

FACT BOOK 2017-2018



MURRAY STATE UNIVERSITY



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GENERAL INFORMATION



ABOUT THE INSTITUTION

Murray State University began as Murray State Normal School in 1922 with a class of 202 students who all had a promising future as teachers. Located in the Jackson Purchase area of western Kentucky, Murray State University today is a state-assisted comprehensive university with four academic colleges, one Center for Adult and Regional Education, two schools, and two libraries. The university's 236-acre main campus is in Murray, a city of 16,600. The Murray State University shield is symbolic of the coat-of-arms of William Murray, Earl of Mansfield and Lord Chief Justice of Great Britain in 1756. William Murray's ancestors founded the city of Murray and the university was proudly given the name. The three stars on the shield represent hope, endeavor and achievement, which is what Murray State University aims for all of its students.

Mission

Murray State University places our highest priority on student learning and excellent teaching, blending the range of educational opportunities often experienced at research institutions with the nurturing student-teacher interactions usually found at smaller universities. We offer relevant undergraduate and graduate degree programs with core studies in the liberal arts and sciences, leading to degrees from certificates to advanced practice doctorates that prepare students for success. Through effective and creative teaching, the opportunity to apply knowledge and skills to real-world situations, and academic and student support services, our quality faculty and staff foster student growth in knowledge, critical inquiry, and innovative thinking. As a public comprehensive university dedicated to diversity, global awareness, and intellectual curiosity, we actively engage students, faculty, staff, and the community in collaborative scholarship, creative activity, and research. We invest in our communities through thoughtful public service in our 18-county service region and beyond. Our uniqueness arises from our combination of academic excellence, welcoming atmosphere, and dedication to student success through mentored, real-world learning opportunities in an open-minded and supportive learning environment.

Strategic Directions

Murray State University is a student-centered and engaging regional public university that we envision as the University of Choice for regional high school students within the 18-county service region, community college transfers, nontraditional students, and national and international students who seek a university offering superior educational and co-curricular experiences. We envision Murray State to be the University of Choice for faculty and staff who desire to work for a progressive university that offers distinctive academic programming, an energized work environment and one that fosters community. We envision Murray State to be the University of Choice for the citizens of the region, and the Commonwealth, to look to a qualified workforce, to create applied research and partnerships for solving community identified challenges and/or capitalizing on new opportunities.

The strategic initiatives must directly address the core values that Murray State fosters through the integration of multiple components. The strategic initiatives are Academic Excellence; Student Success; Scholarship, Research and Creative Activities; and Community Engagement.



NON-DISCRIMINATION STATEMENT

The following statement shall serve as the official nondiscrimination statement of Murray State University for its Affirmative Action Plan and for all other purposes. This statement supersedes and replaces all others that may have previously existed in any other form or by any other title in University policies, governance and other documents, internal and external communications, correspondence, and all other official materials:

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, gender, sexual orientation, religion, age, veteran status, or disability in employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities.

In particular and without limiting the preceding and pursuant to and consistent with the requirements of Title VI of the Civil Rights Act of 1964 and its regulations 34 CFR 100 et seq.; Section 504 of the Rehabilitation Act of 1973 and its regulations 34 CFR 104; Title IX of the Education Amendments of 1972, 20 USC 1681 et seq., and its regulations 34 CFR 106 et seq; and the Age Discrimination Act of 1975 and its regulations 34 CFR 110, Murray State University does not discriminate on the basis of race, color, national origin, sex, handicap, or age in its educational programs and activities. This non-discrimination in education programs and activities extends to employment and admissions and to recruitment, financial aid, academic programs, student services, athletics, and housing. Murray State is required by Title IX and 34 CFR part 106 not to discriminate on the basis of sex and the prohibition against sex discrimination specifically includes a prohibition of sexual harassment and sexual violence. Examples

of prohibited sexual harassment and sexual violence can be found in the “Policy Prohibiting Sexual Harassment” which can be accessed via the link referenced in Appendix I.

Inquiries concerning the application of these provisions may be referred to: 1) the Executive Director of Institutional Diversity, Equity, and Access/ Murray State University Title IX Coordinator, Murray State University, 103 Wells Hall, Murray, KY 42071 Telephone: (270) 809-3155 Fax: (270) 809-6887; TDD: (270) 809-3361; Email: msu.titleix@murraystate.edu; or 2) to the Assistant Secretary of the United States Department of Education, U.S. Department of Education, Office for Civil Rights, 400 Maryland Avenue, SW, Washington, D.C. 20202-1100; Telephone: 1-800-421-3481 FAX: 202-453-6012; TDD: 1-800-877-8339; Email: OCR@ed.gov

For more information, contact the Title IX Coordinator and Executive Director of Institutional Diversity, Equity and Access, 103 Wells Hall, (270) 809-3155 (voice), (270) 809-3361 (TDD).

Date Modified: August 2004, February 2008, November 2008 (amended), July 2013 (Office Title Change), August 2015

NOTE: THE OFFICE OF EQUAL OPPORTUNITY TRANSITIONED TO THE OFFICE OF INSTITUTIONAL DIVERSITY, EQUITY & ACCESS EFFECTIVE JULY 1, 2013 AND THE WEBSITE IS LOCATED AT: MURRAYSTATE.EDU/IDEA. ALL REFERENCES WITHIN CAMPUS-WIDE DOCUMENTS TO THE OFFICE OF EQUAL OPPORTUNITY SHOULD BE CONSIDERED ANALOGOUS TO THE OFFICE OF INSTITUTIONAL DIVERSITY, EQUITY AND ACCESS.



BENCHMARK INSTITUTIONS

Central Connecticut State University (New Britain, CT)
Eastern Illinois University (Charleston, IL)
Eastern Washington University (Cheney, WA)
Frostburg State University (Frostburg, MD)
Indiana State University (Terre Haute, IN)
Northwest Missouri State University (Maryville, MO)
Oakland University (Rochester Hills, MI)
Pittsburg State University (Pittsburg, KS)
Plymouth State University (Plymouth, NH)
Rhode Island College (Providence, RI)
Southeast Missouri State University (Cape Girardeau, MO)
Stephen F. Austin State University (Nacogdoches, TX)
The University of Tennessee-Chattanooga (Chattanooga, TN)
The University of Tennessee-Martin (Martin, TN)
University of Central Missouri (Warrensburg, MO)
University of Montevallo (Montevallo, AL)
University of Nebraska at Omaha (Omaha, NE)
Western Carolina University (Cullowhee, NC)
Western Illinois University (Macomb, IL)

Reaffirmed by the Murray State University Board of Regents, August 2011



Board of Regents & Presidents

Board of Regents

Mr. Stephen A. Williams (2009-2018) Goshen, Kentucky (Chair)

Ms. Susan Shaffer Guess (2010-2019) Paducah, Kentucky (Vice– Chair)

Ms. Sharon Green (2009-2021) Murray, Kentucky

Mr. J. Daniel Kemp (2014-2020) Hopkinsville, Kentucky

Mr. Jerry P. Rhoads (2015-2021) Madisonville, Kentucky

Ms. Jenny Lynn Sewell (2011-2017) Dawson Springs, Kentucky

Dr. Walter Bumphus (2016-2022) Austin, Texas

Ms. Lisa Rudolph (2016-2022) Murray, Kentucky

Ms. Katherine Farmer (2016– 2019) Murray, Kentucky (Faculty Regent)

Mr. Philip R. Schooley (2009-2018) Murray, Kentucky (Staff Regent)

Mr. Clinton F. Combs (2016-2017) Murray, Kentucky (Student Regent)

Presidents

Dr. Robert O. Davies 2014 - present

Dr. Tim Miller 2013 - 2014

Dr. Randy Dunn 2006 - 2013

Dr. Tim Miller (Interim; Aug-Nov) 2006

Dr. Kern Alexander (Interim; Jan-Aug) 2006

Dr. F. King Alexander 2001 - 2005

Dr. Kern Alexander 1994 - 2001

Dr. Ronald J. Kurth 1990 - 1994

Dr. James L. Booth (Acting) 1989 - 1990

Dr. Kala M. Stroup (on leave 1989-1990) 1983 - 1990

Dr. Constantine W. Curris 1973 - 1983

Dr. Harry M. Sparks 1968 - 1973

Dr. Ralph H. Woods 1945 - 1968

Dr. James H. Richmond 1936 - 1945

Dr. John W. Carr (2nd term) 1933 - 1936

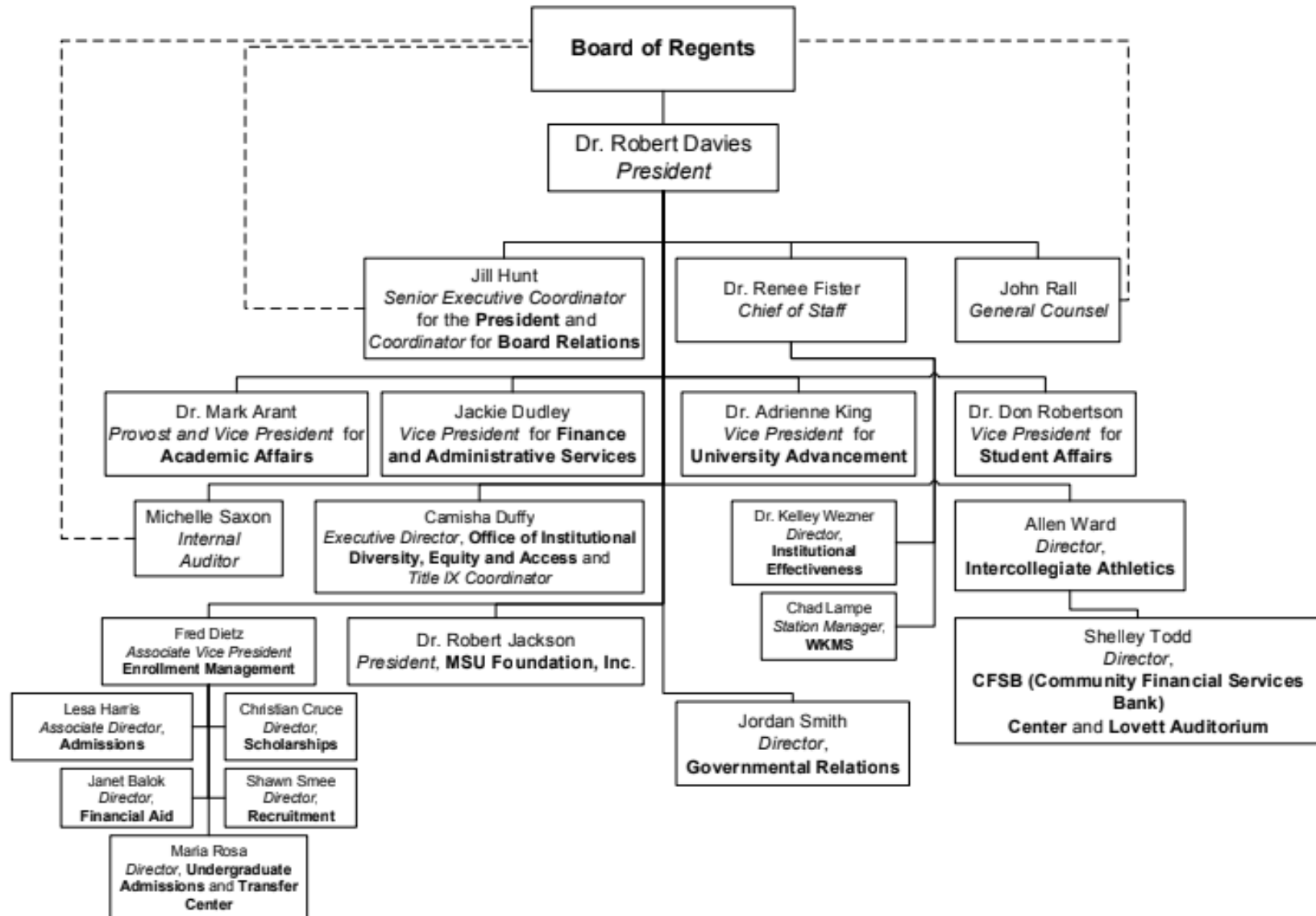
Dr. Rainey T. Wells 1926 - 1932

Dr. John W. Carr (1st term) 1923 - 1926



ADMINISTRATION

MURRAY STATE UNIVERSITY ORGANIZATIONAL CHART 2017-2018





TUITION AND FEES

Undergraduate Full-Time Annual Tuition and Fees

	Combined Tuition and Fees	Tuition Only	Required Fees
In-district	8,820	7,656	1,164
In-state	8,820	7,656	1,164
Out-of-state	23,820	22,656	1,164
Nonresident Alien	23,820	22,656	1,164

Undergraduate Full-Time Semester Tuition and Fees

	Combined Tuition and Fees	Tuition Only	Required Fees
In-district	4,410	3,828	582
In-state	4,410	3,828	582
Out-of-state	11,910	11,328	582
Nonresident Alien	11,910	11,328	582

Undergraduate Credit Hour Tuition

Undergraduate Credit Hour Tuition	Combined Tuition and Fees	Tuition Only	Required Fees
In-district	367.50	319	48.50
In-state	367.50	319	48.50
Out-of-state	992.50	944	48.50
Nonresident Alien	992.50	944	48.50
Online, In-state*	432.50	319	113.50
Online, Out-of-state*	1057.50	944	113.50



TUITION AND FEES

Graduate Full-Time Annual Tuition & Fees

	Combined Tuition and Fees	Tuition Only	Required Fees
In-district	9,504	8,631	873
In-state	9,504	8,631	873
Out-of-state	26,811	25,938	873
Nonresident Alien	26,811	25,938	873

Graduate Full-Time Semester Tuition & Fees

	Combined Tuition and Fees	Tuition Only	Required Fees
In-district	4,752	4,315.50	436.50
In-state	4,752	4,315.50	436.50
Out-of-state	13,405.50	12,969	436.50
Nonresident Alien	13,405.50	12,969	436.50

Graduate Credit Hour Tuition

	Combined Tuition and Fees	Tuition Only	Required Fees
In-district	528	479.50	48.50
In-state	528	479.50	48.50
Out-of-state	1,489.50	1,441	48.50
Nonresident Alien	1,489.50	1,441	48.50
Online	737	623.50	113.50



INSTITUTIONAL & PROFESSIONAL ACCREDITATIONS

Arthur J. Bauernfeind College of Business

Accrediting Body Full Name	Acronym	Last Review Date	Accredited Programs
Accrediting Council on Education in Journalism and Mass Communications	ACEJMC	2015	Advertising (BA/BS)
			Journalism (BA/BS)
			Public Relations (BA/BS)
			Television Production (BA/BS)
Association to Advance Collegiate Schools of Business	AACSB International	2013	Accounting (all tracks) (BAB, BSB)
			Business Administration (BAB, BSB)
			Computer Information Systems (BAB, BSB, MS)
			Finance (all tracks) (BAB, BSB)
			International Business (BAB, BSB)
			Management (all tracks) (BAB, BSB)
			Marketing (all tracks) (BAB, BSB)
			Master of Business Administration (MBA)

College of Humanities and Fine Arts

Accrediting Body Full Name	Acronym	Last Review Date	Accredited Programs
Masters in Psychology Accreditation Council	MPAC	2014	Clinical Psychology (MA, MS)
National Association of Schools of Art and Design	NASAD	2007	Art (BA, BFA, BS)
			Art Education (BA, BFA, BS)
National Association of Schools of Music	NASM	2013	Music (BA, BS)
			Music Education (BM, MME)
			Music Composition (BM)
			Music Business (BS)
National Association of Schools of Theatre	NAST	2014	Theatre (BA, BS)



INSTITUTIONAL & PROFESSIONAL ACCREDITATIONS

College of Education and Human Services

Accrediting Body Full Name	Acronym	Last Review Date	Accredited Programs
Council for Accreditation of Counseling and Related Educational Programs	CACREP	2014	Clinical Mental Health Counseling (EdS)
			School Counseling (MA)
Council on Social Work Education	CSWE	2010	Social Work (BSW)
American Speech-Language-Hearing Association	ASHA	2008	Communication Disorders (BA/BS)
			Speech-Language Pathology (MS)
Council for the Accreditation of Educator Preparation	CAEP	2017	Elementary Education (BA/BS)
			Health and Physical Education Advising (BA/BS)
			Interdisciplinary Early Childhood Education (BS/BA)
			Middle School Educations (BS/BA)
			Secondary Education (BS/BA)
			Learning and Behavior Disorders (BS)
Kentucky Education Professional Standards Board	EPSB	2010	Elementary Education (BA/BS)
			Health and Physical Education Advising (BA/BS)
			Interdisciplinary Early Childhood Education (BS/BA)
			Middle School Educations (BS/BA)
			Secondary Education (BS/BA)
			Learning and Behavior Disorders (BS)



INSTITUTIONAL & PROFESSIONAL ACCREDITATIONS

Jesse D. Jones College of Science, Engineering and Technology

Accrediting Body Full Name	Acronym	Last Review Date	Accredited Programs
American Chemical Society	ACS	2013	Chemistry (BS/BA)
Applied Science Accreditation Commission of the Accreditation Board for Engineering and Technology	ASAC/ABET	2015	Occupational Safety and Health (BS, MS)
Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology	EAC/ABET	2015	Engineering Physics (BS)
Technology Accreditation Commission of the Accreditation Board for Engineering and Technology	TAC/ABET	2010	Civil Engineering Technology (BS)

School of Nursing & Health Professions

Accrediting Body Full Name	Acronym	Last Review Date	Accredited Programs
Accreditation Council for Education in Nutrition and Dietetics	ACEND	2013	Didactic Program in Dietetics (BS)
			Dietetic Internship Program (graduate)
Commission on Accreditation of Athletic Training Education	CAATE	2012	Athletic Training (MSAT)
Commission on Accreditation of Allied Health Education Programs	CAAHEP	2012	Exercise Science (BS)
Commission on Collegiate Nursing Education	CCNE	2013	Nursing (BSN)
			Nursing/Post-R.N. (BSN, MSN)
			Nurse Anesthetist (MSN)
			Nursing Practice (DNP)
Council on Accreditation of Nurse Anesthesia Educational Programs	COA	2011	Nurse Anesthetist (MSN)
			Nursing Practice (DNP)



