

STUDENT TEACHING SURVEY
Evaluating Extent the COEHS Prepared Candidates to Meet
Kentucky Teacher Standards and COEHS Dispositions

CAEP Standards 2.2, 4.4, 5.1

% of Teacher Candidates Who Marked Extensive (E) or Very Extensive (VE) Preparation
(On a Five-Point Scale)

| Link to More Extensive Data - MSU Student Teaching Survey Results Elements | F13 N=72 | | | Sp14 N=124 | | | F14 N=56 | | | Sp15 N=124 | | |
|---------------------------------------------------------------------------------------------------|-------------|---------|--------------|---------------|---------|--------------|-------------|---------|--------------|---------------|---------|--------------|
| | E % | VE % | E + VE | E % | VE % | E + VE | E % | VE % | E + VE | E % | VE % | E + VE |
| Learned the content knowledge appropriate for your certification (KTS 1) | 44% | 42% | 86% | 37% | 51% | 88% | 45% | 41% | 86% | 35% | 50% | 85% |
| Practiced instructional strategies appropriate for your content area (KTS 1) | 39% | 46% | 95% | 36% | 54% | 90% | 29% | 61% | 90% | 40% | 52% | 92% |
| Learned the importance of instructional planning to support student learning (KTS 2) | 29% | 63% | 92% | 26% | 66% | 92% | 34% | 63% | 97% | 34% | 60% | 94% |
| Practiced methods for creating a positive learning environment (KTS 3) | 24% | 65% | 89% | 26% | 66% | 92% | 31% | 63% | 94% | 27% | 64% | 91% |
| Practiced how to create a respectful, safe classroom (KTS 3) | 25% | 50% | 75% | 23% | 68% | 91% | 29% | 59% | 88% | 27% | 61% | 87% |
| Learned to use a variety of instructional methods (KTS 4) | 39% | 50% | 89% | 30% | 63% | 93% | 30% | 59% | 89% | 28% | 60% | 88% |
| Learned to differentiate instruction for diverse learners (KTS 4) | 47% | 35% | 82% | 29% | 46% | 75% | 39% | 39% | 78% | 31% | 48% | 79% |
| Practiced instruction that actively engage learners (KTS 4) | 28% | 60% | 88% | 33% | 54% | 87% | 32% | 52% | 84% | 31% | 56% | 87% |
| Used pre-assessments (KTS 5) | 24% | 43% | 67% | 34% | 40% | 74% | 27% | 48% | 75% | 33% | 48% | 81% |

| | | | | | | | | | | | | |
|-----------------------------------------------------------------------------------------|-----|-----|------------|-----|-----|------------|-----|-----|------------|-----|-----|------------|
| Used formative assessments (KTS 5) | 22% | 69% | 91% | 27% | 66% | 93% | 32% | 59% | 91% | 26% | 66% | 92% |
| Used summative assessments (KTS 5) | 22% | 57% | 79% | 35% | 50% | 85% | 38% | 41% | 79% | 30% | 53% | 83% |
| Analyzed data to evaluate student learning (KTS 5) | 36% | 42% | 78% | 31% | 47% | 78% | 43% | 46% | 89% | 37% | 45% | 82% |
| Used available technology to design and plan instruction (KTS 6) | 31% | 56% | 87% | 41% | 48% | 89% | 38% | 50% | 89% | 31% | 52% | 83% |
| Used student data to evaluate instruction (KTS 7) | 38% | 44% | 82% | 38% | 47% | 85% | 43% | 46% | 89% | 42% | 45% | 87% |
| Views self as a reflective decision-maker who improves teaching through self-evaluation | 28% | 64% | 92% | 30% | 62% | 92% | 39% | 52% | 91% | 31% | 56% | 87% |
| Learned ideas for special education and regular education collaboration (KTS 8) | 35% | 33% | 68% | 33% | 38% | 71% | 38% | 30% | 68% | 29% | 40% | 69% |
| Developed a professional growth plan (KTS 9) | 28% | 61% | 87% | 27% | 65% | 92% | 32% | 61% | 93% | 26% | 64% | 90% |
| Had opportunities to develop leadership skills (KTS 10) | 28% | 53% | 81% | 26% | 61% | 87% | 39% | 59% | 98% | 33% | 56% | 89% |
| Had experiences teaching students from different backgrounds than mine (Inclusive) | 35% | 49% | 84% | 24% | 62% | 86% | 32% | 55% | 87% | 25% | 58% | 83% |
| Became more responsible in consideration of the welfare of students (Responsible) | 26% | 69% | 95% | 23% | 73% | 96% | 30% | 68% | 98% | 27% | 65% | 92% |
| Was able to express my enthusiasm for teaching (Enthusiastic) | 25% | 72% | 97% | 18% | 77% | 95% | 18% | 80% | 98% | 22% | 70% | 92% |
| Was able to express my caring for students (Caring) | 11% | 85% | 96% | 15% | 82% | 97% | 20% | 77% | 97% | 18% | 76% | 94% |
| Learned the importance of ethical behavior for teachers (Ethical) | 17% | 81% | 98% | 17% | 81% | 98% | 20% | 75% | 95% | 21% | 73% | 94% |

