

BRIAN DAVID BOURKE, PH.D.

Assistant Professor
Postsecondary Education Administration
Education Studies, Leadership & Counseling
College of Education and Human Services
Murray State University
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Murray, Kentucky 42071
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270.809.3588

EDUCATION

The University of Alabama, Tuscaloosa, Alabama August 2003 - May 2007
Doctor of Philosophy in Higher Education Administration
Dissertation Title: Engagement of Students of Color in the Campus Discourse
of a Predominantly White Institution

University of South Carolina, Columbia, South Carolina August 1998 - May 2000
Master of Education in Student Personnel Services

University of South Carolina Spartanburg, Spartanburg, South Carolina August 1994 - May 1998
Bachelor of Science in Business Administration

PROFESSIONAL EXPERIENCE

Murray State University August 2014 – Present
Assistant Professor. (August 2014 – Present). Postsecondary Education, Department of
Educational Studies, Leadership and Counseling.

Specialize in student diversity and multiculturalism in higher education, professional values in student affairs, and student development. Teach courses relating to student affairs practice. Serve as part of a faculty team to develop and advance new master's degree in postsecondary education. Coordinate programmatic assessment efforts.

Louisiana State University August 2008 – August 2014
Assistant Professor. (August 2008 – Present). Higher Education Administration, School of
Education.

Specialized in student diversity and multiculturalism in higher education, student development, and images of students in media. Developed and taught courses relating directly to student affairs practice. Coordinated master of arts program in higher education and student affairs (on-campus and online).

The University of Alabama August 2007 – August 2008
Visiting Assistant Professor. (July 2007 – August 2008). Higher Education Program,
Department of Educational Leadership, Policy, and Technology Studies.

Specialized in student diversity and multiculturalism in higher education, student development theory, and images of students in media. Developed and teach courses in student affairs practice, higher education in film, and research practice in higher education settings. Performed administrative duties pertaining to the masters program in higher education administration. Provided dissertation support for the Executive Ed.D. program.

Graduate Research Assistant. (May 2007 - June 2007). Higher Education Program.

Worked directly for Karri Holley, Ph.D.. Duties included collecting data for a qualitative-based research project examining the extent of interdisciplinarity in professional education (law and engineering).

Graduate Research Assistant. (August 2006 - May 2007). Higher Education Program.

Worked directly for Nathaniel Bray, Ph.D.. Duties included providing research assistance for quantitative-based research projects primarily focusing on normative behaviors of academic deans.

Assistant Director. (May 2003 - June 2006). Housing and Residential Communities.

Provided leadership in all aspects of summer housing operations. Responsible for doubling summer revenue to over \$1,000,000. Oversaw expenditure budget of \$450,000. Served as departmental assessment officer, and provided assessment assistance to other student affairs units, including survey design and deployment, and data analysis. Worked with divisional staff to maintain assessment plans and documents for ongoing documentation for accreditation purposes. For a portion of this time, coordinated marketing efforts for the department.

Senior Coordinator. (August 2002 - May 2003). Department of Residential Life.

Supervised residential living areas for one half of the campus. Provided one on-one-guidance and counseling to students, paraprofessional student staff, and professional staff. Responsible for residence hall units housing 2,000 undergraduate students. Supervised full-time professionals and graduate paraprofessional staff. Worked closely with faculty participants in living-learning programs.

University of South Carolina

July 1998 - June 2002

Residence Life Coordinator. (June 2000 - June 2002). University Housing.

Directly supervised an apartment style residential living unit housing 400 junior and seniors, as well as student athletes. Performed administrative duties for an additional 440 bed apartment style facility. Worked closely with athletics department to facilitate adjustment and other issues faced by student-athletes.

Graduate Residence Hall Director. (August 1999 – May 2000). University Housing.

Duties included supervision of resident advisers, oversight of implementation of a sophomore year experience student success initiative, and daily supervision of an area operations office. Worked closely with Honors College faculty and staff regarding experiences of honors students housed in the facility.

Graduate Assistant. (July 1998 – August 1999). University Housing.

