### **MSU Senior Survey**



#### 1.1. Graduation Date

Month										
		Мау			August			Decembe	r	
Please select the month and year that you plan to graduate:	ŧ	38.9% (16	5)		5.6% (1)			5.6% (1)		
Year										
	2012	2013	2014	2015	2016	2017	2018	2019	2020	
Please select the month and year that you plan to graduate:	0.0% (0)	0.0% (0)	5.6% (1)	94.4% (17)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	
						an	swered	question		18
						S	skipped o	question		0
2. 2. Gender										

	Response Percent	Response Count
Female	88.9%	16
Male	11.1%	2
	answered question	18
	skipped question	0

### 3. 3. Ethnic Background

	Response Percent	Response Count
White	94.4%	17
Black/African-American	5.6%	1
Asian	0.0%	0
Hispanic/Latino	0.0%	0
American Indian/Alaskan Native	0.0%	0
Native Hawaiian/Other Pacific Islander	0.0%	0
Two or more races	0.0%	0
	answered question	18
	skipped question	0

### 4. 4. Are you a U.S. citizen?

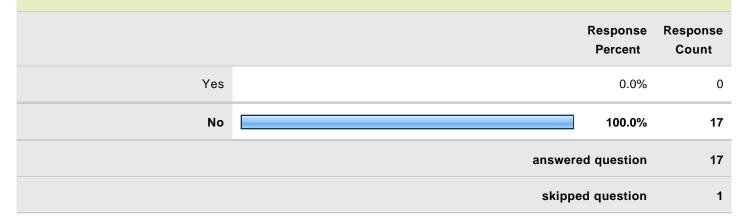
	Response Percent	Response Count
Yes	100.0%	18
No	0.0%	0
	answered question	18
	skipped question	0

#### 5. 5. What is your residency classification at MSU? Response Response Percent Count In-state 61.1% 11 Out-of-state 38.9% 7 International 0.0% 0 answered question 18 skipped question 0

#### 6.6.Age Response Response Percent Count 24 or younger 77.8% 14 25-34 11.1% 2 35-44 5.6% 1 45 or older 1 5.6% answered question 18 skipped question 0

7. 7. Has either of your parents received a bachelor's degree?			
	Response Percent	Response Count	
Yes	27.8%	5	
No	72.2%	13	
	answered question	18	
	skipped question	0	

#### 8. 8. Has either of your parents received a degree from MSU?



9. 9. What was your origina	I entry status to MSU?	
	Response Percent	Response Count
Freshman	55.6%	10
Transfer from community college/technical school	33.3%	6
Transfer from 4-yr institution	11.1%	2
	answered question	18
	skipped question	0

#### 10. 10. How many credits were transferred?

	Response Percent	Response Count
12 or fewer	0.0%	0
13-30	25.0%	2
31-60	12.5%	1
Over 60	62.5%	5
	answered question	8
	skipped question	10

11. 11. Approximately what percent of your University Studies (general education) classes did you take at MSU?

	Response Percent	Response Count
Under 25%	75.0%	6
25-49%	0.0%	0
50-74%	25.0%	2
75-100%	0.0%	0
	answered question	8
	skipped question	10

### 12. 12. What has been your attendance status at MSU?

	Response Percent	Response Count
Primarily full-time	94.4%	17
Primarily part-time	5.6%	1
	answered question	18
	skipped question	0

13. 13. In which Residential College are you a member?			
	Response Percent	Response Count	
Do not know	5.6%	1	
Clark College	11.1%	2	
Elizabeth College	5.6%	1	
Franklin-Springer Colleges	5.6%	1	
Hart College	5.6%	1	
Hester College	16.7%	3	
Regents College	16.7%	3	
Richmond College	22.2%	4	
White College	11.1%	2	
	answered question	18	
	skipped question	0	

## 14. 14. Have you ever received any type of Financial Aid while at MSU? (scholarships, grants, work-study, etc.)

	Response Percent	Response Count
Yes	100.0%	18
No	0.0%	0
	answered question	18
	skipped question	0

15. 15. How many years will it take you to complete your degree from the point of your initial enrollment in college (including any time at a previous institution)?

