Subject: May 2012, Graduation Survey Report

To: Dr. Don Robertson, Vice President, Student Affairs

From: Dr. Ross Meloan, Career Services

Date: June 4, 2012

The information contained in this report was obtained from the May, 2012 graduation ceremony held in the CFSB center on May 12th. Four hundred sixty-two surveys were collected from students participating in the graduation ceremony.

Academic College representation:

Colleges	Number	Percentage
Arthur J. Bauernfeind College of Business	108	23.5
College of Education	96	20.9
College of Health Sciences and Human Services	61	13.2
College of Humanities and Fine Arts	71	15.5
College of Science, Engineering and Technology	63	13.7
Hutson School of Agriculture	48	10.4
School of Nursing	12	2.6
Total	459	

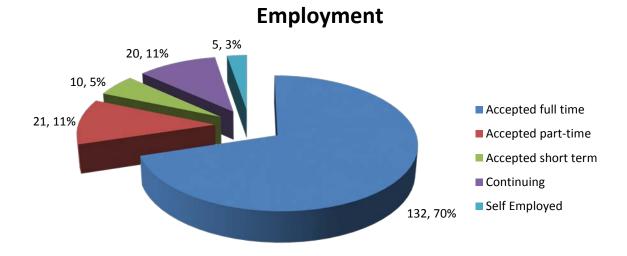
Degree distribution was as follows:

Degree	Number	Percentage
Associate:		
Associate of Arts	2	.4
Associate of Science	8	1.7
Baccalaureate:		
Bachelor of Arts	43	9.4
Bachelor of Arts in Business	8	1.7
Bachelor of Fine Arts	4	.9
Bachelor of Integrated Studies	15	3.3

Degree	Number	Percentage
Bachelor of Music	4	.9
Bachelor of Science	212	46.4
Bachelor of Science in Agriculture	35	7.6
Bachelor of Science in Business	33	7.2
Bachelor of Science in Nursing	14	3.1
Bachelor of Social Work	9	2
Master:		
Master of Arts	8	1.7
Master of Arts in Education	14	3.1
Master of Arts in Teaching	0	0
Master of Business Administration	11	2.4
Master of Fine Arts	1	.2
Master of Music Education	0	0
Master of Public Administration	2	.4
Master of Science	33	7.2
Master of Science in Nursing	0	0
Specialist in Education	1	.2
Total	457	

The 2012 May graduates were asked several questions pertaining to their post-graduation plans. Those questions included part-time/full-time, short term, continuing current and self-employment, seeking full-time employment, attending graduate school or seeking graduate school admission categories. Below are the graphed responses to those questions:

Graph 1 Employment: One hundred eighty-eight respondents indicated that they had employment following graduation or 42.15% of the total number of respondents to this section of the survey (446). The following graph illustrates how that employment is distributed across several categories. The number of students indicating that they 'accepted full-time employment' 132 or 28.6% of the total number of responses was slightly lower than originally anticipated but falls in-line with previous data collected from graduation ceremony participants.



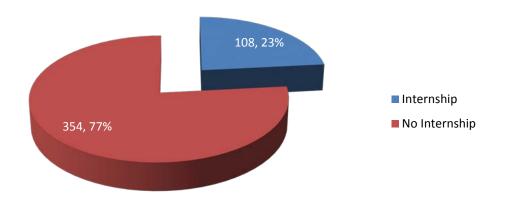
A list of companies, locations and job titles is provided in the appendix of this report

Average salary and signing bonus: The students were asked to provide their annual salary. In addition, the survey also asked if a signing bonus was offered and if so, the amount of that signing bonus. Eighty students reported their annual salary. Four reported an hourly wage. For those reporting an annual salary the average was \$38,371.27. The range of reported salaries was \$4,800 to \$100,000. The May, 2009 graduation survey found that the average salary for that cohort was \$32,732.55.

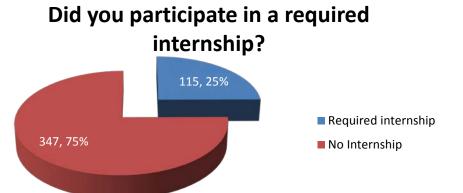
There were eight signing bonuses reported. The range was from \$1,000 to \$15,000. The average signing bonus was \$4,812.50.

Graph 2A <u>Internship</u>: The survey asked two questions related to experiential learning opportunities. The first question asked students if they had participated in an internship, either paid or unpaid while they attended Murray State. The second question asked if they participated in an academically required on/off-campus experiential education opportunity.

Did you participate in an Internship?

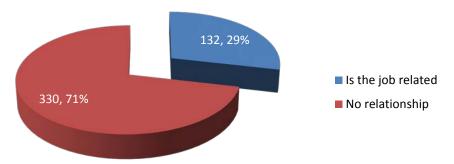


Graph 2B:



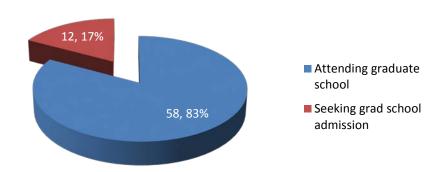
Graph 3 Job related to academic preparation:

Is the job you have accepted related to your academic preparation?



Graph 4 <u>Graduate school</u>: The following graph shows the number of students who are already planning on attending graduate school and those who are seeking graduate school admission.





A list of graduate schools and degrees is provided in the appendix of this document.

This survey asked students if they were pursuing additional coursework, i.e., post-baccalaureate courses, certifications and language study were used as examples. Only nine students indicated that they were going to take additional coursework following graduation.