Worked with academic initiatives in first year experience residence halls. Responsibilities included development of student success initiative materials for use by resident advisers, monitoring of tutoring centers located in the residence halls. Communicated regularly with faculty to promote the use of the academic resources within the residence halls.

PUBLICATIONS (PEER-REVIEWED)

Bourke, B. (Accepted). What does it mean for a college or university to be predominantly White? Examining the term predominantly White institution. *College and University*.

Barnes, B. & **Bourke, B.** (2015). SEM: A cultural change agent. *College & University*, 90 (2).

Bourke, B. (2014). Positionality: Reflecting on the research process. *The Qualitative Report*, 19 (How To Article 18), 1-9. Retrieved from <http://www.nova.edu/ssss/QR/QR19/bourke18.pdf>

Bourke, B. (2013). Coming to America: The influence of college-themed movies on perceptions of international students. *College Student Journal*, 47 (3), 473-480.

Bourke, B., & Bray, N. J. (2012). African American persistence at a predominantly White institution. *Journal of College Orientation and Transition*, 20 (1), 5-18.

Clopton, A. W. & **Bourke, B.** (2011). Perceptions of the impact of intercollegiate athletics on campus: Examining division along the intersection of race and athlete status among college students. *College Student Affairs Journal*, 30 (1), 31-45.

Mechler, H. S. & **Bourke, B.** (2011). Millennial college students and moral judgment: Current trends in moral development indices. *Journal of Organizational Moral Psychology*, 2 (1), 27-38.

Bourke, B. (2010). Experiences of Black students in multiple cultural spaces at a predominantly White institution. *Journal of Diversity in Higher Education*, 3 (2), 126-135.

Bourke, B. & Mechler, H. S. (2010). A new me generation? The increasing self-interest among millennial college students. *Journal of College & Character*, 11 (2), 1-9.

Bourke, B., Bray, N. J., & Horton, C. C. (2009). General education and the core curriculum: Differences between liberal arts and research institutions. *Journal of General Education*, 58(4), 219-240.

Bourke, B., Major, C. H., & Harris, M. S. (2009). Images of fictional community college students. *Community College Journal of Research and Practice*, 33 (1), 55-69.

Harris, M. S., & **Bourke, B.** (2008). Public U. for private gain: The selling of exclusion in university advertising. *College & University*, 84 (2), 18-26.

PUBLICATIONS (BOOK CHAPTERS & BOOK REVIEWS)

Bourke, B. (2014). Adult Millennials: Conceptualizing a student subpopulation with implications for online teaching and learning. In J. Keengwe and K. Kungu (Eds.), *Cross-Cultural Online Learning in Higher Education and Corporate Training*, pp. 62-78. Hershey, PA: IGI Global Publishing.

Bourke, B. (2012). Silence: Precluding engagement of Black students in the campus culture of a predominantly White university. In G. R. Hayes and M. H. Bryant (Eds.), *Psychology of culture*, pp.143-157. Hauppauge, New York: Nova Science Publishers.

Bourke, B. (2007). Cohort graduate programs: Fostering communities of learners in the 21st century. In D. Wright & M. Miller (Eds.), *Training higher education policy makers and leaders: A graduate program perspective*, pp. 65-74. Greenwich, CT: Information Age Press/Greenwood Press.

Bourke, B. (2007). Talking with college students about alcohol. [Book Review]. *Journal of College Student Development*, 48(2), 231-232.

Bourke, B. (2006). Learning about our resident assistants through our residents' perceptions. *SEAHO Report*, Spring 2006.

Bourke, B. (2006). Living-learning versus traditional halls. *SEAHO Report*, Winter 2006.

Bourke, B. (2005). Sharing assessment results campus-wide. SACSA-lert, May 2005. <http://www.sacsa.org/membership/sacsalert/previousalerts/May2005/ResearchTip.asp>.

PUBLICATIONS (NEWSLETTERS, BLOGS, AND OTHER)

Bourke, B. (In press). Student affairs graduate preparation: A shared responsibility. *Campus Programming Magazine*, April 2016.

