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MURRAY STATE UNIVE

# FACTBOOK 2016-2017



**MURRAY STATE UNIVERSITY**



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# GENERAL INFORMATION



# ABOUT THE INSTITUTION

**M**urray State University began as Murray State Normal School in 1922 with a class of 202 students who all had a promising future as teachers. Located in the Jackson Purchase area of western Kentucky, Murray State University today is a state-assisted comprehensive university with four academic colleges, one Center for Adult and Regional Education, two schools, and two libraries. The university's 236-acre main campus is in Murray, a city of 16,600. The Murray State University shield is symbolic of the coat-of-arms of William Murray, Earl of Mansfield and Lord Chief Justice of Great Britain in 1756. William Murray's ancestors founded the city of Murray and the university was proudly given the name. The three stars on the shield represent hope, endeavor and achievement, which is what Murray State University aims

## Mission

Murray State University places our highest priority on student learning and excellent teaching, blending the range of educational opportunities often experienced at research institutions with the nurturing student-teacher interactions usually found at smaller universities. We offer relevant undergraduate and graduate degree programs with core studies in the liberal arts and sciences, leading to degrees from certificates to advanced practice doctorates that prepare students for success. Through effective and creative teaching, the opportunity to apply knowledge and skills to real-world situations, and academic and student support services, our quality faculty and staff foster student growth in knowledge, critical inquiry, and innovative thinking. As a public comprehensive university dedicated to diversity, global awareness, and intellectual curiosity, we actively engage students, faculty, staff, and the community in collaborative scholarship, creative activity, and research. We invest in our communities through thoughtful public service in our 18-county service region and beyond. Our uniqueness arises from our combination of academic excellence, welcoming atmosphere, and dedication to student success through mentored, real-world learning opportunities in an open-minded and supportive learning environment.

## Strategic Directions

Murray State University is a student-centered and engaging regional public university that we envision as the University of Choice for regional high school students within the 18-county service region, community college transfers, nontraditional students, and national and international students who seek a university offering superior educational and co-curricular experiences. We envision Murray State to be the University of Choice for faculty and staff who desire to work for a progressive university that offers distinctive academic programming, an energized work environment and one that fosters community. We envision Murray State to be the University of Choice for the citizens of the region, and the Commonwealth, to look to a qualified workforce, to create applied research and partnerships for solving community identified challenges and/or capitalizing on new opportunities.

The strategic initiatives must directly address the core values that Murray State fosters through the integration of multiple components. The strategic initiatives are Academic Excellence; Student Success; Scholarship, Research and Creative Activities; and Community Engagement.



# NON-DISCRIMINATION STATEMENT

Click [here](#) to access the Non-Discrimination Statement from the Office of Institutional Diversity, Equity and Access.



# BENCHMARK INSTITUTIONS

Central Connecticut State University (New Britain, CT)  
Eastern Illinois University (Charleston, IL)  
Eastern Washington University (Cheney, WA)  
Frostburg State University (Frostburg, MD)  
Indiana State University (Terre Haute, IN)  
Northwest Missouri State University (Maryville, MO)  
Oakland University (Rochester Hills, MI)  
Pittsburg State University (Pittsburg, KS)  
Plymouth State University (Plymouth, NH)  
Rhode Island College (Providence, RI)  
Southeast Missouri State University (Cape Girardeau, MO)  
Stephen F Austin State University (Nacogdoches, TX)  
The University of Tennessee-Chattanooga (Chattanooga, TN)  
The University of Tennessee-Martin (Martin, TN)  
University of Central Missouri (Warrensburg, MO)  
University of Montevallo (Montevallo, AL)  
University of Nebraska at Omaha (Omaha, NE)  
Western Carolina University (Cullowhee, NC)  
Western Illinois University (Macomb, IL)

Reaffirmed by the Murray State University Board of Regents, August 2011



# Board of Regents & Presidents

## Board of Regents

Mr. Stephen A. Williams (2009-2018) Goshen, Kentucky (Chair)  
Ms. Susan Shaffer Guess (2010-2019) Paducah, Kentucky (Vice– Chair)  
Ms. Sharon Green (2009-2021) Murray, Kentucky  
Mr. J. Daniel Kemp (2014-2020) Hopkinsville, Kentucky  
Mr. Jerry P. Rhoads (2015-2021) Madisonville, Kentucky  
Ms. Jenny Lynn Sewell (2011-2017) Dawson Springs, Kentucky  
Dr. Walter Bumphus (2016-2022) Austin, Texas  
Ms. Lisa Rudolph (2016-2022) Murray, Kentucky  
Ms. Katherine Farmer (2016– 2019) Murray, Kentucky (Faculty Regent)  
Mr. Philip R. Schooley (2009-2018) Murray, Kentucky (Staff Regent)  
Mr. Clinton F. Combs (2016-2017) Murray, Kentucky (Student Regent)

## Presidents

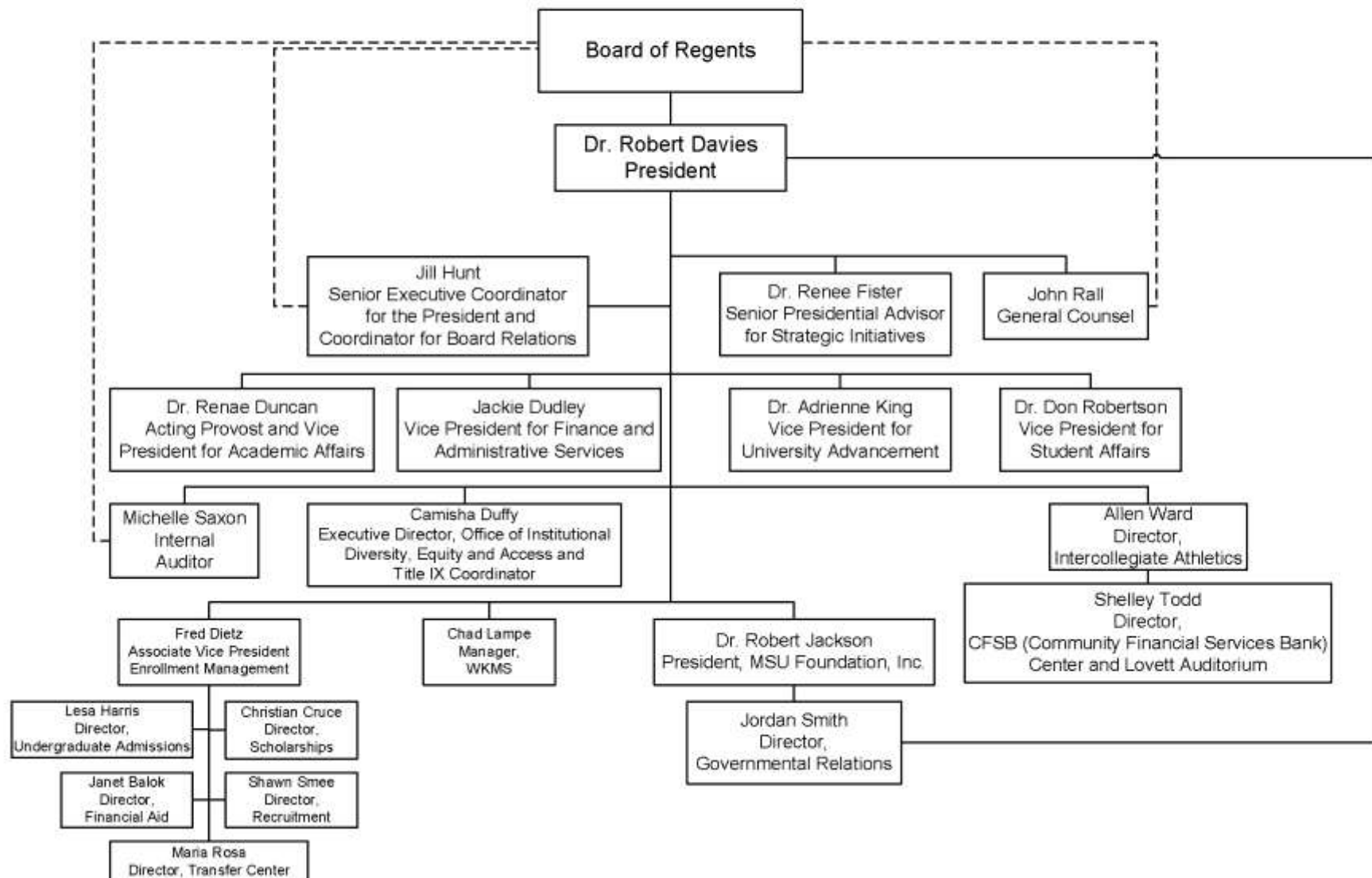
Dr. Robert O. Davies 2014 - present  
Dr. Tim Miller 2013 - 2014  
Dr. Randy Dunn 2006 - 2013  
Dr. Tim Miller (Interim; Aug-Nov) 2006  
Dr. Kern Alexander (Interim; Jan-Aug) 2006  
Dr. F. King Alexander 2001 - 2005  
Dr. Kern Alexander 1994 - 2001  
Dr. Ronald J. Kurth 1990 - 1994  
Dr. James L. Booth (Acting) 1989 - 1990  
Dr. Kala M. Stroup (on leave 1989-1990) 1983 - 1990  
Dr. Constantine W. Curris 1973 - 1983  
Dr. Harry M. Sparks 1968 - 1973  
Dr. Ralph H. Woods 1945 - 1968  
Dr. James H. Richmond 1936 - 1945  
Dr. John W. Carr (2nd term) 1933 - 1936  
Dr. Rainey T. Wells 1926 - 1932  
Dr. John W. Carr (1st term) 1923 - 1926





# ADMINISTRATION

## MURRAY STATE UNIVERSITY ORGANIZATIONAL CHART 2016-2017





# TUITION AND FEES

## Undergraduate Full-Time Annual Tuition and Fees

	Combined Tuition and Fees	Tuition Only	Required Fees
In-district	8,400	7,296	1,104
In-state	8,400	7,296	1,104
Out-of-state	22,680	21,576	1,104
Nonresident Alien	22,680	21,576	1,104

## Undergraduate Full-Time Semester Tuition and Fees

	Combined Tuition and Fees	Tuition Only	Required Fees
In-district	4,200	3,648	552
In-state	4,200	3,648	552
Out-of-state	11,340	10,788	552
Nonresident Alien	11,340	10,788	552

## Undergraduate Credit Hour Tuition

Undergraduate Credit Hour Tuition	Combined Tuition and Fees	Tuition Only	Required Fees
In-district	350	304	46
In-state	350	304	46
Out-of-state	945	899	46
Nonresident Alien	945	899	46
Online, In-state	415	304	111
Online, Out-of-state	1010	899	111



# TUITION AND FEES

## Graduate Full-Time Annual Tuition & Fees

	Combined Tuition and Fees	Tuition Only	Required Fees
In-district	12072	10968	1104
In-state	12072	10968	1104
Out-of-state	34056	32952	1104
Nonresident Alien	34056	32952	1104

## Graduate Full-Time Semester Tuition & Fees

	Combined Tuition and Fees	Tuition Only	Required Fees
In-district	6036	5484	552
In-state	6036	5484	552
Out-of-state	17028	16476	552
Nonresident Alien	17028	16476	552

## Graduate Credit Hour Tuition

Graduate Credit Hour Tuition	Combined Tuition and Fees	Tuition Only	Required Fees
In-district	503	457	46
In-state	503	457	46
Out-of-state	1419	1373	46
Nonresident Alien	1419	1373	46
Online	640	—	—



# INSTITUTIONAL & PROFESSIONAL ACCREDITATIONS

## Arthur J. Bauernfeind College of Business

Accrediting Body Full Name	Acronym	Last Review Date	Accredited Programs
Accrediting Council on Education in Journalism and Mass Communications	ACEJMC	2015	Advertising (BA/BS)
			Journalism (BA/BS)
			Public Relations (BA/BS)
			Television Production (BA/BS)
Association to Advance Collegiate Schools of Business	AACSB International	2013	Accounting (all tracks) (BAB, BSB)
			Business Administration (BAB, BSB)
			Computer Information Systems (BAB, BSB, MS)
			Finance (all tracks) (BAB, BSB)
			International Business (BAB, BSB)
			Management (all tracks) (BAB, BSB)
			Marketing (all tracks) (BAB, BSB)
			Master of Business Administration (MBA)

## College of Humanities and Fine Arts

Accrediting Body Full Name	Acronym	Last Review Date	Accredited Programs
Masters in Psychology Accreditation Council	MPAC	2014	Clinical Psychology (MA, MS)
National Association of Schools of Art and Design	NASAD	2007	Art (BA, BFA, BS)
			Art Education (BA, BFA, BS)
National Association of Schools of Music	NASM	2013	Music (BA, BS)
			Music Education (BM, MME)
			Music Composition (BM)
			Music Business (BS)
National Association of Schools of Theatre	NAST	2014	Theatre (BA, BS)



# INSTITUTIONAL & PROFESSIONAL ACCREDITATIONS

## College of Education and Human Services

Accrediting Body Full Name	Acronym	Last Review Date	Accredited Programs
Council for Accreditation of Counseling and Related Educational Programs	CACREP	2014	Clinical Mental Health Counseling (EdS)
			School Counseling (MA)
Council on Social Work Education	CSWE	2010	Social Work (BSW)
American Speech-Language-Hearing Association	ASHA	2008	Communication Disorders (BA/BS)
			Speech-Language Pathology (MS)
Council for the Accreditation of Educator Preparation	CAEP	2017	Elementary Education (BA/BS)
			Health and Physical Education Advising (BA/BS)
			Interdisciplinary Early Childhood Education (BS/BA)
			Middle School Educations (BS/BA)
			Secondary Education (BS/BA)
			Learning and Behavior Disorders (BS)
Kentucky Education Professional Standards Board	EPSB	2010	Elementary Education (BA/BS)
			Health and Physical Education Advising (BA/BS)
			Interdisciplinary Early Childhood Education (BS/BA)
			Middle School Educations (BS/BA)
			Secondary Education (BS/BA)
			Learning and Behavior Disorders (BS)





# INSTITUTIONAL & PROFESSIONAL ACCREDITATIONS

Jesse D. Jones College of Science, Engineering and Technology

Accrediting Body Full Name	Acronym	Last Review Date	Accredited Programs
American Chemical Society	ACS	2013	Chemistry (BS/BA)
Applied Science Accreditation Commission of the Accreditation Board for Engineering and Technology	ASAC/ABET	2010	Occupational Safety and Health (BS, MS)
Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology	EAC/ABET	2015	Engineering Physics (BS)
Technology Accreditation Commission of the Accreditation Board for Engineering and Technology	TAC/ABET	2010	Civil Engineering Technology (BS)

## School of Nursing & Health Professions

Accrediting Body Full Name	Acronym	Last Review Date	Accredited Programs
Accreditation Council for Education in Nutrition and Dietetics	ACEND	2013	Didactic Program in Dietetics (BS)
			Dietetic Internship Program (graduate)
Commission on Accreditation of Athletic Training Education	CAATE	2012	Athletic Training (MSAT)
Commission on Accreditation of Allied Health Education Programs	CAAHEP	2012	Exercise Science (BS)
Commission on Collegiate Nursing Education	CCNE	2013	Nursing (BSN)
			Nursing/Post-R.N. (BSN, MSN)
			Nurse Anesthetist (MSN)
			Nursing Practice (DNP)
Council on Accreditation of Nurse Anesthesia Educational Programs	COA	2011	Nurse Anesthetist (MSN)
			Nursing Practice (DNP)



# ADMISSIONS & ENROLLMENT



## QUICK FACTS

8,886 Undergraduates  
1,730 Graduates

3 in 5 students  
are female

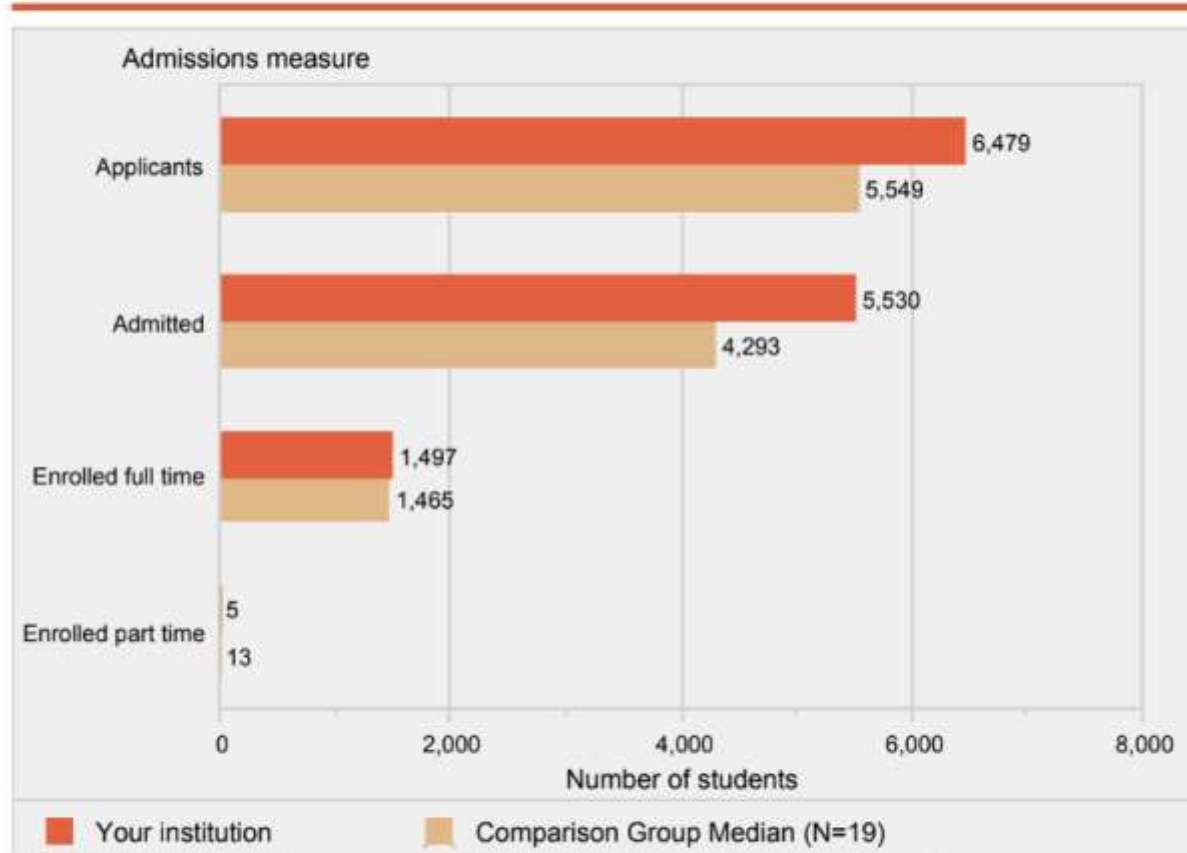
Students by Race/ Ethnicity	
Race/Ethnicity	Percentage of Student Population
American Indian or Alaskan Native	0.20%
Asian	1%
Black, Non-Hispanic	6.39%
Hispanic	1.90%
Native Hawaiian or Other	0.10%
Non Resident Alien	4.20%
Two or More Races	2.40%
White, Non-Hispanic	81.11%
Unknown	2.70%





