,576,554	
Martha Lane Collins Center	1904	27,010	323,470	1,570,554	
	1990	125,326	11,982,908	27,910,805	
for Industry & Technology  Mason Hall	1967	34,175	883,083		
	1976	3,082	34,196	5,423,671 206,343	
Nash House	1976			5,490,056	
Ordway Hall		38,600	118,205		
Pogue Library	1931	45,563	247,969	13,084,438	
President's Home (Oakhurst)	1937	7,988	35,260	396,778	
Price Doyle Fine Arts Building	1971	116,475	3,923,824	31,408,229	
Public Safety & Emergency Mgmt	2009	9,411	2,201,832	2,230,972	
Pullen Farm Greenhouse	2000	9,864	431,470	512,525	
Pullen Farm Pavilion	2009	2,520	198,559	198,559	
Regents Hall	1970	82,071	2,220,388	15,813,125	
Richmond Hall	1961	45,912	704,438	6,193,645	
Rodeo Barn	1996	9,504	215,350	463,625	
Rosemary & Harry Crisp	0000	o	4== 0=0	4== 000	
Soccer Complex	2008	2,471	475,876	475,600	
Ruby Simpson Child					
Development Center	1965	3,257	58,000	379,398	
Sparks Hall	1967	42,000	1,082,736	7,875,262	
Springer Hall	1964	57,322	870,206	8,375,127	
Stewart Athletic Complex	1974	265,347	7,341,306	27,040,964	
University Equine Stall Barn	2010	11,969	592,595	571,666	
USGS Building	2009	2,800	330,000	329,668	
Waterfield Library	1959	101,480	918,889	18,654,281	
Wells Hall	1925	68,000	274,413	14,309,874	
West Regional Postsecondary					
Education Center - Hopkinsville	2002	35,680	6,069,329	6,069,400	
White Hall	1966	75,136	1,630,607	12,309,714	
Wilson Hall	1925	47,900	166,812	7,303,033	
Winslow Cafeteria	1962	27,738	649,081	4,218,553	
Woods Hall	1957	77,000	1,000,944	11,198,208	
Wrather Hall	1924	28,250	119,972	6,037,013	
TOTAL		3,814,332	\$201,192,888	\$655,978,242	

### **University Facilities Summary**

	Square Footage
Main Campus	3,461,798
West Farm	264,458
North Farm	10,034
Biological Station	39,420
Breathitt Vet. Ctr.	49,048
Hopkinsville Campus	39,131
Paducah Campus	95,347
TOTAL	3,959,236

NOTE: The replacement figures are based on information obtained from the State Dept of Insurance (dt 7/11/11)

SOURCE: Office of Facilities Management

#### **TUITION AND FEES**

FULL-TIME	2007-	2008-	2009-	2010-	2011-	2012-
(Cost per Semester)	2008	2009	2010	2011	2012	2013
UNDERGRADUATE Resident Non-Resident	\$2,709.00 \$7,359.00	\$2,874.00 \$7,806.00	\$2,988.00 \$8,118.00	\$3,132.00 \$8,520.00	\$3,288.00 \$8,946.00	\$3,420.00 \$9,300.00
GRADUATE Resident Non-Resident	\$3,078.00 \$8,658.00	\$3,262.50 \$9,175.50	\$3,393.00 \$9,544.50	\$4,752.00 \$13,380.00	\$4,989.00 \$14,049.00	\$5,196.00 \$14,628.00
DOCTORAL Resident Non-Resident	NA NA	NA NA	NA NA	NA NA	NA NA	\$6,480.00 \$9,480.00
PART-TIME (Cost per Credit Hour)						
UNDERGRADUATE Resident Non-Resident	\$225.75 \$613.25	\$239.50 \$650.50	\$249.00 \$676.50	\$261.00 \$710.00	\$274.00 \$745.50	\$285.00 \$775.00
GRADUATE Resident Non-Resident	\$342.00 \$962.00	\$362.50 \$1,019.50	\$377.00 \$1,060.50	\$396.00 \$1,115.00	\$415.75 \$1,170.75	\$433.00 \$1,219.00
DOCTORAL Resident Non-Resident	NA NA	NA NA	NA NA	NA NA	NA NA	\$540.00 \$790.00

Note: The rates include tuition, mandatory and Wellness Center fees. Undergraduate cap is 12 hours. Starting with the 2010-11 academic year, graduate cap is 12 hours. Starting with 2012-13 academic year MSU offers DNP (Doctor of Nursing Practice) degree.

SOURCE: Schedule of Fees

#### **TUITION & FEES (Cont.)**

#### **Resident Tuition Discount**

Students from Massac County in Illinois; or Posey, Vanderburgh or Warrick Counties in Indiana; or Montgomery County in Tennessee were assessed out-of-state tuition. A tuition discount was credited for the difference between Murray State University's out-of-state tuition and in-state tuition. (Note: This resulted in the student paying the same as in-state tuition.)

• Residents of the counties listed above were treated as in-state students in relation to housing and dining policies

#### **Regional Tuition Discount**

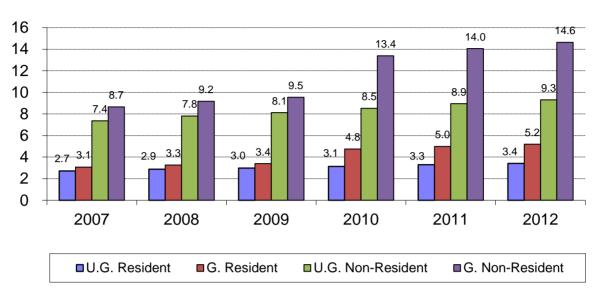
Students from Illinois, Indiana, Missouri and Tennessee admitted starting Summer 2001, from Ohio admitted starting Fall 2010, and from Alabama admitted starting Fall 2011 were assessed out-of-state tuition. A tuition discount was credited for the difference between Murray State University's out-of-state tuition and an average in-state rate, based on colleges from the student's state of residency on record with Admissions Services.

- In order to receive the Regional Tuition Discount, undergraduate students were required to be eligible for admission, enroll full-time and pay for university housing. Seniors were not required to live in university housing. Graduate students were not required to meet these requirements to receive the discount.
- Summer Regional Tuition Rates for graduate and undergraduate students were based on their state's respective institutional rates.

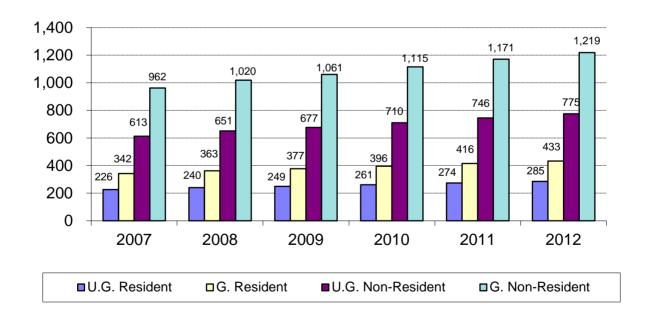
For further information, please use: http://www.murraystate.edu/Admissions/BursarsOffice.aspx

### **Full-Time Cost in Dollars Per Semester**

#### **Thousands**



### Part-Time Cost in Dollars Per Credit Hour



Non-resident costs do not include regional tuition discounts.

U.G.: Undergraduate G.: Graduate

#### INSTITUTIONAL AND PROFESSIONAL ACCREDITATIONS

Murray State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACSCOC) to award associate, baccalaureate, masters, specialist, and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call 404-679-4500 for questions about the accreditation of Murray State University. Normal inquiries such as admission requirements, financial aid, educational programs, etc., should be addressed directly to Murray State University. (2004/2014)

Years in parentheses are date of accreditation/reaccreditation, followed by date of next review.

#### State Accreditation

Kentucky Education Professional Standards Board (2009/2016)

#### Facility Accreditation

American Association of Veterinary Laboratory Diagnosticians (AAVLD): (2010/2021)

(Breathitt Veterinary Center)

Association of Small Business Development Centers

(Small Business Development Center)

#### Professionally Accredited Programs

Accreditation Council for Education in Nutrition and Dietetics (ACEND): (2003/2013)

Didactic Program in Dietetics (BS)

Dietetic Internship Program (postgraduate)

Accrediting Council on Education in Journalism and Mass Communications (ACEJMC): (2010/2016)

Department of Journalism and Mass Communications, which includes the following programs

Advertising (BA/BS)

Journalism (BA/BS)

Public Relations (BA/BS)

Television Production (BA/BS)

American Chemical Society (ACS): (2013/2016)

Chemistry (BS/BA)

American Veterinary Medical Association (AVMA): (2009/2015)

Veterinary Technology (BSA)

Applied Science Accreditation Commission of the Accreditation Board for Engineering and

Technology (*ASAC/ABET*): (2005/2017)

Occupational Safety and Health (BS, MS)

The Association to Advance Collegiate Schools of Business (AACSB International): (2013/2018)

Accounting (includes the different options) (BSB/BAB, MBA)

Business Administration (BSB/BAB, MBA)

Computer Information Systems (BSB/BAB, MSIS)

Finance (includes the different options) (BSB/BAB)

International Business (BSB/BAB)

Management (includes the different options) (BSB/BAB)

Marketing (includes the different options) (BSB/BAB)

Commission on Accreditation of Athletic Training Education (CAATE): (2012/2021)

Athletic Training (BS)

Commission on Collegiate Nursing Education (*CCNE*): (2004/2014)

Nursing (BSN)

Nursing/Post-R.N. (BSN, MSN)

Nurse Anesthetist (MS)

Council for Academic Accreditation in Audiology & Speech-Language Pathology (CAA) (2008/2016) Speech Language Pathology (MS)

Council on Accreditation of Nurse Anesthesia Educational Programs (COA): (2011/2021)

Nurse Anesthetist (MS)

Council on Social Work Education (*CSWE*): (2010/2019) Social Work (BSW)

Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (EAC/ABET): (2010/2016)

Engineering Physics (BS)

Masters in Psychology Accreditation Council (*MPAC*): (2003/2013) Clinical Psychology (MA, MS)

National Association of Schools of Art and Design (NASAD): (2007/2016)

Art (BA/BS, BFA)

Art Education (BA/BS, BFA)

National Association of Schools of Music (NASM): (2004/2013)

Music (BA/BS)

Music Education (BM, MME)

Music Performance (BM)

National Association of Schools of Theatre (*NAST*): (2008/2014) Theatre (BA/BS)

National Council for Accreditation of Teacher Education (NCATE): (2009/2016)

All Teacher Education programs at MSU are accredited by NCATE and Kentucky Education Professional Standards Board.

Art Education (BS/BA, BFA)

Career and Technical Education (includes the different options) (BS/BA, MAEd)

Communication Disorders (BS/BA)

Counseling (Elementary, Secondary) (MAEd, EdS)

Elementary Education (BS/BA, MAEd, EdS)

English Education (includes the different options) (BA)

Health and Physical Education (BS/BA)

Interdisciplinary Early Childhood (BS/BA, MAEd)

Learning and Behavior Disorders (BS, MAEd)

Middle School Education (BS/BA, MAEd, EdS)

Music Education (BM, MME - no MME with certification)

Reading and Writing (MAEd)

School Administration (EdS, MAEd)

Secondary Education (includes the different specializations) (MAEd, EdS)

Special Education (includes the different specializations) (MAEd)

Speech Language Pathology (MS)

Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (*TAC/ABET*): (2004/2017)

Civil Engineering Technology (includes construction option) (BS)

National Kitchen and Bath Association (*NKBA*): (2011/2016) Interior Design (BS)

SOURCE: Office of the Provost and VP for Academic Affairs

### STUDENT ORGANIZATIONS 2012-2013

Campus organizations provide many opportunities for students to participate in widely diversified activities. Some of the organizations are an extension of the classroom and others are special interest, recreational, social, political or religious groups. Special qualifications are required for membership in some of the societies, while others are open to all interested students.

A current list of student organizations can be obtained from the Center for Student Involvement or at http://www.murraystate.edu/Campus/orgsRecreation/studentOrganizations.aspx.

These organizations are listed in the Murray State Bulletin under the following categories.

- National Honor Societies
- Academic Organizations recognizing students in their particular areas of study
- Honor Societies recognizing students for their academic achievement and leadership
- Recognition Societies that confer membership based on interest and participation
- University/Department Clubs open to students, faculty and staff, promoting leadership, fellowship and scholarship
- Student Government/Leadership Organizations that plan and govern student activities and represent the university
- Interest Organizations that encompass special interest, independent religious, social or service groups
- Greek Organizations

# GREEK SOCIAL FRATERNITIES AND SORORITIES 2012-2013

#### **Fraternities Sororities** Alpha Gamma Rho Alpha Delta Pi Alpha Phi Alpha Alpha Gamma Delta Alpha Sigma Phi Alpha Kappa Alpha Alpha Tau Omega Alpha Omicron Pi Kappa Alpha Psi Alpha Sigma Alpha Lambda Chi Alpha Delta Sigma Theta Phi Beta Sigma Kappa Delta* Phi Kappa Tau Sigma Sigma Sigma Zeta Phi Beta Pi Kappa Alpha Sigma Chi Sigma Phi Epsilon Sigma Pi

SOURCE: Center for Student Involvement

^{*} Joined the community in Fall 2013.

# STUDENT SUPPORT SERVICES 2012-2013

### **University Counseling Services**

### **Learning Center**

Individual counseling sessions	2,155
Standardized tests taken	2,040
Individuals seen in Counseling Center	360

**********

### **Programs**

### **Testing Center**

- Operation of Computer-Based Testing Center (one of 3 in Kentucky)
- Tests administered include the ACT, GRE, LSAT, CLEP, Compass, TOEFL, and Praxis

### Women's Center

- GROW and STAND mentoring programs
- Programs focusing on eating disordered behaviors, dating violence, stalking and violence against women, self-injury, alcohol awareness, women's history, and other topics, including Take Back the Night, Crazy in Love, Realities on Campus, Clothesline Project, Room with a View, A Better Weigh Health Fair, Unwritten, and the Celebrate Women Luncheon

### **Counseling Center**

- Individual, couples, family, and group counseling
- Mental health crisis interventions
- Participation in Summer Orientation
- Provide talks for FYE classes about self-care and the mental health services on campus
- Director is an active member of several university-wide committees, including the Behavior Intervention Team, Campus Safety Committee, MSU Safety Network, LGBT Advisory Board, and Retention Commission

SOURCE: University Counseling Services

# **STUDENT SUPPORT SERVICES (Cont.)**

## **Career Services**

July 2012 through March 2013

New Student eRecruiting Files Ad New eRecruiting Employer Accord Student/Alumni Resumes Viewed Employers Interviewing on Camp Students Interviewed by Employer Positions Posted on eRecruiting	unts Activated d by Employers us		1253 221 873 24 193 648
CO-OP/INTERN New Co-op/Intern Files			51
BRIGGS & STRATTON Eligible Applications Ineligible Applications Total Applications Verified	59 3 62	Current Employee Verification	69
<u>CAREER FAIRS</u> Companies Registered Companies Attended	244 225	Students Attended	1400
CAREER SERVICES WEBSITE Positions Posted on CS Website			76
MOCK INTERVIEWS Students Participating in Mock In	terviews		63
PRESENTATIONS Presentations Conducted Students Attending			110 3856
NATIONAL STUDENT EXCHANGE Students Beginning National Students Students Ending National Students Students Currently Participating in	dent Exchange It Exchange	change	5 2 3
KHEAA WORK-STUDY Students Employed Part-time The Total KHEAA Applications Pro Applications Declined Employers Participating in KHEA	ocessed	<u>189</u> <u>61</u>	<u>128</u> 50
AREAS OF INDIVIDUAL COUNTY Adademic Major/Area Choice Internship/Co-op Job Seeking Strategies National Student Exchange Part-Time Employment Resume/Cover Letters Racer Tracks Verifications	119 1159 384 12 36 920 307	Career Planning Interviewing KHEAA Office Orientation Potential Employers International Students  Total Individual Counseling	112 154 5 2 280 107
SOURCE: Office of Career S	ervices		

### STUDENT SUPPORT SERVICES (Cont.)

#### **Health Services**

The mission of Murray State University Health Services is to enhance the educational process, to promote an optimal level of wellness, to enable the campus community members to make informed decisions about health related concerns, and to empower individuals to be self-directed and well informed consumers of health care services. Our ultimate goal is to support their efforts in obtaining a college degree. We work in partnership with the entire Murray State University community so individuals may achieve their academic and personal goals.

In 2012, Health Services experienced nearly 9,000 visits and performed 7,577 laboratory tests. The laboratory is certified by the U.S. Department of Health and Human Services, Health Care Financing Administration. The professional staff, being certified in college health, presented various programs reaching over 8,000 individuals promoting wellness and emphasizing healthy lifestyle choices.

### Educational Outreach Programs include:

- Newspaper and television interviews on college health issues
- Commentaries and letters to the editor in the student newspaper
- Presentations to students in First Year Experience classes, Summer Orientation, residential colleges, fraternities, sororities, International Student Organization, residential directors and advisors and other groups.
- Great Beginnings
- Health Line a phone-in health information service

Health Services is actively involved in numerous committees and coalitions shaping policies affecting the health, wellness, and safety of the Murray State University community.

SOURCE: Office of Health Services

### ACHIEVEMENTS AND ACTIVITIES OF STUDENTS

### **Intercollegiate Athletics**

Imerconegune Aimencs	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Men's Sports:	2000 2007	2007 2010	2010 2011	2011 2012	2012 2013
Baseball	$2^{\rm nd}$	$3^{\rm rd}$	$8^{th}$	$9^{ ext{th}}$	$10^{\rm th}$
Basketball	$2^{\text{nd}}$	1 st	1 st	$1^{st}$	$2^{\rm nd}$
Cross Country	$8^{th}$	$9^{ m th}$	$9^{ m th}$	$10^{\mathrm{th}}$	$10^{\mathrm{th}}$
Football	5 th	$7^{\mathrm{th}}$	4 th (T)	$4^{th}$	$6^{ ext{th}}$
Golf	$2^{nd}$	$1^{st}$	$3^{\text{rd}}$	$3^{\rm rd}$	$3^{\rm rd}$
Tennis	$4^{ ext{th}}$	6 th	6 th	$5^{th}(T)$	$6^{th}$
Women's Sports:					
Basketball	$1^{st}$	$4^{th}(T)$	$7^{\text{th}}(T)$	5 th	$8^{th}$
Cross Country	$2^{\text{nd}}$	$2^{\text{nd}}$	$3^{\text{rd}}$	5 th	$4^{th}$
Golf	$1^{st}$	$1^{st}$	$2^{\text{nd}}$	$3^{\rm rd}$	$3^{\rm rd}$
Soccer	$1^{st}$	$3^{\rm rd}$	6 th	$4^{th}$	$11^{\rm th}$
Softball	NA*	5 th	6 th	$3^{rd}(T)$	$3^{rd}(T)$
Tennis	$2^{\text{nd}}$	6 th	5 th	$3^{\rm rd}$	3 rd
Track-Indoor	$3^{\rm rd}$	5 th	$7^{\rm th}$	6 th	5 th
Track-Outdoor	$3^{\rm rd}$	8 th	5 th	$3^{\rm rd}$	3 rd
Volleyball	$3^{rd}$	$4^{th}$	$4^{th}(T)$	$8^{th}$	$11^{th}$
Co-Educational Sports:					
Rifle					
National Finishes	<del></del>	$7^{\mathrm{th}}$	5 th	<del></del>	
OVC Finishes	$4^{th}$	$1^{st}$	$1^{st}$	$2^{nd}$	$2^{\rm nd}$
Commissioner's Cup:	$1^{st}$	$2^{\text{nd}}$	$4^{th}$	$3^{\rm rd}$	5 th

(T) Tie

Murray State University is a charter member of the Ohio Valley Conference (OVC), which, during 2012-2013, also included Austin Peay State University (TN), Belmont University (TN), Eastern Illinois University (IL), Eastern Kentucky University (KY), Jacksonville State University (AL), Morehead State University (KY), SIU Edwardsville (IL), Southeast Missouri State University (MO), University of Tennessee-Martin (TN), Tennessee State University (TN), and Tennessee Technological University (TN).

Murray State University competes at the NCAA Division I level in all sports; football is in the Football Championship Series (FCS).

SOURCE: Athletics Media Relations Office

^{*} Murray State University added women's softball in the 2009-2010 academic year.

### ACHIEVEMENTS AND ACTIVITIES OF STUDENTS (Cont.)

#### Intramural Activities

In 1983, the intramural program at Murray State University was reorganized into the Campus Recreation Office. The programs offered by Campus Recreation include intramural sports, sports clubs, a fitness program, and informal recreation. Over one-half of the student body participates in one or more of the activities offered by the Campus Recreation Office. Participation during the past nine years is as follows:

### Participants*

<u>Year</u>	<u>Male</u>	<u>Female</u>	<b>Total</b>
2004-05	1,815	1,374	3,189
2005-06	1,842	1,603	3,445
2006-07	1,930	1,209	3,139
2007-08	1,898	1,226	3,124
2008-09	2,042	1,201	3,243
2009-10	1,338	1,821	3,159
2010-11	1,910	1,244	3,154
2011-12	1,870	1,187	3,057
2012-13	2,153	1,363	3,516

^{*} Estimated figures

### Academic Team

The Murray State University Academic Team was formed in 1986 under the direction of Dr. Gordon Loberger, Associate Professor of English, and is now coached by Dr. Lori Roe, Coordinator of Institutional Accreditation. The team competes in the statewide Kentucky Collegiate Quick Recall League (KCQRL), with a Division I team for juniors and seniors. The team has posted winning records several years during its existence, placing among the top in the League. Membership on the Academic Team is open to any Murray State University undergraduate student. Despite graduating several strong players and meeting new competition in the league, the team has continued its tradition of competitive success. The team placed 3rd overall in 2012-13.

