Council for Faculty Development

April 23, 2014

Present: Daniel Hepworth, Ryan Morrow, Adam Murray, Lilia Murray [CTLT], Lynn Patterson, Peggy Pittman-Munke, John Roark, Juyoung Song, and Sue Sroda. Dr. David Gibson chaired the meeting in the absence of Dr. Pervine.

Absent: Leigh Johnson, Ricky Cox, Kathy Farrell, Dan Lavitt, Luis Canales, David Eaton, and Patti Oakley.

The Council for Faculty Development met to select Faculty Teaching Fellows. The committee had been sent and asked to score the fourteen applications. Council members who were unable to attend the meeting had forwarded their selections with comments to Dr. Pervine. Applicants were asked to select one area of expertise from the following [the number of applications per area is denoted in parenthesis]:

Undergraduate Research (2)
Experiential Learning (2)
E-Learning and Distance Education (5)
Course Redesign/Pedagogy (5)
Educational Grants (0)

Council members voted on and were in consensus on each application based on relevancy to the guidelines and opportunities for faculty development. It was noted that the strongest proposals were in the areas of e-learning/distance education and course redesign/pedagogy. It was suggested that the guidelines be expanded to be made more specific for next year's application process. The committee unconditionally voted to recommend four applicants as Teaching Fellows for 2014-2016. One was conditionally approved if willing to revise the focus and offer parallel workshops to faculty [the focus of the proposal seemed to be aimed toward students]. The faculty member was contacted and agreed to develop matching workshops.

The following applicants were recommended by the Council for funding by the Provost:

- Dr. Terry Derting, professor of biology Course Redesign/Pedagogy
- Dr. David Fender, professor of occupational safety and health E-Learning/Distance Education
- Dr. Iin Handayani, associate professor of soil science Undergraduate Research
- Dr. Meagan Musselman, assistant professor of education Course Redesign/Pedagogy
- Dr. Latricia Trites, professor of English E-Learning/Distance Education

Dr. Daniel Hepworth, a member of the URSA Advisory Board, offered his appreciation to other Council members for approving one of the proposals in undergraduate research and suggested that supplemental guidelines be developed to offer a focus in humanities, education, and human services.