# ADMISSIONS FACTS

**Figure 1. Number of first-time undergraduate students who applied, were admitted, and enrolled full and part time: Fall 2016**



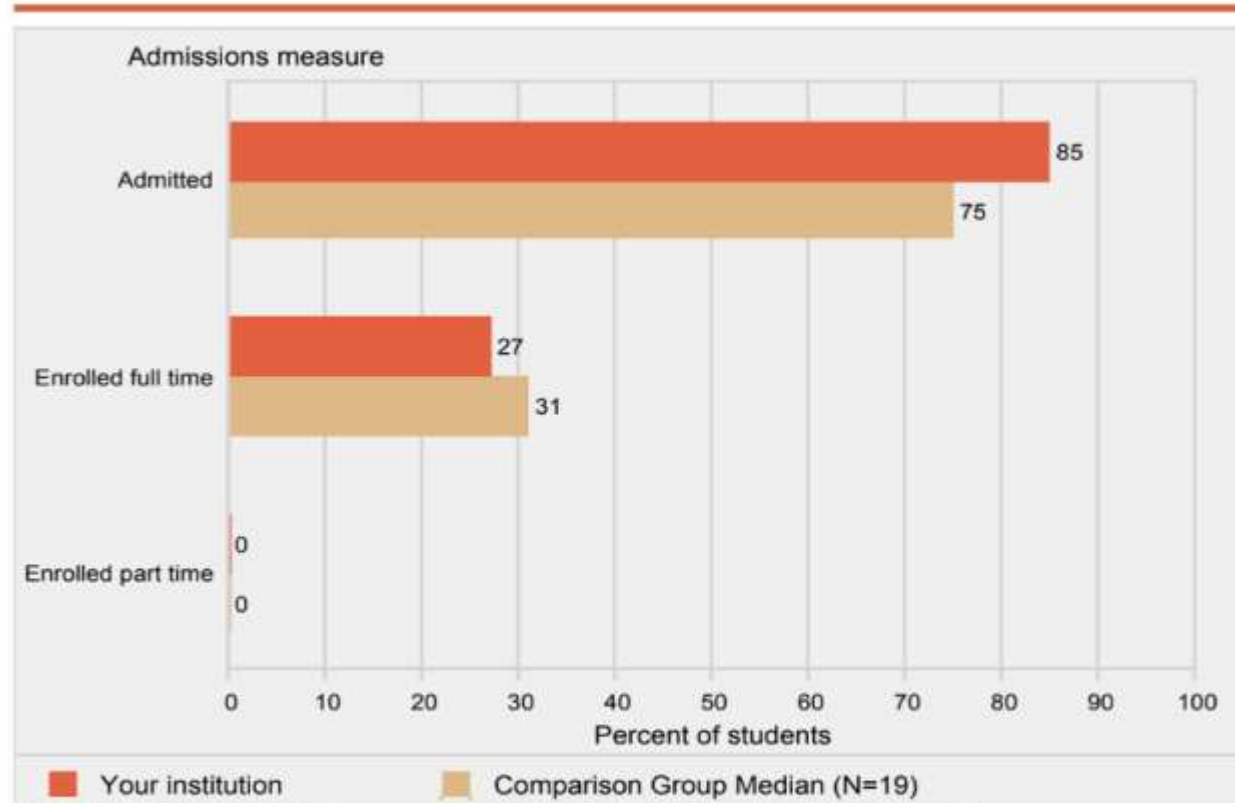
NOTE: Admissions data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. For details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2016-17, Admissions component.



# ADMISSIONS FACTS

**Figure 2. Percent of first-time undergraduate applicants admitted, and percent of admissions enrolled, by full- and part-time status: Fall 2016**



NOTE: Admissions data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. For details, see the Methodological Notes. Median values for the comparison group will not add to 100%. See "Use of Median Values for Comparison Group" for how median values are determined. N is the number of institutions in the comparison group.

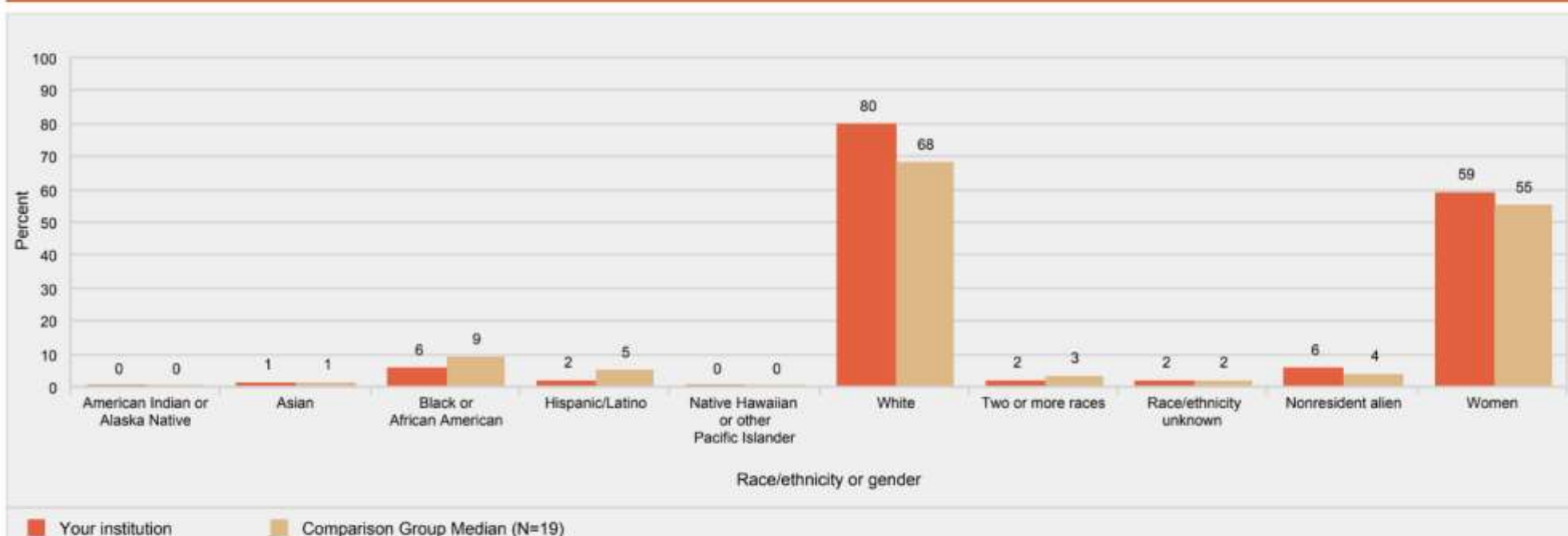
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2016-17, Admissions component.





# ADMISSIONS FACTS

**Figure 3. Percent of all students enrolled, by race/ethnicity, and percent of students who are women: Fall 2016**



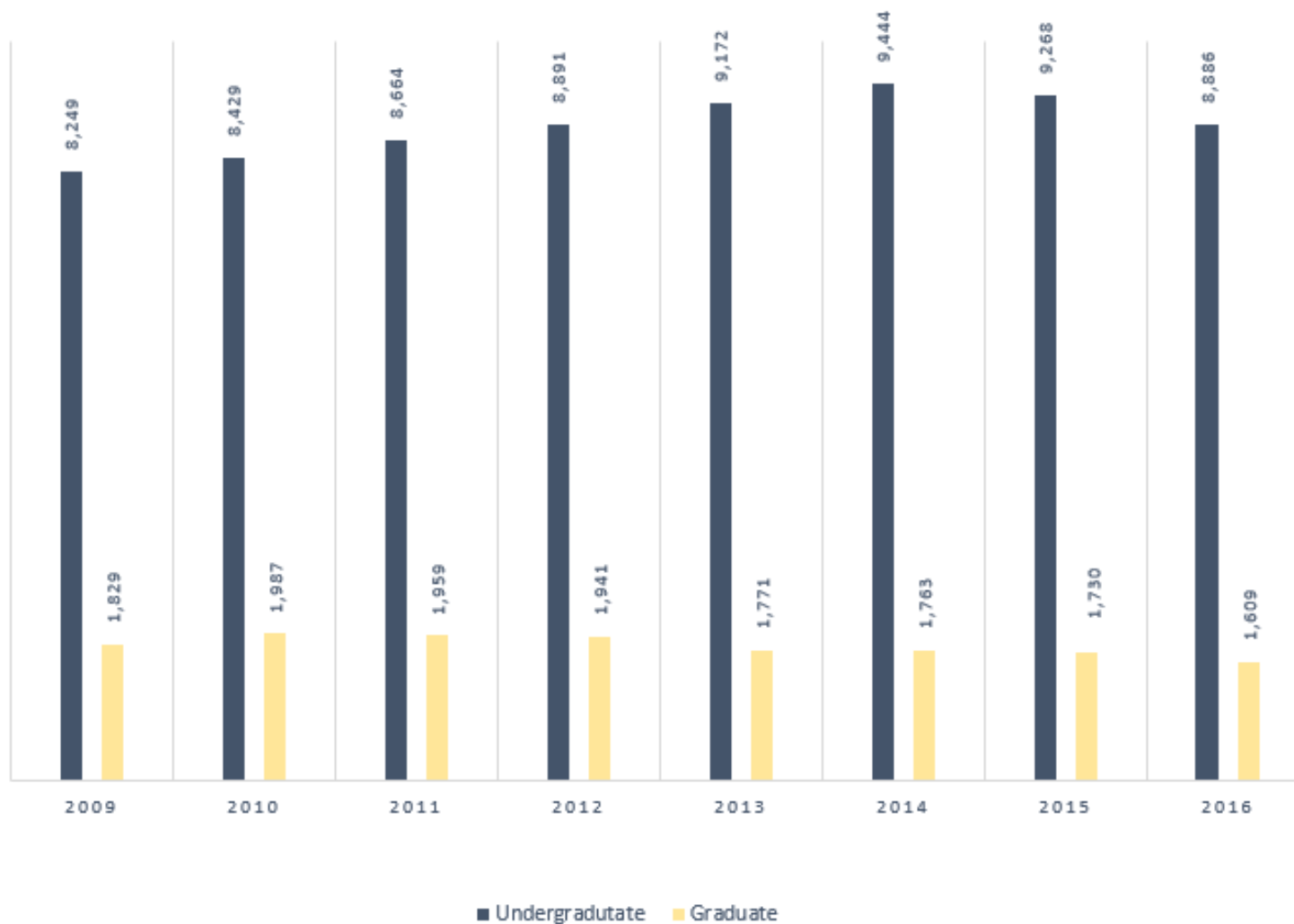
NOTE: For more information about disaggregation of data by race and ethnicity, see the Methodological Notes. Median values for the comparison group will not add to 100%. See "Use of Median Values for Comparison Group" for how median values are determined. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2017, Fall Enrollment component.



# ENROLLMENT BY DEGREE LEVEL TRENDS

## ENROLLMENT BY DEGREE LEVEL FALL SEMESTER





# ENROLLMENT SUMMARY: FALL SEMESTER

## ENROLLMENT SUMMARY: ALL STUDENTS

Fall Semesters

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	% of total	Count	% of total	Count	% of total	Count	% of total	Count	% of total
All Students Headcount	10,832	--	10,943	--	11,207	--	10,998	--	10,495	--
Full-time Equivalency (FTE) <sup>1</sup>	8,717	--	8,768	--	8,980	--	8,850	--	8,477	--
<i>Enrollment Status</i>										
Full-time	7,804	72%	7,838	72%	8,080	72%	7,913	72%	7,640	73%
Part time	3,028	28%	3,105	28%	3,127	28%	3,085	28%	2,855	27%
<i>Gender</i>										
Female	6,423	59%	6,479	59%	6,571	59%	6,491	59%	6,154	59%
Male	4,409	41%	4,464	41%	4,636	41%	4,507	41%	4,341	41%
<i>Race/Ethnicity</i>										
American Indian or Alaskan Native	18	0.2%	17	0.2%	22	0.2%	21	0.2%	24	0.2%
Asian	91	0.8%	97	0.9%	99	0.9%	103	0.9%	106	1.0%
Black, African American	768	7.1%	740	6.8%	776	6.9%	744	6.8%	669	6.4%
Hispanic or Latino (any race)	174	1.6%	185	1.7%	196	1.7%	200	1.8%	185	1.8%
Native Hawaiian or other Pacific Islander	7	0.1%	4	0.0%	6	0.1%	8	0.1%	8	0.1%
Nonresident Alien	685	6.3%	752	6.9%	825	7.4%	775	7.0%	659	6.3%
White	8,775	81.0%	8,799	80.4%	8,937	79.7%	8,685	79.0%	8,370	79.8%
Two or More Races	139	1.3%	154	1.4%	171	1.5%	215	2.0%	228	2.2%
Unknown/Not Reported	175	1.6%	195	1.8%	175	1.6%	247	2.2%	246	2.3%
<i>Residency</i>										
In-State	7,501	69%	7,473	68%	7,578	68%	7,430	68%	7,104	68%
Service region	5,608	52%	5,351	49%	5,434	48%	5,301	48%	5,029	48%
Out-of-State	2,646	24%	2,718	25%	2,804	25%	2,793	25%	2,732	26%
International	685	6%	752	7%	825	7%	775	7%	659	6%

<sup>1</sup> FTE = undergraduate student credit hours divided by 15 plus graduate student credit hour divided by 12.



# ENROLLMENT SUMMARY: FALL SEMESTER

## ENROLLMENT SUMMARY: UNDERGRADUATE STUDENTS

### Fall Semesters

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	% of total	Count	% of total	Count	% of total	Count	% of total	Count	% of total
Undergraduate Headcount	8,891	--	9,172	--	9,444	--	9,268	--	8,886	--
Full-time Equivalency (FTE) <sup>1</sup>	7,658	--	7,768	--	7,974	--	7,828	--	7,541	--
<i>New Students</i>										
First-time college student (first-time freshman)	1,626	18%	1,581	17%	1,508	16%	1,468	16%	1,502	17%
New transfer Student	674	8%	692	8%	761	8%	630	7%	605	7%
First-Generation College Student <sup>2</sup>	1,572	18%	4,376	48%	4,505	48%	4,806	52%	4,488	51%
Not First Generation College Student	1,758	20%	3,769	41%	4,092	43%	4,171	45%	4,212	47%
Unknown First Generation Status	5,561	63%	1,027	11%	847	9%	291	3%	186	2%
Low Income (eligible to receive Pell grant) <sup>3</sup>	3,277	36%	3,219	35%	3,335	35%	3,053	33%	2,922	33%
Low Income (received Pell Grant)	3,047	34%	3,063	33%	3,079	33%	2,843	31%	2,557	29%
<i>Enrollment Status</i>										
Full time	7,090	80%	7,153	78%	7,370	78%	7,162	77%	6,980	79%
Part time	1,801	20%	2,019	22%	2,074	22%	2,106	23%	1,906	21%
<i>Gender</i>										
Female	5,208	59%	5,362	58%	5,506	58%	5,453	59%	5,198	58%
Male	4,683	41%	3,810	42%	3,938	42%	3,815	41%	3,688	42%
<i>Race/Ethnicity</i>										
American Indian or Alaskan Native	15	0.2%	16	0.2%	21	0.2%	17	0.2%	21	0.2%
Asian	74	0.8%	84	0.9%	81	0.9%	83	0.9%	88	1.0%
Black, African American	641	7.2%	620	6.8%	664	7.0%	631	6.8%	565	6.4%
Hispanic or Latino (any race)	149	1.7%	163	1.8%	173	1.8%	183	2.0%	168	1.9%
Native Hawaiian or other Pacific Islander	6	0.1%	3	0.0%	5	0.1%	6	0.1%	6	0.1%
Nonresident Alien	418	4.7%	456	5.0%	467	4.9%	414	4.5%	373	4.2%



# ENROLLMENT SUMMARY: FALL SEMESTER

## ENROLLMENT SUMMARY: UNDERGRADUATE STUDENTS

### Fall Semesters

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	% of total	Count	% of total	Count	% of total	Count	% of total	Count	% of total
White	7,301	82.1%	7,507	81.8%	7,720	81.7%	7,500	80.9%	7,218	81.2%
Two or More Races	124	1.4%	143	1.6%	155	1.6%	198	2.1%	211	2.4%
Unknown/Not Reported	163	1.8%	180	2.0%	158	1.7%	236	2.5%	236	2.7%
<i>Residency</i>										
In-State	6,186	70%	6,320	69%	6,514	69%	6,414	69%	6,107	69%
Service Region	4,554	51%	4,437	48%	4,609	49%	4,518	49%	4,274	48%
Out-of-State	2,287	26%	2,306	26%	2,463	26%	2,440	26%	2,406	27%
International	418	5%	456	5%	467	5%	414	4%	373	4%
<i>Classification</i>										
Degree seeking students	7,849	88%	7,956	87%	8,126	86%	7,891	85%	8,886	100%
Freshman	2,276	26%	2,141	23%	2,007	21%	1,853	20%	1,861	21%
Sophomore	1,509	17%	1,630	18%	1,647	17%	1,506	16%	1,397	16%
Junior	1,506	18%	1,683	18%	1,833	19%	1,817	20%	1,730	19%
Senior	2,310	26%	2,369	26%	2,490	26%	2,603	28%	2,552	29%
Post-Baccalaureate	158	2%	133	1%	149	2%	112	1%	115	1%
Nondegree students	1,042	12%	1,216	13%	1,318	14%	1,377	15%	1,231	14%
High School	550	6%	746	8%	802	8%	918	10%	802	9%
Other <sup>1</sup>	492	6%	470	5%	516	5%	459	5%	429	5%

<sup>1</sup> FTE = undergraduate student credit hours divided by 15

First-generation college student: neither father or mother completed a bachelor's degree or equivalent. This information is self-reported by students.

Here, Pell eligibility is based only on Expected Family Contribution (EFC). The student has an EFC that meets Pell eligibility requirements, but the student may not meet other eligibility requirements (e.g., enrollment or academic progress requirements).

<sup>2</sup> Includes auditing and visiting students.

<sup>3</sup> Financial aid information is available after the end of the financial aid year (September following the academic year).





