

**Ben Littlepage, Ed.D.**  
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## **EDUCATION**

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*University of Memphis* Memphis, TN  
Doctor of Education, Higher and Adult Education January 2008 – May 2012  
Dissertation: Influence of Career Exploration on Academically Underprepared, First-time Students

*Western Kentucky University* Bowling Green, KY  
Master of Arts in Education, Student Affairs Administration January 2003 – August 2004  
Bachelor of Science, Education August 1997 – December 2002

## **PROFESSIONAL EXPERIENCE, ACADEMIC AFFAIRS**

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*Murray State University* Murray, KY  
Professor, Program Coordinator June 2022 - present  
Associate Professor, Program Coordinator June 2019 – May 2022  
Assistant Professor, Program Coordinator August 2013 – May 2019  
Master of Arts in Postsecondary Education Administration (PSE)

### Teaching

- Teach 3-3 graduate level course load using varied pedagogical methods, technologies, and resources
  - List of courses taught can be found on p. 10
- Create and revise course content, documents, and assessments
- Utilize blended learning technologies for face-to-face, hybrid, and online course deliveries
- Produce contemporary scholarship to inform teaching and advance the profession
  - List of scholarly products can be found on p. 5
- Engage in service activities benefiting the department, college, university, and profession
  - List of service activities can be found on p. 8
- Advise graduate students from diverse backgrounds aspiring to achieve varied career goals
- Facilitate internship and graduate assistantship placements for PSE students
- Chair and serve on P-20 doctoral students' dissertation committees
- Advise PSE graduate students' capstone research projects and case study analyses
- Participate in continuous professional development to enhance teaching effectiveness

### Program Coordination

- Review instructional materials, student outcomes, and performance data to assess success in helping students develop and improve competencies and dispositions for the profession
- Lead program meetings aimed at evaluating current processes and implementing changes and plans for continuous improvement related to student recruitment, engagement, and learning
- Assist chair with continuous program assessment and improvement, and course scheduling

- Participate in periodic, university-wide academic program reviews
- Assist the university with implementing strategic initiatives pertinent to graduate education, service, and scholarship
- Coordinate program marketing, virtual communication, and recruitment of students
- Coordinate and co-facilitate program advisory council meetings

### Accomplishments

- Co-developed the Doctor of Education in P-20 and Community Leadership, Master of Arts in Postsecondary Education Administration, and Certificates in College Advising, Higher Education Assessment, Higher Education Management, and Student Affairs
- Co-developed and co-taught study abroad program in South Korea; collaboration between the PSE and Counseling graduate programs, and Daegu University
- Recipient of 2019 Fulbright Specialist award to Szent István University in Gödöllő, Hungary
- Served as Lead Writer for CAEP Review Team, specifically Standard 3 – Candidate Recruitment, Progression, and Support
- Co-developed an engagement plan with the Office of Development for the University's Quality Enhancement Plan (QEP) on student experiential learning for SACS-COC
- Co-developed a prior learning assessment (PLA) plan (e.g. marketing, eligibility, demonstration of learning, rubrics) for the PSE program
- Developed student dispositions assessment to enhance advising sessions and student growth
- Developed graduate recruitment plan to support the 2015 - 2022 Murray State strategic plan
- Developed the curriculum, assignments, and assessment rubrics for 10 graduate-level courses in the Postsecondary Education Administration and P-20 & Community Leadership programs
  - List of courses developed can be found on p. 10
- Chaired five doctoral student dissertations through the defense
- Secured University and College grant awards totaling \$5,496.20

## **PROFESSIONAL EXPERIENCE, ADMINISTRATION**

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*Dyersburg State Community College*  
Director of Advising Centers & Career Services

