

**EVALUATION OF COUNSELING STUDENT
MURRAY STATE UNIVERSITY**

**PERSON CONDUCTING EVALUATION:
(CIRCLE ONE)**

SITE SUPERVISOR

FACULTY SUPERVISOR

NAME OF SUPERVISEE: _____

DATE: _____

(CIRCLE ONE)

PRACTICUM

INTERNSHIP I

INTERNSHIP II

(CIRCLE ONE)

MIDTERM EVALUATION

FINAL EVALUATION

Please rate the supervisee on each of the following items from *Does not Meet Standard* to *Exceeds Standard*. It is also important for you to review your ratings with the supervisee after you have completed this evaluation. If you are unsure how to rate an item or if the item was not observed then you can use the not applicable (NA) response.

FOUNDATIONS AND LEADERSHIP

	Item	Does not Meet	Developing Standard	Meets Standard	Exceeds Standard	NA
1	Embraces the role of a professional counselor at the clinical site.	0	1	2	3	*
2	Understands the role of a counselor in relation to other professionals at the site.	0	1	2	3	*
3	Understands the professional issues relevant to the practice of counseling at the site	0	1	2	3	*
4	Demonstrates an understanding of the professional credentials required to practice at the site.	0	1	2	3	*
5	Understands the relationship between professional organizations (e.g., ACA, AMHCA, ASCA, etc.) and the site.	0	1	2	3	*
6	Adheres to the mission of the clinical site.	0	1	2	3	*
7	Demonstrates a willingness to advocate for the counseling profession.	0	1	2	3	*

COUNSELING, PREVENTION, & INTERVENTION

	Item	Does not Meet Standard	Developing Standard	Meets Standard	Exceeds Standard	NA
8	Effectively establishes a therapeutic alliance with the client.	0	1	2	3	*
9	Demonstrates self-awareness and empathy to connect with clients.	0	1	2	3	*
10	Effectively addresses and reflects the emotional content provided by the client during the session.	0	1	2	3	*
11	Clearly utilizes a counseling theory to promote the wellness and development of clients during individual, family, and group counseling sessions.	0	1	2	3	*
12*	Implements differentiated and individualized strategies to promote client achievement (e.g., school counselors drawing on pedagogical knowledge to improve student achievement or clinical mental health counselors drawing upon addictions knowledge to determine level of care). [SC L3]	0	1	2	3	*
13*	Incorporates systemic strategies to promote holistic improvement at and beyond the clinical site. [SC N1]	0	1	2	3	*
14	Clearly differentiates the distinction between health and dysfunction when intervening with clients.	0	1	2	3	*
15	Demonstrates knowledge and understanding of human developmental stages with regards to treatment strategies.	0	1	2	3	*
16	Understands, conducts, and adheres to the policies associated with the site and site procedures (e.g., intakes, biopsychosocials, diagnoses, treatment plans, ARCs, transition programs, college admissions, etc.).	0	1	2	3	*
17	Demonstrates the ability to assess for and manage suicide risk.	0	1	2	3	*
18	Understands the role of the counselor during crisis, disasters, or other trauma-causing events.	0	1	2	3	*
19*	Demonstrates and adheres to ethical and legal considerations as a professional counselor. [CMHC B1; SC B1]	0	1	2	3	*

DIVERSITY & ADVOCACY

	Item	Does not Meet	Developing Standard	Meets Standard	Exceeds Standard	NA
20	Conveys a nonjudgmental view toward individuals of differing backgrounds.	0	1	2	3	*
21	Demonstrates appropriate use of culturally responsive counseling during the therapeutic relationship.	0	1	2	3	*
22*	Demonstrates multicultural competencies in relation to diversity, equity, and opportunity with regards to client access and development. [SC F1]	0	1	2	3	*
23*	Discusses issues of diversity objectively and seeks input from client to understand client's point of view and adjust treatment accordingly. [CMHC F3]	0	1	2	3	*
24*	Applies effective strategies to promote client understanding of and access to a variety of community resources. [CMHC D4]	0	1	2	3	*

DIAGNOSIS, ASSESSMENT, & EVALUATION

	Item	Does not Meet	Developing Standard	Meets Standard	Exceeds Standard	NA
25	Appropriately utilizes current diagnostic tools to inform practice and collaborate with other professionals.	0	1	2	3	*
26	Appropriately selects assessments based on client concerns, needs, development and so forth.	0	1	2	3	*
27*	Appropriately analyzes and interprets data to inform and increase the efficacy of counseling interventions and/or programs. [CMHC J3]	0	1	2	3	*
28	Demonstrates skill in thoroughly assessing for client strengths, needs, and barriers.	0	1	2	3	*
29	Demonstrates skill in designing treatment plans to enhance client development beyond the clinical site (e.g., social development, academic development, career development, etc.).	0	1	2	3	*
30*	Demonstrates skill in screening for critical mental health issues such as addiction, aggression, and danger to self and/or others. [CMHC H3]	0	1	2	3	*

PROFESSIONALISM, COLLABORATION, CONSULTATION, & RESEARCH

	Item	Does not Meet	Developing Standard	Meets Standard	Exceeds Standard	NA
31	Applies and adheres to the record-keeping standards of the site.	0	1	2	3	*
32	Actively seeks supervision to address his/her own limitations	0	1	2	3	*
33	Demonstrates openness to feedback and supervision.	0	1	2	3	*
34	Demonstrates the use of research to inform evidence-based practices.	0	1	2	3	*
35	Effectively collaborates with other professionals at the clinical site.	0	1	2	3	*
36*	Ethically collaborates with community resources when necessary to secure assistance for clients and/or their families. [SC N5]	0	1	2	3	*
37*	Makes appropriate referrals. [SC H4]	0	1	2	3	*
38	Demonstrates a general understanding of consultation.	0	1	2	3	*

39. Supervisee accomplishments:

40. Additional areas for growth:

Signature of Supervisee **Date**

Signature of Supervisor **Date**

For Faculty Supervisor Use:

Total points earned _____ /
 Total possible points _____ * 100 =
 Percentage quotient _____

Grading Rubric for Supervisor Evaluation of Supervisee
(for faculty supervisor use)

Evaluation grades will be assessed given several criteria: (a) percentage quotient from total points earned and total points possible; (b) clinical level of supervisee (i.e., Practicum, Internship I; Internship II); and (c) supervisor setting (i.e., site supervisor, faculty supervisor).

Supervision Setting	Site Supervisor Evaluation of Supervisee				Faculty Supervisor Evaluation of Supervisee			
	Exceeds Standards (10 points)	Meets Standards (8 – 9 points)	Developing Standards (6 – 7 points)	Does Not Meet Standards (0 – 5 points)	Exceeds Standards (19 – 20 points)	Meets Standards (16 – 18 points)	Developing Standards (13 – 15 points)	Does Not Meet Standards (0 – 12 points)
Practicum Evaluation Quotient	68% - 100%	50% - 67%	38% - 49%	0% - 37%	68% - 100%	50% - 67%	38% - 49%	0% - 37%
Internship I Evaluation Quotient	75% - 100%	57% - 74%	45% - 56%	0% - 44%	75% - 100%	57% - 74%	45% - 56%	0% - 44%
Internship II Evaluation Quotient	80% - 100%	60% - 79%	45% - 59%	0% - 44%	80% - 100%	60% - 79%	45% - 59%	0% - 44%