Student:					t:	_	Are you admitted to Teacher Education?			
Email:				_@murray	state.edu		When do you plan to student teach? Semeste			
Audit and Component Sheet Secondary & K-12 Certification: Transition										
Course	Hours Required	Semester/Year Taken or Plan to Take	Hours from other Institutions (attach documentation) List Inst. & # of Completed Hours	Hours Needed	Components Completed *only mark items if completed in the listed course	Placement Location				
					□Preschool			ELL Ethnic/Cultural	☐ Disabilities ☐ Socio-economic	
					□Elementary			ELL Ethnic/Cultural	□Disabilities □Socio-economic	
EDU 103	7 hours				□Middle			ELL Ethnic/Cultural	☐ Disabilities ☐ Socio-economic	
or EDU 180	10 hours				□Secondary			ELL Ethnic/Cultural	□ Disabilities □ Socio-economic	
or	10 Hours				□Vocational			ELL Ethnic/Cultural	☐ Disabilities ☐ Socio-economic	
HUM 180	10 hours				□Diversity (180)			ELL Ethnic/Cultural	☐ Disabilities ☐ Socio-economic	
					(EDU 103) ☐School-Based Council Meeting					
					(EDU 103) □School Board Meeting		Board of Education			
					□Elementary			ELL Ethnic/Cultural	□Disabilities □Socio-economic	
EDP 260	7 hours				□Middle			ELL Ethnic/Cultural	□Disabilities □Socio-economic	
or	or				□Secondary			ELL Ethnic/Cultural	☐ Disabilities ☐ Socio-economic	
EDU 280	8 hours				□FYRSC (EDU 280)					
								ELL Ethnic/Cultural	☐ Disabilities ☐ Socio-economic	
EDU 403	3 hours				☐School-Based Council Meeting					
(not offered					☐School Board Meeting		Board of Education			
EDU 405 (not offered	2 hours after F18)				□PLC					

Hours from other Institutions (attach

Components Completed

Course	Hours Required	Semester/Year Taken or Plan to Take	documentation) List Inst. & # of Completed Hours	Hours Needed	*only mark items listed course	if completed in the	Placement	Location			
EDU 303 (not offered a	6 hours after F18)				□PLC (EDU 303)						
and	and and				□Diversity (SED	300)				□ELL □Ethnic/Cultural	☐Disabilities ☐Socio-economic
SED 300					□FRYSC (SED 300)						
OR											
EDU 380	10 hours				□PLC						
										□ELL	□Disabilities
					☐Assist Teachers					☐Ethnic/Cultural	☐Socio-economic
										□ELL	☐ Disabilities
					□Tutor RTI						Socio-economic
											☐ Disabilities
										-	Socio-economic
	57 hours										□Disabilities
					□Tutor					□Ethnic/Cultural □ELL	□Socio-economic □Disabilities
SEC 420					☐Assist Teachers						Socio-economic
					□Families						
						**Either SEC 420 or				□ELL □	☐ Disabilities
					□Diversity**	SEC 422 placement m				☐Ethnic/Cultural	□Socio-economic
	118 hours or 121 hours (beginning S19)				□Diversity**	be in an ethnically dive	erse			□ELL	☐ Disabilities
											Socio-economic
										□ELL □	☐ Disabilities
					□Tutor		-				Socio-economic
					□ELL					□ELL	☐ Disabilities
											□Socio-economic □Disabilities
					☐Assist Teache	ers					Socio-economic
					(beginning S19) School-Based Council Meeting						
					(beginning S19	9) Meeting		Во	ard of Education		
Total					1	-	-				
□ I verify tha	at the abov	e information is acc	urate.								
•		n EDU 450 to comple		200 hours a	nd components.	<u>OR</u>	☐ I will <u>n</u>	ot need to enroll in EDU 450 to c	omplete the require	ed 200 hours and c	omponents.
		•	·		·	_					
Student Signature Date			_		Advisor S	ignature	Date	<u> </u>			
For TES Office								-			
										For TES Of	ffice use only:
										ELL	Disabilities
									_		Socio-economic