SOURCES: Campus Recreation Office and Academic Team Advisor

### STUDY ABROAD PROGRAM

The Center for International Programs was established in 1981 for the unified coordination of international education activities at Murray State. Renamed the Institute for International Studies (IIS) in 1998, one of the principal components of this focus is providing MSU students with an array of study abroad options with the assistance of a Study Abroad Coordinator. Study abroad options include a full academic year, a semester, summer or winter break terms, and spring break.

### STUDY ABROAD PARTICIPANTS BY COUNTRY

Country	<u>2010-2011</u>	<u>2011-2012</u>	<u>2012-2013</u>
Argentina	1	3	0
Australia	3	2	1
Austria	9	5	7
Belize	14	9	8
Chile	2	3	2
China	6	5	4
Costa Rica	35	15	2
Czech Republic	11	7	2
Denmark	1	0	0
Ecuador	1	15	15
England	39	21	43
England/Ireland	12	15	4
Europe – Multi-Country Program	43	14	71
Fiji	1	0	0
Finland	1	0	0
France	7	3	2
Germany	34	28	29
Greece	28	9	0
Hungary	0	1	11
Ireland	10	28	17
Italy	11	4	2
Japan	11	3	7
Korea, South	8	10	5
Mexico	1	5	5
Panama	0	5	11
Poland	9	0	0
Scotland	0	0	2
South Africa	1	0	0
Spain	26	44	11
St. John	5	0	7
Turkey	0	1	1
Total	330	255	269

The numbers represent participation in all study abroad programs (full academic year, semester, summer and winter terms, and spring break) offered during the academic year.

SOURCE: Study Abroad Office, Institute for International Studies

### **ENROLLMENT HIGHLIGHTS**

### During fall 2012:

- Most undergraduate students are full-time, whereas most graduate students are part-time.
- At the undergraduate level, 80% of students enrolled full-time, and 20% enrolled part-time.
- The percentage of female students is higher than that of male students (female = 59%, male = 41% in 2012).
- Seven hundred sixty-eight (768) African-American students (7% of total student body) were enrolled.
- Seven thousand five hundred one (7501) students are Kentucky residents (69% of total student body).
- The total headcount of 10,832 represents an increase of 209 students over that of previous fall headcount (10,623, 2.0% increase.)
- The student headcount from the eighteen-county service region of Murray State University is 5,609. This represents 75% of the students from Kentucky and 52% of the total student body.
- There were 685 international students (6%).
- Students came from 45 states, 51 foreign countries and 104 Kentucky counties.
- First-time freshman enrollment increased 6%, from fall 2011, to 1,626.
- Part-time undergraduate enrollment remained the same; part-time graduate enrollment decreased by 52 (4%).
- At the graduate level, 37% of students enrolled full-time, and 63% enrolled part-time.
- Number of new transfers increased to 674 (1% increase).
- Murray State received its first-time freshman students who are Kentucky residents mainly from Calloway, Graves, Jefferson, Marshall, and McCracken counties.
- The majority of first-time transfer students came from in-state, state-supported institutions. West Kentucky Community & Technical College (Paducah) was the main sending 2-year college, and Western Kentucky University was the main sending university.
- There were 248 first-time transfer students coming from out-of-state and foreign institutions (37% of first-time transfers).

# ENROLLMENT SUMMARY FALL 2012 SEMESTER

	2007	2008	2009	2010	2011	2012
Undergraduate 1						
Headcount	8,361	8,179	8,249	8,429	8,664	8,891
Credit Hours	112,669	110,391	107,496	109,426	111,062	114,877
FTE ²	7,511	7,359	7,166	7,295	7,404	7,658
Full-Time	6,979	6,928	6,816	6,805	6,863	7,090
Part-Time	1,382	1,251	1,433	1,624	1,801	1,801
First-Time,						
Full-Time Freshman	1,323	1,452	1,376	1,365	1,509	1,603
First-Time Freshman	1,339	1,468	1,391	1,390	1,536	1,626
Graduate ³						
Headcount	1,795	1,843	1,829	1,987	1,959	1,941
Credit Hours	11,651	11,765	12,099	13,198	12,677	12,713
FTE ²	971	980	1,008	1,100	1,056	1,059
Full-Time	596	565	656	726	680	714
Part-Time	1,199	1,278	1,173	1,261	1,279	1,227
Undergraduate + Graduate						
Headcount	10,156	10,022	10,078	10,416	10,623	10,832
Credit Hours	124,320	122,156	119,595	122,624	123,739	127,590
FTE ²	8,482	8,339	8,174	8,395	8,460	8,717
Full-Time	7,575	7,493	7,472	7,531	7,543	7,804
Part-Time	2,581	2,529	2,606	2,885	3,080	3,028
Residents	7,431	7,301	7,232	7,532	7,521	7,501
Nonresidents ⁴	2,725	2,721	2,846	2,884	3,102	3,331
Reciprocity ⁵	477	331	315	330	352	361
International	310	333	475	488	583	685

¹ Includes irregular, special, visiting, and auditing students

² FTE: Undergraduate: Undergraduate student credit hours divided by 15. Graduate: Graduate student credit hours divided by 12.

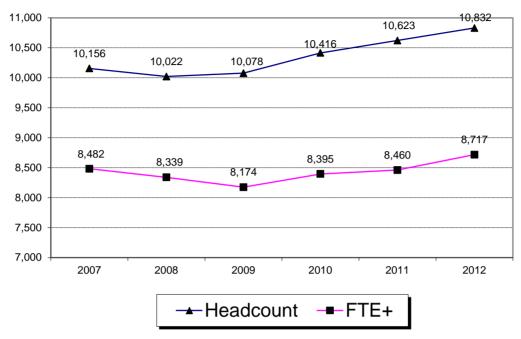
³ Includes specialist and graduate non-degree students

⁴ Includes non-residents from other U.S. states and International students

⁵ CPE policy allowed students in Henry, Obion, Stewart, and Weakley counties of Tennessee admitted prior to 2005 to enroll as reciprocity students and pay an average rate for institutions in the MSU Carnegie Classification.

### **ENROLLMENT AND FTE**

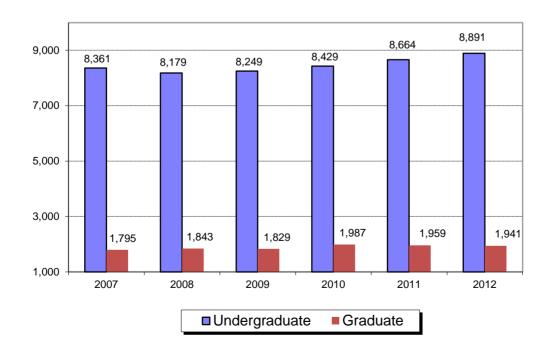
**FALL SEMESTER** 



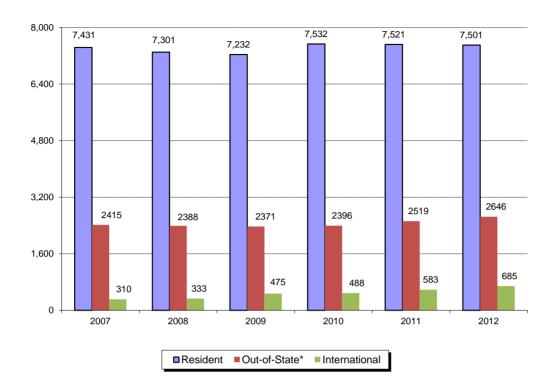
+FTE: Undergraduate student credit hours divided by 15. Graduate student credit hours divided by 12.

# **ENROLLMENT BY DEGREE LEVEL**

**FALL SEMESTER** 

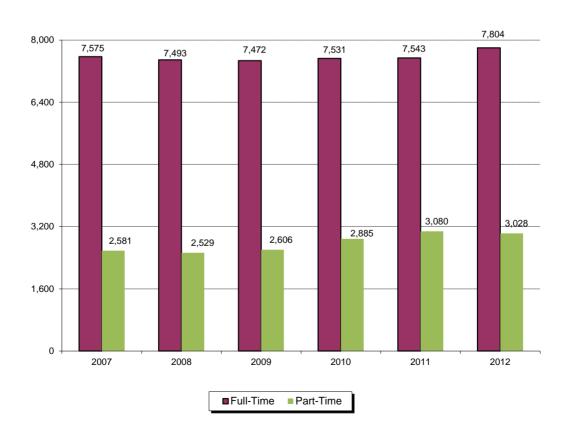


### **FALL 2012 ENROLLMENT BY RESIDENT STATUS**



^{*}Excluding International students

### FALL 2012 ENROLLMENT BY FULL-TIME/PART-TIME



# ENROLLMENT SUMMARY SPRING 2013 SEMESTER

	2008	2009	2010	2011	2012	2013
Undergraduate*						
Headcount	7,666	7,490	7,561	7,565	7,950	8,117
Credit Hours	103,294	101,377	100,493	101,531	103,961	106,205
FTE ⁺	6,886	6,758	6,700	6,769	6,931	7,080
Full-Time	6,384	6,357	6,277	6,301	6,364	6,489
Part-Time	1,282	1,133	1,284	1,264	1,586	1,628
First-Time Freshman	68	74	74	83	102	66
Graduate**						
Headcount	1,749	1,737	1,883	1,940	1,910	1,826
Credit Hours	11,468	11,505	12,795	12,917	12,555	12,351
FTE ⁺	956	959	1,066	1,076	1,046	1,029
Full-Time	584	586	694	698	649	674
Part-Time	1,165	1,151	1,189	1,242	1,261	1,152
Undergraduate + Graduate						
Headcount	9,415	9,227	9,444	9,505	9,860	9,943
Credit Hours	114,762	112,882	113,288	114,448	116,516	118,556
FTE ⁺	7,842	7,717	7,766	7,845	7,977	8,109
Full-Time	6,968	6,943	6,971	6,999	7,013	7,163
Part-Time	2,447	2,284	2,473	2,506	2,847	2,780
Residents	6,799	6,870	6,813	6,833	6,942	6,831
Nonresidents	2,616	2,357	2,631	2,672	2,918	3,112
Reciprocity***	390	321	299	325	321	314
International	311	338	473	484	591	712

¹ Includes irregular, special, visiting, and auditing students

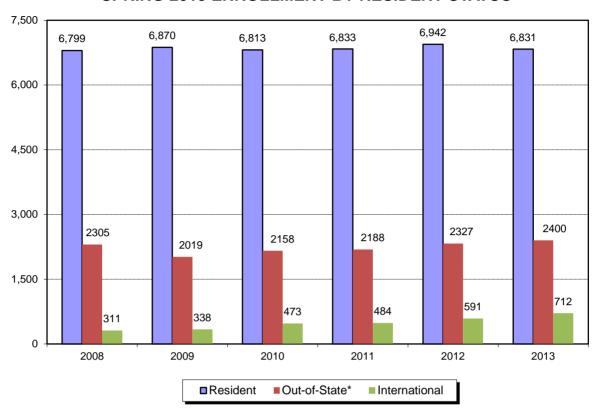
² FTE: Undergraduate: Undergraduate student credit hours divided by 15. Graduate: Graduate student credit hours divided by 12.

³ Includes specialist and graduate non-degree students

⁴ Includes non-residents from other U.S. states and International students

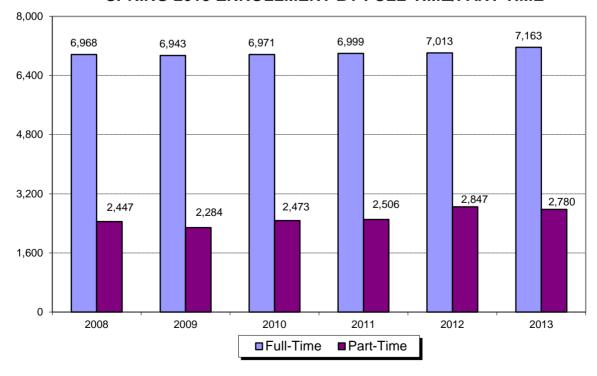
⁵ CPE policy allowed students in Henry, Obion, Stewart, and Weakley counties of Tennessee admitted prior to 2005 to enroll as reciprocity students and pay an average rate for institutions in the MSU Carnegie Classification.

### **SPRING 2013 ENROLLMENT BY RESIDENT STATUS**



^{*}Excluding International students

### SPRING 2013 ENROLLMENT BY FULL-TIME/PART-TIME



# ENROLLMENT BY STUDENT CLASSIFICATION SUMMER 2012

	2007	2008	2009	2010	2011	2012
Full-Time						
Freshman	11	9	6	2	6	4
Sophomore	14	20	12		10	4
Junior	37	29	27	21	11	8
Senior	86	54	64	55	45	46
Other*	11	11	4	2	3	0
Undergraduate	159	123	113	83	75	62
Graduate**	155	140	105	94	102	105
Total	314	263	218	177	177	167
Part-Time						
Freshman	172	171	137	177	179	120
Sophomore	241	244	177	228	208	195
Junior	417	418	292	326	346	310
Senior	961	925	984	1027	1008	938
Other*	609	561	496	128	158	100
Undergraduate	2,400	2,319	2,086	1,886	1,899	1,663
Graduate**	1,087	1,114	1,016	1,131	1,051	1,019
Total	3,487	3,433	3,102	3,017	2,950	2,682
Full-/Part-Time						
Freshman	183	180	143	179	185	124
Sophomore	255	264	189	231	218	199
Junior	454	447	319	347	357	318
Senior	1,047	979	1,048	1,082	1,053	984
Other*	620	572	500	130	161	100
Undergraduate	2,559	2,442	2,199	1,969	1,974	1,725
Graduate**	1,242	1,254	1,121	1,225	1,153	1,124
Grand Total	3,801	3,696	3,320	3,194	3,127	2,849

^{*} Includes undergraduate students who are receiving post-baccalaureate credit only, students who have not completed high school, and students who are visiting or auditing

^{**} Includes specialist and graduate non-degree students

# ENROLLMENT BY STUDENT CLASSIFICATION FALL 2012

	2007	2008	2009	2010	2011	2012
Full-Time						
Freshman	1,921	1,966	1,937	1,950	2,066	2,209
Sophomore	1,340	1,351	1,332	1,271	1,315	1,416
Junior	1,491	1,510	1,464	1,410	1,391	1,430
Senior	2,076	1,957	1,948	2,022	1,899	1,846
Other*	151	144	135	152	192	189
Undergraduate	6,979	6,928	6,816	6,805	6,863	7,090
Graduate**	596	565	656	726	680	714
Total	7,575	7,493	7,472	7,531	7,543	7,804
Part-Time						
Freshman	76	57	85	84	101	67
Sophomore	73	54	70	82	79	93
Junior	196	143	155	160	174	166
Senior	463	480	440	434	434	464
Other*	574	517	683	864	1,013	1,011
Undergraduate	1,382	1,251	1,433	1,624	1,801	1,801
Graduate**	1,199	1,278	1,173	1,261	1,279	1,227
Total	2,581	2,529	2,606	2,885	3,080	3,028
Full-/Part-Time						
Freshman	1,997	2,023	2,022	2,034	2,167	2,276
Sophomore	1,413	1,405	1,402	1,353	1,394	1,509
Junior	1,687	1,653	1,619	1,570	1,565	1,596
Senior	2,539	2,437	2,388	2,456	2,333	2,310
Other*	725	661	818	1,016	1,205	1,200
Undergraduate	8,361	8,179	8,249	8,429	8,664	8,891
Graduate**	1,795	1,843	1,829	1,987	1,959	1,941
Grand Total	10,156	10,022	10,078	10,416	10,623	10,832
<u> </u>						

^{*} Includes undergraduate students who are receiving post-baccalaureate credit only, students who have not completed high school, and students who are visiting or auditing

^{**} Includes specialist and graduate non-degree students

# ENROLLMENT BY STUDENT CLASSIFICATION SPRING 2013

	2008	2009	2010	2011	2012	2013
Full-Time						
Freshman	1,417	1,452	1,413	1,413	1,478	1,521
Sophomore	1,284	1,246	1,246	1,264	1,284	1,399
Junior	1,399	1,454	1,371	1,342	1,402	1,415
Senior	2,123	2,034	2,118	2,115	2,000	1,939
Other*	161	171	129	167	200	215
Undergraduate	6,384	6,357	6,277	6,301	6,364	6,489
Graduate**	584	586	694	698	649	674
Total	6,968	6,943	6,971	6,999	7,013	7,163
Part-Time						
Freshman	63	64	107	72	90	68
Sophomore	59	63	83	70	84	83
Junior	174	136	139	147	141	163
Senior	455	446	422	419	454	513
Other*	531	424	533	556	817	801
Undergraduate	1,282	1,133	1,284	1,264	1,586	1,628
Graduate**	1,165	1,151	1,189	1,242	1,261	1,152
Total	2,447	2,284	2,473	2,506	2,847	2,780
Full-/Part-Time						
Freshman	1,480	1,516	1,520	1,485	1,568	1,589
Sophomore	1,343	1,309	1,329	1,334	1,368	1,482
Junior	1,573	1,590	1,510	1,489	1,543	1,578
Senior	2,578	2,480	2,540	2,534	2,454	2,452
Other*	692	595	662	723	1,017	1,016
Undergraduate	7,666	7,490	7,561	7,565	7,950	8,117
Graduate**	1,749	1,737	1,883	1,940	1,910	1,826
Grand Total	9,415	9,227	9,444	9,505	9,860	9,943

^{*} Includes undergraduate students who are receiving post-baccalaureate credit only, students who have not completed high school, and students who are visiting or auditing

^{**} Includes specialist and graduate non-degree students

# ENROLLMENT BY STATE AND COUNTRY OF RESIDENCY Fall 2012

Students	State	Students
40	Missouri	384
2	Montana	
9	Nebraska	4
7	Nevada	5
9	New Hampshire	2
2	New Jersey	7
4	New Mexico	2
2		11
1	North Carolina	11
35	North Dakota	
29	Ohio	55
1	Oklahoma	2
	Oregon	2
		9
285	Rhode Island	
		10
_		1
7,501	Tennessee	865
3	Texas	20
1	Utah	
9		1
4	Virginia	21
	<u> </u>	2
		3
13	Wisconsin	5
	Wyoming	
	Virgin Islands	
	•	685
	40 2 9 7 9 2 4 2 1 35 29 1  733 285 7 5 <b>7,501</b> 3 1 9 4 18 5 13	40 Missouri 2 Montana 9 Nebraska 7 Nevada 9 New Hampshire 2 New Jersey 4 New Mexico 2 New York 1 North Carolina 35 North Dakota 29 Ohio 1 Oklahoma Oregon 733 Pennsylvania 285 Rhode Island 7 South Carolina 5 South Dakota 7,501 Tennessee 3 Texas 1 Utah 9 Vermont 4 Virginia 18 Washington 5 West Virginia 13 Wisconsin

Country	Stu.	Country	Stu.
Algeria	1	Kenya	1
Australia	3	Korea, South	66
Bahrain	1	Kuwait	2
Bangladesh	1	Lebanon	1
Belize	20	Libya	1
Brazil	6	Malaysia	2 1
Canada	5	Morocco	1
China		Poland	1
Cyprus	10	Saudi Arabia	230
Czech		South Africa	2
Republic	2	Spain	4
Dominican		Sweden	1
Republic	1	Syria	1
Egypt	1	Tajikistan	1
El Salvador	2	Taiwan	9
Finland	1	Thailand	4
Gambia	1	Trinidad	
Germany	22	/Tobago	1
Guatemala	1	Turkey	3
Hungary	3	Ukraine	1
India	17	United Arab	
Indonesia	3	Emirates	5
Iraq	2	United	
Ireland	2 1	Kingdom	8
Israel	1	Viet Nam	11
Jamaica	1	Yemen	1
Japan	12	Yugoslavia	2
Jordan	3	Zambia	1

## **Fall Enrollment Trends**

State	2007	2008	2009	2010	2011	2012
Illinois	772	759	739	708	734	733
Indiana	268	285	270	294	272	285
Kentucky	7,431	7,301	7,232	7,532	7,521	7,501
Missouri	268	285	312	307	357	384
Tennessee	842	783	762	780	830	865
Subtotal*	9,581	9,413	9,315	9,621	9,714	9,768
Other States	265	276	288	307	326	379
Foreign Countries	310	333	475	488	583	685
Total*	10,156	10,022	10,078	10,416	10,623	10,832

^{*} Includes part-time and full-time, undergraduate and graduate students

# HEADCOUNT AND FIRST-TIME FRESHMAN ENROLLMENT BY KENTUCKY COUNTY

	201	0	201	1	2012		
County	HC	FTF	HC	FTF	HC	FTF	
Adair	3		1		5		
Allen	13	4	5	1	7	1	
Anderson	15	3	23	5	20	5	
Ballard *	78	8	72	11	66	5	
Barren	8	3	21	4	19	6	
Bath							
Bell	2		1		1	1	
Boone	20	7	39	6	35	3	
Bourbon	3	1	5	1	6	3	
Boyd	7	1	6		7	1	
Boyle	10	2	15	3	14	4	
Bracken							
Breathitt							
Breckinridge	67	20	63	18	63	10	
Bullitt	28	8	34	10	33	11	
Butler	11	3	17	5	16	4	
Caldwell *	124	12	129	17	142	23	
Calloway *	1,669	183	1,644	193	1,623	192	
Campbell	15	1	22	10	22	4	
Carlisle *	68	9	57	7	69	1	
Carroll	4	1	3		2		
Carter	2		1		2	1	
Casey			2	1			
Christian *	387	24	397	30	411	32	
Clark	8	1	20	2	17	4	
Clay							
Clinton					1		
Crittenden *	88	4	84	7	70	9	
Cumberland	2		3	2	3		
Daviess	213	40	223	34	207	39	
Edmonson	4		1	1	6		
Elliott	· 						
Estill					1	1	
Fayette	88	15	87	11	77	7	
Fleming	2	1			2	2	
Floyd	4	· 	3		4		
Franklin	38	3	42	5	28	3	
Fulton *	60	13	91	16	103	16	
Gallatin			3	1	103		
Garrard	3	1	6	2	3	1	
Grant	4	2	7	1	3	1	
Graves *	629	74	569	80	553	96	
Grayson	20	6	18	7	12	2	
Grayson	20	O	5	1		2	
	1	 1	3	- !	4 2		
Greenup			3 9		2 5		
Hancock	13	5		1		40	
Hardin	28	10	40	14	57	18	