	Response Percent	Response Count
Two	5.6%	1
Three	11.1%	2
Four	33.3%	6
Five	33.3%	6
Six	5.6%	1
More than six	11.1%	2
	answered question	18
	skipped question	0

16. 16. In what range does your grade point average fall?			
		Response Percent	Response Count
Less than 2.00		0.0%	0
2.00-2.50		0.0%	0
2.51-3.00		11.1%	2
3.01-3.50		66.7%	12
3.51-4.00		22.2%	4
		answered question	18
		skipped question	0

17. 17. Please identify the program/major in which you are earning a degree. If you have a double major, check both of your majors. (Note: Liberal Arts and Integrated Studies Students, check Liberal Arts or Integrated Studies. Do not check your field of study as a major.)

	Response Percent	Response Count
Accounting	0.0%	0
Advertising	0.0%	0
Business Administration (associate's)	0.0%	0
Business Administration (bachelor's)	0.0%	C
Business GIS (certificate)	0.0%	C
Computer Information Systems	0.0%	C
Computer Science	0.0%	C
Economics	0.0%	C
Finance	0.0%	0
Graphic Communications Media	0.0%	0
International Business	0.0%	0
Journalism	0.0%	0
Management	0.0%	0
Marketing	0.0%	0
Organizational Communication	0.0%	0
Public Relations	0.0%	0
Television Production	0.0%	0
Telecommunications Systems Mgmt	0.0%	0
Career & Technical Education (associate's)	0.0%	0

3	16.7%	Career & Technical Education (bachelor's)
0	0.0%	Criminal Justice
6	33.3%	Elementary School Education
1	5.6%	Health & Physical Education
0	0.0%	Interdisciplinary Early Childhood Education
11	61.1%	Learning & Behavior Disorders
4	22.2%	Middle School Education
0	0.0%	Recreation & Leisure Services
0	0.0%	Social Work
0	0.0%	Youth & Nonprofit Leadership
0	0.0%	Art
0	0.0%	Creative Writing (BFA)
1	5.6%	English
0	0.0%	English Education (TESOL)
0	0.0%	Philosophy
1	5.6%	International Affairs
0	0.0%	Political Science
0	0.0%	Public Administration
0	0.0%	Sociology
0	0.0%	History
0	0.0%	Liberal Arts
0	0.0%	French
0	0.0%	German
0	0.0%	Japanese
0	0.0%	Spanish

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Music	0	.0%	0
Music Business	0	.0%	0
Psychology	0	.0%	0
Theatre	0	.0%	0
Biology	0	.0%	0
& Conservation Biology	0	.0%	0
Chemistry	0	.0%	0
Applied Physics	0	.0%	0
Engineering Physics	0	.0%	0
Physics	0	.0%	0
Geosciences	0	.0%	0
Engineering Technology (associate's)	0	.0%	0
Engineering Technology (bachelor's)	0	.0%	0
omechanical Engineering Technology	0	.0%	0
ering Graphics & Design	0	.0%	0
Interior Design	0	.0%	0
anufacturing Technology	0	.0%	0
tional Safety and Health	0	.0%	0
Fechnology (associate's)	0	.0%	0
Mathematics	0	.0%	0
ommunications Systems Mgmt	0	.0%	0
al Science & Technology (associate's)	0	.0%	0
ural Science (bachelor's)	5	.6%	1

Animal Technology/Animal-Equine	0.0%	0
Animal Technology/Vet Tech, Pre- Vet	0.0%	0
Athletic Training	0.0%	0
Communication Disorders	0.0%	0
Exercise Science	0.0%	0
Nursing	0.0%	0
Nursing/RN to BSN	0.0%	0
Nutrition, Dietetics, & Food Mgmt	0.0%	0
Integrated Studies (BIS)	0.0%	0
General Studies (associate's)	0.0%	0
	answered question	18
	skipped question	0

