Student:				M#:	:	_	Are you admitted to Tead	cher Education?	☐ Yes ☐ No
Email:				@murrays	state.edu		When do you plan to student teacl	n? Semester	Year
					<b>Audit and Comp</b>	onent Sheet			
	Global Languages: Transition								
Course	Hours Required	Semester/Year Taken or Plan to Take	Hours from other Institutions (attach documentation) List Inst. & # of Completed Hours	Hours Needed	Components Completed *only mark items if completed in the listed course	Placement Location			
								]ELL	□Disabilities
					□Preschool (EDU 103)			·	☐Socio-economic
					_			JELL	☐ Disabilities
					□ Elementary				☐Socio-economic
					_			JELL	☐ Disabilities
					□Middle				Socio-economic
EDU 103	7 hours				П.			Jell Jell	□Disabilities
					□Secondary			Ethnic/Cultural	Socio-economic
								]ELL	☐ Disabilities
or	or				□Vocational (EDU 103)	<u> </u>		JEthnic/Cultural	Socio-economic
<b>1</b> 01	01				(HUM 180)				☐ Disabilities ☐ Socio-economic
					☐School Sponsored Event			Ethnic/Cultural	□Socio-economic □Disabilities
					Diversity (EDU 103)				Socio-economic
HUM 180	10 hours				EDIVERSITY (EDU 103)	<u> </u>		JELL	□ Disabilities
					□Content Hours (HUM 180)				Socio-economic
					(EDU 103)			<u> </u>	
					(EDU 103) School Board Meeting		Board of Education		
								JELL	□Disabilities
					□Elementary			]Ethnic/Cultural	☐Socio-economic
								]ELL	□Disabilities
EDP 260	7 hours				□Middle			]Ethnic/Cultural	☐Socio-economic
							Г	Jell	□ Disabilities
or	or				□Secondary				□Socio-economic
EDIT 380								_ · · · · · · · · · · · · · · · · · · ·	
EDU 280	8 hours				□FYRSC (EDU 280)				
								]ELL	□Disabilities
								]Ethnic/Cultural	☐Socio-economic

Hours from other Institutions (attach

**Components Completed** documentation) List

Hours Hours \*only mark items if completed in Semester/Year Taken Inst. & # of Course Required or Plan to Take **Completed Hours** Needed the listed course **Placement Location EDU 303** 6 hours □PLC (EDU 303) □ Disabilities <u>and</u> <u>and</u> □Ethnic/Cultural □Socio-economic ☐ Diversity (SED 300) **SED 300** 7 hours □FRYSC (SED 300) OR **□**Disabilities ☐Ethnic/Cultural ☐Socio-economic □Co-teaching **□**Disabilities □Ethnic/Cultural □Socio-economic ☐Tutor RTI □PLC **HUM 380** 10 hours **□**Disabilities ☐Ethnic/Cultural ☐Socio-economic ☐Assist Teachers **□**Disabilities ☐Ethnic/Cultural ☐Socio-economic ☐Teach small/large groups □ Disabilities □Diversity □Ethnic/Cultural □Socio-economic (EDU 403) **EDU 403** 3 hours ☐ School-Based Council Meeting (not offered after F18) (EDU 403) <u>and</u> <u>and</u> ☐School Board Meeting **Board of Education** EDU 405 2hours (not offered after F18) □PLC (EDU 405) OR **GLT 514** 8 hours Taken with SEC 420 (beginning \$19) (0 hours after F18)

Hours from other Institutions (attach **Components Completed** documentation) List Hours Hours \*only mark items if completed in Semester/Year Taken Inst. & # of Required or Plan to Take Needed the listed course **Placement Location** Course **Completed Hours □**Disabilities ☐Ethnic/Cultural ☐Socio-economic □Tutor □ Disabilities □Ethnic/Cultural □Socio-economic ☐Assist Teachers **SEC 420** 57 hours **□**Families **□**Disabilities \*\*Either SEC 420 or □Diversity\*\* ☐Ethnic/Cultural ☐Socio-economic SEC 422 placement must be in an ethnically □ Disabilities diverse setting □Ethnic/Cultural □Socio-economic □Diversity\*\* DELL □ Disabilities □Ethnic/Cultural □Socio-economic □Tutor 118 hours DELL **□** Disabilities ☐ Ethnic/Cultural ☐ Socio-economic **SEC 422 □**Disabilities □Ethnic/Cultural □Socio-economic ☐Assist Teachers 121 hours (beginning S19) (beginning S19) ☐ School-Based Council Meeting (beginning S19) ☐School Board Meeting **Board of Education Total** ☐ I verify that the above information is accurate. OR ☐ I will <u>not</u> need to enroll in EDU 450 to complete the required 200 hours and components. ☐ I will need to enroll in EDU 450 to complete the required 200 hours and components. **Advisor Signature Student Signature** Date Date For TES Office use only:

For TES Office use only:

**Disabilities** 

Socio-economic

ELL

Ethnic/Cultural