ADMISSIONS & ENROLLMENT



QUICK FACTS

8,559 Undergraduates

1,453 Graduates

3 out of 5 Students
are Female

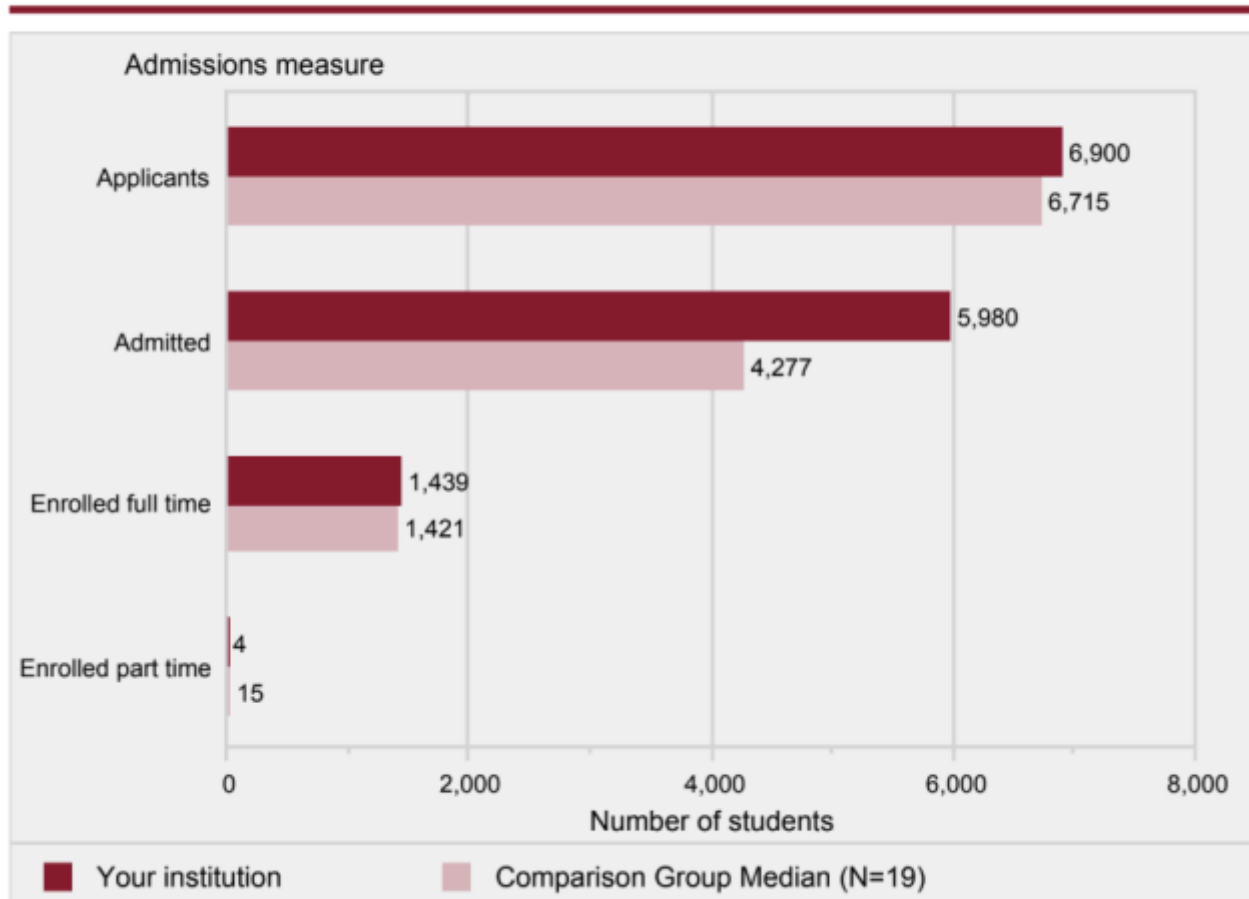
Students by Race/Ethnicity

Race/Ethnicity	Percentage of Student Population
American Indian or Alaskan Native	0.20%
Asian	0.90%
Black, Non-Hispanic	5.80%
Hispanic	1.90%
Native Hawaiian or Other	0.10%
Non Resident Alien	3.50%
Two or More Races	2.70%
White, Non-Hispanic	82.0%
Unknown	2.90%



ADMISSIONS FACTS

Figure 1. Number of first-time undergraduate students who applied, were admitted, and enrolled full and part time: Fall 2017



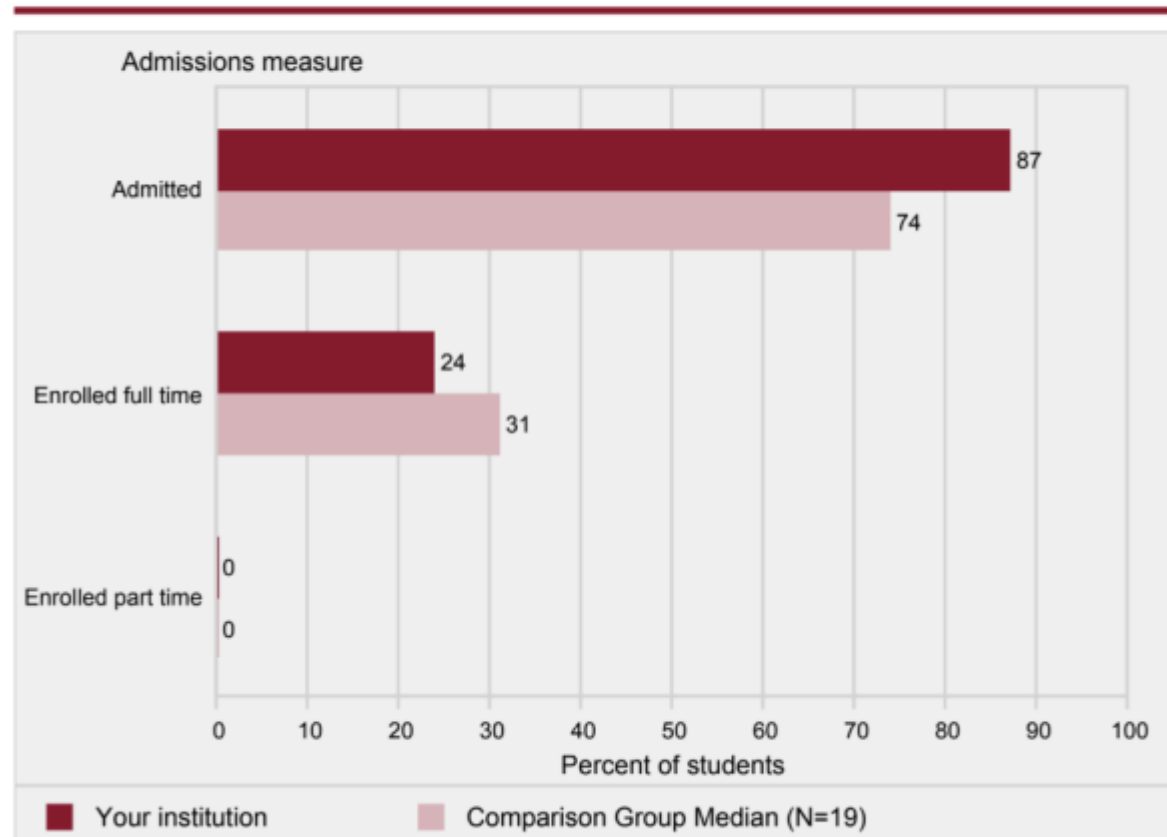
NOTE: Admissions data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. For details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2017-18, Admissions component.



ADMISSIONS FACTS

Figure 2. Percent of first-time undergraduate applicants admitted, and percent of admissions enrolled, by full- and part-time status: Fall 2017



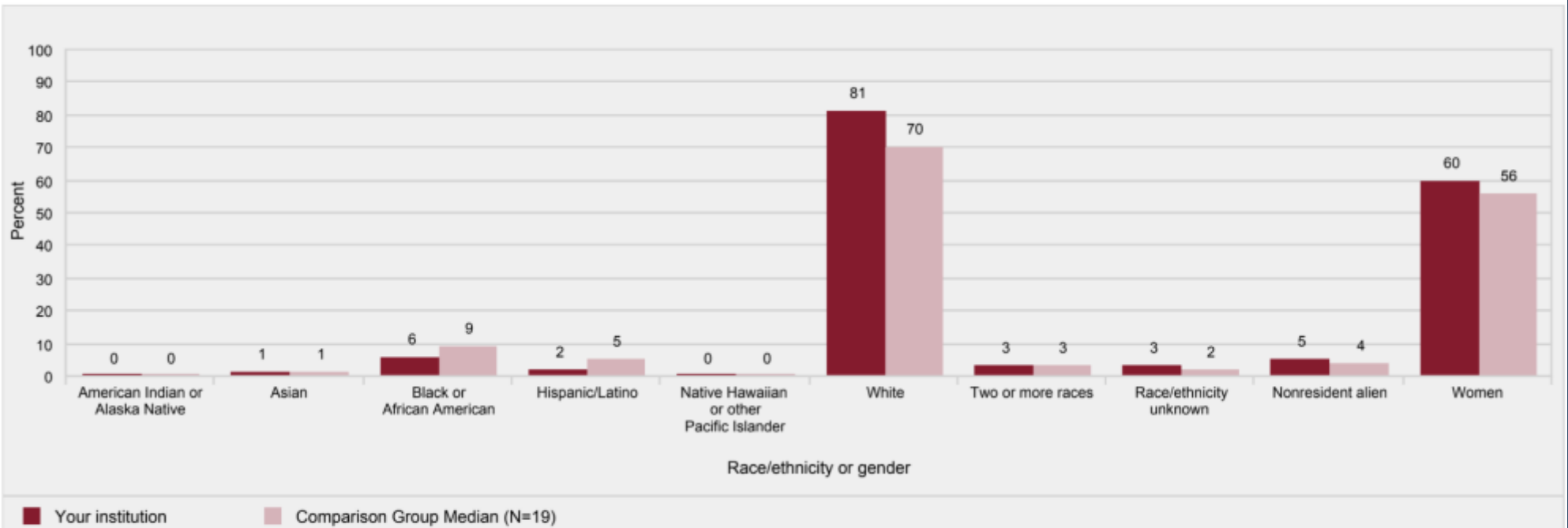
NOTE: Admissions data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. For details, see the Methodological Notes. Median values for the comparison group will not add to 100%. See "Use of Median Values for Comparison Group" for how median values are determined. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2017-18, Admissions component.



ADMISSIONS FACTS

Figure 3. Percent of all students enrolled, by race/ethnicity, and percent of students who are women: Fall 2017



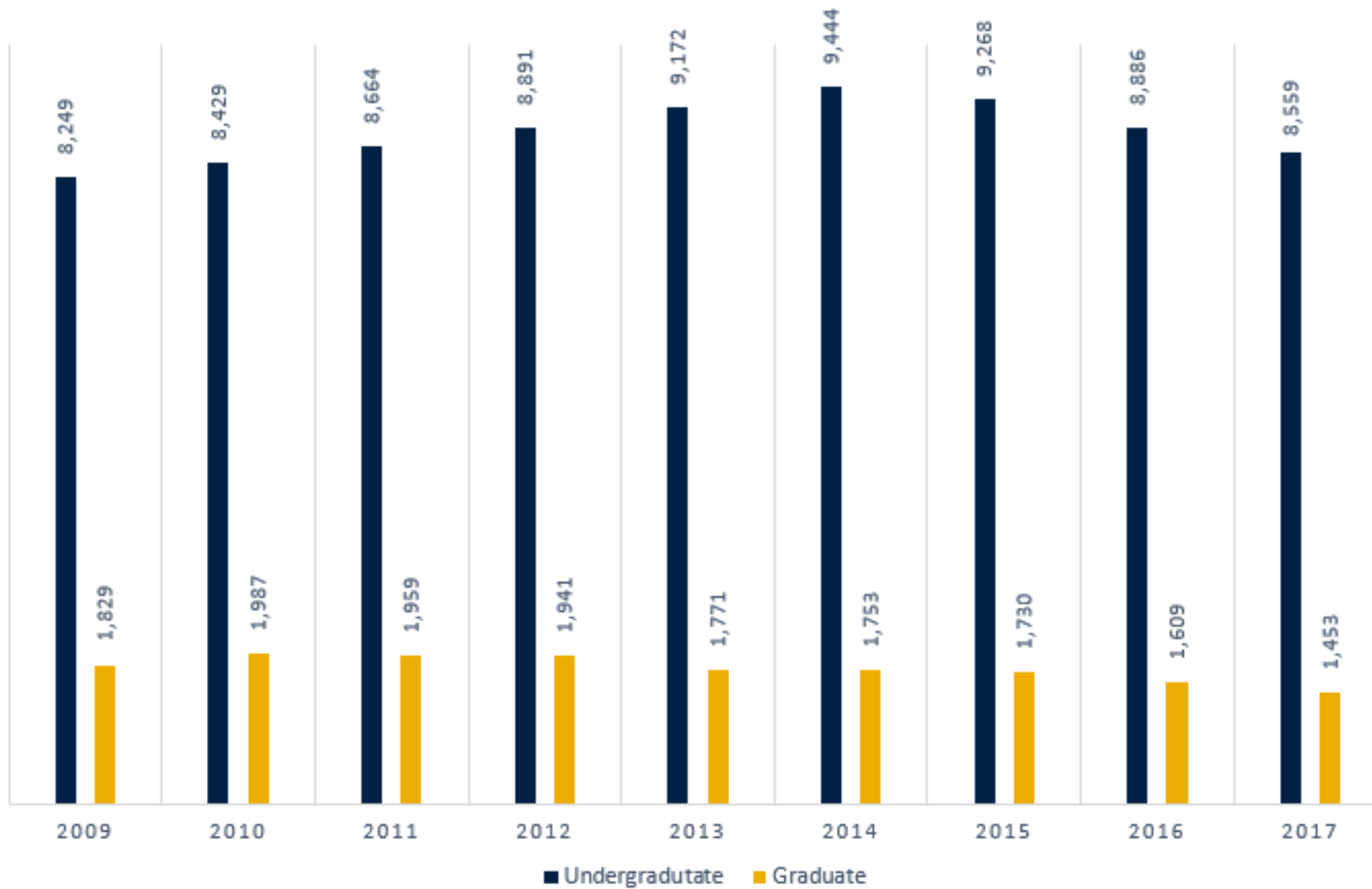
NOTE: For more information about disaggregation of data by race and ethnicity, see the Methodological Notes. Median values for the comparison group will not add to 100%. See "Use of Median Values for Comparison Group" for how median values are determined. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2018, Fall Enrollment component.



ENROLLMENT BY DEGREE LEVEL TRENDS

ENROLLMENT BY DEGREE LEVEL FALL SEMESTER





ENROLLMENT SUMMARY: FALL SEMESTER

ENROLLMENT SUMMARY						
	Fall 2015		Fall 2016		Fall 2017	
	Count	% of total	Count	% of total	Count	% of total
All Students Headcount	10,998	--	10,495	--	10,017	--
Full-time Equivalency (FTE) ¹	8,850	--	8,476	--	7,927	--
<i>Enrollment Status</i>						
Full-time	7,913	71.9%	7,640	72.8%	7,118	71.1%
Part-time	3,085	28.1%	2,855	27.2%	2,899	28.9%
<i>Gender</i>						
Female	6,491	59.0%	6,154	58.6%	6,022	60.1%
Male	4,507	41.0%	4,341	41.4%	3,995	39.9%
<i>Race/Ethnicity</i>						
American Indian or Alaskan Native	21	0.2%	24	0.2%	23	0.2%
Asian	103	0.9%	106	1.0%	97	1.0%
Black	744	6.8%	669	6.4%	587	5.9%
Hispanic or Latino (any race)	200	1.8%	185	1.8%	173	1.7%
Native Hawaiian or other Pacific Islander	8	0.1%	8	0.1%	5	0.0%
Nonresident Alien	775	7.0%	659	6.3%	467	4.7%
White	8,685	79.0%	8,370	79.8%	8,139	81.3%
Two or More Races	215	2.0%	228	2.2%	251	2.5%
Unknown/Not Reported	247	2.2%	246	2.3%	275	2.7%
<i>Residency</i>						
In-State	7,430	67.6%	7,104	67.7%	6,882	68.7%
Service region	5,301	48.2%	5,029	47.9%	4,668	46.6%
Out-of-State	2,793	25.4%	2,734	26.1%	2,668	26.6%
International	775	7.0%	657	6.3%	467	4.7%

¹FTE = undergraduate student credit hours divided by 15 plus graduate student credit hour divided by 12.