18. 20. What is the highest degree you eventually hope to receive?			
	Response Percent	Response Count	
Associate	0.0%	0	
Baccalaureate	17.6%	3	
Graduate	58.8%	10	
Professional	23.5%	4	
	answered question	17	
	skipped question	1	

#### 19. 21. Which best describes your situation? Response Response Percent Count Did not change major/area 47.1% 8 Did not initially declare major/area 0.0% 0 Changed major/area 52.9% 9 answered question 17 skipped question 1

## 20. 22. While school was in session during the past year, how many hours per week, on average, did you work for pay?

	Response Percent	Response Count
Did not work	23.5%	4
Worked 1-10 hrs	23.5%	4
Worked 11-20 hrs	35.3%	6
Worked 21-30 hrs	5.9%	1
Worked 31-40 hrs	11.8%	2
Worked over 40 hrs	0.0%	0
	answered question	17
	skipped question	1

### 21. 23. For the most part, were classes offered at times convenient to you?

	Response Percent	Response Count
Yes	76.5%	13
No	23.5%	4
	answered question	17
	skipped question	1

22. 24. What time would you have preferred?			
	Response Percent	Response Count	
Late afternoon	0.0%	0	
Evening	25.0%	1	
Weekend	0.0%	0	
During the day	75.0%	3	
Online	0.0%	0	
	answered question	4	
	skipped question	14	

23. 25. Which best describes the location where you completed the majority of your courses?

	Response Percent	Response Count
Murray	82.4%	14
Paducah	5.9%	1
Ft. Campbell	0.0%	0
Madisonville	5.9%	1
Hopkinsville	0.0%	0
Henderson	5.9%	1
Online	0.0%	0
Other (please specify)	0.0%	0
	answered question	17
	skipped question	1

## 24. 26. Did you take any online courses while at Murray State?

	Response Percent	Response Count
Yes	75.0%	12
No	25.0%	4
	answered question	16
	skipped question	2

# 25. 27. Did it take you an extra semester or more to complete degree requirements at Murray State?

	Response Percent	Response Count
Yes	47.1%	8
No	52.9%	9
	answered question	17
	skipped question	1

26. 28. Why did it take you an extra semester or more?							
	Response Percent	Response Count					
Work obligation limited my enrollment.	12.5%	1					
Family obligations limited my enrollment.	0.0%	0					
Tuition and other costs of attendance limited my enrollment.	12.5%	1					
A decision to change majors added to my requirements.	50.0%	4					
A required course or courses were not offered.	25.0%	2					
Credits were lost transferring to Murray State.	12.5%	1					
Other (please specify)	12.5%	1					
	answered question	8					
	skipped question	10					

### 27. 29. Did you have trouble getting any course(s) you needed while at Murray State?

	Response Percent	Response Count
Yes	35.3%	6
No	64.7%	11
	answered question	17
	skipped question	1

28. 30. Why did you have tro	ouble getting the course?		
		Response Percent	Response Count
The course was not offered the semester I needed it.		80.0%	4
The course was not offered at hours convenient to my work schedule.		0.0%	0
The course was not offered at hours suitable for my school schedule.		0.0%	0
All course sections were closed.		20.0%	1
I was unaware of the prerequisites for the course.		0.0%	0
	ans	wered question	5
	sk	kipped question	13

#### 29. 31. Which statement best describes your experience with off-campus coop/internship?

	Response Percent	Response Count
Cannot judge; I did not have one.	47.1%	8
My experience was very valuable.	23.5%	4
My experience was valuable.	29.4%	5
My experience was of little value.	0.0%	0
My experience was of no value.	0.0%	0
	answered question	17
	skipped question	1

