

Student: _____

M#: _____

Are you admitted to Teacher Education? Yes No

Email: _____

@murraystate.edu

When do you plan to student teach? Semester _____ Year _____

Audit and Component Sheet Secondary & K-12 Certification: New Core

| Course | Hours Required | Semester/Year Taken or Plan to Take | Hours from other Institutions (attach documentation) List Inst. & # of Completed Hours | Hours Needed | Components Completed *only mark items if completed in the listed course | Placement Location | | |
|----------------------------------|--|---|--|--------------|--|--|--|---|
| EDU 180 or HUM 180 | 10 hours | | | | <input type="checkbox"/> Preschool | | <input type="checkbox"/> ELL | <input type="checkbox"/> Disabilities |
| | | | | | | <input type="checkbox"/> Ethnic/Cultural | <input type="checkbox"/> Socio-economic | |
| | | | | | <input type="checkbox"/> Elementary | | <input type="checkbox"/> ELL | <input type="checkbox"/> Disabilities |
| | | | | | | <input type="checkbox"/> Ethnic/Cultural | <input type="checkbox"/> Socio-economic | |
| | | | | | <input type="checkbox"/> Middle | | <input type="checkbox"/> ELL | <input type="checkbox"/> Disabilities |
| | | | | | | <input type="checkbox"/> Ethnic/Cultural | <input type="checkbox"/> Socio-economic | |
| | | | | | <input type="checkbox"/> Secondary | | <input type="checkbox"/> ELL | <input type="checkbox"/> Disabilities |
| | <input type="checkbox"/> Ethnic/Cultural | <input type="checkbox"/> Socio-economic | | | | | | |
| | | | | | <input type="checkbox"/> Vocational | | <input type="checkbox"/> ELL | <input type="checkbox"/> Disabilities |
| | | | | | | <input type="checkbox"/> Ethnic/Cultural | <input type="checkbox"/> Socio-economic | |
| | | | | | <input type="checkbox"/> Diversity | | <input type="checkbox"/> ELL | <input type="checkbox"/> Disabilities |
| | | | | | | <input type="checkbox"/> Ethnic/Cultural | <input type="checkbox"/> Socio-economic | |
| | | | | | | <input type="checkbox"/> ELL | <input type="checkbox"/> Disabilities | |
| | | | | | | <input type="checkbox"/> Ethnic/Cultural | <input type="checkbox"/> Socio-economic | |
| EDU 280 | 8 hours | | | | <input type="checkbox"/> Elementary | | <input type="checkbox"/> ELL | <input type="checkbox"/> Disabilities |
| | | | | | | <input type="checkbox"/> Ethnic/Cultural | <input type="checkbox"/> Socio-economic | |
| | | | | | <input type="checkbox"/> Middle | | <input type="checkbox"/> ELL | <input type="checkbox"/> Disabilities |
| | | | | | | <input type="checkbox"/> Ethnic/Cultural | <input type="checkbox"/> Socio-economic | |
| | | | | | <input type="checkbox"/> Secondary | | <input type="checkbox"/> ELL | <input type="checkbox"/> Disabilities |
| | | | | | <input type="checkbox"/> FYRSC | | <input type="checkbox"/> ELL | <input type="checkbox"/> Disabilities |
| | | | | | | <input type="checkbox"/> Ethnic/Cultural | <input type="checkbox"/> Socio-economic | |
| EDU 380 | 10 hours | | | | <input type="checkbox"/> PLC | | | |
| | | | | | | | <input type="checkbox"/> ELL | <input type="checkbox"/> Disabilities |
| | | | | | <input type="checkbox"/> Tutor RTI | | <input type="checkbox"/> Ethnic/Cultural | <input type="checkbox"/> Socio-economic |
| | | | | | | | <input type="checkbox"/> ELL | <input type="checkbox"/> Disabilities |
| | | | | | <input type="checkbox"/> Assist Teachers | | <input type="checkbox"/> Ethnic/Cultural | <input type="checkbox"/> Socio-economic |
| | | | | | | <input type="checkbox"/> ELL | <input type="checkbox"/> Disabilities | |
| | | | | | | <input type="checkbox"/> Ethnic/Cultural | <input type="checkbox"/> Socio-economic | |

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|--------------|-------------------|-------------------------------------|--|--------------|--|--|--|
| SEC 420 | 57 hours | | | | <input type="checkbox"/> Tutor | <input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural | <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic |
| | | | | | <input type="checkbox"/> Assist Teachers | <input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural | <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic |
| | | | | | <input type="checkbox"/> Families | | |
| | | | | | <input type="checkbox"/> Diversity* | <input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural | <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic |
| SEC 422 | 121 hours | | | | <input type="checkbox"/> Diversity* | <input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural | <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic |
| | | | | | <input type="checkbox"/> Tutor | <input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural | <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic |
| | | | | | <input type="checkbox"/> ELL | <input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural | <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic |
| | | | | | <input type="checkbox"/> Assist Teachers | <input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural | <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic |
| | | | | | <input type="checkbox"/> School-Based Council Meeting | | |
| | | | | | <input type="checkbox"/> School Board Meeting | Board of Education | |
| Total | minimum 206 hours | | | | | | |

*Either SEC 420 or SEC 422 placement must be in an ethnically diverse setting

I verify that the above information is accurate. **OR** I will not need to enroll in EDU 450 to complete the required 200 hours and components.

Student Signature

Date

Advisor Signature

Date

For TES Office use only:

| | |
|--------------------------|----------------|
| For TES Office use only: | |
| ELL | Disabilities |
| Ethnic/Cultural | Socio-economic |