ENROLLMENT SUMMARY: FALL SEMESTER

ENROLLMENT SUMMARY						
	Fall 2015		Fall 2016		Fall 2017	
	Count	% of total	Count	% of total	Count	% of total
Undergraduate Headcount	9,268	--	8,886	--	8,636	--
Full-time Equivalency (FTE) ¹	7,828	--	7,541	--	7,157	--
<i>New Students</i>						
First-time college student	1,468	15.8%	1,502	16.9%	1,443	16.7%
New transfer Student	630	6.8%	605	6.8%	586	6.8%
<i>Enrollment Status</i>						
Full-time	7,162	77.3%	6,980	78.6%	6,611	76.6%
Part-time	2,106	22.7%	1,906	21.4%	2,025	23.4%
<i>Gender</i>						
Female	5,453	58.8%	5,198	58.5%	5,156	59.7%
Male	3,815	41.2%	3,688	41.5%	3,480	40.3%
<i>Race/Ethnicity</i>						
American Indian or Alaskan Native	17	0.2%	21	0.2%	19	0.2%
Asian	83	0.9%	88	1.0%	78	0.9%
Black, Non-Hispanic	631	6.8%	565	6.4%	500	5.8%
Hispanic	183	2.0%	168	1.9%	161	1.9%
Native Hawaiian or Other Pacific Islander	6	0.1%	6	0.1%	5	0.1%
Nonresident Alien	414	4.5%	373	4.2%	297	3.4%
White, Non-Hispanic	7,500	80.9%	7,218	81.2%	7,085	82.0%
Two or More Races	198	2.1%	211	2.4%	231	2.7%
Unknown	236	2.5%	236	2.7%	260	3.0%
<i>Residency</i>						
In-State	6,414	69.2%	6,107	68.7%	5,999	69.5%
Service Region	4,518	48.7%	4,274	48.1%	4,044	46.8%
Out-of-State	2,440	26.3%	2,461	27.7%	2,340	27.1%
International	414	4.5%	318	3.6%	297	3.4%
<i>Classification</i>						
Degree-seeking students	7,891	85.1%	7,656	86.2%	7,290	84.4%
Freshman	1,853	20.0%	1,862	21.0%	1,656	19.2%
Sophomore	1,506	16.2%	1,397	15.7%	1,503	17.4%
Junior	1,817	19.6%	1,730	19.5%	1,570	18.2%
Senior	2,603	28.1%	2,552	28.7%	2,459	28.5%
Post-Baccalaureate	112	1.2%	115	1.3%	102	1.2%
Nondegree students	1,377	14.9%	1,231	13.9%	1,353	15.7%
High School	918	9.9%	802	9.0%	964	11.2%
Other ²	459	5.0%	429	4.8%	389	4.5%

¹FTE = undergraduate student credit hours divided by 15.

²Includes auditing and visiting students



ENROLLMENT SUMMARY: FALL SEMESTER

ENROLLMENT SUMMARY						
	Fall 2015		Fall 2016		Fall 2017	
	Count	% of total	Count	% of total	Count	% of total
Graduate Headcount	1,730	--	1,609	--	1,381	--
Full-time Equivalency (FTE) ¹	1,022	--	936	--	770	--
New graduate students	457	26.4%	353	21.9%	330	23.9%
<i>Enrollment Status</i>						
Full-time	751	43.4%	660	41.0%	507	36.7%
Part-time	979	56.6%	949	59.0%	874	63.3%
<i>Gender</i>						
Female	1,038	60.0%	956	59.4%	886	64.2%
Male	692	40.0%	653	40.6%	515	37.3%
<i>Race/Ethnicity</i>						
American Indian or Alaskan Native	4	0.2%	3	0.2%	4	0.3%
Asian	20	1.2%	18	1.1%	19	1.4%
Black, Non-Hispanic	113	6.5%	104	6.5%	87	6.3%
Hispanic	17	1.0%	17	1.1%	12	0.9%
Native Hawaiian or Other Pacific Islander	2	0.1%	2	0.1%	-	0.0%
Nonresident Alien	361	20.9%	286	17.8%	170	12.3%
White, Non-Hispanic	1,185	68.5%	1,152	71.6%	1,054	76.3%
Two or More Races	17	1.0%	17	1.1%	20	1.4%
Unknown	11	0.6%	10	0.6%	15	1.1%
<i>Residency</i>						
In-State	1,016	58.7%	997	62.0%	883	63.9%
Service Region	783	45.3%	755	46.9%	624	45.2%
Out-of-State	353	20.4%	326	20.3%	328	23.8%
International	361	20.9%	286	17.8%	170	12.3%
<i>Classification</i>						
Degree-seeking graduate students	1,673	96.7%	1,544	96.0%	1,317	95.4%
Certificate	6	0.3%	9	0.6%	8	0.6%
Master's	1,511	87.3%	1,343	83.5%	1,104	79.9%
Specialist's	46	2.7%	38	2.4%	33	2.4%
Doctoral	110	6.4%	154	9.6%	172	12.5%
Nondegree graduate students	57	3.3%	65	4.0%	64	4.6%

¹FTE = graduate student credit hours divided by 12.



ENROLLMENT SUMMARY: SPRING SEMESTER

ENROLLMENT SUMMARY						
	Spring 2016		Spring 2017		Spring 2018	
	Count	% of total	Count	% of total	Count	% of total
All Students Headcount	9,766	--	9,274	--	8,649	--
Full-time Equivalency (FTE) ¹	8,009	--	7,526	--	7,133	--
<i>Enrollment Status</i>						
Full-time	7,165	73.4%	6,735	72.6%	6,383	73.8%
Part-time	2,601	26.6%	2,524	27.2%	2,254	26.1%
<i>Gender</i>						
Female	5,716	58.5%	5,479	59.1%	5,217	60.3%
Male	4,050	41.5%	3,780	40.8%	3,420	39.5%
<i>Race/Ethnicity</i>						
American Indian or Alaskan Native	21	0.2%	23	0.2%	17	0.2%
Asian	95	1.0%	93	1.0%	72	0.8%
Black	650	6.7%	590	6.4%	506	5.9%
Hispanic or Latino (any race)	169	1.7%	155	1.7%	158	1.8%
Native Hawaiian or other Pacific Islander	6	0.1%	5	0.1%	3	0.0%
Nonresident Alien	734	7.5%	556	6.0%	391	4.5%
White	7,712	79.0%	7,435	80.2%	7,050	81.5%
Two or More Races	194	2.0%	211	2.3%	213	2.5%
Unknown/Not Reported	185	1.9%	191	2.1%	227	2.6%
<i>Residency</i>						
In-State	6,528	66.8%	6,282	67.7%	5,878	68.0%
Service region	4,770	48.8%	4,503	48.6%	4,042	46.7%
Out-of-State	2,504	25.6%	2,437	26.3%	2,379	27.5%
International	734	7.5%	555	6.0%	392	4.5%

¹FTE = undergraduate student credit hours divided by 15 plus graduate student credit hour divided by 12.



ENROLLMENT SUMMARY: SPRING SEMESTER

ENROLLMENT SUMMARY						
	Spring 2016		Spring 2017		Spring 2018	
	Count	% of total	Count	% of total	Count	% of total
Undergraduate Headcount	8,104	--	7,801	--	7,386	--
Full-time Equivalency (FTE) ¹	7,021	--	6,671	--	6,418	--
<i>New Students</i>						
First-time college student	55	0.7%	34	0.4%	37	0.5%
New transfer Student	236	2.9%	202	2.6%	195	2.6%
<i>Enrollment Status</i>						
Full-time	6,429	79.3%	6,149	78.8%	5,913	80.1%
Part-time	1,675	20.7%	1,652	21.2%	1,473	19.9%
<i>Gender</i>						
Female	4,722	58.3%	4,575	58.6%	4,395	59.5%
Male	3,382	41.7%	3,212	41.2%	2,980	40.3%
<i>Race/Ethnicity</i>						
American Indian or Alaskan Native	17	0.2%	19	0.2%	13	0.2%
Asian	78	1.0%	75	1.0%	56	0.8%
Black, Non-Hispanic	540	6.7%	501	6.4%	425	5.8%
Hispanic	150	1.9%	139	1.8%	145	2.0%
Native Hawaiian or Other Pacific Islander	5	0.1%	3	0.0%	3	0.0%
Nonresident Alien	396	4.9%	343	4.4%	271	3.7%
White, Non-Hispanic	6,567	81.0%	6,349	81.4%	6,053	82.0%
Two or More Races	175	2.2%	190	2.4%	198	2.7%
Unknown	176	2.2%	182	2.3%	211	2.9%
<i>Residency</i>						
In-State	5,549	68.5%	5,327	68.3%	5,062	68.5%
Service Region	4,005	49.4%	3,788	48.6%	3,467	46.9%
Out-of-State	2,159	26.6%	2,131	27.3%	2,052	27.8%
International	396	4.9%	343	4.4%	272	3.7%
<i>Classification</i>						
Degree-seeking students	7,151	88.2%	6,858	87.9%	6,581	89.1%
Freshman	1,230	15.2%	1,204	15.4%	1,006	13.6%
Sophomore	1,368	16.9%	1,355	17.4%	1,473	19.9%
Junior	1,745	21.5%	1,612	20.7%	1,558	21.1%
Senior	2,707	33.4%	2,602	33.4%	2,457	33.3%
Post-Baccalaureate	101	1.2%	85	1.1%	87	1.2%
Nondegree students	953	11.8%	943	12.1%	811	11.0%
High School	495	6.1%	606	7.8%	689	9.3%
Other ²	458	5.7%	337	4.3%	122	1.7%

¹FTE = undergraduate student credit hours divided by 15.

²Includes auditing and visiting students



ENROLLMENT SUMMARY: SPRING SEMESTER

ENROLLMENT SUMMARY						
	Spring 2016		Spring 2017		Spring 2018	
	Count	% of total	Count	% of total	Count	% of total
Graduate Headcount	1,662	--	1,473	--	1,263	--
Full-time Equivalency (FTE) ¹	987	--	855	--	715	--
New graduate students	231	13.9%	158	10.7%	140	11.1%
<i>Enrollment Status</i>						
Full-time	736	44.3%	586	39.8%	470	37.2%
Part-time	926	55.7%	887	60.2%	793	62.8%
<i>Gender</i>						
Female	994	59.8%	904	61.4%	822	65.1%
Male	668	40.2%	568	38.6%	440	34.8%
<i>Race/Ethnicity</i>						
American Indian or Alaskan Native	4	0.2%	4	0.3%	4	0.3%
Asian	17	1.0%	18	1.2%	16	1.3%
Black, Non-Hispanic	110	6.6%	90	6.1%	81	6.4%
Hispanic	19	1.1%	16	1.1%	13	1.0%
Native Hawaiian or Other Pacific Islander	1	0.1%	2	0.1%	-	0.0%
Nonresident Alien	338	20.3%	214	14.5%	120	9.5%
White, Non-Hispanic	1,145	68.9%	1,099	74.6%	997	78.9%
Two or More Races	19	1.1%	21	1.4%	15	1.2%
Unknown	9	0.5%	9	0.6%	16	1.3%
<i>Residency</i>						
In-State	979	58.9%	955	64.8%	816	64.6%
Service Region	765	46.0%	745	50.6%	575	45.5%
Out-of-State	345	20.8%	304	20.6%	327	25.9%
International	338	20.3%	214	14.5%	120	9.5%
<i>Classification</i>						
Degree-seeking graduate students	1,608	96.8%	1,417	96.2%	1,194	94.5%
Certificate	7	0.4%	9	0.6%	6	0.5%
Master's	1,458	87.7%	1,228	83.4%	992	78.5%
Specialist's	38	2.3%	35	2.4%	39	3.1%
Doctoral	105	6.3%	145	9.8%	157	12.4%
Nondegree graduate students	54	3.2%	56	3.8%	69	5.5%

¹FTE = graduate student credit hours divided by 12.



ENROLLMENT SUMMARY: SUMMER SEMESTER

ENROLLMENT SUMMARY						
	Summer 2015		Summer 2016		Summer 2017	
	Count	% of total	Count	% of total	Count	% of total
All Students Headcount	2,723	--	2,698	--	2,484	--
<i>Enrollment Status</i>						
Full-time	198	7.3%	174	6.4%	189	7.6%
Part-time	2,525	92.7%	2,524	93.6%	2,295	92.4%
<i>Gender</i>				0.0%		0.0%
Female	1,599	58.7%	1,594	59.1%	1,430	57.6%
Male	1,124	41.3%	1,104	40.9%	1,054	42.4%
<i>Race/Ethnicity</i>						
American Indian or Alaskan Native	1	0.0%	4	0.1%	6	0.2%
Asian	24	0.9%	26	1.0%	26	1.0%
Black	209	7.7%	179	6.6%	147	5.9%
Hispanic or Latino (any race)	39	1.4%	43	1.6%	29	1.2%
Native Hawaiian or Other Pacific Islander	2	0.1%	2	0.1%	2	0.1%
Nonresident Alien	309	11.3%	288	10.7%	221	8.9%
White	2,078	76.3%	2,043	75.7%	1,960	78.9%
Two or More Races	28	1.0%	40	1.5%	42	1.7%
Unknown/Not Reported	33	1.2%	73	2.7%	51	2.1%
<i>Residency</i>						0.0%
In-State	1,699	62.4%	1,670	61.9%	1,581	63.6%
Service region	1,275	46.8%	1,236	45.8%	1,175	47.3%
Out-of-State	716	26.3%	740	27.4%	682	27.5%
International	308	11.3%	288	10.7%	221	8.9%
				0.0%		0.0%
Undergraduate Headcount						
Full-time	76	2.8%	79	2.9%	84	3.4%
Part-time	1,627	59.8%	1,687	62.5%	1,502	60.5%
				0.0%		0.0%
Female	958	35.2%	994	36.8%	846	34.1%
Male	745	27.4%	772	28.6%	740	29.8%
				0.0%		0.0%
In-State	1,044	38.3%	1,054	39.1%	968	39.0%
Service Region	780	28.6%	776	28.8%	726	29.2%
Out-of-State	525	19.3%	550	20.4%	477	19.2%
International	134	4.9%	162	6.0%	141	5.7%
				0.0%		0.0%
Graduate Headcount						
Full-time	122	4.5%	95	3.5%	105	4.2%
Part-time	898	33.0%	837	31.0%	793	31.9%
				0.0%		0.0%
Female	641	23.5%	600	22.2%	584	23.5%
Male	379	13.9%	332	12.3%	314	12.6%
				0.0%		0.0%
In-State	655	24.1%	616	22.8%	613	24.7%
Service Region	495	18.2%	460	17.0%	449	18.1%
Out-of-State	191	7.0%	190	7.0%	205	8.3%
International	174	6.4%	126	4.7%	80	3.2%



FIRST-TIME TRANSFER STUDENTS

By Sending Institutions	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total from All Institutions	761	630	605	558
Kentucky Public Institutions	380	362	382	332
Kentucky Public Universities	40	30	39	26
Eastern Kentucky University	5	4	2	1
Kentucky State University	--	1	--	—
Morehead State University	2	2	--	—
Northern Kentucky University	--	1	--	1
University of Kentucky	10	12	12	5
University of Louisville	5	5	5	9
Western Kentucky University	18	5	20	10
KCTCS Institutions	380	332	343	306
Ashland Community & Technical College	3	1	1	—
Big Sandy Community & Technical College	--	--	1	2
Bluegrass Community & Technical College	6	3	7	3
Elizabethtown Community & Technical College	2	--	4	4
Gateway Community & Technical College	--	1	1	1
Hazard Community & Technical College	1	22	--	—
Henderson Community College	24	64	31	20
Hopkinsville Community College	62	6	64	57
Jefferson Community & Technical College	7	68	6	4
Madisonville Community College	79	2	63	64
Maysville Community & Technical College	9	12	1	—
Owensboro Community & Technical College	12	--	16	12
Somerset Community College	4	1	2	1
Southcentral Kentucky Technical & Community College	5	2	--	—
Southeast Kentucky Community & Technical College	--	1	--	—
West Kentucky Community & Technical College	166	149	146	138



FIRST-TIME TRANSFER STUDENTS

By Sending Institutions	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total from All Institutions	761	630	635	558
Kentucky Public Institutions	380	362	382	332
Kentucky Independent Institutions	84	20	11	18
Asbury College	--	--	--	—
Bellarmino University	--	4	--	1
Berea College	--	--	--	1
Brescia University	3	--	--	2
Campbellsville University	3	1	2	3
Centre College	--	--	--	—
Georgetown College	--	3	--	2
Kentucky Christian University	--	--	--	1
Kentucky Wesleyan College	3	1	3	2
Lindsey Wilson College	3	1	3	1
Mid-Continent University	71	3	--	2
Midway College	--	2	1	1
Saint Catharine College	--	1	1	—
Spalding University	1	--	--	—
Sullivan University	--	--	--	—
Transylvania University	--	1	1	1
Union College	--	--	--	—
University of Pikeville	--	--	--	—
University of the Cumberlands	--	3	--	1
Out-of-State and Foreign Institutions	257	248	242	208



FRESHMEN ACT SCORES AND MATRICULATION

Mean Enhanced ACT Standard Scores	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
ENGLISH					
Murray State					
Admitted	24.1	23.9	24.1	25.8	25.8
Conditionally Admitted	18.0	18.3	17.5	20.5	20.1
National	22.2	22.1	22.2	20.1	20.3
MATHEMATICS					
Murray State					
Admitted	22.4	22.3	22.3	24.0	24.3
Conditionally Admitted	17.6	18.0	17.6	18.7	18.5
National	22.3	22.3	22.3	20.6	20.7
COMPOSITE					
Murray State					
Admitted	23.5	23.5	23.5	24.8	25.1
Conditionally Admitted	18.6	18.6	18.2	20.2	20
National	22.5	22.5	22.6	20.8	21

Matriculation Information	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total New Freshmen Applied	4,953	4,760	4,874	6,479	6,900
Total New Freshmen Admitted	4,068	3,806	4,416	5,530	5,980
Total New Freshmen Enrolled	1,581	1,508	1,468	1,502	1,443
Acceptance Rate	82.1%	80.0%	90.6%	85.3%	86.7%
Matriculation Rate	38.9%	39.6%	33.2%	27.1%	24.1%

Notes: Matriculation Rate is Total New Freshmen Enrolled/Total New Freshmen Admitted.

"Total New Freshmen Enrolled" includes both full-time and part-time students.



