

Student: _____

M#: _____

Are you admitted to Teacher Education? Yes No

Email: _____

@murraystate.edu

When do you plan to student teach? Semester _____ Year _____

Audit and Component Sheet

CTE - Business & Marketing: Transition

Course	Hours Required	Semester/Year Taken or Plan to Take	Hours from other Institutions (attach documentation) List Inst. & # of Completed Hours	Hours Needed	Components Completed *only mark items if completed in the listed course	Placement Location		
EDU 103 or CTE 200 or EDU 180	7 hours or 10 hours				<input type="checkbox"/> Preschool		<input type="checkbox"/> ELL	<input type="checkbox"/> Disabilities
						<input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Socio-economic	
					<input type="checkbox"/> Elementary		<input type="checkbox"/> ELL	<input type="checkbox"/> Disabilities
						<input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Socio-economic	
					<input type="checkbox"/> Middle		<input type="checkbox"/> ELL	<input type="checkbox"/> Disabilities
						<input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Socio-economic	
					<input type="checkbox"/> Secondary		<input type="checkbox"/> ELL	<input type="checkbox"/> Disabilities
						<input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Socio-economic	
<input type="checkbox"/> Vocational		<input type="checkbox"/> ELL	<input type="checkbox"/> Disabilities					
	<input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Socio-economic						
<input type="checkbox"/> Diversity (EDU 180)		<input type="checkbox"/> ELL	<input type="checkbox"/> Disabilities					
	<input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Socio-economic						
<input type="checkbox"/> (EDU 103 or CTE 200) School-Based Council Meeting								
<input type="checkbox"/> (EDU 103 or CTE 200) School Board Meeting								
						Board of Education		
EDP 260 or EDU 280	7 hours or 8 hours				<input type="checkbox"/> Elementary		<input type="checkbox"/> ELL	<input type="checkbox"/> Disabilities
						<input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Socio-economic	
					<input type="checkbox"/> Middle		<input type="checkbox"/> ELL	<input type="checkbox"/> Disabilities
						<input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Socio-economic	
					<input type="checkbox"/> Secondary		<input type="checkbox"/> ELL	<input type="checkbox"/> Disabilities
	<input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Socio-economic						
<input type="checkbox"/> FYRSC (EDU 280)								
		<input type="checkbox"/> ELL	<input type="checkbox"/> Disabilities					
		<input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Socio-economic					
EDU 405 (not offered after F18)	2 hours				<input type="checkbox"/> PLC			

Course	Hours Required	Semester/Year Taken or Plan to Take	Hours from other Institutions (attach documentation) List Inst. & # of Completed Hours	Hours Needed	Components Completed *only mark items if completed in the listed course	Placement Location	
SED 300 or EDU 380 (beginning F18)	7 hours				<input type="checkbox"/> FRYSC (SED 300)		
					<input type="checkbox"/> Diversity (SED 300)	<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
	<input type="checkbox"/> PLC (EDU 380)						
	<input type="checkbox"/> Assist Teachers (EDU 380)				<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic	
	<input type="checkbox"/> Tutor RTI (EDU 380)				<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic	
					<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic	
CTE 501 (prior to F18) or CTE 210 (beginning F18)	4 hours				<input type="checkbox"/> Observe	<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
					(CTE 210) <input type="checkbox"/> School-Based Council Meeting	<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
	10 hours				(CTE 210) <input type="checkbox"/> School Board Meeting		Board of Education
CTE 502 (prior to F18) or CTE 310 (beginning F18)	4 hours				<input type="checkbox"/> PLC*		
					10 hours	<input type="checkbox"/> Assist Teachers	<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural
CTE 503 (prior to F18) or CTE 410 (beginning F18)	6 hours				(CTE 503) <input type="checkbox"/> School-Based Council Meeting	<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
					(CTE 503) <input type="checkbox"/> School Board Meeting		Board of Education
	10 hours				<input type="checkbox"/> PLC* (CTE 410)		
					<input type="checkbox"/> Assist Teachers (CTE 410)	<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
CTE 320 (beginning S19)	15 hours				<input type="checkbox"/> Assist Teachers	<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
MID 270	8 hours					<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic

*PLC must be completed in one of these courses.

Course	Hours Required	Semester/Year Taken or Plan to Take	Hours from other Institutions (attach documentation) List Inst. & # of Completed Hours	Hours Needed	Components Completed *only mark items if completed in the listed course	Placement Location
SEC 420	57 hours				<input type="checkbox"/> Tutor	<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> Assist Teachers	<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> Families	
					<input type="checkbox"/> Diversity**	<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
SEC 422	118 hours or 121 hours (beginning S19)				<input type="checkbox"/> Diversity**	<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> Tutor	<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> ELL	<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> Assist Teachers	<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
					(beginning S19) <input type="checkbox"/> School-Based Council Meeting	
					(beginning S19) <input type="checkbox"/> School Board Meeting	Board of Education
Total	minimum 218 hours					

**Either SEC 420 or SEC 422 placement must be in an ethnically diverse setting

I verify that the above information is accurate.

I will need to enroll in EDU 450 to complete the required 200 hours and components.

OR

I will not need to enroll in EDU 450 to complete the required 200 hours and components.

Student Signature

Date

Advisor Signature

Date

For TES Office use only:

For TES Office use only:	
ELL	Disabilities
Ethnic/Cultural	Socio-economic