

PRAXIS II

CAEP Standards: 1.1, 1.3, 1.5, 3.2, 3.4, 3.5, 4.2

Contextual Information

In compliance with Kentucky regulation the Commonwealth of Kentucky Education Professional Standards Board (EPSB) requires teacher candidates to pass the PRAXIS II Exam in order to be eligible for teacher certification. The PRAXIS II covers many different subject areas and is administered by the Educational Testing Service (ETS).

What is this item of evidence?

This item of evidence is the five year summary of pass rates for the Praxis II which are collected and distributed by the EPSB to each institution. This five year summary of pass rates identifies passing scores for each subject per testing year, as well as the number of exams taken, the number of individuals, mean score, the number of passing individuals, and the percentage of those who passed.

How is the evidence used?

Praxis II scores are used by the Kentucky Educational Professional Standards Board (EPSB) to help determine eligibility for state certification. PRAXIS II preparation courses are available to students through a variety of mediums. Preparation workshops are offered in person each semester as well as through an on-line Canvas shell format. Preparation books are also available for check out in the Curriculum Resource Center. All preparation resources are also available at distance sites.

During which part of the candidate's experience is the assessment used?

The PRAXIS II exam is offered every September. Candidates are encouraged to take the exam as a cohort which means they will take the exam the fall semester during their student teaching or the semester prior if they will be completing their student teaching experience in the spring.

What criteria of success have been established on the measure?

The EPSB identifies the minimum passing score for each subject area per year.

What does the evidence mean?

According to the PRAXIS II summary of pass rates for the last five years, provided by the EPSB, nearly all of the subject areas have seen pass rates of roughly 80% or greater. However, this data does show that certain subject areas, such Core Academic Skills for Ed. Math and Writing decreased from 100% pass rates in 2013/2014 to 60% and 66% respectively in 2015/2016. Other problem areas were Elementary Ed: MS Social Studies, with a 53 % pass rate, Mathematics: Content Knowledge at 44% and Middle School Science with 40%. It should be noted, that each of these areas had small numbers of test takers, (< 10). One other trend that should be noted is the significant dip in pass rates for the Spanish: World Language content exam. Pass rates dipped from 100% in 2010/2011 to 50% in 2011/2012 and 2012/2013 and then rose to 62.5 % in 2013/2014 (last year of available data). This decrease in pass rates has been linked to the significant changes made to the exam in 2010.

Kentucky Professional Standards Board
 Institution Statistics
 Kentucky Professional Standards Board
 Institution: Murray State University
 Test Year : SEP-2015 TO AUG-2016
 HIGHEST

Include All Delivery Modes: Yes

Test Name	Passing Score	Testing Year	# Exams Taken	# Individuals	Mean Score	# Passing	% Passing	Median Score
Art: Content and Analysis (5135/0135)	161	2012-2013	5	3	*	2	*	*
	161	2013-2014	5	5	167	4	80	162
	161	2014-2015	5	3	*	3	*	*
Biology: Content Knowledge (5235/0235)	146	2010-2011	4	3	*	3	*	*
	146	2011-2012	4	4	*	4	*	*
	146	2012-2013	6	6	167.83	6	100	166
	146	2013-2014	3	3	*	1	*	*
	146	2014-2015	7	6	155.5	4	66.67	157.5
Business Education: Content Knowledge (5101/0101)	0	2010-2011	1	1	*	1	*	*
	154	2011-2012	1	1	*	1	*	*
	154	2012-2013	2	2	*	2	*	*
	154	2013-2014	2	2	*	2	*	*
	154	2014-2015	6	6	171.33	6	100	170.5
Chemistry: Content Knowledge (5245/0245)	147	2010-2011	6	4	*	3	*	*
	147	2011-2012	5	5	166.8	5	100	153
	147	2012-2013	6	5	154.6	5	100	153
	147	2014-2015	1	1	*	1	*	*
	0	2013-2014	14	13	155.38	13	100	162
Core Academic Skills for Ed: Math (5732/0732)	150	2014-2015	404	314	162.6	240	76.43	162
	150	2015-2016	63	60	155.93	36	60	155
	0	2013-2014	15	14	179.86	14	100	183
Core Academic Skills for Ed: Reading (5712/0712)	156	2014-2015	387	340	175.69	308	90.59	178
	156	2015-2016	53	51	176.2	44	86.27	180
Core Academic Skills for Ed: Writing (5722/0722)	0	2013-2014	13	12	166.33	12	100	168
	162	2014-2015	428	337	167.45	246	73	168
	162	2015-2016	79	68	166.26	45	66.18	166
Early Childhood: Content Knowledge (5022/0022)	165	2011-2012	5	5	175	5	100	175
	165	2012-2013	3	3	*	3	*	*
	165	2013-2014	1	1	*	1	*	*
Earth and Space Sci: Content Knowledge (5571/0571)	147	2011-2012	1	1	*	0	*	*
Elem Ed: Content Knowledge (5014/0014)	148	2010-2011	189	152	158.49	126	82.89	157.5
	148	2011-2012	181	153	160.95	133	86.93	158
	0	2012-2013	12	11	151.64	11	100	152
	0	2013-2014	4	4	*	4	*	*
Elem Ed: Curr Instruct Assessment (5011/0011)	0	2010-2011	11	11	176.73	11	100	174
	0	2011-2012	7	7	173.14	7	100	174
	0	2012-2013	6	6	181.33	6	100	180
	0	2013-2014	4	4	*	4	*	*
Elem Ed: MS Mathematics Subtest (5003/0003)	0	2014-2015	2	2	*	2	*	*
	157	2015-2016	29	28	170.64	20	71.43	170.5
Elem Ed: MS Mathematics Subtest (5033/0033)	164	2012-2013	168	113	163.46	62	54.87	167
	164	2013-2014	217	135	165.05	89	85.93	168
	164	2014-2015	243	139	168.7	109	78.42	168
Elem Ed: MS Reading Lang Arts Subtest (5002/0002)	0	2014-2015	2	2	*	2	*	*
	157	2015-2016	22	22	170.95	20	90.91	170.5
Elem Ed: MS Reading Lang Arts Subtest (5032/0032)	165	2012-2013	128	112	175.92	97	86.61	176
	165	2013-2014	125	109	174.18	97	88.99	174
	165	2014-2015	132	113	176.54	105	92.92	176
Elem Ed: MS Science Subtest (5005/0005)	0	2014-2015	2	2	*	2	*	*
	159	2015-2016	31	28	165.75	21	75	164.5
Elem Ed: MS Science Subtest (5035/0035)	159	2012-2013	141	112	164.46	84	75	165
	159	2013-2014	170	116	165.03	89	76.72	164
	159	2014-2015	184	125	165.19	100	80	164