STUDENT TEACHING SURVEY Evaluating Extent the COEHS Prepared Candidates to Meet Kentucky Teacher Standards and COEHS Dispositions

CAEP Standards 2.2, 4.4, 5.1

% of Teacher Candidates Who Marked Extensive (E) or Very Extensive (VE) Preparation (On a Five-Point Scale)

Link to More Extensive Data -		F13			Sp14			F14			Sp15	
MSU Student Teaching Survey Results		N=72			N=124			N=56			N=124	ļ
	Е	VE	Е	Е	VE	Е	Е	VE	Е	Е	VE	Е
Elements	%	%	+	%	%	+	%	%	+	%	%	+
			VE			VE			VE			VE
Learned the content knowledge appropriate for	44%	42%	86%	37%	51%	88%	45%	41%	86%	35%	50%	85%
your certification (KTS 1)												
Practiced instructional strategies appropriate for your content area (KTS 1)	39%	46%	95%	36%	54%	90%	29%	61%	90%	40%	52%	92%
Learned the importance of instructional planning	29%	63%	92%	26%	66%	92%	34%	63%	97%	34%	60%	94%
to support student learning (KTS 2)												
Practiced methods for creating a positive	24%	65%	89%	26%	66%	92%	31%	63%	94%	27%	64%	91%
learning environment (KTS 3)												
Practiced how to create a respectful, safe	25%	50%	75%	23%	68%	91%	29%	59%	88%	27%	61%	87%
classroom (KTS 3)												
Learned to use a variety of instructional methods	39%	50%	89%	30%	63%	93%	30%	59%	89%	28%	60%	88%
(KTS 4)												
Learned to differentiate instruction for diverse	47%	35%	82%	29%	46%	75%	39%	39%	78%	31%	48%	79%
learners (KTS 4)												
Practiced instruction that actively engage	28%	60%	88%	33%	54%	87%	32%	52%	84%	31%	56%	87%
learners (KTS 4)												
Used pre-assessments (KTS 5)	24%	43%	67%	34%	40%	74%	27%	48%	75%	33%	48%	81%

Used formative assessments (KTS 5)	22%	69%	91%	27%	66%	93%	32%	59%	91%	26%	66%	92%
Used summative assessments (KTS 5)	22%	57%	79%	35%	50%	85%	38%	41%	79%	30%	53%	83%
Analyzed data to evaluate student learning	36%	42%	78%	31%	47%	78%	43%	46%	89%	37%	45%	82%
(KTS 5)												
Used available technology to design and plan	31%	56%	87%	41%	48%	89%	38%	50%	89%	31%	52%	83%
instruction (KTS 6)												
Used student data to evaluate instruction	38%	44%	82%	38%	47%	85%	43%	46%	89%	42%	45%	87%
(KTS 7)												
Views self as a reflective decision-maker who	28%	64%	92%	30%	62%	92%	39%	52%	91%	31%	56%	87%
improves teaching through self-evaluation												
Learned ideas for special education and regular	35%	33%	68%	33%	38%	71%	38%	30%	68%	29%	40%	69%
education collaboration (KTS 8)												
Developed a professional growth plan (KTS 9)	28%	61%	87%	27%	65%	92%	32%	61%	93%	26%	64%	90%
Had opportunities to develop leadership skills	28%	53%	81%	26%	61%	87%	39%	59%	98%	33%	56%	89%
(KTS 10)												
Had experiences teaching students from	35%	49%	84%	24%	62%	86%	32%	55%	87%	25%	58%	83%
different backgrounds than mine (Inclusive)												
Became more responsible in consideration of the	26%	69%	95%	23%	73%	96%	30%	68%	98%	27%	65%	92%
welfare of students (Responsible)												
Was able to express my enthusiasm for teaching	25%	72%	97%	18%	77%	95%	18%	80%	98%	22%	70%	92%
(Enthusiastic)												
Was able to express my caring for students	11%	85%	96%	15%	82%	97%	20%	77%	97%	18%	76%	94%
(Caring)												
Learned the importance of ethical behavior for	17%	81%	98%	17%	81%	98%	20%	75%	95%	21%	73%	94%
teachers (Ethical)												

