Student:	M#:	Are you admitted to Teacher Education?	☐ Yes ☐ No
Email:	@murraystate.edu	When do you plan to student teach? Semester	Year

Audit and Component Sheet LBD-Middle: Transition

Course	Hours Required	Semester/Year Taken or Plan to Take	Hours from other Institutions (attach documentation) List Inst. & # of Completed Hours	Hours Needed	Components Completed *only mark items if completed in the listed course	Placement Location	
Course	Required	OI FIGHT TO TAKE	Completed Hours	Needed	isted course		□Disabilities
					□Preschool	□Ethnic/Cultural	
					Li rescribor		Disabilities
					□Elementary		Socio-economic
							Disabilities
EDU 103	7 hours				□Middle		□Socio-economic
						□FLL	Disabilities
					□Secondary	□Ethnic/Cultural	☐Socio-economic
or	or					DELL	Disabilities
					□Vocational	□Ethnic/Cultural	☐Socio-economic
						□ELL	Disabilities
					□Diversity (EDU 180)	□Ethnic/Cultural	☐Socio-economic
EDU 180	10 hours				(EDU 103)		
					☐School-Based Council Meeting		
					(EDU 103) □School Board Meeting	Board of Education	
							☐ Disabilities
					☐Elementary	□ELL □Ethnic/Cultural	
					□Elementary	□Ethnic/Cultural □ELL	□Socio-economic □Disabilities
EDP 260	7 hours				□Elementary □Middle	□Ethnic/Cultural □ELL	☐Socio-economic
					□Middle	☐Ethnic/Cultural ☐ELL ☐Ethnic/Cultural ☐ELL	□Socio-economic □Disabilities □Socio-economic □Disabilities
EDP 260	7 hours					☐Ethnic/Cultural ☐ELL ☐Ethnic/Cultural ☐ELL	□Socio-economic □Disabilities □Socio-economic
					□Middle	☐Ethnic/Cultural ☐ELL ☐Ethnic/Cultural ☐ELL	□Socio-economic □Disabilities □Socio-economic □Disabilities
or	or				□Middle □Secondary	☐Ethnic/Cultural ☐ELL ☐Ethnic/Cultural ☐ELL	□Socio-economic □Disabilities □Socio-economic □Disabilities
or	or				□Middle □Secondary	☐Ethnic/Cultural ☐ELL ☐Ethnic/Cultural ☐ELL ☐Ethnic/Cultural ☐ELL ☐Ethnic/Cultural	□Socio-economic □Disabilities □Socio-economic □Disabilities □Socio-economic
or	or				□Middle □Secondary □FYRSC (EDU 280)	☐Ethnic/Cultural ☐ELL ☐Ethnic/Cultural ☐ELL ☐Ethnic/Cultural ☐ELL ☐Ethnic/Cultural	□Socio-economic □Disabilities □Socio-economic □Disabilities □Socio-economic □Disabilities
or	or				□Middle □Secondary	☐Ethnic/Cultural ☐ELL ☐Ethnic/Cultural ☐ELL ☐Ethnic/Cultural ☐ELL ☐Ethnic/Cultural	□Socio-economic □Disabilities □Socio-economic □Disabilities □Socio-economic □Disabilities
or	or				□Middle □Secondary □FYRSC (EDU 280)	□Ethnic/Cultural □ELL □Ethnic/Cultural □ELL □Ethnic/Cultural □ELL □Ethnic/Cultural	Socio-economic Disabilities Socio-economic Disabilities Socio-economic Disabilities Socio-economic
or EDU 280 SED 300	or 8 hours 7 hours				□Middle □Secondary □FYRSC (EDU 280) □FRYSC (SED 300) □PLC (EDU 380)	□Ethnic/Cultural □ELL □Ethnic/Cultural □ELL □Ethnic/Cultural □ELL □Ethnic/Cultural	Socio-economic Disabilities Socio-economic Disabilities Socio-economic Disabilities Socio-economic Disabilities Disabilities
or EDU 280	or 8 hours				□Middle □Secondary □FYRSC (EDU 280) □FRYSC (SED 300)	□Ethnic/Cultural □ELL □Ethnic/Cultural □ELL □Ethnic/Cultural □ELL □Ethnic/Cultural □ELL □Ethnic/Cultural	Socio-economic Disabilities Socio-economic Disabilities Socio-economic Disabilities Socio-economic
or EDU 280 SED 300 or	or 8 hours 7 hours or				□Middle □Secondary □FYRSC (EDU 280) □FRYSC (SED 300) □PLC (EDU 380) □Tutor RTI	□Ethnic/Cultural □ELL □Ethnic/Cultural □ELL □Ethnic/Cultural □ELL □Ethnic/Cultural □ELL □Ethnic/Cultural	Socio-economic Disabilities Socio-economic Disabilities Socio-economic Disabilities Socio-economic Disabilities Socio-economic
or EDU 280 SED 300	or 8 hours 7 hours				□Middle □Secondary □FYRSC (EDU 280) □FRYSC (SED 300) □PLC (EDU 380)	□Ethnic/Cultural □ELL □Ethnic/Cultural □ELL □Ethnic/Cultural □ELL □Ethnic/Cultural □ELL □Ethnic/Cultural □ELL □Ethnic/Cultural	Socio-economic Disabilities Socio-economic Disabilities Socio-economic Disabilities Socio-economic Disabilities Socio-economic Disabilities Socio-economic Disabilities Socio-economic
or EDU 280 SED 300 or	or 8 hours 7 hours or				□Middle □Secondary □FYRSC (EDU 280) □FRYSC (SED 300) □PLC (EDU 380) □Tutor RTI	□ Ethnic/Cultural □ ELL	Socio-economic Disabilities Socio-economic Disabilities Socio-economic Disabilities Socio-economic Disabilities Socio-economic