# ENROLLMENT SUMMARY: FALL SEMESTER

## ENROLLMENT SUMMARY: GRADUATE STUDENTS

Fall Semesters

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	% of total	Count	% of total	Count	% of total	Count	% of total	Count	% of total
Graduate Headcount	1,941	--	1,771	--	1,763	--	1,730	--	1,609	--
Full-time Equivalency (FTE) <sup>1</sup>	1,059		1,000		1,006		1,022		936	
New graduate students	464	24%	391	22%	447	25%	457	26%	353	22%
<i>Enrollment Status</i>										
Full-time	714	37%	685	39%	710	40%	751	43%	660	41%
Part-time	1,227	63%	1,086	61%	1,053	60%	979	57%	949	59%
<i>Gender</i>										
Female	1,215	63%	1,117	63%	1,065	60%	1,038	60%	956	59%
Male	726	37%	654	37%	698	40%	692	40%	653	41%
<i>Race/Ethnicity</i>										
American Indian or Alaskan Native	3	0.2%	1	0.1%	1	0.1%	4	0.2%	3	0.2%
Asian	17	0.9%	13	0.7%	18	1.0%	20	1.2%	18	1.1%
Black, African American	127	6.5%	120	6.8%	112	6.4%	113	6.5%	104	6.5%
Hispanic or Latino (any race)	25	1.3%	22	1.2%	23	1.3%	17	1.0%	17	1.1%
Native Hawaiian or other Pacific Islander	1	0.1%	1	0.1%	1	0.1%	2	0.1%	2	0.1%
Nonresident Alien	267	13.8%	296	16.7%	358	20.3%	361	20.9%	286	17.8%
White	1,474	75.9%	1,292	73.0%	1,217	69.0%	1,185	68.5%	1,152	71.6%
Two or More Races	15	0.8%	11	0.6%	16	0.9%	17	1.0%	17	1.1%
Unknown/Not Reported	12	0.6%	15	0.8%	17	1.0%	11	0.6%	10	0.6%
<i>Residency</i>										
In-State	1,315	68%	1,153	65%	1,064	60%	1,016	59%	997	62%
Service Region	1,054	54%	914	52%	875	47%	783	45%	755	47%
Out of State	359	18%	322	18%	341	19%	353	20%	326	20%
International	267	14%	296	17%	358	20%	361	21%	286	18%



# ENROLLMENT SUMMARY: FALL SEMESTER

## ENROLLMENT SUMMARY: GRADUATE STUDENTS

Fall Semesters

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Count	% of total	Count	% of total	Count	% of total	Count	% of total	Count	% of total
<i>Classification</i>										
Degree-seeking graduate students	1,770	91%	1,665	94%	1,677	95%	1,673	97%	1,544	96%
Certificate	3	0%	2	0%	7	0%	6	0%	9	1%
Master's	1,691	87%	1,580	89%	1,556	88%	1,511	87%	1,343	83%
Specialist's	64	3%	61	3%	43	2%	46	3%	38	2%
Doctoral	12	1%	22	1%	71	4%	110	6%	154	10%
Nondegree graduate students	171	9%	106	6%	86	5%	57	3%	65	4%

\* FTE = graduate student credit hours divided by 12.



# ENROLLMENT SUMMARY: SPRING SEMESTER

## ENROLLMENT SUMMARY: ALL STUDENTS

Spring Semesters

	Spring 2013		Spring 2014		Spring 2015		Spring 2016		Spring 2017	
	Count	% of total	Count	% of total	Count	% of total	Count	% of total	Count	% of total
All Students Headcount	9,943	--	9,790	--	10,185	--	9,766	--	9,274	--
Full-time Equivalency (FTE) <sup>1</sup>	8,109	--	8,096	--	8,341	--	8,010	--	7,526	--
<i>Enrollment Status</i>										
Full-time	7,163	72%	7,250	74%	7,454	73%	7,165	73%	6,735	73%
Part-time	2,780	28%	2,540	26%	2,731	27%	2,601	27%	2,539	27%
<i>Gender</i>										
Female	5,877	59%	5,777	58%	5,905	58%	5,716	59%	5,479	59%
Male	4,071	41%	4,068	42%	4,280	42%	4,050	41%	3,780	41%
<i>Race/Ethnicity</i>										
American Indian or Alaskan Native	17	0.2%	15	0.2%	18	0.2%	21	0.2%	23	0.2%
Asian	92	0.9%	88	0.9%	102	1.0%	95	1.0%	93	1.0%
Black, African American	718	7.2%	677	6.9%	689	6.8%	650	6.7%	591	6.4%
Hispanic or Latino (any race)	158	1.6%	160	1.6%	165	1.6%	169	1.7%	155	1.7%
Native Hawaiian or other Pacific Islander	6	0.1%	4	0.0%	6	0.1%	6	0.1%	5	0.1%
Nonresident Alien	712	7.2%	726	7.4%	869	8.5%	734	7.5%	557	6.0%
White	7,948	79.8%	7,842	80.1%	8,013	78.7%	7,712	79.0%	7,448	80.3%
Two or More Races	130	1.3%	135	1.4%	161	1.6%	194	2.0%	211	2.3%
Unknown/Not Reported	172	1.7%	148	1.5%	162	1.6%	185	1.9%	191	2.1%
<i>Residency</i>										
In State	6,841	69%	6,561	67%	6,777	67%	6,528	67%	6,282	68%
Service region	5,103	51%	4,809	49%	5,014	49%	4,770	49%	4,533	49%
Out-of-State	2,400	24%	2,503	26%	2,539	25%	2,504	26%	2,435	26%
International	712	7%	726	7%	869	9%	734	8%	557	6%

<sup>1</sup>FTE = undergraduate student credit hours divided by 15 plus graduate student credit hour divided by 12.



# ENROLLMENT SUMMARY: SPRING SEMESTER

## ENROLLMENT SUMMARY: UNDERGRADUATE STUDENTS

Spring Semesters

	Spring 2013		Spring 2014		Spring 2015		Spring 2016		Spring 2017	
	Count	% of total	Count	% of total	Count	% of total	Count	% of total	Count	% of total
Undergraduate Headcount	8,117	--	8,099	--	8,480	--	8,104	--	7,801	--
Full-time Equivalency (FTE) <sup>1</sup>	7,080	--	7,113	--	7,325	--	7,023	--	6,671	--
<i>New Students</i>	347		324		330		291		236	
First-time college student (first-time freshmen)	66	1%	86	1%	64	1%	55	1%	34	0%
New transfer Student	281	3%	238	3%	266	3%	236	3%	202	3%
First-Generation College Student <sup>1</sup>	1,409	17%	4,128	51%	4,159	49%	4,196	52%	3,846	49%
Not First-Generation College Student	1,634	20%	3,569	44%	3,832	45%	3,747	46%	3,872	50%
Unknown First-Generation Status	5,074	63%	402	5%	480	6%	149	2%	69	1%
Low Income (eligible to receive Pell grant) <sup>1</sup>	3,022	37%	2,832	35%	2,877	34%	2,812	35%	+	
Low Income (received Pell Grant)	2,882	36%	2,795	35%	2,597	31%	2,588	32%	+	
<i>Enrollment Status</i>										
Full-time	6,189	80%	6,564	81%	6,737	79%	6,429	79%	6,149	79%
Part-time	1,628	20%	1,535	19%	1,743	21%	1,675	21%	1,652	21%
<i>Gender</i>										
Female	4,735	58%	4,666	58%	4,894	58%	4,722	58%	4,575	59%
Male	3,382	42%	3,433	42%	3,586	42%	3,382	42%	3,212	41%
<i>Race/Ethnicity</i>										
American Indian or Alaskan Native	15	0.2%	14	0.2%	17	0.2%	17	0.2%	19	0.2%
Asian	74	0.9%	73	0.9%	84	1.0%	78	1.0%	75	1.0%
Black, African American	600	7.4%	560	6.9%	587	6.9%	540	6.7%	501	6.4%
Hispanic or Latino (any race)	132	1.6%	139	1.7%	144	1.7%	150	1.9%	139	1.8%
Native Hawaiian or other Pacific Islander	6	0.1%	3	0.0%	5	0.1%	5	0.1%	3	0.0%



# ENROLLMENT SUMMARY: SPRING SEMESTER

## ENROLLMENT SUMMARY: UNDERGRADUATE STUDENTS

Spring Semesters

	Spring 2013		Spring 2014		Spring 2015		Spring 2016		Spring 2017	
	Count	% of total	Count	% of total	Count	% of total	Count	% of total	Count	% of total
Nonresident Alien	431	5.3%	434	5.4%	507	5.9%	396	4.9%	343	4.4%
White	6,579	81.1%	6,623	81.8%	6,846	80.7%	6,567	81.0%	6,349	81.4%
Two or More Races	119	1.5%	121	1.5%	146	1.7%	175	2.2%	190	2.4%
Unknown/Not Reported	161	2.0%	132	1.6%	149	1.8%	176	2.2%	182	2.3%
<i>Residency</i>										
In-State	5,610	69%	5,471	68%	5,752	68%	5,549	68%	5,327	68%
Service Region	4,135	51%	3,941	49%	4,214	50%	4,005	49%	3,788	49%
Out of State	2,076	26%	2,194	27%	2,226	26%	2,159	27%	2,131	27%
International	431	5%	434	5%	502	6%	396	5%	343	4%
<i>Classification</i>										
Degree-seeking students	7,254	89%	7,296	90%	7,419	87%	7,151	88%	6,858	88%
Freshman	1,589	20%	1,519	19%	1,320	16%	1,230	15%	1,204	15%
Sophomore	1,487	18%	1,558	19%	1,514	18%	1,368	17%	1,355	17%
Junior	1,578	19%	1,652	20%	1,798	21%	1,745	22%	1,612	21%
Senior	2,452	30%	2,440	30%	2,655	31%	2,707	33%	2,602	33%
Post-Baccalaureate	153	2%	177	2%	137	2%	101	1%	85	1%
Nondegree students	863	11%	803	10%	1,061	13%	953	12%	943	12%
High School	377	5%	349	4%	484	6%	495	6%	606	8%
Other <sup>1</sup>	491	6%	454	6%	577	7%	458	6%	337	4%

<sup>1</sup> FTE = undergraduate student credit hours divided by 15.

<sup>2</sup> First generation college student: neither father or mother completed a bachelor's degree or equivalent. This information is self-reported by students.

Here, Pell eligibility is based only on Expected Family Contribution (EFC). The student has an EFC that meets Pell eligibility requirements, but the student may not meet other eligibility requirements (e.g., enrollment or academic progress requirements).

<sup>3</sup> Includes auditing and visiting students.

<sup>4</sup> Financial aid information is available after the end of the financial aid year (September following the academic year).



# ENROLLMENT SUMMARY: SPRING SEMESTER

## ENROLLMENT SUMMARY: GRADUATE STUDENTS

Spring Semesters

	Spring 2013		Spring 2014		Spring 2015		Spring 2016		Spring 2017	
	Count	% of total	Count	% of total	Count	% of total	Count	% of total	Count	% of total
Graduate Headcount	1,826	--	1,691	--	1,705	--	1,662	--	1,473	--
Full-time Equivalency (FTE)	1,029	--	983	--	1,016	--	987	--	855	--
New graduate students	248	14%	198	12%	247	14%	231	14%	158	11%
<i>Enrollment Status</i>										
Full-time	674	37%	686	41%	717	42%	736	44%	586	40%
Part time	1,152	63%	1,005	59%	988	58%	926	56%	887	60%
<i>Gender</i>										
Female	1,137	62%	1,056	62%	1,011	59%	994	60%	904	61%
Male	689	38%	635	38%	694	41%	668	40%	568	39%
<i>Race/Ethnicity</i>										
American Indian or Alaskan Native	2	0.1%	1	0.1%	1	0.1%	4	0.2%	4	0.3%
Asian	18	1.0%	15	0.9%	18	1.1%	17	1.0%	18	1.2%
Black, African American	118	6.5%	112	6.6%	102	6.0%	110	6.6%	90	6.1%
Hispanic or Latino (any race)	26	1.4%	21	1.2%	21	1.2%	19	1.1%	16	1.1%
Native Hawaiian or other Pacific Islander	-	0.0%	1	0.1%	1	0.1%	1	0.1%	2	0.1%
Nonresident Alien	281	15.4%	292	17.3%	367	21.5%	338	20.3%	214	14.5%
White	1,359	74.4%	1,219	72.1%	1,167	68.4%	1,145	68.9%	1,099	74.6%
Two or More Races	11	0.6%	14	0.8%	15	0.9%	19	1.1%	21	1.4%
Unknown/Not Reported	11	0.6%	16	0.9%	13	0.8%	9	0.5%	9	0.6%
<i>Residency</i>										
In State	1,221	67%	1,090	64%	1,025	60%	979	59%	955	65%
Service Region	968	53%	868	51%	800	47%	765	46%	745	51%
Out-of-State	324	18%	309	18%	313	18%	345	21%	304	21%
International	281	15%	292	17%	367	22%	338	20%	214	15%



# ENROLLMENT SUMMARY: SPRING SEMESTER

## ENROLLMENT SUMMARY: GRADUATE STUDENTS

Spring Semesters

	Spring 2013		Spring 2014		Spring 2015		Spring 2016		Spring 2017	
	Count	% of total	Count	% of total	Count	% of total	Count	% of total	Count	% of total
<i>Classification</i>										
Degree-seeking graduate students		0%	1,600	95%	1,631	96%	1,608	97%	1,417	96%
Certificate		0%	5	0%	7	0%	7	0%	9	1%
Master's		0%	1,520	90%	1,508	88%	1,458	88%	1,228	83%
Specialist's		0%	54	3%	44	3%	38	2%	35	2%
Doctoral		0%	21	1%	72	4%	105	6%	145	10%
Nondegree graduate students		0%	91	5%	74	4%	54	3%	56	4%

\* FTE = graduate student credit hours divided by 12.





# ENROLLMENT SUMMARY: SUMMER SEMESTER

## ENROLLMENT SUMMARY: ALL STUDENTS

### Summer Semesters

	Summer 2012		Summer 2013		Summer 2014		Summer 2015		Summer 2016	
	Count	% of total	Count	% of total	Count	% of total	Count	% of total	Count	% of total
<b>All Students Headcount</b>	2,849	--	2,837	--	2,685	--	2,723	--	2,638	--
<b>Enrollment Status</b>										
Full-time	167	5%	176	6%	152	6%	198	7%	174	6%
Part-time	2,582	94%	2,651	94%	2,533	94%	2,525	93%	2,524	94%
<b>Gender</b>										
Female	1,730	61%	1,697	60%	1,603	60%	1,599	59%	1,594	59%
Male	1,119	39%	1,140	40%	1,082	40%	1,124	41%	1,104	41%
<b>Race/Ethnicity</b>										
American Indian or Alaska Native	5	0.2%	5	0.2%	8	0.3%	1	0.0%	4	0.1%
Asian	30	1.1%	22	0.8%	20	0.7%	24	0.9%	26	1.0%
Black, African American	197	6.9%	216	7.7%	185	6.9%	209	7.7%	179	6.6%
Hispanic or Latino (any race)	25	0.9%	46	1.6%	38	1.4%	39	1.4%	43	1.6%
Native Hawaiian or Other Pacific Islander	4	0.1%	1	0.0%	-	0.0%	2	0.1%	2	0.1%
Nonresident Alien	189	6.6%	278	9.8%	270	10.1%	309	11.3%	258	10.7%
White	2,337	81.9%	2,202	77.6%	2,106	78.4%	2,078	76.3%	2,043	75.7%
Two or More Races	22	0.8%	23	0.8%	18	0.7%	28	1.0%	40	1.5%
Unknown/Not Reported	44	1.5%	42	1.5%	40	1.5%	33	1.2%	73	2.7%
<b>Residency</b>										
In-State	2,003	70%	1,881	66%	1,715	64%	1,699	62%	1,670	62%
Service region	1,313	53%	1,417	51%	1,277	48%	1,275	47%	1,236	46%
Out-of-State	557	23%	678	24%	700	26%	716	26%	740	27%
International	189	7%	278	10%	270	10%	308	11%	288	11%
<b>Undergraduate Headcount</b>	1,725	61%	1,752	62%	1,677	62%	1,709	63%	1,766	65%
Full-time	62	2%	78	3%	52	2%	75	3%	79	3%
Part-time	1,663	58%	1,674	59%	1,615	60%	1,627	60%	1,687	63%
Female	981	34%	974	34%	950	36%	958	35%	994	37%
Male	744	26%	778	27%	717	27%	745	27%	772	28%



# ENROLLMENT SUMMARY: SUMMER SEMESTER

## ENROLLMENT SUMMARY: ALL STUDENTS Summer Semesters

	Summer 2012		Summer 2013		Summer 2014		Summer 2015		Summer 2016	
	Count	% of total	Count	% of total	Count	% of total	Count	% of total	Count	% of total
In-State	1,184	47%	1,133	40%	1,056	39%	1,044	38%	1,054	39%
Service Region	879	31%	877	31%	782	29%	780	29%	776	29%
Out of State	444	16%	471	17%	490	18%	525	19%	550	20%
International	97	3%	142	5%	131	5%	134	5%	162	6%
<b>Graduate Headcount</b>	1,124	39%	1,085	38%	1,008	38%	1,020	37%	932	35%
Full-time	105	4%	98	3%	90	3%	122	4%	95	4%
Part-time	1,019	36%	987	35%	918	34%	898	33%	837	31%
Female	749	26%	723	25%	642	24%	641	24%	600	22%
Male	375	13%	362	13%	366	14%	379	14%	332	12%
In-State	819	29%	742	26%	659	25%	655	24%	616	23%
Service Region	634	22%	570	20%	495	18%	495	18%	460	17%
Out-of-State	213	7%	207	7%	210	8%	191	7%	190	7%
International	92	3%	136	5%	139	5%	174	6%	126	5%



# FIRST-TIME TRANSFER STUDENTS

By Sending Institutions	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Total from All Institutions	692	761	630	605
Kentucky Public Institutions	423	380	362	382
<b>Kentucky Public Universities</b>	<b>32</b>	<b>40</b>	<b>30</b>	<b>39</b>
Eastern Kentucky University	5	5	4	2
Kentucky State University	--	--	1	--
Morehead State University	--	2	2	--
Northern Kentucky University	--	--	1	--
University of Kentucky	10	10	12	12
University of Louisville	6	5	5	5
Western Kentucky University	11	18	5	20
<b>KCTCS Institutions</b>	<b>391</b>	<b>380</b>	<b>332</b>	<b>343</b>
Ashland Community & Technical College	4	3	1	1
Big Sandy Community & Technical College	1	--	--	1
Bluegrass Community & Technical College	11	6	3	7
Elizabethtown Community & Technical College	5	2	--	4
Gateway Community & Technical College	1	--	1	1
Hazard Community & Technical College	1	1	22	--
Henderson Community College	20	24	64	31
Hopkinsville Community College	74	62	6	64
Jefferson Community & Technical College	9	7	68	6
Madisonville Community College	84	79	2	63
Maysville Community & Technical College	4	9	12	1
Owensboro Community & Technical College	13	12	--	16
Somerset Community College	3	4	1	2
Southcentral Kentucky Technical & Community College	2	5	2	--
Southeast Kentucky Community & Technical College	8	--	1	--
West Kentucky Community & Technical College	151	166	149	146



# FIRST-TIME TRANSFER STUDENTS

By Sending Institutions	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Total from All Institutions	692	761	630	605
Kentucky Public Institutions	423	380	362	382
Kentucky Independent Institutions	18	84	20	11
Asbury College	2	--	--	--
Bellarmino University	--	--	4	--
Berea College	--	--	--	--
Brescia University	3	3	--	--
Campbellsville University	3	3	1	2
Centre College	--	--	--	--
Georgetown College	1	--	3	--
Kentucky Christian University	--	--	--	--
Kentucky Wesleyan College	--	3	1	3
Lindsey Wilson College	1	3	1	3
Mid-Continent University	5	71	3	--
Midway College	1	--	2	1
Saint Catharine College	1	--	1	1
Spalding University	--	1	--	--
Sullivan University	--	--	--	--
Transylvania University	--	--	1	1
Union College	--	--	--	--
University of Pikeville	--	--	--	--
University of the Cumberlands	1	--	3	--
Out-of-State and Foreign Institutions	251	257	248	242



# FRESHMEN ACT SCORES AND MATRICULATION

Mean Enhanced ACT Standard Scores	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<b>ENGLISH</b>					
Admitted	23.8	24.1	23.9	24.1	25.8
Conditionally Admitted	18.0	18.0	18.3	17.5	20.5
National	22.1	22.2	22.1	22.2	
<b>MATHEMATICS</b>					
Admitted	22.1	22.4	22.3	22.3	24.0
Conditionally Admitted	17.8	17.6	18.0	17.6	18.7
National	22.2	22.3	22.3	22.3	
<b>COMPOSITE</b>					
Admitted	23.3	23.5	23.5	23.5	24.8
Conditionally Admitted	18.6	18.6	18.6	18.2	20.2
National	22.4	22.5	22.5	22.6	

Matriculation Information	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Total New Freshmen Applied	4,576	4,953	4,760	4,874	6,479
Total New Freshmen Admitted	3,760	4,068	3,806	4,416	5,530
Total New Freshmen Enrolled	1,626	1,581	1,508	1,468	1,502
Acceptance Rate	82.2%	82.1%	80.0%	90.6%	85.3%
Matriculation Rate	43.2%	38.9%	39.6%	33.2%	27.1%

Notes: Matriculation Rate is Total New Freshmen Enrolled/Total New Freshmen Admitted.

