Faculty and Staff by Occupational Category¹ Fall 2019

	Reported Values						
	Full-time		Part-time		Total		FTE Staff
Occupational Category	#	% of Category	#	% of Category	#	% of all Employees	
FACULTY & STAFF Totals2	1179	84.4%	218	15.6%	1397	100.0%	1252
Instructional/Research Faculty3	453	79.6%	116	20.4%	569	40.7%	493
Research	1	100.0%	-	-	1	<0.1%	1
Public Service Staff	20	74.1%	7	25.9%	27	1.9%	22
Librarians	7	100.0%	-	ı	7	0.5%	7
Library Technicians	9	100.0%	-	ı	9	0.6%	9
Other Teachers; Student & Education Services	28	96.6%	1	3.4%	29	2.1%	28
Management, Administration	39	100.0%	-	ı	39	2.8%	39
Business and Financial Operations Occupations	80	98.8%	1	1.2%	81	5.8%	80
Computer, Engineering, and Science Occupations	64	98.5%	1	1.5%	65	4.7%	64
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media	114	63.7%	65	36.3%	179	12.8%	136
Healthcare Practitioners and Technical Occupations	23	88.5%	3	11.5%	26	1.9%	24
Service	92	89.3%	11	10.7%	103	7.4%	96
Sales, Sales Related	7	100.0%	-	-	7	0.5%	7
Office and Administrative Support	165	92.7%	13	7.3%	178	12.7%	169
Natural Resources, Construction, Maintenance	58	100.0%	-	-	58	4.2%	58
Production, Transportation, Materials Moving	19	100.0%	-	-	19	1.4%	19
GRADUATE ASSISTANTS	-	-	195	100%	195	1	

¹The occupational categories included in this table are the same categories reported to the U.S. Department of Education through the the Integrated Postsecondary Educational Data System (IPEDS). The occupational categories reported by universities were revised beginning fall 2012. Many of the current occupational categories can't be directly compared to those used in previous years.

²Faculty and staff totals do not include graduate assistants.

³This occupational category includes faculty from each academic college/school and Breathitt Veterinary Center faculty. It doesn't include faculty who primarily serve an administrative role (deans, provost, etc.), who primarily teach pre-college-level courses (Community College), or who primarily serve an educational support or public service role (TES and TQI faculty).