Dyersburg, TN  
January 2010 – June 2013

### Responsibilities

- Reported directly to Assistant Vice President for Academic and Student Affairs
- Coordinated academic advising and career counseling services at three campus locations, which served approximately 6,200 students annually
- Facilitated year-round advisor training and professional development for faculty, staff, and peer mentors
- Managed \$91,000 Advising Center budget
- Supervised three staff, which increased to eight staff in summer months
- Utilized online resources including website, web conferencing and chat software, and social media to educate and serve student needs
- Implemented retention initiatives targeted at new students, readmits, prospective nursing students, academically underprepared, and student athletes
- Assisted with QEP implementation and provided data for Fifth-Year Impact Report
- Reviewed, wrote/revised, and interpreted policy related to academic advising
- Tracked and reported Advising Center and Career Counseling service numbers

- Served on Administrative Council, Registration Taskforce, Retention Taskforce, Student Success Advisory Committee, Diversity Action Committee and PreK – 16 Education Council
- Co-taught required transitions course to first-time students

#### Accomplishments

- Created a 3-year strategic plan for academic advising and career counseling - implemented first and second-year objectives meeting all baseline measures
- Developed an advising model that emphasized accountability, training, communication, and evaluation
- Improved quality of advising as evidenced by:
  - Student satisfaction improved from an average of 2.8 points in 2008 to 4.3 points in 2012 on a 5-point Likert-scale using an in-house survey
  - Ranked higher than 2011 Survey of Entering Student Engagement (SENSE) Cohort
- Contributed to the two largest graduation classes in the college's history
- Reduced the number of student purges by 68% over a three-year period
- Served 25% of student population with a career counseling service
- Developed a job shadow and internship placement service for students
- Selected to participate in 2nd Annual Tennessee Board of Regents Research Conference
- Master Advisor Program was spotlighted in *Academic Advising Today*, September 2010 issue, as a faculty professional development best practice.

*American Cancer Society*  
Income Development Officer

Jackson, TN  
September 2008 – December 2009

#### Responsibilities

- Secured sponsorships, in-kind donations and matching campaigns with area businesses
- Promoted and marketed the mission and goals of the American Cancer Society through civic and corporate presentations as well as prepared publicity pieces for all media outlets
- Served as project manager for fundraising events varying in size
- Recruited, trained, and counseled fundraising committee members and Relay team captains for 5 territories in northwest Tennessee
- Steward teams, individuals, and corporate sponsors
- Entered and maintained constituent records through the Siebel data management system

#### Accomplishments

- Raised \$363,781 in 2008-2009 and exceeded annual projections in 3 of 5 territories
- Exceeded team recruitment goal in all five territories, secured \$70,000 in new team money
- Secured \$21,400 in new sponsorships, \$5,500 through two new employee giving campaigns

*Hopkinsville Community and Technical College*  
Admissions Advisor / New Student Orientation Coordinator

Hopkinsville, KY  
January 2006 – May 2008

#### Responsibilities

- Recruited students from industries, businesses, technology centers, and high schools for applied science (AAS) and transfer (AA/AS) programs and certificates
- Coordinated new student orientation
- Advised students on the academic process, financial aid and career options
- Tracked orientation data to measure retention and participation rates
- Served on Student Success Advisory Committee, P-16 Council, Business and Technology Articulation Council and seven different program advisory committees for Business and Technology academic programs

- Taught hybrid academic strategies general education course for two years utilizing Blackboard course management system

#### Accomplishments

- Contributed to the college's second largest enrollment class, one-of-three recruiters
- Assisted with the college's first Student Success Action Plan for QEP
- Advised approximately 2,500 students over 2 ½ years
- Created the first KCTCS audio-video, online new student orientation
- Recorded an 82% new student orientation participation rate in 2007
- Selected to participate in KCTCS's 8<sup>th</sup> Annual Leadership Seminar