Bourke, B. (2016). Crafting an #SATECH research agenda. NASPA Technology Knowledge Community Blog. <https://www.naspa.org/constituent-groups/posts/crafting-an-satech-research-agenda>

Bourke, B. (2015). Assessment and the big picture. The Student Affairs Collective Blog. <https://studentaffairscollective.org/assessment-and-the-big-picture-saassess/>

Bourke, B. (2015). Rethinking the non-traditional student label. *Perspectives*, 52 (1), 7-9.

Bourke, B. (2014). Things they don't tell you in grad school. The Student Affairs Collective Blog. <https://studentaffairscollective.org/things-dont-tell-grad-school/>

Bourke, B. (2013, March). How to address student development theory in job interviews. *AFA Essentials*, 1-2.

MANUSCRIPTS IN REVIEW AND IN PROGRESS

Bourke, B. (in review). Students of color as educators in college. Submitted to the *Review of Higher Education*.

Bourke, B. (in review). Using a CAS self-study to teach assessment. Submitted to *Research and Practice in Assessment*.

Bourke, B., & Boone, K. (in review). Wanna be on my team? Stereotyping Black collegians as athletes. Submitted to the *Journal of College Orientation & Transition*.

Bourke, B. (in progress). Connections between involvement and persistence of Black students at a predominantly White institution. To be submitted to the *Journal of the First Year Experience and Students in Transition*.

Bourke, B. (in progress). Social justice as a student affairs value: A content analysis of foundational documents and philosophical statements.

Bourke, B. (in progress). A qualitative investigation of social justice in student affairs practice.

Bourke, B. & Vianden, J. (in progress). Ethics in student affairs.

REFEREED CONFERENCE PRESENTATIONS

Alquist, J., Endersby, L., **Bourke, B.**, Cabellon, E., & Brown, P. B. (2016). Digital Explorer, Educator or Influencer? The New Student Affairs Technology Competency Applied for Common Practice. Presented on March 15, 2016 at the 2014 NASPA Annual Conference, Indianapolis, IN.

Bourke, B., O'Brien, C. & Pena, J. (2016). Authenticity, Values, & Digital Identity: "Being Yourself" Online in the World of Student Affairs. Presented on March 15, 2016 at the 2014 NASPA Annual Conference, Indianapolis, IN.

Bourke, B. & Patel, S. (2016). Supporting Students Engaged in Social Activism. Presented on March 14, 2016 at the 2014 NASPA Annual Conference, Indianapolis, IN.

Bourke, B. (2015). A Qualitative Investigation of Social Justice as a Professional Value. Presented Nov. 1, 2015 at the Southern Association of College Student Affairs Annual Conference, Greenville, SC.

Bourke, B. (2015). Making Tech Competencies Matter in Your Student Affairs Career. Presented on November 1, 2015 at the Southern Association of College Student Affairs Annual Conference, Greenville, SC.

Bourke, B. (2015). Shifting Our Thinking from Student Affairs Assessment to Student Affairs Inquiry. Presented on November 2, 2015 at the Southern Association of College Student Affairs Annual Conference, Greenville, SC.

Bourke, B. (2015). Strategies for Overcoming Diversity Myths for Student Affairs Professionals. Presented on November 2, 2015 at the Southern Association of College Student Affairs Annual Conference, Greenville, SC.

Bourke, B. (2015). Supporting graduate students as they come to the edge. Presented on October 21, 2015 at the Upper Midwest Region of the Association of College and University Housing Officers Annual Conference, La Crosse, WI.

Bourke, B. (2015). Defining your professional philosophy. Presented on March 28, 2015 at the 2015 NODA Region VI Southern Regional Orientation Workshop, Murray, KY.

Bourke, B. (2015). Supporting graduate students preparing for student affairs. Presented on March 28, 2015 at the 2015 NODA Region VI Southern Regional Orientation Workshop, Murray, KY.

Gansemer-Topf, A., **Bourke, B.**, & Endersby, L. (2014). *Mentors in measurement: Teaching assessment in student affairs* (Preconference Workshop). Presented on March 15, 2014 at the 2014 NASPA Annual Conference, Baltimore, MD.

Gansemer-Topf, A., **Bourke, B.**, & Endersby, L. (2014). *Mentors in measurement: Teaching assessment in student affairs* (General Interest Session). Presented on March 17, 2014 at the 2014 NASPA Annual Conference, Baltimore, MD.