^{*} A county in Murray State University's Service Region

SOURCES: Registrar's Office and CPE Reports

## HEADCOUNT AND FIRST-TIME FRESHMAN ENROLLMENT BY KENTUCKY COUNTY (Cont.)

	2010		201	1	2012	
County	HC	FTF	HC	FTF	HC	FTF
Harlan	2		3	2	6	
Harrison	5	1	5	2	1	
Hart	5	5	4	1	2	
Henderson *	192	21	178	23	169	17
Henry	7	1	7	2	10	1
Hickman *	73	10	85	17	116	12
Hopkins *	359	24	371	11	386	25
Jackson					2	
Jefferson	399	72	397	77	373	88
Jessamine	17	2	15	1	16	6
Johnson	1		2		1	
Kenton	31	5	31	2	34	7
Knott	6				2	2
Knox						
Larue	4		4		14	5
Laurel	10	3	10		8	
Lawrence	2				1	1
Lee			2		1	
Leslie					1	
Letcher	1					
Lewis						
Lincoln	6	1	8		7	2
Livingston *	94	11	90	11	77	7
Logan	62	13	57	8	55	20
Lyon *	83	19	95	19	100	20
Madison	10	1	9		10	2
Magoffin			5		2	
Marion	6	2	5		4	
Marshall *	613	80	553	71	555	70
Martin	4		1		2	
Mason	3		2		2	
McCracken *	804	73	823	95	814	67
McCreary						
McLean	43	6	52	12	46	2
Meade	29	8	33	12	38	2 5
Menifee			1		1	
Mercer	6	1	8	3	6	2
Metcalfe	1		1		1	
Monroe						
Montgomery	4	2	3		4	
Morgan						
Muhlenberg	143	15	120	6	144	10
Nelson	26	2	24	2	19	4
Nicholas	1					
Ohio	21	4	27	4	30	3
Oldham	102	11	118	36	100	14
Owen	2	1	2		5	2

^{*} A county in Murray State University's Service Region

SOURCES: Registrar's Office and CPE Reports

### HEADCOUNT AND FIRST-TIME FRESHMAN ENROLLMENT BY KENTUCKY COUNTY (Cont.)

	201	0	201	1	2012		
County	HC	FTF	HC	FTF	HC	FTF	
Owsley							
Pendleton	5		1		1	1	
Perry			1		2		
Pike	7		5		2		
Powell			1				
Pulaski	10	1	11		9	1	
Robertson							
Rockcastle					1		
Rowan	2		4		7		
Russell	9	1	5	1	4	2	
Scott	18	3	22	1	12	3	
Shelby	26	5	24	4	20	4	
Simpson	15	4	12	2	14	4	
Spencer	10	1	19		25	7	
Taylor	4		1		3	2	
Todd	76	13	66	4	82	7	
Trigg *	165	20	185	22	189	26	
Trimble	1		1		2		
Union *	85	2	79	3	80	19	
Warren	61	7	56	4	50	6	
Washington	3		1		1		
Wayne					1		
Webster *	95	6	85	3	86	7	
Whitley	4		4		3		
Wolfe					1		
Woodford	15	2	16	2	19	7	
Total	7,529	925	7,521	970	7,501	998	

# Fall Enrollment Trends by Top Five Counties and 18 County Service Region

Location	2008	2009	2010	2011	2012
Calloway *	1,406	1,501	1,669	1,644	1,623
Christian *		432		397	411
Graves *	636	630	629	569	553
Jefferson	455		399	397	
Marshall *	587	613	613	553	555
McCracken *	801	736	804	823	814
Service Region	5,477	5,477	5,666	5,587	5,609
FTF for Svc Region	623	625	593	636	644

^{*} A county in Murray State University's Service Region

SOURCES: Registrar's Office and CPE Reports

# FIRST-TIME TRANSFER STUDENTS BY SENDING INSTITUTIONS

STATE-SUPPORTED INSTITUTIONS	2008	2009	2010	2011	2012
Universities					
Eastern Kentucky University	3		4	2	3
Kentucky State University		1			
Morehead State University	1		1	1	2
Northern Kentucky University		2	1		2
University of Kentucky	14	9	8	12	7
University of Louisville	4	5	8	8	1
Western Kentucky University	13	13	9	11	15
Total	35	30	31	34	30
KCTCS Institutions					
Ashland Community and Tech College		3	3	1	4
Big Sandy Community and Tech College	2	3	1	2	4
Bluegrass Community and Tech College	6	8	21	15	12
Bowling Green Technical College		1		2	4
Elizabethtown Community and Tech College	5	2	3	9	9
Gateway Community and Tech College					
Hazard Community and Tech College				2	9
Henderson Community College	19	20	28	22	23
Hopkinsville Community College	70	56	31	51	56
Jefferson Community and Tech College	13	14	10	4	15
Madisonville Community College	59	61	69	85	68
Maysville Community and Tech College	3	8	15	15	11
Owensboro Community and Tech College	9	6	12	15	12
Somerset Community College		1	2		4
Southeast Kentucky Community and Tech College	3	1	2	3	1 1
West Kentucky Community and Tech College	150	124	126	122	135
Total	339	308	323	348	367
TOTAL STATE-					
SUPPORTED INSTITUTIONS	374	338	354	382	397
INDEPENDENT INSTITUTIONS					
Asbury College					
Bellarmine University		2	1	1	2
Berea College	1		1	1 1	1
Brescia University		1			5
Campbellsville University	1		3	1	1
Centre College			1		2

# FIRST-TIME TRANSFER STUDENTS BY SENDING INSTITUTIONS (Cont.)

Independent Institutions (Cont.)	2008	2009	2010	2011	2012
Georgetown College		1	1		
Kentucky Christian University					1
Kentucky Wesleyan College	4	5	2	3	1
Lindsey Wilson College	3				3
Mid-Continent University	5	7	2	8	7
Midway College					
Saint Catharine College	2	1	1		
Spalding University				2	
Sullivan University	1			2	
Transylvania University				1	4
Union College		1		1	
University of Pikeville					1
University of the Cumberlands	1		1		1
TOTAL INDEPENDENT INSTITUTIONS	18	18	13	20	29
OUT-OF-STATE AND FOREIGN INSTITUTIONS	235	223	234	264	248
TOTAL OVERALL INSTITUTIONS	627	579	601	666	674

# **FALL ENROLLMENT TRENDS**

## **Enrollment Trend By Ethnic Group**

	201	0	201	11	20	12
		% of		% of		% of
Race	Number	Total	Number	Total	Number	Total
American Indian or	33	0.32%	24	0.23%	18	0.17%
Alaska Native						
Asian	99	0.95%	94	0.88%	91	0.84%
Black, Non-Hispanic	693	6.65%	758	7.14%	768	7.09%
Hispanic	146	1.40%	145	1.36%	174	1.61%
Multiracial	65	0.62%	101	0.95%	139	1.28%
Native Hawaiian or	5	0.05%	7	0.07%	7	0.06%
Pacific Islander						
Non-Resident Alien	488	4.69%	583	5.49%	685	6.32%
White, Non-Hispanic	8,671	83.25%	8,698	81.88%	8,775	81.01%
Unknown	216	2.07%	213	2.01%	175	1.62%
TOTAL	10,416	100.00%	10,623	100.00%	10,832	100.00%

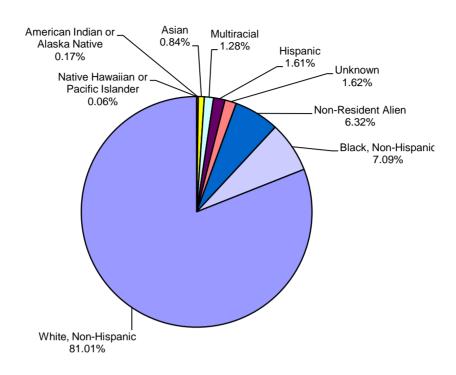
## **Enrollment Trend By Gender**

Year	Male	%	Female	%	Total
2006	4,154	40%	6,150	60%	10,304
2007	4,119	41%	6,037	59%	10,156
2008	4,034	40%	5,988	60%	10,022
2009	3,968	39%	6,110	61%	10,078
2010	4,175	40%	6,241	60%	10,416
2011	4,263	40%	6,360	60%	10,623
2012	4,409	41%	6,423	59%	10,832

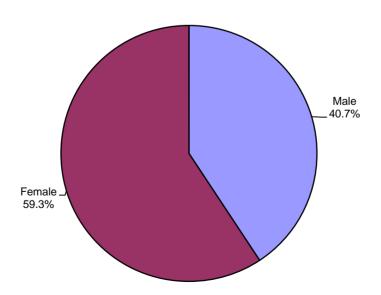
# **Enrollment Trend by Full-Time/Part-Time**

	Full-Ti	Full-Time		Part-Time		
Year	Number	%	Number	%	Total	
2006	7,597	74%	2,707	26%	10,304	
2007	7,575	75%	2,581	25%	10,156	
2008	7,493	75%	2,529	25%	10,022	
2009	7,472	74%	2,606	26%	10,078	
2010	7,531	72%	2,885	28%	10,416	
2011	7,543	71%	3,080	29%	10,623	
2012	7,804	72%	3,028	28%	10,832	

# ENROLLMENT BY RACE/ETHNICITY Fall 2012



# ENROLLMENT BY GENDER Fall 2012



### **ENTERING FRESHMEN**

### **MEAN ENHANCED ACT STANDARD SCORES***

	Fall 2009	Fall 2010	Fall 2011	Fall 2012
ENGLISH				
Murray State	00.0	22.2	00.0	00.0
Admitted Conditions	23.3 18.2	23.6 18.2	23.9 18.1	23.8 18.0
National	21.8	21.9	22.0	22.1
MATHEMATICS				
Murray State Admitted Conditions	22.0 17.7	21.8 17.6	22.0 17.6	22.1 17.8
National	21.9	22.0	22.1	22.2
COMPOSITE				
Murray State				
Admitted Conditions	23.0 18.7	23.1 18.7	23.3 18.5	23.3 18.6
National	22.1	22.2	22.3	22.4

^{*} On the enhanced ACT, 36 is the highest possible score for each of the test sections, with 18 the mean.

### **MATRICULATION INFORMATION**

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Total New Freshmen Applied	3,072	4,233	4,057	4,282	4,576
Total New Freshmen Admitted	2,629	3,108	3,305	3,566	3,760
Total New Freshmen Enrolled	1,468	1,391	1,390	1,536	1,626
Matriculation Rate	55.8%	44.8%	42.1%	43.1%	43.2%

Notes: Matriculation Rate is Total New Freshmen Enrolled/Total New Freshmen Admitted.

"Total New Freshmen Enrolled" includes both full-time and part-time students.

Total New Freshmen Enrolled is Council on Postsecondary Education figure.

#### SIX-YEAR GRADUATION DATA BY GENDER

### **ALL STUDENTS***

	2008	2009	2010	2011	2012
MEN					
Enrolled	511	622	609	602	568
Graduated**	227	294	302	290	278
Grad Rate	44.4%	47.3%	49.6%	48.2%	48.9%
WOMEN					
Enrolled	820	875	804	839	821
Graduated**	427	449	457	463	474
Grad Rate	52.1%	51.3%	56.8%	55.2%	57.7%
MEN +					
WOMEN					
Enrolled	1,331	1,497	1,413	1,441	1,389
Graduated**	654	743	759	753	752
Grad Rate	49.1%	49.6%	53.7%	52.3%	54.1%

### STUDENT ATHLETES+

	2008	2009	2010	2011	2012
MEN					
Football					
Enroll/Grad**	7/1	10/5	12/7	11/2	24/14
Grad Rate in Area	14.0%	50.0%	58.3%	18.2%	58.3%
Basketball					
Enroll/Grad**	2/1	0/0	4/1	3/2	4/3
Grad Rate in Area	50.0%		25.0%	66.7%	75.0%
Baseball					
Enroll/Grad**	6/2	2/2	1/1	6/4	6/4
Grad Rate in Area	33.0%	100.0%	100.0%	66.7%	66.7%
Cross-Country/Track					
Enroll/Grad**	2/1	4/1	2/1	4/1	0/0
Grad Rate in Area	50.0%	25.0%	50.0%	25.0%	
Other Sports					
Enroll/Grad**	5/4	5/4	6/6	7/5	5/4
Grad Rate in Area	80.0%	80.0%	100.0%	71.4%	80.0%
Total Men					
Enroll/Grad**	22/9	21/12	26/17	31/14	39/25
Grad Rate	41.0%	57.1%	65.4%	45.2%	64.1%
WOMEN					
Basketball					
Enroll/Grad**	6/2	4/2	4/2	5/3	4/2
Grad Rate in Area	33.0%	50.0%	50.0%	60.0%	50.0%
Cross-Country/Track	00.070	00.070	00.070	00.070	00.070
Enroll/Grad**	9/7	4/0	7/4	14/6	17/11
Grad Rate in Area	78.0%	0.0%	57.1%	42.9%	64.7%
Other Sports	101070			12.070	0 111 70
Enroll/Grad**	24/14	19/17	19/14	21/14	13/10
Grad Rate in Area	58.0%	89.5%	73.7%	66.7%	76.9%
Total Women					
Enroll/Grad**	39/23	27/19	30/20	40/23	34/23
Grad Rate	59.0%	70.4%	66.7%	57.5%	67.6%
Men + Women					
Grad Rate	52.0%	64.6%	66.0%	52.1%	65.8%

^{*} New, full-time, bachelor's degree-seeking freshmen in the fall six years prior to the cited date

SOURCE: Office of the Registrar

⁺ New, full-time, degree-seeking freshmen in the fall six years prior to the cited date, who are student athletes receiving athletic aid

^{**} Members of the cohort who have graduated within six years

## **DEGREES OFFERED**

# Associate Degrees

AA Associate of Arts AS Associate of Science

## Baccalaureate Degrees

BA	Bachelor of Arts
BAB	Bachelor of Arts in Business
BFA	Bachelor of Fine Arts
BIS	Bachelor of Integrated Studies
BM	Bachelor of Music
BS	Bachelor of Science
BSA	Bachelor of Science in Agriculture
BSB	Bachelor of Science in Business
BSN	Bachelor of Science in Nursing
BSW	Bachelor of Social Work

### Master's Degrees

MA	Master of Arts
MAEd	Master of Arts in Education
MAT	Master of Arts in Teaching
MBA	Master of Business Administration
MFA	Master of Fine Arts
MME	Master of Music Education
MPA	Master of Public Administration
MS	Master of Science
MSN	Master of Science in Nursing

# Specialist Degree

EdS Specialist in Education

# Doctorate Degree

DNP Doctor of Nursing Practice

### ASSOCIATE DEGREES CONFERRED BY CIP CODE

		2008	2009	2010	2011	2012
COLLEGE (	OF BUSINESS AND PUBLIC AFFAIRS					
52.0101	Business Administration (AA)	3	3	2	2	4
52.0401	Office Systems (AA)	2	1	1		
	Total	5	4	3	2	4
COLLEGE (	OF EDUCATION					
13.1320	Vocational Technical Education (AS)	4		3	4	2
19.0709	Child Development (AS)	1	2	1		
	Total	5	2	4	4	2
COLLEGE	OF SCIENCE, ENGINEERING AND TECHNOLOGY					
10.0303*	Graphic Communications Technology (AS)	1				
15.0201	Civil Engineering Technology (AS)				1	
15.0303*	Electrical Engineering Technology (AS)				1	
15.0612	Industrial Engineering Technology (AS)				1	
	Total	1	0	0	3	0
SCHOOL O	F AGRICULTURE					
01.0000	Agricultural Science and Technology (AS)	1	0	1	1	0
INTERDISC	IPLINARY					
11.0401*	Telecommunications Systems Management (AAS)	2	0	2	1	1
	OR CONTINUING EDUCATION AND IC OUTREACH					
24.0101	General Studies (AA)	3	4	2	7	6
UNIVERSIT	Y TOTAL FOR ASSOCIATE	17	10	12	18	13

^{*} Phased out

NOTE: Total Degrees Conferred from July 1 of previous year to June 30 of indicated year.

### **BACCALAUREATE DEGREES CONFERRED BY CIP CODE**

		2008	2009	2010	2011	2012
COLLEGE C	F BUSINESS AND PUBLIC AFFAIRS					
09.0401	Journalism (BS, BA)	15	17	15	7	17
09.0701	Television Production (BS, BA)	10	17	7	18	20
09.0901	Organizational Communication (BS, BA)	40	33	44	45	29
09.0902	Public Relations (BS, BA)	34	28	24	28	26
09.0903	Advertising (BS, BA)	29	28	16	18	31
10.0301	Graphic Communications Management (BS)					13
11.0101	Computer Science (BS)	10	6	15	11	15
45.0601	Economics (BS, BA)	7	3	12	9	5
52.0101	Business Administration (BSB, BAB)	114	87	110	97	90
52.0201	Management (BSB, BAB)	15	17	19	14	14
52.0301	Accounting (BSB, BAB)	48	36	47	35	36
52.0801	Finance (BSB, BAB)	21	25	31	27	33
52.1101	International Business (BSB,BAB)	5	3	3	7	8
52.1201	Computer Information Systems (BSB, BAB)	5	9	12	5	5
52.1401	Marketing (BSB, BAB)	34	27	26	22	23
	Total	387	336	381	343	365
	F EDUCATION					
13.1001	Learning and Behavior Disorders (BS, BA)	18	33	33	45	44
13.1202	Elementary Education (BS, BA)	175	137	123	125	92
13.1203	Middle School Education (BS, BA)	22	27	19	28	29
13.1210	Interdisciplinary Early Childhood Ed (BS, BA)	12	3	7	16	18
13.1307	Health & Physical Education (BS, BA)	17	21	18	9	18
13.1314*	Physical Education (BS, BA)	1		1		
13.1399.08	Career & Technical Education (BS)	7	9	8	6	5
	Total	252	230	209	229	206
COLLEGE C	F HEALTH SCIENCES AND HUMAN SERVICES					
15.0701	Occupational Safety and Health (BS, BA)	40	44	30	41	45
19.0501	Nutrition, Dietetics & Food Management (BS)	17	16	19	16	22
31.0505	Exercise Science (BS)	27	27	26	21	19
31.0601+	Recreation and Leisure Services (BS, BA)	17	21	11	11	14
43.0104	Criminal Justice (BS, BA)	26	27	42	28	24
44.0701	Social Work (BSW)	51	36	41	40	52
44.0702	Youth and Nonprofit Leadership (BS, BA)					1
51.0204	Communication Disorders (BS, BA)	26	23	23	30	28
51.0913	Athletic Training					1
	Total	204	194	192	187	206

^{*} Phased out

NOTE: Total Degrees Conferred (by first major) from July 1 of previous year to June 30 of indicated year.

⁺ Nationwide CIP 2010 change

# **BACCALAUREATE DEGREES CONFERRED (Cont.)**

		2008	2009	2010	2011	2012
COLLEGE O	F HUMANITIES AND FINE ARTS					
13.1302	Art/P-12 Teaching Certification (BS, BA, BFA)	5	2	4		
16.0501	German (BA)	2	1	3	2	1
16.0901	French (BA)	3	2	1	2	1
16.0905	Spanish (BA)	14	5	9	7	12
23.0101	English (BA)	26	29	25	22	21
23.1302++	Creative Writing (BFA)	NA	NA	8	4	4
24.0101	Liberal Arts (BA)	10	6	5	9	14
38.0101	Philosophy (BA)	7		3		1
42.0101	Psychology (BA)	21	31	13	31	31
44.0401	Public Administration (BS/BA)		3		1	2
45.0901	International Affairs (BA) & Global Studies (2nd ma	8	7	8	4	3
45.1001	Political Science (BS, BA)	13	26	14	15	15
45.1101	Sociology (BS, BA)	25	18	16	19	19
50.0501	Theatre (BS, BA)	16	7	4	9	5
50.0702	Art (BS, BA, BFA)	23	17	33	37	25
50.0901	Music Performance (BM)	19	23	16	17	19
50.0999.02	Music (BS, BA)	8	12	8	13	6
54.0101	History (BA)	21	31	26	24	22
	Total	221	220	196	216	201
COLLEGE O	F SCIENCE, ENGINEERING AND TECHNOLOGY					
03.0601	Wildlife and Conservation Biology (BS, BA)	13	15	12	7	14
10.0302	Graphic Communications Management (BS)	8	15	5	10	
14.1201	Engineering Physics (BS)	13	19	17	16	14
15.0201	Civil Engineering Technology (BS)	29	28	31	36	29
15.0403	Electromechanical Engineering Technology (BS)	6	5	7	9	3
15.0506	Environmental Engineering Technology (BS)	5	8	2		
15.0613	Manufacturing Technology (BS)	29	23	20	15	15
15.1399	Interior Design (BS)				11	9
26.0101	Biology (BS, BA)	49	45	46	41	36
27.0101	Mathematics (BS, BA)	13	13	17	15	22
40.0501	Chemistry (BS, BA)	22	19	20	17	12
40.0601	Geoscience (BS)	10	10	8	7	9
40.0801	Physics (BS, BA)	2		3	2	2
51.1005*	Medical Technology (BS, BA)	1				
	Total	200	200	188	186	165

^{*} Phased out

NOTE: Total Degrees Conferred (by first major) from July 1 of previous year to June 30 of indicated year.