*Kentucky Wesleyan College*  
Admissions Counselor

Owensboro, KY  
January – December 2005

#### Responsibilities

- Recruited and matriculated new students - extensive out-of-state travel
- Utilized direct mail, cold calls, class visits and e-newsletter to meet recruitment goals
- Met out-of-state alumni to discuss academic programs and annual fund participation
- Supervised student calling team and new student orientation volunteers
- Made acceptance and denial scholarship recommendations to the Dean
- Planned events, coordinated volunteers and hosted individual and class visits
- Served on Academic Alert Committee and Student Mentor Committee

#### Accomplishments

- Contributed to college's second largest freshmen enrollment class in school history
- Met out-of-state recruitment projections

*Western Kentucky University*  
Advancement Specialist

Bowling Green, KY  
January 2003 – December 2004

#### Responsibilities

- Raised annual fund money through direct mail, e-mail, phone solicitation and special events
- Presented program ideas to Alumni Board
- Researched and helped develop alumni legacy program
- Assisted with \$1,000 solicitation visits for annual fund
- Maintained donor reports and website revisions
- Assisted with capital campaign stewardship events

#### Accomplishments

- Contributed to annual fund increase from \$4.6 to \$5.7 million dollars in 2004
- Resurrected two alumni chapters in west Kentucky, which led to new annual fund donations and established an alumni student recruitment initiative in Caldwell and Hopkins Counties
- Wrote an approved \$7,500 grant program for campus beautification
- Received Alumni Board approval to create a legacy program for lifetime alumni members

**PROFESSIONAL EXPERIENCE, ACADEMIC AFFAIRS (continued from p. 1)**

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**SCHOLARLY ACTIVITY (continued from p. 1)**

\* Denotes collaboration with student

**Publications in National Refereed Journals**

Strawn, T. & Littlepage, B. (2021). Impact of the QEP process on the advising culture. *Educational Research Quarterly*, 45(2), 49-62.

Martin, S., Littlepage, B., Bloomdahl, S., & Wilson, R. (2019). The effect of community in retaining underrepresented minorities in engineering. *Journal of Quality Management Systems, Applied Engineering, and Technology Management*, 7(3), 1-30. [Journal no longer in circulation]

Hepworth, D., Littlepage, B., & Hancock, K. (2018). Factors influencing university student academic success. *Educational Research Quarterly*, 42(1), 45-61.

\*Littlepage, B., Clark, T., & Stout, L. (2018) Preparing for Promise: A case study on proactive change. *Journal of College Orientation & Transition*, 25(2), 59-75.

\*Littlepage, B., Clark, T., Wilson, R., & Stout, L. (2018). Tennessee Promise: A response to organizational change. *Community College Journal of Research and Practice*, 42, 379-388. DOI: 10.1080/10668926.2017.1324826

Littlepage, B., & Clemson, C. (2018). Transitional challenges for students with disabilities during a period of systemic imbalance. *Journal of Postsecondary Education and Disability*, 31(2), 149-159.

Littlepage, B., & Hepworth, D. (2016). Influence of social integration on class success. *Journal of Continuing Higher Education*, 64(3), 162-171. DOI:10.1080/07377363.2016.1229112

Littlepage, B. (2015). Influence of academic goal commitment on late registrant success. *Journal of College Orientation & Transition*, 23(1), 42-51.

**Grant Writing**

Littlepage, B. (2021-2026). Murray State University Educational Opportunity Centers (Project No. WS00617852). U.S. Department of Education, Office of Postsecondary Education. (totaled \$2,320,500; not funded).

Littlepage, B. (2016, May). Organizational change in postsecondary education as a result of free tuition. *Committee on Institutional Studies and Research Competitive Grant*. (Grant funded at \$2,496.20).

Littlepage, B. (2016, August). Tennessee Promise. *College of Education and Human Services Scholarly Product –Course Release Grant* (Grant funded a course release in Fall 2016).

Littlepage, B., & Hepworth, D. (2015, January). Gateway to completion: Influences affecting academic success in CRJ 140 Introduction to Criminal Justice. *College of Education and Human Services Collaborative Grant*. (Grant funded at \$3,000).