# **30. 32. Which statement best describes your experience with on-campus faculty-directed research, scholarly, or creative project?**

	Response Percent	Response Count
Cannot judge; I did not have one.	58.8%	10
My experience was very valuable.	23.5%	4
My experience was valuable.	11.8%	2
My experience was of little value.	0.0%	0
My experience was of no value.	5.9%	1
	answered question	17
	skipped question	1

# 31. 33. Which statement best describes your experience with academic advising in your major/area?

	Response Percent	Response Count
Cannot judge; I did not make use of the opportunity.	0.0%	0
I was satisfied with information my adviser provided.	88.2%	15
Advice was inaccurate, incomplete, or misleading.	5.9%	1
My adviser was not available.	5.9%	1
	answered question	17
	skipped question	1

## 32. Questions 34-48 For each of these items, indicate the extent to which you were satisfied.

	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Rating Average	Rating Count
34. Class size relative to type of course	56.3% (9)	43.8% (7)	0.0% (0)	0.0% (0)	3.56	16
35. Out-of-class availability of faculty	43.8% (7)	56.3% (9)	0.0% (0)	0.0% (0)	3.44	16
36. Effectiveness of your high school preparation for college work	31.3% (5)	50.0% (8)	12.5% (2)	6.3% (1)	3.06	16
37. Fairness of faculty in their treatment of individual students	37.5% (6)	50.0% (8)	6.3% (1)	6.3% (1)	3.19	16
38. Overall quality of instruction at Murray State	37.5% (6)	62.5% (10)	0.0% (0)	0.0% (0)	3.38	16
39. Quality of instruction in University Studies (General Education) courses	25.0% (4)	50.0% (8)	25.0% (4)	0.0% (0)	3.00	16
40. Quality of instruction in your major	50.0% (8)	50.0% (8)	0.0% (0)	0.0% (0)	3.50	16
41. Clarity of program objectives in your major	43.8% (7)	50.0% (8)	6.3% (1)	0.0% (0)	3.38	16
42. Intellectual challenge of the academic program	50.0% (8)	43.8% (7)	6.3% (1)	0.0% (0)	3.44	16
43. Encouragement and information from your major department for employment after graduation	43.8% (7)	37.5% (6)	18.8% (3)	0.0% (0)	3.25	16
44. Availability of opportunities to engage in a faculty-mentored research, scholarly, or creative project in your area of study/interest	46.7% (7)	40.0% (6)	13.3% (2)	0.0% (0)	3.33	15
45. Library hours	25.0% (4)	68.8% (11)	6.3% (1)	0.0% (0)	3.19	16
46 Effectiveness of library personnel in meeting your information needs	28.6% (4)	64.3% (9)	7.1% (1)	0.0% (0)	3.21	14

47. Access to on-hand or electronic library resources	33.3% (5)	60.0% (9)	6.7% (1)	0.0% (0)	3.27	15
48. Computer, individual and group work spaces available within University Libraries (Waterfield, Pogue and Overby)	26.7% (4)	53.3% (8)	20.0% (3)	0.0% (0)	3.07	15
				answered	question	16
				skipped	question	2

33. Questions 49-55 University Studies is designed to offer you a broad base of skills and knowledge and to prepare you for upper division study. Please indicate how effective University Studies at Murray State was in helping you achieve these goals.