Student Teaching Survey

Student Teaching Evaluation Inventory

The undergraduate teacher certification programs at MSU are performance based and address the Kentucky Teacher Standards and MSU dispositions. The purpose of this inventory is (1) to ascertain the extent to which you believe the Teacher Standards and MSU Dispositions were taught and (2) to provide an overall evaluation of your student teaching experience. Your input is important to determine what areas need strengthening and what areas are currently working well. Thank you for your assistance in evaluating our program. Your responses are confidential.

Evaluation of MSU College of Education Conceptual Framework

Evaluate the extent to which your program has provided you with the opportunity to meet the Kentucky Teacher Standards and to develop as a teacher according to the Murray State University educator dispositions and the theme of a reflective decision-maker.

Learned the content knowledge appropriate for your certification. (KTS 1)

1 2 3 4 5

Little Opportunity ☐ ☐ ☐ ☐ ☐ Very Extensive

Practiced instructional strategies appropriate for your content area. (KTS 1)

1 2 3 4 5

Little Opportunity ☐ ☐ ☐ ☐ ☐ Very Extensive

Learned the importance of instructional planning to support student learning. (KTS 2)

1 2 3 4 5

Little Opportunity ☐ ☐ ☐ ☐ ☐ Very Extensive

Practiced methods for creating a positive learning environment. (KTS 3)

1 2 3 4 5

Little Opportunity ☐ ☐ ☐ ☐ ☐ Very Extensive

Practiced how to create a respectful, safe classroom. (KTS 3)

1 2 3 4 5

Little Opportunity ☐ ☐ ☐ ☐ ☐ Very Extensive

Learned to use a variety of instructional methods (KTS 4).

1 2 3 4 5

Little Opportunity ☐ ☐ ☐ ☐ ☐ Very Extensive

Learned to differentiate instruction for diverse learners (KTS 4).

1 2 3 4 5

Little Opportunity ☐ ☐ ☐ ☐ ☐ Very Extensive

Practiced instruction that actively engage learners (KTS 4).

1 2 3 4 5

Little Opportunity ☐ ☐ ☐ ☐ ☐ Very Extensive

Used pre-assessments (KTS 5).

1 2 3 4 5

Little Opportunity ☐ ☐ ☐ ☐ ☐ Very Extensive

Used formative assessments (KTS 5).

1 2 3 4 5

Little Opportunity ☐ ☐ ☐ ☐ ☐ Very Extensive

Used summative assessments (KTS 5).

1 2 3 4 5

Little Opportunity ☐ ☐ ☐ ☐ ☐ Very Extensive

Analyzed data to evaluate student learning (KTS 5).

1 2 3 4 5

Little Opportunity ☐ ☐ ☐ ☐ ☐ Very Extensive

Used available technology to design and plan instruction (KTS 6).

1 2 3 4 5

Little Opportunity ☐ ☐ ☐ ☐ ☐ Very Extensive

Used student data to evaluate instruction. (KTS 7).

1 2 3 4 5

Little Opportunity ☐ ☐ ☐ ☐ ☐ Very Extensive

Views self as a reflective decision-maker who improves teaching through self-evaluation. (Theme)

1 2 3 4 5

Little Opportunity ☐ ☐ ☐ ☐ ☐ Very Extensive

Learned ideas for special education and regular education collaboration. (KTS 8)

1 2 3 4 5

Little Opportunity ☐ ☐ ☐ ☐ ☐ Very Extensive

Developed a professional growth plan. (KTS 9)

1 2 3 4 5

Little Opportunity ☐ ☐ ☐ ☐ ☐ Very Extensive

Had opportunities to develop leadership skills. (KTS 10)

1 2 3 4 5

Little Opportunity ☐ ☐ ☐ ☐ ☐ Very Extensive

Had experiences teaching students from different backgrounds than mine. (Inclusive)

1 2 3 4 5

Little Opportunity ☐ ☐ ☐ ☐ ☐ Very Extensive

Became more responsible in consideration of the welfare of students. (Responsible)