National and International Refereed Presentations

\*Littlepage, B., & Gullett, M. (2018, February). *Financial aid as a recruitment tool for transfer students*. Presentation at the National Institute for the Study of Transfer Students annual conference, Atlanta, GA.

\*Littlepage, B., & Gullett, M. (2018, February). *Finding a balance between exploratory and preparatory*. Presentation at the National Institute for the Study of Transfer Students annual conference, Atlanta, GA.

Clark, T., Littlepage, B., & Wilson, R. (2017, February). *The impact of free community college on transfer student advising*. Presentation at the National Institute for the Study of Transfer Students annual conference, Atlanta, GA.

Hughes, K., Littlepage, B., Clark, T., Carruthers, C., & Ender, K. (2016, October). *The free community college movement*. Presentation at the College Board Forum annual conference, Chicago, IL.

\*Stout, L., Littlepage, B., & Clark, T. (2016, February). *The influence of free community college on new student orientation: A case study*. Presentation at the National Institute for the Study of Transfer Students annual conference, Atlanta, GA.

Jacobs, J., & Littlepage, B. (2014, March). *Redefining leadership through self-awareness*. Presentation at the College Student Educators International (ACPA) annual conference, Indianapolis, IN.

Wilson, R. & Littlepage, B. (2014, March). *Shadows of leadership*. Presentation at the College Student Educators International annual conference, Indianapolis, IN.

Littlepage, B. (2012, October). *Intrusive career advising: Retaining academically underprepared students through career exploration*. Presentation at National Academic Advising Association annual conference, Nashville, TN.

Littlepage, B. (2011, October). *The A team*. Presentation at National Academic Advising Association annual conference, Denver, CO.

- Sponsored presentation of NACADA's Faculty Advising Committee

Kem, L. & Littlepage, B. (2010, October). *Stressors, college students and advisors*. Presentation at National Academic Advising Association annual conference, Orlando, FL.

Regional and State Refereed Presentations

Littlepage, B., Chapman, M., & Wilson, R. (2021, November). *Advising students in a graduate preparatory program*. Presentation at the Mid-South Education Research Association, New Orleans, LA.

Wilson, R. & Littlepage, B. (2021, November). *Shadows of leadership: Defining leadership in challenging times*. Presentation at the Mid-South Education Research Association, New Orleans, LA.

Littlepage, B. & Patel, S. (2021, March). *Advising students through a study abroad program*. Presentation at the NACADA Region 4 and 7 Annual Conference [virtual].

Littlepage, B. & Patel, S. (2019, November). *Transformational learning through a short-term education abroad program*. Presentation at the Mid-South Education Research Association, New Orleans, LA.

Martin, S.E., & Littlepage, B. (2019, November). *The effect of active learning in retaining underrepresented minorities in engineering*. Presentation at the Mid-South Education Research Association, New Orleans, LA.

Littlepage, B. & Clark, T. (2018, November). *Preparing for promise: A case study on proactive change*. Presentation at the Mid-South Education Research Association, Pensacola Beach, FL.

Martin, S. E., & Littlepage, B. (2018, March). *Identification of factors affecting the retention of underrepresented minorities in engineering*. Presentation of a paper at the American Society of Engineering Education Southeast annual conference, Daytona Beach, FL.

Littlepage, B. (2015, September). *A professional development model for faculty advisors*. Presentation at the Kentucky Academic Advising Association annual conference, Lexington, KY.

Littlepage, B. (2015, September). *Promoting social integration through developmental advising*. Presentation at the Kentucky Academic Advising Association annual conference, Lexington, KY.

Littlepage, B. (2015, September). *Transformative learning as a model to advise first-time adult learners*. Presentation at the Kentucky Academic Advising Association annual conference, Lexington, KY.

Littlepage, B. (2015, April). *The A team: Developing an advising culture*. Presentation at the National Academic Advising Association Region III annual conference, Covington, KY.