⁺⁺ New Program

### **BACCALAUREATE DEGREES CONFERRED (Cont.)**

		2008	2009	2010	2011	2012
SCHOOL OF	AGRICULTURE					
01.0000	Agricultural Science (BSA)	66	62	55	57	68
51.0808	Animal Technology (BSA)	59	60	70	63	85
	Total	125	122	125	120	153
SCHOOL OF	NURSING					
51.3801	Nursing (BSN)	91	83	89	105	90
INTERDISCI	PLINARY					
11.0401	Telecommunications Systems Management (BS)	44	31	32	28	23
CENTER FOR CONTINUING EDUCATION AND ACADEMIC OUTREACH						
24.0102	Independent Studies (BIS)	107	126	122	138	121
UNIVERSITY	TOTAL FOR BACCALAUREATE	1631	1542	1534	1552	1530

### **SECOND MAJORS: 2012**

		2012		
09.0701	Television Production (BS, BA)	1		
09.0901	Organizational Communication (BS, BA)	1		
09.0902	Public Relations (BS, BA)	1		
09.0903	Advertising (BS, BA)	1		
16.0905	Spanish (BA)	4		
27.0101	Mathematics (BS, BA)	2		
40.0501	Chemistry (BS, BA)	1		
43.0104	Criminal Justice (BS, BA)	1		
44.0702	Youth and Nonprofit Leadership (BS, BA)	5		
45.0901	International Affairs (BA) & Global Studies (2nd major)	1		
45.1001	Political Science (BS, BA)	2		
45.1101	Sociology (BS, BA)	1		
50.0501	Theatre (BS, BA)	1		
50.0999.02	Music (BS, BA)	1		
52.0101	Business Administration (BSB, BAB)	1		
SECOND MAJOR TOTAL				

### Top Five Programs by Students Graduated at Baccalaureate Level

2008: Elem Education(175), Bus Adm(114), BIS(107), Nursing(67), AgricItrl Sci(66) 2009: Elem Education(137), BIS(126), Bus Adm(87), Nursing(83), AgricItrl Sci(62) 2010: Elem Education(123), BIS(122), Bus Adm(110), Animal Tech(70), Nursing(56) 2011: BIS(138), Elem Education(125), Bus Adm(97), Nursing(73), Animal Tech(63) 2012: BIS(121), Elem Education(92), Bus Adm(90), Nursing(90), Animal Tech(85)

NOTE: Total Degrees Conferred (by first major) from July 1 of previous year to June 30 of indicated year.

### MASTERS AND SPECIALISTS DEGREES CONFERRED BY CIP CODE

		2008	2009	2010	2011	2012
COLLEGE C	OF BUSINESS AND PUBLIC AFFAIRS					
09.0101	Mass Communications (MS, MA)	15	22	14	15	22
09.0901	Organizational Communication (MS, MA)	19	45	40	21	32
45.0601	Economics (MS)	6	10	6	6	14
52.0101	Business Administration (MBA)	58	83	96	116	131
52.0301*	Accounting (MPAC)	10	8	5		
52.1201++	Information Systems (MS)	NA	NA	5	6	1
	Total	108	168	166	164	200
COLLEGE C	OF EDUCATION					
13.0499.04	School Administration (MAEd, EdS)	42	39	33	50	38
13.1001	Special Education (MAEd)	66	59	53	31	47
13.1101	Guidance and Counseling (MAEd, EdS)	21	59	42	42	61
13.1202	Elementary Teaching (MAEd, EdS)	13	14	16	24	44
13.1203	Middle School Education (MAEd, EdS)	3	5	6	10	14
13.1205	Secondary Teacher Ed. (MAEd, EdS)	13	12	9	18	20
13.1210	Interdisciplinary Early Childhood Ed. (MAEd.)					24
13.1309	Career and Technical Education (MS)	9	9	3	1	
13.1315	Reading and Writing (MAEd)	33	27	35	41	31
44.0201	Human Development and Leadership (MS)	30	34	34	35	39
	Total	230	258	231	252	318
COLLEGE C	OF HEALTH SCIENCES AND HUMAN SERVICES					
15.0701	Occupational Safety and Health (MS)	14	16	29	27	24
19.0501++	Nutrition (MS)	NA	NA	3	2	3
31.0505*	Exercise and Leisure Studies (MS)	5	2			
51.0204	Speech-Language Pathology (MS)	19	13	16	16	16
	Total	38	31	48	45	43
COLLEGE C	OF HUMANITIES AND FINE ARTS					
13.1312	Music Education (MME)	4	1	9	1	
13.1401	Teaching English as a Second Language(MA)	12	26	12	28	21
23.0101	English (MA)	23	13	7	8	9
23.1302++	Creative Writing (MFA)	NA	NA	11	4	9
42.0101	General Psychology (MA, MS)		2	1	2	1
42.2801+	Clinical Psychology (MS, MA)	4	4	10	6	9
44.0401	Public Administration (MPA)	6	10	7	9	4
54.0101	History (MA)	6	2	5	5	4
	Total	55	58	62	63	57

^{*} Phased out

NOTE: Total Degrees Conferred from July 1 of previous year to June 30 of indicated year.

⁺ Nationwide CIP 2010 change

⁺⁺ New Program

### **MASTERS AND SPECIALISTS DEGREES CONFERRED (Cont.)**

		2008	2009	2010	2011	2012
COLLEGE	OF SCIENCE, ENGINEERING AND TECHNOLOGY					
15.0000&	Applied Engineering & Technology Management	28	42	40	35	24
26.0101	Biology (MS)	4	3	4	4	5
26.1304	Water Science (MS)	1	1		2	1
27.0101	Mathematics (MS, MA, MAT)	4	1	6	3	2
40.0501	Chemistry (MS)	4	8	10	2	11
40.0699	Geosciences (MS)	6	2	4	1	4
41.0301	Chemical Manufacturing Management (MS)					9
	Total	47	57	64	47	56
SCHOOL O	F AGRICULTURE					
01.0000	Agriculture (MS)	30	19	24	18	20
SCHOOL O	F NURSING					
51.3801	Nursing (MSN)	22	34	31	39	28
INTERDISC	INTERDISCIPLINARY					
11.0401	Telecommunications Systems Management (MS)	9	13	12	8	10
UNIVERSIT	Y TOTAL FOR MASTERS AND SPECIALISTS	539	638	638	636	732

[&]amp; Previously called Management of Technology

### Top Three Programs by Students Graduated at Master's Level

2008: Business Administration(81), Special Education(54), School Administration(48) 2009: Business Administration(83), Special Education(59), Guidance and Counseling(59) 2010: Business Administration(96), Special Education(53), Guidance and Counseling(42) 2011: Business Administration(116), School Administration(50), Guidance and Counseling(42) 2012: Business Administration(131), Guidance and Counseling(61), Special Education(47)

# SUMMARY OF DEGREES CONFERRED 2008 TO 2012

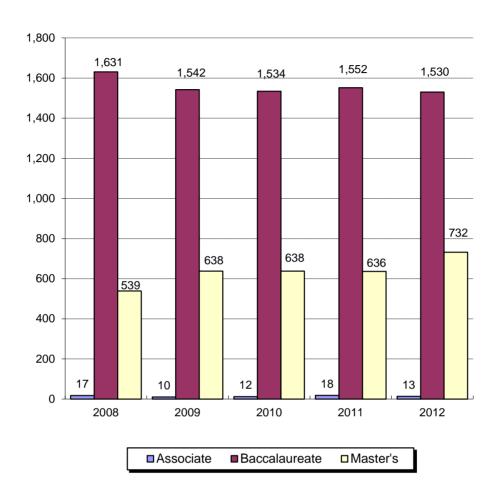
	2008	2009	2010	2011	2012
Associate	17	10	12	18	13
Baccalaureate	1631	1542	1534	1552	1530
Masters and Specialists	539	638	638	636	732
UNIVERSITY TOTAL	2187	2190	2184	2206	2275

#### **DEGREES CONFERRED AS A PERCENT OF THE TOTAL**

	2008	2009	2010	2011	2012
Associate Baccalaureate Masters and Specialists	0.8% 74.6% 24.6%	70.4%	70.2%	70.4%	67.3%

NOTE: Total Degrees Conferred from July 1 of previous year to June 30 of indicated year.

### **DEGREES CONFERRED**



NOTE: Total degrees conferred from July 1 of previous year to June 30 of indicated year

# **OUTSTANDING SENIORS**

December 2007	Katherine Marks	Treone Lewis
May 2008	LeeAnna Michelle Green	Brian G. Robertson
December 2008	Allie Rae Haertling	
May 2009	Megan L. Black	Reed T. Clapp
December 2009	Rebecca Feldhouse	James Taylor, III
May 2010	Maggie Gorman	Joseph Lamb
December 2010	Brittany Davis	Dion Groves
May 2011	Ashley Winkler	Cameron Gish
December 2011	Becky Mosbacher	
May 2012	Sooyeon Kim	
December 2012	Alyssa Brooke Cecil	William Cole Hackett
May 2013	Kristen Nicole Tinch	Thomas Anthony Werfel

### FINANCIAL AID AWARDS 2011-2012¹

TYPE OF AID	Total Number			Average	
	of			Awards	Average
	Unduplicated	Number of		based on	Award per
	Students by	Awards per	Amount of	Number of	Student by
	Type of Aid	Fund ²	Awards	Awards ²	Type of Aid
GRANTS					
Pell		3,351	\$13,043,978	\$3,893	
SEOG		673	\$312,592	\$464	
KHEAA State Grant (CAP)		1,173	\$1,992,538	\$1,699	
ACG		0	\$0	\$0	
SMART Grant		0	\$0	\$0	
TEACH Grant		64	\$159,977	\$2,500	
Total Grants	3400	5,261	\$15,509,085	\$2,948	\$4,561
SCHOLARSHIPS/WAIVERS ³					
Academic		1,224	\$4,004,990	\$3,272	
Athletic		297	\$3,606,545	\$12,143	
KEES		2,636	\$4,162,978	\$1,579	
Teacher Scholarship		1	\$2,500	\$2,500	
MSU Foundation		1,117	\$1,288,340	\$1,153	
Housing/Dining-Auxiliary		438	\$728,428	\$1,663	
Departmental		250	\$359,861	\$1,408	
Racer Advantage Grant		236	\$351,987	\$1,525	
Out-of-State ⁴		2,629	\$19,236,019	\$7,317	
Other ⁵		1,521	\$2,637,825	\$1,734	
Institutional Fee Waivers		1,042	\$2,754,673	\$2,644	
Total Scholarships/Waivers	7914	11,391	\$39,134,146	\$3,436	\$4,945
STUDENT EMPLOYMENT/					
ASSISTANTSHIPS (salaries only)					
Federal Work-Study		364	\$543,951	\$1,494	
Graduate Assistantships		199	\$1,114,534	\$5,601	
University Student Employment		2,185	\$5,231,123	\$2,394	
Total Employment/Assistantships	2445	2,748	\$6,889,608	\$2,507	\$2,818
STUDENT LOANS					
Norris (Short-Term) Loan		0	\$0	\$0	
Nursing Student Loan		38	\$91,296	\$2,403	
Owen (Adult) Loan		22	\$49,999	\$2,273	
Parent Loan (PLUS)		393	\$3,421,350	\$8,706	
Graduate (PLUS) Loan		66	\$706,471	\$10,704	
Perkins Loan		785	\$663,056	\$845	
Student Loan (Subsidized)		4,766	\$21,205,994	\$4,449	
Student Loan (Unsubsidized)		4,649	\$21,849,017	\$4,700	
Alternative Private Loans		279	\$2,166,302	\$7,765	
Total Student Loans	5664	10,998	\$50,153,485	\$4,560	\$8,855
TOTAL FINANCIAL AID	10,828	30,398	\$111,686,324	\$3,674	\$10,315

¹ Fall 2011, spring 2012, and summer I & II, 2012; Includes all classifications and all levels.

SOURCE: Student Financial Aid Office (05/31/2013)

² Students may appear in multiple funds (calculated as Amount of Awards / Number of Awards per Fund)

³ An additional 2051 awards totaling \$8,035,053 were awarded to MSU students from outside sources.

⁴ Includes Family Grants, extended campus waivers, regional tuition, and International waivers

⁵ Other = GA scholarship/waiver + Exemptions + Restricted funds

# **TYPE OF AID**

#### **Millions** 60 50.2 48.2 50 43.4 38.6 39.1 40 35.3 35.3 33.1 33.3 30 23.1 20 14.9 16.2 15.5 10.9 10.0 10 5.6 5.2 6.6 6.4 6.9 0 2007-08 2008-09 2009-10 2010-11 2011-12

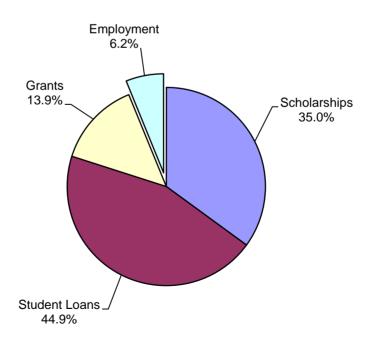
# DISTRIBUTION OF AWARDS 2011-2012

□Grants

□ Employment

■Student Loans

■ Scholarships



## **FINANCIAL AID AWARD TRENDS**

## Comparison by Type of Aid

	2007-08	2008-09	2009-10	2010-11	2011-12
SCHOLARSHIPS/WAIVERS (Acad., Athl., Other)	\$35,343,791	\$23,125,215	\$33,056,935	\$35,255,251	\$39,134,146
STUDENT LOANS (Fed., State, Inst.)	\$33,050,718	\$38,610,012	\$43,360,497	\$48,172,057	\$50,153,485
GRANTS (Fed., State)	\$10,023,161	\$10,883,662	\$14,936,559	\$16,219,130	\$15,509,085
STUDENT EMPLOYMENT/ ASSISTANTSHIPS	\$5,150,019	\$5,634,912	\$6,565,636	\$6,392,679	\$6,889,608
TOTALS	\$83,567,689	\$78,253,801	\$97,919,627	\$106,039,117	\$111,686,324

Change: 2007-2008 to 2011-2012

	Amount	%
SCHOLARSHIPS/WAIVERS (Acad., Athl., Other)	\$3,790,355	10.7
STUDENT LOANS (Fed., State, Inst.)	\$17,102,767	51.7
GRANTS (Fed., State)	\$5,485,924	54.7
STUDENT EMPLOYMENT/ ASSISTANTSHIPS	\$1,739,589	33.8
TOTALS	\$28,118,635	33.6

NOTE: Dollar amounts do not represent actual expenditures from the University due to matching requirements on revolving loan programs. Some listed university funded programs may include reimbursement from federal or non-university sources.

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For current information please contact the Student Financial Aid Office

SOURCE: Student Financial Aid Office (05/31/2013)

## ACADEMIC ORGANIZATION 2012-2013

In the academic year 2012-2013, the instructional component of Murray State was composed of five colleges, two schools, 29 departments, and one joint program shared by the College of Business together with the Department of Industrial and Engineering Technology:

## ARTHUR J. BAUERNFEIND COLLEGE OF BUSINESS

Accounting
Computer Science and Information
Systems
Economics and Finance
Journalism and Mass Communications
Management, Marketing and Business
Administration
Organizational Communication

#### **COLLEGE OF EDUCATION**

Adolescent, Career and Special
Education
Early Childhood and Elementary
Education
Educational Studies, Leadership and
Counseling

## COLLEGE OF HEALTH SCIENCES AND HUMAN SERVICES

Applied Health Sciences
Community Leadership and Human
Services
Occupational Safety and Health

#### JOINT PROGRAM

Telecommunications Systems Management

## COLLEGE OF HUMANITIES AND FINE ARTS

Art and Design
English and Philosophy
Government, Law and International
Affairs
History
Modern Languages
Music
Psychology
Theatre

## COLLEGE OF SCIENCE, ENGINEERING AND TECHNOLOGY

Biological sciences Chemistry Geosciences Industrial and Engineering Technology Mathematics and Statistics Engineering and Physics

### HUTSON SCHOOL OF AGRICULTURE

Agricultural Science Animal and Equine Science Veterinary Technology and Pre-Veterinary Medicine

## SCHOOL OF NURSING

The presentation of full-time faculty in the following pages utilizes (unless otherwise noted) the reporting guidelines specified by *American Association of University Professors* (AAUP). Information sent to AAUP is based on faculty members employed as of November 1 of the indicated year. The instructional faculty is defined as "all those members of the Instruction/Research staff who are employed full-time and whose major (at least 50%) regular assignment is instruction (including released time for research) *regardless of whether they are formally designated 'faculty*." The guidelines also state that "Department heads with faculty rank (but no other administrative title) should be reported at their instructional salary...." In each table, only those faculty members who meet the above specified criteria are reported.

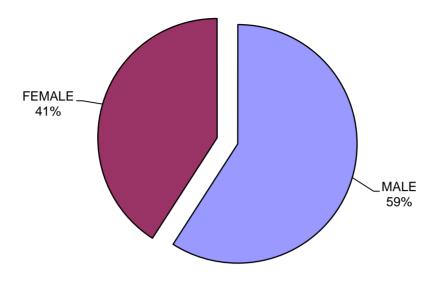
SOURCE: Office of the Provost and Vice President for Academic Affairs and the current guidelines of the American Association of University Professors (AAUP)