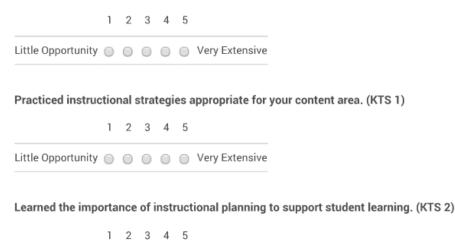
Student Teaching Evaluation Inventory

The undergraduate teacher certification programs at MSU are performance based and address the Kentucky Teacher Standards and MSU dispositions. The purpose of this inventory is (1) to ascertain the extent to which you believe the Teacher Standards and MSU Dispositions were taught and (2) to provide an overall evaluation of your student teaching experience. Your input is important to determine what areas need strengthening and what areas are currently working well. Thank you for your assistance in evaluating our program. Your responses are confidential.

Evaluation of MSU College of Education Conceptual Framework

Evaluate the extent to which your program has provided you with the opportunity to meet the Kentucky Teacher Standards and to develop as a teacher according to the Murray State University educator dispositions and the theme of a reflective decision-maker.

Learned the content knowledge appropriate for your certification. (KTS 1)



Practiced methods for creating a positive learning environment. (KTS 3)

Little Opportunity O O O Very Extensive

	1	2	3	4	5	
Little Opportunity				0	0	Very Extensive
Practiced how to	cre	eate	a re	espe	ectf	ul, safe classro
	1	2	3	4	5	
Little Opportunity	0	0	0	0	0	Very Extensive
			,			
Learned to use a						tional methods
	1	2	3	4	5	
Little Opportunity						Very Extensive
I comed to differ			ina			for diverse les
Learned to differ						i for diverse lea
			_	4	_	
Little Opportunity						Very Extensive
Practiced instruc	rtio	n th	at a	ctiv	elv	engage learner
Tracticea motion				4		engage rearrier
Little Opportunity						Vans Estanoissa
Little Opportunity						very Extensive
Used pre-assess	me	nts	(KT	S 5)).	
				4		
Little Opportunity						Very Extensive
Used formative a	asse	essr	nen	ts (KTS	5).
	1	2	3	4	5	
Little Opportunity	0	0	0		0	Very Extensive
Used summative	28	ses	sme	nts	(KT	S 5).

	1	2	3	4	5	
Little Opportunity	0	0	0	0	0	Very Extensive
Analyzed data to		alua 2				learning (KTS §
Little Opportunity						Vany Extensive
						very Extensive
Used available to	ech	nolo	gy	to d	esiç	ın and plan inst
	1	2	3	4	5	
Little Opportunity					0	Very Extensive
Hood atudout do	to t		براء	at a	inat	mustian (VTC 7
Used student da		0 ev 2				ruction. (K15 /
Little Opportunity		0	0	0	0	Very Extensive
Views self as a r (Theme)	efle	ctiv	e d	ecis	ion-	maker who imp
	1	2	3	4	5	
Little Opportunity					0	Very Extensive
Learned ideas fo	r er	anci:	al a	duc	atio	n and regular e
Learned Ideas To		2				ii aliu regular e
Little Opportunity						Very Extensive
,	_	_		_	_	-
Developed a prof	fess	sion	al g	row	th p	lan. (KTS 9)
	1	2	3	4	5	
Little Opportunity		0		0	0	Very Extensive

ład opportunitie	s to	o de	velo	p le	eade	ership skills. (K	TS 10)
	1	2	3	4	5		
ittle Opportunity						Very Extensive	
lad experiences	tea	achi	ng s	stud	ent	s from different	t backgrounds than mine. (Inclusiv
	1	2	3	4	5		
ittle Opportunity	0				0	Very Extensive	
Became more res	spo	nsil	ole i	n co	onsi	deration of the	welfare of students. (Responsible)
	1	2	3	4	5		
ittle Opportunity						Very Extensive	
ittle Opportunity						Very Extensive	
Vas able to expr						students. (Cari	ng)
	1	2	3	4	5		
ittle Opportunity					0	Very Extensive	
earned the impo	orta	nce	of	ethi	cal	behavior for tea	achers. (Ethical)
	1	2	3	4	5		
ittle Opportunity	0	0	0	0	0	Very Extensive	
Continue »							
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Evaluation of How Field Experiences Prepared You for Student Teaching

The 200 hours of field experiences prepared me for student teaching.