	Very effective	Effective	Ineffective	Very ineffective	Rating Average	Rating Count
49. Writing skills	42.9% (6)	35.7% (5)	21.4% (3)	0.0% (0)	3.21	14
50. Speaking skills	50.0% (7)	42.9% (6)	7.1% (1)	0.0% (0)	3.43	14
51. Critical thinking skills	42.9% (6)	57.1% (8)	0.0% (0)	0.0% (0)	3.43	14
52. Technology skills/computer skills	35.7% (5)	42.9% (6)	21.4% (3)	0.0% (0)	3.14	14
53. General knowledge in the liberal arts and sciences	38.5% (5)	53.8% (7)	7.7% (1)	0.0% (0)	3.31	13
54. International perspectives	35.7% (5)	50.0% (7)	14.3% (2)	0.0% (0)	3.21	14
55. Stimulation of interest in areas outside your chosen field of study	28.6% (4)	57.1% (8)	14.3% (2)	0.0% (0)	3.14	14
	answered question					
	skipped question					

34. Questions 56-89 For each of these services, activities or programs that you used, please indicate the extent to which you were satisfied that they met your needs. For those that you did not use, mark the "Did Not Use" option.

	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Did Not Use	Rating Average	Rating Count
56. African-American/Multicultural Student Services	0.0% (0)	14.3% (2)	0.0% (0)	0.0% (0)	85.7% (12)	3.00	14
57. Blackboard/Canvas	26.7% (4)	66.7% (10)	6.7% (1)	0.0% (0)	0.0% (0)	3.20	15
58. Career Services Office	21.4% (3)	35.7% (5)	7.1% (1)	0.0% (0)	35.7% (5)	3.22	14
59. Cultural programming and activities	14.3% (2)	14.3% (2)	0.0% (0)	0.0% (0)	71.4% (10)	3.50	14
60. Degree audit (MAP report)	46.7% (7)	46.7% (7)	0.0% (0)	0.0% (0)	6.7% (1)	3.50	15
61. Financial Aid Office customer service	26.7% (4)	33.3% (5)	26.7% (4)	13.3% (2)	0.0% (0)	2.73	15
62. Dining Services	13.3% (2)	60.0% (9)	13.3% (2)	0.0% (0)	13.3% (2)	3.00	15
63. Graduation Office	14.3% (2)	57.1% (8)	0.0% (0)	0.0% (0)	28.6% (4)	3.20	14
64. Greek life and activities	0.0% (0)	46.7% (7)	6.7% (1)	0.0% (0)	46.7% (7)	2.88	15
65. Health Services	7.1% (1)	35.7% (5)	14.3% (2)	7.1% (1)	35.7% (5)	2.67	14
66. Honor Societies/Departmental Clubs/Special Interest Organizations	21.4% (3)	21.4% (3)	7.1% (1)	0.0% (0)	50.0% (7)	3.29	14
67. International programs and activities	14.3% (2)	21.4% (3)	0.0% (0)	0.0% (0)	64.3% (9)	3.40	14
68. International student support services	0.0% (0)	14.3% (2)	0.0% (0)	0.0% (0)	85.7% (12)	3.00	14
69. Internet and wireless access for study and research needs 14-2015 Senior Survey			13.3% (2) of 28 Institutional Effecti		6.7% (1) Adolescent, 0	3.14 Career, and Sp	15 ecial Educatio

