

TERESA BAGAMERY CLARK, ED.D.
 Murray State University
 Department of Educational Studies, Leadership and Counseling
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 Murray, KY 42071
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EDUCATION

Vanderbilt University Nashville, TN
Peabody College of Education and Human Development
Doctor of Education
 Major: Higher Education Leadership and Policy
 May 2010
 GPA: 3.662/4.0

Geneva College Beaver Falls, PA
Master of Arts
 Major: Higher Education
 August 2005
 GPA: 3.916/4.0

Bachelor of Arts
 Major: Writing Minor: Political Science
 May 2003
 GPA: 3.904/4.0, Summa Cum Laude

PROFESSIONAL EXPERIENCE

Assistant Professor, P-20 and Community Leadership Aug. 2014-Present
 Murray State University Murray, KY

- Team ADM 800 Seminar in Individual Leadership Development and ADM 730 Advanced Educational Research to doctor of education students in a weekend hybrid format.
- Teach ADM 810 Ethics and Diversity to doctor of education students in a hybrid residency format.
- Teach ADM 600 Introduction to Educational Administration Leadership and ADM 630 Research Methods to Human Development and Leadership graduate students in an evening hybrid format.
- Teach PSE 700 History of Higher Education to Postsecondary Education masters students in an evening hybrid format.
- Assist the doctor of education director with recruitment and admissions of new doctor of education students.
- With the doctor of education director, plan logistics for weekend courses, orientation, and summer residency.
- Advise graduate students in the P-20 and Community Leadership and in the Human Development and Leadership programs.
- Develop the dissertation handbook for the doctor of education program.

Assessment Center Director and Assessor Aug. 2014-Present
 Independent Consultant Murray, KY

- Direct competency assessment centers using the Polaris model from Organization Systems International.
- Assess participants in competency assessment centers.
- Lead assessors in the evaluation of participants' competencies and data integration.
- Deliver competency assessment results to participants through feedback sessions.

- Assessment Center Director and Assessor** Jun. 2013-July 2014
Academic Program Director, Organizational Leadership Aug. 2013-July 2014
Academic Program Director, Integrated Studies Aug. 2012-July 2014
Assistant Professor, College of Professional Studies Dec. 2011-July 2014
Director, New Program Research and Design Nov. 2011-July 2014
 Lipscomb University Nashville, TN
- Directed the CORE (Customized, Outcome-Based, Relevant Evaluation) Competency Assessment and Development Center.
 - Advised all students majoring in the Bachelor of Professional Studies in Organizational Leadership, a competency-based degree.
 - Served on the national Competency-Based Education Network (C-BEN), organized by the Lumina Foundation for Education and Public Agenda.
 - Advised all students, and taught all core classes, in the Integrated Studies major.
 - Taught online Research Methods for Integrated Studies, Law, Justice and Society and Family Consumer Sciences.
 - Taught online Portfolio Workshop for students pursuing prior learning assessment.
 - Taught hybrid Seminar for Adult Success, an academic orientation course required for Adult Degree Program students.
 - Advised Doctor of Education students in the Research Capstone.
 - Researched, proposed and implemented new undergraduate, graduate, and continuing education programs.
 - Researched competition and market demand as well as alternative delivery formats and locations.
 - Trained as a service-learning instructor through Lipscomb's Serving and Learning Together program.
 - Served as a council member for the Christian Adult Higher Education Association (CAHEA).
 - Served as a membership committee member for the University of Professional and Continuing Education Association (UPCEA) South Region.
- Director, Adult Learning** Sept. 2009-Oct. 2011
 Lipscomb University Nashville, TN
- Advised 200 current students, as well as additional prospective students and applicants, including military veterans, concerning academic course scheduling, degree requirements, and registration.
 - Responsible for adult student recruitment, retention, and degree completion.
 - Provided leadership and supervision for three student staff and one full-time administrative assistant.
 - Participated in the University Professional and Continuing Education Association (UPCEA)—membership committee 2011-2012, Christian Adult Higher Education Association (CAHEA)—affiliate council member 2011-2012, the Council for Adult and Experiential Learning (CAEL), and Alliance of Continuing Higher Education (ACHE).
- Adjunct Instructor** June 2011-December 2012
 Geneva College Beaver Falls, PA
- Co-taught hybrid Assessment and Retention and Research in Higher Education in the Master of Arts in Higher Education program.
- Lipscomb University Aug. 2009-Dec. 2010
 Nashville, TN
- Taught Lipscomb Seminar, which is Freshman Composition I.
- Research Assistant** January 2008-May 2009
 Vanderbilt University Nashville, TN
- Wrote weekly web log entries for the Peabody College blog.
 - Researched current news stories for blog material.
- Assistant, Adult Learning** Nov. 2006-Aug. 2009
 Lipscomb University Nashville, TN
- Recruited and advised adult students.
 - Planned the academic schedule, assisted in marketing campaigns, and managed the budget.
 - Managed student information in Banner database and edited program webpages.
 - Planned and facilitated the first-ever Lipscomb-granted Continuing Education Credits.

