

Record of Concern

Student: _____ M#: _____ Major: _____ Course: _____

- I. I perceive this student demonstrating particular problems that potentially could interfere with success as a teacher in Kentucky classrooms. Entries that are checked indicate observed problems with Kentucky Teacher Performance Standards (InTASC), Dispositions, or Professional Behaviors.
- II. I perceive this student demonstrating particular problems in field experience that potentially could interfere with success as a teacher in Kentucky classrooms (attach copy of Observation Instrument Assessing Standards and Dispositions).

Kentucky Teacher Performance Standards (InTASC)	
<input type="checkbox"/> 1. Understands learner development. <input type="checkbox"/> 2. Understands learner differences. <input type="checkbox"/> 3. Works with others to create positive learning environments. <input type="checkbox"/> 4. Demonstrates content knowledge appropriate for grade level. <input type="checkbox"/> 5. Demonstrates application of content.	<input type="checkbox"/> 6. Applies multiple methods of assessment. <input type="checkbox"/> 7. Plans and implements rigorous and engaging instruction <input type="checkbox"/> 8. Models and implements a variety of instructional strategies <input type="checkbox"/> 9. Engages in continuous professional learning and ethical practice. <input type="checkbox"/> 10. Seeks leadership roles and opportunities to take responsibilities.
Dispositions	
Professional Commitment and Responsibility	
<input type="checkbox"/> 1. Maintains appropriate confidentiality. <input type="checkbox"/> 2. Demonstrates compliance with laws/regulations/policies/standards. <input type="checkbox"/> 3. Maintains professional appearance. <input type="checkbox"/> 4. Is prepared for class or appointments. <input type="checkbox"/> 5. Is punctual for class or appointments. <input type="checkbox"/> 6. Demonstrates honesty/academic integrity.	Professional Relationships <input type="checkbox"/> 7. Demonstrates high expectations for others. <input type="checkbox"/> 8. Demonstrates respect for the beliefs of others. <input type="checkbox"/> 9. Demonstrates and/or promotes effective collaboration skills (with colleagues, instructors, students). <input type="checkbox"/> 10. Demonstrates respect for cultural differences. <input type="checkbox"/> 11. Demonstrates patience with/and compassion for those experiencing difficulty in the learning process. <input type="checkbox"/> 12. Demonstrates flexibility during the learning process.
Critical Thinking and Reflective Practice	
<input type="checkbox"/> 13. Demonstrates critical thinking in written or verbal form. <input type="checkbox"/> 14. Addresses issues of concerns professionally (with instructors/colleagues/students). <input type="checkbox"/> 15. Responds positively to constructive criticism. <input type="checkbox"/> 16. Takes responsibility for his or her learning by actively seeking out new information. <input type="checkbox"/> 17. Demonstrates personal progress through professional development to improve content and pedagogical knowledge. <input type="checkbox"/> 18. Demonstrates reflective practice in written or verbal form.	
Professional Behaviors	
<input type="checkbox"/> 1. Attends class. <input type="checkbox"/> 2. Participates and demonstrates effort in class. <input type="checkbox"/> 3. Uses appropriate (standard) writing in professional settings. <input type="checkbox"/> 4. Uses appropriate (standard) spoken grammar in professional settings. <input type="checkbox"/> 5. Uses courteous, appropriate, and professional modes of communication. <input type="checkbox"/> 6. Maintains personal hygiene. <input type="checkbox"/> 7. Exhibits confidence. <input type="checkbox"/> 8. Other – Explain: <hr/>	

Additional information, documentation, or needed explanation can be recorded on back or attached to this form.

I have discussed these matters and my concerns with this student.

Signature: _____ Date: _____

Student Signature: _____ Date: _____

Student signature indicates that the issues have been discussed. It **does not** indicate that the student agrees with the issue(s).