1 2 3 4 5

Little Opportunity ☐ ☐ ☐ ☐ ☐ Very Extensive

Was able to express my enthusiasm for teaching. (Enthusiastic)

1 2 3 4 5

Little Opportunity ☐ ☐ ☐ ☐ ☐ Very Extensive

Was able to express my caring for students. (Caring)

1 2 3 4 5

Little Opportunity ☐ ☐ ☐ ☐ ☐ Very Extensive

Learned the importance of ethical behavior for teachers. (Ethical)

1 2 3 4 5

Little Opportunity ☐ ☐ ☐ ☐ ☐ Very Extensive

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Student Teaching Survey

Evaluation of How Field Experiences Prepared You for Student Teaching

The 200 hours of field experiences prepared me for student teaching.

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

Attending a School Board Meeting prepared me for student teaching.

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

Attending a School Site-Based Council Meeting prepared me for student teaching.

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

Visiting Family/Resource Youth Service Center prepared me for student teaching.

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

Tutoring prepared me for student teaching.

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

Attending a Professional Learning Community (PLC) prepared me for student teaching.

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

Observing at an Elementary, Middle, and High School prepared me for student teaching.

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

Working with ELL Students prepared me for student teaching.

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

Working with students with disabilities prepared me for student teaching.

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

Working with students with various socio-economic status prepared me for student teaching.

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

Family interaction activity prepared me for student teaching.

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

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Student Teaching Survey

Evaluation of Student Teaching Experience

Developing your TPA Eligibility portfolio

- ☐ Great Value
- ☐ Valuable
- ☐ Little Value
- ☐ No Value
- ☐ Not taken at Murray State University or not in my program

Evaluate student teaching experience.

If you have a second student teaching placement, please evaluate your FIRST 7-week placement in this section. Your second 7-week placement will be evaluated in the following section.

At the start of my student teaching placement, I felt reasonably prepared.

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

My responsibilities in the classroom were made clear for me.

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

I felt the practices of my supervising teacher matched those promoted at MSU.

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

I had reasonable opportunities to try my own ideas.

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

I had reasonable opportunities to interact with parents.

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

I felt reasonably prepared to teach students with exceptionalities (special needs).

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

I felt reasonably prepared to teach students from diverse racial and ethnic backgrounds.

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

I felt reasonably prepared to teach students with different ability levels.

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

At the end of student teaching my confidence level was high regarding teaching subject matter.

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

At the end of student teaching my confidence level was high regarding working in a school environment.

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

At the end of student teaching my confidence level was high regarding creating a positive classroom environment.

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

At the end of student teaching my confidence level was high regarding developing a positive, proactive classroom management plan.

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

The Student Teaching Seminar provided me with the support I needed to be successful in my student teaching.

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

Did your cooperating teacher give you feedback on the lessons that you taught?

- ☐ Regularly
- ☐ Sometimes
- ☐ Seldom
- ☐ Never

I would rate my cooperating teacher's feedback and help to me as

- ☐ Very helpful
- ☐ Helpful
- ☐ Seldom Helpful
- ☐ Did not receive feedback

I was required to make daily lesson plans

- ☐ Yes
- ☐ No
- ☐ Only occasionally

I made lesson plans using the COE-TPA lesson plan format for my university supervisor's visits.

- ☐ All the same
- ☐ Sometimes
- ☐ Never

Which sequence best describes your teaching experience?

- ☐ I observed a week, then gradually taught until I taught all classes.
- ☐ I observed for several weeks without teaching, then taught all classes full time.
- ☐ I observed only a few days, then taught all the classes.

My university supervisor observed me teach

- ☐ Once
- ☐ Twice
- ☐ Three times
- ☐ Four or more times

The feedback was

- ☐ Corrective
- ☐ Supportive
- ☐ Both
- ☐ Neither

Did suggestions made by the university supervisor and the cooperating teacher agree?

- ☐ Almost Always
- ☐ Most of the time
- ☐ Seldom

Did you use the seven co-teaching strategies during your student teaching experience?

1 2 3 4 5

Little Opportunity ☐ ☐ ☐ ☐ ☐ Very Extensive

Was time provided to plan co-teaching lessons with your cooperating teacher?

1 2 3 4 5

Little Opportunity ☐ ☐ ☐ ☐ ☐ Very Extensive

Were you provided time for solo teaching where you had responsibility for lesson planning?

1 2 3 4 5

Little Opportunity ☐ ☐ ☐ ☐ ☐ Very Extensive

Did you attend a Pairs Training session with your cooperating teacher?

