

**Academic Program Review
Assessment Year: 2009-2010**

**Assessment Plan
Due: October 1, 2009**

**Results/Analysis
Due: June 1, 2010**

Program: Counseling
CIP Number: 13.1101
Department: Educational Studies, Leadership & Counseling
College: Education

Accreditation (if applicable):

Continuous Assessment Planning Process:

Collect data on standards based counseling skills and proficiencies and report to faculty and advisory board.

Participants in the Planning Process:

Counseling faculty members and Advisory Board members. Advisory Board consists of individuals who are certified school counselors and Licensed Professional Clinical Counselors.

List of Learning Outcomes to be Measured (no more than four):

1. The students will demonstrate basic counseling skills that are videotaped, scored by a rubric and reviewed with faculty.
2. The students will develop a professional identity and practice the appropriate behavior and skills of a counselor according to CACREP standards.

List of Data to be Collected:

Instrument/ Test Name	What is Measured – Based on Program or National Standards	How Data are used for Program Improvement	*Results (due June 1, 2010)
GUI 619 Skill Rubric	Basic Counseling skills based on CACREP Requirements	Results and shared with faculty and advisory board members to determine program weaknesses	See attached narrative.
Practicum/Internship Evaluations	Professional identity/counseling skill proficiency based on CACREP Standards	Results and shared with faculty and advisory board members to determine program weaknesses and make adjustments	

Person to contact for access to complete assessment documents:

Alan Bakes

Prepared by: Alan Bakes
Counseling

Title: Coordinator of Programs in

Submit by October 1 to Department Chair (if applicable), Dean, Collegiate Representative to Academic Assessment Committee, and the Associate Provost for Academic Programs

Academic Program Review
Assessment Year: 2009-2010

Assessment Plan
Due: October 1, 2009

Results/Analysis
Due: June 1, 2010

***Analysis and Course of Action Based on Results (due on June 1, 2010):**

1. During the 2009/2010 academic year, 27 students enrolled in GUI 619. Student progress was assessed according to proficiency demonstrated in counseling videotapes submitted during midterms and finals. Twenty-five students demonstrated skills at the 'proficient' level, and two were rated as 'adequate'. These assessments were made by evaluation of the students' skill video demonstrations by the three counseling faculty members. These results are to be shared with our advisory committee at our annual meeting this fall. Although we are pleased with these results, we continue to look for ways to refine our evaluation instrument. We will pilot the use of video analysis software in GUI 619 this fall to assist students in recognizing and tagging the specific skills.

2. For the 2009/2010 academic year, 47 students were enrolled in GUI 620 (practicum). Students were required to receive one hour of individual supervision and one and a half hours of group supervision per week from a university-based faculty instructor as well as the equivalent of one hour of individual supervision from a site-based supervisor. Student progress in meeting the CACREP standards this course was designed to teach was determined using a 35-item Likert-type rating system that was completed by the site-based supervisor. The items were organized into categories according to CACREP standards, including supervisory working alliance, professional identity, social and cultural diversity, etc. For the 47 students, only one grade of B was given. Nearly all students were rated as "good" across the categories. We plan to use the data to determine any patterns of weakness. When found, we will make changes, as needed, to the coursework.