- Coordinator, Student Organizations and Program Development** July 2005-May 2006
 Pennsylvania State University-Beaver Campus Monaca, PA
- Negotiated contracts, prepared University agreements, and acted as a Contract Signatory.
 - Planned and facilitated on- and off-campus events, including a large-scale concert at Brodhead Cultural Center.
 - Advised The National Society of Leadership and Success chapter, Student Government Association, and THON.
 - Represented the Beaver Campus as a member of the university-wide Campus Activities Steering Team (CAST).
 - Worked closely with Admissions on events including offer dinners, tours, Open House, and Career Day.
 - Acted as interim career counselor for fall 2005 semester.

- Diversity Initiatives Activities Assistant** Jan. 2005-June 2005
 Pennsylvania State University, Beaver Campus Monaca, PA
- Planned events to foster and promote diversity awareness on campus.
 - Advised the Student Government Association and SGA Diversity Committee.
 - Edited the weekly student newsletter.

- Department of Leadership Studies Graduate Assistant** Sept. 2003-May 2005
 Geneva College Beaver Falls, PA
- Recruited students for the Master of Science in Organizational Leadership program.
 - Wrote and edited text for the department's publications, from letters to the student handbook.
 - Obtained copyright permission from authors, publishers, and the Copyright Clearance House.
 - Served as primary author and editor of the newsletter for Geneva's masters programs.
 - Coordinated registration for the 2004 Leadership Conference.

SERVICE

Department

- Training instructor for Cultural Leadership Academy. Apr. 2016-Present
- Hiring committee for Counseling program position. Nov. 2015-Present
- Hiring committees for Principal and Superintendent positions. Oct. 2015-Present
- Coordinating partnership with Paducah Police Department. Jan. 2015-Present
- Advising Human Development and Leadership students. Oct. 2014-Present
- Counseling program mediation workshop leader. Dec. 2015
- Created Doctor of Education Dissertation Handbook. Aug. 2014-Nov. 2015
- Hiring committee for Administrative Assistant position. Jul. 2015-Sept. 2015

College

- Research Committee member. Aug. 2014-Present
- CAEP accreditation writing team. Oct. 2015-March 2016
- Sparks Lecture Series co-chair. Aug. 2015-March 2016
- Innovation Grants reviewer. Sept. 2015

Professional

- The Journal of Competency-Based Education reviewer. Sept. 2015-Present
- Tractor Supply Company competency-based assessor. Sept. 2014-Sept. 2015

PUBLICATIONS

- **Clark, T.** (2013). Degrees create labor market competitiveness. *Evollution*, November 2013.
- **Clark, T.** and Long, C. (2013). Badges, competencies and credit: Moving toward a competency-based bachelor's degree. *Continuing Higher Education Review*, Fall 2013
- **Clark, T.** and Hoffman, M. (2013). Bringing prior learning into higher education's mainstream. *Evollution*, July 2013.

- **Clark, T.** and Hoffman, M. (2013). Focusing on the needs of post-traditional students. *Evolution*, May 2013.
- **Clark, T.** (2012). One body, many parts: A program profile. *Administrative Models for Adult Degree Programs*. Jossey-Bass, Sept. 2012
- **Clark, T.** (2010). What would you do? Should faculty give students time to talk about crisis situations in class? *Nontraditional Students Report*, Jossey-Bass, May 2010
- **Clark, T.** (2010). Serving student veterans. *Nontraditional Students Report*, Jossey-Bass, March 2010.

ARTICLES SUBMITTED FOR PUBLICATION

- **Clark, T.** and Clark, L. (2016). Emergence of competency-based education in Christian adult higher education. *Christian Higher Education*.
- **Clark, T.** and Clark, L. (2015). The rise of competency-based education in American higher education. Manuscript submitted for publication in *The Journal of Competency-Based Education*.
- Littlepage, B., **Clark, T.**, and Stout, L. (2016). Influence of Tennessee Promise on new student orientation: A case study of reactive change leadership in higher education.

MANUSCRIPTS IN PREPARATION TO BE SUBMITTED

- Wilson, R. and **Clark, T.** (in preparation). From the boardroom to the classroom: How to effectively navigate the transition from administrator to professor.