- ☐ Yes
☐ No

Your overall experience in this placement was

- ☐ Very Positive
☐ Positive
☐ Not so positive
☐ Negative

Identify the certification level for this first placement or for the entire semester.

- ☐ IECE: Birth-P Certification
☐ Elementary: P-5 Certification
☐ Middle School: 5-9 Certification
☐ Secondary: 8-12 Certification
☐ 5-12 Certification
☐ P-12 Certification
☐ Other:

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Student Teaching Survey

* Required

Middle School 5-9

Middle School 5-9

- ☐ Science
- ☐ Social Studies
- ☐ English
- ☐ Mathematics
- ☐ Other:

Number of placements *

- ☐ This was my only student teaching placement.
- ☐ I had a second student teaching 7-week placement.

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Student Teaching Survey

* Required

Secondary Education 8-12

Secondary Education 8-12

- ☐ Biology
- ☐ Chemistry
- ☐ Engineering-Physics
- ☐ English
- ☐ Mathematics
- ☐ Geo-Science/Earth Science
- ☐ Social Studies - History
- ☐ Social Studies - Political
- ☐ Other:

Number of placements *

- ☐ This was my only student teaching placement.
- ☐ I had a second student teaching 7-week placement.

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Student Teaching Survey

* Required

5-12 Certification

5-12 Certification

- ☐ Agriculture
- ☐ Business Education
- ☐ Family and Consumer Science
- ☐ Industrial Technology
- ☐ Other:

Number of placements *

- ☐ This was my only student teaching placement.
- ☐ I had a second student teaching 7-week placement.

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Student Teaching Survey

* Required

P-12 Certification

P-12 Certification

- ☐ Art
- ☐ French
- ☐ German
- ☐ Health/Physical Education
- ☐ Music - Vocal
- ☐ Music - Instrumental
- ☐ Spanish
- ☐ Special Education - Elementary
- ☐ Special Education - Middle School
- ☐ Other:

Number of placements *

- ☐ This was my only student teaching placement.
- ☐ I had a second student teaching 7-week placement.

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Student Teaching Survey

* Required

Second Student Teaching Placement

Number of placements *

- ☐ This was my only student teaching placement.
- ☐ I had a second student teaching 7-week placement.

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Student Teaching Survey

* Required

CONTINUE if you had a second student teaching 7-week placement, evaluating your second placement, your cooperating teacher, and your university supervisor.

At the start of my second student teaching assignment, I felt reasonably prepared.

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

My responsibilities in the classroom were always clear to me.

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

I felt the practices of my supervising teacher matched those promoted at MSU.

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

I had reasonable opportunities to try my own ideas.

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

I had reasonable opportunities to interact with parents.

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

I felt reasonably prepared to teach students with exceptionalities (special needs).

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

I felt reasonably prepared to teach students from diverse racial and ethnic backgrounds.

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

I felt reasonably prepared to teach students with different ability levels.

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

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1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

At the end of student teaching my confidence level was high regarding working in a school environment.

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

At the end of student teaching my confidence level was high regarding creating a positive classroom environment.

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

At the end of student teaching my confidence level was high regarding developing a positive, proactive classroom management plan.

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

The Student Teaching Seminar provided me with the information I needed to be successful in my student teaching.

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

Did your cooperating teacher give you feedback on the lessons that you taught?

- ☐ Regularly
- ☐ Sometimes
- ☐ Seldom
- ☐ Never

I would rate my cooperating teachers feedback and help to me as

- ☐ Very helpful
- ☐ Helpful
- ☐ Seldom Helpful
- ☐ Did not receive feedback

I was required to make daily lesson plans

- ☐ Yes
- ☐ No
- ☐ Only occasionally

I made lesson plans using the COE-TPA lesson plan format for my university supervisor's visits

- ☐ All the time
- ☐ Sometimes
- ☐ Never

Which sequence best describes your teaching experience?

- ☐ I observed a week, then gradually taught until I taught all classes.
- ☐ I observed for several weeks without teaching, then taught all classes full time.

☐ I observed only a few days, then taught all the classes.

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- ☐ Once
- ☐ Twice
- ☐ Three time
- ☐ Four or more times

The feedback was

- ☐ Corrective
- ☐ Supportive
- ☐ Both
- ☐ Neither

Did suggestions made by the university supervisor and the cooperating teacher agree?

- ☐ Almost always
- ☐ Most of the time
- ☐ Seldom

Did you use the seven co-teaching strategies during your student teaching experience?