FINANCIAL AID



FINANCIAL AID AWARDS

Update coming soon

	Total Number of Unduplicated Students by Category	Number of Awards per Fund*	Amount of Awards	Average Awards Based on Number of Awards*	Average Award per Student by Category**
GRANTS					
PELL					
SEOG					
KHEAA State Grant (CAP)					
PHEAA State Grant					
TEACH Grant					
Total					
SCHOLARSHIPS/WAIVERS					
Academic					
Athletics					
KEES					
Teacher Scholarship					
MSU Foundation					
Housing/Dining-Auxiliary					
Departmental					
Racer Advantage Grant					
Out-of-State					
Other					
Institutional Fee Waivers					
Total					



FINANCIAL AID AWARDS

	Total Number of Unduplicated Students by Category	Number of Awards per Fund*	Amount of Awards	Average Awards Based on Number of Awards*	Average Award per Student by Category**
STUDENT EMPLOYMENT/ ASSISTANTSHIPS					
Federal Work-Study					
Graduate Assistantships					
University Student Employment					
Total					
STUDENT LOANS					
Nursing Student Loan					
Owen (Adult) Loan					
Parent Loan (PLUS)					
Graduate (PLUS) Loan					
Perkins Loan					
Student Loan (Subsidized)					
Student Loan (Unsubsidized)					
Alternative Private Loan					
Total					
TOTAL FINANCIAL AID (Number of students receiving assistance and average award per student)					



A female scientist with long dark hair, wearing safety glasses and a white lab coat, is working in a chemistry laboratory. She is wearing black gloves and is writing chemical structures on a whiteboard. The whiteboard contains several chemical structures, including a benzene ring with a hydroxyl group and a bromine atom, and a complex molecule with a nitrogen atom and a carbonyl group. The laboratory is equipped with various glassware, including flasks and beakers, and a magnetic stirrer. A brown bottle labeled "Sodium Hydroxide" is visible on the right side of the image.

DEGREES OFFERED
& CONFERRED



DEGREES OFFERED

Associate Degrees

- AA Associate of Arts
- AS Associate of Science

Baccalaureate Degrees

- BA Bachelor of Arts
- BAB Bachelor of Arts in Business
- BFA Bachelor of Fine Arts
- BIS Bachelor of Integrated Studies
- BM Bachelor of Music
- BS Bachelor of Science
- BSA Bachelor of Science in Agriculture
- BSE Bachelor of Science in Engineering
- BSB Bachelor of Science in Business
- BSN Bachelor of Science in Nursing
- BSW Bachelor of Social Work

Master's Degrees

- MA Master of Arts
- MAEd Master of Arts in Education
- MAT Master of Arts in Teaching
- MBA Master of Business Administration
- MFA Master of Fine Arts
- MME Master of Music Education
- MPA Master of Public Administration
- MS Master of Science
- MSAT Master of Science in Athletic Training
- MSIS Master of Science in Information Systems
- MSN Master of Science in Nursing

Specialist Degree

- EdS Specialist in Education

Doctorate Degrees

- DA Doctor of Arts
- DNP Doctor in Nursing Practice
- EdD Doctor of Education



DEGREES AWARDED BY GENDER, RACE/ETHNICITY

Degrees awarded from summer 2016 through spring 2017

	Associate's	Bachelor's	Graduate Certificate	Master's	Doctorate	Total
Total Degrees	13	1,699	12	616	10	2350
Gender						
Female	12	1024	9	328	10	1383
Male	1	675	3	288	0	967
Race-Ethnicity						
American Indian, Alaskan Native	-	1	-	1	-	2
Asian	-	15	-	3	-	18
Black, African American	1	118	2	41	-	162
Hispanic or Latino	-	29	-	6	-	35
Native Hawaiian, Pacific Islander	-	1	-	-	-	1
Nonresident Alien	1	75	2	187	-	265
Two or More Races	-	25	2	5	-	32
White	11	1,403	6	368	10	1,798
Unknown	-	32	-	4	-	36



STEM+H DEGREES AWARDED

The Kentucky Council on Postsecondary Education determines which programs count as STEM+H.

	Associate's	Bachelor's	Graduate Certificate	Master's	Doctorate	Total
Total Degrees	1	709	1	204	10	925
Gender						
Female	1	373	1	71	10	
Male		336		133		
Race-Ethnicity						
American Indian, Alaskan Native		1				
Asian		8				
Black, African American		18		4		
Hispanic or Latino		7		2		
Multiracial		15		2		
Native Hawaiian, Pacific Islander		1				
Nonresident Alien		44		117		
White	1	598	1	77	10	
Unknown		17		2		



DEGREES CONFERRED BY COLLEGE

Hutson School of Agriculture

College	CIP Code	Major	Associate's	Bachelor's	Graduate Certificate	Master's	Total
Hutson School of Agriculture	1.9999	Agricultural Science	1	102	-	19	122
Hutson School of Agriculture	51.0808	Animal & Equine Science Animal Technology, Veterinary Hospital Mgmt.	-	94	1	-	95

School of Nursing & Health Professions

College	CIP Code	Major	Associate's	Bachelor's	Graduate Certificate	Master's	Doctorate	Total
School of Nursing & Health Professions	19.0501	Nutrition, Dietetics and Food Management	-	10	-	-	-	10
School of Nursing & Health Professions	31.0505	Exercise Science	-	45	-	-	-	45
School of Nursing & Health Professions	51.0913	Athletic Training	-	5	-	-	-	5
School of Nursing & Health Professions	51.2208	Community Health and Preventative Medicine	-	6	-	-	-	6
School of Nursing & Health Professions	51.3801	Nursing	-	114	-	-	-	114
School of Nursing & Health Professions	51.3818	Nursing Practice	-	-	-	-	10	10

Interdisciplinary

College	CIP Code	Major	Associate's	Bachelor's	Master's	Total
Interdisciplinary	24.0102	General Studies	-	114	-	114



DEGREES CONFERRED BY COLLEGE

Arthur J. Bauernfeind College of Business

College	CIP Code	Major	Associate's	Bachelor's	Graduate Certificate	Master's	Doctorate	Total
Bauernfeind College of Business	9.0101	Mass Communications	-	-	-	15	-	15
Bauernfeind College of Business	9.0401	Journalism	-	7	-	-	-	7
Bauernfeind College of Business	9.0701	Television Production	-	14	-	-	-	14
Bauernfeind College of Business	9.0901	Organizational Communication	-	34	-	8	-	42
Bauernfeind College of Business	9.0902	Public Relations	-	45	-	-	-	45
Bauernfeind College of Business	9.0903	Advertising	-	14	-	-	-	14
Bauernfeind College of Business	10.0301	Graphic Communications Media	-	4	-	-	-	4
Bauernfeind College of Business	11.0103	Computer Information Systems	-	5	-	20	-	25
Bauernfeind College of Business	11.0701	Computer Science	-	20	-	-	-	20
Bauernfeind College of Business	45.0601	Economics	-	12	-	3	-	15
Bauernfeind College of Business	52.0101	Business Administration	2	92	111	-	-	205
Bauernfeind College of Business	52.0201	Management	-	28	-	-	-	28
Bauernfeind College of Business	52.0203	Logistics & Supply Chain Mgmt.	-	1	-	-	-	1
Bauernfeind College of Business	52.0301	Accounting	-	38	-	-	-	38
Bauernfeind College of Business	52.0801	Finance	-	22	-	-	-	22
Bauernfeind College of Business	52.1101	International Business	-	6	-	-	-	6
Bauernfeind College of Business	52.1401	Marketing	-	24	-	-	-	24



DEGREES CONFERRED BY COLLEGE

College of Education & Human Services

College	CIP Code	Major	Associate's	Bachelor's	Graduate Certificate	Master's	Doctorate	Total
College of Education & Human Services	13.0499	Education Administration	-	-	-	30	-	30
College of Education & Human Services	13.1001	Special Education	-	32	-	13	-	45
College of Education & Human Services	13.1101	School Counseling	-	-	-	18	-	18
College of Education & Human Services	13.1202	Elementary Education	-	64	-	23	-	87
College of Education & Human Services	13.1203	Middle School Education	-	35	-	9	-	44
College of Education & Human Services	13.1205	Secondary Teacher Leader	-	-	-	18	-	18
College of Education & Human Services	13.1206	Teacher Education, Multiple Levels	-	-	-	1	-	1
College of Education & Human Services	13.1210	Interdisciplinary Early Childhood	-	5	-	10	-	15
College of Education & Human Services	13.1307	Health and Physical Education	-	10	-	-	-	10
College of Education & Human Services	13.1309	Career and Technical Education	-	-	-	2	-	2
College of Education & Human Services	13.1312	Music Teacher Education	-	-	-	4	-	4
College of Education & Human Services	13.1315	Reading and Writing	-	-	-	12	-	12
College of Education & Human Services	13.1320	Career and Technical Education	2	-	-	-	-	2
College of Education & Human Services	13.1334	Library Media	-	-	-	10	-	10
College of Education & Human Services	13.1399	Career and Technical Education	-	5	-	-	-	5
College of Education & Human Services	31.0601	Recreation and Leisure Services	-	10	-	-	-	10
College of Education & Human Services	43.0104	Criminal Justice	-	25	-	-	-	25
College of Education & Human Services	44.0201	Human Development and Leadership	-	-	7	49	-	56
College of Education & Human Services	44.0701	Social Work	-	88	-	-	-	88
College of Education & Human Services	44.0702	Nonprofit Leadership Studies	-	26	2	3	-	31
College of Education & Human Services	51.0204	Communications Disorders, Speech-Language Pathology	-	35	-	21	-	56



DEGREES CONFERRED BY COLLEGE

College of Humanities and Fine Arts

College	CIP Code	Major	Associate's	Bachelor's	Graduate Certificate	Master's	Doctorate	Total
College of Humanities & Fine Arts	5.0299	Gender Studies	-	-	1	-	-	1
College of Humanities & Fine Arts	13.1401	TESOL	-	-	-	15	-	15
College of Humanities & Fine Arts	16.0302	Japanese	-	6	-	-	-	6
College of Humanities & Fine Arts	16.0501	German	-	3	-	-	-	3
College of Humanities & Fine Arts	16.0901	French	-	1	-	-	-	1
College of Humanities & Fine Arts	16.0905	Spanish	-	4	-	-	-	4
College of Humanities & Fine Arts	23.0101	English	-	23	-	7	-	30
College of Humanities & Fine Arts	23.1302	Creative Writing	-	4	-	8	-	12
College of Humanities & Fine Arts	24.0101	Liberal Arts	8	3	-	-	-	11
College of Humanities & Fine Arts	38.0101	Philosophy	-	3	-	-	-	3
College of Humanities & Fine Arts	42.2704	Psychology, General Experimental Psychology	-	-	-	2	-	2
College of Humanities & Fine Arts	42.2799	Psychology, General Experimental Psychology	-	48	1	-	-	49
College of Humanities & Fine Arts	42.2801	Clinical Psychology	-	-	-	9	-	9
College of Humanities & Fine Arts	44.0401	Public Administration	-	-	-	15	-	15
College of Humanities & Fine Arts	45.0901	International Studies	-	6	-	-	-	6
College of Humanities & Fine Arts	45.1001	Political Science	-	12	-	-	-	12
College of Humanities & Fine Arts	45.1101	Sociology	-	11	-	-	-	11
College of Humanities & Fine Arts	50.0501	Theatre	-	7	-	-	-	7
College of Humanities & Fine Arts	50.0702	Art	-	26	-	-	-	26
College of Humanities & Fine Arts	50.0901	Music (BM)	-	19	-	-	-	19
College of Humanities & Fine Arts	50.0999	Music (BA/BS)	-	7	-	-	-	7
College of Humanities & Fine Arts	50.1003	Music Business	-	10	-	-	-	10
College of Humanities & Fine Arts	54.0101	History	-	19	-	3	-	22



DEGREES CONFERRED BY COLLEGE

Jones College of Science, Engineering & Technology

College	CIP Code	Major	Bachelor's	Graduate Certificate	Master's	Total
Jones College of Science, Engineering & Technology	3.0601	Wildlife & Conservation Biology	21	-	-	21
Jones College of Science, Engineering & Technology	11.0401	Telecommunications Systems Management	31	-	21	52
Jones College of Science, Engineering & Technology	14.1201	Engineering Physics	27	-	-	27
Jones College of Science, Engineering & Technology	15.0000	Applied Engineering and Technology Management	-	-	75	75
Jones College of Science, Engineering & Technology	15.0201	Civil Engineering Technology	28	-	-	28
Jones College of Science, Engineering & Technology	15.0403	Electromechanical Engineering Technology	14	-	-	14
Jones College of Science, Engineering & Technology	15.0613	Manufacturing Technology	1	-	-	1
Jones College of Science, Engineering & Technology	15.0701	Occupational Safety and Health	98	-	37	135
Jones College of Science, Engineering & Technology	15.1302	Engineering Graphics & Design	20	-	-	20
Jones College of Science, Engineering & Technology	26.0101	Biology	30	-	1	31
Jones College of Science, Engineering & Technology	26.1304	Watershed Science	-	-	1	1
Jones College of Science, Engineering & Technology	27.0101	Mathematics	17	5	-	22
Jones College of Science, Engineering & Technology	40.0501	Chemistry	14	2	-	16
Jones College of Science, Engineering & Technology	40.0601	Geoscience	16	-	-	16
Jones College of Science, Engineering & Technology	41.0301	Chemical Manufacturing Mgmt.	-	-	2	2



STUDENT AFFAIRS



STUDENT ORGANIZATIONS 2017-18

At Murray State University, the faculty and staff feel that in order to have a full and rich educational experience students should get involved with as many organizations and activities as their schedules permit. Not only will students feel a greater sense of belonging to Murray State and its traditions, but they will also have a greater understanding of balancing work, relaxation, health and wellness, as well as a sense of accomplishment.

Active Minds
African Student Association
Agribusiness Club
Agriculture Ambassadors
Agriculture Engineering & Technology Club
Agriculture Leadership Council
Alpha Delta Pi
Alpha Gamma Delta
Alpha Gamma Epsilon
Alpha Gamma Rho
Alpha Kappa Alpha Sorority, Incorporated
Alpha Mu Gamma
Alpha Omicron Pi
Alpha Sigma Alpha
Alpha Sigma Phi
Alpha Tau Gamma
Alpha Zeta Honors Agricultural Fraternity
American Industrial Hygiene Association
American Institute of Professional Geologists
American Society of Safety Engineers
Amnesty International
Archery Club
Association for Computing Machinery
Association of Information Technology Professionals
Association for Renaissance Martial Arts
Association of Post-Secondary Education Administrative Leaders
Association of Telecommunications System Management

Athletic Trainers' Association
Baptist Campus Ministry
Bass Anglers
Beta Alpha Psi
Beta Beta Beta Biological Honor Society
Black Student Council
Block & Bridle
Campus Activities Board
Campus Lights
Campus Outreach
Campus Y
Chinese Student Association
Christ in You Fellowship
Cirque des Boules
Criminal Justice Society
Dart Club
Delta Sigma Theta Sorority, Inc.
Delta Zeta
Elizabeth College Honor Society
English Student Organization
Environmental Engineering Technology Society
Euclidean Math Club
Exercise Science Club
G.A.M.E.: Game, Anime, Manga Enthusiasts
Gamma Beta Phi Honor Society
Gentleman's Club
Geoclub
Global Trekkers: Study Abroad
Her Campus Murray State
Hester Residential College Council

Honors Student Council
Horseman's Association
Horticulture Club
Indian Students' Association
Institute of Electrical and Electronics Engineers
International Cultures and Languages Association
InterFraternity Council
International Student Organization
Japanese Club
Journey Student Organization
Judicial Board
Kappa Delta Sorority
Kentucky Association of Nursing Students
Kentucky Education Association Student Program
Korean Club
Korean Student Association
Lambda Chi Alpha
Lambda Zeta Omicron
Lee Clark Residential College Council
LGBT Alliance
Love MKY Campus Ministry
Math Tank of Future Math Educators
Middle Level Association



STUDENT ORGANIZATIONS 2016–2017

MSU Student Chapter of American Society for
Photogrammetry and Remote Sensing

Murray Chi Alpha

Murray Christian Fellowship

Murray Dressage Club

Murray Environmental Student Society

Murray State Agronomy Club

Murray State College Democrats

Murray State College Republicans

Murray State Dance Company

Murray State Lions Club

Murray State Rodeo Club

Murray State Student Ambassadors

Murray State University Chapter of The
Wildlife Society

Murray State University Collegiate FFA

Mu Sigma Chi Chapter of Chi Sigma Iota

M-Track Records

National Art Education Association

National Council of Teachers of English
Student Affiliate

National Pan-Hellenic Council

National Residence Hall Honorary

National Society of Collegiate Scholars

National Society of Leadership and Success

National Student Speech Language
Hearing Association

New Life Campus Ministry

Newman House Catholic Campus Ministry

Omicron Delta Kappa

Order of Omega Greek Honor Society

Organization of Murray Art Students

Panhellenic Council

Phi Kappa Tau - Delta Pi Chapter

Phi Mu Alpha Sinfonia

Pi Kappa Alpha

Pre-Health Professionals (PHP)

PSI CHI

Psychology Club

Public Relations Student Society of America
(PRSSA)

Racer Band

Racer Girls

Racers for Christ

Regents Residential College

Residential College Association

Rho Sigma Kappa

Richmond Residential College Council

Rotaract Murray State

Rowing

Saudi Students Organization

Secular Student Alliance

Sigma Alpha Iota

Sigma Alpha Lambda

Sigma Alpha Professional Agricultural Sorority-
Alpha Upsilon Chapter

Sigma Chi

Sigma Phi Epsilon Fraternity

Sigma Pi

Sigma Sigma Sigma

Smash University

Sock and Buskin

Society for Human Resource Management

Speech & Debate Union

Springer-Franklin Residential College

Student Association of Social Workers

Student Chapter of the Association for
Woman in Mathematics

Student Council for Exceptional Children

Student Government Association

Student Liaisons Advisory Board for Trio SSS

St. Jude Up 'Till Dawn

Student Members of the American
Chemical Society

Swine Club

Swing Dance Club

The Bravery Foundation

The Episcopal College Foundation

The Honor Society of Phi Kappa Phi - Chapter 302

The Wesley Foundation

TV Club

Veterans Student Organization

Veterinary Technology/Pre-Vet Club

Voices of Praise Ministries

White Residential College

Zeta Phi Beta



ATHLETICS

Mission

The Student-Athlete Services Department of Murray State Athletics is committed to assisting all Racer student-athletes in reaching their full potential in and outside of the classroom. Student-Athlete Services staff work cooperatively with every possible department at Murray State University to assist student-athletes in the areas of class scheduling, degree progress, tutorial programs, community service and career development. In doing so, Racer student-athletes build the necessary skills and tools to graduate, become leaders in the community and lead productive lives after their career at Murray State concludes.