1 2 3 4 5
Strongly Disagree Strongly Agree

Attending a School Board Meeting prepared me for student teaching.

Attending a School Site-Based Council Meeting prepared me for student teaching.

Visiting Family/Resource Youth Service Center prepared me for student teaching.

1 2 3 4 5
Strongly Disagree Strongly Agree

Tutoring prepared me for student teaching.

1 2 3 4 5
Strongly Disagree Strongly Agree

Attending a Professional Learning Community (PLC) prepared me for student teaching.

1 2 3 4 5	
Strongly Disagree 🔘 🔘 🔘 Strongly Agre	е
Observing at an Elementary, Middle, and High So	shool prepared me for student teaching.
1 2 3 4 5	
Strongly Disagree 🔵 🔘 🔘 Strongly Agre	е
Working with ELL Students prepared me for stud	ent teaching.
1 2 3 4 5	
Strongly Disagree 🔘 🔘 🔘 🔘 Strongly Agre	e
1 2 3 4 5	
1 2 3 4 5	
Strongly Disagree 🔘 🔘 🔘 Strongly Agre	e
Working with students with various socio-econo	mic status prepared me for student teachir
1 2 3 4 5	
Strongly Disagree	e
Family interaction activity prepared me for stude	ent teaching.
1 2 3 4 5	
	е
1 2 3 4 5	e
1 2 3 4 5 Strongly Disagree Strongly Agre	e

			٠.	it reaciii	ng Experience	
Developing your TPA	Eligi	bility	por	tfolio		
Great Value						
Valuable						
Little Value						
No ValueNot taken at Murra	v Stat	o Univ	orci	ity or not in my r	rogram	
Not taken at Murra	y Stat	e oni	versi	ity of flot in frily p	rogram	
Evaluate stu	de	nt t	ea	ching ex	perience.	
,					please evaluate your FIRST 7-week scement will be evaluated in the following	
At the start of my stu	ıdent	teacl	ning	placement, I fo	elt reasonably prepared.	
1	2	3 4	5			
Strongly Disagree				Strongly Agree		
	0 (0 0	0		ear for me.	
Strongly Disagree My responsibilities in	o the	0 0	rooi		ear for me.	
Strongly Disagree My responsibilities in	the 2	class	rooi 5	m were made c	ear for me.	
Strongly Disagree My responsibilities in 1 Strongly Disagree	1 the 2	class	roor 5	m were made c	ear for me. ched those promoted at MSU.	
Strongly Disagree My responsibilities in 1 Strongly Disagree I felt the practices of	the 2	class	roon 5	m were made c		
Strongly Disagree My responsibilities in Strongly Disagree I felt the practices of	my s	class 3 4 superv	roor 5	m were made constraints of the strongly Agree on the strongly Agree on the strong teacher materials.		

I had reasonable opportunities to try my own ideas.

	1	2	3	4	5	
Strongly Disagree					0	Strongly Agree
I had reasonable	opp	ort	unit	ies	to ii	nteract with par
	1	2	3	4	5	
Strongly Disagree				0	0	Strongly Agree
l felt reasonably p	ore	pare	ed to	tea	ach	students with e
	1	2	3	4	5	
Strongly Disagree				0		Strongly Agree
l felt reasonably រុ	ore	pare	ed to	tea	ach	students from
	1	2	3	4	5	
Strongly Disagree					0	Strongly Agree
l felt reasonably p	ore	pare	ed to	tea	ach	students with o
	1	2	3	4	5	
Strongly Disagree	0	0	0	0	0	Strongly Agree
At the end of stud	den	t tea	achi	ing	my	confidence leve
matter.	1	2	2	1	5	
	_	_				
Strongly Disagree						Strongly Agree
At the end of stud	lan	+ +	a a la i	ina i		aanfidanaa laye
environment.	ien	t tea	асп	ing	my	confidence leve
	1	2	3	4	5	
Strongly Disagree						Strongly Agree
	_		_	_	_	