"Total New Freshmen Enrolled" includes both full-time and part-time students.



FINANCIAL AID





# FINANCIAL AID AWARDS

	Total Number of Unduplicated Students by Category	Number of Awards per Fund*	Amount of Awards	Average Awards Based on Number of Awards*	Average Award per Student by Category**
GRANTS					
PELL		3,087	\$ 12,462,019	\$ 4,037	
SEOG		721	\$ 320,022	\$444	
KHEAA State Grant (CAP)		1,524	\$ 2,506,182	\$1,644	
PHEAA State Grant		—	—	—	
TEACH Grant		78	\$193,792	\$2,485	
Total	3181	5,410	\$15,482,015	\$2,862	\$4,867
SCHOLARSHIPS/WAIVERS					
Academic				—	
Athletics		888	\$ 4,095,558	\$ 4,612	
KEES		2,828	\$ 4,890,013	\$1,729	
Teacher Scholarship		9	\$ 21,356	\$2,373	
MSU Foundation				—	
Housing/Dining-Auxiliary				—	
Departmental				—	
Racer Advantage Grant		96	\$ 169,212	—	
Out-of-State				—	
Other				—	
Institutional Fee Waivers				—	
Total	4,866	3,821	\$ 9,176,139	\$2,402	\$1,886



# FINANCIAL AID AWARDS

	Total Number of Unduplicated Students by Category	Number of Awards per Fund	Amount of Awards	Average Awards Based on Number of Awards
<b>STUDENT EMPLOYMENT/ ASSISTANTSHIPS</b>				
Federal Work-Study		355	\$552,530	\$1,556
Graduate Assistantships		215	\$1,460,508	\$6,793
University Student Employment		2,410	\$4914,051	\$2,039
Total	2692	2,980	\$6,927,089	\$2,325
<b>STUDENT LOANS</b>				
Nursing Student Loan		27	\$81,509	\$3,019
Owen (Adult) Loan		17	\$32,799	\$1,929
Parent Loan (PLUS)		533	\$5,068,929	\$9,510
Graduate (PLUS) Loan		54	\$522,163	\$9,670
Perkins Loan		294	\$388,335	\$1,321
Student Loan (Subsidized)		3,561	\$13,700,130	\$3,847
Student Loan (Unsubsidized)		4,475	\$26,218,351	\$5,859
Alternative Private Loan		511	\$5,056,519	\$9,895
Total	5332	9,472	\$51,068,735	\$5,392
<b>TOTAL FINANCIAL AID (Number of students receiving assistance and aver- age award per student)</b>				
		21,683	\$82,653,978	\$3,812



DEGREES OFFERED  
& CONFERRED



# DEGREES OFFERED

## Associate Degrees

- AA Associate of Arts
- AS Associate of Science

## Baccalaureate Degrees

- BA Bachelor of Arts
- BAB Bachelor of Arts in Business
- BFA Bachelor of Fine Arts
- BIS Bachelor of Integrated Studies
- BM Bachelor of Music
- BS Bachelor of Science
- BSA Bachelor of Science in Agriculture
- BSE Bachelor of Science in Engineering
- BSB Bachelor of Science in Business
- BSN Bachelor of Science in Nursing
- BSW Bachelor of Social Work

## Master's Degrees

- MA Master of Arts
- MAEd Master of Arts in Education
- MAT Master of Arts in Teaching
- MBA Master of Business Administration
- MFA Master of Fine Arts
- MME Master of Music Education
- MPA Master of Public Administration
- MS Master of Science
- MSAT Master of Science in Athletic Training
- MSIS Master of Science in Information Systems
- MSN Master of Science in Nursing

## Specialist Degree

- EdS Specialist in Education

## Doctorate Degrees

- DA Doctor of Arts
- DNP Doctor in Nursing Practice
- EdD Doctor of Education



# DEGREES AWARDED BY GENDER, RACE/ETHNICITY

	Associate's	Bachelor's	Graduate Certificate	Master's	Specialist	Doctorate	Total
Total Degrees	22	1696	21	676	11	9	2435
Gender							
Female	11	1057	12	360	11	8	1459
Male	11	639	9	316	0	1	976
Race-Ethnicity							
American Indian, Alaskan Native	-	4	-	-	-	-	4
Asian	-	12	-	7	-	-	19
Black, African American	1	98	3	25	1	-	128
Hispanic or Latino	1	12	-	5	-	-	18
Multiracial	-	36	-	7	-	-	43
Native Hawaiian, Pacific Islander	-	1	-	-	-	-	1
Nonresident Alien	-	71	7	219	-	-	297
White	18	1185	11	411	10	9	1644
Unknown	2	277	-	2	-	-	281



# STEM+H DEGREES AWARDED

	Associate's	Bachelor's	Graduate Certificate	Master's	Specialist	Doctorate	Total
Total Degrees	-	675	2	286	-	9	972
Gender							
Female	-	370	1	122	-	8	501
Male	-	305	1	164	-	1	471
Race-Ethnicity							
American Indian, Alaskan Native	-	1	-	-	-	-	1
Asian	-	6	-	1	-	-	7
Black, African American	-	19	-	5	-	-	24
Hispanic or Latino	-	3	-	-	-	-	3
Multiracial	-	14	-	4	-	-	18
Native Hawaiian, Pacific Islander	-	-	-	-	-	-	0
Nonresident Alien	-	32	1	156	-	-	189
White	-	596	1	119	-	9	725
Unknown	-	4	-	1	-	-	5





# DEGREES CONFERRED BY COLLEGE

## Hutson School of Agriculture

College	CIP Code	Major	Associate's	Bachelor's	Graduate Certificate	Master's	Total
Hutson School of Agriculture	1.9999	Agricultural Science		103		18	121
Hutson School of Agriculture	51.0808	Animal & Equine Science		39			39
Hutson School of Agriculture	51.0808	Animal Technology, Veterinary Hospital Mgmt		57	1		58

## School of Nursing & Health Professions

College	CIP Code	Major	Associate's	Bachelor's	Graduate Certificate	Master's	Specialist	Doctorate	Total
School of Nursing & Health Professions	19.0501	Nutrition, Dietetics and Food Management		18		5			23
School of Nursing & Health Professions	31.0505	Exercise Science		55					55
School of Nursing & Health Professions	51.0913	Athletic Training		6					6
School of Nursing & Health Professions	51.3801	Nursing		66				4	70
School of Nursing & Health Professions	51.3818	Nursing Practice		41		18		9	

## Interdisciplinary

College	CIP Code	Major	Associate's	Bachelor's	Master's	Total
Interdisciplinary	24.0101	General Studies	15			15
Interdisciplinary	24.0102	Bachelor of Integrated Studies		136	17	153



# DEGREES CONFERRED BY COLLEGE

## Arthur J. Bauernfeind College of Business

College	CIP Code	Major	Associate's	Bachelor's	Graduate Certificate	Master's	Specialist	Doctorate	Total
Bauernfeind College of Business	9.0101	Mass Communications				11			11
Bauernfeind College of Business	9.0401	Journalism		13					13
Bauernfeind College of Business	9.0701	Television Production		16					16
Bauernfeind College of Business	9.0901	Organizational Communication		27		14			41
Bauernfeind College of Business	9.0902	Public Relations		37					37
Bauernfeind College of Business	9.0903	Advertising		15					15
Bauernfeind College of Business	10.0301	Graphic Communications Media		6					6
Bauernfeind College of Business	11.0103	Computer Information Systems		14		36			50
Bauernfeind College of Business	11.0701	Computer Science		7		7			
Bauernfeind College of Business	45.0601	Economics		6		4			10
Bauernfeind College of Business	52.0101	Business Administration	3	93		107			203
Bauernfeind College of Business	52.0201	Management		13					13
Bauernfeind College of Business	52.0203	Logistics & Supply Chain Mgmt		2					2
Bauernfeind College of Business	52.0301	Accounting		44					44
Bauernfeind College of Business	52.0801	Finance		26					26
Bauernfeind College of Business	52.1101	International Business		9					9
Bauernfeind College of Business	52.1401	Marketing		25					25



# DEGREES CONFERRED BY COLLEGE

## College of Education & Human Services

College	CIP Code	Major	Associate's	Bachelor's	Graduate Certificate	Master's	Specialist	Doctorate	Total
College of Education & Human Services	13.0499	Education Administration				17	2		19
College of Education & Human Services	13.1001	Special Education				19			19
College of Education & Human Services	13.1101	School Counseling				8	4		12
College of Education & Human Services	13.1202	Elementary Education		86					86
College of Education & Human Services	13.1203	Middle School Education		20		1			21
College of Education & Human Services	13.1205	Secondary Teacher Leader				17			17
College of Education & Human Services	13.1210	Interdisciplinary Early Childhood		10		9			19
College of Education & Human Services	13.1307	Health and Physical Education		1					1
College of Education & Human Services	13.1309	Career and Technical Education	3	7					10
College of Education & Human Services	13.1315	Reading and Writing				17			
College of Education & Human Services	13.1320	Career and Technical Education							
College of Education & Human Services	13.1334	Library Media		7					7
College of Education & Human Services	13.1399	Career and Technical Education							
College of Education & Human Services	31.0601	Recreation and Leisure Services		8					8
College of Education & Human Services	43.0104	Criminal Justice		21					21
College of Education & Human Services	44.0201	Human Development and Leadership				59			
College of Education & Human Services	44.0701	Social Work		78					78
College of Education & Human Services	44.0702	Nonprofit Leadership Studies		8					8
College of Education & Human Services	51.0204	Communications Disorders, Speech-Language Pathology		36		27			63



# DEGREES CONFERRED BY COLLEGE

## College of Humanities and Fine Arts

College	CIP Code	Major	Associate's	Bachelor's	Graduate Certificate	Master's	Specialist	Doctorate	Total
College of Humanities & Fine Arts	5.0299	Gender Studies							0
College of Humanities & Fine Arts	13.1401	TESOL				30			
College of Humanities & Fine Arts		French		3					3
College of Humanities & Fine Arts	16.0302	Japanese		2					2
College of Humanities & Fine Arts	16.0501	German		2					2
College of Humanities & Fine Arts	16.0905	Spanish		2					2
College of Humanities & Fine Arts	23.0101	English		25		4			29
College of Humanities & Fine Arts	23.1302	Creative Writing		1					1
College of Humanities & Fine Arts	23.1303	Professional Writing							0
College of Humanities & Fine Arts	24.0101	Liberal Arts		4					4
College of Humanities & Fine Arts	38.0101	Philosophy							0
College of Humanities & Fine Arts	42.0101	Psychology, General Experimental Psychology				2			2
College of Humanities & Fine Arts	44.0401	Public Administration		1		11			12
College of Humanities & Fine Arts	45.0901	International Studies		2					2
College of Humanities & Fine Arts	45.1001	Political Science		17					17
College of Humanities & Fine Arts	45.1101	Sociology		18					18
College of Humanities & Fine Arts	50.0501	Theatre		7					7
College of Humanities & Fine Arts	50.0702	Art		30					30
College of Humanities & Fine Arts	50.0901	Music (BM)		14					14
College of Humanities & Fine Arts	50.0999	Music (BA/BS)		2					2
College of Humanities & Fine Arts	50.1003	Music Business		2					2
College of Humanities & Fine Arts	54.0101	History		18					0



# DEGREES CONFERRED BY COLLEGE

## Jones College of Science, Engineering & Technology

College	CIP Code	Major	Bachelor's	Graduate Certificate	Master's	Total
Jones College of Science, Engineering & Technology	3.0601	Wildlife & Conservation Biology	9			9
Jones College of Science, Engineering & Technology	14.1201	Engineering Physics	9			9
Jones College of Science, Engineering & Technology	15.0000	Applied Engineering and Technology Management			89	89
Jones College of Science, Engineering & Technology	15.0201	Civil Engineering Technology	8			8
Jones College of Science, Engineering & Technology	15.0403	Electromechanical Engineering Technology	11			11
Jones College of Science, Engineering & Technology	15.0613	Manufacturing Technology	3			3
Jones College of Science, Engineering & Technology	15.0701	Occupational Safety and Health	93		42	135
Jones College of Science, Engineering & Technology	15.1302	Engineering Graphics & Design	10			10
Jones College of Science, Engineering & Technology	15.1399	Interior design	6			6
Jones College of Science, Engineering & Technology	26.0101	Biology	44		4	48
Jones College of Science, Engineering & Technology	26.1304	Watershed Science			4	4
Jones College of Science, Engineering & Technology	27.0101	Mathematics	18		18	36
Jones College of Science, Engineering & Technology	40.0501	Chemistry	13		5	18
Jones College of Science, Engineering & Technology	40.0601	Geoscience	10			10
Jones College of Science, Engineering & Technology	40.0699	Geosciences			3	1
Jones College of Science, Engineering & Technology	45.0702	Geographic Information Science		5		5
Jones College of Science, Engineering & Technology	40.0801	Physics	3			3
Jones College of Science, Engineering & Technology	41.0301	Chemical Manufacturing Mgmt			3	
Jones College of Science, Engineering & Technology	11.0401	Telecommunications Systems Management			17	17





# STUDENT AFFAIRS





# STUDENT ORGANIZATIONS

## Student Organizations 2016-2017

At Murray State University, the faculty and staff feel that in order to have a full and rich educational experience students should get involved with as many organizations and activities as their schedules permit. Not only will students feel a greater sense of belonging to Murray State and its traditions, but they will also have a greater understanding of balancing work, relaxation, health and wellness, as well as a sense of accomplishment.

Active Minds  
Ads Club  
Advocating for Respect Culture  
African Student Association  
Agriculture Ambassadors  
Agriculture Business Club  
Agriculture Leadership Council  
Agronomy Club of Murray State University  
Alliance  
Alpha Delta Pi  
Alpha Gamma Delta  
Alpha Gamma Epsilon  
Alpha Gamma Rho  
Alpha Kappa Alpha Sorority, Inc.-Zeta Zeta Chapter  
Alpha Kappa Psi  
Alpha Mu Gamma  
Alpha Omicron Pi  
Alpha Phi Alpha  
Alpha Sigma Alpha  
Alpha Sigma Phi  
Alpha Tau Omega  
Alpha Zeta  
American Industrial Hygiene Association  
American Institute of Professional

Geologists  
American Society for Photogrammetry  
Geologists- Student Chapter  
Amnesty International  
Archery Club  
Association of Computing Machinery  
Association for Renaissance Martial Arts  
Association for Women in Mathematics  
Baptist Campus Ministry  
Bass Anglers  
Best Buddies  
Beta Alpha Psi  
Beta Beta Beta Biological Honor Society  
Black Student Council  
Block & Bridle  
Campus Activities Board  
Campus Lights  
Campus Outreach  
Campus Scouts  
Chinese Association of Students and Scholars  
Christ in You Fellowship  
College Democrats  
Collegiate 4-H  
Collegiate FFA

Criminal Justice Society  
Dance Company  
Delta Sigma Theta Sorority, Inc.  
Delta Zeta  
Dressage Club  
**Duck's Unlimited**  
ECHOS, Inc.  
Elizabeth College Honor Society  
Elizabeth Residential College Council  
English Student Organization  
Episcopal College Fellowship  
Euclidean Math Club  
Exercise Science Club  
Family and Consumer Science Education Association  
Fencing Club  
Financial Responsibility Empowers Everyone  
F.R.E.E.  
G.A.M.E.: Game, Anime, Manga Enthusiasts  
Gamma Beta Phi  
Gentleman Service Club  
Geo Club  
Global Trekkers: Study Abroad  
Hart College



# STUDENT ORGANIZATIONS

## Student Organizations 2016-2017

Hester College RCC  
Honors Student Council  
Horseman's Association  
Horticulture Club  
Honor Society of Phi Kappa Phi-Chapter 302  
Human Resource Management Chapter  
Indian Student Association  
Institute of Electrical and Electronics Engineering  
Interfraternal Council  
International Cultures and Language Association  
International Student Organization  
Japanese Club  
Journey Student Organization  
Judicial Board  
Kappa Delta  
Kentucky Association of Nursing Students  
Korean Student Association  
Lambda Chi Alpha  
Lambda Zeta Omicron  
League of Legends Club  
Lee Clark College Residential College Council (RCC)  
Lions Club  
Logistics & Supply Chain

Love Murray Campus Ministry  
Love Your Melon  
Middle Level Association  
Mock trial  
Model United Nations  
Mu Sigma Chi  
Murray Chi Alpha  
Murray Christian Fellowship  
Murray Environmental Student Society  
NAEA Student Chapter  
National Council of Teachers of English – Student Affiliate  
National Panhellenic Council  
National Pan-Hellenic Council  
National Society of Collegiate Scholars  
National Society of Leadership & Success  
National Student Speech Language and Hearing Association  
New Life Campus Ministry  
Newman House Catholic Campus Ministry  
Order of Omega  
Omicron Delta Kappa  
Panhellenic Council  
Phi Beta Sigma Fraternity, Inc.  
Phi Kappa Phi Honor Society  
Phi Kappa Tau

Phi Mu Alpha Sinfonia  
Philosophy Circle of Murray State University  
Pi Kappa Alpha  
Pi Sigma Alpha  
Pre-Health Professionals  
Prom it Forward  
Psi Chi International Honor Society  
Public Relations Student Society of America  
Racer Band  
Racer Girls Dance Team  
Regents College RCC  
Residential College Association  
Rho Sigma Kappa  
Richmond Residential College Council  
Rotaract  
Saudi Student Organization  
Secular Student Alliance  
Sigma Alpha  
Sigma Alpha Iota  
Sigma Alpha Lambda  
Sigma Chi  
Sigma Pi  
Sigma Phi Epsilon  
Sigma Sigma Sigma  
Society of Physics Students  
Sock and Buskin



# STUDENT ORGANIZATIONS

## Student Organizations 2016-2017

Speech and Debate Union  
Springer-Franklin Residential College  
Council  
St. Jude Up 'til Dawn  
Student Ambassadors  
Student Association of Social Workers  
Student Council for Exceptional Children  
Student Government Association  
Student Members of the American  
Chemical Society  
Student Nutrition Association

Student United Way of Murray State  
Swim Club  
Swine Club  
Swing Dance Club  
Transfer Student Association  
TV Club  
Tymeless Hearts  
Veterans Student Organization  
Veterinary Technology/Pre-Veterinary  
Medicine Club  
Voices of Praise Ministries (VOP)

Wave  
Wesley Foundation  
Wildlife and Fisheries Society  
White College  
Zeta Phi Beta Sorority, Inc.