Bourke, B. (2013). *A Qualitative Content Analysis of Student Affairs Foundational Documents*. Presented at the 2013 Annual Meeting of the Louisiana College & University Student Personnel Association, New Orleans, LA.

Bourke, B. (2013). *Making Assessment Part of Our Daily Conversations*. Presented at the 2013 Annual Conference of the Louisiana Association of Student Assistance Programs, Baton Rouge, LA.

Mechler, H. S. & **Bourke, B.** (2013). *Current Perspectives on Moral Development in Higher Education*. Paper presented at the 2013 Annual Meeting of the American Educational Research Association, San Francisco, CA.

Boguille, R., Daniel, R., Dickinson, A., Freeman, R. C., Nixon, K., Sanders, J., Arbuthnot, K., & **Bourke, B.** (2013). *Exploring the Effects and Prevalence of Cyber Bullying Among Undergraduate Students*. Paper presented at the 2013 Annual Meeting of the National Association of Student Personnel Administrators, Orlando, FL.

Bourke, B. & Harris, M. S. (2012). *Lighting the Fire: Drawing in Students Through Branding*. Presented at the 2012 Annual Meeting of the National Association of Student Personnel Administrators, Phoenix, AZ.

Pfleegor, A. G., Katz, M., & **Bourke, B.** (2012). *Fairness and Equality in Division III Athletics: Factors for Success*. Paper presented at the 2012 Annual Conference of the North American Society for the Sociology of Sport, New Orleans, LA, November 7-10.

Mechler, H. S., Thoma, S. J., & **Bourke, B.** (2010). *The moral educator: Competencies and perspectives*. Paper presented at the 2010 Annual Conference of the Association for Moral Education, St. Louis, MO, November 4-6.

Mechler, H. S. & **Bourke, B.** (2010). *Millennial college students and moral judgment: An analysis of generational shifts in moral development indices*. Paper presented at the 2010 Annual Meeting of the American Educational Research Association, Denver, CO.

Bourke, B. (2009). *Silence: Precluding engagement of students of color in the campus discourse of a predominantly White institution*. Paper presented at the 2009 annual meeting of the American Educational Research Association, San Diego, CA, April 9-13.

Bourke, B. (2008). *Black-gay identity formation: Toward a theoretical model*. Presented at the 2008 annual meeting of the American Educational Research Association, New York, NY, March 24-28.

Bourke, B. (2008). *Campus discourses: Mediating the engagement of students of color in a predominantly white institution*. Presented at the 2008 annual meeting of the American Educational Research Association, New York, NY, March 24-28.

Harris, M. S., & **Bourke, B.** (2008). *Public U. for private gain: The selling of exclusion in university advertising*. Presented at the 2008 annual meeting of the American Educational Research Association, New York, NY, March 24-28.

Bourke, B. (2007). *Enrolling in the movies. The portrayal of higher education in popular films*. Presented at the 2007 annual meeting of the Association of Higher Education, Louisville, KY, November 8-10.

Bourke, B., & Jacques, K. (2007). *Running wild: Job search practices in housing and residence life.* Presented at the 2007 annual meeting of the Southeastern Association of Housing Officers, Lexington, KY.

Bourke, B., & Shaw, V. (2006). *Finding your voice in talking about diversity.* Presented at the 2006 annual meeting of the Southeastern Association of Housing Officers, Asheville, NC.

Bourke, B., & Hourigan, A.J. (2005). *Surfing the game of life: Hanging ten in your career.* Presented at the 2005 annual meeting of the Southern Association of College Student Affairs, Myrtle Beach, SC.

Bourke, B., & Levesque, J.L. (2004). *Lights, camera, action: Using movies to teach student development theory.* Presented at the 2004 annual meeting of the Southeastern Association of Housing Officers, Jacksonville, FL.

INVITED PRESENTATIONS

Bourke, B. (2015). Webinar Panelist. *The trigger warning and political correctness discussion: Understanding its impact to our work.* Association of College Unions International, December 7, 2015.