	onm	-				
	1	2	3	4	5	
trongly Disagree	0	0	0	0		Strongly Agree
At the end of stu	ıden	t te:	achi	na i	mv	confidence lev
proactive classr						
	1	2	3	4	5	
Strongly Disagree						Strongly Agree
The Student Tea		ıg S	emi	nar	pro	vided me with
student teaching		2	3	4	5	
			_	_	_	
Strongly Disagree	. (Strongly Agree
Regularly						
SometimesSeldom						
Never						
	2000	oera	ting	tea	che	er's feedback a
would rate my			9			
Very helpful						
I would rate my o Very helpful Helpful Seldom Helpfu						
Very helpfulHelpfulSeldom Helpfu		dba	ck			
Very helpful Helpful Seldom Helpfu Did not receive	e fee			les	sor	ıplans
Very helpful Helpful Seldom Helpfu Did not receive	e fee			les!	sor	ı plans
Very helpful Helpful Seldom Helpfu Did not receive I was required to Yes No	e fee			les	sor	ı plans
Very helpful Helpful Seldom Helpfu Did not receive	e fee			ı les	sor	ı plans

All the same										
 Sometimes 										
○ Never										
Which sequence	best	t de	scr	ibes	yoı	ır teaching exp	erience?			
 I observed a w 	eek, t	ther	ı gra	adua	ally t	aught until I tau	ght all classes	š.		
 I observed for 	seve	ral v	veel	ks w	itho	ut teaching, the	n taught all cla	asses full tim	ne.	
 I observed only 	y a fe	w d	ays	, the	n ta	ught all the clas	ses.			
My university su	perv	isoı	r ob	ser	ved	me teach				
Once										
Twice										
Three times										
Four or more t	imes									
The feedback wa	is									
 Corrective 										
Supportive										
Both										
Neither										
D'I I							1.1			
Did suggestions		le b	y th	e ui	nive	rsity superviso	r and the coo	perating tea	acher agree?	
Almost Always										
Most of the tin	ne									
Seldom										
		n cr	o-te	ach	ina	strategies duri	ng vour stude	ent teaching	a experience?	
Did you use the	seve						3,	_	,	
Did you use the	seve 1		3	4	-					
_	1	2				Very Extensive				
Did you use the :	1	2				Very Extensive				
Little Opportunity	1	2	0		0	-				
_	1	2	0		0	-	th your coope	erating teac	:her?	
Little Opportunity	1 ed to	2 o pla	an c		each	-	th your coope	erating teac	:her?	
Little Opportunity	ed to	2 pla	an c	o-te	each	ning lessons wi	th your coope	erating teac	:her?	

	1	2	3	4	5		
Little Opportunit	у 🔘					Very Extensive	
		_					
Yes	a Pai	rs T	raın	ing s	es	sion with your	cooperating teacher?
○ No							
Your overall ex	perie	nce	in tl	his p	lac	ement was	
Very Positive							
Positive							
 Not so positi 	/e						
 Negative 							
Elementary: FMiddle SchoolSecondary: 85-12 CertificationP-12 Certification	ol: 5-9 -12 Ce tion	Cer	tific	ation			
Other:							
« Back	Cont	tinue	: »				
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Student Teaching Survey * Required Middle School 5-9 Middle School 5-9 Science Social Studies English Mathematics Other: Number of placements * This was my only student teaching placement. I had a second student teaching 7-week placement. « Back Continue » Powered by This form was created inside of Murray State University.

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Student Teaching Survey * Required Secondary Education 8-12 Secondary Education 8-12 Biology Chemistry Engineering-Physics English Mathematics Geo-Science/Earth Science Social Studies - History Social Studies - Political Other: Number of placements * This was my only student teaching placement. I had a second student teaching 7-week placement. « Back Continue » Powered by This form was created inside of Murray State University. Report Abuse - Terms of Service - Additional Terms

Student Teaching Survey *Required 5-12 Certification 5-12 Certification Agriculture Business Education Family and Consumer Science Industrial Technology

Number of placements *

- This was my only student teaching placement.
- I had a second student teaching 7-week placement.