# ATHLETICS

## Mission

The Student-Athlete Services Department of Murray State Athletics is committed to assisting all Racer student-athletes in reaching their full potential in and outside of the classroom. Student-Athlete Services staff work cooperatively with every possible department at Murray State University to assist student-athletes in the areas of class scheduling, degree progress, tutorial programs, community service and career development. In doing so, Racer student-athletes build the necessary skills and tools to graduate, become leaders in the community and lead productive lives after their career at Murray State concludes.

## Student-Athlete Advisory Committee

The Racer Student-Athlete Advisory Committee (SAAC) is the governing body for student-athletes at Murray State and is comprised of representatives from each team. Team representatives are selected on the basis of strong leadership and communication skills as well as a dedication to their sport.

SAAC has many different responsibilities but primarily works to address the following areas:

- 1) Cultivate productive relationships and communication between the MSU Athletics Department and its student-athletes.
- 2) Provide opportunities for all student-athletes to take an active role in campus and community projects and activities.
- 3) Enhance the academic and athletic experiences for MSU student-athletes.



# UNIVERSITY HOUSING

## Fall 2016

Residential College	Capacity	Occupied	% per Building
Clark	289	248	86%
Elizabeth	294	262	89%
Franklin	380	286	75%
Hart	521	490	94%
Hester	306	262	86%
Regents	374	341	91%
Richmond	260	234	90%
Springer	294	239	81%
White	388	345	89%
Total	3,106	2,707	87%

## Spring 2017

Residential College	Capacity	Occupied	% per Building
Clark	289	236	82%
Elizabeth	294	236	80%
Franklin	380	269	71%
Hart	521	427	82%
Hester	306	242	79%
Regents	374	283	76%
Richmond	260	205	79%
Springer	294	170	58%
White	388	300	77%
Total	3,106	2,368	76%



# EDUCATION ABROAD PROGRAM

## About Education Abroad Program

The Center for International Programs was established in 1981 for the unified coordination of international education activities at Murray State. Renamed the Institute for International Studies (IIS) in 1998, one of the principal components of this focus is providing MSU students with an array of education abroad options with the assistance of the Education Abroad staff. Education abroad options include a full academic year, a semester, summer or winter break terms, and spring break.

Country	2012-13	2013-14	2014-15	2015-16	2016-17
Argentina	0	0	8	9	15
Australia	1	1	1	18	1
Austria	7	15	14	8	2
Belize	8	7	57	35	29
British Virgin Islands	-	-	-	-	1
Chile	2	6	2	4	4
China	4	10	14	5	5
Colombia	-	-	-	-	1
Costa Rica	2	24	3	1	3
Czech Republic	2	6	20	12	0
Denmark	0	0	1	0	3
Ecuador	15	0	1	1	2
England	43	35	9	54	14
England/Ireland	4	0	15	0	17
Europe – Multi-Country	71	40	37	3	2
Finland	-	-	-	-	2
France	2	8	3	3	5
Germany	29	18	35	47	39
Greece	0	0	0	0	2
Hungary	11	0	1	10	0
India	0	0	0	6	0



# EDUCATION ABROAD PROGRAM

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Country	2012-13	2013-14	2014-15	2015-16	2016-17
Ireland	17	5	16	20	35
Italy	2	14	12	3	29
Japan	7	26	11	11	11
Malaysia	0	0	0	1	0
Mexico	5	9	3	3	4
Morocco	0	0	0	1	0
New Zealand	-	-	-	-	1
Panama	11	0	18	0	0
Scotland	2	1	8	20	12
South Africa	0	1	1	5	5
South Korea	5	1	8	2	8
Spain	11	8	10	9	12
St. John	7	0	0	0	0
Switzerland	0	0	0	1	0
Thailand	-	-	-	-	5
Turkey	1	0	0	0	0
Uganda	-	-	-	-	1
Total	269	235	308	292	269





# STUDENT SUPPORT SERVICES

## Health Services

The U.S. Department of Health and Human Services Healthy People 2020 has charged colleges and universities with the responsibility of providing health promotion and disease prevention strategies. The staff at Murray State University Health Services enhances the educational process by promoting an optimal level of wellness, enabling the campus community members to make informed decisions about health-related concerns, and empowering individuals to be confident and well-educated consumers of health care services. Our ultimate goal is to support efforts in assisting individuals to achieve their academic and personal goals.

Each staff member possesses experience sensitive to the needs of a diverse college population and strives to provide a caring environment that fosters personal growth and academic achievement, through offering the following free services to MSU students, faculty, and staff:

- ♦ Alcohol and other drug awareness
- ♦ Tobacco cessation
- ♦ Various laboratory testing
- ♦ FREE STI/HIV counseling/testing
- ♦ FREE Assessment, diagnosis and treatment of acute injury/disease processes
- ♦ Referrals to outside agencies/healthcare providers
- ♦ 24 hour on-call nurse
- ♦ Service on committees (10) influencing the health, wellness, and safety of community members

	Fall 2016 Visits	Spring 2017 Visits	Total Year Visits
Faculty & Staff	495	680	1175
Students	3400	3028	6428



# STUDENT SUPPORT SERVICES

## Counseling Services

The mission of University Counseling Services is to provide effective services that enhance the growth and development of our students. Services are provided by specially trained and licensed professionals in the Counseling Center and the Testing Center. Through mental health services, standardized testing services, consultation, education, and advocacy, we work together to help develop and maintain a positive and cooperative campus environment that promotes the retention and graduation of all our students.

The Counseling Center conducted 3,470 counseling sessions. These included 3,001 scheduled individual, couple, and group counseling sessions, and 469 walk-in sessions.

The Counseling Center provided counseling services for 489 individuals, in addition to participants in group sessions. We also provided numerous consultations with faculty, staff, family members, roommates, and friends of clients and potential clients.

Counseling Center staff provided more than 40 talks, trainings, and presentations for more than 2,800 individuals across campus. These included trainings for RAs, RDs, and Summer O Counselors. Presentations were provided upon request for Transitions classes and other student groups, including various talks requested by RAs for their residents. In addition, staff members participated in each of the Summer Orientation days and provided information tables at Racer Days and the Admitted Student Open House.

The Director of University Counseling Services is an active member of several university-wide committees, including the Student Intervention Team, Campus Safety Committee, Housing and Public Safety Team, McNair Advisory Board, LGBT Advisory Board, and the Sexual Assault Response Team.

## Testing Center

The Testing Center administered 2,992 tests, including the ACT, GRE, LSAT, CLEP, Compass, MAT, TOEFL, Dantes, Accuplacer, Praxis Series, and Distance Learning Tests (proctored exams). The Testing Center offers testing services in two locations: the Testing Lab in Oakley Applied Science, and the STN Center in Alexander Hall.



# STUDENT SUPPORT SERVICES

## Career Services

Career Services provides career counseling and coaching to all Murray State students and alumni. Career counselors guide students through career assessments and research to aid in the purposeful exploration of majors and career paths. Career coaches provide resume and cover letter critiques as well as interview, networking and job search strategies through one-on-one appointments and workshops. Career Services strives to connect students with employers who are looking to fill internship, full and part-time positions through Racer Tracks, on-campus recruiting and multiple career events. Resources are available through the website: [www.murraystate.edu/career](http://www.murraystate.edu/career)

	Total Contacts	Unique Contacts
Total Number of Contacts -	9,528	4,112

Contacts by Class Standing	Total Contacts	Unique Contacts
Freshman	2,402	1,084
Sophomore	955	480
Junior	1,265	576
Senior	3,481	1,494
Graduate	660	314
Alumni	81	32
Post-Baccalaureate	123	54
ESL	12	9
Faculty/Staff	3	1
Other	36	4
Group Count	415	



# STUDENT SUPPORT SERVICES

## Career Services

Contacts by Race-Ethnicity		Unique Contacts
American Indian, Alaskan Native		6
Asian		208
Black, African American		288
Hispanics or Latino, any race		50
Native Hawaiian, Pacific Islander		1
White		3,083
Unknown		37
Two or More Races		121
Unknown/Not Reported		254
Contacts by Gender		Unique Contacts
Female		2,259
Male		1,766
Unknown		23
Types of Contacts		Total Contacts
Appointment		1,054
Email		1,640
General Question		1
Notes		198
Office Resources		8
Telephone		22
Walk-In		211



# STUDENT SUPPORT SERVICES

## Career Services

On-Campus Interviews	Total Contacts
Internship Interview	87
Employer Interview	24
Skype/Phone Interview	6

Racer Tracks Job Database Statistics (Jan2016-May 2016)	Total Contacts
Employers	334
Jobs Posted	187
Student & Alumni Users	391

Events Hosted by Career Services	# of Events
Career Fairs	7
Classroom Presentations	115
Workshops	59
Employer Presentations	19



FACULTY AND STAFF





# FACULTY AND STAFF BY OCCUPATIONAL CATEGORY

Fall 2016

	Full-Time		Part-Time		Total	
	#	% of Category	#	% of Category	#	% of all Employees
<b>FACULTY &amp; STAFF TOTALS<sup>2</sup></b>	1009	78.52	276	21.48	1285	100
Instructional/ Research Faculty <sup>3</sup>	146	44.51	182	55.49	328	25.53
Library Faculty	9	100	0	0	9	.70
Research	1	100	0	0	1	.08
Library Technicians	16	100	0	0	16	1.25
Other Teachers; Student & Education Services	55	98.21	1	1.79	56	4.36
Management, Administration	72	98.63	1	1.37	73	5.68
Business and Financial Operations	75	97.40	2	2.60	77	5.99
Computer, Engineering, Science Occupations	60	98.36	1	1.64	61	4.75
Community Service, Legal, Arts, and Media	86	54.43	72	45.57	158	12.30
Healthcare Practitioners and Technical Occupations	27	90	3	10	30	2.33
Service	173	100	0	0	173	13.46
Sales, Sales Related	19	100	0	0	19	1.48
Office and Administration Support	192	96	8	4	200	15.56
Natural Resources, Construction, Maintenance	57	90.48	6	9.52	63	4.90
Production, Transportation, Materials Moving	21	100	0	0	21	1.63
<b>GRADUATE ASSISTANTS</b>	-	-	87	100	87	

<sup>1</sup>The occupational categories included in this table are the same categories reported to the U.S. Department of Education through the the Integrated Postsecondary Educational Data System (IPEDS). The occupational categories reported by universities were revised beginning fall 2012. Many of the current occupational categories can't be directly compared to those used in previous years.

<sup>2</sup>Faculty and Staff Totals do not include graduate assistants

<sup>3</sup>This occupational category includes faculty from each academic college/school and Breathitt Veterinary Center faculty. It doesn't include faculty who primarily serve an administrative role (deans, provost, etc.), who primarily teach pre-college-level courses (Community College), or who primarily serve an educational support or public service role (TES and TQI faculty).



# FULL-TIME FACULTY AND STAFF BY CATEGORY, GENDER AND RACE

Full-Time Faculty and Staff by Occupational Category, Gender, and Race-Ethnicity  
Fall 2017

	Race and Ethnicity																		
	Nonresident Alien		Hispanic or Latino		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian, Pacific Islander		White		Two or More Races		Unknown		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
FACULTY & STAFF	8	.80	6	.60	4	.40	11	1	61	6.10	1	.10	910	90.2	6	.60	2	.20	1,009
Women	4	.70	4	.70	3	.50	2	.30	30	5	1	.16	547	91.8	5	.84	0	0	596
Men	4	.97	2	.50	1	.23	9	2.17	31	7.5	0	0	363	87.9	1	.23	2	.50	413
Instructional/Research Faculty	4	2.74	0	0	0	0	2	1.38	7	4.8	1	.70	130	89	2	1.38	0	0	146
Women	3	2.90	0	0	0	0	1	.97	6	5.79	1	.97	91	88.4	1	.97	0	0	103
Men	1	2.33	0	0	0	0	1	2.33	1	2.33	0	0	39	90.68	1	2.33	0	0	43
Library faculty	0	0	0	0	0	0	2	22.2	0	0	0	0	7	77.8	0	0	0	0	9
Women	0	0	0	0	0	0	0	0	0	0	0	0	6	100	0	0	0	0	6
Men	0	0	0	0	0	0	2	66.6	0	0	0	0	1	33.3	0	0	0	0	3
Research	0	0	0	0	0	0	0	0	0	0	0	0	1	100	0	0	0	0	1
Women	0	0	0	0	0	0	0	0	0	0	0	0	1	100	0	0	0	0	1
Men	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Library Technicians	0	0	1	6.3	0	0	0	0	0	0	0	0	15	93.7	0	0	0	0	16
Women	0	0	1	7.7	0	0	0	0	0	0	0	0	12	92.3	0	0	0	0	13
Men	0	0	0	0	0	0	0	0	0	0	0	0	3	100	0	0	0	0	3
Other Teachers; Student & Education Services	0	0	0	0	0	0	0	0	8	14.5	0	0	47	85.5	0	0	0	0	55
Women	0	0	0	0	0	0	0	0	7	16.3	0	0	36	83.7	0	0	0	0	43
Men	0	0	0	0	0	0	0	0	1	8.3	0	0	11	91.7	0	0	0	0	12
Management, Administration	0	0	0	0	0	0	1	1.4	5	6.9	0	0	65	90.3	1	1.4	0	0	72
Women	0	0	0	0	0	0	0	0	3	8.4	0	0	32	88.8	1	2.8	0	0	36
Men	0	0	0	0	0	0	1	2.7	2	5.6	0	0	33	91.7	0	0	0	0	36
Business and Financial Operations	1	1.3	0	0	0	0	1	1.3	5	6.6	0	0	68	90.8	0	0	0	0	75
Women	1	1.82	0	0	0	0	1	1.82	2	3.64	0	0	51	92.72	0	0	0	0	55
Men	0	0	0	0	0	0	0	0	3	15	0	0	17	85	0	0	0	0	20



# FULL-TIME FACULTY AND STAFF BY CATEGORY, GENDER AND RACE

Full-Time Faculty and Staff by Occupational Category, Gender, and Race-Ethnicity

Fall 2017

	Race and Ethnicity																		
	Nonresident Alien		Hispanic or Latino		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian, Pacific Islander		White		Two or More Races		Unknown		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Computer, Engineering, Science Occupations	0	0	0	0	0	0	3	5	1	1.67	0	0	56	93.33	0	0	0	0	60
Women	0	0	0	0	0	0	0	0	0	0	0	0	20	100	0	0	0	0	20
Men	0	0	0	0	0	0	3	7.5	1	2.5	0	0	36	90	0	0	0	0	40
Community Service, Legal, Arts, Media	2	2.33	1	1.16	1	1.16	1	1.16	6	6.98	0	0	73	84.88	0	0	2	2.33	86
Women	0	0	0	0	1	2.78	0	0	1	2.78	0	0	34	94.44	0	0	0	0	36
Men	2	4	1	2	0	0	1	2	5	10	0	0	39	78	0	0	2	4	50
Healthcare Practitioners & Technical Occupation	0	0	0	0	0	0	0	0	3	11.11	0	0	24	88.89	0	0	0	0	27
Women	0	0	0	0	0	0	0	0	2	9.09	0	0	20	90.91	0	0	0	0	22
Men	0	0	0	0	0	0	0	0	1	20	0	0	4	80	0	0	0	0	5
Service	1	.58	0	0	1	.58	1	.58	13	7.51	0	0	157	90.75	0	0	0	0	173
Women	0	0	0	0	0	0	0	0	3	4.22	0	0	68	95.78	0	0	0	0	71
Men	1	.98	0	0	1	.98	1	.98	10	9.8	0	0	89	87.26	0	0	0	0	102
Sales, Sales Related	0	0	0	0	1	5.26	0	0	1	5.26	0	0	17	89.48	0	0	0	0	19
Women	0	0	0	0	1	6.67	0	0	1	6.67	0	0	13	86.66	0	0	0	0	15
Men	0	0	0	0	0	0	0	0	0	0	0	0	4	100	0	0	0	0	4
Office Administrative Support	0	0	3	1.56	1	.52	0	0	6	3.13	0	0	179	93.23	3	1.56	0	0	192
Women	0	0	3	1.73	1	.58	0	0	5	2.90	0	0	161	93.06	3	1.73	0	0	173
Men	0	0	0	0	0	0	0	0	1	5.26	0	0	18	94.74	0	0	0	0	19
Natural Resources, Construction, Maintenance	0	0	1	1.75	0	0	0	0	4	7.02	0	0	52	91.23	0	0	0	0	57
Women	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Men	0	0	1	1.75	0	0	0	0	4	7.02	0	0	52	91.23	0	0	0	0	57
Production, Transportation, Materials Moving	0	0	0	0	0	0	0	0	2	9.52	0	0	19	90.48	0	0	0	0	21
Women	0	0	0	0	0	0	0	0	0	0	0	0	2	100	0	0	0	0	2
Men	0	0	0	0	0	0	0	0	2	10.53	0	0	17	89.47	0	0	0	0	19



