

Student: _____

M#: _____

Are you admitted to Teacher Education? Yes No

Email: _____

@murraystate.edu

When do you plan to student teach? Semester _____ Year _____

Audit and Component Sheet LBD/Elementary: Transition

Course	Hours Required	Semester/Year Taken or Plan to Take	Hours from other Institutions (attach documentation) List Inst. & # of Completed Hours	Hours Needed	Components Completed *only mark items if completed in the listed course	Placement Location		
EDU 103 or EDU 180	7 hours or 10 hours				<input type="checkbox"/> Preschool		<input type="checkbox"/> ELL	<input type="checkbox"/> Disabilities
						<input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Socio-economic	
					<input type="checkbox"/> Elementary		<input type="checkbox"/> ELL	<input type="checkbox"/> Disabilities
						<input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Socio-economic	
					<input type="checkbox"/> Middle		<input type="checkbox"/> ELL	<input type="checkbox"/> Disabilities
						<input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Socio-economic	
					<input type="checkbox"/> Secondary		<input type="checkbox"/> ELL	<input type="checkbox"/> Disabilities
	<input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Socio-economic						
	<input type="checkbox"/> Vocational		<input type="checkbox"/> ELL	<input type="checkbox"/> Disabilities				
	<input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Socio-economic						
	<input type="checkbox"/> Diversity (EDU 180)		<input type="checkbox"/> ELL	<input type="checkbox"/> Disabilities				
	<input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Socio-economic						
	<input type="checkbox"/> (EDU 103) School-Based Council Meeting							
	<input type="checkbox"/> (EDU 103) School Board Meeting				Board of Education			
EDP 260 or EDU 280	7 hours or 8 hours				<input type="checkbox"/> Elementary		<input type="checkbox"/> ELL	<input type="checkbox"/> Disabilities
						<input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Socio-economic	
					<input type="checkbox"/> Middle		<input type="checkbox"/> ELL	<input type="checkbox"/> Disabilities
						<input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Socio-economic	
					<input type="checkbox"/> Secondary		<input type="checkbox"/> ELL	<input type="checkbox"/> Disabilities
	<input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Socio-economic						
	<input type="checkbox"/> FYRSC (EDU 280)							
						<input type="checkbox"/> ELL	<input type="checkbox"/> Disabilities	
						<input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Socio-economic	

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EDU 303	6 hours				<input type="checkbox"/> PLC (EDU 303)		
and	and						
SED 300	7 hours				<input type="checkbox"/> FRYSC (SED 300)		
OR							
EDU 380 (beginning F18)	10 hours				<input type="checkbox"/> PLC		
					<input type="checkbox"/> Assist Teachers	<input type="checkbox"/> ELL	<input type="checkbox"/> Disabilities
					<input type="checkbox"/> Tutor RTI	<input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Socio-economic
						<input type="checkbox"/> ELL	<input type="checkbox"/> Disabilities
					<input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Socio-economic	
ELE 304 or ELE 414	21 hours or 0 hrs (beginning S19)					<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
ELE 305 or REA 405	21 hours or 0 hrs (beginning S19)					<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
ELE 307	21 hours (through S18)					<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
OR							
REA 404	21 hours (F18 only) or 0 hours (beginning S19)					<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
ELE 390	6 hours or 0 hours (beginning S19)				<input type="checkbox"/> Tutor Students	<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
ELE 401	15 hours (through S18)				<input type="checkbox"/> ELL (ELE 401)	<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
OR							
ELE 411	15 hours (F18 only) or 0 hours (beginning S19)					<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
ELE 402	15 hours (through S18)					<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
OR							
ELE 413	15 hours (F18 only) or 0 hours (beginning S19)					<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic

Course	Hours Required	Semester/Year Taken or Plan to Take	Hours from other Institutions (attach documentation) List Inst. & # of Completed Hours	Hours Needed	Components Completed *only mark items if completed in the listed course	Placement Location
MID 270	8 hours					<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
REA 306	21 hours (through S18)				<input type="checkbox"/> Interaction with families	<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
OR						
REA 406	21 hours (F18 only) or 0 hours (beginning S19)				<input type="checkbox"/> Interaction with families	<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
ELE 481	95 hours (beginning S19)				<input type="checkbox"/> Tutor Students	<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> Assist teachers	<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> Teach whole groups	<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> Diversity	<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
ELE 486 (beginning S19)	15, 30, or 45 hours (15 hours per methods course ELE 411, ELE 413, and ELE 414 or ELE 415)				<input type="checkbox"/> Assist teachers	<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> Tutor Students	<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> Interaction with Families	<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> Teach whole groups	
					<input type="checkbox"/> Diversity	<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> School-Based Council Meeting	
					<input type="checkbox"/> School Board Meeting	Board of Education

Course	Hours Required	Semester/Year Taken or Plan to Take	Hours from other Institutions (attach documentation) List Inst. & # of Completed Hours	Hours Needed	Components Completed *only mark items if completed in the listed course	Placement Location
SED 350	2 hours					<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
SED 408	2 hours					<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
SED 409	2 hours				<input type="checkbox"/> Parent Interaction	
SED 310 (beginning F18) or SED 410	4 hours					<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
SED 425	12 hours					<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
SED 455	40 hours					<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
SED 537	10 hours					<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
Total						

I verify that the above information is accurate.

I will need to enroll in EDU 450 to complete the required 200 hours and components. **OR**

I will not need to enroll in EDU 450 to complete the required 200 hours and components.

Student Signature

Date

Advisor Signature

Date

For TES Office Use Only:

For TES Office Use Only:	
ELL	Disabilities
Ethnic/Cultural	Socio-economic