Student-Athlete Advisory Committee

The Racer Student-Athlete Advisory Committee (SAAC) is the governing body for student-athletes at Murray State and is comprised of representatives from each team. Team representatives are selected on the basis of strong leadership and communication skills as well as a dedication to their sport.

SAAC has many different responsibilities but primarily works to address the following areas:

- 1) Cultivate productive relationships and communication between the MSU Athletics Department and its student-athletes.
- 2) Provide opportunities for all student-athletes to take an active role in campus and community projects and activities.
- 3) Enhance the academic and athletic experiences for MSU student-athletes.



UNIVERSITY HOUSING

Fall 2017

Residential College	Capacity	Occupied	% per Building
Clark	282	273	97%
Elizabeth	293	281	96%
Franklin	376	353	94%
Hart	505	475	94%
Hester	299	273	91%
Regents	355	284	80%
Richmond	193	118	61%
Springer	281	176	63%
White	354	303	86%
Total	2,938	2,536	86%

Spring 2018

Residential College	Capacity	Occupied	% per Building
Clark	282	259	92%
Elizabeth	293	233	80%
Franklin	376	340	90%
Hart	505	431	85%
Hester	299	237	79%
Regents	355	249	70%
Richmond	193	106	55%
Springer	281	160	57%
White	354	244	69%
Total	2,938	2,259	77%



EDUCATION ABROAD PROGRAM

About Education Abroad Program

The Center for International Programs was established in 1981 for the unified coordination of international education activities at Murray State. Renamed the Institute for International Studies (IIS) in 1998, one of the principal components of this focus is providing MSU students with an array of education abroad options with the assistance of the Education Abroad staff. Education abroad options include a full academic year, a semester, summer or winter break terms, and spring break.

Country	2013-14	2014-15	2015-16	2016-17	2017-2018
Argentina	-	8	9	15	-
Australia	1	1	18	1	-
Austria	15	14	8	2	3
Belize	7	57	35	29	20
British Virgin Islands	-	-	-	1	-
Chile	6	2	4	4	-
China	10	14	5	5	
Colombia	-	-	-	1	8
Costa Rica	24	3	1	3	3
Czech Republic	6	20	12	-	4
Denmark	-	1	-	3	-
Ecuador	-	1	1	2	-
England	35	9	54	14	57
England/Ireland	-	15	-	17	3
Europe – Multi-Country	40	37	3	2	4
Finland	-	-	-	2	-
France	8	3	3	5	5
Germany	18	35	47	39	23
Greece	-	-	-	2	1
Hungary	-	1	10	-	1
India	-	-	6	-	1



EDUCATION ABROAD PROGRAM

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Country	2013-14	2014-15	2015-16	2016-17	2017-2018
Ireland	5	16	20	35	66
Italy	14	12	3	29	30
Jamaica	-	-	-	-	9
Japan	26	11	11	11	8
Malaysia	-	-	1	-	-
Mexico	9	3	3	4	5
Morocco	-	-	1	-	1
New Zealand	-	-	-	1	2
Panama	-	18	-	-	-
Scotland	1	8	20	12	17
South Africa	1	1	5	5	2
South Korea	1	8	2	8	2
Spain	8	10	9	12	6
St. John	-	-	-	-	-
Switzerland	-	-	1	-	-
Thailand	-	-	-	5	-
Turkey	-	-	-	-	-
Uganda	-	-	-	1	1
Total	235	308	292	269	281



STUDENT SUPPORT SERVICES

Health Services

The U.S. Department of Health and Human Services Healthy People 2020 has charged colleges and universities with the responsibility of providing health promotion and disease prevention strategies. The staff at Murray State University Health Services enhances the educational process by promoting an optimal level of wellness, enabling the campus community members to make informed decisions about health-related concerns, and empowering individuals to be confident and well-educated consumers of health care services. Our ultimate goal is to support efforts in assisting individuals to achieve their academic and personal goals.

Each staff member possesses experience sensitive to the needs of a diverse college population and strives to provide a caring environment that fosters personal growth and academic achievement, through offering the following free services to MSU students, faculty, and staff:

- ◆ Alcohol and other drug awareness
- ◆ Tobacco cessation
- ◆ Various laboratory testing
- ◆ FREE STI/HIV counseling/testing
- ◆ FREE Assessment, diagnosis and treatment of acute injury/disease processes
- ◆ Referrals to outside agencies/healthcare providers
- ◆ 24 hour on-call nurse
- ◆ Service on committees (10) influencing the health, well-ness, and safety of community members



STUDENT SUPPORT SERVICES

Counseling Services

The mission of University Counseling Services is to provide effective services that enhance the growth and development of our students. Services are provided by specially trained and licensed professionals in the Counseling Center and the Testing Center. Through mental health services, standardized testing services, consultation, education, and advocacy, we work together to help develop and maintain a positive and cooperative campus environment that promotes the retention and graduation of all our students.

The Counseling Center conducted 2,646 counseling sessions. These included 2,151 scheduled individual, couple, and group counseling sessions, and 495 walk-in sessions.

The Counseling Center provided counseling services for 487 individuals, in addition to participants in group sessions. We also provided numerous consultations with faculty, staff, family members, roommates, and friends of clients and potential clients.

Counseling Center staff provided more than 30 talks, trainings, and presentations for more than 3,000 individuals across campus. These included trainings for RAs, RDs, and Summer O Counselors. Presentations were provided upon request for Transitions classes and other student groups, including various talks requested by RAs for their residents. In addition, staff members participated in each of the Summer Orientation days and provided information tables at Racer Days and the Admitted Student Open House.

The Director of University Counseling Services is an active member of several university-wide committees, including the Student Intervention Team, Campus Safety Committee, Housing and Public Safety Team, McNair Advisory Board, LGBT Advisory Board, and the Sexual Assault Response Team.

Testing Center

The Testing Center administered 2,615 tests, including the ACT, GRE, LSAT, CLEP, Accuplacer, MAT, TOEFL, Dantes, Accuplacer, Praxis Series, and Distance Learning Tests (aka proctored exams). The Testing Center offers testing services in two locations: the Testing Lab in Oakley Applied Science, and the STN Center in Alexander Hall.



STUDENT SUPPORT SERVICES

Career Services

Career Services provides career counseling and coaching to all Murray State students and alumni. Career counselors guide students through career assessments and research to aid in the purposeful exploration of majors and career paths. Career coaches provide resume and cover letter critiques as well as interview, networking and job search strategies through one-on-one appointments and workshops. Career Services strives to connect students with employers who are looking to fill internship, full and part-time positions through Racer Tracks, on-campus recruiting and multiple career events. Resources are available through the website: www.murraystate.edu/career

Total Number of Contacts and Presentations	
Total Number of Contacts and Presentations	5,115

Contacts by Class Standing	Total Contacts
Freshman	108
Sophomore	158
Junior	296
Senior	503
Graduate	109
Alumni	6
Group Count	1,180

Contacts by Race-Ethnicity	Unique Contacts
American Indian, Alaskan Native	-
Asian	65
Black, African American	69
Hispanics or Latino, any race	6
Native Hawaiian, Pacific Islander	-
White	922
Two or More Races	15
Unknown/Not Reported	89



STUDENT SUPPORT SERVICES

Career Services

Types of Contacts	Total Contacts
Career Assessment/ Interpretation	38
Career Exploration/ Research	40
Career Fair Prep	0
Career Services Overview	14
Choosing a Major/ Undecided	61
Clothing Closet	105
College to Career Transition	2
Graduate/ Professional School	7
Internships/ Co-op	43
Interview Skills	8
Job Search Assistance	50
KHEAA	166
Mock Interview	50
National Student Exchange	5
Negotiating Job Offers/ Salary	0
Part-time/ Seasonal Employment	2
Personal Branding/ Social Media	4
Racer Tracks	15
Resume/ CV/ Cover Letter	444
Retention	-
Special Population Topics	-
Total	1035



STUDENT SUPPORT SERVICES

Career Services

On-Campus Interviews	Total Contacts
Internship Interview	
Employer Interview	
Skype/Phone Interview	

Racer Tracks Job Database Statistics (Jan2017-May 2017)	Total Contacts
Employers	
Jobs Posted	
Student & Alumni Users	

Events Hosted by Career Services	# of Events
Career Fairs	
Classroom Presentations	2863
Workshops	
Employer Presentations	



FACULTY AND STAFF



FULL-TIME FACULTY AND STAFF BY OCCUPATIONAL CATEGORY

Faculty and Staff by Occupational Category¹ Fall 2017

	Full-time		Part-time		Total	
	#	% of Category	#	% of Category	#	% of all Employees
FACULTY & STAFF Totals²	1,332	81.2%	309	18.8%	1641	100%
Instructional/Research Faculty³	457	67.6%	219	32.4%	676	41.2%
Library Faculty	9	100%	-	-	9	0.5%
Research	1	100%	-	-	1	<0.1%
Archivists, Curators	-	-	-	-	-	-
Library Technicians	10	100%	-	-	10	0.6%
Other Teachers; Student & Education Services	64	100.0%	-	-	64	3.9%
Management, Administration	60	100.0%	-	-	60	3.7%
Business and Financial Operations	86	97.7%	2	2.3%	88	5.4%
Computer, Engineering, Science Occupations	62	98.4%	1	1.6%	63	3.8%
Community Service, Legal, Arts, and Media	79	54.5%	66	45.5%	145	8.8%
Healthcare Practitioners and Technical Occupations	28	90.3%	3	9.7%	31	1.9%
Service	179	95.2%	9	4.8%	188	11.5%
Sales, Sales Related	19	100%	-	-	19	1.2%
Office and Administrative Support	191	95.5%	9	4.5%	200	12.2%
Natural Resources, Construction, Maintenance	68	100%	-	-	68	4.1%
Production, Transportation, Materials Moving	19	100%	-	-	19	1.2%
GRADUATE ASSISTANTS	-	-	84	100%	84	

¹The occupational categories included in this table are the same categories reported to the U.S. Department of Education through the Integrated Postsecondary Educational Data System (IPEDS). The occupational categories reported by universities were revised beginning fall 2012. Many of the current occupational categories can't be directly compared to those used in previous years.

²Faculty and staff totals do not include graduate assistants.

³This occupational category includes faculty from each academic college/school and Breathitt Veterinary Center faculty. It doesn't include faculty who primarily serve an administrative role (deans, provost, etc.), who primarily teach pre-college-level courses (Community College), or who primarily serve an educational support or public service role (TES and TQI faculty).



FULL-TIME FACULTY AND STAFF BY CATEGORY¹, GENDER AND RACE

Full-Time Faculty and Staff by Occupational Category¹, Gender, and Race-Ethnicity
Fall 2017

	Race and Ethnicity																		
	Nonresident Alien		Hispanic or Latino		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or other Pacific Islander		White		Two or More Races		Unknown		TOTAL
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
FACULTY & STAFF	40	3	10	1	7	1	31	2	65	5	1	0	1136	86	9	1	29	2	1328
Women	15	2	6	1	3	0	10	1	32	5	1	0	604	87	4	1	17	2	692
Men	25	4	4	1	4	1	21	3	37	6	0	0	532	83	5	1	12	2	640
Instructional/Research Faculty ²	35	8	5	1	2	0	22	5	16	4	1	0	368	81	4	1	4	1	457
Women	14	7	3	1		0	8	4	9	4	1	0	173	82	1	0	3	1	212
Men	21	9	2	1	2	1	14	6	7	3		0	195	80	3	1	1	0	245
Library faculty	0	0	0	0	0	0	2	22	0	0	0	0	7	78	0	0	0	0	9
Women	0	0	0	0	0	0	0	0	0	0	0	0	6	100	0	0	0	0	6
Men	0	0	0	0	0	0	2	67	0	0	0	0	1	33	0	0	0	0	3
Research	0	0	0	0	0	0	0	0	0	0	0	0	1	100	0	0	0	0	1
Women	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Men	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
Library Technicians	0	0	0	0	0	0	0	0	1	10	0	0	8	80	0	0	1	10	10
Women	0	0	0	0	0	0	0	0	1	14	0	0	5	71	0	0	1	14	7
Men	0	0	0	0	0	0	0	0	0	0	0	0	3	100	0	0	0	0	3
Other Teachers; Student & Education Services	0	0	1	2	0	0	0	0	8	13	0	0	49	77	0	0	6	9	64
Women	0	0	1	2	0	0	0	0	6	12	0	0	38	76	0	0	5	10	50
Men	0	0	0	0	0	0	0	0	2	14	0	0	11	79	0	0	1	7	14
Management, Administration	0	0	0	0	0	0	1	2	4	7	0	0	53	88	1	2	1	2	60
Women	0	0	0	0	0	0	0	0	2	7	0	0	25	86	1	3	1	3	29
Men	0	0	0	0	0	0	1	3	2	6	0	0	28	90	0	0	0	0	31
Business and Financial Operations	1	1	0	0	0	0	1	1	0	0	0	0	81	98	0	0	0	0	83
Women	1	2	0	0	0	0	1	2	2	3	0	0	57	93	0	0	0	0	61
Men	0	0	0	0	0	0	0	0	1	4	0	0	24	96	0	0	0	0	25

¹The occupational categories included in this table are the same categories reported to the U.S. Department of Education through the Integrated Postsecondary Educational Data System (IPEDS). The occupational categories reported by universities were revised beginning fall 2012. Many of the current occupational categories can't be directly compared to those used in previous years.

²This occupational category includes faculty from each academic college/school and Breathitt Veterinary Center faculty. It doesn't include faculty who primarily serve an administrative role (deans, provost, etc.), who primarily teach pre-college-level courses (Community College), or who primarily serve an educational support or public service role (TES and TQI faculty).



FULL-TIME FACULTY AND STAFF BY CATEGORY¹, GENDER AND RACE

Full-Time Faculty and Staff by Occupational Category¹, Gender, and Race-Ethnicity

Fall 2017

	Race and Ethnicity																		
	Nonresident Alien		Hispanic or Latino		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or other Pacific Islander		White		Two or More Races		Unknown		TOTAL
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Computer, Engineering, Science Occupations	0	0	1	2	0	0	3	5	1	2	0	0	55	89	0	0	2	3	62
Women	0	0	0	0	0	0	0	0	0	0	0	0	16	100	0	0	0	0	16
Men	0	0	1	2	0	0	3	7	1	2	0	0	39	85	0	0	2	4	46
Community Service, Legal, Arts, Media	2	3	0	0	1	1	0	0	4	5	0	0	68	86	0	0	4	5	79
Women	0	0	0	0	1	3	0	0	0	0	0	0	32	91	0	0	2	6	35
Men	2	5	0	0	0	0	0	0	4	9	0	0	36	82	0	0	2	5	44
Healthcare Practitioners & Technical Occupation	0	0	0	0	0	0	0	0	3	11	0	0	24	86	0	0	1	4	28
Women	0	0	0	0	0	0	0	0	2	9	0	0	20	87	0	0	1	4	23
Men	0	0	0	0	0	0	0	0	1	20	0	0	4	80	0	0	0	0	5
Service	2	1	0	0	2	1	2	1	14	8	0	0	155	87	2	1	2	1	179
Women	0	0	0	0	0	0	1	2	2	3	0	0	62	94	1	2	0	0	66
Men	2	2	0	0	2	2	1	1	12	11	0	0	93	82	1	1	2	2	113
Sales, Sales Related	0	0	0	0	1	6	0	0	0	0	0	0	17	94	0	0	0	0	18
Women	0	0	0	0	1	6	0	0	0	0	0	0	14	88	0	0	0	0	15
Men	0	0	0	0	0	0	0	0	0	0	0	0	3	100	0	0	0	0	3
Office Administrative Support	0	0	2	1	1	1	0	0	8	4	0	0	174	91	1	1	5	3	191
Women	0	0	2	1	1	1	0	0	7	4	0	0	154	91	1	1	4	2	169
Men	0	0	0	0	0	0	0	0	1	5	0	0	20	91	0	0	1	5	22
Natural Resources, Construction, Maintenance	0	0	1	1	0	0	0	0	4	6	0	0	59	87	1	1	3	4	68
Women	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Men	0	0	1	1	0	0	0	0	4	6	0	0	59	87	1	1	3	4	68
Production, Transportation, Materials Moving	0	0	0	0	0	0	0	0	2	11	0	0	17	89	0	0	0	0	19
Women	0	0	0	0	0	0	0	0	0	0	0	0	2	100	0	0	0	0	2
Men	0	0	0	0	0	0	0	0	2	12	0	0	15	88	0	0	0	0	17

¹The occupational categories included in this table are the same categories reported to the U.S. Department of Education through the Integrated Postsecondary Educational Data System (IPEDS). The occupational categories reported by universities were revised beginning fall 2012. Many of the current occupational categories can't be directly compared to those used in previous years.