# PART-TIME FACULTY AND STAFF BY CATEGORY, GENDER AND RACE

Part-Time Faculty and Staff by Occupational Category, Gender, and Race-Ethnicity

Fall 2017

	Race and Ethnicity																		
	Nonresi- dent Alien		Hispanic or Latino		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian, Pacific Islander		White		Two or More Races		Unknown		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
<b>FACULTY &amp; STAFF</b>	3	1.09	2	.72	3	1.09	4	1.45	13	4.71	0	0	242	87.68	2	.72	7	2.54	276
Women	2	1.06	1	.53	0	0	3	1.59	12	6.35	0	0	164	86.77	2	1.06	5	2.64	189
Men	1	1.15	1	1.15	3	3.45	1	1.15	1	1.15	0	0	78	89.65	0	0	2	2.30	87
<b>Instructional/Research Faculty<sup>2</sup></b>	3	1.65	2	1.09	2	1.09	3	1.65	3	1.65	0	0	161	88.47	1	.55	7	3.85	182
Women	2	1.79	1	.89	0	0	2	1.79	3	2.68	0	0	98	87.5	1	.89	5	4.46	112
Men	1	1.42	1	1.42	2	2.87	1	1.42	0	0	0	0	63	90	0	0	2	2.87	70
<b>Other Teachers; Student &amp; Education Services</b>	0	0	0	0	0	0	0	0	0	0	0	0	1	100	0	0	0	0	1
Women	0	0	0	0	0	0	0	0	0	0	0	0	1	100	0	0	0	0	1
Men	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Management, Administration</b>	0	0	0	0	0	0	0	0	0	0	0	0	1	100	0	0	0	0	1
Women	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Men	0	0	0	0	0	0	0	0	0	0	0	0	1	100	0	0	0	0	1
<b>Business and Financial Operations</b>	0	0	0	0	0	0	0	0	0	0	0	0	2	100	0	0	0	0	2
Women	0	0	0	0	0	0	0	0	0	0	0	0	1	100	0	0	0	0	1
Men	0	0	0	0	0	0	0	0	0	0	0	0	1	100	0	0	0	0	1
<b>Computer, Engineering, Science Occupations</b>	0	0	0	0	0	0	0	0	0	0	0	0	1	100	0	0	0	0	1
Women	0	0	0	0	0	0	0	0	0	0	0	0	1	100	0	0	0	0	1
Men	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Community Service, Legal, Arts, Media</b>	0	0	0	0	0	0	0	0	9	12.5	0	0	62	86.11	1	1.39	0	0	72
Women	0	0	0	0	0	0	0	0	8	12.9	0	0	53	85.49	1	1.61	0	0	62
Men	0	0	0	0	0	0	0	0	1	10	0	0	9	90	0	0	0	0	10



# PART-TIME FACULTY AND STAFF BY CATEGORY, GENDER AND RACE

Part-Time Faculty and Staff by Occupational Category, Gender, and Race-Ethnicity  
Fall 2017

	Race and Ethnicity																		
	Nonresident Alien		Hispanic or Latino		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian, Pacific Islander		White		Two or More Races		Unknown		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Healthcare Practitioners & Technical Occupation	0	0	0	0	0	0	0	0	0	0	0	0	3	100	0	0	0	0	3
Women	0	0	0	0	0	0	0	0	0	0	0	0	1	100	0	0	0	0	1
Men	0	0	0	0	0	0	0	0	0	0	0	0	2	100	0	0	0	0	2
Office Administrative Support	0	0	0	0	0	0	0	0	0	0	0	0	8	100	0	0	0	0	8
Women	0	0	0	0	0	0	0	0	0	0	0	0	7	100	0	0	0	0	7
Men	0	0	0	0	0	0	0	0	0	0	0	0	1	100	0	0	0	0	1
Natural Resources, Construction, Maintenance	0	0	0	0	1	16.67	1	16.67	1	16.66	0	0	3	50	0	0	0	0	6
Women	0	0	0	0	0	0	1	25	1	25	0	0	2	50	0	0	0	0	4
Men	0	0	0	0	1	50	0	0	0	0	0	0	1	50	0	0	0	0	2
Graduate Assistants	20	22.99	1	1.15	0	0	0	0	4	4.60	0	0	61	70.11	1	1.15	0	0	87
Women	9	19.57	1	2.17	0	0	0	0	3	6.52	0	0	32	69.57	1	2.17	0	0	46
Men	11	26.83	0	0	0	0	0	0	1	2.44	0	0	29	70.73	0	0	0	0	41



# FULL-TIME FACULTY BY GENDER AND RACE

FULL-TIME FACULTY <sup>1</sup> BY GENDER AND RACE-ETHNICITY						
Race/Ethnicity	Fall 2015			Fall 2016		
	Female	Male	Total	Female	Male	Total
American Indian or Alaskan Native <sup>2</sup>		3	3		2	2
Asian <sup>2</sup>	10	15	25	9	15	24
Black or African American <sup>2</sup>	9	8	17	8	8	16
Hispanic or Latino, any race	3	2	5	4	2	6
Native Hawaiian or other Pacific Islander <sup>2</sup>	1		1	1		1
Nonresident alien	12	21	33	12	22	34
Two or More Races <sup>2</sup>	2	2	4	1	2	3
White <sup>2</sup>	162	212	374	175	192	367
Unknown/Not Reported	2	1	3		1	1
Grand Total	201	264	465	210	244	454

1. Includes instructional/research and library faculty. Does not include faculty who primarily serve an administrative role (deans, provost, etc.), who primarily teach pre-college-level courses (Community College), or who primarily serve an educational support or public service role (TES and TQI faculty).

2. Not Hispanic or Latino





## FULL-TIME FACULTY BY COLLEGE, RANK, GENDER

COLLEGE & RANK	FEMALE	MALE	TOTAL
<b>Bauernfeind College of Business</b>	<b>29</b>	<b>49</b>	<b>78</b>
Professor	3	16	19
Associate Professor	10	10	20
Assistant Professor	8	14	22
Lecturer	8	9	17
<b>College of Education and Human Services</b>	<b>41</b>	<b>26</b>	<b>67</b>
Professor	4	3	7
Associate Professor	10	8	18
Assistant Professor	16	11	27
Lecturer	11	4	15
<b>College of Humanities and Fine Arts</b>	<b>66</b>	<b>68</b>	<b>134</b>
Professor	13	17	30
Associate Professor	15	19	34
Assistant Professor	28	25	53
Lecturer	10	7	17
<b>Hutson School of Agriculture</b>	<b>19</b>	<b>17</b>	<b>36</b>
Professor	0	6	6
Associate Professor	4	1	5
Assistant Professor	6	5	11
Lecturer	9	5	14



## FULL-TIME FACULTY BY COLLEGE, RANK, GENDER

COLLEGE & RANK	FEMALE	MALE	TOTAL
Jones College of Science, Engineering and Technology	27	78	105
Professor	7	21	28
Associate Professor	3	23	26
Assistant Professor	9	22	31
Lecturer	8	12	20
School of Nursing and Health Professions	22	3	25
Professor	1	2	3
Associate Professor	4	0	4
Assistant Professor	10	0	10
Lecturer	7	1	8
University Libraries	6	3	9
Associate Professor	2	1	3
Assistant Professor	4	2	6
GRAND TOTAL	210	244	454



## FULL-TIME FACULTY BY COLLEGE, RANK, TENURE

COLLEGE & RANK	NOT ON TENURE TRACK	TENURE TRACK	TENURED	TOTAL
<b>Bauernfeind College of Business</b>	<b>17</b>	<b>24</b>	<b>37</b>	<b>78</b>
Professor	0	0	19	19
Associate Professor	0	2	18	20
Assistant Professor	0	22	0	22
Lecturer	17	0	0	17
<b>College of Education and Human Services</b>	<b>17</b>	<b>23</b>	<b>27</b>	<b>67</b>
Professor	0	0	7	7
Associate Professor	0	0	18	18
Assistant Professor	2	23	2	27
Lecturer	15	0	0	15
<b>College of Humanities and Fine Arts</b>	<b>19</b>	<b>49</b>	<b>66</b>	<b>134</b>
Professor	1	0	29	30
Associate Professor	0	0	34	34
Assistant Professor	1	49	3	53
Lecturer	17	0	0	17



# FULL-TIME FACULTY BY COLLEGE, RANK, TENURE

COLLEGE & RANK	NOT ON TENURE TRACK	TENURE TRACK	TENURED	TOTAL
<b>Hutson School of Agriculture</b>	<b>21</b>	<b>5</b>	<b>10</b>	<b>36</b>
Professor	0	1	5	6
Associate Professor	0	0	5	5
Assistant Professor	7	4	0	11
Lecturer	14	0	0	14
<b>Jones College of Science, Engineering and Technology</b>	<b>21</b>	<b>27</b>	<b>57</b>	<b>105</b>
Professor	0	0	28	28
Associate Professor	0	0	26	26
Assistant Professor	1	27	3	31
Lecturer	20	0	0	20
<b>School of Nursing and Health Professions</b>	<b>8</b>	<b>10</b>	<b>7</b>	<b>25</b>
Professor	0	0	3	3
Associate Professor	0	0	4	4
Assistant Professor	0	10	0	10
Lecturer	8	0	0	8
<b>University Libraries</b>	<b>0</b>	<b>6</b>	<b>3</b>	<b>9</b>
Associate Professor	0	0	3	3
Assistant Professor	0	6	0	6
<b>7 GRAND TOTAL</b>	<b>103</b>	<b>144</b>	<b>207</b>	<b>454</b>



# SALARY INCREASES

Fiscal Year	Employment Group	Total % Increase	Other	Satisfactory Performance	Merit
2016-17		1.00%	Comp Study*		
	Faculty			1.00%	0.00%
	Exempt			1.00%	0.00%
	Non-Exempt (hourly)			1.00%	0.00%
	* Year one of a three year adjustment for the non-exempt compensation study was implemented with some non-exempt wages increased based on a diminishing wage scale adjustment.				
2015-16		*1% - 1.5%			
	Faculty			1.00%	0.00%
	Exempt			1.00%	0.00%
	Non-Exempt (hourly)			1.00%	0.00%
	* A 1.5% increase on base salary up to \$25,000 and 1% on base salary above \$25,000				
2014-15		1.00%	* \$250-\$1,200		
	Faculty			1.00%	0.00%
	Exempt			1.00%	0.00%
	Non-Exempt (hourly)			1.00%	0.00%
	* A recurring 1%, with minimum of \$250 and maximum of \$1,200 per employee. Implemented mid-year, but was retroactive to July 1 of FY.				



# FACULTY AND STAFF AWARDS

## Alumni Association Distinguished Professor (established 1964) | John Dressler

Recipients are recognized for teaching excellence and classroom performance, concern for students, professional activity, and recognition/service to the university and community.

## Alumni Association Distinguished Researcher (established 2002) | L. Murphy Smith

Recipients are recognized for teaching excellence and classroom performance, concern for students, professional activity, and recognition/service to the university and community.

## Alumni Association Emerging Scholar (established 2008) | Vladyslav Krotov | Diana Nititham–Tunney

Recipients are faculty members in the early phases of their careers who show professional promise. They are recognized for superior research, scholarly, or creative work.

## Distinguished Mentor (established 2009) | David Flinn

An effective mentor serves as an advisor, teacher, advocate, sponsor, and role model. The Office of the Provost and Vice President for Academic Affairs, in conjunction with the Office of Undergraduate Research and Scholarly Activity, present this award to recognize the efforts and accomplishments of fulltime faculty who serve as outstanding mentors.

## Faculty Distinguished Service Award (established 2013) | Gill F. Welsch

This award was established by the Office of the Provost and Vice President for Academic Affairs to recognize faculty members whose professional life has been characterized by a commitment to service activities that have had a significant, positive, impact on the University and community.

Note: Award honorees for the 2016-2017 academic year are listed above. For a list of honorees in previous years, please see fact books from previous years, or contact the award sponsor.



# FACULTY AND STAFF AWARDS

## Service Learning Mentor of the Year (established 2007) | Not Awarded

The Office of the Provost and Vice President for Academic Affairs presents this award to recognize the accomplishments of faculty who mentor students in experiential learning projects that allow students to solve real-world problems and make an important contribution to the community.

## President's Award for Diversity and Inclusion (established 2010) | Not Awarded

The President's Award for Diversity and Inclusion is presented in recognition of extraordinary efforts by faculty, staff, and students who foster success for historically underrepresented populations, work through a lens of appreciation for diversity, and advance an inclusive community for all. [From 2010 through 2013, one award was given annually to a faculty or exempt (salaried) staff member. Beginning 2014, the award is presented to one faculty/exempt staff member, one non-exempt (hourly) staff member, and one student.]

## Presidential Research Fellow (established 1992) | William R. Jones

The Presidential Research Fellowship is awarded by the Research Policy Committee. This award may be presented to full-time faculty, staff, or administration members engaged in research, scholarly, or creative activity resulting in a significant contribution to his/her professional field.

## Sandra Flynn Professor of the Year (established 2002) | Sunayan Acharya

Murray State international students elect a professor each year who has shown outstanding support both in and outside the classroom.

Note: Award honorees for the 2016-2017 academic year are listed above. For a list of honorees in previous years, please see fact books from previous years, or contact the award sponsor.





# FACULTY AND STAFF AWARDS

## Max. G. Carman Outstanding Teacher Award (established 1974) | N/A

The Max G. Carman Outstanding Teacher Award was created by the Student Government Association to honor a faculty member who has established a record of teaching excellence.

## Kern Alexander Book Award (established 2001) | Robert Valentine

The Kern Alexander Book Award is awarded to an individual who has contributed significantly to the development and growth of the residential college system.

## Omicron Delta Kapa Faculty Advisor of the Year (established 2009) | Beverly Fort

The Offices of Student Affairs and Omicron Delta Kappa developed this award to honor one faculty advisor who has gone above and beyond his/her job requirements to serve as an Outstanding Faculty Advisor and the impact they made on college students.

## Outstanding Research Award (established 2013)

Recipients are recognized for outstanding contributions in research, scholarly, or creative activity during the previous calendar year.

- ◆ Melony Shemberger – Arthur J Bauernfeind College of Business
- ◆ Jeanetta Riley – College of Education and Human Services
- ◆ Kristin Reeves – College of Humanities and Fine Arts
- ◆ Gary Stinchcomb – Jesse D. Jones College of Science, Engineering and Technology
- ◆ Amanda Davis – Hutson School of Agriculture
- ◆ Miranda Terry – School of Nursing and Health Professions
- ◆ Candace Vance -- University Libraries

Note: Award honorees for the 2016-2017 academic year are listed above. For a list of honorees in previous years, please see Fact Books from previous years, or contact the award sponsor.



# FACULTY AND STAFF AWARDS

## Regents' Awards for Teaching Excellence (established 1985)

This award was established to honor faculty members who, in the judgment of peers, deserve recognition as exemplary teachers.

- ◆ Mickey Miller – Arthur J Bauernfeind College of Business
- ◆ Rebecca Pender Baum – College of Education and Human Services
- ◆ Andrew Black – College of Humanities and Fine Arts
- ◆ Matthew Crider – College of Humanities and Fine Arts
- ◆ Traci Byrd – Jesse D. Jones College of Science, Engineering and Technology
- ◆ Chris Trzepacz – Jesse D. Jones College of Science, Engineering and Technology
- ◆ Michelle Santiago – Hutson School of Agriculture

## Staff Excellence Awards (established 1986)

This award was established by the MSU Staff Congress to recognize outstanding staff members and to promote an understanding and appreciation of the contributions made by staff to the mission of Murray State University.

### Secretarial/ Clerical

- ◆ Kathy Friebe
- ◆ Sherilee Jones

### At Large

- ◆ Marion Hale
- ◆ Steve Harrell

### Facilities Management/ General

- ◆ Margie Miller
- ◆ Rachel Hudson

### Executive/ Managerial

- ◆ Mark Goodman
- ◆ William Lawrence

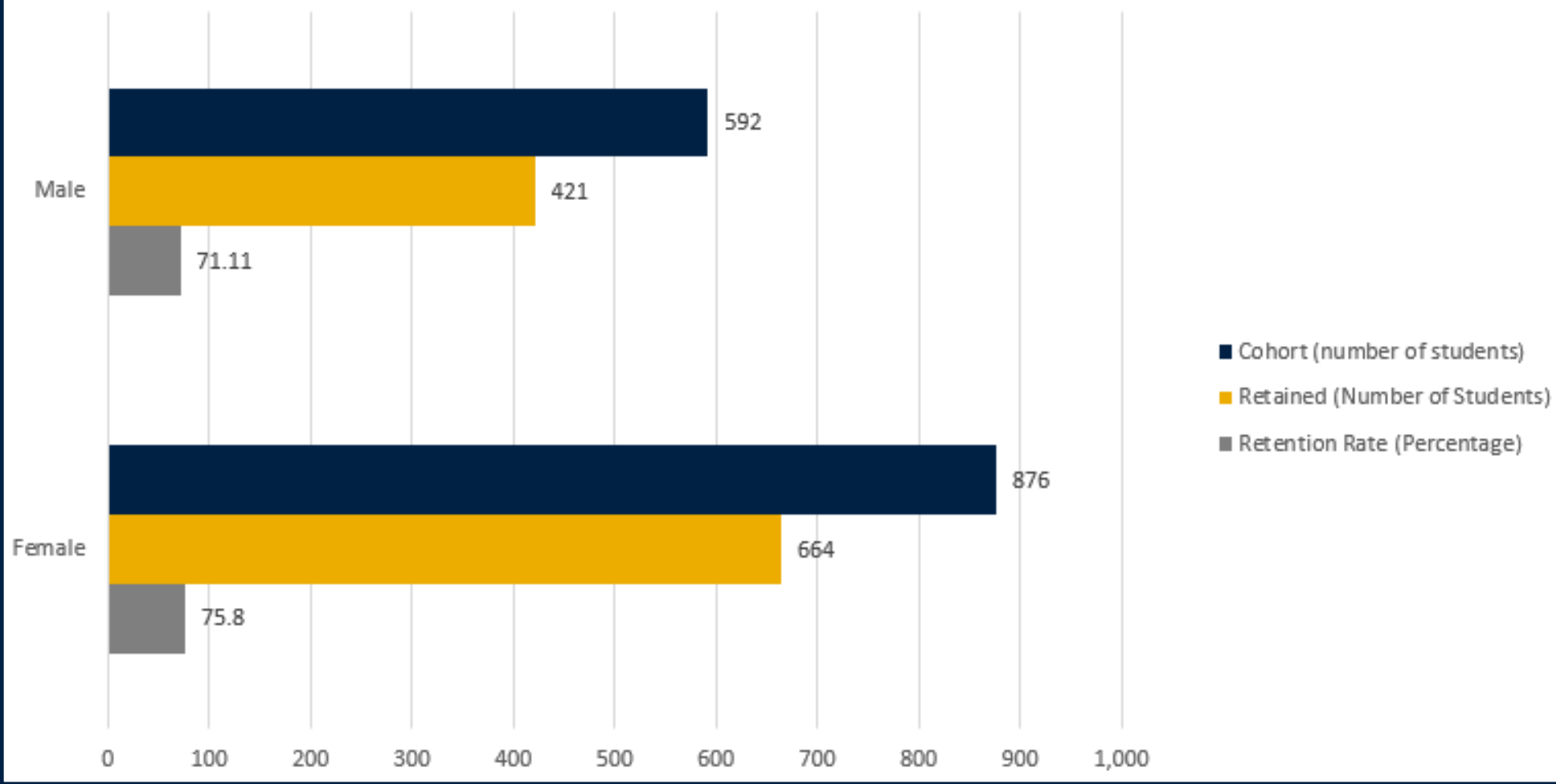
A photograph of graduates in black caps and gowns. The central figure is a man with a beard, wearing a maroon stole, pointing directly at the camera. He has a gold tassel on his cap that says '2016'. Behind him, another graduate is smiling. The background is filled with other graduates, some with orange tassels. The image has a yellow bar at the top and bottom, and a dark blue bar on the right side.