	(~)						
70. Intramural Sports and Recreation	0.0% (0)	40.0% (6)	13.3% (2)	0.0% (0)	46.7% (7)	2.75	15
71. LGBT programs	0.0% (0)	7.1% (1)	0.0% (0)	0.0% (0)	92.9% (13)	3.00	14
72. Lowry Center/Developmental courses and tutoring	0.0% (0)	15.4% (2)	0.0% (0)	0.0% (0)	84.6% (11)	3.00	13
73. Library	20.0% (3)	66.7% (10)	6.7% (1)	0.0% (0)	6.7% (1)	3.14	15
74. MSU web site	26.7% (4)	73.3% (11)	0.0% (0)	0.0% (0)	0.0% (0)	3.27	15
75. NCAA Sports	7.7% (1)	38.5% (5)	7.7% (1)	0.0% (0)	46.2% (6)	3.00	13
76. Online courses that are not Blackboard or Canvas	14.3% (2)	35.7% (5)	0.0% (0)	7.1% (1)	42.9% (6)	3.00	14
77. Public Safety/Security Services	26.7% (4)	46.7% (7)	6.7% (1)	6.7% (1)	13.3% (2)	3.08	15
78. Registration through myGate	40.0% (6)	53.3% (8)	6.7% (1)	0.0% (0)	0.0% (0)	3.33	15
79. Residential College programming and activities	7.1% (1)	35.7% (5)	14.3% (2)	0.0% (0)	42.9% (6)	2.88	14
80. Scholarships/grants/student employment	33.3% (5)	53.3% (8)	6.7% (1)	0.0% (0)	6.7% (1)	3.29	15
81. Services for non-traditional students	7.1% (1)	14.3% (2)	14.3% (2)	0.0% (0)	64.3% (9)	2.80	14
82. Services for Students with Learning Disabilities (SSLD)	7.1% (1)	21.4% (3)	0.0% (0)	0.0% (0)	71.4% (10)	3.25	14
83. Transcript requests	26.7% (4)	40.0% (6)	0.0% (0)	6.7% (1)	26.7% (4)	3.18	15
84. Student Support Services (SSS)	7.1% (1)	21.4% (3)	0.0% (0)	0.0% (0)	71.4% (10)	3.25	14
85. Transfer Center	28.6% (4)	14.3% (2)	0.0% (0)	0.0% (0)	57.1% (8)	3.67	14
86. University Counseling Services	7.1% (1)	21.4% (3)	0.0% (0)	0.0% (0)	71.4% (10)	3.25	14
2014-2015 Senior Survey	Prepare		of 28 nstitutional Effectiv	/eness	Adolescent, Ca	reer, and Specia	al Education

skipped question							3
answered question							
89. Women's Center	14.3% (2)	14.3% (2)	0.0% (0)	0.0% (0)	71.4% (10)	3.50	14
88. Wellness Center	33.3% (5)	46.7% (7)	0.0% (0)	0.0% (0)	20.0% (3)	3.42	15
87. Veteran Services	7.1% (1)	7.1% (1)	0.0% (0)	0.0% (0)	85.7% (12)	3.50	14

35. 90. To what extent did you participate in Residential College activities?				
	Response Percent	Response Count		
Did not participate	46.7%	7		
Frequently	6.7%	1		
Occasionally	13.3%	2		
Seldom	33.3%	5		
	answered question	15		
	skipped question	3		

#### 36. 91. Which phrase best describes your opinion of Residential Colleges?

	Response Percent	Response Count
Not familiar with Residential Colleges	40.0%	6
Very positive	6.7%	1
Positive	40.0%	6
Negative	13.3%	2
Very negative	0.0%	0
	answered question	15
	skipped question	3

37. 92. When you graduate how many times will you have studied abroad during your university career?

	Response Percent	Response Count
None	60.0%	9
One	33.3%	5
Two	6.7%	1
Three or more	0.0%	0
	answered question	15
	skipped question	3

38. Questions 93-102 The University has formulated ten desired "Characteristics of the Murray State University Graduate." Please indicate how effective your MSU experience was in enhancing your abilities in each area.

