

Objectives

Institutional Need	1a	1b	1c	2a	2b	2c	Related QEP activity
Limited student participation in experience-rich activities (ERAs) (NSSE, NSSE/ FSSE, Senior Survey, student academic achievement data) despite faculty's value of them (NSSE/FSSE) and the success of students who do participate (student academic achievement data)	X	X	X	X		X	• Experiential Learning Advisory Committee • External Experiential Learning Advisory Committee • Collegiate workgroups • Workshops • Monthly electronic newsletters • <i>Bring Learning to Life</i> website • Experience-rich activities (ERAs) • <i>Bring Learning to Life</i> mini-grants • Real World Market
Most faculty do not require ERAs (NSSE/FSSE) even though when faculty value an ERA, students participate more (NSSE/FSSE). Improving faculty perceptions of value of ERAs may improve student participation and learning	X	X	X	X	X	X	• Experiential Learning Advisory Committee • Collegiate workgroups • Workshops • Monthly electronic newsletters • <i>Bring Learning to Life</i> website • Golden Key Fellowship Program • CTLT forum • 12 Gadgets of Christmas • Adventures: Life and its Experiences lecture series • Experience-rich activities (ERAs) • <i>Bring Learning to Life</i> mini-grants
Of those who participate, students tend not to work with faculty on ERAs (NSSE, Senior Survey)	X	X	X	X	X	X	• Experiential Learning Advisory Committee • Collegiate workgroups • Workshops • Monthly electronic newsletters • <i>Bring Learning to Life</i> website • Golden Key Fellowship Program • CTLT forum • 12 Gadgets of Christmas • Experience-rich activities (ERAs) • <i>Bring Learning to Life</i> mini-grants • Real World Market
MSU interns have relative weaknesses in critical and					X	X	• Experiential Learning Advisory Committee

analytic thinking, solving complex real-world problems, effective communication, and technical preparation for the job (internship supervisor survey)							• External Experiential Learning Advisory Committee • Collegiate workgroups • Workshops • Monthly electronic newsletters • <i>Bring Learning to Life</i> website • Golden Key Fellowship Program • CTLT forum • 12 Gadgets of Christmas • Experience-rich activities (ERAs) • <i>Bring Learning to Life</i> mini-grants
Some students were unaware of ERA opportunities (MAP-Works)	X		X	X			• Experiential Learning Advisory Committee • External Experiential Learning Advisory Committee • Collegiate workgroups • Workshops • Monthly electronic newsletters • <i>Bring Learning to Life</i> website • Adventures: Life and its Experiences lecture series • <i>Bring Learning to Life</i> mini-grants • Real World Market
MSU's mission focuses on solidifying the skills needed to "function in a culturally diverse, technologically oriented society and increasingly interdependent world" while improving reciprocal relationships throughout our region. The Comprehensive Plan focuses on the approaches the university will take (preparing students for their chosen profession, encourages academic innovation, promoting academic excellence through active learning, involving alumni with the university's planning and activities); and Characteristics of an MSU Graduate outline the skills, knowledge, and values graduates must have (including critical and creative thinking, problem solving, integrative learning, and analysis.	X	X	X	X	X	X	• Experiential Learning Advisory Committee • External Experiential Learning Advisory Committee • Collegiate workgroups • Workshops • Monthly electronic newsletters • <i>Bring Learning to Life</i> website • Golden Key Fellowship Program • CTLT forum • 12 Gadgets of Christmas • Adventures: Life and its Experiences lecture series • Experience-rich activities (ERAs) • <i>Bring Learning to Life</i> mini-grants • Real World Market

Outcomes for Goal 1

Institutional Need	1a.1	1a.2	1b.1	1b.2	1c.1	1c.2
Limited student participation in experience-rich activities (ERAs) (NSSE, NSSE/ FSSE, Senior Survey, student academic achievement data) despite faculty's value of them (NSSE/FSSE) and the success of students who do participate (student academic achievement data)	X	X	X	X	X	X
Most faculty do not require ERAs (NSSE/FSSE) even though when faculty value an ERA, students participate more (NSSE/FSSE). Improving faculty perceptions of value of ERAs may improve student participation and learning	X	X	X	X	X	X
Of those who participate, students tend not to work with faculty on ERAs (NSSE, Senior Survey)	X	X	X	X	X	X
MSU interns have relative weaknesses in critical and analytic thinking, solving complex real-world problems, effective communication, and technical preparation for the job (internship supervisor survey)						
Some students were unaware of ERA opportunities (MAP-Works)	X	X		X	X	X
MSU's mission focuses on solidifying the skills needed to "function in a culturally diverse, technologically oriented society and increasingly interdependent world" while improving reciprocal	X	X	X	X	X	X

relationships throughout our region. The Comprehensive Plan focuses on the approaches the university will take (preparing students for their chosen profession, encourages academic innovation, promoting academic excellence through active learning, involving alumni with the university's planning and activities); and Characteristics of an MSU Graduate outline the skills, knowledge, and values graduates must have (including critical and creative thinking, problem solving, integrative learning, and analysis.						
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Outcomes for Goal 2

Institutional Need	2a.1	2a.2	2b.1	2b.2	2c.1	2c.2	2c.3	2c.4
Limited student participation in experience-rich activities (ERAs) (NSSE, NSSE/ FSSE, Senior Survey, student academic achievement data) despite faculty's value of them (NSSE/FSSE) and the success of students who do participate (student academic achievement data)	X	X						
Most faculty do not require ERAs (NSSE/FSSE) even though when faculty	X	X	X	X				

value an ERA, students participate more (NSSE/FSSE). Improving faculty perceptions of value of ERAs may improve student participation and learning								
Of those who participate, students tend not to work with faculty on ERAs (NSSE, Senior Survey)	X	X	X	X				
MSU interns have relative weaknesses in critical and analytic thinking, solving complex real-world problems, effective communication, and technical preparation for the job (internship supervisor survey)					X	X	X	X
Some students were unaware of ERA opportunities (MAP-Works)								
MSU's mission focuses on solidifying the skills needed to "function in a culturally	X	X	X	X	X	X	X	X

diverse, technologically oriented society and increasingly interdependent world” while improving reciprocal relationships throughout our region. The Comprehensive Plan focuses on the approaches the university will take (preparing students for their chosen profession, encourages academic innovation, promoting academic excellence through active learning, involving alumni with the university’s planning and activities); and Characteristics of an MSU Graduate outline the skills, knowledge, and values graduates must have (including critical and creative thinking, problem solving, integrative learning, and analysis.								
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