## **FULL-TIME FACULTY BY GENDER AND RANK**

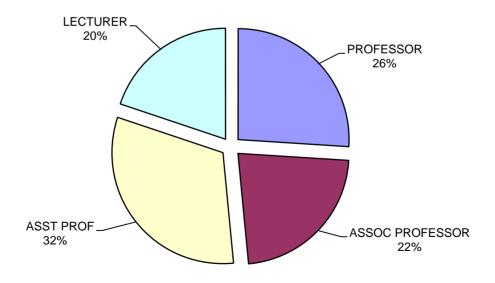
0 " (0 1		2010-2011			2011-2012			2012-2013	
College/Rank	Male	Female	Total	Male	Female	Total	Male	Female	Total
BUSINESS									
Professor	18	4	22	20	4	24	19	4	23
Associate Professor	8	6	14	8	5	13	9	5	14
Assistant Professor	11	8	19	9	12	21	10	10	20
Instructor	0	0	0	0	0	0	0	0	0
Lecturer	11	8	19	12	8	20	13	7	20
TOTAL	48	26	74	49	29	78	51	26	77
EDUCATION									
Professor	3	4	7	4	6	10	4	6	10
Associate Professor	3	5	8	2	3	5	2	3	5
Assistant Professor	8	10	18	10	12	22	10	15	25
Instructor	0	0	0	0	1	1	0	0	0
Lecturer	2	8	10	3	4	7	1	5	6
TOTAL	16	27	43	19	26	45	17	29	46
HEALTH SCI & HUMAN SVCS	10	21	43	19	20	40	17	29	40
	2	6	0	0	2	10	0	2	10
Professor	2	6	8	8	2	10	8	2	10
Associate Professor	5	3	8	4	3	7	3	4	7
Assistant Professor	2	5	7	3	7	10	3	5	8
Instructor	0	0	0	0	0	0	0	0	0
Lecturer	3	5	8	3	4	7	4	4	8
TOTAL	12	19	31	18	16	34	18	15	33
HUMANITIES & FINE ARTS	1	<u> </u>		<u></u>			1		
Professor	21	12	33	20	16	36	19	14	33
Associate Professor	15	16	31	14	15	29	18	17	35
Assistant Professor	26	16	42	29	19	48	28	17	45
Instructor	0	0	0	0	0	0	0	0	0
Lecturer	4	10	14	5	8	13	5	9	14
TOTAL	66	54	120	68	58	126	70	57	127
NURSING		<u> </u>	0	- 00				<u> </u>	
Professor	0	0	0	1	0	1	1	0	1
Associate Professor	Ö	1	1	Ö	1	1	Ö	1	i
Assistant Professor	0	4	4	0	5	5	ő	6	6
	-	-	-	_	-	-	-	_	_
Instructor	0	0	0	0	0	0	0	0	0
Lecturer	0	9	9	0	8	8	0	8	8
TOTAL	0	14	14	1	14	15	1	15	16
SCIENCE, ENGR & TECH	4.0	•	00	0.4	_	00	-00	_	07
Professor	19	3	22	21	5	26	22	5	27
Associate Professor	25	6	31	22	5	27	23	5	28
Assistant Professor	20	5	25	25	4	29	22	5	27
Instructor	0	0	0	0	0	0	0	0	0
Lecturer	8	5	13	8	4	12	8	4	12
TOTAL	72	19	91	76	18	94	75	19	94
AGRICULTURE									
Professor	4	0	4	4	0	4	4	0	4
Associate Professor	2	0	2	2	1	3	2	2	4
Assistant Professor	1	2	3	2	2	4	2	1	3
Instructor	Ö	0	0	0	0	0	0	0	0
Lecturer	5	5	10	5	5	10	5	6	11
TOTAL	12	7	19	13	8	21	13	9	22
BREATHITT VETERINARY CENTER	<del>  '^</del>		10	- 10	<u> </u>		10	<u> </u>	
Professor	1 ^		0			0		0	0
		Λ	- 7	2	Λ	7	1 7	( )	,
	2	0	2	2	0	2	2	0	2
Associate Professor	1	0	1	1	0	1	1	0	1
Associate Professor Assistant Professor	1 0	0 1	1 1	1 0	0 0	1 0	1 0	0	1 0
Associate Professor Assistant Professor Instructor	1 0 0	0 1 0	1 1 0	1 0 0	0 0 0	1 0 0	1 0 0	0 0 0	1 0 0
Associate Professor Assistant Professor Instructor Lecturer	1 0 0 2	0 1 0 3	1 1 0 5	1 0 0 2	0 0 0 3	1 0 0 5	1 0 0 2	0 0 0 3	1 0 0 5
Associate Professor Assistant Professor Instructor Lecturer TOTAL	1 0 0	0 1 0	1 1 0	1 0 0	0 0 0	1 0 0	1 0 0	0 0 0	1 0 0
Associate Professor Assistant Professor Instructor Lecturer TOTAL INSTRUCTIONAL FACULTY TOTALS	1 0 0 2 5	0 1 0 3	1 1 0 5	1 0 0 2 5	0 0 0 3 3	1 0 0 5 8	1 0 0 2 5	0 0 0 3 3	1 0 0 5
Associate Professor Assistant Professor Instructor Lecturer TOTAL INSTRUCTIONAL FACULTY TOTALS Professor	1 0 0 2 5	0 1 0 3 4	1 1 0 5 9	1 0 0 2 5	0 0 0 3 3 3	1 0 0 5 8 113	1 0 0 2 5	0 0 0 3 3	1 0 0 5 8
Associate Professor Assistant Professor Instructor Lecturer TOTAL INSTRUCTIONAL FACULTY TOTALS Professor Associate Professor	1 0 0 2 5 5	0 1 0 3 4 29 37	1 1 0 5 9 98 98	1 0 0 2 5 80 53	0 0 0 3 3 3 3	1 0 0 5 8 113 86	1 0 0 2 5 79 58	0 0 0 3 3 3 31 37	1 0 0 5 8 110 95
Associate Professor Assistant Professor Instructor Lecturer  TOTAL  INSTRUCTIONAL FACULTY TOTALS Professor Associate Professor Assistant Professor	1 0 0 2 5 69 59 68	0 1 0 3 4 29 37 51	1 1 0 5 9 98 96 119	1 0 0 2 5 80 53 78	0 0 0 3 3 3 33 33 61	1 0 0 5 8 113 86 139	1 0 0 2 5 79 58 75	0 0 0 3 3 3 31 37 59	1 0 0 5 8 110 95 134
Associate Professor Assistant Professor Instructor Lecturer  TOTAL  INSTRUCTIONAL FACULTY TOTALS Professor Associate Professor Assistant Professor Instructor	1 0 0 2 5 69 59 68 0	0 1 0 3 4 29 37 51 0	1 0 5 9 98 96 119 0	1 0 0 2 5 80 53 78 0	0 0 0 3 3 3 33 33 61 1	1 0 0 5 8 113 86 139 1	1 0 0 2 5 79 58 75 0	0 0 0 3 3 3 31 37 59 0	1 0 0 5 8 110 95 134 0
Associate Professor Assistant Professor Instructor Lecturer  TOTAL  INSTRUCTIONAL FACULTY TOTALS Professor Associate Professor Assistant Professor Instructor Lecturer	1 0 0 2 5 69 59 68 0 35	0 1 0 3 4 29 37 51 0 53	1 0 5 9 98 96 119 0 88	1 0 0 2 5 80 53 78 0 38	0 0 0 3 3 3 33 33 61 1 44	1 0 5 8 113 86 139 1 82	1 0 0 2 5 79 58 75 0 38	0 0 0 3 3 3 31 37 59 0 46	1 0 5 8 110 95 134 0 84
Associate Professor Assistant Professor Instructor Lecturer  TOTAL  INSTRUCTIONAL FACULTY TOTALS Professor Associate Professor Assistant Professor Instructor Lecturer  GRAND TOTAL	1 0 0 2 5 69 59 68 0	0 1 0 3 4 29 37 51 0	1 0 5 9 98 96 119 0	1 0 0 2 5 80 53 78 0	0 0 0 3 3 3 33 33 61 1	1 0 0 5 8 113 86 139 1	1 0 0 2 5 79 58 75 0	0 0 0 3 3 3 31 37 59 0	1 0 0 5 8 110 95 134 0
Associate Professor Assistant Professor Instructor Lecturer  TOTAL  INSTRUCTIONAL FACULTY TOTALS Professor Associate Professor Assistant Professor Instructor Lecturer	1 0 0 2 5 69 59 68 0 35	0 1 0 3 4 29 37 51 0 53	1 0 5 9 98 96 119 0 88	1 0 0 2 5 80 53 78 0 38	0 0 0 3 3 3 33 33 61 1 44	1 0 5 8 113 86 139 1 82	1 0 0 2 5 79 58 75 0 38	0 0 0 3 3 3 31 37 59 0 46	1 0 5 8 110 95 134 0 84
Associate Professor Assistant Professor Instructor Lecturer  TOTAL  INSTRUCTIONAL FACULTY TOTALS Professor Associate Professor Assistant Professor Instructor Lecturer  GRAND TOTAL	1 0 0 2 5 69 59 68 0 35 231	0 1 0 3 4 29 37 51 0 53	1 0 5 9 98 96 119 0 88	1 0 0 2 5 80 53 78 0 38 249	0 0 0 3 3 3 33 33 61 1 44 172	1 0 5 8 113 86 139 1 82	1 0 0 2 5 79 58 75 0 38 250	0 0 0 3 3 3 31 37 59 0 46 173	1 0 5 8 110 95 134 0 84
Associate Professor Assistant Professor Instructor Lecturer  TOTAL  INSTRUCTIONAL FACULTY TOTALS Professor Associate Professor Assistant Professor Instructor Lecturer  GRAND TOTAL  % of Total Instructional Faculty	1 0 0 2 5 69 59 68 0 35 231	0 1 0 3 4 29 37 51 0 53	1 0 5 9 98 96 119 0 88	1 0 0 2 5 80 53 78 0 38 249	0 0 0 3 3 3 33 33 61 1 44 172	1 0 5 8 113 86 139 1 82	1 0 0 2 5 79 58 75 0 38 250	0 0 0 3 3 3 31 37 59 0 46 173	1 0 5 8 110 95 134 0 84
Associate Professor Assistant Professor Instructor Lecturer  TOTAL  INSTRUCTIONAL FACULTY TOTALS Professor Associate Professor Assistant Professor Instructor Lecturer  GRAND TOTAL  % of Total Instructional Faculty  LIBRARY Professor	1 0 0 2 5 69 59 68 0 35 231 57.6%	0 1 0 3 4 29 37 51 0 53 170 42.4%	1 1 0 5 9 98 96 119 0 88 401	1 0 0 2 5 80 53 78 0 38 249 59.1%	0 0 0 3 3 3 33 61 1 44 172 40.9%	1 0 0 5 8 113 86 139 1 82 421	1 0 0 2 5 79 58 75 0 38 250 59.1%	0 0 0 3 3 3 31 37 59 0 46 173 40.9%	1 0 0 5 8 110 95 134 0 84 423
Associate Professor Assistant Professor Instructor Lecturer  TOTAL  INSTRUCTIONAL FACULTY TOTALS Professor Associate Professor Assistant Professor Instructor Lecturer  GRAND TOTAL  % of Total Instructional Faculty  LIBRARY Professor Associate Professor	1 0 0 2 5 69 59 68 0 35 231 57.6%	0 1 0 3 4 29 37 51 0 53 170 42.4%	1 1 0 5 9 98 96 119 0 88 401	1 0 0 2 5 80 53 78 0 38 249 59.1%	0 0 0 3 3 3 33 61 1 44 172 40.9%	1 0 0 5 8 113 86 139 1 82 421	1 0 0 2 5 79 58 75 0 38 250 59.1%	0 0 0 3 3 3 31 37 59 0 46 173 40.9%	1 0 0 5 8 110 95 134 0 84 423
Associate Professor Assistant Professor Instructor Lecturer  TOTAL  INSTRUCTIONAL FACULTY TOTALS Professor Associate Professor Assistant Professor Instructor Lecturer  GRAND TOTAL  % of Total Instructional Faculty  LIBRARY Professor Associate Professor Associate Professor Associate Professor Associate Professor	1 0 0 2 5 69 59 68 0 35 231 57.6%	0 1 0 3 4 29 37 51 0 53 170 42.4%	1 1 0 5 9 98 96 119 0 88 401	1 0 0 2 5 80 53 78 0 38 249 59.1% 0 0 3	0 0 0 3 3 3 33 61 1 44 172 40.9%	1 0 0 5 8 113 86 139 1 82 421	1 0 0 2 5 79 58 75 0 38 250 59.1%	0 0 0 3 3 3 31 37 59 0 46 173 40.9%	1 0 0 5 8 110 95 134 0 84 423
Associate Professor Assistant Professor Instructor Lecturer  TOTAL  INSTRUCTIONAL FACULTY TOTALS Professor Associate Professor Assistant Professor Instructor Lecturer  GRAND TOTAL  % of Total Instructional Faculty  LIBRARY Professor Associate Professor Associate Professor Assistant Professor Instructor	1 0 0 2 5 69 59 68 0 35 231 57.6%	0 1 0 3 4 29 37 51 0 53 170 42.4%	1 1 0 5 9 98 96 119 0 88 401	1 0 0 2 5 80 53 78 0 38 249 59.1% 0 0 3	0 0 0 3 3 33 33 61 1 44 172 40.9%	1 0 0 5 8 113 86 139 1 82 421	1 0 0 2 5 79 58 75 0 38 250 59.1% 0 1 1	0 0 0 3 3 31 37 59 0 46 173 40.9%	1 0 0 5 8 110 95 134 0 84 423
Associate Professor Assistant Professor Instructor Lecturer  TOTAL  INSTRUCTIONAL FACULTY TOTALS Professor Associate Professor Assistant Professor Instructor Lecturer  GRAND TOTAL  % of Total Instructional Faculty  LIBRARY Professor Associate Professor Associate Professor Associate Professor Associate Professor	1 0 0 2 5 69 59 68 0 35 231 57.6%	0 1 0 3 4 29 37 51 0 53 170 42.4%	1 1 0 5 9 98 96 119 0 88 401	1 0 0 2 5 80 53 78 0 38 249 59.1% 0 0 3	0 0 0 3 3 3 33 61 1 44 172 40.9%	1 0 0 5 8 113 86 139 1 82 421	1 0 0 2 5 79 58 75 0 38 250 59.1%	0 0 0 3 3 3 31 37 59 0 46 173 40.9%	1 0 0 5 8 110 95 134 0 84 423

SOURCE: Office of Institutional Research, based on AAUP Reporting Guidelines

## FULL-TIME FACULTY BY GENDER 2012-2013



FULL-TIME FACULTY BY RANK 2012-2013

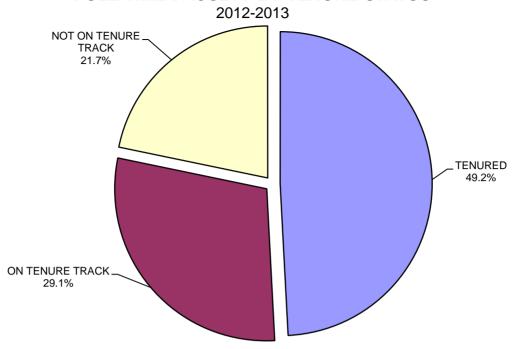


#### **FULL-TIME FACULTY BY TENURE STATUS**

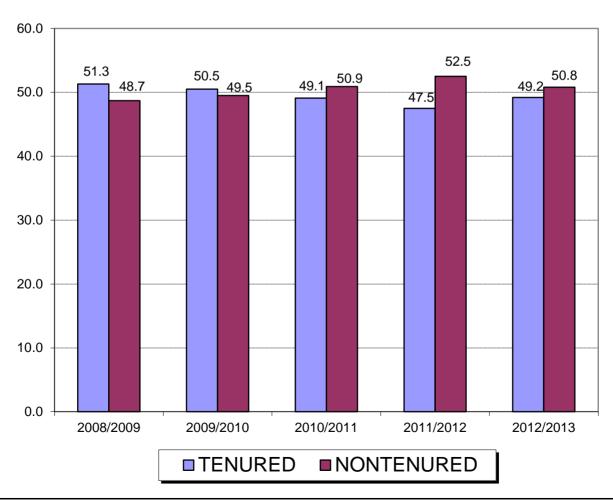
		201	1-2012			2012	2-2013	
		On Ten	Not on			On Ten	Not on	
College/Rank	Tenured	Track	Ten Track	Total	Tenured	Track	Ten Track	Total
BUSINESS								
Professor	23	1	0	24	23	0	0	23
Associate Professor	12	1	0	13	13	1	0	14
Assistant Professor	1	18	2	21	1	19	0	20
Instructor	0	0	0	0	0	0	0	0
Lecturer TOTAL	36	20	20 22	20	0 37	20	20	20
EDUCATION	36	20	22	78	31	20	20	77
Professor	10	0	0	10	10	0	0	10
Associate Professor	4	1	0	5	5	0	0	5
Assistant Professor	3	19	0	22	2	21	2	25
Instructor	0	0	1	1	0	0	0	0
Lecturer	0	0	7	7	0	0	6	6
TOTAL	17	20	8	45	17	21	8	46
HEALTH SCI & HUMAN SVCS								
Professor	9	0	1	10	9	0	1	10
Associate Professor	7	0	0	7	7	0	0	7
Assistant Professor	1	9	0	10	1	7	0	8
Instructor	0	0	0	0	0	0	0	0
Lecturer	0	0	7	7	0	0	8	8
TOTAL	17	9	8	34	17	7	9	33
HUMANITIES & FINE ARTS							·	· <u></u>
Professor	34	1	1	36	31	1	1	33
Associate Professor	29	0	0	29	34	1	0	35
Assistant Professor	1	46	1	48	3	38	4	45
Instructor	0	0	0	0	0	0	0	0
Lecturer	0	0	13	13	0	0	14	14
TOTAL	64	47	15	126	68	40	19	127
NURSING			_					
Professor	1	0	0	1	1	0	0	1
Associate Professor	1	0	0	1	1	0	0	1
Assistant Professor	1	4	0	5	1	5	0	6
Instructor	0	0	0	0	0	0	0	0
Lecturer	0	0 4	8	8	0	0	8	8
TOTAL SCIENCE, ENGR & TECH	3	4	8	15	3	5	8	16
Professor	26	0	0	26	27	0	0	27
Associate Professor	27	0	0	26 27	28	0	0	28
Assistant Professor	1	28	0	29	1	26	0	27
Instructor	0	0	0	0	0	0	0	0
Lecturer	0	0	12	12	0	0	12	12
TOTAL	54	28	12	94	56	26	12	94
AGRICULTURE			· <del>-</del>				·=	
Professor	4	0	0	4	4	0	0	4
Associate Professor	2	1	0	3	3	1	0	4
Assistant Professor	0	4	0	4	0	3	0	3
Instructor	0	0	0	0	0	0	0	0
Lecturer	0	0	10	10	0	0	11	11
TOTAL	6	5	10	21	7	4	11	22
BREATHITT VETERINARY CENTER							·	· <u></u>
Professor	2	0	0	2	2	0	0	2
Associate Professor	1	0	0	1	1	0	0	1
Assistant Professor	0	0	0	0	0	0	0	0
Instructor	0	0	0	0	0	0	0	0
Lecturer	0	0	5	5	0	0	5	5
TOTAL	3	0	5	8	3	0	5	8
INSTRUCTIONAL FACULTY TOTALS	1		_				_	,
Professor	109	2	2	113	107	1	2	110
Associate Professor	83	3	0	86	92	3	0	95
Assistant Professor	8	128	3	139	9	119	6	134
Instructor	0	0	1	1	0	0	0	0
Lecturer CRAND TOTAL	200	133	82	82	0	122	84	84
GRAND TOTAL	200 47.5%	133	20.9%	421	208 49.2%	123	92	423
% of Total Instructional Faculty LIBRARY	41.5%	31.6%	20.9%		49.2%	29.1%	21.7%	
Professor	0	0	0	0	0	0	0	0
Associate Professor	0	0	0	0	1	0	0	1
Assistant Professor	0	9	0	9	0	7	0	7
Instructor	0	0	0	9	0	0	0	0
Lecturer	0	0	1	1	0	0	0	0
Lociulei	U	U	ı	10	1	7	U	8

SOURCE: Office of Institutional Research, based on AAUP Reporting Guidelines

## **FULL-TIME FACULTY BY TENURE STATUS**



## **FULL-TIME FACULTY TENURE PERCENTAGES**



## FULL-TIME INSTRUCTIONAL FACULTY BY RANK, GENDER, AND DEGREE: Fall 2012

	TE	RMINAL*				MA	STER'S			BACHE	LOR'S		GR	AND TOTA	\L
	FEMALE	MALE	TOTAL	TERMNL %	FEMALE	MALE	TOTAL	MASTER'S %	FEMALE	MALE	TOTAL	BACH'S %	FEMALE	MALE	TOTAL
PROFESSOR	31	78	109	99%	0	1	1	1%	0	0	0	0%	31	79	110
ASSOCIATE	36	54	90	95%	1	4	5	5%	0	0	0	0%	37	58	95
ASSISTANT	56	72	128	96%	3	3	6	4%	0	0	0	0%	59	75	134
INSTRUCTOR	0	0	0	0%	0	0	0	0%	0	0	0	0%	0	0	0
LECTURER	8	9	17	20%	38	29	67	80%	0	0	0	0%	46	38	84
TOTALS	131	213	344	81%	42	37	79	19%	0	0	0	0%	173	250	423

PERCENTAGE OF FEMALES WITH TERMINAL* DEGREE:

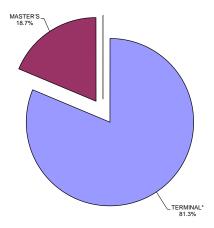
PERCENTAGE OF MALES WITH TERMINAL* DEGREE:

76% 85%

			FEMA	LE							MALE			
	TERMINAL*	TERMNL%	MAST'S	MAST'S%	BACH'S	BACH'S%	RANK %	TERMINAL*	TERMNL%	MAST'S	MAST'S%	BACH'S	BACH'S%	RANK %
PROFESSOR	31	100%	0	0%	0	0%	28%	78	99%	1	1%	0	0%	72%
ASSOCIATE	36	97%	1	3%	0	0%	39%	54	93%	4	7%	0	0%	61%
ASSISTANT	56	95%	3	5%	0	0%	44%	72	96%	3	4%	0	0%	56%
INSTRUCTOR	0	0%	0	0%	0	0%	0%	0	0%	0	0%	0	0%	0%
LECTURER	8	17%	38	83%	0	0%	55%	9	24%	29	76%	0	0%	45%
TOTALS	131	76%	42	24%	0	0%	41%	213	85%	37	15%	0	0%	59%

^{*} As defined by the Faculty Handbook, includes master's in engineering, MFA, and doctorate degrees

#### FULL-TIME FACULTY BY DEGREE: Fall 2012



SOURCE: Office of Institutional Research, based on AAUP Reporting Guidelines (Data current as of November 1 of the reported period)

Murray State University 76 2012-2013 Fact Book

## **INSTRUCTIONAL FACULTY SUMMARY**

	2008	-2009	2009	-2010	2010	)-2011	201	1-2012	2012	2-2013
Total Full-Time										
Faculty	3	398	4	106	4	101	4	121	4	123
	10 Mo	12 Mo	10 Mo	12 Mo	10 Mo	12 Mo	09 Mo	12 Mo	09 Mo	12 Mo
Full-Time Faculty	10 1110	12 1110	10 1110	12 1110	10 1110	12 1110	00 1110	12 1110	00 1110	12 1110
By Rank:										
Professor	79	22	79	23	74	24	87	26	84	26
Assoc Prof	81	14	81	15	84	12	73	13	81	14
Asst Prof	113	0	116	2	116	3	138	1	133	1
Instructor	1	0	0	0	0	0	1	0	0	0
Lecturer	71	17	73	17	71	17	67	15	67	17
TOTAL	0.45		0.40		0.45		000		005	
TOTAL	345	53	349	57	345	56	366	55	365	58
Full-Time Faculty										
By Gender:										
Male	207	34	202	37	198	38	212	37	211	39
Female	138	19	147	20	147	18	154	18	154	19
TOTAL	0.15		0.10		0.15					
TOTAL	345	53	349	57	345	56	366	55	365	58
Full-Time Faculty										
By Tenure Status:										
Tenured	168	36	167	38	161	36	163	37	172	36
On Tenure-Track	102	0	104	1	108	3	130	3	119	4
Not Tenure-Track	75	17	78	18	76	17	73	15	74	18
TOTAL	345	53	349	57	345	56	366	55	365	58
Full-Time Faculty										
By Race:										
White	303	48	302	52	295	49	306	51	305	54
Black	16	2	17	2	12	4	16	1	15	0
Hispanic	4	0	3	0	4	0	4	0	5	0
Asian	22	3	27	3	29	3	33	3	34	4
Am Indian					2	0	4	0	3	0
Hawaiian					0	0	0	0	0	0
Multirace					3	0	3	0	3	0
Unknown					0	0	0	0	0	0
TOTAL	345	53	349	57	345	56	366	55	365	58
LIOTAL	343	ეა	349	3/	345	90	300	၁၁	300	36

Starting 2010 Race/Ethnicity categories are modified to align with the changes at the national level.

