

**Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes**  
[\[Link to Sample Form AS B5.0.1\(d\)\]](#)

**Murray State University Social Work Pla**

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Formative Assessment Learning Plan	A score of 2 out of 5 on scale [3 is score for beginning BSW practitioner]	95%
	Instrument 2: Summative Assessment Learning Plan	A score of 3 out of 5 on scale [3 is score for beginning BSW practitioner]	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Formative Assessment Learning Plan	A score of 2 out of 5 on scale	90%
	Instrument 2: Summative Assessment Learning Plan	A score of 3 out of 5 on scale [3 is score for beginning BSW practitioner]	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: Formative Assessment Learning Plan	A score of 2 out of 5 on scale	90%
	Instrument 2: Summative Assessment Learning Plan	A score of 3 out of 5 on scale [3 is score for beginning BSW practitioner]	
<b>Competency 4:</b> Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Formative Assessment Learning Plan	A score of 2 out of 5 on scale	90%
	Instrument 2: Summative Assessment Learning Plan	A score of 3 out of 5 on scale [3 is score for beginning BSW practitioner]	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement for Instrument	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Formative Assessment Learning Plan	A score of 2 out of 5 on scale	90%
	Instrument 2: Summative Assessment Learning Plan	A score of 3 out of 5 on scale [3 is score for beginning BSW practitioner]	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Formative Assessment Learning Plan	A score of 2 out of 5 on scale	90%
	Instrument 2: Summative Assessment Learning Plan	A score of 3 out of 5 on scale [3 is score for beginning BSW practitioner]	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Formative Assessment Learning Plan	A score of 2 out of 5 on scale	90%
	Instrument 2: Summative Assessment Learning Plan	A score of 3 out of 5 on scale [3 is score for beginning BSW practitioner]	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Formative Assessment Learning Plan	A score of 2 out of 5 on scale	90%
	Instrument 2: Summative Assessment Learning Plan	A score of 3 out of 5 on scale [3 is score for beginning BSW practitioner]	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Formative Assessment Learning Plan	A score of 2 out of 5 on scale	90%
	Instrument 2: Summative Assessment Learning Plan	A score of 3 out of 5 on scale [3 is score for beginning BSW practitioner]	

## Generalist Practice | Summary of Outcomes

**Timeframe of Student Competency Assessment: 09/24-05/25**

**Date Publicly Posted on Program’s Website: 04/26**

<b>Competency</b>	<b>Competency: Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes: All Program Options  n = (40)</b>	<b>Program Option 1 Outcomes: Online program n = (40)</b>	<b>Program Option 2 Outcomes: Murray Main Campus  n = 0)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	3.5	3.6	3.6	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	3	3.5	3.5	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	3	3.5	3.5	
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	3	3.6	3.6	

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (40)</b>	<b>Program Option 1 Outcomes:</b> Online program <b>n = (40)</b>	<b>Program Option 2 Outcomes:</b> Murray Main Campus  <b>n = 0)</b>
<b>Competency 5:</b> Engage in Policy Practice	3	4	4	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	3.5	4.1	4.1	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	3	3.1	3.1	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	3	3.2	3.2	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations,	3	3.5	3.5	

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (40)</b>	<b>Program Option 1 Outcomes:</b> Online program <b>n = (40)</b>	<b>Program Option 2 Outcomes:</b> Murray Main Campus  <b>n = 0)</b>
and Communities				