Bourke, B. (2015). Keynote Address. *Rethinking traditional vs. non-traditional student labels.* Presented at the Annual Meeting of Upper-Midwest Region of the Association of College and University Housing Officers-International, La Crosse, Wisconsin, October 21, 2015.

Bourke, B. (2015). *Student affairs prep: More than bulletin boards and icebreakers* (Featured Speaker). National Association of Campus Activities Annual Convention, Minneapolis, MN, February 16, 2015.

Bourke, B. (2014). *Defining your professional philosophy.* Graduate Student Symposium, Southern Association of College Student Affairs Annual Conference, Louisville, KY.

Bourke, B. (2013). *Exemplary online teaching approaches.* Distance Learning Open House, Louisiana State University, Baton Rouge, LA.

Bourke, B. (2010). *College student retention: Principles and Strategies.* Student Support Staff, Virginia College, Baton Rouge, LA.

Bourke, B. (2005). *Diversity: The basics.* Presented at Resident Assistant Staff Training, August 2005, The University of Alabama, Tuscaloosa, AL.

Bourke, B. (2005). *Residential communities.* Presented at the Spring Leadership Conference, March, 2005, The University of Alabama, Tuscaloosa, AL.

Bourke, B. (2004). *Grad to pro: Making the transition from graduate assistant to full-time professional.* Presented at SEAHO Advance, June 2004, University of Central Florida, Orlando, FL.

OTHER PRESENTATIONS

Overcoming the Conversion Myth: Face2Face versus Online Learning. Presented to the Center for Communication Disorders faculty, Murray State University, April 11, 2014.

Overcoming the Conversion Myth: Face2Face versus Online Learning. [Faculty Fellow Presentation], Faculty Development Center, Murray State University, November 12, 2015.

Getting Started with Online Teaching. Presented to Organizational Communication faculty, Murray State University, April 9, 2015.

Online Teaching Roadshow: Moving through Course Planning to Launch. Faculty Development Center, Murray State University, April 8, 2015.

Online Teaching Roadshow: Moving from F2F to Online. Faculty Development Center, Murray State University, March 9, 2015.

Evaluating Web 2.0 Tools for Online Teaching. Faculty Development Center, Murray State University. December 18 and 21, 2014.

Panel Member, *Multiplication is for White People': Raising Expectations for Other People's Children.* National Summit on African American Male Educational Success Monday, November 5, 2012

GRANT APPLICATIONS AND ACTIVITY

(APPLICATION SUBMITTED). A qualitative investigation of social justice in student affairs practice. CISR Competitive Grant Program, 2015. Murray State University.

Research Grant Program. National Association of Campus Activities, 2008.
Funded for \$500 to explore links between involvement in campus activities and persistence among Black students at a predominantly White institution.

Research & Information Grant. Southeastern Association of Housing Officers. 2006.
Funded for \$500 to conduct research on the job search practices of housing and residence life departments.

TEACHING INTERESTS

Assessment in Student Affairs
Higher Education in Media
Student Affairs Practice

Student Development Theory
Student Characteristics &
Experiences

TEACHING

Murray State University

ADM 630 – Methods of Research. Fall 2014, Spring 2015, Fall 2015, Spring 2016

ADM 674 – Readings in Qualitative Research. Winter 2015

ADM 735 (master's)– Institutional Research & Assessment. Fall 2015

ADM 735 (doctoral)– Institutional Research & Assessment. Fall 2015

CNS 684 – Independent Study. Spring 2015, Fall 2015, Spring 2016

CSP 615 – Introduction to Student Affairs in Higher Education. Fall 2014

CSP 616 – The American College Student. Spring 2015, Spring 2016

HDL 670 – Multiculturalism and Diversity Issues in Leadership. Fall 2014, Spring 2015, Summer 2015.

PSE 755 – Instructional Support Systems. Spring 2016.