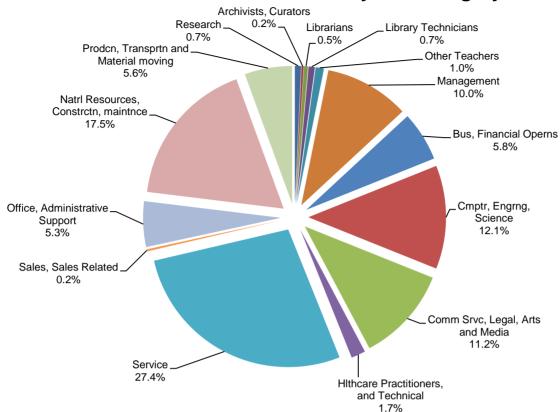
SOURCE: Office of Institutional Research, Based on AAUP Reporting Guidelines (Data current as of November 1 of the reported period)

# FACULTY AND STAFF DISTRIBUTION BY JOB CATEGORY, GENDER, AND MINORITY STATUS FALL 2012

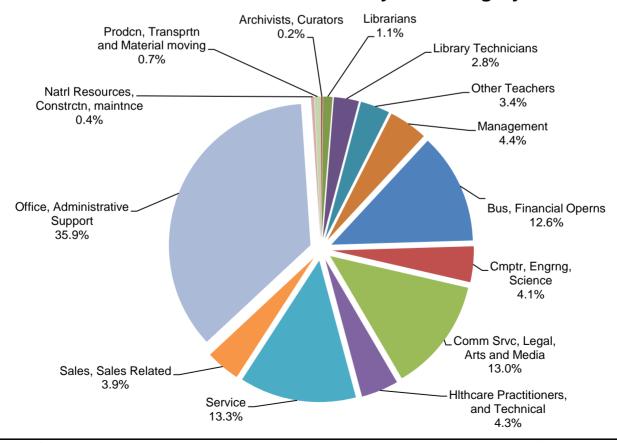
Full-Time:	Male	%	Female	%	Total	Minority	%
Faculty	250	59.1	173	40.9	423	70	16.5
Staff							
Research	3	100.0	0	0.0	3	1	33.3
Archivists, Curators	1	50.0	1	50.0	2	0	0.0
Librarians	2	25.0	6	75.0	8	1	12.5
Library Technicians	3	15.8	16	84.2	19	0	0.0
Other Teachers	4	17.4	19	82.6	23	2	8.7
Management	41	62.1	25	37.9	66	7	10.6
Bus, Financial Operns	24	25.3	71	74.7	95	9	9.5
Cmptr, Engrng, Science	50	68.5	23	31.5	73	5	6.8
Comm Srvc, Legal,		00.0	20	01.0		l	0.0
Arts and Media	46	38.7	73	61.3	119	21	17.6
Hithcare Practitioners,		00.7	"	01.0	110		17.0
and Technical	7	22.6	24	77.4	31	4	12.9
Service	113	60.1	75	39.9	188	27	14.4
Sales, Sales Related	1 1	4.3	22	95.7	23	2	8.7
Office, Administrative	'	4.5	22	55.1	25	_	0.7
Support	22	9.8	202	90.2	224	21	9.4
Natrl Resources,	22	3.0	202	30.2	224		3.4
Constrctn, Maintnce	72	97.3	2	2.7	74	2	2.7
Proden, Transprtn	12	91.5		2.1	'4		2.1
and Material Moving	23	85.2	4	14.8	27	1	3.7
-	23	05.2	4	14.0	21	1	3.1
TOTAL	662	47.4	736	52.6	1,398	173	12.4
Part-time:							
Faculty	68	39.5	104	60.5	172	11	6.4
Staff							
Research	0	0.0	0	0.0	0	0	0.0
Archivists, Curators	0	0.0	0	0.0	0	0	0.0
Librarians	0	0.0	0	0.0	0	0	0.0
Library Technicians	0	0.0	0	0.0	0	0	0.0
Other Teachers	2	20.0	8	80.0	10	1	10.0
Management	1	100.0	0	0.0	1	0	0.0
Bus, Financial Operns	2	66.7	1	33.3	3	0	0.0
Cmptr, Engrng, Science	0	0.0	1	100.0	1	0	0.0
Comm Srvc, Legal,							
Arts and Media	8	9.6	75	90.4	83	10	12.0
Hlthcare Practitioners,							
and Technical	2	66.7	1	33.3	3	0	0.0
Service	0	0.0	0	0.0	0	0	0.0
Sales, Sales Related	0	0.0	0	0.0	0	0	0.0
Office, Administrative		-		-		_	-
Support	2	40.0	3	60.0	5	0	0.0
Natrl Resources,							<b>-</b>
Constrctn, Maintnce	0	0.0	0	0.0	0	0	0.0
Prodcn, Transprtn		3.0		2.0		ĺ	5.0
and Material Moving	0	0.0	0	0.0	0	0	0.0
TOTAL	85	47.4	193	52.6	278	22	7.9
				00			0

SOURCE: Offices of Institutional Diversity, Equity, and Access and Institutional Research based on AAUP and IPEDS definitions

## Fall 2012 Full-Time Male Staff by Job Category



## Fall 2012 Full-Time Female Staff by Job Category



## Murray State Faculty and Staff Fall 2012

			Full-ti	me (FT)					Part-	time (PT)	)			Gran	d Tota	al (GT)		Staff &	Each
	М	ale	Fe	male	Т	otal	N	/lale	Fe	male	T	otal	N	lale	Fe	male	Total	Grd Asst	Categ
	#	% of FT	#	% of FT	#	% of GT	#	% of PT	#	% of PT	#	% of GT	#	% of GT	#	% of GT	#	%'ages	as %
FACULTY	250	59%	173	41%	423	71%	68	40%	104	60%	172	29%	318	53%	277	47%	595	33%	of Staff
STAFF	412	42%	563	58%	975	90%	17	16%	89	84%	106	10%	429	40%	652	60%	1081	60%	100%
Research	3	100%	0	0%	3	100%	0	0%	0	0%	0	0%	3	100%	0	0%	3		0%
Archivists, Curators	1	50%	1	50%	2	100%	0	0%	0	0%	0	0%	1	50%	1	50%	2		0%
Librarians	2	25%	6	75%	8	100%	0	0%	0	0%	0	0%	2	25%	6	75%	8		1%
Library Technicians	3	16%	16	84%	19	100%	0	0%	0	0%	0	0%	3	16%	16	84%	19		2%
Other Teachers	4	17%	19	83%	23	70%	2	20%	8	80%	10	30%	6	18%	27	82%	33		3%
Management	41	62%	25	38%	66	99%	1	100%	0	0%	1	1%	42	63%	25	37%	67		6%
Bus, Financial Operns	24	25%	71	75%	95	97%	2	67%	1	33%	3	3%	26	27%	72	73%	98		9%
Cmptr, Engrng, Science	50	68%	23	32%	73	99%	0	0%	1	100%	1	1%	50	68%	24	32%	74		7%
Comm Srvc, Legal,																			
Arts and Media	46	39%	73	61%	119	59%	8	10%	75	90%	83	41%	54	27%	148	73%	202		19%
Hithcare Practitioners,																			
and Technical	7	23%	24	77%	31	91%	2	67%	1	33%	3	9%	9	26%	25	74%	34		3%
Service	113	60%	75	40%	188	100%	0	0%	0	0%	0	0%	113	60%	75	40%	188		17%
Sales, Sales Related	1	4%	22	96%	23	100%	0	0%	0	0%	0	0%	1	4%	22	96%	23		2%
Office, Administrative																			
Support	22	10%	202	90%	224	98%	2	40%	3	60%	5	2%	24	10%	205	90%	229		21%
Natrl Resources,																			
Constrctn, Maintnce	72	97%	2	3%	74	100%	0	0%	0	0%	0	0%	72	97%	2	3%	74		7%
Prodcn, Transprtn																			
and Material Moving	23	85%	4	15%	27	100%	0	0%	0	0%	0	0%	23	85%	4	15%	27		2%
FACULTY + STAFF	662		736		1398		85		193		278		747		929		1676		
Graduate Assistant							65	50%	66	50%	131	100%	65	50%	66	50%	131	7%	
Graduate Assistant							00	50 /6	00	JU /0	131	100 /6	00	30 /6	00	30 /6	131	1 70	
Total	662	47%	736	53%	1398	77%	150	37%	259	63%	409	23%	812	45%	995	55%	1,807	100%	

NOTE: Race and Ethnicity information are available on pages 81 and 82.

NOTE: Starting 2012, the staff categories are reclassified due to federal reporting requests. As described by the Bureau of Labor Statistics, "the 2010 Standard Occupational Classification (SOC) system is used by Federal statistical agencies to classify workers into occupational categories for the purpose of collecting, calculating, or disseminating data."

The categories that fall under "STAFF" for reporting purposes are: Research, Archivists/Curators, Librarians, Library Technicians, Other Teachers, Management, Business/Financial Operations occupations, Computer/Engineering/Science occupations, Community Service/Legal/Arts/Media occupations, Healthcare Practitioners/Technical occupations, Service occupations, Sales/Sales Related occupations, Office/Administrative Support occupations, Natural Resources/Construction/Maintenance occupations, Production/Transportation/Material Moving occupations.

## Murray State Faculty and Staff Fall 2012

	Race and Ethnicity																			
	Non	res Alien	Hisna	anic/Lat	Al/Al:	aska Nat		R Asian		lack	Hwa	Natv iian/othr	W	/hite	Two	or more	Un	known	GRANI	) TOTAL
	#	% of FT/	#	% of FT/	#	% of FT/		% of FT/	_	% of FT/	#	% of FT/	#	% of FT/	#	% of FT/	-	% of FT/	010.01	101712
		PT/TOT		PT/TOT		PT/TOT		PT/TOT		PT/TOT		PT/TOT		PT/TOT		PT/TOT		PT/TOT	#	%
FACULTY	33	6%	5	1%	4	1%	20	3%	12	2%	3	1%	514	86%	4	1%	0	0%	595	100%
Full-Time (FT)	31	7%	4	1%	3		18		8		3	1%	353		3	1%	0	0%	423	71%
Part-Time (PT)	2	1%	1	1%	1	1%	2		4	2%	0	0%	161	94%	1	1%	0	0%	172	29%
STAFF	10		9		2		4		75	7%	1	0%	967	89%	13		0	0%	1081	100%
Full-Time (FT)	10		9		2	0%	4		65	7%	1	0%	872	89%	12	1%	0	0%	975	90%
Part-Time (PT)	0		0		0		0		10	9%	0	0%	95		1	1%	0	0%	106	10%
Research	1	33%	0		0		0		0		0	0%	2		0		0	0%	3	100%
Full-Time (FT)	1	33%	0		0		0		0	0%	0	0%	2		0	- 7 -	0	0%	3	100%
Part-Time (PT)	0		0		0		0		0		0	0%	0	0,0	0	0,70	0	0%	0	0%
Archivists, Curators	0		0		0		0		0		0	0%	2		0	0,70	0	0%	2	100%
Full-Time (FT)	0		0		0		0		0		0	0%	2		0	- 7 -	0	0% 0%	2	100%
Part-Time (PT)	0		0		0		0		0		0	0%	0	0,0	0		0			0%
Librarians (ET)	0		0		0		1		0		0	0%	7	00,0	0		0	0%	8	100%
Full-Time (FT) Part-Time (PT)	0 0		0		0		1 0		0		0	0% 0%	7 0	88% 0%	0	- 7 -	0	0% 0%	8 0	100% 0%
Library Technicians	0		0		0		0		0		0	0%	19		0	- 7.0	0	0%	19	100%
Full-Time (FT)	0		0		0		0		0		0	0%	19		0		0	0%	19	100%
Part-Time (PT)	0		0		0		0		0	0% 0%	0	0%	0		0		0	0% 0%	0	0%
Other Teachers	0		0		0		1		2		0	0%	30		0		0	0%	33	100%
Full-Time (FT)	0		0		0		1		1	4%	0	0%	21		0	0,70	0	0%	23	70%
Part-Time (PT)	0	0%	0		0		0		1	10%	0	0%	9		0		0	0%	10	30%
Management	1	1%	1	0,10	0		0		4	6%	0	0%	60		1	1%	0	0%	67	100%
Full-Time (FT)	1	2%	1	2%	0	0%	0	0%	4	6%	0	0%	59	89%	1	2%	0	0%	66	99%
Part-Time (PT)	0		0		0		0		0	0%	0	0%	1	100%	0		0	0%	1	1%
Bus, Financial Operns	2	2%	0	0%	0	0%	1	1%	5	5%	1	1%	89	91%	0	0%	0	0%	98	100%
Full-Time (FT)	2	2%	0	0%	0	0%	1	1%	5	5%	1	1%	86	91%	0	0%	0	0%	95	97%
Part-Time (PT)	0	0	0	0%	0	0%	0	0%	0	0%	0	0%	3	100%	0	0%	0	0%	3	3%
Cmptr, Engrng, Science	2	3%	1	1%	0	0%	0	0%	2	3%	0	0%	69	93%	0	0%	0	0%	74	100%
Full-Time (FT)	2	3%	1	1%	0	0%	0	0%	2	3%	0	0%	68	93%	0	0%	0	0%	73	99%
Part-Time (PT)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	1	1%
Comm Srvc, Legal, Arts and Media	3	1%	1	0%	0	0%	0	0%	24	12%	0	0%	171	85%	3	1%	0	0%	202	100%
Full-Time (FT)	3	3%	1	1%	0	0%	0	0%	15	13%	0	0%	98	82%	2	2%	0	0%	119	59%
Part-Time (PT)	0	0%	0	0%	0	0%	0	0%	9	11%	0	0%	73	88%	1	1%	0	0%	83	41%

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## Murray State Faculty and Staff Fall 2012

		Race and Ethnicity																		
	Non	res Alien	Hispa #	anic/Lat	Al/Ala	ıska Nat	#	Asian % of FT/		lack		Natv in/othr Pac sIndr % of FT/	W #	/hite % of FT/	Two	or more		known % of FT/	GRANI	) TOTAL
	-	PT/TOT	π	PT/TOT	π	PT/TOT	π	PT/TOT		PT/TOT	π	PT/TOT	π	PT/TOT	#	PT/TOT		PT/TOT	#	%
Hithcare Practitioners, and Technical	1	3%	0		0	0%	0	0%	3	9%	0	0%	30	88%	0	0%	0	0%	34	100%
Full-Time (FT) Part-Time (PT)	1 0	3% 0%	0 0		0 0		0		3 0		0 0		27 3	87% 100%	0 0		0	• , ,	31 3	91% 9%
Service	0	0,0	2		0		1		21	11%	0	0,0	161	86%	3		0		188	100%
Full-Time (FT) Part-Time (PT)	0 0		2 0	0%	0 0		1 0		21 0		0 0	0,0	161 0	86% 0%	3 0		0 0		188 0	100% 0%
Sales, Sales Related	0		0		1	. , 0	0		0		0	0,0	21	91%	1	. , ,	0		23	100%
Full-Time (FT) Part-Time (PT)	0 0		0		1 0	4% 0%	0		0		0 0		21 0	91% 0%	1 0	4% 0%	0		23 0	100% 0%
Office, Administrative	0	0%	4	2%	1	0%	0	0%	11	5%	0	0%	208	91%	5		0	0%	229	100%
Full-Time (FT) Part-Time (PT)	0		4 0		1 0	0% 0%	0		11 0	5% 0%	0		203 5		5 0		0	0% 0%	224 5	98% 2%
Natrl Resources, Constrctn, maintnce	0	0%	0	0%	0	0%	0	0%	2	3%	0	0%	72	97%	0	0%	0	0%	74	100%
Full-Time (FT) Part-Time (PT)	0		0 0		0 0		0		2 0		0 0		72 0	97% 0%	0 0		0		74 0	100% 0%
Prodcn, Transprtn and Material moving	0	0%	0	0%	0	0%	0	0%	1	4%	0	0%	26	96%	0	0%	0	0%	27	100%
Full-Time (FT) Part-Time (PT)	0	0,0	0 0		0 0		0		1 0	4% 0%	0 0		26 0		0 0	0,0	0	0,0	27 0	100% 0%
FACULTY + STAFF	43		14		6		24		87	5%	4	0%	1481	88%	17	1%	0	0%		100%
Full-Time (FT) Part-Time (PT)	41 2	3% 1%	13 1	1% 0%	5 1	0% 0%	22 2	2% 1%	73 14	5% 5%	4 0	0% 0%	1225 256	88% 92%	15 2		0	0% 0%	1398 278	83% 17%
Graduate Assistant (PT)	22	17%	0	0%	0	0%	3	2%	9	7%	1	1%	96	73%	0	0%	0	0%	131	

NOTE: Starting 2012, the staff categories are reclassified due to federal reporting requests. As described by the Bureau of Labor Statistics, "the 2010 Standard Occupational Classification (SOC) system is used by Federal statistical agencies to classify workers into occupational categories for the purpose of collecting, calculating, or disseminating data."

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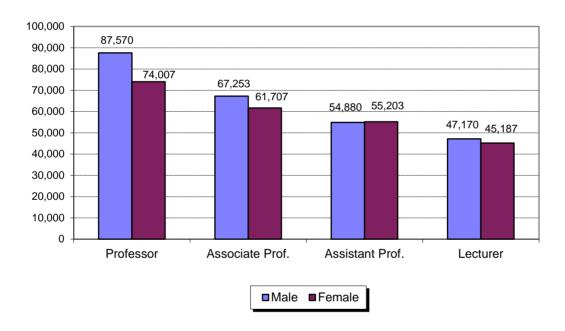
Murray State University 82 2012-2013 Fact Book

## FULL-TIME INSTRUCTIONAL FACULTY SALARY BY RANK AND GENDER 2012-2013

	N	<b>IALE</b>	FE	MALE	TO	OTAL
Rank	N	Average (\$)	N	Average (\$)	N	Average (\$)
Professor Associate Prof. Assistant Prof. Instructor Lecturer	79 58 75  38	87,570 67,253 54,880  47,170	31 37 59  46	74,007 61,707 55,203  45,187	110 95 134  84	83,748 65,093 55,023  46,085
OVERALL	250	66,909	173	57,299	423	62,979

NOTE: Twelve-month salaries are prorated to 9-month by a factor of 0.818181818.

## FULL-TIME FACULTY SALARY 2012-2013



#### **AVERAGE SALARY FOR FULL-TIME INSTRUCTIONAL FACULTY**

Rank	2008	2009	2010	2011	2012	2008-2012
	(\$)	(\$)	(\$)	(\$)	(\$)	% Change
Rank	(Ψ)	(Ψ)	(Ψ)	(Ψ)	(Ψ)	70 Onlange
Professor	79,768	80,058	80,584	84,159	83,748	5.0%
Associate Prof.	64,184	63,148	63,312	65,756	65,093	1.4%
Assistant Prof.	52,740	52,584	52,687	54,647	55,023	4.3%
Instructor Lecturer	 44,618	43,414	42,969	44,992	46,085	 3.3%

^{*}Salaries for Rank with fewer than 6 people are not shown.

SOURCE: Office of Institutional Research, based on AAUP Reporting Guidelines of indicated academic year

## **SALARY INCREASES**

Fiscal	Employment	Total %		Satisfactory	
Year	Group	Increase	Other	Performance	Merit
2005-06		5.50%			
	Faculty			4.25%	1.25%
	Exempt			4.25%	1.25%
	Non-Exempt (hourly)			4.25%	1.25%
2006-07		3.40%			
	Faculty			2.50%	0.90%
	Exempt			2.50%	0.90%
	Non-Exempt (hourly)			2.50%	0.90%
2007-08		3.50%			
	Faculty			2.50%	1.00%
	Exempt			2.50%	1.00%
	Non-Exempt (hourly)			2.50%	1.00%
2008-09		0.00%	* \$400.00		
	Faculty			0.00%	0.00%
	Exempt			0.00%	0.00%
	Non-Exempt (hourly)			0.00%	0.00%
	* A one time, non-recurring	payment of \$400 pe	r employee		
2009-10		0.00%	* \$450-\$1,200		
	Faculty			1.00%	0.00%
	Exempt			1.00%	0.00%
	Non-Exempt (hourly)			1.00%	0.00%
	* A recurring 1%, with minir	num of \$450 and ma	aximum of \$1,200	per employee. Implemer	nted
	mid-year, but was retroactive	e to July 1 of FY.			
2010-11		0.00%			
	Faculty			0.00%	0.00%
	Exempt			0.00%	0.00%
	Non-Exempt (hourly)			0.00%	0.00%
	* Recurring increase in Jan	uary, due to compen	sation study, for no	on-exempt/hourly employ	ees only.
	Applied to approx. 45%	•	-	. , ,	•
2011-12		4.00%			
	Faculty			4.00%	0.00%
	Exempt			4.00%	0.00%
	Non-Exempt (hourly)			4.00%	0.00%
	* Recurring increase in July	1, 2011, due to com	npensation study, for	or non-exempt/hourly em	
	-			was in addition to the 4%	
	Second year of compensati	-	,		
2012-13		0.00%			
, <b>.</b>	Faculty	2.30,0		0.00%	0.00%
	Exempt			0.00%	0.00%
	Non-Exempt (hourly)			0.00%	0.00%
	* Recurring increase in July	1 2012 due to com	nensation study f		
	Applied to approx. 43%			or non oxompunouny em	ipioyooo oiliy.
	Third and final year of comp	-	y chipidyees.		
	Third and inial year or comp	ochsalion sludy.			