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Other:

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* Required

P-12 Certification	
P-12 Certification	
☐ Art	
French	
German	
Health/Physical Education	
Music - Vocal	
Music - Instrumental	
Spanish	
Special Education - Elementary	
Special Education - Middle School	
Other:	
Number of placements *	
 This was my only student teaching placement. 	
 I had a second student teaching 7-week placement 	nt.
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Student Teaching Survey *Required Second Student Teaching Placement

Number of placements *

- This was my only student teaching placement.
- I had a second student teaching 7-week placement.

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* Required

CONTINUE if you had a second student teaching 7week placement, evaluating your second placement, your cooperating teacher, and your university supervisor.

At the start of my second student teaching assignment, I felt reasonably prepared.

	1	2	3	4	5	
Strongly Disagree						Strongly Agree
My responsibiliti	es i	n th	e cl	assı	roor	m were always clear to me.
	1	2	3	4	5	
Strongly Disagree		0	0	0	0	Strongly Agree
		,		nor	ricir	to a char weath ad the consumpted at \$450
I felt the practice	es of	my	Su	perv	1511	ng teacher matched those promoted at MS
I felt the practice		-	3 3			ng teacher matched those promoted at MS

I had reasonable opportunities to interact with parents.

1 2 3 4 5

Strongly Disagree O O O Strongly Agree

1 2 3 4 5

I felt reasonably Strongly Disagree	1 2		to						
Strongly Disagree		2 3		tea	ch	students with ex	xceptionalities (special needs)	
Strongly Disagree	e 🔵 🔘		3	4	5				
				0	0	Strongly Agree			
felt reasonably	/ prepar	red	to	tea	ch	students from d	iverse racial an	d ethnic backg	rounds.
	1 2	2 3	3	4	5				
Strongly Disagree	e 🔘 🔘					Strongly Agree			
felt reasonably	/ prepar	red	to	tea	ch	students with di	ifferent ability l	evels.	
	1 2	2 3	3	4	5				
At the end of stu	e 🔵 🔵				0		was high regar	ding teaching s	subject
At the end of stu matter.	e dent te	eac	ehin	ng n	ny 6	confidence level	was high regar	ding teaching s	subject
At the end of stu matter.	e dent te	eac	ehin	ng n	ny 6	confidence level	was high regar	ding teaching s	subject
At the end of stumatter. Strongly Disagree At the end of stumatter.	e c c c c c c c c c c c c c c c c c c c	eac	shim 3	9 ng n	5	confidence level			
At the end of stumatter. Strongly Disagree At the end of stu	e c c c c c c c c c c c c c c c c c c c	eac eac	ehin 3	ng n	5 my c	confidence level			

	ident teaching my confidence level was high regarding developing a positive, oom management plan.
	1 2 3 4 5
Strongly Disagree	e
The Student Tea my student teac	ching Seminar provided me with the information I needed to be successful in hing.
,	1 2 3 4 5
Strongly Disagree	e O O O Strongly Agree
Did your occurr	ating teacher give you feedback on the lessons that you taught?
Regularly	and teacher give you reedback on the lessons that you taught?
 Sometimes 	
Seldom	
○ Never	
l would rate my o	cooperating teachers feedback and help to me as
Very helpful	
Helpful	
 Seldom Helpfu 	ıl
Did not receive	e feedback
I was required to	make daily lesson plans
Yes	
○ No	
Only occasion.	ally
l made lesson pl visits	ans using the COE-TPA lesson plan format for my university supervisor's
All the time	
Sometimes	
Never	
Which sequence	best describes your teaching experience?
 I observed a w 	reek, then gradually taught until I taught all classes.
	several weeks without teaching then taught all classes full time

