

ACT-GPA DATA

CAEP Standards: 1.1, 2.1, 3.2, 5.1, 5.2

This artifact contains multiple sources of information documenting candidates' content knowledge and academic proficiency through ACT composite scores and GPAs.

Kentucky has committed to using the ACT series of examinations to monitor students' acquisition of college and career readiness knowledge. Therefore, Kentucky mandates all 8th grade students take the Explore exam, 10th grade students take the Plan exam, and seniors take the ACT. *The National Distributions of Cumulative Percents for ACT 2013, 2014 and 2015* documents that the 50th percentile for the ACT Composite is a 20. These data were downloaded from act.org.

In response to national agencies' candidate selectivity requirements, Ms. Tracy Roberts, Murray State Registrar, created letters documenting teacher candidates' average ACT composite scores and GPAs for the past three years. These documents verify that candidates' ACT scores are at or above the 50th percentile and that their GPAs meet or exceed the CAEP minimum of 3.0.

MSU and the EPP plan to continue their quest to recruit quality candidates into the profession. In 2014-2015, Murray State University administrators, faculty, staff, and students engaged in a year-long strategic planning process (<http://www.murraystate.edu/strategic-initiatives-plan/index.aspx>). This strategic plan was adopted by the MSU Board of Regents June 2015. To promote a culture of academic excellence and to increase student success, the university has developed a more selective system for admitting incoming freshmen. Beginning fall 2016, MSU will increase the average composite ACT from 22.6 to 25 for unconditionally admitted students. Furthermore, they will increase the percentage of first-time, full-time freshmen students in the top 25% of their class from 43%-50%. MSU will also increase the number of Governor's Scholar Program/Governor's Scholar for the Arts and Commonwealth Honors Academy students enrolling as first-time MSU freshmen by 100%.

**National Distributions of Cumulative Percents for ACT Test Scores
ACT-Tested High School Graduates from 2013, 2014 and 2015**

Score	ENGLISH			MATHEMATICS	Pre-Algebra/Elem. Alg.			READING	Soc. Studies/Sciences		SCIENCE	COMPOSITE	Score
	Usage/Mechanics	Rhetorical Skills			Alg./Coord. Geometry	Plane Geometry/Trig.			Arts/Literature				
36	99			99				99			99	99	36
35	99			99				99			99	99	35
34	98			99				98			99	99	34
33	97			98				97			98	99	33
32	95			97				95			97	98	32
31	93			96				92			96	96	31
30	92			95				89			95	95	30
29	90			93				86			94	92	29
28	88			91				84			92	90	28
27	85			88				81			90	87	27
26	82			84				78			87	83	26
25	79			78				75			83	79	25
24	74			73				71			77	74	24
23	69			67				66			70	68	23
22	64			62				61			63	63	22
21	58			57				55			56	56	21
20	52			53				48			48	50	20
19	45			49				42			40	43	19
18	40	99	99	43	99	99	99	36	99	99	33	36	18
17	35	96	98	37	96	99	99	31	97	96	27	30	17
16	32	91	97	27	92	98	99	25	92	91	22	24	16
15	27	87	92	15	88	96	95	21	87	85	17	18	15
14	21	83	86	6	82	90	89	16	81	79	13	12	14
13	16	78	79	2	76	82	82	11	75	73	9	7	13
12	13	72	71	1	67	72	74	7	67	66	6	4	12
11	10	66	61	1	58	63	63	4	57	58	4	1	11
10	7	56	51	1	50	51	52	2	49	49	2	1	10
9	4	46	41	1	42	37	40	1	38	41	1	1	9
8	2	37	31	1	34	24	26	1	29	32	1	1	8
7	1	29	21	1	24	14	15	1	19	24	1	1	7
6	1	21	15	1	11	8	9	1	11	17	1	1	6
5	1	14	10	1	5	4	6	1	5	10	1	1	5
4	1	8	5	1	2	2	3	1	2	5	1	1	4
3	1	4	2	1	1	1	2	1	1	2	1	1	3
2	1	1	1	1	1	1	1	1	1	1	1	1	2
1	1	1	1	1	1	1	1	1	1	1	1	1	1
Mean	20.3	10.1	10.4	20.9	10.7	10.6	10.4	21.3	10.9	10.7	20.8	21.0	
S.D.	6.6	4.0	3.5	5.3	3.6	3.0	3.1	6.4	3.6	3.9	5.4	5.4	

Note: These national norms are the source of U.S. Ranks, for multiple-choice tests, displayed on ACT reports during the 2015-2016 testing year.