SOURCE: Office of the Vice President of Finance and Administrative Services

## **FACULTY AWARDS**

## **Alumni Association**

## Distinguished Professor, Distinguished Researcher, Distinguished Mentor and Emerging Scholar Awards

YEAR*	RECIPIENT	DEPARTMENT
1994	Suzanne M. Keeslar	Foreign Languages
1995	Farouk F. Umar	Political Science, Criminal
		Justice, & Legal Studies
1996	Vernon W. Gantt	Speech Communication & Theatre
1997	Rosemarie Bogal-	Sociology, Anthropology &
	Allbritten	Social Work
1998	Frank H. Julian	Political Science, Criminal
1999	Mark Malinauskas	Justice, & Legal Studies Speech Communication & Theatre
2000		Elementary and Secondary Education
2000	Bonnie Higginson Kenneth H. Wolf	
2001	J. Milton Grimes, Professor	History Modern Languages
2002	David White, Researcher	Biology
2003	Janice Hooks, Professor	Elementary and Secondary Education
2003	Gary Jones, Researcher	Mathematics and Statistics
2004	J. David Earnest, Professor	English and Philosophy
2004	Joseph Fuhrmann, Researcher	History
2005	Stephen H. Cobb, Professor	Physics and Engineering
2003	Daniel Wann, Researcher	Psychology
2006	Celia Wall, Professor	Journalism and Mass Communications
2000	Ramesh Gupta, Researcher	Breathitt Veterinary Center
2007	Bonnie McNeely, Professor	Management, Marketing & Business
		Administration
	Bommanna Loganathan, Researcher	Chemistry
2008	David Kraemer, Professor	Occupational Safety and Health
	James Duane Bolin, Researcher	History
	Robin Zhang, Emerging Scholar	Geosciences
2009	Charlotte Beahan, Professor	History
	Nicole Hand, Researcher	Art
	Renee Fister, Mentor	Mathematics and Statistics
	Alexey Arkov, Emerging Scholar	Biological Sciences
2010	John Fannin, Professor	Music
	Michael Bokeno, Researcher	Organizational Communication
	James Davis, Mentor	Animal and Equine Science
	Timothy Johns, Emerging Scholar	English and Philosophy
2011	Ricky Cox, Professor	Chemistry
	Robert Martin, Researcher	Biological Sciences
	Iin Handayani, Mentor	Agricultural Science
2012	Juyoung Song, Emerging Scholar	English and Philosophy
2012	Steve Jones, Professor	Social Work, Criminal Justice and Gerontology
	William H. Mulligan, Jr, Researcher	History
	Bommanna Loganathan, Mentor	Chemistry
	Michael B. Flinn, Emerging Scholar	Biological Sciences
2013	Patrick Williams, Professor	Agricultural Science
2010	Glynn Mangold, Researcher	Marketing
	Claire Fuller, Mentor	Biological Sciences
	Kevin Miller, Emerging Scholar	Chemistry
	Katherine Smith, Emerging Scholar	Marketing
	Simon, Emerging Senotur	

^{*}For information on prior years, please contact the Alumni Association.

## Student Government Association Max G. Carman Outstanding Teacher Award

YEAR*	RECIPIENT	DEPARTMENT
1997	Virginia L. Richerson	Business Adm., Office Syst, & Bus Ed
1998	H. Allen White	Journalism & Mass Communication
1999	Frank Julian	Political Science, Criminal
		Justice, & Legal Studies
2000	Terry L. Derting	Biological Sciences
2001	George W. Kipphut	Geosciences
2002	Joseph G. Chaney	Political Science & Legal Studies
2003	Barbara Malinauskas	Organizational Communication
2004	Gail Hendon	Management, Marketing & Business Adm.
2006	O. L. Robertson	Animal Science
2007	Duane Bolin	History
2008	David Fender	Occupational Safety and Health
2009	Greg Gierhart	Early Childhood and Elementary Education
2010	Pam Matlock	Adolescent, Career, and Special Education
2011	Ricky Cox	Chemistry
2012	Stephen Lacewell	Economics and Finance
2013	Bommanna Loganathan	Chemistry

## **CISR Presidential Research Fellows**

YEAR	RECIPIENT	DEPARTMENT
2006	Maeve McCarthy	Math and Statistics
2007	Squire Babcock	English and Philosophy
2008	Haluk Cetin	Geosciences
2009	Scott Locke	Music
2010	Bommanna Loganathan	Chemistry
2011	None awarded	•
2012	Maeve McCarthy	Math and Statistics
	Paul Walker	English and Philosophy
2013	Alexey Arkov	Biological Sciences

## Sandra Flynn Professor of the Year (Recognition by International Students)

YEAR	RECIPIENT	DEPARTMENT
2002	Sandra Flynn	Educational Studies, Leadership and Counseling
2003	Fred Miller	Management, Marketing & Business Adm
2004	Sue Sroda	English and Philosophy
2005	Latricia Trites	English and Philosophy
2006	Gerry Muuka	Management, Marketing & Business Adm
2007	Mike Kemp	Industrial and Engineering Technology
2008	Michael Morgan	English and Philosophy
2009	Abdulrahman Yarali	Industrial and Engineering Technology
2010	Bommanna Loganathan	Chemistry
2011	Joy Roach	Management, Marketing & Business Adm
2012	Saihua Xia	English and Philosophy
2013	Sue Sroda	English and Philosophy

^{*}For information on prior years, please contact the Student Government Association.

## **Regents Awards for Teaching Excellence**

The Regents Awards for Teaching Excellence were started in 1985 to honor a faculty member from each college who deserves recognition as an exemplary teacher. The recipients of the Regents Awards for Teaching Excellence show a strong commitment to excellence in the classroom, an enthusiasm for their discipline, and a sincere interest in the growth and well-being of their students. A member of the University Libraries faculty is recognized every fourth year. Agriculture faculty is recognized every two years since 2001.

YEAR*	RECIPIENT	COLLEGE
1994	Barry T. Brown Moira Fallon Vernon Gantt Wallace J. Swan Sally DuFord Cynthia E. Rebar	Business & Public Affairs Education Fine Arts & Communication Humanistic Studies Industry & Technology Science
1995	Clifton T. Jones Richard H. Usher Richard J. Scott Fred H. Cornelius James D. Davis Bill E. Burnley	Business & Public Affairs Education Fine Arts & Communication Humanistic Studies Industry & Technology Science
1996	Gene J. Garfield Michael F. Moode Lou D. Tillson Kenneth H. Wolf Kathryn H. Timmons Oleta E. Burkeen	Business & Public Affairs Education Fine Arts & Communication Humanistic Studies Industry & Technology Science
1997	John A. Thompson Jo-Ann Hammons Peggy E. Schrock Margaret H. Brown James A. Rudolph William E. Maddox Janet L. Brewer	Business & Public Affairs Education Fine Arts & Communication Humanistic Studies Industry & Technology Science University Libraries
1998	Martin I. Milkman Martin J. Jacobs Fred W. Shepard J. Milton Grimes Linda H. Bouck Terry L. Derting	Business & Public Affairs Education Fine Arts & Communication Humanistic Studies Industry & Technology Science
1999	Bonnie McNeely Yvonne Stevens John Steffa Ted Brown Dan Brown Elizabeth Powell	Business & Public Affairs Education Fine Arts & Communication Humanistic Studies Industry & Technology Science
2000	David L. Eldredge Jean M. Miller Camille Serre Renae Duncan C. Dwayne Driskill Harry L. Conley	Business & Public Affairs Education Fine Arts & Communication Humanistic Studies Industry & Technology Science

^{*}For information on prior years, please contact the Office of the Provost and VP for Academic Affairs.

## $\textbf{Regents Awards for Teaching Excellence} \ (\textbf{Cont.})$

YEAR	RECIPIENT	COLLEGE
2001	Margaret N. Boldt A. Jo Robertson John M. Homa Yoko Hatakeyama John D. McLaren David L. Ferguson Edward Owusu-Ansah	Business & Public Affairs Education Health Sciences & Human Services Humanities & Fine Arts Science, Engineering & Technology Agriculture University Libraries
2002	Holly S. Rudolph M. Thomas Lough Michael B. Perlow Bradley L. Almquist Edward L. Thome Wade A. Northington	Business & Public Affairs Education Health Sciences & Human Services Humanities & Fine Arts Science, Engineering & Technology Agriculture
2003	Betty Driver Renee Campoy David Fender Wayne Beasley Paul Sasso Lynn Leasure Howard Whiteman	Business & Public Affairs Education Health Sciences & Human Services Humanities & Fine Arts Humanities & Fine Arts Science, Engineering & Technology Science, Engineering & Technology
2004	H. Allen White Arlene Hale C. Jeffrey Frame Duane Bolin Laura Dawkins K. Renee Fister Kenneth R. Bowman	Business & Public Affairs Education Health Sciences & Human Services Humanities & Fine Arts Humanities & Fine Arts Science, Engineering & Technology Agriculture
2005	Larry D. Guin Ginny Richerson Matthew S. Wiggins William H. Mulligan, Jr. Ivan Pulinkala James Ricky Cox Laura A. Ewald	Business & Public Affairs Education Health Sciences & Human Services Humanities & Fine Arts Humanities & Fine Arts Science, Engineering & Technology University Libraries
2006	David Durr Susan Edington Dana Manley Marcie Johnson Alysia Ritter James Rogers Patrick Williams	Business & Public Affairs Education Health Sciences & Human Services Humanities & Fine Arts Humanities & Fine Arts Science, Engineering & Technology Agriculture
2007	David Eaton Pam Matlock Eileen Mason Peggy Schrock Ann Neelon David Gibson Claire Fuller	Business & Public Affairs Education Health Sciences & Human Services Humanities & Fine Arts Humanities & Fine Arts Science, Engineering & Technology Science, Engineering & Technology

## **Regents Awards for Teaching Excellence** (Cont.)

YEAR	RECIPIENT	COLLEGE
2008	Thomas I. Miller Mary Lou Yeatts Bertus R. Ferreira Kevin Binfield John Dressler Terry McCreary William Payne	Business & Public Affairs Education Health Sciences & Human Services Humanities & Fine Arts Humanities & Fine Arts Science, Engineering & Technology Agriculture
2009	Robert Valentine Jacqueline Hansen Traci Byrd Jeffrey Osborne Randall Black Kelly Pearson Linda Bartnik	Business & Public Affairs Education Health Sciences & Human Services Humanities & Fine Arts Humanities & Fine Arts Science, Engineering & Technology University Libraries
2010	Lou Tillson Marty Dunham Kelly Kleinhans Reika Ebert Eric Swisher Robert Donnelly O.L. Robertson	Business Education Health Sciences & Human Services Humanities & Fine Arts Humanities & Fine Arts Science, Engineering & Technology Agriculture
2011	Leigh Johnson Barbara Washington Tracey Wortham David Pizzo Saihua Xia James Hereford Edmund Zimmerer	Business Education Health Sciences & Human Services Humanities & Fine Arts Humanities & Fine Arts Science, Engineering & Technology Science, Engineering & Technology
2012	Larry Guin Brenda Wilson Lynn Patterson Barbara Cobb Paula Waddill Robert Daniel Johnson Iin Handayani Barbara Kearney	Business Business Education Humanities & Fine Arts Humanities & Fine Arts Science, Engineering & Technology Agriculture Nursing
2013	Holly Rudolph Jeanette Riley Sharon Hart Lissa Graham Dale Leys Lara Homsey Timothy Schroeder Katherine Famer	Business Education Health Sciences & Human Services Humanities & Fine Arts Humanities & Fine Arts Science, Engineering & Technology Science, Engineering & Technology University Libraries

SOURCE: Office of the Provost and VP for Academic Affairs

## STAFF EXCELLENCE AWARDS

The Staff Excellence Awards were started in 1986 by Murray State University Staff Congress. The program is established to provide appropriate recognition of outstanding staff members and to promote an understanding and appreciation of the contributions made by staff to the mission of the University.

YEAR*	SEC/CLERICAL	GENERAL	FACILITIES MGT	EXEC/MGR/PROF
1994	Pat Bray	Peggy Tobey	Gene Burch	Mary Kay Kirks
	Barbara Darnell	Claudene Darnell	Tommy Kimbro	Bob McDowell
1995	Marie Jones	Jacqueline Armstrong	Bennie Gibson	Lori Dial
	Cynthia Maglinger	Jackie McDaniel	Rex L. Stone	Joseph Green
1996	Marilyn Barrett	Wanda Henry	Linda Thompson	Phil Bryan
	Kristi Jackson	Robert Nolan	Allen Wadkins	Jack Vaughn
1997	Bonnie Hounshell	Dorothy Harpole	Joe Mathis	Jane Etheridge
	Edna Vaughn	Carl Snyder	Virgil Dean Stutesman	Karla Johnston
1998	Bonnie Adams	Vicki Hosford	Gary Long	James Barnett
	Sue Cochran	Doug Shields	Bill Walker	Terri Benton
1999	Diane Blakely Marion Elkins	Linda Steele	Jerry Downey Paul Lassiter	Joyce Gordon Sandra Rogers
2000	June Welter	Donna Cobb	Alberta Underhill	Mary Smith
	Brenda Owen	J. D. Roberts	Eddie O. Ramsey	Mike Young
2001	Sue Ann Hutson	Tane Alexander	Billy Bonds	Robbie Marine
	Martha Norsworthy	Tammy Elkins	Angela McKinney	Barbara Rose
2002	Rita Culver Barbara Thompson	Jean Wolford	Felecia Elkins Louie Sieting	Phyllis Baurer Linda Hollingsworth
2003	Brenda Benson	Debbie Newsome	William Derington	Donna Harris
	Teresa Loveridge	Merle Turner	Johnny Henson	Tracy Roberts
2004	Rhonda Rogers	Robert Daniels	Donald DeMarchi	Dorothy Barrow
	Cheryl Whitaker	Roxann Downey	Fred Shelton	James T. Boggess
2005	Kathy Friebel	Jeffery Pierce	Wade Herndon	Cindy Clemson
	Mary Thurmond	Cheryl Skinner	Janice Kellerman	Brenda Hart
2006	Mary Stroud	Larry Lamb	Stuart Short	Katherine Kerr
	Shirley Washer	Barbara Sanders	Steve Taylor	Christy Watkins
2007	Bonita G. Hale	Mary A. Rogers	Mark A. Shearer	Hal T. Rice
	Debora K. Plummer	David E. McGary	Rickman O. Shupe	Brantly D. Travis
2008	Cathy Bazar Rita Shelton	Inez Lyon	David Garland Jamie Miller	Beth Brubaker Linda Miller
2009	Shasta L. O'Neal Mayda G. Ragsdale		Ken T. Ulrich	Mark E. Welch Roslyn M. White
2010	Nancy Strong	Jerry O'Bryan	Ricky Dail	Stacy Bell
	Tammy J. Wright	Patrick G. Patterson	Bobby D. Galloway	Johnathan Chancellor
2011	Geraldine "Gerry" Harris Debbie Nesbitt	Jody Cofer J.W. Foster	Chuck Plummer	Karol Hardison Dwaine Willoughby
2012	Kimberly Hill	Jeanie Morgan	Robin Doss	Wayne Harper
	Laura Dziekonski	John Young	Zona Durst	Orville Herdon

^{*}For information on prior years, please contact Finance and Administrative Services.

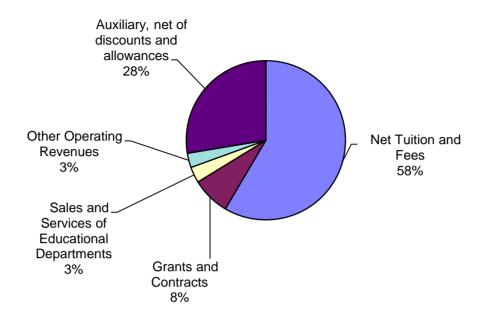
SOURCE: Finance and Administrative Services

## STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET ASSETS

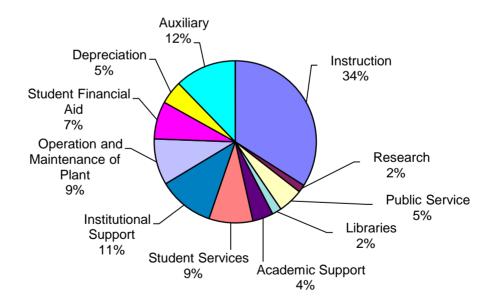
	2009-2010	2010-2011	2011-2012
Operating Revenues:			
Student Tuition and Fees	79,677,614	85,698,929	93,343,856
Less Discounts & Allowances	(29,473,891)	(31,533,703)	(33,538,186)
Net Tuition and Fees	50,203,723	54,165,226	59,805,670
Grants and Contracts	8,623,357	7,969,506	7,909,199
Sales and Services of Educational Departments	3,722,111	3,479,692	3,298,098
Other Operating Revenues	1,862,215	1,841,853	2,982,940
Auxiliary, net of discounts and allowances	24,489,161	25,514,058	28,248,321
Total Operating Revenues	88,900,567	92,970,335	102,244,228
Operating Expenses:	54.000.700	54.004.540	57 404 040
Instruction	54,869,706	54,224,542	57,431,018
Research	2,979,396	3,046,698	2,592,831
Public Service	7,903,517	8,193,126	8,409,323
Libraries	1,926,024	3,157,656	3,132,627
Academic Support	6,512,991	6,659,091	6,976,471
Student Services	15,649,254	16,310,527	14,791,333
Institutional Support	15,255,014	15,938,841	18,782,552
Operation and Maintenance of Plant	16,837,243	15,635,782	15,561,619
Student Financial Aid	10,897,613	11,709,606	12,665,288
Depreciation	7,946,348	7,944,588	7,870,697
Auxiliary	19,338,893	19,439,844	20,688,688
Auxiliary depreciation	1,201,183	1,212,438	1,238,711
Total Operating Expenses	161,317,182	163,472,739	170,141,158
Operating Loss	(72,416,615)	(70,502,404)	(67,896,930)
Nonoperating Revenues (expenses):	( , =,===)	( - / / /	(= ,===,000)
State Appropriations	51,884,300	52,798,300	50,295,400
Other Nonoperating Revenues (expenses)	27,998,479	30,114,809	23,446,029
, , ,		, ,	
Total Nonoperating Revenues (expenses)	79,882,779	82,913,109	73,741,429
Increase in Net Assets	7,466,164	12,410,705	5,844,499

SOURCE: Annual Financial Statements

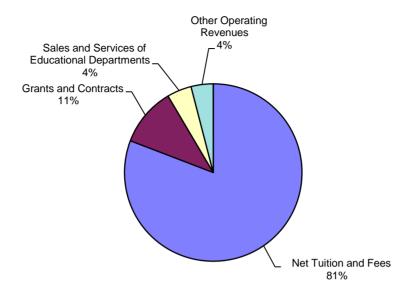
## **Total Operating Revenues: 2011-12**



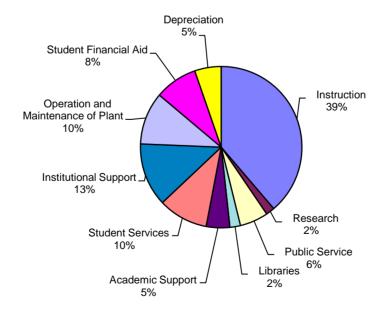
## **Operating Expenses: 2011-12**



## **Total Operating Revenues (Excluding Auxiliaries) 2011-12**



## Operating Expenses (Excluding Auxiliaries) 2011-12



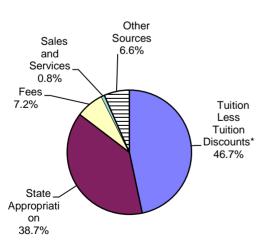
SOURCE: Annual Financial Statements

## UNRESTRICTED EDUCATIONAL AND GENERAL FUNDS BUDGETED REVENUES AND EXPENDITURES

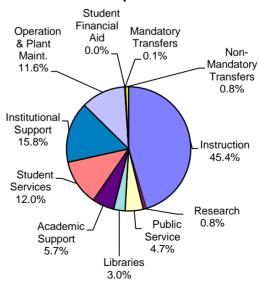
	Fiscal Year 2011-2012 Fiscal Year 20			2012-2013
	Amount	Percent	Amount	Percent
_				
Revenues				
Tuition Less Tuition Discounts*	\$55,111,632	45.30%	\$57,902,904	46.68%
State Appropriation	\$50,295,400	41.34%		38.70%
Fees	\$8,437,569	6.94%	. ,	7.24%
Sales and Services	\$987,737	0.81%	. ,	0.81%
Other Sources	\$6,832,753	5.62%		6.57%
	ψο,σοΞ,. σο	0.0270	φο, ιου, ο ιο	0.01 /0
TOTAL	\$121,665,091	100.00%	\$124,053,668	100.00%
Expenditures by Program				
Instruction	\$55,337,577	45.48%	\$56,330,110	45.41%
Research	\$980,495	0.81%	+,	0.78%
Public Service	\$5,987,902	4.92%	\$5,868,912	4.73%
Libraries	\$3,709,381	3.05%	\$3,690,735	2.98%
Academic Support	\$6,954,845	5.72%	\$7,066,824	5.70%
Student Services	\$14,702,878	12.08%	\$14,828,475	11.95%
Institutional Support	\$18,665,449	15.34%	\$19,660,007	15.85%
Operation & Plant Maint.	\$14,076,951	11.57%	\$14,390,400	11.60%
Student Financial Aid	\$28,500	0.02%	\$28,500	0.02%
Mandatory Transfers	\$180,000	0.15%	\$180,000	0.15%
Non-Mandatory Transfers	\$1,041,113	0.86%	\$1,041,113	0.84%
TOTAL	\$121,665,091	100.00%	\$124,053,668	100.00%

^{*} Tuition Discount: 2011-12 = \$30,126,146 2012-13 = \$33,743,156

### **Unrestricted Revenues: 2012-2013**



## **Unrestricted Expenditures: 2012-2013**



SOURCE: Murray State University Operating Budget 2012-2013

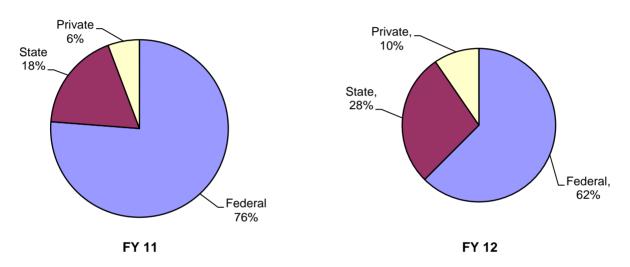
## **EXTERNAL GRANTS AND CONTRACTS**

## **Grants and Contracts Awarded by Funding Type**

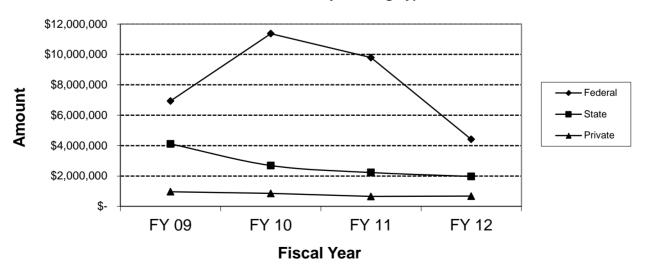
**FY 10** 

**FY 11** 

Funding Type		Amount	%		Amount	%	Amount	%	Amount	%
Federal State Private	\$	6,933,659 4,112,063 964,031	58% 34% 8%	-	11,364,084 2,688,582 854,910	76% 18% 6%	\$ 9,787,798 2,227,782 656,405	77% 18% 5%	\$ 4,409,135 1,970,304 675,288	62% 28% 10%
Total	9	\$12,009,753			\$14,907,575		\$12,671,985	100%	\$7,054,726	100%