Littlepage, B. (2015, April). *Why some late registrants are academically successful*. Presentation at the National Academic Advising Association Region III annual conference, Covington, KY.

Littlepage, B., & Mantooth, J. (2015, March). *Career game plan: How to prepare for a career in student affairs*. Presentation at the Association for Orientation, Transition and Retention in Higher Education Region VI annual conference, Murray, KY.

\*Littlepage, B., Clark, T, & Stout, L. (2015, March). *New student orientation in a free community college state*. Presentation at the Association for Orientation, Transition and Retention in Higher Education Region VI annual conference, Murray, KY.

Littlepage, B. (2012, April). *Empowering students today for tomorrow: Intrusive career advising*. Presentation at the Mid-south National Academic Advising Association regional conference, Memphis, TN.

Littlepage, B. (2011, April). *The A team*. Presentation at the National Academic Advising Association Region III annual conference, Knoxville, TN.

### **PROFESSIONAL SERVICE (continued from p. 1)**

#### University

University Judicial Board (appointed by Provost)	2015 – present
University Academic Council	2016 – 2019
• Vice Chair of Graduate Studies sub-committee	2017 - 2019
Faculty Senate and Finance sub-committee	2014 - 2015

#### College

CAEP Accreditation Team, Lead Writer for Standard 3	October 2020 - present
Tenure Committee, At-large Representative (appointed by Dean)	2019 - present
Program Coordinator, Master of Arts in Postsecondary Education Administration	2013 - present
College Transitions Committee (appointed by Department Chair)	2014 – 2015
• Assisted with merger of two academic colleges, Education and Human Services	
Graduate Program Council (appointed by Assistant Dean)	2014 – 2015

#### Department

Tenure and Promotion Committees	2019 - present
Executive Committee	2014 – present

#### Hiring committees

• Assistant Professor, Library Media (chair)	September 2017; October 2019
• Administrative Assistant (member)	August 2015
• Assistant Professor, Postsecondary Education Administration (member)	May 2014



Support other departmental programs and colleagues in varied capacities 2013 – present

- Counseling – serve on oral defense committees (5)
- School Psychology – serve on Ed.S. specialty studies defense committees (5)
- Human Development and Leadership – proctor comprehensive exams (2)
- P-20 and Community Leadership
  - Chair dissertation committees (6); committee member (5)
  - Serve on annual cohort admissions committee (3)

### External

U.S. Department of State, Bureau of Educational and Cultural Affairs

- Fulbright Specialist August 2019 – present  
Gödöllő, Hungary
  - Szent István University
  - Met with leadership to discuss organization and operational strategies related to institutional and state-level challenges as well as define a plan for implementation
  - Provided five lectures for campus-wide faculty and managers on student success, leadership styles, higher education management, higher education finance, and the globalization and internationalization of higher education

Mid-south Educational Research Association

- Chair of budget advisory committee 2019 – 2020
  - Prepared \$38,800 annual budget for president to present; make informed financial decisions that reflect responsible stewardship and project transparency; recruit members to committee; revise the operations manual annually; assist with internal financial review every two years

Council for the Advancement of Standards in Higher Education December 2017 – June 2019

- Served on a resource development committee to advance the utilization of CAS standards to graduate students, practitioners, and graduate preparation faculty
- Co-developed a badge and certificate program for graduate students, practitioners, faculty
- Assisted with the 2019 standards revision for the Master's Level Professional Preparation Programs

### Consult

- Facilitated in-service training for TCAT-McMinnville (TN) faculty and staff – March 2021
- Shared Promise research findings with Rhode Island (RI) education policy advisor, senate fiscal analyst, RI College Provost, and RI Public Expenditure Council Director -Spring 2017
- Shared TN Promise research findings with the University of Tennessee at Martin and Lane College to help improve practices – November 2016
- Advised Greater Memphis Alliance for a Competitive Workforce on website content and functionality - September 2015

### Journal Review

- Educational Research Quarterly
  - Editorial Board 2019 - 2022
- Journal of Career Development 2015 – 2022

National Academic Advising Association (NACADA)

2015 – 2018

- Faculty advising sub-committee member
- Review annual conference presentation proposals
- Respond to faculty advising list serve inquiries

### **TEACHING EXPERIENCE (continued from p.1)**

#### **ADM 630: Methods of Research**

A study of procedures used to locate sources of information, organize and interpret collected data, and apply results of published research. Various research methods are studied and used.