# GRADUATION INFORMATION



# RETENTION RATES

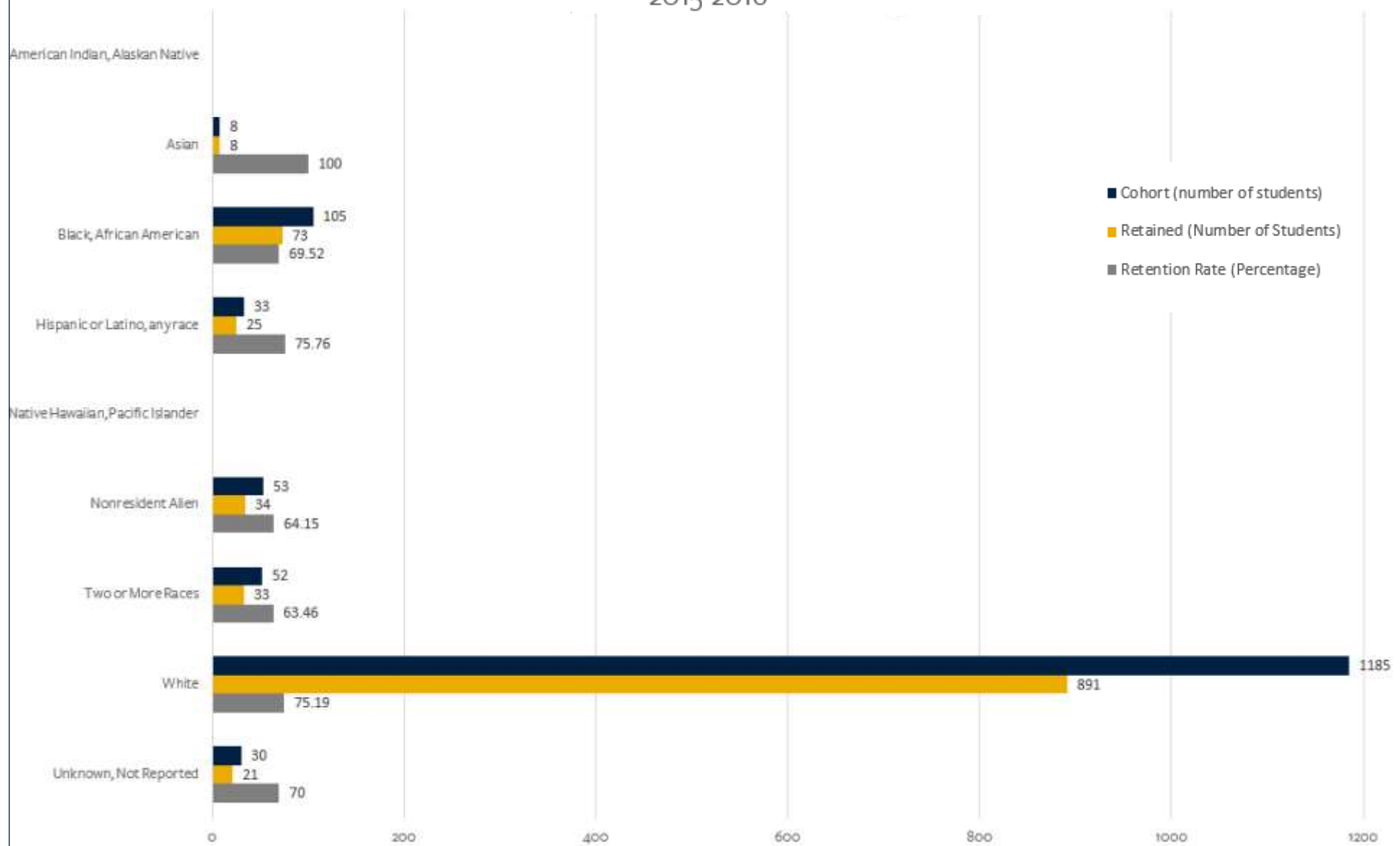
Retention By Gender  
2015-2016





# RETENTION RATES

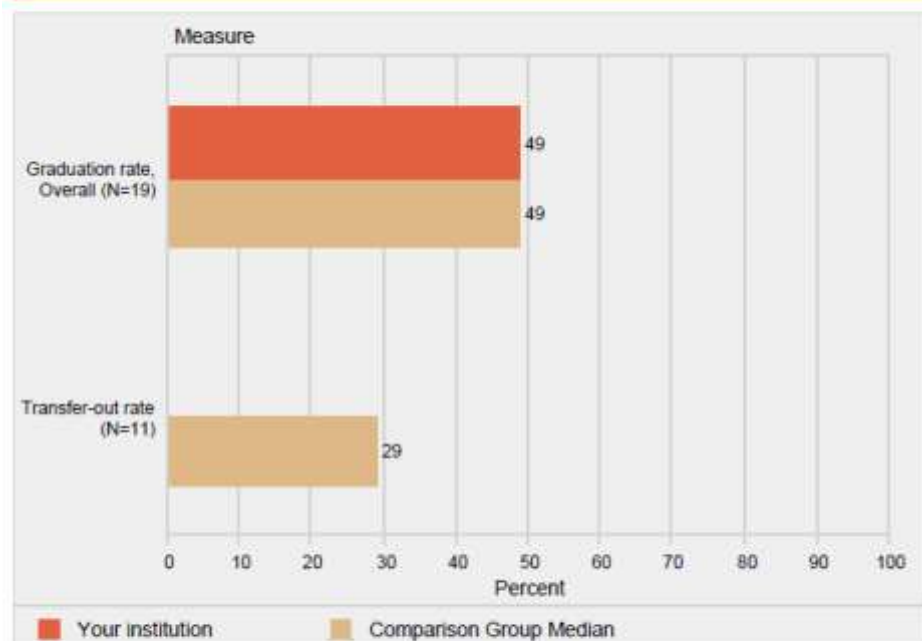
Retention by Race/Ethnicity  
2015-2016





# GRADUATION RATES

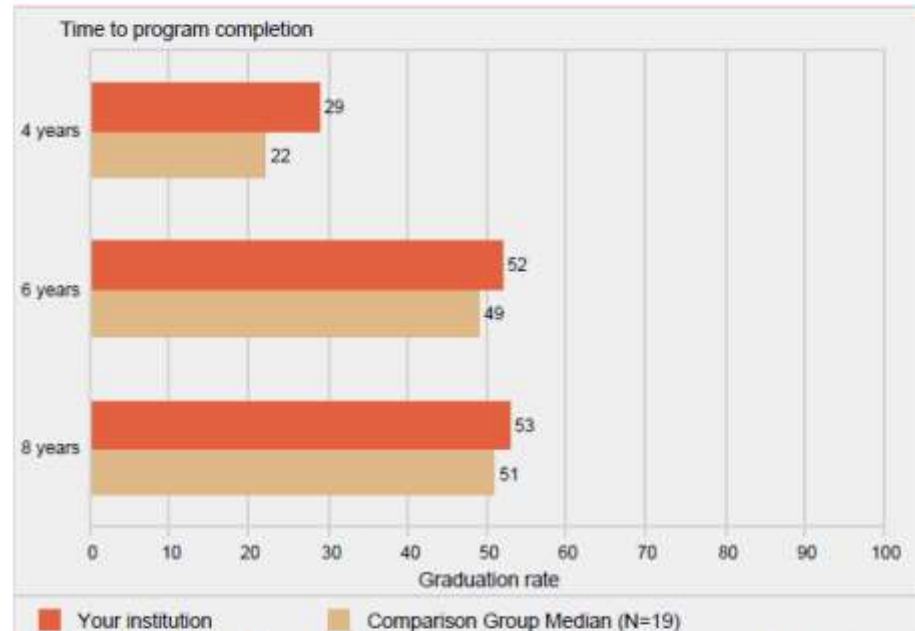
**Figure 13. Graduation and transfer-out rates of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion: 2010 cohort**



NOTE: Graduation rate cohort includes all full-time, first-time degree/certificate-seeking undergraduate students. Graduation and transfer-out rates are the Student Right-to-Know rates. Only institutions with mission to prepare students to transfer are required to report transfer out. For more details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2016-17, Graduation Rates component.

**Figure 14. Bachelor's degree graduation rates of full-time, first-time degree/certificate-seeking undergraduates within 4 years, 6 years, and 8 years: 2008 cohort**



NOTE: The 4-, 6-, and 8-year graduation rates are calculated using the number students who completed a bachelor's or equivalent degree from a cohort of students who entered the institution seeking a bachelor's or equivalent degree. For details, see the Methodological Notes. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.

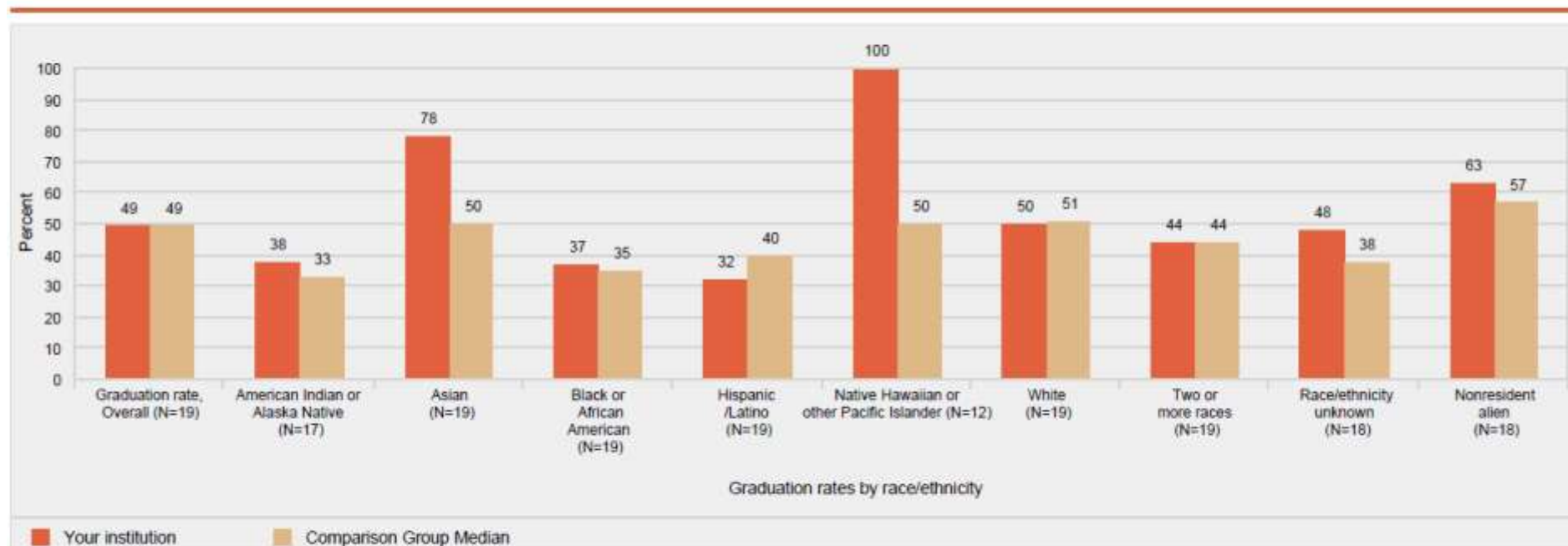
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2016-17, 200% Graduation Rates component.





# GRADUATION RATES

**Figure 15. Graduation rates of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion, by race/ethnicity: 2010 cohort**



NOTE: For more information about disaggregation of data by race and ethnicity, see the Methodological Notes. The graduation rates are the Student Right-to-Know (SRK) rates. Median values for the comparison group will not add to 100%. N is the number of institutions in the comparison group.

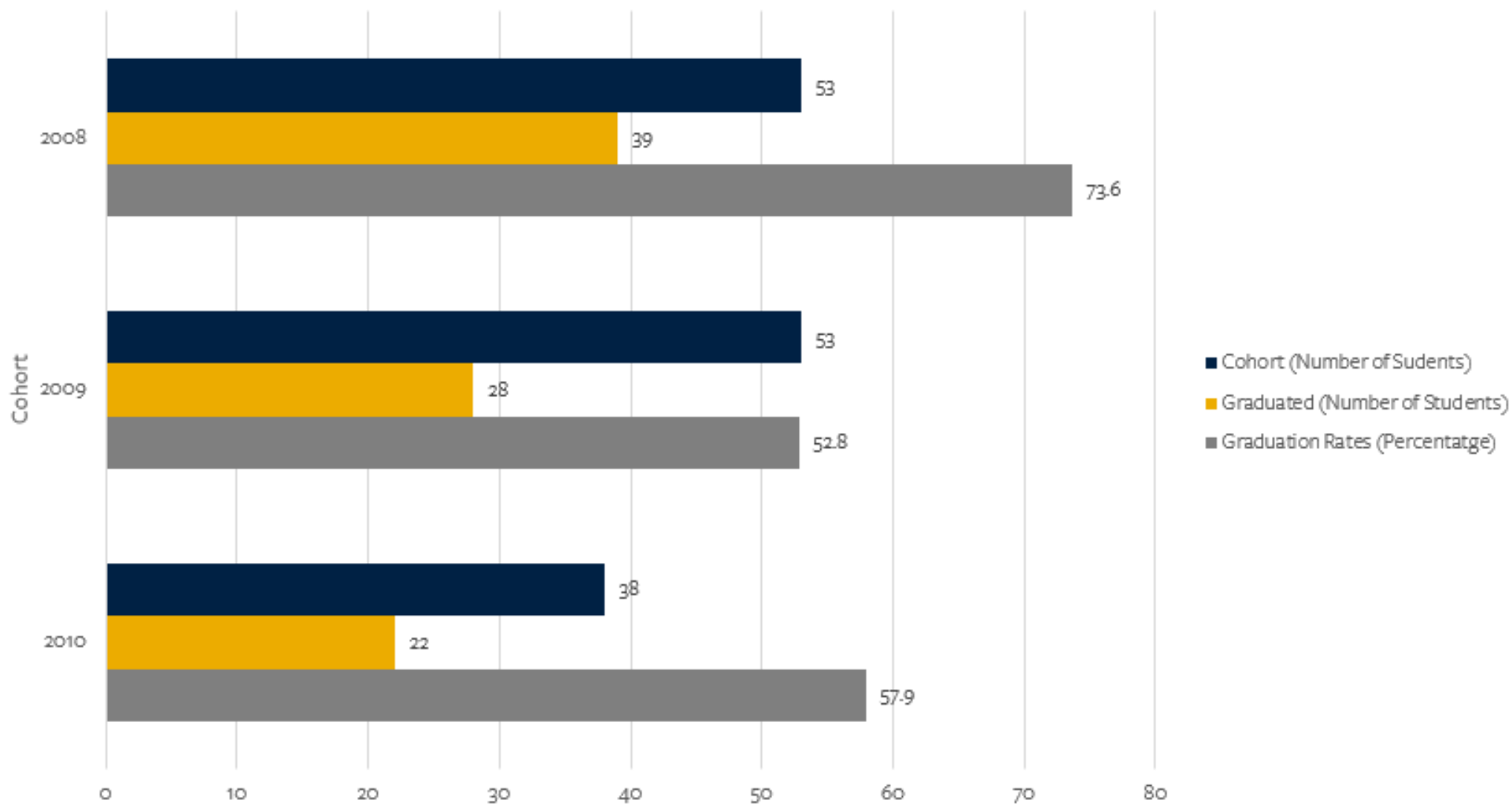
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2016-17, Graduation Rates component.





# STUDENT ATHLETE GRADUATION RATES

## Overall Student Athlete Graduation Rate Graduation Dates 2014-2016



<sup>1</sup>Six-year graduation rate = percentage of students who graduated by the end of August, six years after first enrolling as freshmen

<sup>2</sup>Cohort year = Student's first fall semester of college.

<sup>3</sup>Cohort = New, full-time, degree-seeking freshmen who were student athletes receiving aid.



# STUDENT ATHLETE GRADUATION RATES BY SPORT AND GENDER

Cohort Year <sup>2</sup>	2008			2009			2010		
Graduated by August 31 of	2014			2015			2016		
	Cohort <sup>3</sup>	Graduated	Graduation Rate	Cohort <sup>3</sup>	Graduated	Graduation Rate	Cohort <sup>3</sup>	Graduated	Graduation Rate
<b>Men</b>	<b>22</b>	<b>15</b>	<b>68.2%</b>	<b>20</b>	<b>9</b>	<b>45.0%</b>	<b>22</b>	<b>13</b>	<b>59.1%</b>
<b>Football</b>	17	12	70.6%	8	3	37.5%	13	7	53.8%
<b>Basketball</b>	2	1	50.0%	3	0	0.0%	2	0	0.0%
<b>Baseball</b>	2	1	50.0%	7	4	57.1%	3	3	100.0%
<b>Other Sports</b>	1	1	100%	2	2	100%	4	3	75%
<b>Women</b>	<b>31</b>	<b>24</b>	<b>77.4%</b>	<b>33</b>	<b>19</b>	<b>57.6%</b>	<b>16</b>	<b>9</b>	<b>56.3%</b>
<b>Basketball</b>	5	4	80.0%	8	6	75.0%	2	1	50.0%
<b>Cross-Country/Track</b>	7	5	71.4%	3	1	33.3%	4	1	25.0%
<b>Other Sports</b>	19	15	78.9%	22	12	54.5%	10	7	70.0%

<sup>1</sup>Six-year graduation rate = percentage of students who graduated by the end of August, six years after first enrolling as freshmen

<sup>2</sup>Cohort year = Student's first fall semester of college.

<sup>3</sup>Cohort = New, full-time, degree-seeking freshmen who were student athletes receiving aid.



# ALUMNI AFFAIRS



# ALUMNI ASSOCIATION

## Mission

The Murray State University Alumni Association connects, celebrates, and engages alumni and friends of Murray State through communication, activities and events to foster lifelong relationships that support the mission and strategic plan of the university.

## Vision

The Murray State University Alumni Association will be recognized internationally for excellence in alumni engagement through communication, activities and events and for collaborating with other university units to produce more effective student recruitment, donor solicitation and stewardship, and legislative advocacy.

## History

The Murray State Normal and Teachers College Alumni Association was organized June 1, 1926 during a meeting in Wells Hall immediately following the commencement of the first graduating class of 16 in the Little Chapel. Since that first graduation ceremony well over 75,000 students have earned degrees from this institution.