1 2 3 4 5

Little Opportunity ☐ ☐ ☐ ☐ ☐ Very Extensive

Was time provided to plan co-teaching lessons with your cooperating teacher?

1 2 3 4 5

Little Opportunity ☐ ☐ ☐ ☐ ☐ Very Extensive

Were you provided time for solo teaching where you had responsibility for lesson planning?

1 2 3 4 5

Little Opportunity ☐ ☐ ☐ ☐ ☐ Very Extensive

Did you attend a Pairs Training session with your cooperating teacher?

- ☐ Yes
- ☐ No

Your overall experience in this placement was

- ☐ Very Positive
- ☐ Positive
- ☐ Not so positive
- ☐ Negative

Identify the certification level for your second 7-week placement. *

- ☐ IECE: Birth-P Certification
- ☐ Elementary: P-5 Certification
- ☐ Middle School: 5-9 Certification
- ☐ Secondary: 8-12 Certification
- ☐ 5-12 Certification
- ☐ P-12 Certification
- ☐ Other:

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Student Teaching Survey

Middle School 5-9

Middle School 5-9

- ☐ Science
- ☐ Social Studies
- ☐ English
- ☐ Mathematics
- ☐ Other:

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Student Teaching Survey

* Required

Secondary Education 8-12

Secondary Education 8-12

- ☐ Biology
- ☐ Chemistry
- ☐ Engineering-Physics
- ☐ English
- ☐ Mathematics
- ☐ Geo-Science/Earth Science
- ☐ Social Studies - History
- ☐ Social Studies - Political
- ☐ Other:

Number of placements *

- ☐ This was my only student teaching placement.
- ☐ I had a second student teaching 7-week placement.

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Student Teaching Survey

5-12 Certification

5-12 Certification

- ☐ Agriculture
- ☐ Business Education
- ☐ Family and Consumer Science
- ☐ Industrial Technology
- ☐ Other:

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Student Teaching Survey

P-12 Certification

P-12 Certification

- ☐ Art
- ☐ French
- ☐ German
- ☐ Health/Physical Education
- ☐ Music - Vocal
- ☐ Music - Instrumental
- ☐ Spanish
- ☐ Special Education - Elementary
- ☐ Special Education - Middle School
- ☐ Other:

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Student Teaching Survey

Open Response

What do you perceive as the strengths of the undergraduate Teacher Education Program at MSU?

What do you suggest for improving the undergraduate Teacher Education Program at MSU?

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Student Teaching Survey

Campus Site

On which campus did you complete the majority of your undergraduate program?

- ☐ Henderson
- ☐ Hopkinsville
- ☐ Madisonville
- ☐ Murray
- ☐ Paducah

Before student teaching, the education faculty at my site provided engaging instruction.

1 2 3 4

Strongly Disagree ☐ ☐ ☐ ☐ Strongly Agree

Before student teaching, the education faculty at my site were available for advising.

1 2 3 4

Strongly Disagree ☐ ☐ ☐ ☐ Strongly Agree

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Student Teaching Survey

Evaluation of Student Teaching Seminar

Please evaluate the different sessions within the seminar according to their value to you as a student. Use the following scale to rate each session.

1 (Not very beneficial to you) ... to ... 5 (Very beneficial to you)

Please select NA (Not Applicable) if the question does not apply

Orientation to the Guidelines for Student Teaching and the Eligibility Portfolio notebook and student teaching policies and procedures and assignments

- ☐ 1 - Not very beneficial to you
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 - Very beneficial to you
- ☐ N/A

KATE Technology Sessions AUP, Enabling accounts, COE E-mail

- ☐ 1 - Not very beneficial to you
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 - Very beneficial to you
- ☐ N/A

Using LiveText for TPA Eligibility Portfolio sessions

- ☐ 1 - Not very beneficial to you
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 - Very beneficial to you
- ☐ N/A

Requirements for TPA Eligibility Portfolio and Unit Planning sessions

- ☐ 1 - Not very beneficial to you
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 - Very beneficial to you
- ☐ N/A

COE TPA Lesson Plan Format sessions

- ☐ 1 - Not very beneficial to you
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 - Very beneficial to you
- ☐ N/A

Co-teaching Part B Training Session

- ☐ 1 - Not very beneficial to you
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 - Very beneficial to you
- ☐ N/A

TC-1 Sessions - Application for certification and certification process

- ☐ 1 - Not very beneficial to you
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 - Very beneficial to you
- ☐ N/A

Teacher Education Fair

- ☐ 1 - Not very beneficial to you
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 - Very beneficial to you
- ☐ N/A

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