PART-TIME FACULTY AND STAFF BY CATEGORY¹, GENDER AND RACE

Part-Time Faculty and Staff by Occupational Category¹, Gender, and Race-Ethnicity
Fall 2017

	Race and Ethnicity																		
	Nonresident Alien		Hispanic or Latino		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or other Pacific Islander		White		Two or More Races		Unknown		TOTAL
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
FACULTY & STAFF ²	2	1	2	1	1	0	5	2	13	4	0	0	253	82	1	0	32	10	309
Women	2	1	1	0	0	0	2	1	13	6	0	0	171	83	1	0	17	8	207
Men	0	0	1	1	1	1	3	3	0	0	0	0	82	80	0	0	15	15	102
Instructional/Research Faculty ²	2	1	2	1	1	0	5	2	5	2	0	0	178	82	0	0	25	11	218
Women	2	2	1	1	0	0	2	2	5	4	0	0	105	82	0	0	13	10	128
Men	0	0	1	1	1	1	3	3	0	0	0	0	73	81	0	0	12	13	90
Other Teachers; Student & Education Services	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Women	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Men	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Management, Administration	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Women	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Men	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Business and Financial Operations	0	0	0	0	0	0	0	0	0	0	0	0	2	100	0	0	0	0	2
Women	0	0	0	0	0	0	0	0	0	0	0	0	1	100	0	0	0	0	1
Men	0	0	0	0	0	0	0	0	0	0	0	0	1	100	0	0	0	0	1
Computer, Engineering, Science Occupations	0	0	0	0	0	0	0	0	0	0	0	0	1	100	0	0	0	0	1
Women	0	0	0	0	0	0	0	0	0	0	0	0	1	100	0	0	0	0	1
Men	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Community Service, Legal, Arts, Media	0	0	0	0	0	0	0	0	7	11	0	0	57	86	1	2	1	2	66
Women	0	0	0	0	0	0	0	0	7	11	0	0	52	85	1	2	1	2	61
Men	0	0	0	0	0	0	0	0	0	0	0	0	5	100	0	0	0	0	5
Healthcare Practitioners & Technical Occupation	0	0	0	0	0	0	0	0	0	0	0	0	3	100	0	0	0	0	3
Women	0	0	0	0	0	0	0	0	0	0	0	0	1	100	0	0	0	0	1
Men	0	0	0	0	0	0	0	0	0	0	0	0	2	100	0	0	0	0	2

¹The occupational categories included in this table are the same categories reported to the U.S. Department of Education through the Integrated Postsecondary Educational Data System (IPEDS). The occupational categories reported by universities were revised beginning fall 2012. Many of the current occupational categories can't be directly compared to those used in previous years.

²This occupational category includes faculty from each academic college/school and Breathitt Veterinary Center faculty. It doesn't include faculty who primarily serve an administrative role (deans, provost, etc.), who primarily teach pre-college-level courses (Community College), or who primarily serve an educational support or public service role (TES and TQI faculty).



PART-TIME FACULTY AND STAFF BY CATEGORY¹, GENDER AND RACE

Part-Time Faculty and Staff by Occupational Category¹, Gender, and Race-Ethnicity

Fall 2017

	Race and Ethnicity																		
	Nonresident Alien		Hispanic or Latino		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or other Pacific Islander		White		Two or More Races		Unknown		TOTAL
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Service	0	0	0	0	0	0	0	0	1	10	0	0	3	30	0	0	6	60	10
Women	0	0	0	0	0	0	0	0	1	14	0	0	3	43	0	0	3	43	7
Men	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	100	3
Office Administrative Support	0	0	0	0	0	0	0	0	0	0	0	0	9	100	0	0	0	0	9
Women	0	0	0	0	0	0	0	0	0	0	0	0	8	100	0	0	0	0	8
Men	0	0	0	0	0	0	0	0	0	0	0	0	1	100	0	0	0	0	1
Graduate Assistants	21	25	1	1	1	1	1	1	4	5	0	0	56	66	1	1	2	2	85
Women	10	18	1	2	0	0	1	2	3	5	0	0	37	70	1	2	0	0	55
Men	11	37	0	0	0	0	0	0	1	3	0	0	18	60	0	0	0	0	30

¹The occupational categories included in this table are the same categories reported to the U.S. Department of Education through the Integrated Postsecondary Educational Data System (IPEDS). The occupational categories reported by universities were revised beginning fall 2012. Many of the current occupational categories can't be directly compared to those used in previous years.



FULL-TIME FACULTY BY GENDER, RACE

FULL-TIME FACULTY ¹ BY GENDER AND RACE-ETHNICITY									
Race/Ethnicity	Fall 2015			Fall 2016			Fall 2017		
	Female	Male	Total	Female	Male	Total	Female	Male	Total
American Indian or Alaskan Native ²	—	3	3	—	2	2	0	2	2
Asian ²	10	15	25	9	15	24	8	14	22
Black or African American ²	9	8	17	8	8	16	9	7	16
Hispanic or Latino, any race	3	2	5	4	2	6	3	2	5
Native Hawaiian or other Pacific Islander ²	1	0	1	1	0	1	1	0	1
Nonresident alien	12	21	33	12	22	34	13	21	34
Two or More Races ²	2	2	4	1	2	3	1	3	4
White ²	162	212	374	175	192	367	173	195	368
Unknown/Not Reported	2	1	3	0	1	1	3	1	4
Grand Total	201	264	465	210	244	454	211	245	456

1. Includes instructional/research and library faculty. Does not include faculty who primarily serve an administrative role (deans, provost, etc.), who primarily teach pre-college-level courses (Community College), or who primarily serve an educational support or public service role (TES and TQI faculty).

2. Not Hispanic or Latino



FULL-TIME FACULTY BY COLLEGE, RANK, GENDER

COLLEGE & RANK	FEMALE	MALE	TOTAL
Bauernfeind College of Business	27	45	72
Professor	4	12	16
Associate Professor	8	11	19
Assistant Professor	7	12	19
Lecturer	8	10	18
College of Education and Human Services	43	25	68
Professor	5	2	7
Associate Professor	8	7	15
Assistant Professor	16	12	28
Lecturer	14	4	18
College of Humanities and Fine Arts	63	73	136
Professor	11	18	29
Associate Professor	15	19	34
Assistant Professor	27	26	53
Lecturer	10	10	20
Hutson School of Agriculture	20	17	37
Professor	1	5	6
Associate Professor	3	1	4
Assistant Professor	5	3	8
Lecturer	11	8	19



FULL-TIME FACULTY BY COLLEGE, RANK, GENDER

COLLEGE & RANK	FEMALE	MALE	TOTAL
Jones College of Science, Engineering and Technology	33	80	113
Professor	7	21	28
Associate Professor	4	28	32
Assistant Professor	11	18	29
Lecturer	11	13	24
School of Nursing and Health Professions	25	4	29
Professor	2	2	4
Associate Professor	2	0	2
Assistant Professor	11	1	12
Lecturer	10	1	11
Honors College	0	1	1
Professor	0	1	1
GRAND TOTAL	211	245	456



FULL-TIME FACULTY BY COLLEGE, RANK, TENURE

COLLEGE & RANK	NOT ON TENURE TRACK	ON TENURE TRACK	TENURED	TOTAL
Bauernfeind College of Business	17	20	35	72
Professor	0	0	16	16
Associate Professor	0	1	18	19
Assistant Professor	0	18	1	19
Lecturer	17	1	0	18
College of Education and Human Services	18	25	25	68
Professor	0	0	7	7
Associate Professor	0	0	15	15
Assistant Professor	1	24	3	28
Lecturer	17	1	0	18
College of Humanities and Fine Arts	22	51	63	136
Professor	1	1	27	29
Associate Professor	0	0	34	34
Assistant Professor	3	48	2	53
Lecturer	18	2	0	20



FULL-TIME FACULTY BY COLLEGE, RANK, TENURE

COLLEGE & RANK	NOT ON TENURE TRACK	ON TENURE TRACK	TENURED	TOTAL
Hutson School of Agriculture	21	5	11	37
Professor	0	0	6	6
Associate Professor	0	0	4	4
Assistant Professor	2	5	1	8
Lecturer	19	0	0	19
Jones College of Science, Engineering and Technology	25	28	60	113
Professor	0	1	27	28
Associate Professor	0	3	29	32
Assistant Professor	2	23	4	29
Lecturer	23	1	0	24
School of Nursing and Health Professions	10	11	8	29
Professor	0	0	4	4
Associate Professor	0	0	2	2
Assistant Professor	0	10	2	12
Lecturer	10	1	0	11
Honors College	0	0	1	1
Professor	0	0	1	1
GRAND TOTAL	113	140	203	456



SALARY INCREASES

Fiscal Year	Employment Group	Total % Increase	Other	Satisfactory Performance	Merit
2017-18	Faculty Exempt Non-Exempt (hourly)				
2016-17		1.00%	Comp Study*		
	Faculty			1.00%	0.00%
	Exempt			1.00%	0.00%
	Non-Exempt (hourly)			1.00%	0.00%
	* Year one of a three year adjustment for the non-exempt compensation study was implemented with some non-exempt wages increased based on a diminishing wage scale adjustment.				
2015-16		*1% - 1.5%			
	Faculty			1.00%	0.00%
	Exempt			1.00%	0.00%
	Non-Exempt (hourly)			1.00%	0.00%
	* A 1.5% increase on base salary up to \$25,000 and 1% on base salary above \$25,000				



FACULTY AND STAFF AWARDS

Alumni Association Distinguished Professor (established 1964) | Susan Edington

Recipients are recognized for teaching excellence and classroom performance, concern for students, professional activity, and recognition/service to the university and community.

Alumni Association Distinguished Researcher (established 2002) | Randall Black

Recipients are recognized for teaching excellence and classroom performance, concern for students, professional activity, and recognition/service to the university and community.

Alumni Association Emerging Scholar (established 2008) | Urmi Engineer| Gary ZeRuth

Recipients are faculty members in the early phases of their careers who show professional promise. They are recognized for superior research, scholarly, or creative work.

Distinguished Mentor (established 2009) | Yoko Hatakeyama

An effective mentor serves as an advisor, teacher, advocate, sponsor, and role model. The Office of the Provost and Vice President for Academic Affairs, in conjunction with the Office of Undergraduate Research and Scholarly Activity, present this award to recognize the efforts and accomplishments of fulltime faculty who serve as outstanding mentors.

Faculty Distinguished Service Award (established 2013) |

This award was established by the Office of the Provost and Vice President for Academic Affairs to recognize faculty members whose professional life has been characterized by a commitment to service activities that have had a significant, positive, impact on the University and community.

Note: Award honorees for the 2016-2017 academic year are listed above. For a list of honorees in previous years, please see fact books from previous years, or contact the award sponsor.



FACULTY AND STAFF AWARDS

President's Award for Diversity and Inclusion (established 2010) | *Update coming soon*

The President's Award for Diversity and Inclusion is presented in recognition of extraordinary efforts by faculty, staff, and students who foster success for historically underrepresented populations, work through a lens of appreciation for diversity, and advance an inclusive community for all. [From 2010 through 2013, one award was given annually to a faculty or exempt (salaried) staff member. Beginning 2014, the award is presented to one faculty/exempt staff member, one non-exempt (hourly) staff member, and one student.]

Presidential Research Fellow (established 1992) | Juyoung Song

The Presidential Research Fellowship is awarded by the Research Policy Committee. This award may be presented to full-time faculty, staff, or administration members engaged in research, scholarly, or creative activity resulting in a significant contribution to his/her professional field.

Sandra Flynn Professor of the Year (established 2002) | *Update coming soon*

Murray State international students elect a professor each year who has shown outstanding support both in and outside the classroom.

Note: Award honorees for the 2016-2017 academic year are listed above. For a list of honorees in previous years, please see fact books from previous years, or contact the award sponsor.



FACULTY AND STAFF AWARDS

Max. G. Carman Outstanding Teacher Award (established 1974) | *Update coming soon*

The Max G. Carman Outstanding Teacher Award was created by the Student Government Association to honor a faculty member who has established a record of teaching excellence.

Kern Alexander Book Award (established 2001) | J. David Wilson

The Kern Alexander Book Award is awarded to an individual who has contributed significantly to the development and growth of the residential college system.

Omicron Delta Kapa Faculty Advisor of the Year (established 2009) | Bassam H. Atieh

The Offices of Student Affairs and Omicron Delta Kappa developed this award to honor one faculty advisor who has gone above and beyond his/her job requirements to serve as an Outstanding Faculty Advisor and the impact they made on college students.

Outstanding Research Award (established 2013) *Update coming soon*

Recipients are recognized for outstanding contributions in research, scholarly, or creative activity during the previous calendar year.



FACULTY AND STAFF AWARDS

Regents' Awards for Teaching Excellence (established 1985) *Update coming soon*

This award was established to honor faculty members who, in the judgment of peers, deserve recognition as exemplary teachers.

Staff Excellence Awards (established 1986)

This award was established by the MSU Staff Congress to recognize outstanding staff members and to promote an understanding and appreciation of the contributions made by staff to the mission of Murray State University.

Secretarial/Clerical

- ♦ Mary Ann Gardner
- ♦ Rhonda Timmons

Facilities Management/General

- ♦ Paul Gann
- ♦ Jacks Smith

At Large

- ♦ Misty Williams
- ♦ Jason Youngblood

Executive/Managerial

- ♦ Angie Trezepacz
- ♦ Maria Rosa

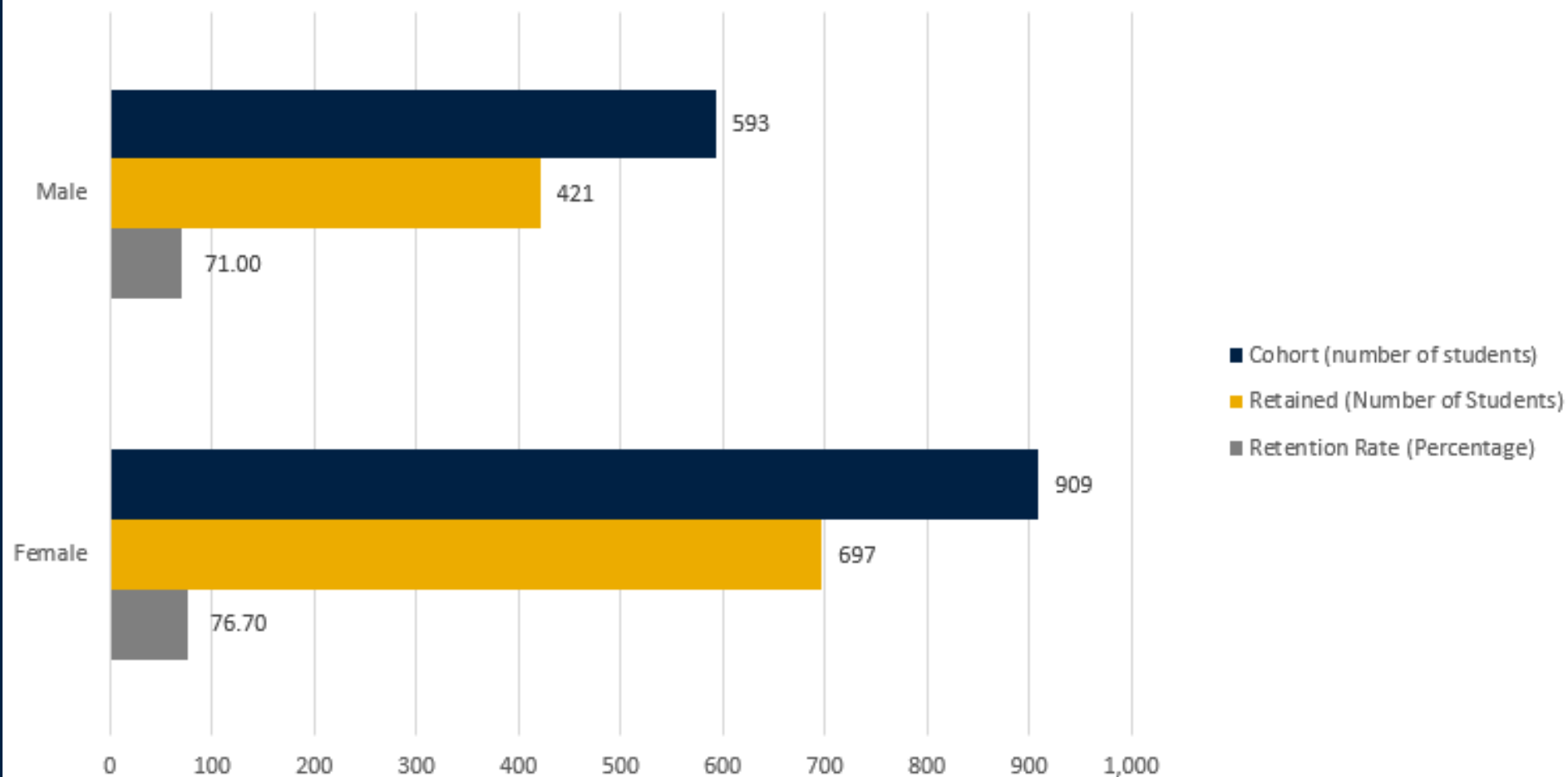
A photograph of graduates in black caps and gowns. The central figure is a man with a beard, wearing a maroon stole, pointing directly at the camera. He has a gold tassel on his cap with the year '2018' on it. Behind him, another graduate is smiling. The background is filled with other graduates, some with orange tassels. The image has a yellow bar at the top and bottom, and a dark blue bar on the right side.