*Taught: Summer 2012, Summer 2014 - 2016*

#### **ADM 900 Clinical Practice I: P-20 Leadership**

This clinical experience offers intensive, field-based experiences for P-20 and community leaders. Students become immersed in the field of leadership practice where they have the opportunity to study effective leadership practices first-hand, be mentored by exceptional practitioners, and practice field-based problem solving. Students develop leadership abilities, administrative competencies and executive-level management skills. Field experience required.

*Developed: Spring 2015*

#### **ADM 910 Clinical Practice II: P-20 Learner**

Course applies teaching and learning theories to practice through the design and alignment of learning outcomes, assessments, and teaching methods at the college level. The clinical instructional experience provides P-20 educational and community leaders an opportunity to explore issues related to P-20 instructions. Field experience required.

*Developed: Spring 2015;*

#### **CSP 617 Current Issues in Student Affairs**

Current topics shaping the profession of student affairs will be examined. These will include issues involving the relationship between the student and the university, student development, funding and governance, as well as current issues involving the impact of changing social trends on the work of the student affairs professions. Student research on current issues, current events journal, and a project (individual or group) will be used in the presentation of the course.

*Developed: Summer 2014; Taught: Summer 2014, Summer 2015*

**CSP 630 International Education Administration** Course serves as the introduction to the field of international education practice primarily at institutions of higher learning. The course offers the aspiring student affairs professional an overview of the global issues and context involved in extending international education opportunity and knowledge as well as addressing the major instructional components of international education and campus internationalization.

*Taught: Fall 2014*

**CSP 631 Study Abroad Programs Administration** Course emphasizes study abroad from a administrative perspective and begins with broader and contextual issues around institutional internationalization. Major topical areas include the importance and relevance of study abroad in a core as well as co-curriculum; orientation and preparation of students, faculty, and staff to participate in study abroad programs; counseling, placing, and supporting interested students;

identifying and developing appropriate new program options; and administering a study abroad office.

*Taught: Fall 2014*

**CSP 632 International Student Administration** Course focuses on the management of international student and scholar presence on American campuses. Specific aspects addressed include international student enrollment, orientation, advisement, integration into campus community life, visiting scholar administration, and implications for institutional internationalization.

*Taught: Fall 2013; Spring 2015*

**CSP 633 Internship in International Education** As the culmination of in the international education concentration, this experience is designed to apply course learnings in an actual higher education work setting. Required in a minimum of 200 assignment hours in a unit devoted to any one or combination of study abroad, international student and scholar support services, or international relations responsibilities at a college or university. The assignment includes close supervision by the professional directly responsible for this area of university service.

*Taught: Spring 2015*

### **HDL 625 Legal and Ethical Issues**

Course will present the legal ramifications of work place compliance laws. Plus the ethical aspects of being in a leadership role in today's complex society. An in-depth examination of current contemporary issues in this area will highlight the course.

*Taught: Fall 2012*

### **HDL 655 Social Intelligence**

Course is an option in of the core of Human Development and Leadership. It helps students to examine and explore the critical area of Social Intelligence, particularly interpersonal processes and effective social competencies.

*Taught: Fall 2013, Spring 2014, Fall 2018*

### **HDL 660 Developing Human Potential**

A course designed to familiarize students with those factors which prevent individuals from reaching their full personal, social, and professional potential. Students will recognize these factors and the skills necessary for positively affecting individual potential.