93. Engage in mature, independent and creative thought and express that thought effectively in oral and written communication: 53.3% (6) 46.7% (7) 0.0% (0) 0.0% (0) 3.53   94. Understand and apply the critical and scientific methodologies that academic disciplines employ to discover knowledge and ascertain its validity: 40.0% (6) 53.3% (8) 0.0% (0) 6.7% (1) 3.27   95. Apply sound standards of information gathering, analysis and evaluation to reach logical decisions: 33.3% (5) 60.0% (9) 0.0% (0) 6.7% (1) 3.20   96. Understand the roles and applications of science and technology in the solution of the problems of a changing world; 33.3% (5) 60.0% (9) 0.0% (0) 0.0% (0) 3.40   97. Demonstrate a critical understanding of the world's arrivite traditions; 33.3% (5) 60.0% (9) 6.7% (1) 0.0% (0) 3.27   98. Understand the dynamics of cultural diversity, of competing economic and political systems, and of complex moral and ethical issues; 46.7% (7) 40.0% (6) 6.7% (1) 6.7% (1) 3.27   99. Understand the inportance of the behaviors necessary to maintain a healty lifestyle; 46.7% (7) 53.3% (8) 0.0% (0) 0.0% (0) 3.40   99. Understand the inportance of the behaviors necessary to maintain a healty lifestyle; 57.1% (8) 35.7% (5)		Very effective	Effective	Ineffective	Very ineffective	Rating Average	Rating Count
critical and scientific methodologies 40.0% (6) 53.3% (8) 0.0% (0) 6.7% (1) 3.27   sp5. Apply sound standards of information gathering, analysis and evaluation to reach logica decisions; 33.3% (5) 60.0% (9) 0.0% (0) 6.7% (1) 3.20   96. Understand the roles and applications of science and epolicitions of a changing world; 40.0% (6) 60.0% (9) 0.0% (0) 6.7% (1) 3.20   97. Demonstrate a critical understanding of the world's national economic and political and artistic traditions; 33.3% (5) 60.0% (9) 0.0% (0) 0.0% (0) 3.40   98. Understand the dynamics of cultural diversity, of competing economic and political systems; and engage in ethical behavior and esponsible citizenship 46.7% (7) 53.3% (8) 0.0% (0) 0.0% (0) 3.47   100. Understand the importance of the behaviors necessary to maintain a healthy lifestyle; 57.1% (8) 35.7% (5) 7.1% (1) 0.0% (0) 3.50	and creative thought and express that thought effectively in oral and	53.3% (8)	46.7% (7)	0.0% (0)	0.0% (0)	3.53	15
information gathering, analysis and evaluation to reach logical decisions;33.3% (5)60.0% (9)0.0% (0)6.7% (1)3.2096. Understand the roles and applications of science and technology in the solution of the problems of a changing world;40.0% (6)60.0% (9)0.0% (0)0.0% (0)3.4097. Demonstrate a critical understanding of the world's historical, literary, philosophical and artistic traditions;33.3% (5)60.0% (9)6.7% (1)0.0% (0)3.2798. Understand the dynamics of cultural diversity, of competing economic and political systems, issues;46.7% (7)40.0% (6)6.7% (1)6.7% (1)3.2799. Understand the nature of and engage in ethical behavior and 	critical and scientific methodologies that academic disciplines employ to discover knowledge and ascertain	40.0% (6)	53.3% (8)	0.0% (0)	6.7% (1)	3.27	15
applications of science and technology in the solution of the problems of a changing world;40.0% (6)60.0% (9)0.0% (0)0.0% (0)3.4097. Demonstrate a critical understanding of the world's historical, literary, philosophical and artistic traditions;33.3% (5)60.0% (9)6.7% (1)0.0% (0)3.2798. Understand the dynamics of cultural diversity, of competing 	information gathering, analysis and evaluation to reach logical	33.3% (5)	60.0% (9)	0.0% (0)	6.7% (1)	3.20	15
understanding of the world's historical, literary, philosophical and artistic traditions;33.3% (5)60.0% (9)6.7% (1)0.0% (0)3.2798. Understand the dynamics of cultural diversity, of competing 	applications of science and technology in the solution of the	40.0% (6)	60.0% (9)	0.0% (0)	0.0% (0)	3.40	15
cultural diversity, of competing economic and political systems, and of complex moral and ethical issues;46.7% (7)40.0% (6)6.7% (1)6.7% (1)3.2799. Understand the nature of and engage in ethical behavior and responsible citizenship;46.7% (7)53.3% (8)0.0% (0)0.0% (0)3.47100. Understand the importance of the behaviors necessary to maintain a healthy lifestyle;57.1% (8)35.7% (5)7.1% (1)0.0% (0)3.50101. Demonstrate mastery of a53.3% (8)46.7% (7)0.0% (0)0.0% (0)3.53	understanding of the world's historical, literary, philosophical and	33.3% (5)	60.0% (9)	6.7% (1)	0.0% (0)	3.27	15
engage in ethical behavior and responsible citizenship; 46.7% (7) 53.3% (8) 0.0% (0) 0.0% (0) 3.47   100. Understand the importance of the behaviors necessary to maintain a healthy lifestyle; 57.1% (8) 35.7% (5) 7.1% (1) 0.0% (0) 3.50   101. Demonstrate mastery of a 53.3% (8) 46.7% (7) 0.0% (0) 0.0% (0) 3.53	cultural diversity, of competing economic and political systems, and of complex moral and ethical	46.7% (7)	40.0% (6)	6.7% (1)	6.7% (1)	3.27	15
the behaviors necessary to maintain a healthy lifestyle; 57.1% (8) 35.7% (5) 7.1% (1) 0.0% (0) 3.50   101. Demonstrate mastery of a 53.3% (8) 46.7% (7) 0.0% (0) 0.0% (0) 3.53	engage in ethical behavior and	46.7% (7)	53.3% (8)	0.0% (0)	0.0% (0)	3.47	15
<b>53 3% (8)</b> 46 7% (7) 0 0% (0) 0 0% (0) 3 53	the behaviors necessary to	57.1% (8)	35.7% (5)	7.1% (1)	0.0% (0)	3.50	14
chosen held of study,	101. Demonstrate mastery of a chosen field of study;	53.3% (8)	46.7% (7)	0.0% (0)	0.0% (0)	3.53	15