The Association was established to provide an opportunity for graduates, former students, faculty, staff, and members of the governing board of the institution to coordinate their efforts on behalf of Murray State. To that end, scholarships have been awarded by the Alumni Association since 1941.

The Murray State University Alumni Association is a dues-based membership organization that supports integral programming designed to advance the mission of the University and creating meaningful connections among alumni.



# MURRAY STATE UNIVERSITY FOUNDATION

## The Foundation

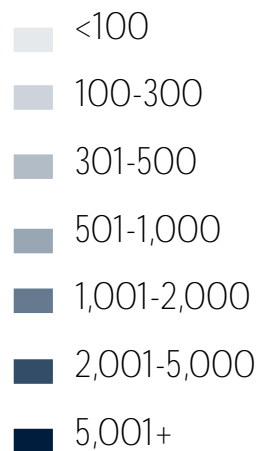
The Murray State University Foundation was established in 1946 to "do and perform all things necessary for the development, growth, expansion, progress, the accomplishment of educational objectives, the development of the physical plant, the improvement of the faculty, and aid to the student body and alumni of Murray State University." A Kentucky non-profit 501 (C)(3) corporation that is separate and not affiliated with the University, the Murray State University Foundation serves as the umbrella organization for accepting private support to the University.

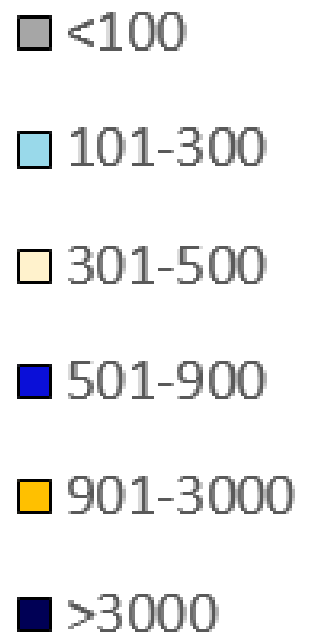
The business policies, procedures, and goals of the Foundation are established by a 30-member Board of Trustees including the President of Murray State University, two members of the faculty or staff, and a minimum of two alumni of the University.

The duties and responsibilities of the Murray State University Foundation include the administration of scholarship funds, endowments, and other contributions that are established through private support. The Foundation manages planned, current, and deferred gifts. Gift arrangements through trusts, annuities, bequests, and insurance policies account for numerous endowments which fund scholarships and other educational programs. The Foundation staff ensure that the stated objectives of the donor are met, currently managing over 800 scholarships and endowment accounts.

Contributions received by the Murray State University Foundation are administered by the Joint Investments Committee. The Joint Investments Committee establishes the investment policy and supervises the portfolio of the Murray State University Foundation. The investment pool is comprised of Foundation funds as well as funds held for the Alumni Association and Murray State University. The Joint Investments Committee is composed of at least two members of the Murray State University Board of Regents, two members of the Alumni Council, and three members of the Board of Trustees.











UNIVERSITY LIBRARIES



# UNIVERSITY LIBRARIES

The Murray State University Libraries serve as the student-centered learning commons of the university community and as a resource that bolsters the regional economy and culture. We provide traditional and evolving services, collections, instruction, and spaces to empower our diverse learners.

The University Libraries respond to the Murray State University's Vision, Mission and Value Statements by:

- ♦ Providing instruction in information, media and technological literacy skills using appropriate instruction methods and tools to teach the university community how to find, assess and use information;
- ♦ Supporting the curricular and research needs of the university community through continually acquiring, maintaining, preserving and managing access to quality materials in varying formats, as determined by effective collection assessment;
- ♦ Adapting physical and virtual spaces to the changing technological and learning needs of the university community through maintaining, and planning for new, responsive learning environments.

Measurement of instruction is operationalized using numbers of instruction sessions taught and research interactions completed.

	2013-14	2014-15	2015-16
Instruction Sessions Taught	323	317	332
Participants in Instruction Sessions	7,224	7,914	7,331
Research Interactions	9,827	7,351	7,699



# UNIVERSITY LIBRARIES

The University Libraries provide or have mediated access to the following collections:

	<b>FY 2013-14</b>	<b>FY 2014-15</b>	<b>FY 2015-16</b>
Books	399,387	392,820	363,292
E-books	29,689	153,685	193,453
Print journal subscriptions	317	256	317
Electronic journal subscriptions	607	729	639
Database subscriptions	108	176	128
Media	34,388	34,020	11,399
Journal article purchases	875	1,094	1,463
Interlibrary loan borrowing requests	5,252	5,656	4,928
Interlibrary loan lending requests	3,552	3,094	1,588

In order to provide responsive learning environments, Waterfield Library (the main library) provides three different sound zones to meet the needs of the university community including a Quiet Study Floor. As part of the Learning Commons philosophy, Waterfield also incorporates several student-oriented services within the building itself. The Racer Writing Center and the Racer Oral Communication Center offer assistance with both individual appointments and group workshops. Two classrooms are available for instruction from both the library faculty and faculty from around campus. Starbucks coffee shop provides drinks and snacks for visitors to purchase.





# FINANCIAL INFORMATION



# BUDGET SUMMARY

## STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITION

	2014-2015	2015-2016	2016-2017
<b>Operating Revenues:</b>			
Student Tuition and Fees	\$116,401,368	\$116,551,683	\$115,006,235
Less Discounts & Allowances	<u>(42,812,667)</u>	<u>(43,007,042)</u>	<u>(42,952,273)</u>
Net Tuition and Fees	73,588,701	73,544,641	72,053,962
Grants and Contracts	6,304,331	6,030,275	6,787,113
Sales and Services of Educational Departments	3,825,514	3,513,390	4,936,631
Other Operating Revenues	5,227,948	4,167,299	2,369,671
Auxiliary, net of discounts and allowances	33,191,335	31,863,895	32,473,936
<b>Total Operating Revenues</b>	<b>122,137,829</b>	<b>119,119,500</b>	<b>118,621,313</b>
<b>Operating Expenses:</b>			
Instruction	65,098,722	68,688,820	74,414,980
Research	1,977,827	1,995,122	2,288,416
Public Service	7,873,887	7,737,975	8,601,413
Libraries	2,877,268	3,833,459	3,743,775
Academic Support	7,252,704	7,373,974	7,674,313
Student Services	16,085,691	16,678,323	16,808,823
Institutional Support	21,011,951	22,369,649	22,340,304
Operation and Maintenance of Plant	16,122,820	15,711,777	18,848,211
Student Financial Aid	13,231,654	12,753,421	12,080,749
Depreciation	8,919,737	8,151,607	8,585,227
Auxiliary	23,331,199	23,045,892	23,602,184
Auxiliary depreciation	1,440,540	2,035,798	2,872,348
<b>Total Operating Expenses</b>	<b>185,224,000</b>	<b>190,375,817</b>	<b>201,860,743</b>
<b>Operating Loss</b>	<b>(63,086,171)</b>	<b>(71,256,317)</b>	<b>(83,239,430)</b>
<b>Nonoperating Revenues (expenses):</b>			
State Appropriations	48,025,100	47,064,600	45,864,000
State Appropriation return of prior year reduction	0	0	960,500
State Capital Appropriations	4,274,360	34,123,728	21,144,514
Other Nonoperating Revenues (expenses)	24,696,256	22,980,722	24,731,758
<b>Total Nonoperating Revenues (expenses)</b>	<b>76,995,716</b>	<b>104,169,050</b>	<b>92,700,772</b>
<b>Increase in Net Position</b>	<b>13,909,545</b>	<b>32,912,733</b>	<b>9,461,342</b>

SOURCE: Annual Financial Statements



# BUDGET SUMMARY

## UNRESTRICTED EDUCATIONAL AND GENERAL FUNDS BUDGETED REVENUES AND EXPENDITURES

	Fiscal Year 2016-2017		Fiscal Year 2017-2018	
	Amount	Percent	Amount	Percent
<b>Revenues</b>				
Tuition Less Tuition Discounts*	\$ 67,990,511	50.87%	\$ 66,001,829	49.38%
State Appropriation	45,864,000	34.31%	45,864,000	34.31%
Fees	11,392,594	8.52%	12,544,043	9.38%
Sales and Services	1,040,896	0.78%	1,073,358	0.80%
Other Sources	8,508,871	6.37%	8,180,347	6.12%
<b>Total</b>	<b>134,796,872</b>	<b>100.85%</b>	<b>133,663,577</b>	<b>100.00%</b>
<b>Expenditures by Program</b>				
Instruction	61,869,025	46.29%	60,018,844	44.90%
Research	1,036,268	0.78%	975,256	0.73%
Public Service	5,248,824	3.93%	5,259,776	3.94%
Libraries	3,914,331	2.93%	3,895,813	2.91%
Academic Support	5,691,958	4.26%	5,327,311	3.99%
Student Services	15,931,961	11.92%	14,892,068	11.14%
Institutional Support	23,292,102	17.43%	25,652,050	19.19%
Operation & Plant Maint.	16,603,378	12.42%	16,432,456	12.29%
Student Financial Aid	0	0.00%	0	0.00%
Mandatory Transfers	0	0.00%	0	0.00%
Non-Mandatory Transfers	1,209,025	0.90%	1,210,003	0.91%
<b>Total Operating Expenses</b>	<b>134,796,872</b>	<b>100.85%</b>	<b>133,663,577</b>	<b>100.00%</b>

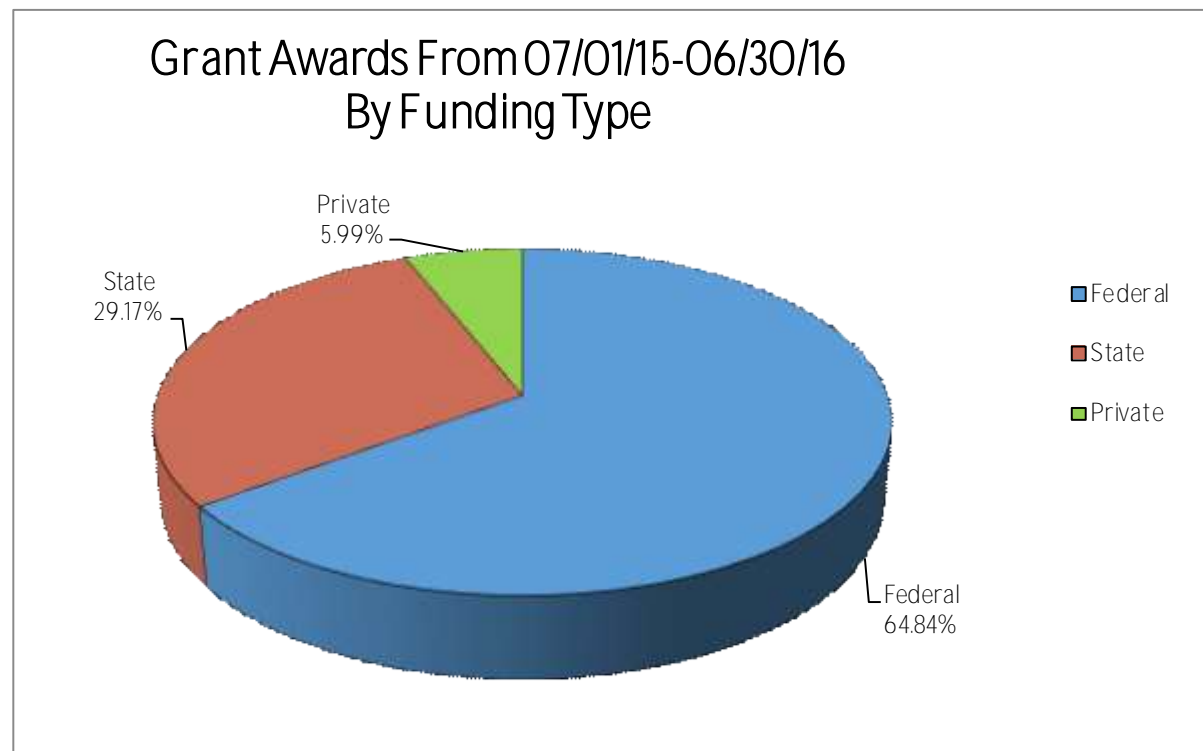
\*Tuition Discount: 2016-17 = \$45,096,171      2017-18 = \$45,964,221

SOURCE: Murray State Operating Budget 2015-2016



## GRANT AWARDS BY TYPE

	Amount	Percentage
Federal	\$3,973,936.20	64.84%
State	\$1,788,119.22	29.17%
Private	\$366,912.50	5.99%
Total	\$6,128,967.92	100%



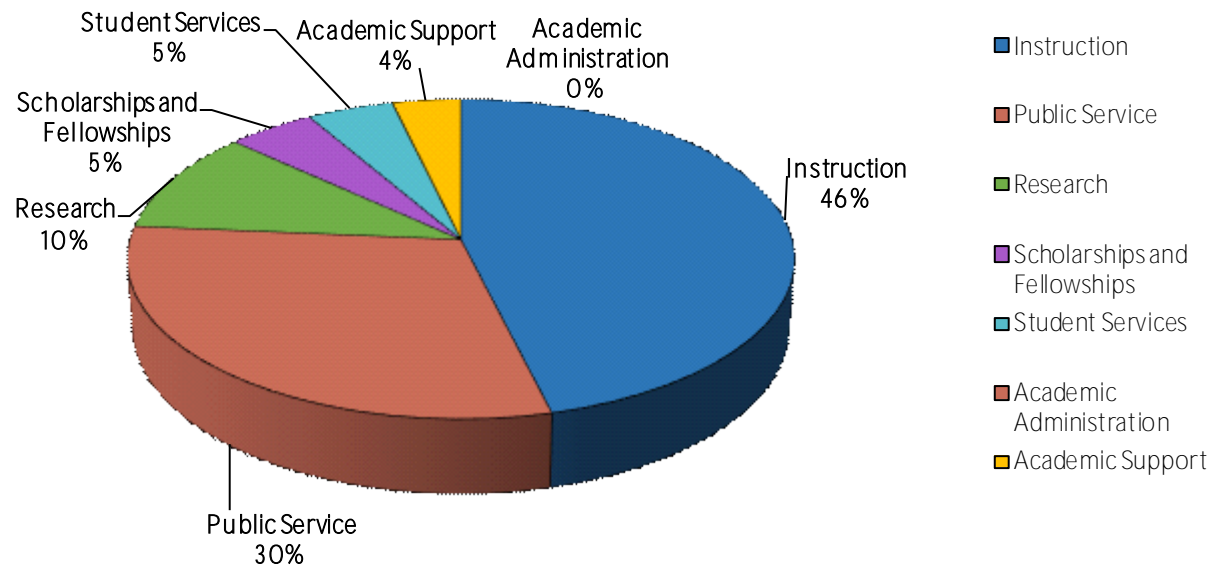




# GRANT AWARDS BY CATEGORY

	Amount	Percentage
Instruction	\$2,859,081.22	46%
Public Service	\$1,835,749.50	30%
Research	\$628,513.00	10%
Scholarships and Fellowships	\$292,193.20	5%
Student Services	\$285,681.00	5%
Academic Administration	\$1,750.00	0%
Academic Support	\$226,000.00	4%
	\$6,128,967.92	100%

Grant Awards From 07/01/15-06/30/16  
By PSC Code

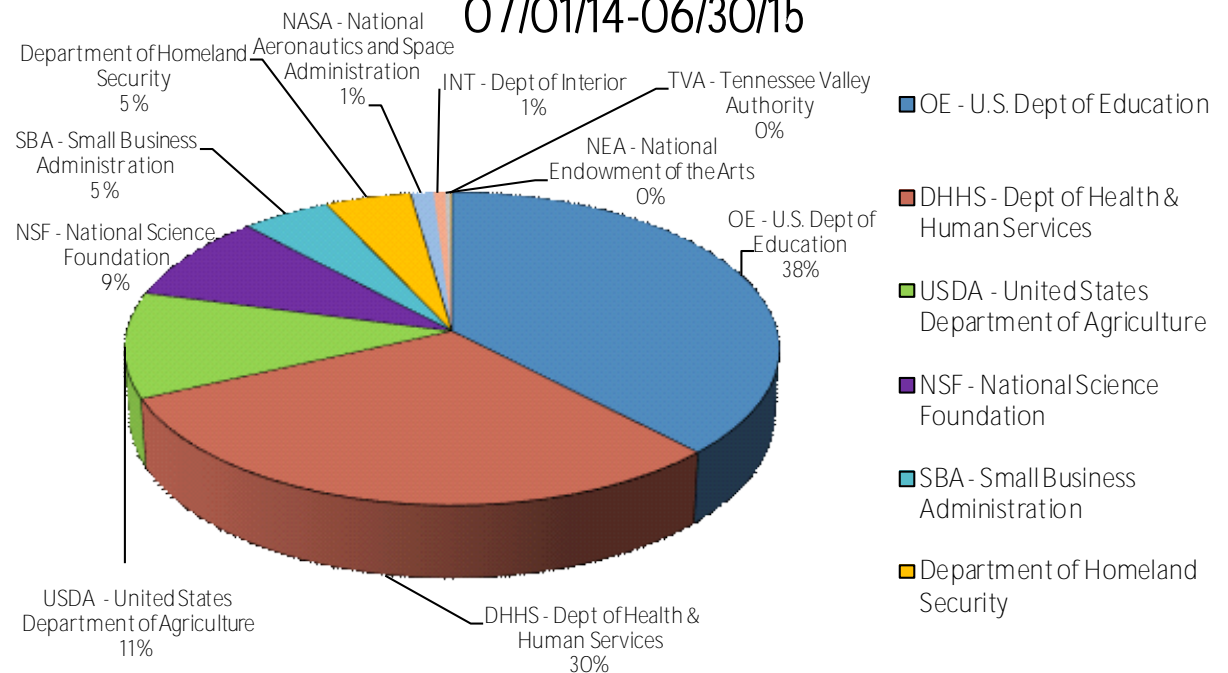




# TOP 10 FEDERAL AWARDING AGENCIES

		Amount	Percentage
OE Total	OE - U.S. Dept of Education	1,502,227.00	38%
DHHS Total	DHHS - Dept of Health & Human Services	1,205,677.20	30%
USDA Total	USDA - United States Department of Agriculture	433,573.00	11%
NSF Total	NSF - National Science Foundation	358,889.00	9%
SBA Total	SBA - Small Business Administration	195,140.00	5%
DHS Total	Department of Homeland Security	188,000.00	5%
NASA	NASA - National Aeronautics and Space Administration	50,430.00	1%
INT Total	INT - Dept of Interior	25,000.00	1%
NEA Total	NEA - National Endowment of the Arts	10,000.00	0%
TVA Total	TVA - Tennessee Valley Authority	5,000.00	0%
Grand Total		3,973,936.20	100%

Top 10 Federal Awarding Agencies From  
07/01/14-06/30/15





**MURRAY STATE UNIVERSITY**

Factbook 2016-2017