

Council for Faculty Development  
October 23, 2013

The Provost asked that the Council for Faculty Development be convened to identify existing opportunities across campus and draft new proposals for faculty development initiatives. Dr. Robert Pervine, interim associate provost for graduate education and research, chairs the committee.

At the university level, small research grants are awarded through CISR and mini-grants funded by the provost have been processed through CTLT. CTLT offers trainings and workshops to assist new faculty. Each college/school offers small group discipline-specific discussions and workshops. Some colleges/schools award grants for faculty projects. The Institute for International Studies offers the campus opportunities to teach international awareness. A problem is that faculty often fail to take advantage of existing opportunities - offered by minimal support staff. Council members were very complimentary of the efforts of existing support staff.

Council members began discussion by listing needs:

- Lack of teaching abilities – sense of academia by those with advanced practice degrees with no education module/component [clinical practice]
- Concentrated effort aimed towards new faculty – align new faculty support with skills
- Assist junior faculty in maintaining balance of research with tenure requirements
- Assist senior faculty with changing technologies and avoiding burnout
- Basic knowledge of technology and computer services – unfamiliarity
- New teaching methods in classroom – raised expectations
- Emphasis placed by deans to require use of resources to increase effectiveness – add formality
- More visibility of and emphasis of professional development expectations
- Selected faculty from each college/school to help with instructional design - workshops leading to discussion areas and one on one conversations leading to differentiated learning – more localized by college/school
- Campus sharing from CPE Workgroup on Faculty Development – blending theoretic pedagogy and technology – value in shared connection/crossed communication - collaboration
- Relevant offerings to meet immediate needs
- Use of teaching and learning best practices – use training modules
- Use of technology – underground webinars – placement of resources/topics on Twitter, Facebook, other social media

Next meeting:

- Definition of professional development on campus
- Bring modules for increased participation at CTLT and other existing programs.
- Distributed networks between colleges/schools
- Models at other institutions {ITV, online quality, flipped classroom}
- Increase International component in reaching students

