

ASHLEY MORALES BOURKE

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EDUCATION / CERTIFICATION

Louisiana State University, Baton Rouge, LA

Master of Education, May 2003

Bachelor of Science, Elementary Education, May 2002

Kentucky Teacher Certification (Primary through Grade 5), valid through June 2019

Louisiana Teacher Certification (Grades K-8), 2003 (renewed 2011)

EXPERIENCE

Murray State University, Murray, KY | *Teacher Quality Institute*, August 2014 – Present

- Lecturer for College of Education and Human Services
 - o EDU 104 – Exploration of Teaching, online Racer Academy course - 5 semesters
 - o EDU 103 – Introduction to American Education -2 semesters
 - o ELE 402 – Elementary Science Methods - 2 semesters
- Coordinator of COEHS Dual Credit Racer Academy Courses/Teaching & Learning Pathway Partnership
 - o Liaison between high school faculty and academic departments in matters including course scheduling, faculty credentials, University procedures
 - o Provides instructional guidance to dual credit teachers in high schools
 - o Conducts site visits
- Regional coordinator of Educators Rising chapters
 - o Organizes regional Educators Rising Conference
 - o Assists high schools in developing Educators Rising chapters
 - o Liaison between regional chapters and state level organization
- Coordinator of Student Success Center
 - o Provides assistance with Praxis tests, KFETS, admission to Teacher Education, and career prep
 - o Tutors for Praxis Core Academic Skills for Educators (CASE) exam through individual and group sessions on campus and at regional campuses
 - o Presents to University classes regarding Praxis exams and admission to Teacher Education
- Organize professional development for regional educators through annual College and Career Readiness Summit
- KTIP Teacher Educator for 4 interns - 2015-2016 school year
- University Supervisor for elementary and middle school student teachers
- Kentucky Education Association Student Program Faculty Sponsor

Napoleonville Primary School, Napoleonville, LA | *First Grade Teacher*, August 2004 – July 2014

- Served as lead teacher for grade level
- Collaborated with lead first grade teachers throughout the district on curriculum and pacing
- Taught a self-contained, inclusion class utilizing special education personnel in various co-teaching models including team teaching, parallel teaching, and station teaching
- Analyzed assessment and RTI data to monitor student progress
- Championed the use of technology in classrooms including the integration of interactive whiteboards

Belle Rose Primary School, Belle Rose, LA | *First Grade Teacher*, August 2003 – June 2004

- Taught math as a part of a departmentalized first grade team
- Taught 2nd grade reading to students performing at a first-grade level

CURRICULUM DEVELOPMENT

Louisiana Department of Education, Baton Rouge, Louisiana | *Curriculum Writer* September 2011 – July 2012

- Collaborated with multi-grade level team to develop statewide math curriculum based on the Common Core State Standards.
- Writer for 1st grade math standards
- Curriculum included pacing of standards and activities and assessments to meet the standards

PRESENTATIONS

- Untangling the Web – Teacher Tech Tools, July 2018, Calloway County Faculty
- Beginning Your Job Hunt, August 2017, COEHS Student Teaching Seminar
- Getting Started with Close Reading, August 2017, Caldwell County Faculty
- Connecting the Framework for Teaching with Student Teaching, February 2017, COEHS Student Teaching Seminar
- Understanding the Next Generation Science Standards, June 2015, MSU College and Career Readiness Summit
- Senate Bill 1 and Next Generation Science Standards, 2015, COEHS Faculty

PROFESSIONAL DEVELOPMENT

- Co-Teaching Model, Murray State University, January 2017
- KTIP, Murray State University, September 2105

GRANT ACTIVITY

Assumption Education Fund: 2010 – 2011

- “First Grade Recording Artists” - Purchased books on CD and digital voice recorders to be used to increase student fluency by exposing students to various fluent readers through the books on CD and allowing students to hear and critique their own fluency using the digital recorders. Awarded \$577.00

Assumption Education Fund: 2006 – 2007

- “Enhancing Literacy Skills” - Purchased phonics and comprehension Versatiles to be used as independent center work. Students work on individual skills at their own pace. Awarded \$587.00

LEADERSHIP

Positive Behavior Support Committee

Member: 2004-2006

Co-Chair: 2006-2007

- Developed school-wide behavior expectations based on the school theme
- Analyzed behavior data to determine patterns and develop solutions

School Improvement Team: 2007- 2014

- Meet monthly to discuss on-going issues such as budget, professional development, program implementation
- Liaison between International Center for Leadership in Education (ICLE) and first grade team.
- Evaluate data gathered by ICLE as related to the school and develop plans for change