GRADUATION INFORMATION



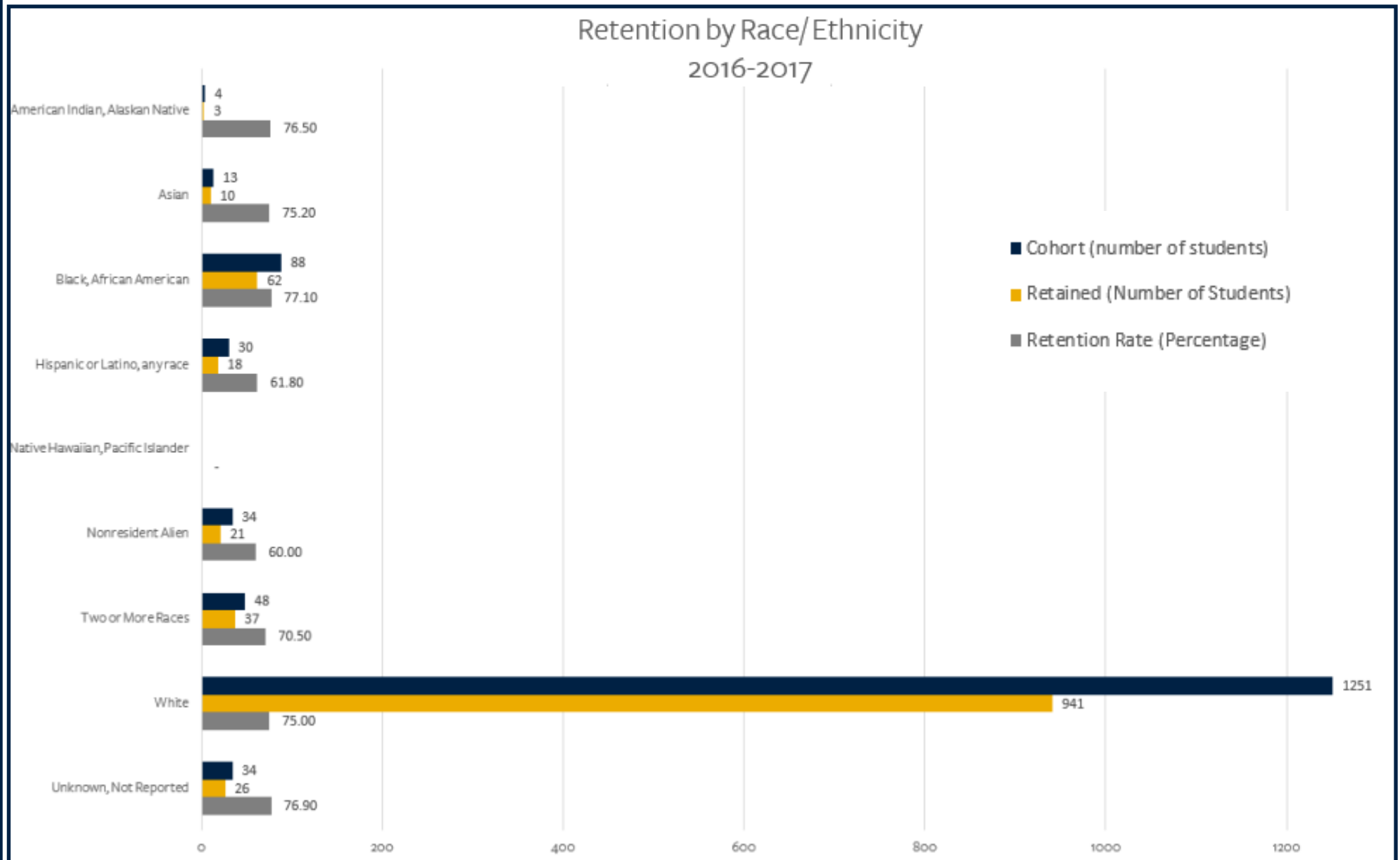
RETENTION RATES

Retention By Gender
2016-2017





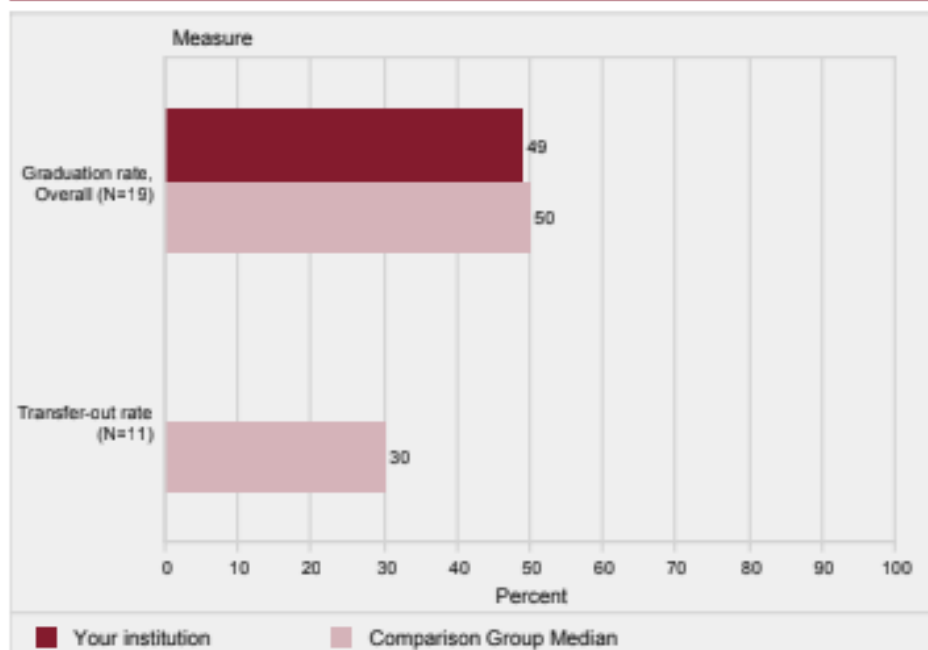
RETENTION RATES





GRADUATION RATES

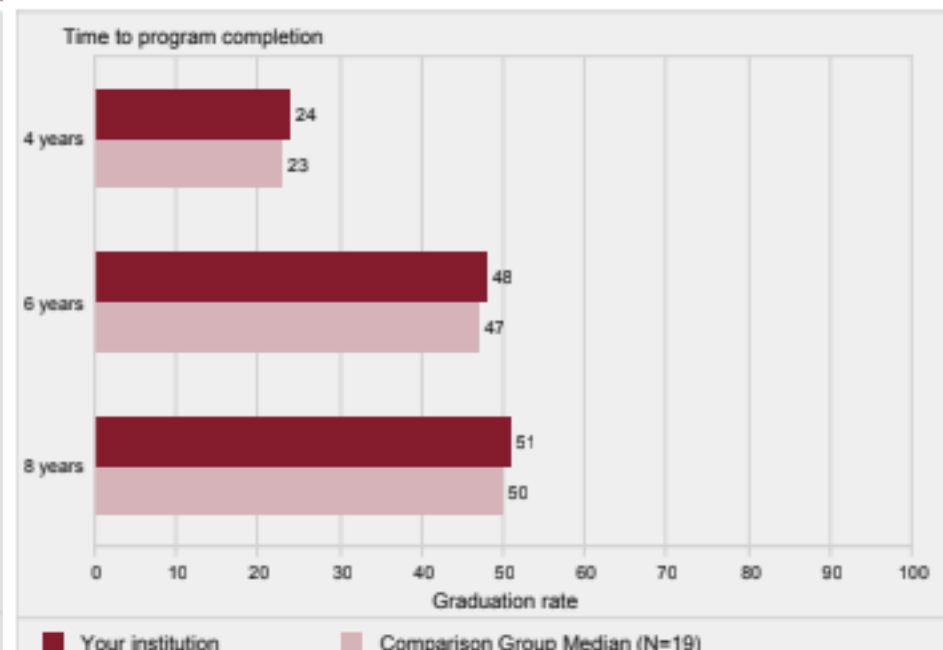
Figure 13. Graduation and transfer-out rates of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion: 2011 cohort



NOTE: Graduation rate cohort includes all full-time, first-time degree/certificate-seeking undergraduate students. Graduation and transfer-out rates are the Student Right-to-Know rates. Only institutions with mission to prepare students to transfer are required to report transfer out. For more details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2017-18, Graduation Rates component.

Figure 16. Bachelor's degree graduation rates of full-time, first-time degree/certificate-seeking undergraduates within 4 years, 6 years, and 8 years: 2009 cohort



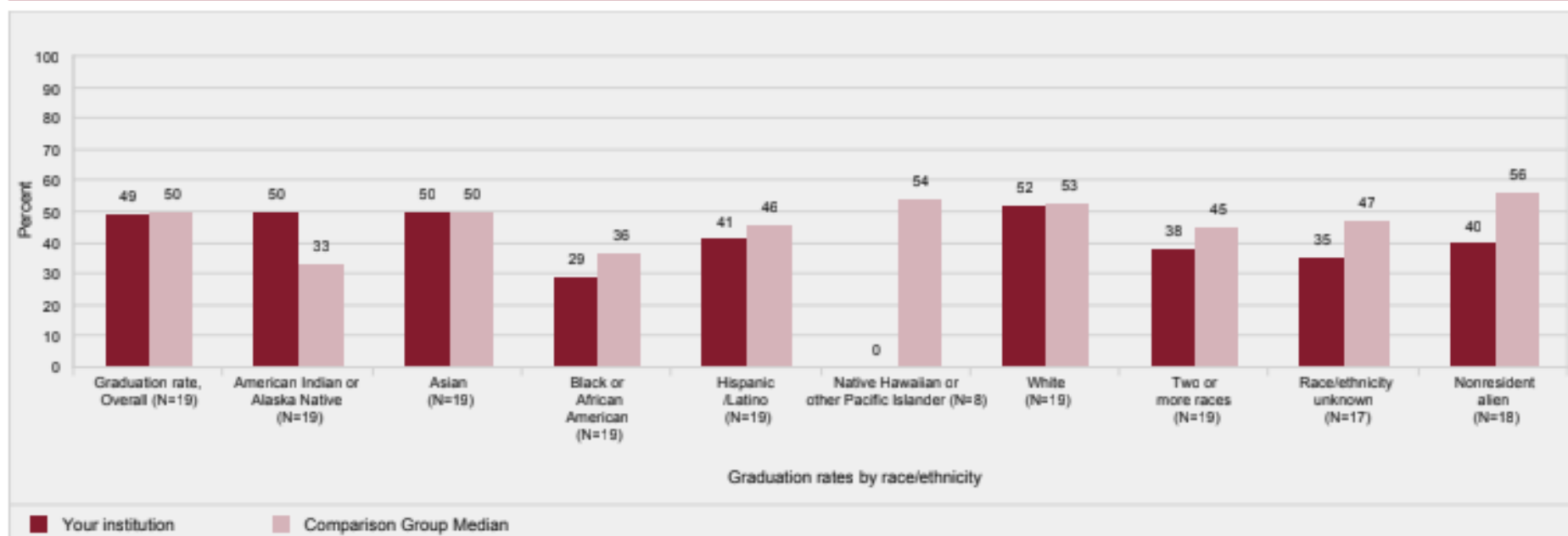
NOTE: The 4-, 6-, and 8-year graduation rates are calculated using the number students who completed a bachelor's or equivalent degree from a cohort of students who entered the institution seeking a bachelor's or equivalent degree. For details, see the Methodological Notes. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2017-18, 200% Graduation Rates component.



GRADUATION RATES

Figure 14. Graduation rates of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion, by race/ethnicity: 2011 cohort



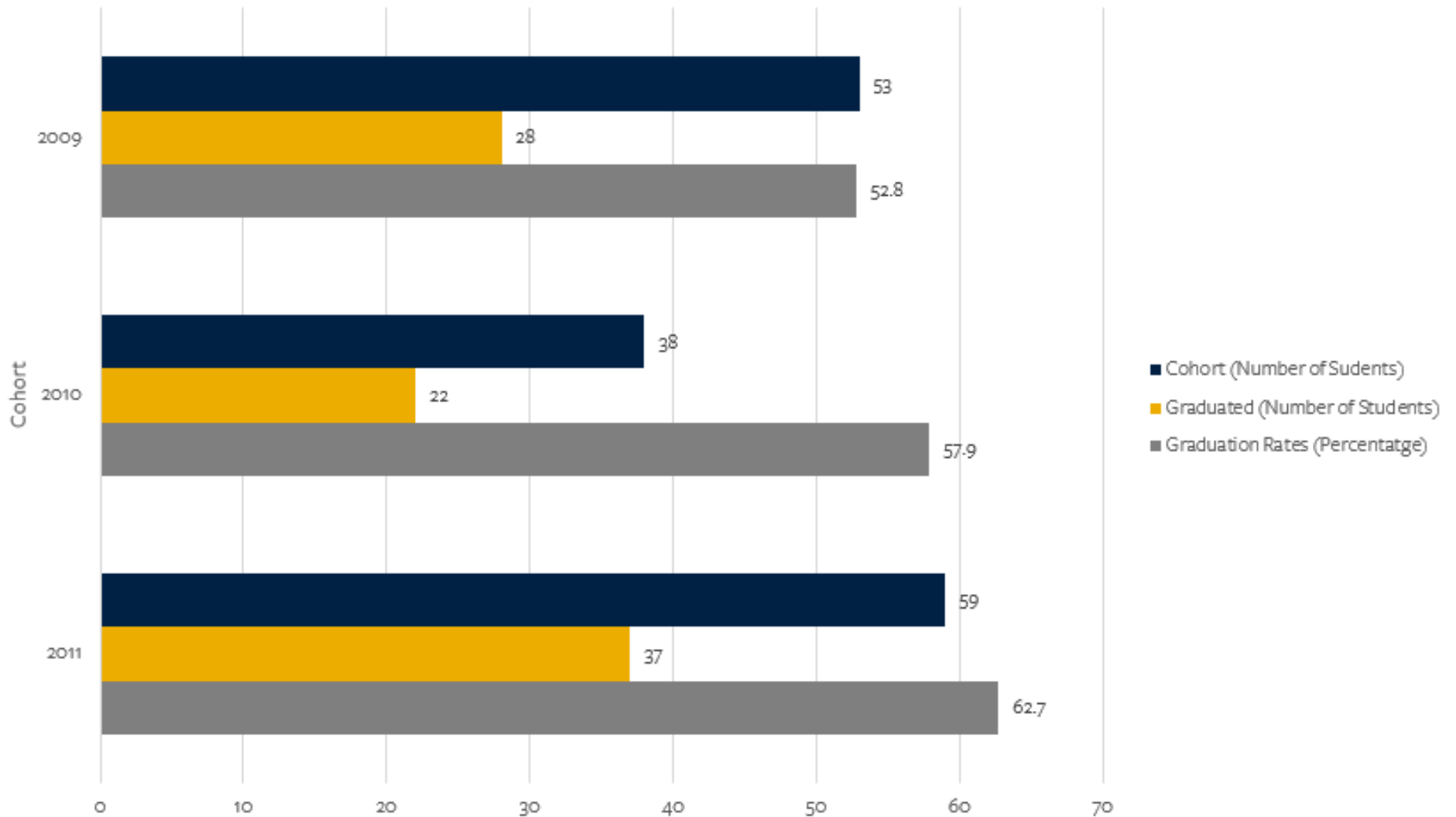
NOTE: For more information about disaggregation of data by race and ethnicity, see the Methodological Notes. The graduation rates are the Student Right-to-Know (SRK) rates. Median values for the comparison group will not add to 100%. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2017-18, Graduation Rates component.



STUDENT ATHLETE GRADUATION RATES

Overall Student Athlete Graduation Rate
Graduation Dates 2015-2017



¹Six-year graduation rate = percentage of students who graduated by the end of August, six years after first enrolling as freshmen

²Cohort year = Student's first fall semester of college.

³Cohort = New, full-time, degree-seeking freshmen who were student athletes receiving aid.



STUDENT ATHLETE GRADUATION RATES BY SPORT AND GENDER

Cohort Year ²	2009			2010			2011		
Graduated by August 31 of	2015			2016			2017		
	Cohort ³	Graduated	Graduation Rate	Cohort ³	Graduated	Graduation Rate	Cohort ³	Graduated	Graduation Rate
Men	20	9	45.0%	22	13	59.1%	20	10	50.0%
Football	8	3	37.5%	13	7	53.8%	8	5	62.5%
Basketball	3	0	0.0%	2	0	0.0%	4	0	0.0%
Baseball	7	4	57.1%	3	3	100.0%	3	3	100.0%
Other Sports	2	2	100%	4	3	75%	5	2	40%
Women	33	19	57.6%	16	9	56.3%	39	27	69.2%
Basketball	8	6	75.0%	2	1	50.0%	4	1	25.0%
Cross-Country/Track	3	1	33.3%	4	1	25.0%	12	11	91.7%
Other Sports	22	12	54.5%	10	7	70.0%	23	15	65.2%

¹Six-year graduation rate = percentage of students who graduated by the end of August, six years after first enrolling as freshmen

²Cohort year = Student's first fall semester of college.

³Cohort = New, full-time, degree-seeking freshmen who were student athletes receiving aid.



ALUMNI AFFAIRS



ALUMNI ASSOCIATION

Mission

The Murray State University Alumni Association connects, celebrates, and engages alumni and friends of Murray State through communication, activities and events to foster lifelong relationships that support the mission and strategic plan of the university.

Vision

The Murray State University Alumni Association will be recognized internationally for excellence in alumni engagement through communication, activities and events and for collaborating with other university units to produce more effective student recruitment, donor solicitation and stewardship, and legislative advocacy.

History

The Murray State Normal and Teachers College Alumni Association was organized June 1, 1926 during a meeting in Wells Hall immediately following the commencement of the first graduating class of 16 in the Little Chapel. Since that first graduation ceremony well over 75,000 students have earned degrees from this institution.

The Association was established to provide an opportunity for graduates, former students, faculty, staff, and members of the governing board of the institution to coordinate their efforts on behalf of Murray State. To that end, scholarships have been awarded by the Alumni Association since 1941.

The Murray State University Alumni Association is a dues-based membership organization that supports integral programming designed to advance the mission of the University and creating meaningful connections among alumni.



MURRAY STATE UNIVERSITY FOUNDATION

The Foundation

The Murray State University Foundation was established in 1946 to "do and perform all things necessary for the development, growth, expansion, progress, the accomplishment of educational objectives, the development of the physical plant, the improvement of the faculty, and aid to the student body and alumni of Murray State University." A Kentucky non-profit 501 (C)(3) corporation that is separate and not affiliated with the University, the Murray State University Foundation serves as the umbrella organization for accepting private support to the University.

The business policies, procedures, and goals of the Foundation are established by a 30-member Board of Trustees including the President of Murray State University, two members of the faculty or staff, and a minimum of two alumni of the University.

The duties and responsibilities of the Murray State University Foundation include the administration of scholarship funds, endowments, and other contributions that are established through private support. The Foundation manages planned, current, and deferred gifts. Gift arrangements through trusts, annuities, bequests, and insurance policies account for numerous endowments which fund scholarships and other educational programs. The Foundation staff ensure that the stated objectives of the donor are met, currently managing over 800 scholarships and endowment accounts.

Contributions received by the Murray State University Foundation are administered by the Joint Investments Committee. The Joint Investments Committee establishes the investment policy and supervises the portfolio of the Murray State University Foundation. The investment pool is comprised of Foundation funds as well as funds held for the Alumni Association and Murray State University. The Joint Investments Committee is composed of at least two members of the Murray State University Board of Regents, two members of the Alumni Council, and three members of the Board of Trustees.

The Foundation investment pool is in excess of \$103 million, with total assets in excess of \$124.2 million. (Investment Pool Average Rate of Return Summary) The Foundation provides more than \$1.5 million in scholarship awards to deserving students annually.