	ipervis	or ob	serv	ed	me teach					
Once										
Twice										
Three time										
Four or more t	imes									
The feedback wa	as									
Corrective										
 Supportive 										
Both										
Neither										
Did suggestions	made	by th	ne un	iive	rsity superviso	r and the c	cooperat	ing teach	er agree	?
Almost always	S									
Most of the tire										
INIOSE OF THE TH	ne									
Seldom	seven				strategies durii	ng your stu	udent tea	aching ex	perience	a?
Seldom					strategies durii	ng your stu	udent tea	aching ex	perience	9?
Seldom Did you use the	seven	3	4	5	-	ng your stu	udent tea	aching ex	perience	97
Seldom Did you use the selection of the	seven 1 2	3 Olan o	4	5 ach	Very Extensive					97
Seldom Did you use the Little Opportunity Was time provid	seven 1 2	3 Olan o	4 co-te	5 ach	Very Extensive					9?
Seldom Did you use the Little Opportunity Was time provid	seven 1 2 led to p 1 2	3 olan o	4	5 each 5	Very Extensive	th your co	operatin	g teache	?	
Seldom Did you use the Little Opportunity Was time provid Little Opportunity	seven 1 2 led to p 1 2	3 silan c	4 co-te 4 solo	5 sach 5 steam	Very Extensive	th your co	operatin	g teache	?	

Your overall experience in this placement was	
Very Positive	
Positive	
Not so positive	
Negative	
Identify the certification level for your second 7-week placement. *	
□ IECE: Birth-P Certification	
■ Elementary: P-5 Certification	
Middle School: 5-9 Certification	
Secondary: 8-12 Cerftification	
5-12 Certification	
P-12 Certification	
Other:	
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Student Teaching Survey Middle School 5-9 Middle School 5-9 Science Social Studies English Mathematics Other: « Back Continue » This form was created inside of Murray State University. Report Abuse - Terms of Service - Additional Terms

Student Teaching Survey * Required Secondary Education 8-12 Secondary Education 8-12 Biology Chemistry Engineering-Physics English Mathematics Geo-Science/Earth Science Social Studies - History Social Studies - Political Other: Number of placements * This was my only student teaching placement. I had a second student teaching 7-week placement. « Back Continue » Powered by This form was created inside of Murray State University.

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Student Teaching Survey 5-12 Certification 5-12 Certification Agriculture Business Education Family and Consumer Science Industrial Technology Other: « Back Continue »

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P-12 Certification

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P-12 Certification Art
☐ French
☐ German
Health/Physical Education
Music - Vocal
Music - Instrumental
□ Spanish
Special Education - Elementary
Special Education - Middle School
Other:
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Student Teaching Survey Open Response What do you perceive as the strengths of the undergraduate Teacher Education Program at MSU? What do you suggest for improving the undergraduate Teacher Education Program at MSU?

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Campus Site On which campus did you complete the majority of your undergraduate program? Henderson Hopkinsville Madisonville Murray Paducah Before student teaching, the education faculty at my site provided engaging instruction. 1 2 3 4 Strongly Disagree Strongly Agree Before student teaching, the education faculty at my site were available for advising.

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Evaluation of Student Teaching Seminar

Please evaluate the different sessions within the seminar according to their value to you as a student. Use the following scale to rate each session.

1 (Not very beneficial to you) ... to ... 5 (Very beneficial to you)

Please select NA (Not Applicable) if the question does not apply

Orientation to the Guidelines for Student Teaching and the Eligibility Portfolio notebook and student teaching policies and procedures and assignments

student teaching policies and procedures and assignments
1 - Not very beneficial to you
0 2
0 4
5 - Very beneficial to you
○ N/A
KATE Technology Sessions AUP, Enabling accounts, COE E-mail
1 - Not very beneficial to you
○ 2
○ 3
4
5 - Very beneficial to you
○ N/A
Using LiveText for TPA Eligibility Portfolio sessions
1 - Not very beneficial to you
2
3
O 4
○ N/A

Requirements for TPA Eligibility Portfolio and Unit Planning sessions

1 - Not very beneficial to you
0 2
0 4
5 - Very beneficial to you
○ N/A
COE TPA Lesson Plan Format sessions
1 - Not very beneficial to you
0 2
3
0 4
5 - Very beneficial to you
○ N/A
Co-teaching Part B Training Session
1 - Not very beneficial to you
3
5 - Very beneficial to you
● N/A
TC-1 Sessions - Application for certification and certification process
1 - Not very beneficial to you
4
5 - Very beneficial to you
● N/A
Teacher Education Fair
1 - Not very beneficial to you
□ 2
5 - Very beneficial to you
○ N/A

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