

Student: \_\_\_\_\_

M#: \_\_\_\_\_

Are you admitted to Teacher Education?  Yes  No

Email: \_\_\_\_\_

@murraystate.edu

When do you plan to student teach? Semester \_\_\_\_\_ Year \_\_\_\_\_

## Audit and Component Sheet

### Health and Physical Education: Transition

| Course  | Hours Required                    | Semester/Year Taken or Plan to Take | Hours from other Institutions (attach documentation) List Inst. & # of Completed Hours | Hours Needed | Components Completed<br>*only mark items if completed in the listed course                  | Placement Location |  |
|---|-----------------------------------|-------------------------------------|--|--------------|---|--------------------|--|
| EDU 103<br><br>or<br><br>EDU 180  | 7 hours<br><br>or<br><br>10 hours |                                     |  |              | <input type="checkbox"/> Preschool  |                    | <input type="checkbox"/> ELL <input type="checkbox"/> Disabilities<br><input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic |
|   |                                   |                                     |  |              | <input type="checkbox"/> Elementary   |                    | <input type="checkbox"/> ELL <input type="checkbox"/> Disabilities<br><input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic |
|   |                                   |                                     |  |              | <input type="checkbox"/> Middle   |                    | <input type="checkbox"/> ELL <input type="checkbox"/> Disabilities<br><input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic |
|   |                                   |                                     |  |              | <input type="checkbox"/> Secondary  |                    | <input type="checkbox"/> ELL <input type="checkbox"/> Disabilities<br><input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic |
|   |                                   |                                     |  |              | <input type="checkbox"/> Vocational   |                    | <input type="checkbox"/> ELL <input type="checkbox"/> Disabilities<br><input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic |
|   |                                   |                                     |  |              | <input type="checkbox"/> Diversity (180)  |                    | <input type="checkbox"/> ELL <input type="checkbox"/> Disabilities<br><input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic |
|   |                                   |                                     |  |              | <input type="checkbox"/> (EDU 103)<br><input type="checkbox"/> School-Based Council Meeting |                    |  |
| <input type="checkbox"/> (EDU 103)<br><input type="checkbox"/> School Board Meeting |                                   | Board of Education                  |  |              |   |                    |  |
| EDP 260<br><br>or<br><br>EDU 280  | 7 hours<br><br>or<br><br>8 hours  |                                     |  |              | <input type="checkbox"/> Elementary   |                    | <input type="checkbox"/> ELL <input type="checkbox"/> Disabilities<br><input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic |
|   |                                   |                                     |  |              | <input type="checkbox"/> Middle   |                    | <input type="checkbox"/> ELL <input type="checkbox"/> Disabilities<br><input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic |
|   |                                   |                                     |  |              | <input type="checkbox"/> Secondary  |                    | <input type="checkbox"/> ELL <input type="checkbox"/> Disabilities<br><input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic |
|   |                                   |                                     |  |              | <input type="checkbox"/> FYRSC (EDU 280)  |                    | <input type="checkbox"/> ELL <input type="checkbox"/> Disabilities<br><input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic |
| EDU 403<br>(not offered after F18)  | 3 hours                           |                                     |  |              | <input type="checkbox"/> School-Based Council Meeting                                       |                    |  |
|   |                                   |                                     |  |              | <input type="checkbox"/> School Board Meeting   |                    | Board of Education   |
| EDU 405<br>(not offered after F18)  | 2 hours                           |                                     |  |              | <input type="checkbox"/> PLC  |                    |  |

| Course   | Hours Required                                  | Semester/Year Taken or Plan to Take | Hours from other Institutions (attach documentation) List Inst. & # of Completed Hours | Hours Needed | Components Completed<br>*only mark items if completed in the listed course | Placement Location   |
|--|---|-------------------------------------|--|--------------|--|--|
| EDU 303<br>(not offered after F18)<br>and<br>SED 300     | 6 hours<br>and<br>7 hours                       |                                     |  |              | <input type="checkbox"/> PLC (EDU 303)                                     |  |
|  |   |                                     |  |              | <input type="checkbox"/> Diversity (SED 300)                               | <input type="checkbox"/> ELL <input type="checkbox"/> Disabilities<br><input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic |
|  |   |                                     |  |              | <input type="checkbox"/> FRYSC (SED 300)                                   |  |
| <b>OR</b>  |   |                                     |  |              |  |  |
| EDU 380  | 10 hours  |                                     |  |              | <input type="checkbox"/> PLC   |  |
|  |   |                                     |  |              | <input type="checkbox"/> Assist Teachers                                   | <input type="checkbox"/> ELL <input type="checkbox"/> Disabilities<br><input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic |
|  |   |                                     |  |              | <input type="checkbox"/> Tutor RTI   | <input type="checkbox"/> ELL <input type="checkbox"/> Disabilities<br><input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic |
|  |   |                                     |  |              |  | <input type="checkbox"/> ELL <input type="checkbox"/> Disabilities<br><input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic |
| SEC 420  | 57 hours  |                                     |  |              | <input type="checkbox"/> Tutor   | <input type="checkbox"/> ELL <input type="checkbox"/> Disabilities<br><input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic |
|  |   |                                     |  |              | <input type="checkbox"/> Assist Teachers                                   | <input type="checkbox"/> ELL <input type="checkbox"/> Disabilities<br><input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic |
|  |   |                                     |  |              | <input type="checkbox"/> Families  |  |
|  |   |                                     |  |              | <input type="checkbox"/> Diversity**                                       | <input type="checkbox"/> ELL <input type="checkbox"/> Disabilities<br><input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic |
| SEC 422<br>or<br>SEC 422<br>121 hours<br>(beginning S19) | 118 hours<br>or<br>121 hours<br>(beginning S19) |                                     |  |              | <input type="checkbox"/> Diversity**                                       | <input type="checkbox"/> ELL <input type="checkbox"/> Disabilities<br><input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic |
|  |   |                                     |  |              | <input type="checkbox"/> Tutor   | <input type="checkbox"/> ELL <input type="checkbox"/> Disabilities<br><input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic |
|  |   |                                     |  |              | <input type="checkbox"/> ELL   | <input type="checkbox"/> ELL <input type="checkbox"/> Disabilities<br><input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic |
|  |   |                                     |  |              | <input type="checkbox"/> Assist Teachers                                   | <input type="checkbox"/> ELL <input type="checkbox"/> Disabilities<br><input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic |
|  |   |                                     |  |              | <input type="checkbox"/> (beginning S19)<br>School-Based Council Meeting   |  |
|  |   |                                     |  |              | <input type="checkbox"/> (beginning S19)<br>School Board Meeting           | Board of Education   |
| <b>Total</b>   |   |                                     |  |              |  |  |

\*\*Either SEC 420 or SEC 422 placement must be in an ethnically diverse

I verify that the above information is accurate.      **OR**       I will not need to enroll in EDU 450 to complete the required 200 hours and components.

|                          |            |                          |            |
|--------------------------|------------|--------------------------|------------|
| Student Signature _____  | Date _____ | Advisor Signature _____  | Date _____ |
| For TES Office use only: |            | For TES Office use only: |            |
| _____                    |            | _____                    |            |
| _____                    |            | _____                    |            |

ELL      Disabilities  
Ethnic/Cultural    Socio-economic