Murray State University - College of Education and Human Services
Conceptual Framework

The goal of Murray State University’s preparation program is to produce candidates who demonstrate the characteristics of a Murray State graduate, the proficiencies delineated by Kentucky Standards and by the knowledge required by learned societies; thereby practicing as Reflective Decision-Makers, the theme of our College. The following student Dispositions arise from the theme and are the values, commitments, and professional ethics that MSU engenders in its candidates. The Murray State University undergraduate candidate will become an educator who is:

1. **Inclusive** - Is an advocate for an inclusive community of people with varied characteristics, ideas, and worldviews.
2. **Responsible** - Considers consequences and makes decisions in a rational and thoughtful manner for the welfare of others; acts with integrity to pursue an objective with thoroughness and consistency.
3. **Enthusiastic** - Is eager and passionately interested in tasks that relate to beliefs about education.
4. **Caring** - Demonstrates regard for the learning and wellbeing of every student.
5. **Confident** - Exhibits certainty about possessing the ability, judgment, and internal resources needed to succeed as a teacher.
6. **Ethical** - Conforms to accepted professional standards of conduct by making decisions based on standards and principles established by the education profession.

The Murray State University graduate candidate sustains the undergraduate dispositions, but with a maturing expertise also embraces the disposition of leadership defined as ethical change agent who acts to inspire classrooms, schools, districts, and communities.

The Knowledge Base including research, theory, philosophy, and practice is the foundation that informs faculty and guides program goals. The success of the program is determined by program outcomes, Kentucky Teacher Standards, Kentucky Interdisciplinary Early Childhood Education Teacher Standards, Interstate School Leaders Licensure Consortium Standards, National Association of School Psychologists Standards, Kentucky School Guidance Counselor Standards and national program standards, for all certified programs so that the contributions of learned societies inform College program goals. Continuous Assessment connects all elements of the conceptual framework where each program is responsible for utilizing student assessment information as a basis for program improvement. The focus of the conceptual framework is to prepare College graduates to become reflective decision-makers and to achieve Kentucky and National Standards: