



Opportunity afforded

**COUNSELING PROGRAM
ANNUAL IMPROVEMENT PLAN
2019-2020**

Annual Improvement Plan

Student Learning Outcomes (SLO's): The Counseling Program admitted 21 students and graduated 7 students during the 2018-2019 academic year. The CNS faculty reviewed each CACREP standard for every student in courses during the 2018-2019 academic year. Below is an overview of the results.

Disposition Standards: Student dispositions are measured after CNS 619- Foundational Counseling Techniques (n = 10), CNS 790- Practicum (n = 6), and CNS 795- Internship II (n = 3). All students met or exceeded the dispositional standards at these points in their programs.

Clinical Standards: During their clinical experiences (CNS 790- Practicum [n = 6], CNS 794- Internship I [n = 4], and CNS 795- Internship II [n = 3]), students counseling skills are assessed by faculty supervisor and site supervisor. All students met or exceeded the clinical standards at these points in their programs.

Capstone Projects: Students complete three capstone assignments during the course of their counseling program (CESA [n = 6], Oral Defense [n = 3], and CPCE [n = 2]). All students met or exceeded the capstone projects at these points in their programs.

Core Standards: Each Core CACREP standard is assessed via an assignment, evaluation, or task in the program. Faculty review each standard for each student. All core standards were met by all students.

Clinical Mental Health Counseling Standards: Each CMHC CACREP standard is assessed via an assignment, evaluation, or task in the program. Faculty review each standard for each student in the CMHC program; all CMCH standards were met.

School Counseling Standards: Each SC CACREP standard is assessed via an assignment, evaluation, or task in the program. Faculty review each standard for each student in the SC program; all SC standards were met.

Plan for improvement: The CNS Program will continue to work on various areas to enhance the curriculum and the learning experiences for students. For instance, in preparation for accreditation under the 2016 CACREP standards, counseling faculty will begin to align each course syllabus with the new standards. The counseling program will also develop Key Performance Indicators for the Core and for the CMHC program. The CMHC program will consider the impact of moving forward with accreditation for the CMHC Program only; SC program will maintain accreditation under CAEP.

In the upcoming year, after assessing results of stakeholder surveys and SLO analysis, specific programmatic adjustments that will be made include:

- ❖ Adopting a new textbook for CNS 625, Legal and Ethical Issues in Counseling.

- ❖ New assignments that focus on the Kentucky Law and the ethical decision making model will be created in the CNS 625, Legal and Ethical Issues in Counseling.
- ❖ During clinical courses, CNS 790 – Practicum, CNS 794 – internship I, and CNS 795 – Internship II, faculty will emphasize the need to conceptualize cases via the lens of the students' identified theoretical orientation. Students will be expected to have knowledge of seminal work regarding their theoretical orientation.

The counseling faculty is taking the proper steps to make positive changes to the structure, organization and flow of the counseling program. This will be an ongoing process, but it is necessary to meet our purpose of preparing our students for careers as professional counselors.