Information about making donations may be obtained through the Murray State Office of Development web site. You may reach the Office of Development by phone at 877.282.0033.

The Murray State University Foundation, Inc. operates the Frances E. Miller Memorial Golf Course. A championship course, the par-71 layout was built on land donated in 1979 by L. D. Miller, a 1937 Murray State alumnus who died in 1992. The golf course is located three miles off highway 94 East on Highway 280 in Murray, Kentucky.



ALUMNI BY KENTUCKY COUNTY

Jackson Purchase Region	
County	Alumni Count
Ballard	558
Calloway	6264
Carlisle	314
Fulton	331
Graves	2997
Hickman	199
Marshall	2809
McCracken	5135

Pennyryle Region			
County	Alumni Count	County	Alumni Count
Adair	21	Livingston	474
Allen	40	Logan	213
Barren	57	Lyon	478
Breckinridge	126	Meade	85
Caldwell	787	Metcalf	7
Casey	6	Monroe	8
Christian	2077	Pulaski	54
Clinton	7	Russell	15
Crittenden	375	Simpson	57
Cumberland	12	Taylor	40
Green	6	Todd	189
Hardin	331	Trigg	760
Hart	24	Warren	426
Hopkins	1846	Wayne	10
Larue	33		

Western Coal Field	
County	Alumni Count
Butler	31
Daviess	1393
Edmonson	8
Grayson	77
Hancock	68
Henderson	1149
McLean	162
Muhlenberg	561
Ohio	116
Union	437
Webster	496



ALUMNI BY KENTUCKY COUNTY

Knobs Arc Region	
County	Alumni Count
Bullitt	174
Estill	2
Garrard	19
Lincoln	15
Madison	90
Marion	20
Nelson	123
Rockcastle	2

Bluegrass Region			
County	Alumni Count	County	Alumni Count
Anderson	87	Jessamine	78
Bath	2	Kenton	136
Boone	148	Lewis	4
Bourbon	26	Mason	18
Boyle	72	Mercer	40
Bracken	4	Nicholas	5
Campbell	97	Oldham	370
Carroll	9	Owen	9
Clark	38	Pendleton	9
Fayette	781	Robertson	1
Fleming	13	Scott	112
Franklin	283	Shelby	189
Gallatin	9	Spencer	53
Grant	19	Trimble	10
Henry	48	Washington	14
Harrison	25	Woodford	101
Jefferson	2886		



ALUMNI BY KENTUCKY COUNTY

Eastern Coal Field Region			
County	Alumni Count	County	Alumni Count
Bell	7	Leslie	2
Boyd	2	Letcher	6
Breathitt	25	Magoffin	1
Carter	7	Martin	3
Clay	4	McCreary	—
Elliott	1	Menifee	1
Floyd	8	Montgomery	21
Greenup	17	Morgan	2
Harlan	7	Owsley	1
Jackson	1	Perry	8
Johnson	7	Pike	10
Knott	4	Powell	2
Knox	2	Rowan	18
Laurel	24	Whitely	22
Lawrence	4	Wolfe	2
Lee	4		

Unknown
3



ALUMNI BY STATE

North West Region	
State	Alumni Count
Idaho	68
Montana	48
Oregon	131
Washington	220
Wyoming	32

West Region	
State	Alumni Count
California	875
Nevada	116

Other	
Location	Alumni Count
Alaska	56
District of Columbia	38
Guam	2
Hawaii	49
Puerto Rico	9
Virgin Islands	3

Mid-West Region	
State	Alumni Count
Illinois	4,785
Indiana	2,507
Iowa	133
Kansas	169
Kentucky	38,309
Michigan	375
Minnesota	139
Missouri	2,367
Nebraska	56
North Dakota	13
Ohio	899
South Dakota	21
Wisconsin	169

South West Region	
State	Alumni Count
Arizona	333
Colorado	426
New Mexico	102
Oklahoma	167
Texas	1,581
Utah	72

North East Region	
State	Alumni Count
Connecticut	91
Maine	36
Massachusetts	130
New Hampshire	43
Rhode Island	34
Vermont	20

Armed Forces	
Location	Alumni Count
Africa, Canada, Europe, Middle East	41
Americas Except Canada	1
Pacific	12



ALUMNI BY STATE

South East Region	
State	Alumni Count
Arkansas	313
Louisiana	224
Tennessee	7,754
Alabama	853
Mississippi	339
Georgia	1,186
Florida	2,143
North Carolina	823
South Carolina	532

Mid-Atlantic Region	
State	Alumni Count
New York	603
New Jersey	385
Pennsylvania	365
Delaware	35
Maryland	329
West Virginia	90
Virginia	772



UNIVERSITY LIBRARIES



UNIVERSITY LIBRARIES

The Murray State University Libraries serve as the student-centered learning commons of the university community and as a resource that bolsters the regional economy and culture. We provide traditional and evolving services, collections, instruction, and spaces to empower our diverse learners.

The University Libraries respond to the Murray State University's Vision, Mission and Value Statements by:

- ♦ Providing instruction in information, media and technological literacy skills using appropriate instruction methods and tools to teach the university community how to find, assess and use information;
- ♦ Supporting the curricular and research needs of the university community through continually acquiring, maintaining, preserving and managing access to quality materials in varying formats, as determined by effective collection assessment;
- ♦ Adapting physical and virtual spaces to the changing technological and learning needs of the university community through maintaining, and planning for new, responsive learning environments.

Measurement of instruction is operationalized using numbers of instruction sessions taught and research interactions completed.

	2014-15	2015-16	2016-17
Instruction Sessions Taught	317	332	261
Participants in Instruction Sessions	7,914	7,331	5,601
Research Interactions	7,351	7,699	5,229



UNIVERSITY LIBRARIES

The University Libraries provide or have mediated access to the following collections:

	FY 2014-15	FY 2015-16	FY 2016-17
Books	392,820	363,292	290,773
E-books	153,685	193,453	185,486
Print journal subscriptions	256	317	1,305
Electronic journal subscriptions	729	639	653
Database subscriptions	176	128	128
Media	34,020	11,399	12,706
Journal article purchases	1,094	1,463	812
Interlibrary loan borrowing requests	5,656	4,928	3,354
Interlibrary loan lending requests	3,094	1,588	1,255

In order to provide responsive learning environments, Waterfield Library (the main library) provides three different sound zones to meet the needs of the university community including a Quiet Study Floor. As part of the Learning Commons philosophy, Waterfield also incorporates several student-oriented services within the building itself. The Racer Writing Center and the Racer Oral Communication Center offer assistance with both individual appointments and group workshops. Two classrooms are available for instruction from both the library faculty and faculty from around campus. Starbucks coffee shop provides drinks and snacks for visitors to purchase.



FINANCIAL INFORMATION



BUDGET SUMMARY

For information regarding Murray State University financial information for the 2016-2017 academic year, please click [here](#).



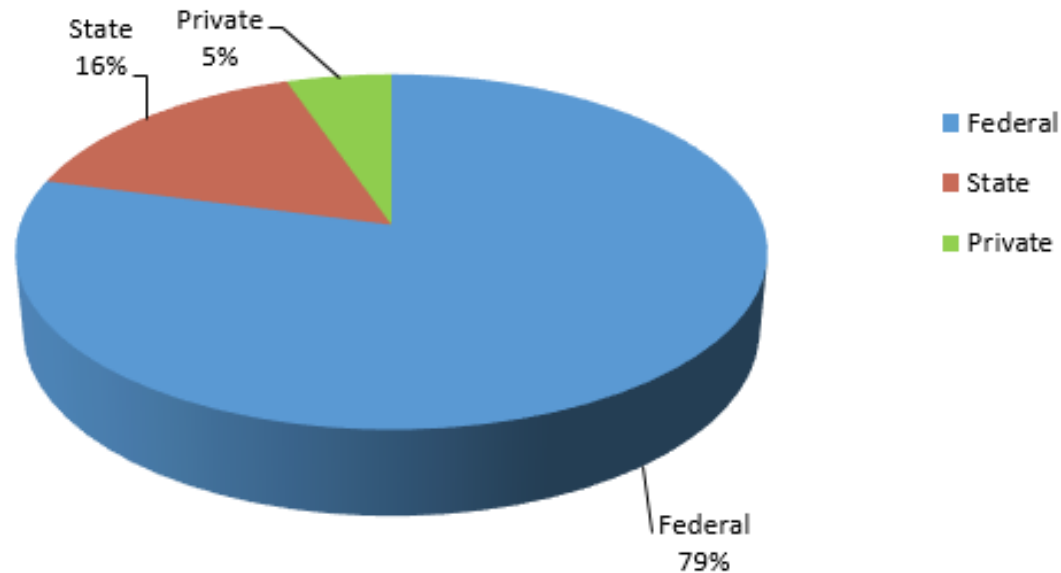


GRANT AWARDS BY TYPE

Federal FI	2,810,730.65	24%
Federal	6,316,916.00	55%
Private	604,124.44	5%
State	1,791,210.96	16%
TOTAL	11,522,982.05	100%

Federal	9,127,646.65	79%
State	1,791,210.96	16%
Private	604,124.44	5%
TOTAL	11,522,982.05	

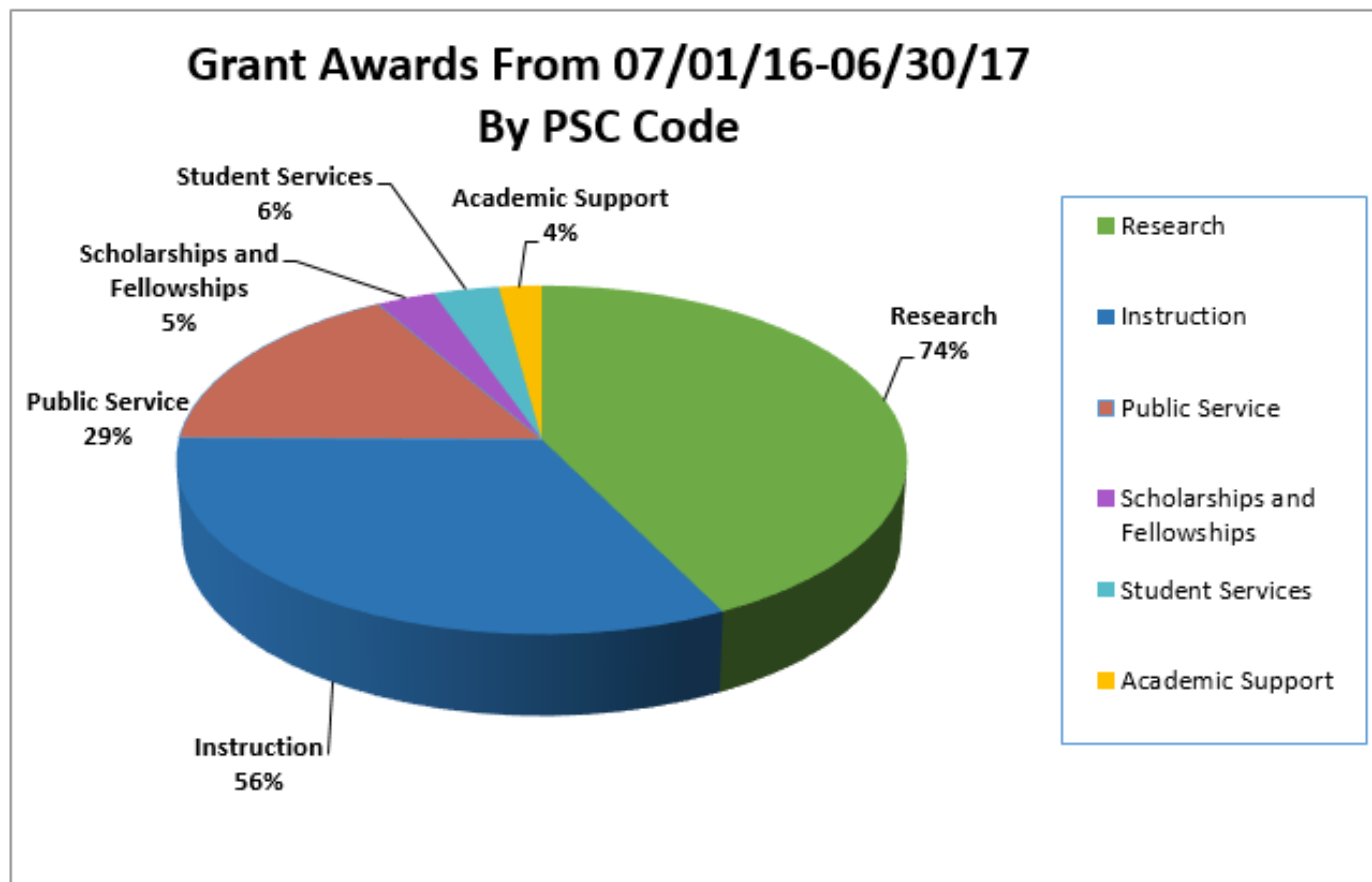
**Grant Awards From 07/01/16-06/30/17
By Funding Type**





GRANT AWARDS BY CATEGORY

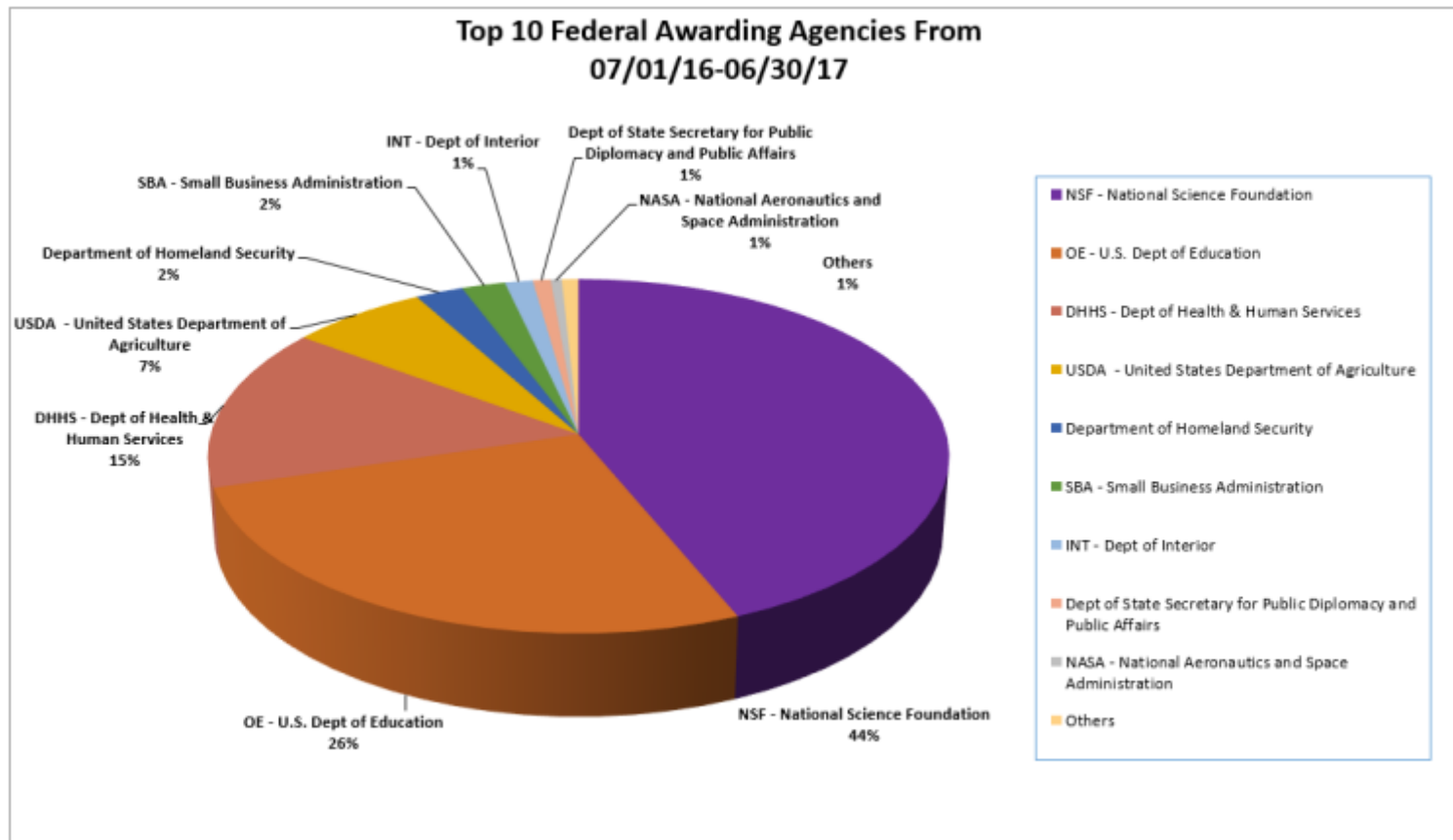
Research	4,884,732.31	74%
Instruction	3,789,805.45	56%
Public Service	1,898,021.33	29%
Scholarships and Fellow:	334,663.10	5%
Student Services	372,524.11	6%
Academic Support	243,235.75	4%
	<u>6,638,249.74</u>	<u>100%</u>





TOP 10 FEDERAL AWARDING AGENCIES

NSF Total	NSF - National Science Foundation	3,992,564.00	44%
OE Total	OE - U.S. Dept of Education	2,415,415.50	26%
DHHS Total	DHHS - Dept of Health & Human Services	1,364,187.60	15%
USDA Total	USDA - United States Department of Agriculture	614,483.00	7%
DHS Total	Department of Homeland Security	216,282.22	2%
SBA Total	SBA - Small Business Administration	195,140.00	2%
INT Total	INT - Dept of Interior	125,398.58	1%
Dept of State Total	Dept of State Secretary for Public Diplomacy and Public Affairs	80,000.00	1%
NASA	NASA - National Aeronautics and Space Administration	49,440.00	1%
Others	Others	74,735.75	1%
Grand Total		9,127,646.65	100%





MURRAY STATE UNIVERSITY

Fact Book 2017-2018