KENTUCKY NEW TEACHER SURVEY

CAEP Standard 4.2, 4.3, 4.4

The Kentucky Education Professional Standards Board (EPSB) disseminates a Kentucky Teacher Standard-aligned *New Teacher Survey* to interns and resource teachers participating in the Kentucky Teacher Internship Program. The purpose of the survey is to ascertain responders' perceptions about the quality of interns' preparation programs. Surveys were distributed annually from 2001-2008. EPSB administered the surveys every other year in 2009 and 2011. Then EPSB distributed surveys fall 2013 and spring 2014. In fall 2015, EPSB will begin administering the survey each year. In 2011 the EPSB added two additional items to rate candidates' preparedness to work with children with special needs and limited English proficiency. Additional, non-KTS items were added to the fall 2013 survey. The 2011 survey included principals for one year only. EPSB intends to survey principals once again beginning fall 2015. The Kentucky EPSB has stated their intention to administer the New Teacher Survey annually beginning fall 2016.

New Teacher Survey respondents rate interns' progress toward meeting Kentucky Teacher Standards on a 4-point Likert scale: 1 (poor), 2 (fair), good (3), and 4 (excellent). The Kentucky Education Professional Standards Boards posts EPP results online at http://www.kyepsb.net/TestingResearch/Statistics/StateRptCard/. EPP results are posted on the *LiveText* Exhibit Center.

This artifact captures 2013-2014 survey data at the state level and longitudinal data at the provider level.

State Level Data

The *Kentucky Interns* table compares 2013-2014 aggregated for recent graduates (KTIP interns) of Kentucky state universities. Data reflect the percentages of favorable responses regarding candidates' preparedness to demonstrate each of the Kentucky Teacher Standards. Data were gleaned from the Kentucky Education Professional Standards board website.

Results indicated that, compared to the overall Kentucky EPP results, the provider's completers demonstrated lower rates of acceptable responses for each area. The Selected Improvement Plan seeks to implement significant strategies that will results in a more positive response from Interns.

Kentucky Interns

	Murray State	Eastern Kentucky	Morehead State	Northern Kentucky	Univ. of Kentucky	Univ. of Louisville	Kentucky Overall
KTS 1: Content knowledge	81%	90%	83%	83%	85%	90%	88%
KTS 2: Instructional design	78%	84%	77%	74%	85%	90%	85%
KTS 3: Learning climate	91%	95%	97%	88%	94%	95%	95%
KTS 4: Implementing instruction	75%	88%	82%	78%	83%	84%	85%
KTS 5: Assessment	76%	76%	80%	75%	79%	82%	80%
KTS 6: Technology	82%	86%	92%	87%	83%	88%	88%
KTS 7: Reflection	78%	80%	79%	72%	79%	83%	81%
KTS 8: Collaboration	66%	81%	78%	68%	74%	84%	78%
KTS 9: Professional development	85%	90%	80%	74%	89%	90%	86%
KTS 10: Leadership	68%	77%	74%	69%	71%	77%	78%
Diverse Students & Ethics	55%	64%	61%	63%	67%	69%	67%
Common Core Preparation	74%	80%	76%	69%	77%	89%	79%

Provider-Level Longitudinal Data

No ratings were available for spring 2014 due to low response rates. To capture more recent survey information, the provider gained permission to administer the same survey to 2014-15 KTIP interns and resource teachers. This survey did not yield reportable data, however, due to the low response rate. The *New Teacher Survey of Interns and Resource Teachers* table depicts the ratings for interns/resource teachers. Please note that state means first became available fall 2013 as a point of comparison.

New Teacher Survey of Interns and Resource Teachers Table

Kentucky Teacher Standard	2009-2010 Mean Scores		2011-2012 Mean Scores		Fall 2013 Mean Scores			
	Intern N=61	Resource Teacher N=110	Intern N= 137	Resource Teacher N= 182	Intern N= 67	Intern State Mean	Resource Teacher N= 68	Resource Teacher State mean
KTS 1: Content knowledge	3.24	3.43	3.22	3.18	2.83	*3.24*	3.44	3.28
KTS 2 Instructional design	3.29	3.42	2.95	3.13	3.08	*3.24*	3.28	3.20
KTS 3 Learning climate	3.49	3.51	3.33	3.39	3.08	*3.60*	3.28	3.50
KTS 4 Implementing instruction	3.20	3.34	3.00	3.32	2.94	*3.20*	3.35	3.17
KTS 5 Assessment	3.16	3.22	2.89	2.93	2.66	*3.16*	3.25	2.98
KTS 6 Technology	3.42	3.55	3.20	3.34	3.18	*3.31*	3.53	3.35
KTS 7 Reflection	3.20	3.35	2.87	3.00	3.03	*3.17*	3.25	3.14
KTS 8 Collaboration	3.25	3.33	2.88	3.12	2.76	*3.14*	3.32	3.19
KTS 9 Professional development	3.23	3.46	3.00	3.25	3.17	*3.28*	3.27	3.27
KTS 10 Leadership	3.24	3.35	2.78	3.11	2.91	*3.14*	3.26	3.21
Special Needs	not assessed	not assessed	2.78	2.95	2.61	*3.03*	3.00	2.64
English Language Learners	not assessed	not assessed	2.25	2.60	2.03	*2.61*	2.75	2.78