Louisiana State University

ELRC 4364 – Intro to Student Affairs. Fall 2008, 2009, 2010, 2011, 2012, 2013
ELRC 7404 – Internship/Practicum in Student Affairs, Spring 2009, Summer 2009, Spring 2010
ELRC 7602 – Organization & Administration of Higher Education – Summer 2011
ELRC 7610 – Assessment in Student Affairs – Spring 2009, 2011, 2013, 2014
ELRC 7611 – College Students in the U.S., Fall 2008, 2009, 2011, 2012, 2013
ELRC 7612 – Student Development Theory, Spring 2009, 2010, 2011, 2012, 2013
ELRC 7613 – The American Community College – Summer 2010, 2012, Summer 2013
ELRC 7890 - Higher Education in Popular Media, Summer 2009, Sp 2011, Su 2013, Sp 2014

LSU Online

ELRC 4364 – Intro to Student Affairs. Summer 1 2013, Fall 1 2013, Spring 1 2013
ELRC 7612 – Student Development Theory. Fall 1 2013
ELRC 7890 – American Community College, Spring 2 204

The University of Alabama

AHE 602 - Student Diversity in Higher Education. Spring 2008
AHE 591 – Seminar: Qualitative Methods in Higher Education. Fall 2007
AHE 521 – Introduction to Student Affairs Practice. Fall 2007, Spring 2008
AHE 591 – Seminar: Higher Education in Popular Film. Summer 2007
BCE 101 – Freshman Compass. Fall 2003, 2004, 2005

University of South Carolina

Instructor, UNIV 101 – University 101. Fall 2001

Guest Teaching/Lecturing

Louisiana State University

Guest speaker: Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012
EDCI 7299: Introduction to Scholarship.

The University of Alabama

Guest Lecturer: Racial Identity Development. September 2007
AHE 600: Student Development Theory. Provided an overview of racial identity theories, focusing on recent and emergent theories, as well as critique of existing theories.

Guest Lecturer: Housing & Residence Life. April 2007

UH 300 – The American University. Delivered a lecture to an undergraduate honors course on the field of housing and residence life, its history in American higher education, and emergent trends and challenges facing the profession.

Guest Lecturer: Student Trends in Housing and Residence Life. June 2006

AHE 520 – The Student in Higher Education. Delivered a lecture to a graduate-level class on student trends in housing and residence life that the profession has experienced in the last decade and what is likely to be seen in the coming decade.

Guest Lecturer: Higher Education for Whom?, Diversity Issues, October 2005

AHE 500 – Perspectives in Higher Education. Taught a three-hour class to first year higher education administration masters and doctoral students on diversity issues facing higher education and student affairs administrators using case study method.

Guest Lecturer: History of Housing at The University of Alabama, AHE 450 – The Resident Assistant, September 2003; September 2004. Delivered a lecture to resident assistants about the history of housing and of the resident assistant role.

ADVISING

Dissertation Advising

Dissertation committee member for fourteen higher education dissertations, Louisiana State University. 2008-2015
Dissertation committee chair for four successfully defended higher education dissertations. Louisiana State University. 2008-2015
Dissertation committee member for nine successfully defended higher education dissertations. The University of Alabama. 2007-2008

Master's Student Advising

Academic advisor for sixty + graduate students enrolled in Human Development and Leadership master's program. Murray State University
Academic advisor for eight students enrolled in Postsecondary Education Administration master's program. Murray State University.
Committee chair for four successfully defended higher education master's theses. Louisiana State University.

Student Group Advising

Faculty Advisor, Association of Higher Education Master's Students, Louisiana State University, Fall 2008 – 2014.
Faculty Advisor, Students in the Higher Education Administration Program, The University of Alabama, Summer 2007 – Spring 2008.
Staff Advisor, Lion's Club Collegiate Chapter, The University of Alabama, Spring 2003 – Spring 2004.
Staff Advisor, South Quadrangle Board of Governors, University of South Carolina, 2000 - 2002.
Staff Advisor, Capstone House Board of Governors, University of South Carolina, 1999-2000.