## **Grants and Contracts by Funding Type**



Source: Accounting and Financial Services

**FY 09** 

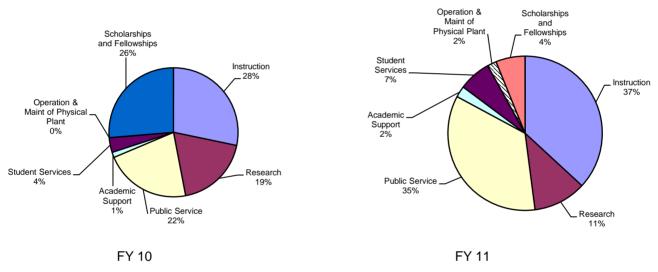
**FY 12** 

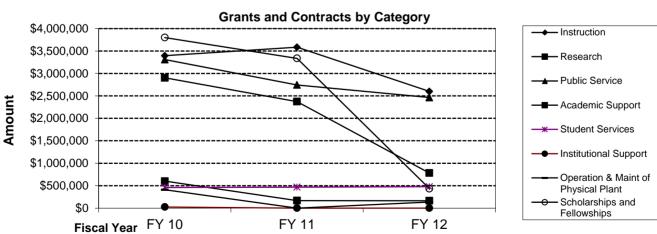
## **EXTERNAL GRANTS AND CONTRACTS**

## **Grants and Contracts Awarded by Category**

FY 10 FY 11 FY 12

Category	Amount	Percent	Amount	Percent	Amount	Percent
Instruction	\$3,395,451	23%	\$3,583,889	28%	\$2,600,726	37%
Research	2,902,908	19%	2,372,612	19%	781,130	11%
Public Service	3,310,785	22%	2,743,598	22%	2,464,441	35%
Academic Support	601,829	4%	168,092	1%	165,250	2%
Student Services	460,185	3%	466,890	4%	475,746	7%
Institutional Support	26,104	0%	-	0%	-	0%
Operation & Maint of Physical Plant	409,682	3%	-	0%	134,090	2%
Scholarships and Fellowships	3,800,631	25%	3,336,903	26%	433,344	6%
·						
Total	\$14,907,575	100%	\$12,671,985	100%	\$7,054,726	100%



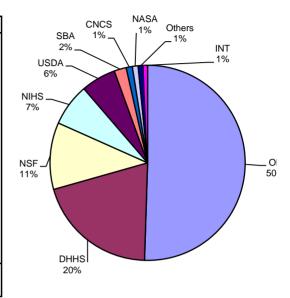


Source: Accounting and Financial Services

## **EXTERNAL GRANTS AND CONTRACTS**

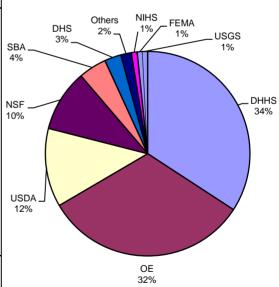
## **Top Ten Federal Awarding Agencies: FY 11**

Agency	Amount	Percent
OE - U.S. Dept of Education	\$4,942,401	50%
DHHS-Dept of Health & Human Services	1,967,900	20%
NSF- National Science Foundation	1,083,526	11%
NIHS - National Institute for Homeland	688,188	7%
Security		
USDA - U.S. Dept of Agriculture	565,117	6%
SBA - Small Business Administration	195,140	2%
CNCS - Corporation for National and	100,500	1%
Community Service		
NASA - National Aeronautics and	92,671	1%
Space Administration		
Others	88,208	1%
INT - Department of Interior	64,147	1%
Total	\$9,787,798	100%



## **Top Ten Federal Awarding Agencies: FY 12**

Agency	Amount	Percent
DHHS-Dept of Health & Human Services	\$1,507,651	34%
OE - U.S. Dept of Education	1,427,464	32%
USDA - United States Department of	547,021	12%
Agriculture		
NSF- National Science Foundation	429,973	10%
SBA - Small Business Administration	195,140	4%
DHS - Department of Homeland	115,594	3%
Security		
Others	73,500	2%
NIHS - National Institute for Homeland	40,339	1%
Security		
FEMA - Federal Emergency	37,480	1%
Management Agency		
USGS - U.S. Geological Survey	34,973	1%
Total	\$4,409,135	100%



Source: Accounting and Financial Services

## **UNIVERSITY LIBRARIES**

The Murray State University Libraries serve as the intellectual commons of the university. By providing traditional and evolving services, resources and information literacy instruction in a space conducive to diverse learning needs, we prepare the university community to effectively navigate and apply a world of information, media and technology.

The University Libraries fulfill this mission through:

- Providing instruction in information, media and technological literacy skills using appropriate instruction methods and tools to teach the university community how to find, assess and use information:
- Supporting the curricular and research needs of the university community through continually acquiring, maintaining, preserving and managing access to quality materials in varying formats, as determined by effective collection assessment;
- Adapting physical and virtual spaces to the changing technological and learning needs of the university community through maintaining, and planning for new, responsive learning environments.

Measurement of instruction is operationalized using numbers of instruction sessions taught and research interactions completed.

	2007-08	2008-09	2009-10	2010-11	2011-12
Instruction Sessions Taught	134	207	234	283	379
Participants	3,105	4,841	5,461	6,213	7,254

	2007-08	2008-09	2009-10	2010-11	2011-12
Research Interactions	10,090	9,847	16,475	16,481	18,223

SOURCE: University Libraries

## **UNIVERSITY LIBRARIES (cont'd)**

The University Libraries provide or have mediated access to the following (numbers reflect activity in FY12):

### **Collections Totals**

Books	508,281
Journal subscriptions	1,102
Database subscriptions	145
Media	34,965
Journal article purchases:	785
Interlibrary Loan	
(Borrowing requests)	7,703
(Lending requests)	5,343

In order to provide responsive learning environments, Waterfield Library (the main library) provides three different sound zones to meet the needs of the university community. There is the Green Zone which allows for conversation and group study. The Yellow Zone requires that conversation be in hushed tones and that cell phones be set to vibrate while the Red Zone protects a visitor's need for quiet study by discouraging conversation. As part of the Learning Commons philosophy, Waterfield also incorporates several student-oriented services within the building itself. The Racer Writing Center and the Racer Oral Communication Center offer assistance with both individual appointments and group workshops. Two classrooms are available for instruction from both the library faculty and faculty from around campus. Copy Express offers many printing services and Starbooks coffee shop provides drinks and snacks for visitors to purchase.

**SOURCE**: University Libraries

## **HOUSING AND DINING**

#### **COSTS AND REQUIREMENTS**

#### ROOM CHARGES PER SEMESTER

	<b>Double Occupancy</b>	<b>Private Occupancy</b>
2006-07	\$1,349	\$2,158
2007-08^	\$1,518	\$2,429
2008-09^	\$1,639	\$2,622
2009-10*	\$1,795	\$2,795
2010-11 [#]	\$1,903	\$2,903
2011-12 [@]	\$1,996	\$2,996
2012-13 ^{&amp;}	\$2.056	\$3,056

- ^ Residents of the new Clark Hall pay an additional \$500 for double and \$800 for private occupancy.
- * Residents of the new Clark and new Richmond Halls pay an additional \$500 for double and \$627 for private occupancy.
- * Residents of the new Clark and new Richmond Halls pay an additional \$500 for double and private occupancy.
- Residents of the new Clark and new Richmond Halls pay an additional \$525 for double and private occupancy. Residents of Elizabeth, Franklin and Springer pay \$93 less for double and private occupancy.
- Residents of the new Clark and new Richmond Halls pay an additional \$540 for double and private occupancy. Residents of Elizabeth (remodeled) pay \$250 more for double and private occupancy. Residents of Franklin and Springer pay \$153 less for double and private occupancy.

### MEAL PLAN COSTS PER SEMESTER

## **RESIDENTIAL PLANS**

	<b>Unlimited Access Plan</b>	<b>125/300 Block Plan</b>	<u>175/400 Block Plan</u>
2010-2011	\$1,486	\$1,427	\$1,486
	Unlimited Access Plan	<b>125/300 Block Plan</b>	<b>175/400 Block Plan</b>
2011-2012	\$1,542	\$1,486	\$1,542
	<u>Unlimited Access Plan</u>	<b>150/300 Block Plan</b>	<b>175/400 Block Plan</b>
2012-2013	\$1,604	\$1,545	\$1,604

### **COMMUTER PLANS**

	85/150 Block	<b>Bronze</b>	<u>Silver</u>	<b>Gold</b>	<b>Copper</b>	<u>Platinum</u>
2010-2011	\$995	\$350	\$500	\$750	\$870	\$950
2011-2012	n/a	\$360	\$510	\$760	\$880	\$975
2012-2013	n/a	\$360	\$510	\$760	\$880	\$975

SOURCES: Bursar's Office Schedule of Fees and Dining Services & Racer Hospitality

## NUMBER OF MEAL PLANS SOLD

## RESIDENTIAL

FALL	UNLIMITED PLAN	125/300 PLAN	175/400 PLAN
2010-2011	1406	373	523
SPRING			
2010-2011	1187	305	525

FALL	UNLIMITED PLAN	150/300 PLAN	175/400 PLAN
2011-2012	1741	231	491
SPRING			
2011-2012	1431	210	479

## **COMMUTER PLANS**

	85/150	BRONZE	SILVER	GOLD	COPPER	PLATINUM
FALL	BLOCK					
2010-2011	70	590	329	166	184	157
2011-2012	n/a	651	389	190	216	231
2012-2013	n/a	700	417	193	320	231
CDDING						
<b>SPRING</b> 2010-2011	60	610	329	152	177	194
2011-2012	n/a	718	376	197	221	195
2012-2013	n/a	758	429	179	270	260

SOURCE: Dining Services and Racer Hospitality

### RESIDENCE HALL CAPACITY AND OCCUPANCY

#### Fall

	200	8	200	)9	201	10	201	1	201	2
RESIDENCE	С	0	С	0	С	0	С	0	С	0
Waiver Students^		73								
New Clark	295	285	296	292	292	277	284	286	295	289
Elizabeth	297	283	292	279	294	270	0***	0***	294	290
Franklin	313	271	304	203	226	158	311	297	312	301
Hart	528	507	527	518	522	510	520	501	523	517
Hester	318	311	315	285	313	289	321	308	321	308
Regents	375	350	379	357	373	352	377	372	377	371
Richmond	229	220	267	259	265	247	259	259	266	256
Springer*	292	281	290	231	280	190	281	276	291	287
White	385	363	385	354	382	363	386	365	386	380
Old Clark**		96								
Old Richmond****							174	167	0	29
Total	3,032	3,040	3,055	2,778	2,947	2,656	2,913	2,831	3,065	3,028
% Occupancy	40	0%	0,	1%	00	0%	0-	7%	00	)%
% Occupancy	10	U /0	9	I /0	1 90	J /0	9/	/0	95	7 /0

## **Spring**

	200	9	201	0	201	1	201	2	201	3
RESIDENCE	С	0	С	0	С	0	С	0	С	0
Waiver Students^		57								
New Clark	295	285	296	280	292	281	284	281	295	280
Elizabeth	297	256	292	252	294	259	0***	0***	294	273
Franklin	313	214	304	175	226	139	311	258	312	261
Hart	528	501	527	470	522	475	520	476	523	460
Hester	318	280	315	272	313	265	321	283	321	288
Regents	375	327	379	314	373	310	377	308	377	301
Richmond	229	203	267	251	265	249	259	244	266	239
Springer*	292	239	290	199	280	173	281	234	291	247
White	385	327	385	282	382	322	386	314	386	304
Old Richmond****							174	160		
Total	3,032	2,689	3,055	2,495	2,947	2,473	2,913	2,558	3,065	2,653
% Occupancy	89	)%	82	2%	84	<b>!</b> %	88	3%	87	<b>7</b> %

C = Capacity (reflects change in room usage)

O = Occupancy

For more current information, please contact the Office of Housing and Resident Life

SOURCE: Office of Housing and Resident Life

[^] Students who pay for the room but do not live there

^{*} Strictly female occupancy

^{**} This building was used as an overflow site. The students were eventually moved to other buildings.

^{***} Elizabeth was closed this year for renovation.

^{****} Old Richmond was used to house three floors of Elizabeth residents for the 2011-2012 year; and was used for overflow housing at the start of the Fall 2012 semester.

## MURRAY STATE UNIVERSITY ALUMNI ASSOCIATION

The Murray State University Alumni Association was organized June 1, 1926, to provide an opportunity for graduates, former students, faculty, staff, and members of the governing board of the institution to coordinate their efforts on behalf of the University. A long held dream of the Alumni Association was realized in 2002 with the completion of the Sid Easley Alumni Center, located adjacent to Roy Stewart Stadium at the north entrance of the Murray State University campus. The facility serves as a central location for alumni to gather for meetings, receptions and other events when returning to their alma mater.

The *Alumni Association* serves the University by (a) awarding student scholarships; (b) recognizing outstanding faculty through Distinguished Professor, Distinguished Researcher and Emerging Scholar Awards; (c) recognizing outstanding alumni through Distinguished Alumnus Awards; (d) providing social, athletic and academic opportunities for alumni; (e) providing leadership and support for alumni chapters and other groups across the country; and (f) serving as a liaison between the University and its alumni constituency.

The *Alumni Association* established a scholarship program in 1941, awarding one scholarship in the amount of \$100. The association now oversees 99 scholarships that provide awards of various amounts to nearly 200 deserving students each year.

Alumni programs and services are overseen by a board of governors. Specific projects and programs such as the annual *Homecoming* and *Alumni Reunion Weekend* activities are carried out by the board with the assistance of other alumni volunteers and the Offices of Alumni Affairs and Development.

The Alumni Association has 11 chapters in Kentucky, with 6 chapters outside the state. Services offered by the Alumni Association are an affinity credit card program of which proceeds support scholarships and alumni programming; group life and health insurance plans; a e-newsletter that includes timely information about on- and off-campus alumni events; a brick program offering personalized bricks that are permanently placed in the patio area at the alumni center; and an on-line community that helps alumni re-connect with former classmates.

The *Legacy Tuition Grant* program is an alumni based student recruiting project coordinated with the Office of Recruitment where out-of-state undergraduate children and grandchildren are encouraged to attend Murray State. This program is promoted by the *Office of Alumni Affairs* (800-758-8510).

SOURCE: Office of Alumni Affairs

## MSU ALUMNI DISTRIBUTION BY KENTUCKY COUNTY AS OF APRIL 2013

County	Number	County	Number	County	Number
Adair	16	Grant	23	McLean	140
Allen	39	Graves	2,652	Meade	82
Anderson	71	Grayson	66	Menifee	5
Ballard		Green		Mercer	34
Barren		Greenup		Metcalfe	4
Bath		Hancock	58	Monroe	6
Bell	5	Hardin		Montgomery	15
Boone	119	Harlan		Morgan	1
Bourbon		Harrison		Muhlenberg	478
Boyd		Hart		Nelson	104
Boyle		Henderson		Nicholas	4
Bracken		Henry		Ohio	96
Breathitt		Hickman		Oldham	290
Breckinridge		Hopkins		Owen	8
Bullitt		Jackson		Owsley	8
Butler		Jefferson		Pendleton	7
Caldwell		Jessamine		Perry	4
Calloway		Johnson		Pike	7
Campbell	,	Kenton		Powell	2
Carlisle		Knott		Pulaski	49
Carroll		Knox		Robertson	3
Carter		Larue		Rockcastle	3
Casey		Laurel		Rowan	12
Christian		Lawrence		Russell	7
Clark		Lee		Scott	104
Clay		Leslie		Shelby	164
Clinton		Letcher	5	Simpson	50
Crittenden		Lewis		Spencer	44
Cumberland		Lincoln		Taylor	36
Daviess		Livingston		Todd	141
Edmonson		Logan		Trigg	661
Elliott		Lyon		Trimble	11
Estill	2	Madison		Union	383
Fayette		Magoffin		Warren	366
Fleming		Marion		Washington	12
Floyd		Marshall		Wayne	9
Franklin		Martin		Webster	422
Fulton		Mason		Whitley	19
Gallatin		McCracken		Wolfe	1
Garrard		McCreary	,	Woodford	80
5 top counties:	Calloway	5,090	<u>'</u>	Unknown	0
o top counties.	McCracken			TOTAL	•
		4,670		IOIAL	32,842
	Graves	2,652			
	Jefferson	2,613			
	Marshall	2,404			

SOURCE: Offices of Development and Alumni Affairs

## MSU ALUMNI DISTRIBUTION BY STATE AS OF APRIL 2013

State	Number	State	Number	State	Number
State	Number	State	Number	State	Number
Alabama	785	Louisiana	207	Oregon	113
Alaska	53	Maine	35	Pennsylvania	349
Arizona	307	Maryland	300	Rhode Island	38
Arkansas	278	Massachusetts	123	South Carolina	474
California	826	Michigan	385	South Dakota	20
Colorado	411	Minnesota	126	Tennessee	6,901
Connecticut	95	Mississippi	316	Texas	1,432
Delaware	39	Missouri	2,006	Utah	72
District of Columbia	38	Montana	40	Vermont	18
Columbia		Nebraska	41	Virginia	749
Florida	1,980	Nevada	92	Washington	191
Georgia	1,137	New Hampshire	50	West Virginia	78
Hawaii	48	New Jersey	403	Wisconsin	166
Idaho	63	New Mexico	105	Wyoming	31
Illinois	4,156	New York	600	Total	62,845
Indiana	2,228	North Carolina	772		
Iowa	119	North Dakota	12	Foreign Countries	879
Kansas	175	Ohio	863	Military	80
Kentucky	32,842	Oklahoma	157	Guam	3
5 top states oth		•		Puerto Rico	10
	Tennessee Illinois Indiana	6,901 4,156 2,228		Virgin Islands	3
	Missouri	2,006		TOTAL	63,820
	Florida	1,980			•

SOURCE: Offices of Development and Alumni Affairs

## **RECIPIENTS OF** DISTINGUISHED ALUMNUS AWARDS

1991*	Thomas D. Hutchens '61
1992	Walter Bumphus '71
	Ruby Cloys Krider '38
	Tony Di Paolo '67
	David Reed '76
1002	Richard Hurt '66
1993	
	Jack Rose '65
1001	Ken Winters '57
1994	Richard Anderson '80
	Jerry Shroat '63
	A. B. Waters '41
1995	William Huston '74
	William Wiles '53
1996	Mac Anderson '68
	Arthur J. Bauernfeind '60
	Martha Ross Redden Ozer '66, '68
1997	Pamela Graham Anderson '80
	Ricardo Artigas '62
	Jimmy H. Clark '63
1998	Edward G. McFarland '78
1770	Donald W. Oliver '67
1999	George Allbritten '55
1///	Nick King '71
2000	Scott Smith '84, '85
2000	Ed Cupp '64
	Arthur Fields '67, '68
2002	Stephen Williams '72
2002	David E. Alexander '75
	Lana Garner Porter '65, '72
2003	Harold E. Ford '49
	James D. Gantt '71
	Loretta Tucker Shearer '60
2004	Rex Geveden '83, '84
2005	Don I. Tharpe '74, '75
2006	Anna McHargue '56
2007	W. Dwight Armstrong '71
	Jerry Brown '54
	Kris Robbins '81, '83
2008	Mark A. Graham '77
	Lyle Cayce '78
2009**	Michael S. Hamilton '75
2011	Kenneth Atwater '77, '78
2013	Timothy Adams '82
-	Jeff Armstrong '81
	Charles Johnson '56

^{*}For information on prior years, please contact Alumni Affairs ** No award given in 2010 or 2012.

SOURCE: Office of Alumni Affairs

## MURRAY STATE UNIVERSITY FOUNDATION 2012-2013

The Murray State University Foundation was established in 1946 to "do and perform all things necessary for the development, growth, expansion, progress, the accomplishment of educational objectives, the development of the physical plant, the improvement of the faculty, and aid to the student body and alumni of Murray State University." A Kentucky non-profit 501(C)(3) corporation that is separate and not affiliated with the university, the MSU Foundation serves as the umbrella organization for accepting, acknowledging, and administering private support to the University.

The business policies, procedures, and goals of the Foundation are established by a 30-member Board of Trustees including the president of Murray State University, two members of the faculty and staff, and a minimum of two alumni of the University.

The duties and responsibilities of the Foundation include the administration of scholarship funds, endowments, and other contributions that are established through private support. The Foundation administers planned, current and deferred gifts. Gift arrangements through trusts, annuities, bequests, and insurance policies account for numerous endowments which fund scholarships and other educational programs. The Foundation staff ensures that the stated objectives of the donor are met, currently managing over 1,100 scholarships and endowment accounts.

Contributions received by the MSU Foundation are administered by the Joint Investments Committee. The Committee establishes the investment policy and supervises the portfolio of the Foundation. The investment pool is comprised of Foundation funds as well as funds held for the Alumni Association and Murray State University. The Joint Investment Committee is composed of at least two members of the Murray State University Board of Regents, two members of the Alumni Council, and three members of the Board of Trustees.

The Murray State University Foundation, Inc. also owns and operates the Frances E. Miller Memorial Golf Course.

SOURCE: Murray State University Foundation