ACADEMIC PAPERS

- **Clark, T.** (2010). *An analysis of the strategic initiatives for the block at Tusculum College*. Doctoral Capstone, Vanderbilt University.
- Adams, T., Ashford, D., Clark, L., **Clark, T.** and Dries, A. (2010). *Strategic marketing plan for Lipscomb University's adult degree program*.
- Clark, L. and **Clark, T.** (2009). *A program evaluation of Lipscomb University's reclaim tomorrow*.
- **Clark, T.** (2009). *The post-9/11 G.I. bill and campus response*. Vanderbilt University.
- Adams, T., **Clark, T.**, Dinger, J. and Stewart, B. (2008). *Policy consulting report for the Tennessee higher education commission*, Vanderbilt University.
- Ashford, D., Clark, L. and **Clark, T.** (2008). *The Tennessee education lottery scholarship for recipients at an independent university*. Vanderbilt University.
- Adams, T., **Clark, T.**, Overton, M. and Taylor, A. (2008). *Engagement differences between revenue and non-revenue male student-athletes at Lambuth University*. Vanderbilt University.
- Clark, L. and **Clark, T.** (2008). *A race-sensitive admissions approach for Freed-Hardeman University*. Vanderbilt University.
- Clark, L. and **Clark, T.** (2008). *Keystone: A civic engagement initiative for the Geneva College master of arts in higher education*. Vanderbilt University.
- **Clark, T.** (2005). *Do it right: Five ways to revitalize the writing center at Geneva College*. Masters Thesis, Geneva College.

SCHOLARLY PRESENTATIONS

- **Clark, T.**, Littlepage, B., and Stout, L. The influence of free community college on new student orientation: A case study. Concurrent session at the Conference of the National Institute for the Study of Transfer Students, Atlanta, GA.
- **Clark, T.** and Clark, L. (2015, November). A brief history of CBE in America. Roundtable session at the Council on Adult and Experiential Learning international conference, Baltimore, MD.
- Clark, T., Wilson, R. (2015, October). Ethical perspectives: The shadows of leadership. Concurrent session at the Mid-South Educational Research Association conference, Lafayette, LA.
- Allen, C., **Clark, T.**, Meinschein, D., Shively, D., and Wilson, R. (2015, July). P-20 partnerships creating innovation. Concurrent session presented at the Kentucky Association of School Administrators Leadership Institute, Louisville, KY.

- **Clark, T.** and Wilson, R. (2015, March). *Beyond building bridges: Connecting PK-12, postsecondary and community leadership with a P20+ approach*. Concurrent session presented at the University Professional and Continuing Education Association international conference, Washington, DC.
- **Clark, T.**, Littlepage, B., and Stout, L. (2015, March). New student orientation in a free community college state. Concurrent session presented at the Association for Orientation, Transition, and Retention in Higher Education regional conference, Murray, KY.
- **Clark, T.** and Long, C. (2013, November). *Establishing a competency-based program*. Concurrent session presented at the Canadian Association for Prior Learning Assessment international conference, Toronto, Quebec, Canada.
- **Clark, T.** (2013, November). *Taking the mystery out of competencies*. Roundtable presented at the Council on Adult and Experiential Learning national conference, San Diego, CA.
- **Clark, T.**, Swearingen, M. and Williams, J. (2013, July). *Effective techniques for recruiting and retaining the adult learner*. Concurrent session presented at the Christian Adult Higher Education Association national conference, Atlanta, GA.
- **Clark, T.** (2013, July). *Establishing a competency-based program*. Concurrent session presented at the Christian Adult Higher Education Association national conference, Atlanta, GA.
- **Clark, T.** and Hoffman, M. (2014, April). *Separating instruction from credit: MOOCs and competency-based programs*. Concurrent session presented at the University Professional and Continuing Education Association international conference, Boston, MA.
- **Clark, T.** (2012, November). *Introducing portfolio-evaluation PLA to a private university*. Roundtable presented at the Council on Adult and Experiential Learning national conference. Washington, DC.
- **Clark, T.** (2012, October). *Introducing portfolio-evaluation PLA to a private university*. Concurrent session as the University Continuing Professional Education Association south regional conference, Chapel Hill, NC.
- **Clark, T.** (2012, August). *R&R prescription for success*. Concurrent session presented at the Christian Adult Higher Education Association national conference, Nashville, TN.
- **Clark, T.** (2012, March). *Competency-based education*. Poster presentation at the Midwest Scholars Conference, Indianapolis, IN.
- **Clark, T.** (2011, May). *Retaining adult learners*. Concurrent session presented at the Council for Christian Colleges and Universities Center for Research on Adult Learning conference, Indianapolis, IN.
- **Clark, T.** (2010, November). *Maintaining adult student enrollment through a personal approach*. Roundtable presented at the Council for Adult and Experiential Learning national conference, San Diego, CA.
- **Clark, T.** (2010, April). *An analysis of the strategic initiatives for the block at Tusculum College*. Dissertation defense at Vanderbilt University.
- **Clark, T.** (2010, April). *An analysis of the strategic initiatives for the block at Tusculum College*. Dissertation presentation at Tusculum College, Greeneville, TN.
- **Clark, T.** (2010, February). *Techno-adults: What generational gap?* Break-out session presentation at Middle Tennessee State University's Adult Learners Conference, Murfreesboro, TN.
- **Clark, T.** (2005, April). *Do it right: Five ways to revitalize the writing center at Geneva College*. Masters capstone defense at Geneva College, Beaver Falls, PA.