SERVICE

Professional

Co-Editor, *College Student Affairs Journal*, July 2015-present
Reviewer, *Journal of Student Affairs Inquiry*, March 2015 - present
Marketing & Communication Chair, ACPA Midwest 2016 Conference
Chair Elect, Advancement Committee, Student Affairs Assessment Leaders, December 2015-present
Content Developer/Presenter, Online Diversity Primer, NASPA, 2015-present
Discussant, NASPA 2015 Annual Meeting
Faculty-in-Residence, Technology Knowledge Community, NASPA, March 2015-present
Associate Editor, *College Student Affairs Journal*, January 2014-July 2015
Editorial Board Member, *Journal of Student Affairs Research and Practice*, 2011-present
Review Board Member, *Research & Practice in Assessment*, 2014-present
Region III Representative, Technology Knowledge Community, NASPA, 2014-2016
Faculty Representative, LACUSPA, 2013-2014
Advancement Committee Member, Student Affairs Assessment Leaders, 2014-2015
Reviewer, *Journal of College Student Retention*, 2008 - 2014
Proposal Reviewer, NASPA Annual Meeting, 2009-2015

Mentor, NASPA Undergraduate Fellowship Program, Summer 2012 – Summer 2013
Discussant, NASPA 2013 Annual Meeting
Proposal Reviewer, Routledge Publishing, Summer 2012
Discussant, ASHE 2008 Annual Meeting
Reviewer, *Journal of General Education*, 2006 - 2011
Reviewer, *Urban Education*, 2008-2010
Proposal Reviewer, AERA Annual Meeting, 2008-2009
Proposal Reviewer, ASHE Annual Meeting, 2006-2008
Session Chair, AERA 2007
Proposal Reviewer, ACPA/NASPA Joint Meeting, 2007
Member, Research Committee, SACSA, 2004 - 2006
Member, Dissertation of the Year Committee, SACSA, 2005
Proposal Reviewer, Region III Summer Symposium, NASPA, 2004
Proposal Reviewer, ACPA Annual Convention, 2003 - 2005
Member, Commission for Student Involvement, Directorate Body, ACPA, 2002 - 2004
Planning Committee, South Carolina College Personnel Association Annual Meeting, Spring 1999

Murray State University

University

Primary facilitator, Faculty Learning Community: Online Teaching, Faculty Development Center, Murray State University, Spring 2016
Provost Faculty Teaching Fellow, Murray State University, August 2015 – present

Collegiate

Member, College Operational Guidelines Committee, College of Education and Human Services, January 2016 – present
Member, Policy Review and Revision Committee, College of Education and Human Services, Murray State University, 2015
Member, Search Committee, Assistant Professor in Human Development and Leadership, Murray State University, Fall 2015
Member, Grievance Committee, College of Education and Human Services, Murray State University, 2014-present

Departmental

Member, Human Development and Leadership Advisory Committee, Spring 2015 – present
Coordinator, College Advising Certificate Program, Spring 2015 - present
Assessment Coordinator, Postsecondary Education Administration Program, Fall 2014 – present

Prior Institutions

Member, Search Committee, Assistant/Associate Professor in Higher Education, Louisiana State University, 2011-2012, 2012-2013 Academic Year
Member, Faculty Senate Committee on General Education, Louisiana State University, 2011-2012 Academic Year
Chair, ETPP Dissertation of the Year Award Committee, Louisiana State University, 2010
Member, Search Committee, Assistant Professor in Counselor Education, Louisiana State University 2008-2009 Academic Year.
Member, Student Financial Health Group, The University of Alabama, 2005 – 2006.
Member, Search Committee, Assistant Director for Communications, Housing and Residential Communities, Fall 2005.
Member, Constitutional Caucus, Professional Staff Assembly, The University of Alabama,

2004 - 2005.

Member, Student Life Committee, The University of Alabama, 2003 - 2006.

Chair, Search Committee, Coordinator of Living-Learning Communities, The University of Alabama, Spring 2003.

Member, Housing Staff Training Committee, University of South Carolina, 1999-2001.

PROFESSIONAL AFFILIATIONS

American College Personnel Association (ACPA)

National Association of Student Personnel Administrators (NASPA)

Southern Association of College Student Affairs (SACSA)

CERTIFICATIONS

Sloan-C Online Teaching Certificate – Completed January 31, 2014

AWARDS & HONORS

Most Outstanding Dissertation – 2008 M. Ray Loree Dissertation Research Award, The University of Alabama.

Finalist – 2007 Paul P. Fidler Research Grant for a study entitled “African American Students in Predominantly White Universities: Persistence Beyond the First Year.”