Hours from other Institutions (attach documentation) List

Components Completed

_	Hours	Semester/Year Taken	documentation) List Inst. & # of	Hours	*only mark items if completed in the			
Course ELE 304	Required 21 hours	or Plan to Take	Completed Hours	Needed	listed course	Placement Location	□ELL □Ethnic/Cultural	□ Disabilities □ Socio-economic
*ELE 401 ¹	15 hours			•	1 - Not required in Social Studies Track		□ELL □Ethnic/Cultural	☐Disabilities ☐Socio-economic
*ELE 402 ²	15 hours				2 - Not required in Science Track		□ELL □Ethnic/Cultural	☐Disabilities ☐Socio-economic
	15, 30, or 45 hours				☐Assist teachers		□ELL □Ethnic/Cultural □ELL □Ethnic/Cultural	□ Disabilities □ Socio-economic □ Disabilities □ Socio-economic
ELE 486 (beginning					☐ Tutor Students ☐ Interaction with Families		DELL	□ Disabilities □ Socio-economic
S19)	(15 hours per methods class)				☐Teach whole groups ☐Diversity		□ELL □Ethnic/Cultural	□Disabilities □Socio-economic
					School-Based Council Meeting			
					☐School Board Meeting	Board of Education		
MID 307	10 hours				School Board Meeting	Board of Education	□ELL □Ethnic/Cultural	□Disabilities □Socio-economic
MID 307	10 hours				□School Board Meeting □Tutor	Board of Education		□Socio-economic □Disabilities
MID 307	10 hours				□Tutor □Observe □Assist	Board of Education	□Ethnic/Cultural	□Socio-economic □Disabilities
					□Tutor □Observe □Assist □PLC	Board of Education	Ethnic/Cultural ELL Ethnic/Cultural ELL Ethnic/Cultural	□ Socio-economic □ Disabilities □ Socio-economic □ Disabilities □ Socio-economic □ Disabilities □ Disabilities
					□Tutor □Observe □Assist	Board of Education	Ethnic/Cultural ELL Ethnic/Cultural ELL Ethnic/Cultural	□ Disabilities □ Socio-economic
MID 342	17 hours				□Tutor □Observe □Assist □PLC □Tutor	Board of Education	Ethnic/Cultural ELL Ethnic/Cultural ELL Ethnic/Cultural	□ Disabilities □ Socio-economic □ Disabilities

Hours from other Institutions (attach

Components Completed

documentation) List Hours Hours *only mark items if completed in the Semester/Year Taken Inst. & # of Course Required or Plan to Take **Completed Hours** Needed listed course **Placement Location** □ Disabilities **SED 350** 2 hours ☐Ethnic/Cultural ☐Socio-economic □ Disabilities **SED 408** 2 hours ☐Socio-economic ☐Ethnic/Cultural ☐Parent/Family Interaction **SED 409** 2 hours SED 310 □ Disabilities or 4 hours □Ethnic/Cultural □Socio-economic SED 410 **□**Disabilities **SED 425** 12 hours ☐Ethnic/Cultural ☐Socio-economic **□**Disabilities **SED 455** 40 hours ☐Ethnic/Cultural ☐Socio-economic **□**Disabilities **SED 537** 10 hours ☐Socio-economic ☐Ethnic/Cultural Total ☐ I verify that the above information is accurate. OR ☐ I will not need to enroll in EDU 450 to complete the required 200 hours and components. ☐ I will need to enroll in EDU 450 to complete the required 200 hours and components. **Student Signature** Date **Advisor Signature** Date For TES Office use only: For TES Office use only: ELL Disabilities Ethnic/Cultural Socio-economic