Student:	Ivang Teach	M#:	0000000	
Email:		@murraystate.edu		

Are you admitted to Teacher	Education?)	Yes	□ No
When do you plan to student teach?	Semester	S	Year	202

Audit and Component Sheet Elementary: Transition

Course	Hours Required	Semester/Year Taken or Plan to Take	Hours from other Institutions (attach documentation) List Inst. & # of Completed Hours	Hours Needed	Components Completed *only mark items if completed in the listed course	Placement Location		
					***Preschool	Mayfield Elementary	□ELL Ethnic/Cultural	Socio-economic
					■Élementary	Mayfield Elementary Mayfield Elementary	Ethnic/Cultural	☐ Disabilities
	7 hours	F16		Ø	Middle	Graves County Middle	□ELL □Ethnic/Cultural	Socio-economic
EDU 103					Secondary	Murray High	□ELL ▶Ethnic/Cultural	□ Disabilities □ Socio-economic
or	or				Vocational	Marshall County	□ELL □Ethnic/Cultural	□ Disabilities □ Socio-economic
EDU 180	10 hours				Diversity (EDU 180)	Mayfield Elementary	■ Ethnic/Cultural	Socio-economic
EDU 180	10 nours						□ELL □Ethnic/Cultural	☐ Disabilities ☐ Socio-economic
					(EDU 103)	Murray Elementary		
					(EDU 103) School Board Meeting	Murray Elementary Calloway County Board of Education		
					□Elementary		□ELL □Ethnic/Cultural	☐Disabilities ☐Socio-economic
EDP 260	7 hours or 8 hours	or		Ø	□Middle		□ELL □Ethnic/Cultural	☐Disabilities ☐Socio-economic
or					□Secondary		□ELL □Ethnic/Cultural	☐Disabilities ☐Socio-economic
EDU 280					□FYRSC (EDU 280)			
						Murray Independent Head Start		Socio-economic

Hours from other Institutions (attach

(beginning \$19)

documentation) List *only mark items if completed in Hours Semester/Year Taken Inst. & # of Course Hours Required or Plan to Take **Completed Hours** Needed the listed course Placement Location Southwest Calbudy Elementary **EDU 303** 6 hours FIT **EPLC** (EDU 303) (not offered after F18) and and Murray High FIT FRYSC (SED 300) **SED 300** 7 hours 0 DELL ☐ Disabilities Morgan Elementary Dethnic/cult
Southwest Callonay Elementary and Ethnic/Cultural Socio-economic and Diversity (SED 300) F18 **ELE 383** 5 hours (not offered after F18) PLC (ELE 383) OR □PLC □ ELL ☐ Disabilities ☐ Assist Teachers □Ethnic/Cultural □Socio-economic **FDU 380** 10 hours (beginning F18) DELL ☐ Disabilities ☐Ethnic/Cultural ☐Socio-economic ☐Tutor RTI DELL Disabilities □Ethnic/Cultural □Socio-economic School-Based Council Meeting **EDU 403** 3 hours (not offered after F18) ☐School Board Meeting **Board of Education** 5 hours DELL ☐ Disabilities F18 0 North Elementary **ELE 311** or 0 hrs □Ethnic/Cultural □Socio-economic (beginning S19) Murray Elementary 6 hours DELL Disabilities **ELE 390** or 0 hrs F18 0 Tutor Students Ethnic/Cultural Socio-economic (beginning S19) **ELE 304** 21 hours DELL ☐ Disabilities 519 or 0 hrs 0 ☐Socio-economic ☐Ethnic/Cultural **ELE 414** (beginning S19) **ELE 305** 21 hours DELL Disabilities 519 or or 0 hrs Ø ☐Ethnic/Cultural ☐Socio-economic **REA 405** (beginning S19) DELL □ Disabilities 21 hours **ELE 307** □Ethnic/Cultural □Socio-economic (through S18) OR 21 hours (F18 only) Disabilities 519 DELL 0 **REA 404** or □Ethnic/Cultural □Socio-economic 0 hours

Components Completed

Hours from other Institutions (attac

Institutions (attach documentation) List

Components Completed

*only mark items if completed in Hours Semester/Year Taken Inst. & # of Course Hours Required or Plan to Take **Completed Hours** Needed the listed course Placement Location DELL ☐ Disabilities 21 hours **REA 306** ☐Interaction with families (through S18) □Ethnic/Cultural □Socio-economic OR 21 hours (F18 only) TELL Moisabilities

Ethnic/Cultural Socio-economic 519 Graves Central Elementary **REA 406** MInteraction with families or 0 hours (beginning S19) 20 hours **ELE 400** (through F18) DELL **□**Disabilities F19 0 or □Ethnic/Cultural □Socio-economic **ELE 415** 0 hours (beginning S19) DELL ☐ Disabilities 15 hours **ELE 401** □ELL (ELE 401) (through S18) □Ethnic/Cultural □Socio-economic OR 15 hours DELL Disabilities (F18 only) F19 0 **ELE 411** or 0 hours □Ethnic/Cultural □Socio-economic (beginning S19) DELL ☐ Disabilities 15 hours **ELE 402** (through S18) □Ethnic/Cultural □Socio-economic OR 15 hours DELL **□** Disabilities (F18 only) F19 9 **ELE 413** or 0 hours □Ethnic/Cultural □Socio-economic (beginning S19) 20 hours DELL ☐ Disabilities F19 0 (through F18) **REA 412** □Ethnic/Cultural □Socio-economic or 0 hours

Institutions (attach **Components Completed** documentation) List *only mark items if completed in Hours Semester/Year Taken Inst. & # of Hours Required or Plan to Take Course **Completed Hours** Needed the listed course **Placement Location ELL ₹**Disabilities Graves Central Elementary Ethnic/Cultural -Socio-economic Tutor Students ELL Disabilities ₹Ethnic/Cultural ★Socio-economic 519 Assist teachers 95 hours **ELE 481** (beginning S19) ELL Disabilities Ethnic/Cultural Socio-economic Teach whole groups BELL Disabilities Socio-economic Ethnic/Cultural Diversity DELL Disabilities Paris Elementary Ethnic/Cultural Socio-economic Assist teachers DELL ☐ Disabilities Ethnic/Cultural Socio-economic Tutor Students DELL ☐ Disabilities Ethnic/Cultural Socio-economic ☑Interaction with Families DELL F19 ☐ Disabilities 95 hours **ELE 486** Ethnic/Cultural (beginning S19) Socio-economic Teach whole groups DELL ☐ Disabilities Ethnic/Cultural Socio-economic Diversity School-Based Council Meeting School Board Meeting **Board of Education** Total verify that the above information is accurate. will not need to egroll in EDU 450 to complete the required 200 hours and components. ☐ I will need to enroll in EDU 450 to complete the required 200 hours and components. OR **Student Signature** Advisor Signature For TES Office use only: For TES Office use only:

ELL

Ethnic/Cultural

Disabilities

Socio-economic