**Review of Existing Academic Program**

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| Institution: Murray State University | Degree Designation as on Diploma: B.A. or B.S. |
| Program Name: | CIP Code: |
| Program Type: | Program Implementation Date: |
| Program Director: Steve Cox | Submission Date: |
| Institutional Recommendation: Continue without Modification | |

1. **Centrality to the Institution’s Mission and Consistency with State’s Goals**

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| 1. Explain how this program has contributed to the institution’s mission. |
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| 2. Explain how this program has contributed to the economic and social welfare goals of HB1 as delineated in the statewide postsecondary education strategic agenda – ***Stronger*** ***by*** ***Degrees.*** |
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| 3. Explain how this program aligns with the statewide postsecondary education strategic implementation plan. |
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1. **Program Quality and Student Success**

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| 1. Briefly describe assessment results from the past five years and explain how these results have been used to make improvements to the program. |
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| 2. Describe any external awards or other recognition of the students, faculty, and/or program over the past five years |
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| 3. a. Number of hours required to complete this program: | | | | | |
| b. Include the average actual time to degree for this program in the table below. | | | | | |
| c. Include the average actual credit to degree is for this program in the table below. | | | | | |
|  | 2009 | 2010 | 2011 | 2012 | 2013 |
| Average actual time to degree – native students |  |  |  |  |  |
| Average actual credit to degree – native students |  |  |  |  |  |
| Average actual time to degree – transfer students |  |  |  |  |  |
| Average actual credit to degree – transfer students |  |  |  |  |  |

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| 4. a. | Describe employer satisfaction with program graduates. |
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| b. | Describe graduating students’ and alumni satisfaction with program. |
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| 5. Job placement, transfer, and graduate school admission. | | | | | |
| Include job placement data for program graduates in the tables below.   * Describe types of jobs secured and if jobs are directly related to program content. Employers who have offered jobs to multiple graduates. Provide examples of students who earned distinction in the field. | | | | | |
| a. Job placement data for program graduates. | | | | | |
|  | 2009 | 2010 | 2011 | 2012 | 2013 |
| Number of graduating students who sought employment |  |  |  |  |  |
| Percentage of students who sought employment |  |  |  |  |  |
| Number of graduating students who gained employment |  |  |  |  |  |
| Percentage of graduating students who gained employment |  |  |  |  |  |

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| *Type of jobs:* | 2009 | 2010 | 2011 | 2012 | 2013 |
|  | % |  |  |  |  |
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| *Location of jobs:* | 2009 | 2010 | 2011 | 2012 | 2013 |
| Percentage of students employed in area of geographic responsibility |  |  |  |  |  |
| Percentage of students employed in Kentucky |  |  |  |  |  |
| Percentage of students employed outside Kentucky |  |  |  |  |  |

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| b. Include transfer data for AA/AS program graduates—**not applicable**. |

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| c. Include graduate school admission data for program graduates. | | | | | |
|  | 2009 | 2010 | 2011 | 2012 | 2013 |
| Number of graduating students who sought graduate school admission |  |  |  |  |  |
| Percentage of graduating students who sought graduate school admission |  |  |  |  |  |
| Number of graduating students who attained graduate school admission |  |  |  |  |  |
| Percentage of graduating students who attained graduate school admission |  |  |  |  |  |

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| 6. Does this program lead to licensure or certification? No |

1. **Program Demand/Unnecessary Duplication.**

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| 1. Provide the number of students enrolled, number of graduates, and credit hour production over the past five years (includes summer, fall, and spring). | | | | | |
|  | 2009 | 2010 | 2011 | 2012 | 2013 |
| Enrollment |  |  |  |  |  |
| Degrees Conferred |  |  |  |  |  |
| Credit Hour Production |  |  |  |  |  |

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| 2. Are there similar programs at other public institutions in the state? |
| a. If yes, then explain how the curriculum of this program is different from existing programs at other institutions or that access to these programs is limited at the other institutions. |
| b. If yes, describe specific collaborative opportunities your program is pursuing, or can pursue, with these existing programs. In your explanation, describe how the collaboration will increase the effectiveness and efficiency of each program. |

**D. Cost and Funding**

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| 1. Note the program’s student credit hour per instructional faculty FTE for the past five years (for the  fall and spring semesters only).   * *Student credit hour per instructional faculty FTE is defined credit hours taught by program faculty in their unit, dept. or discipline, divided by the number of instructional FTE (as defined by the institution) of those program faculty.* * *Include your institution’s definition of instructional FTE* | | | | | |
|  | 2009 | 2010 | 2011 | 2012 | 2013 |
| Student credit hour per instructional faculty FTE |  |  |  |  |  |

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| 2. Describe any extramural funding that program faculty have attracted over the last five years. | | | | | |
| Sources of Extramural Funding | 2009 | 2010 | 2011 | 2012 | 2013 |
| Source 1: | None | None | None | None | None |

1. **Additional Information**

Please use this section to provide any additional information that will help to clarify data provided above or that explains the importance of this program to your campus or community.

* *Include any additional information to explain academic, social, economic, or other contributions the program makes to your cam pus or area of geographic responsibility.*
* *Include any clarification of data points provided above. For example, if the program has graduated many double majors, and you believe that this has affected metrics such as time to degree, please explain that here.*