15	3.53	0.0% (0)	0.0% (0)	46.7% (7)	53.3% (8)	102. Value intellectual pursuit and continuous learning in a changing world.
15	d question	answere				
3	d question	skippe				

	Response Percent	Respons Count
I am unsure of my immediate plans.	0.0%	
l will look for a job.	73.3%	1
I will continue working in the position I now have.	6.7%	
will work at a position I recently accepted.	0.0%	
I will do additional undergraduate work.	0.0%	
I will go to graduate school.	13.3%	
I will go to law school.	0.0%	
I will go to medical school.	0.0%	
I will go to other professional school.	6.7%	
I will not work or attend school.	0.0%	
	answered question	
	skipped question	

40. 104. If you are already employed, how closely related is your job to your field of study?

	Response Percent	Response Count
Extremely close	13.3%	2
Somewhat close	0.0%	0
Somewhat different	13.3%	2
Extremely different	6.7%	1
I cannot determine	6.7%	1
Does not apply	60.0%	9
	answered question	15
	skipped question	3

41. 105. If you intend to work full-time, what do you expect your salary to be?				
	Response Percent	Response Count		
Above \$75,000	0.0%	0		
\$65,000 - \$75,000	6.7%	1		
\$55,000 - \$64,999	0.0%	0		
\$45,000 - \$54,999	13.3%	2		
\$35,000 - \$44,999	40.0%	6		
\$25,000 - \$34,999	26.7%	4		
Below \$25,000	6.7%	1		
Does not apply	6.7%	1		
	answered question	15		
	skipped question	3		

42. 106. If you intend to continue your education, please indicate which statement best describes the institution you will attend.

	Response Percent	Response Count
Murray State University	26.7%	4
University/College in Kentucky	26.7%	4
University/College outside Kentucky	20.0%	3
Does not apply	26.7%	4
	answered question	15
	skipped question	3

#### 43. 107. "I would recommend Murray State University to a prospective student."

		Response Percent	Response Count
gree	Strongly agree	26.7%	4
gree	Agree	66.7%	10
gree	Disagree	6.7%	1
gree	Strongly disagree	0.0%	0
		answered question	15
		skipped question	3