These norms with a sample size of 5,569,466, are based on 2013, 2014 and 2015 graduates.



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March 17, 2016

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RE: Statement of Standard 1: Selection Criteria
Average GPA Statement

In the *Materials Guide* which we received to support the submission of materials for the upcoming *NCTQ Teacher Prep Review*, the following statement is found under Standard 1: Selection Criteria:

If the programs do not set a minimum GPA admissions standard, they can submit a letter from the registrar (or analogous official) that attests that the average GPA of applicants accepted into the program is 3.3 or higher.

I am the Murray State University Registrar. Dean David Whaley asked me to review the average GPA and average ACT composite scores of teacher candidates in the University's teacher education program. Furthermore, Dr. Whaley asked me to follow through with you to certify these reports.

The grade point average and average ACT composite scores of all applicants are reported below:

Program Area	Average Grade Point Average	Average ACT Composite Score	Count
Average for all applicants	3.49	23.0	161
Elementary program	3.52	22.7	62
Middle School program	3.44	23.0	22
Secondary program	3.50	23.9	44
LBD program	3.46	22.1	33

All degree-seeking undergraduate students at Murray State	2.96	22.7	8219
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Please note that in all program areas, the Murray State University average GPA of successful teacher candidates is higher than the 3.3 average noted in the *Materials Guide*. Please advise if you need further information.

Sincerely,

Tracy Roberts
University Registrar



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December 1, 2014

Dr. Arthur McKee

RE: Statement on Standard I: Selection Criteria
 Average GPA Statement

In the *Materials Guide* which we received to support the submission of materials for the upcoming *NCTQ Teacher Prep Review*, the following statement is found under Standard I: Selection Criteria:

If programs do not set a minimum GPA admissions standard, they can submit a letter from the registrar (or analogous official) that attests that the average GPA of applicants accepted into the program is 3.3 or higher.

I am the Murray State University Registrar. Dean David Whaley asked me to review the average GPA and average ACT composite scores of teacher candidates in the University's teacher education program. Furthermore, Dr. Whaley asked me to follow through with you to certify these reports.

The grade point averages and average ACT composite scores of all applicants are reported below:

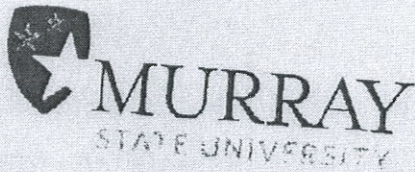
Program Area	Average Grade Point Average	Average ACT Composite Score	Count
Average for all applicants	3.45	23.0	157
Elementary program	3.44	22.4	69
Middle School program	3.48	24.1	24
Secondary program	3.46	23.8	45
LBD program	3.41	21.2	19

All degree-seeking undergraduate students at Murray State	2.95	22.7	7983
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Please note that in all program areas, the Murray State University average GPA of successful teacher candidates is higher than the 3.3 average noted in the *Materials Guide*. Please advise me if you need further information.

Sincerely,

Tracy Roberts
 University Registrar



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December 13, 2013

Ms. Stephanie Zoz

Re: Statement on Standard 1: Selection Criteria
 Average GPA Statement

In the *Materials Guide* which we received to support the submission of materials for the *NCTQ Teacher Prep Review 2014*, the following statement is found under, "Standard 1: Selection Criteria,"

Programs that do not impose formal minimum GPA entrance requirements but which nonetheless generally admit applicants with strong academic backgrounds can supply documentation certified by the institution's registrar (or analogous official) that the average GPA of successful applicants is 3.3 or higher.

I am the University Registrar at Murray State University and was asked by Dean David Whaley to review the average GPA and average ACT Composite scores of candidates in the University's teacher education program. Further, Dr. Whaley asked me to follow through with you to certify these reports.

Our findings, after reviewing the grade point averages and ACT composite score averages of all applicants are reported below:

Program Area	Average Grade Point Average	Average ACT Composite Score	Count
Average GPA for all applicants	3.41	23.39	305
Elementary program	3.43	22.65	140
Middle school program	3.40	23.02	51
Secondary	3.44	23.95	114

Please note in all program areas, that the Murray State University average GPA of successful candidates is higher than the 3.3 average noted in the *Materials Guide*. Thank you and please advise me if you need further information.

Sincerely,

Tracy Roberts
 University Registrar