*Taught: Spring 2013, Fall 2013, Summer 2019*

### **HDL 670 Multicultural & Diversity Issues in Leadership**

The course focuses on the role cultural environment and diversity play in the lives of people and the implications of that role for leaders. There will be an overview of the different micro-cultures to which individuals belong, customs and traditions, diversity issues, with application to self and the role of leader. It is expected that the student will expand his/her multicultural perspective and gain greater knowledge of the understanding and practice of intercultural leadership.

*Taught: Fall 2013, Summer 2018*

**HDL 692 Individual, Group & Team Dynamics**

A study of the history and characteristics of group and team dynamics. An exploration of how to effectively utilize theories, structures, models and strategies for individual, group and team interventions, development, and the facilitation of growth will be presented.

*Taught: Spring 2017 - 2021*

**PSE 615 Introduction to Student Affairs**

The historical and philosophical development of the Student Affairs profession will be explored and discussed. Major topics include an in-depth study of the departments that typically constitute the division of Student Affairs. This includes history, function, trends, issues and significant personnel.

*Developed: Fall 2014; Taught: Fall 2014 - 2021*

**PSE 616 College Students in the United States**

Characteristics of the contemporary American college student will be examined. Major topics will include an examination of student motivations for entering institutions of higher education, developmental theory related to college students, problems and challenges for making higher education accessible to a large percentage of the population, and the impact of contemporary economic and social trends on the college population.

*Developed: Summer 2014; Taught: Summer 2014, Spring 2015*

**PSE 630 Globalization and Internationalization of Higher Education**

This course serves as the introduction to the principles and practices of globalization and internationalization within the field of higher education.

*Developed: Spring 2018; Taught: Spring 2018 - 2021*

**PSE 700 History & Foundation of American Higher Education**

This course provides a historical overview of the U.S. system of higher education, with an emphasis on the development of colleges and universities, and how these developments have shaped current policies and practices in higher education. Curricular, administrative, and policy issues will be explored.

*Taught: Spring 2016, Spring 2017, Fall 2017 - 2021*

**PSE 710 Higher Education & the Law**

This course examines legal issues relevant to American colleges and universities. The fundamental knowledge of higher education law for administrators will be introduced. Discussed will be key legal principles that impact professional practice in higher education such as legal governance of higher education, academic freedom, affirmative action, and other issues pertinent to faculty, staff, and students.

*Developed: Fall 2015; Taught: Fall 2015 - 2021*

**PSE 720 Internship I, PSE 730 Internship II**

This course provides students with practical application, complementing the theoretical concepts introduced in the PSE-Student Affairs graduate program. Students will complete a semester internship in a Student Affairs setting. The internship setting will be approved by the student and instructor and consist of 150 hours at the approved site. Supervision of the student's internship

experience will be shared between the site supervisor and the instructor. The seminar will meet in-person on the Murray Campus one time per month. Seminar sessions will allow students to reflect on field experiences, discuss the assigned leadership text, develop an action plan for employment and listen to guest lecturers from the higher education profession.

*Developed: Fall 2014; Taught: Fall 2014, Fall 2015, Spring 2016, Summer 2017-2021*

### **PSE 740 Contemporary Issues in Higher Education**

The purpose of this course is to investigate contemporary issues impacting higher education. Current trends and innovations are critical themes for educational leaders to explore. Special topics in higher education explored in the course may include funding, policy, access, technology, learning initiatives, and special populations.

*Developed: Summer 2016; Taught: Summer 2016*

### **PSE 760 Organization and Operations in Postsecondary Education**

The focus of this course is the management and planning functions within higher education institutions. Students will examine the competencies and training necessary to address key operational and leadership roles specific to the allocation and management of resources to meet the mission of the institution. Resources other than financial will be included, and special emphasis will be given to maintenance of facilities, institution and community resources, personnel, and time.

*Developed: Spring 2016; Taught: Spring 2016 - 2021*